



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S.P.MANDALI'S TILAK COLLEGE OF EDUCATION, PUNE
Name of the head of the Institution	Dr.Radhika Narendra Inamdar
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02029998228
Mobile no.	8788117832
Registered Email	spmtilak1941@gmail.com
Alternate Email	tilakcollege1941@gmail.com
Address	1663/2 S P COLLEGE CAMPUS SADASHIV PETH
City/Town	PUNE
State/UT	Maharashtra
Pincode	411030

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Rajendra Chandrakant Thigale			
Phone no/Alternate Phone no.		02029998228			
Mobile no.		8263838388			
Registered Email		tilakcollege1941@gmail.com			
Alternate Email		rajendra65@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.tilakcollegeofeducation.org/pdf/NAAC-AOAR-14-15.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.tilakcollegeofeducation.org/pdf/Acadamic-Calender-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.25	2004	08-Jan-2004	07-Jan-2009
2	A	3.11	2013	25-Oct-2013	24-Oct-2018
6. Date of Establishment of IQAC			28-Aug-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

New Trends in Education Cyber Security	11-Aug-2018 1	70
New Trends in Education Flipped Classroom	14-Jul-2018 1	85
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Workshop on Programme Outcomes (POs) and Course Outcomes (Cos) was organized and Internal Evaluation Manual for Teacher Educators was developed. • Inservice Teacher Training Programme for School teachers on New trends in Education was organized and Extension activities were organized with NGOs Door Step School, Pune and Reflection Foundation, Pune. • Workshop on 'How to write Research proposal' was organized for Ph. D., M. Phil. and M.Ed. Students • Gender Awareness Programme for B. Ed. Students was organized from 4 to 8 February 2019 • E content Flexible Approach of learning was developed by our teacher and implemented through Mookit Platform of IIT, Kanpur

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of E-content by teachers	E content- Flexible Approach of learning was developed by our teacher and implemented through Mookit Platform of IIT, Kanpur
Planning of Academic activities and Development of Academic Calendar	Academic Calendar (20182019) was developed
Workshop on Programme Outcomes (POs) and Course Outcomes (Cos)	Workshop on Programme Outcomes (POs) and Course Outcomes (Cos) was organised in July 2018
Design and development of the Internal Evaluation Manual for Teacher Educators - August 2018	Internal Evaluation Manual for Teacher Educators was developed.
Organise In-service Teacher Training Programme for School teachers to make them aware about New trends in Education 11August2018	In-service Teacher Training Programme for School teachers on New trends in Education was organised on 11August 2018
Organize of extension activities with GOs and NGOs	Extension activities were organised with NGOs- Door Step School , Pune and Reflection Foundation, Pune
Organize workshop for Ph. D., M. Phil. and M.Ed. Students	Workshop on 'How to write Research proposal' was organised for Ph. D., M. Phil. and M.Ed. Students
Organize Gender Awareness Programme for B. Ed. Students	Gender Awareness Programme for B. Ed. Students was organised from 4 to 8 February 2019
Orientation to First Year Students (2018-2019)	First Year Students (2018-2019) were oriented regarding teaching Profession, The capacity and standard of the College in the formation of Quality Teachers and Syllabus
Placement Training	B. Ed students got trained in interview skills and students appointed as graduate teachers and post graduate teachers in various schools through campus interview.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	24-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 - Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words The college adheres to the guidelines laid down by the Savitribai Phule Pune University Pune in particular. All faculty members given their inputs to prepare years plan to provide 180 days of teaching in a academic year. The college Staff put in extra effort to conduct extra classes (if needs be) to complete the course syllabus and also give the guidelines about the nature of examination. The principal conduct meeting with IQAC and other staff members to prepares year plan of events for the entire academic year. Accordingly a year plan Implementation process take place under the supervision of the head of the Institution. On the 1st day of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum and co-curricular activities. Various committees were formed to carry various responsibilities. Course incharge professor conduct the meeting of concerned professors who are involved in course teaching and distribute the portion of syllabus along with practical and activity work. Course incharge maintained the record of activities and practical work. Professors are engaged to participate and give their contribution in syllabus framing work, module preparation in workshops seminar organised by university and other educational institution. For enrichment the quality of course all faculty prepare course material in the form of PPT, Blog, web resources and share it with students for additional learning. Method in-charge professors arrange book show related to school subject for students to make them aware about offline resources available in library. All the academic activities are monitored under the headship of principal and IQAC coordinator. The IQAC conduct time to time meeting regarding the curriculum. Our professors is a part of Board of study member of university. They notify time to time regarding curriculum framing and suggest changes if any. Faculty giving contribution in curriculum planning in the form of preparation of curriculum, preparation of framework of syllabus, content development and writing, selection of elective subjects ,open courses, mode of transaction for curriculum implementation. Faculty are using various mode of transaction for curriculum implementation. such as 1. Lecture method, lecture cum demonstration method. 2. PPT-presentation. 3. Technology based teaching learning method. 4. Use of instructional material for content delivery. 5. Discussion method, 6. Models of teaching implementation for conceptual clarification 7 project based learning, 8, Practical discussion, activity orientation 9. assessment and evaluation Overall a step by step mechanism followed for the effective implementation of curriculum. 1-Reading of entire

curriculum in staff meeting with Principal and IQAC members. 2 -Distribution of courses and appointed course incharge. 3- Identify the faculty for the course teaching as per their interest 4 division of work and allotted professor to course. 5 Course in charge execute the course with the help of other professor who are involved in course. 6 Weekly timetable was prepare by timetable in charge for effective implementation of curriculum. 7 Time table is flexible and revise as per the notification to keep alert of faculty. 8 Timetable

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma Course
	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd MED	internship	208
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Suggestions received from alumni through feedback system, were discussed with Hon. principal. Accordingly, action was taken as for the requirement for example separate staff was appointed for cleaning purposes and renovation of main building, toilets in library building word on.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	M.Ed. General	50	48	27
BEd	B.Ed. General	100	224	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	170	38	13	4	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	9	6	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Robust Mentoring mechanism is one of the most important and traditional characteristics of our college. In the beginning of the academic year the first year students are divided into groups known as Guidance and Counselling group/ Diary Cell (10-15 students in each group) and one teacher is assigned the responsibility as mentor of the group. Every weekend there is Diary Cell meeting with mentor. Teacher educator plays an important role mentoring process as a mentor. He/ She spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. Appropriate guidance and counselling is provided to the mentees by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees are recorded in the meeting book maintained by the mentors. Recognizing Supporting and Action are three stages of mentoring. In the beginning of the year, Self-Introduction is a significant activity, where each student has to introduce himself / herself in front of the class. In this self-introduction student share their background, qualification, hobbies, experience, strength and weaknesses. Supporting is provided to the students in their interactions with mentor in weekend there is Diary Cell meetings. The actions regarding the problems and to help the student for decision making is materialize in

third stage. Most of the time the Diary cell group members work together and in daily contact it helps to develop mutual understanding, trust, respect, team spirit, co-operation and collaboration. Mentor interacts with mentees formally as well as informally. In weekly Diary cell meeting attendance and performance of the mentee in college and in various activities is reviewed. The performance of mentees in the continuous assessment is also reviewed. The problems of mentee regarding health, behaviour in college and school, discipline are also discussed. The mentor helps the students to take decisions regarding his / her problem solving. In this way Mentoring mechanism benefits the students to improve his/her teaching – learning performance, participation in various activities of colleges, improvement in confidence, enhancement of teaching skills, social and emotional skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
208	17	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	17	10	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Madhuri S. Isave	Associate Professor	'Accomplished Teacher Educator Award-2018' Professional National Organization of Teacher Education, South Zone, Kerala, Thiruvananthapuram.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed. General	Semester	15/04/2019	08/07/2019
BEd	B.Ed. General	Year	15/05/2019	15/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has successfully implemented continuous internal evaluation (CIE) system prescribed by affiliating University: Savitribai Phule Pune University, Pune. The Continuous Internal Evaluation includes activities like Seminar, Quiz, MCQ test, Written Examination, Report writing, Visits, Power Point Presentation, Concept map development, poster presentation , Practicals

prescribed in the syllabus. In the beginning of the academic year the students are oriented on the process, the modes of CIE, Evaluation Keys, and the schedule of CIE as per the academic calendar. Each student's every internal activity is checked and verified by internal evaluation committee at institution level. The performance of students in CIE is analysed by the coordinator of the Internal Evaluation committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members and students. The Principal also conducts periodical meetings to give necessary feedback for the improvement of students' performance. Low achievers are encouraged to improve their performance and High achievers motivated for best performance in University Examination. At the end of every academic year college has to show Internal Evaluation record of each student to the Moderation Committee. After satisfactory report of this Moderation committee, the marks of Continuous Internal Evaluation are accepted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our University declares the dates of commencement and conclusion of first and second term of academic year as well as the list of holidays for the affiliated colleges. For effective implementation of curriculum, the college prepares an academic calendar in accordance with the guidelines and activities prescribed in the syllabus. Before the commencement of academic year this academic calendar is discussed in staff meeting with co-operation and collaboration and then finalized. Curricular aspects (Theory and Practical work), Internal Evaluation, Co-curricular and extracurricular activities are considered while preparing this academic calendar. Considering various aspects, last years' experiences of the staff members, feedback received from the students of the previous year the academic calendar is prepared. In the beginning of the academic year, academic calendar is published by the college which gives a time plan for all activities prescribed in syllabus meant for students. Following the college academic calendar, teaching faculties create action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. The institute has an academic planning department for smooth planning and execution of activities given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/1ly0x7Nksug2gtARV3t15nc0RlbMXL8dy/view?usp=sharing>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MEd	M.Ed. General	10	9	90
0	BEd	B.Ed. General	69	67	97.10

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1g_HhYwnoffMPKT9teCbyzwwNilDi2dNM/view?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TILAK COLLEGE OF EDUCATION	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tilak College of Education	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tilak College of Education - Conference Proceeding	2
Tilak College of Education - Books	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	25	14	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	Null	Null
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Null
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Volunteering with door step school	The Society for door step schools	Teaching at door step in slum area	1	3
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
institutions	Practice Teaching	1.N.M.V.Boys highschool, Bajirao Road,Pune 2. N.M.V.Girls highschool,Pune 3.S.P.M. English Medium School,Pune 4. New English Medium School, Pune -30	10/12/2018	19/12/2018	100
institutions	Practice Teaching	1.N.M.V.Boys highschool, Bajirao Road,Pune 2. N.M.V.Girls highschool,Pune 3.S.P.M. English Medium School,Pune 4.New English Medium School, Pune -30 5.Dastur Boys School, Pune	26/07/2018	31/07/2018	70

institutions	Internship	1.NMV Boys School, Bajirao Road, Pune 2. NMV Girls School, Sadashiv Peth, Pune 3.DES school Tilak Road	01/01/2018	01/02/2019	100
institutions	Internship	1.S.P.M.English Medium School,Pune 2.Vijay Vallabh School,Pune 3.St. Hilda's School, Pune 4.D E S English Medium School	08/10/2018	08/02/2019	70
institutions	Internship	1.Blossom Public School 2.SPM English Medium School 3.B.T .ShahaniNavi n Hind School 4. M. S. Golwalkar GurujiVidyal aya 5.Heritage I nternational School KasarAmboli 6.Matoshri English Medium school 7.Vision English Medium School 8.Municipal Corporatio	29/01/2019	28/02/2019	27
institutions	Internship	1.Late RamraoPatil B.Ed. College of Education, Latur 2.Ganb aSopanraoMoz e College of	25/07/2018	24/08/2018	11

Education,
Wadmukhwadi
3.Dyanganga
College of

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Fully	3.5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10962	600000	181	44329	11143	644329
Reference Books	529	50000	Nil	Nil	529	50000
Journals	19	2350	Nil	Nil	19	2350
Digital Database	60	Nil	Nil	Nil	60	Nil
CD & Video	70	Nil	Nil	Nil	70	Nil

Weeding (hard & soft)	21191	Nil	Nil	Nil	21191	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Madhuri Isave	1 SCERT- Action research -E-content--Prepared module (Video and content writer) for the course Action Research SCERT. Available on	DIKSHA https://diksha.gov.in/ncert/play/content/do_3131898142256332801200?contentTypeResource	05/03/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	1	1	0	1	0	60	0
Added	0	0	0	0	0	0	0	0	0
Total	23	1	1	1	0	1	0	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
697500	697500	99000	979631

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an adequate infrastructure for quality teaching -learning. It is maintained and upgraded time to time to retain and enhance its

quality to serve teacher trainees in the best manner. The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. Classrooms: The classrooms are very spacious with proper ventilation and light they can accommodate at least hundred students and are also utilized for various seminars workshops, day celebrations, and lecture series. LCD projectors are permanently installed in the classroom to facilitate active learning. Laboratory: the institution is equipped with the language laboratory, science laboratory and other special rooms such as the computer room and the educational technology room. Sports field and fitness centre: Our mother institution has a huge playground which is shared with the institution for annual sports competitions and outdoor games. The institution has requisite sports material for the sports and games mentioned above. The institute has well equipped gym. Computing facilities: There are 23 computers available in the institution for office administration, library work and for curriculum transaction. The ICT lab is regularly used by all student teachers and staff members. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is S.P. Mandali. Our proposals regarding infrastructures have to be sanctioned by the governing body.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Various	75	Nil	13	100	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) College forms the students representative council every year the representatives are elected from the students by an election, so the democracy values can be incorporated among the student. The students take active participation in the decision making at the time of group meeting as well as in the mentoring sessions, The Gymkhana secretary of a college is nominated in the college

development committee as a member as well as he /she is nominated in the IQAC also. All SRC members take active participation in the decision making and implementing the programme, thus smooth running of execution takes place.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows decentralization and participative management by the formation of various departments and committees for the smooth functioning of the college. The institution believes in the decentralization of tasks, while recognizing the abilities of the faculty and maintaining transparency. The following administration structure is maintained in order to practice decentralized administration. The overall in charge of the institution is the management. The principal overlooks the day-to-day functioning of the institution by planning activities forming various committees. Delegating responsibilities to the in charges, coordinating Between various stakeholders administrating the process Progress and implementation of the assigned tasks etc. Maintaining accounts of all, to look after all expenditures and planning the budget are also a part of the principal's responsibility. The annual audit report is accomplished by the principal with the help of the office staff. Human resources are divided into three categories i, e. teaching, nonteaching and students. While managing these resources, interest in the concerned field is considered and duty is allotted. The faculty is responsible for the academic functioning of the college by planning the schedule as well as designing the details of the course. Tremendous efforts are put in by the faculty to ensure high quality education and efficiency. The Decentralization and participative management are practiced by the forming various Departments. The micro teaching program conducts in the college is carried out smoothly by dividing the students in smaller groups with one professor in charge for the particular groups. This method of decentralization helps in giving these students and faculty the opportunity to maintain the highest level of quality. For practice lessons the students are clubbed into small groups with a professor in charge and the Professors are given the Liability to select the school of their choice. The professor in charge then observes the students lessons in that school. The limited number of students in the single group makes the process of observation and evaluation of every student effective and personalized. The internship program is also conducted in a similar decentralized way. besides different groups are created for social service, cell diaries intel practical etc where the groups have the flexibility to select the method of functioning to achieve the goal. The smooth and flawless functioning of every single aspect

of the institution finds its roots in the well organized and decentralized structure.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Institution follows the prescribed Curricula of the Savitribai Phule Pune University for B.Ed and M.Ed courses. The faculty actively involved for curriculum framing process of the university for B.Ed M.Ed Syllabus. The College tries to adopt implement a maximum number of contents from the curriculum for fulfilling the aims and objectives of the prescribed curriculum for the above-said courses. The college trying to implement and conduct various activates based on the syllabus.</p>
Teaching and Learning	<p>To facilitate better teaching and learning The following was organised Under the special guidance schemes special Lectures on models of teaching, Team teaching, Technology based teaching, Simulation lessons, Integrated lessons were organised. For quality improvement in teaching and learning, Seminars, Power point presentations, poster presentation was used. Use of advanced pedagogy like co-operative learning, Role plays, blended learning flipped classroom were used. Training students for integration of ICT in their lesson planning was also executed. The Students having difficulties in understanding and learning were taught with the help of remedial teaching for the better understanding of these students faculty guided these students.</p>
Examination and Evaluation	<p>College conducts an orientation lectures for Every activity Continuous Comprehensive Evaluation (CCE) of students in all academic and co-curricular activities. Orientation lectures was organised before examination on how to write and present in examination, orientation was given on examination pattern and marking scheme as well. According to the guidelines of the university use of alternative evaluation tools like assignments, seminars, tutorials and</p>

projects has been given. Continuous evaluation of the students by monitoring their regularity, punctuality attitude and commitment towards their work. To enhance the quality of evaluation at university level. Our institute took initiative and developed keys manual for all subjects and all all B.Ed. courses for internal work. For all evaluation work no malpractices are entertained strict action is taken against the students who found in malpractices. For maintaining the transparency the result of the internal examination was displayed on the notice board sufficient time is given to the students to ask their quarries. If any discrepancy is found then it is resolved. Evaluation in the form of formative and summative evaluation peer evaluation, teacher evaluation, expert evaluation was done.

Research and Development

For promoting the research activity the college has a Research department headed by a research Co-ordinator College is running M.Ed. M.Phil. Courses and submission of research Dissertation is a compulsory activity. Faculties those have the Recognition of guide from the Savitibai Phule Pune University allotted the students for research guidance. B.Ed., M.Ed. Students are encouraged to write present the research papers Various state , National and International Conferences, Seminars Workshops. Research promotional activities such as Data Analysis, Review of Related literature tool development with the help of poster presentation and seminars. Proposal Presentation for M.Ed., M.Phil. and Ph.D. Research Students Actively participated for this activity.

Library, ICT and Physical Infrastructure / Instrumentation

- Separate Librarian is appointed in the library and charge has been given to her .
- One Teaching Faculty Member is appointed as Library committee Head.
- Librarian ,Library Committee Incharge and Principal decides the policies and act upon it.
- This year the Library has purchased 185 books of Rs.57,948 /-
- The Library has a separate reference section.
- All the Thesis Dissertation were kept properly. Students of M.Ed, M. Phil Ph.D. take benefit from the

reference section. • 100 Automation was done in the library. • Separate Register are maintained for issuing the books • SLIM Software is Used for the smooth functioning in the library. • CCTV Camera was Purchased • Solar panels were fixed. • Cannon camera was Purchased • New Xerox machine was purchased for the office. • College main building, Library Building and Method Lab wing was renovated.

Human Resource Management

• Provided Opportunity for the faculty to complete refresher courses and short term courses. • Motivated the faculty to submit research proposals for research grants and to present research papers in seminars and conferences • Encouraging Faculty to Undertake Quality Improvement Programmes. • Providing appreciation for good work and felicitating faculty for presenting papers in international conferences and Seminaras. • For staff recruitment advertisement is given interviews were conducted by mother institution. • Preferences are given to those who are having good communication skills, Computer skills, Life skills etc.

Industry Interaction / Collaboration

• Collaboration was done with practicing schools like N.M.V.Boys High School ,N.M.V. Girls High School ,Agarwal High School ,S.P.M.English Medium School. • Collaboration was done with Aakanksha Foundation for Placement of the Student. • Collaboration with Savitribai Phule Pune University, Azam College, Arihant college was done for M.Ed Internship Programme. • The Institute has collaborated with the Practicing school to Complete the Teaching training programme. We have collaboration with more than 8 schools teachers education colleges and Department of Education and Extension Savitribai Phule Pune University

Admission of Students

Strategy Type Details Curriculum Development The Institution follows the prescribed Curricula of the Savitribai Phule Pune University for B.Ed and M.Ed courses. The faculty activitly involved for curriculum framing process of the university for B.Ed M.Ed Syllabus. The College tries to adopt implement a maximum number of contents from the curriculum for fulfilling the aims and objectives of the prescribed curriculum

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Admission of the student : • Centralised admission process is strictly followed as per the Pravesh Niyantran Samitee Guidance .The Policy of inclusion is also followed. • Finanacial Assistance in the form of scholarship as per government rules. • We have centralised admission process, admissions are given by DHE,Pune at College level . • We prepare student for B.Ed course by Conducting interviews and self-introduction.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	<ul style="list-style-type: none"> • Admission process is undertaken by the Director of Higher Education, Pune • What's app group is created to guide the students regarding the admission process. • Online document verification is done. • College has done the college Registration on DTE Online portal. • Office solve the queries of students online offline
Examination	<ul style="list-style-type: none"> • Examination forms are being filled and submitted on the University website for both F.Y. and S.Y.B.Ed students. • Same procedure is followed for the F.Y. and S.Y.M.Ed students. • Internal assessment marks of F.Y. and S.Y.B.Ed and F.Y. and S.Y.M.Ed were submitted

	online on the University of Pune Website.
Administration	<ul style="list-style-type: none"> • The office uses Computers for almost all of its functions. • (300 MBPS) B.S.N.L. Broadband is used. • The Library has done its Automation and uses SLIM Software. • Trial Balance is maintained by the office. • Separate Mobile Phone is Purchased for communication with the students. • AISHE i.e. All India Survey of Higher Education Which in under the H.R.D Ministry New Delhi (Data of a student, Teachers, Academic progress, details of Teaching and Non- Teaching staff and accounts all this data is to be updated every year (URL-http://aishe.nic.in) • College profile uploaded on the NCTE Website. • HTE Sevarth Pranali which is under the control of the Ministry of Finance, Government of Maharashtra for disbursal of regular salary grants to Colleges. Regular Salary is uploaded every month.
Finance and Accounts	<ul style="list-style-type: none"> • The office uses Tally ERP-9.0 for maintaining Finance accounts. • Students can pay their fees through UPI NEFT. • College accounts are synchronized with parent institution and daily update is provided to the head office regrading cashbook, Bank book ,Purchased ledger is maintained . • Trial balance is maintained • Deposite of the students refunded to the students by NEFT.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	One day workshop on new trends in teaching for Teacher empowerment	NIL	14/07/2018	14/07/2018	65	Nil
2018	Teacher training Programme	NIL	11/08/2018	11/08/2018	100	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mediating Education principals and practices	1	03/09/2018	09/09/2018	7
Refresher Course d teaching in Higher Education	2	10/07/2018	30/07/2018	21
Train the trainers	1	03/09/2018	09/09/2018	7
Train the trainers	1	09/01/2019	15/01/2019	7
Soft skills for teachers	2	04/09/2018	10/09/2018	7
Research Methodology (2018)	1	14/01/2018	20/01/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts General Audit are conducted in the college. All the matters are processed as per the list given by the AG while completing the audit process of

the submission. Statutory audit and internal Audit are appointed by Shikshana Prasarak Mandali . Tally backed up and required files are provided to auditors. Balances sheet ,Income Expenditure and Schedules finalized by Statutory Auditor are submitted to Charity Commissioner and Income Tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- PTA Meet- Organized at the beginning of the academic year
- Contribution in various institutional activities.
- Expertise from parents belonging to professional fields
- Taken for the academic and cultural inputs.

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Major Projects, To organize National and International Level conferences, Cashless Transaction
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organise In-service Teacher Training Programme for School teachers to	11/08/2018	11/08/2018	11/08/2018	75

	make them aware about New trends in Education				
2018	Organize Gender Awareness Programme for B. Ed. Students	08/10/2018	04/02/2019	08/02/2019	85
2018	Organization of Alumni Meet	08/10/2018	15/01/2019	15/01/2019	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Gender equity for B.ed Students	01/09/2018	01/09/2018	85	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On and average power requirement of the college is 550 units Solar panels are fixed as an alternative energy initiative. Percentage of power requirement of the college met by the solar energy source is

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/09/2018	1	chalanisargakade	Environment Awareness	54
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Guidance and Counseling Diary(for students)	27/10/2018	NIL
UGC SPPU guidelines for staff.	11/01/2017	http://www.unipune.ac.in/Maha_Public_Uni_Act/pdf/Maharashtra20Public20Universities20Act20201620English20Copy.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
10 core elements and values is part of the syllabus.B.Ed.students implement it in practice lesson and internship program. Orientation of these values was given to the students in the lesson -note writing workshop.	01/07/2018	31/03/2019	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swachhata Abhiyan on 2nd October 2018 Cleanliness Campaign (Swachha Bharat Abhiyan) ample number of Power Saving LED lights in Campus. stage decoration prepared only using ecofriendly materials. Vehicles are Prohibited in Campus during peak working hours 11:00 am to 3:00 pm to avoid sound and air pollution. The Campus has lush green canopy of trees that helps to make environment Pollution free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practicel-Design of Evaluation Manual- Objectives of the Practice- 1.To develop the manual of Evaluation Procedure 2.To design the guidelines for all
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the activities and practical's for internal assessment. 3.To design the keys for all the activities and practicals for internal assessment. Purpose of the practice- Design of Evaluation Manual-Our institution is affiliated to Savitribai Phule Pune University. There were innovative and collaborative activities in the First year B.ed.Syllabus .To integrate the study of subject pedagogical knowledge with field practices using proper communication skill in student teachers, our institution took the lead to develop evaluation manual which was shared with many other B.Ed. Colleges for implementation. Procedure-The college designed and developed evaluation manual for all the activities for internal assessment. It was a revised manual for the internal assessment. All the B.ed.faculty worked as a team to develop guidelines evaluation keys for all the practices and activities. The manual seems to be useful and effective while conducting the activities throughout the year. Outcome of the activity-

According to the need of the activity, modifications were made in the evaluation manual. Accordingly, the new evaluation strategies were discussed in the faculty meetings. Best Practice 2. Orientation programme for school teacher on New trends in Education Objectives- • To orient the teacher on New Trends in education. • To acquaint the teachers about the emerging trends of education. • To empower and make them aware about new trends in education.. • To develop the competencies of the teachers for professional growth. Purpose of the practice-The institution initiated a orientation program for teachers to make them aware and empower about New Trends . S.P.Mandali's Tilak college of education take

lead to empower the teachers to make them committed and competent professionals. College has arranged one day workshop for teachers. Procedure-The college has organized one day workshops on 14th July,2018 , 11th August 2018 titled as-"New trends in Teacher for Teacher empowerment". All teaching staff contributed as resource person in these workshops To enhance the professional capacities of teachers by delivering their discourse on topics like reading and reflecting on texts, new trends in teaching and methodology, flipped classroom , Cyber security, Child Rights, Intrinsic Motivation Extrinsic Motivation and stress management. The orientation programme teachers on "New Tends in Education" has been carried out since the year 2008-09 every year and it is one of the most useful and innovative program for the teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1oOXtekpabBI3WUMjoZ72SZ7KSiZVKmvp/view?usp=sharing>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Providethedetailsoftheperformanceoftheinstitutioninoneareadistinctiveto itsvision,priorityand thrust Providetheweblink oftheinstitutionin notmorethan500 words Tilak college of education is situated on Lokmanya Tilak Road in Sadashiv peth which is central part of the Pune city near Swargate in a spacious building with adequate accommodation for big classrooms, Teaching Method laboratories, Psychology 1. It is very convenient for the student to commute by vehicle or city bus as well. There is ample parking space. The College is housed aboratories, library, auditorium, staff-rooms, administrative office and Principal office. There is always a high demand for admission to the college comparatively. There is also high demand for the college products in the schools for placement. Teaching practice is undertaken in schools run by the same Society, which ensures the total cooperation and harmonious relationship between the College and practicing schools. The college provides opportunity for sharing of Inter-cultural, inter-religious and inter-faith values. Series of academic achievement at the university level by securing

ranks in the university examinations. Intimation of yearly schedule of the College to the teaching and non teaching staff and students of the college at the beginning of the year through distribution of academic calendar. In Every academic year All the staff members and the students of B.Ed. and M.Ed. participated actively in a well planned and well organized annual social gathering with the various events for one week as follow: Various outdoor and indoor games such as Cricket, Kabaddi, Volley ball, Relay Running , Badminton, Carom, Chess etc. Both individual and team games were witnessed by students staff on the S.P. college playground. Coordination of these sports events were successfully managed by G.S. and SRC members. Mehendi competition, cooking competition, Rangoli competition in Tilak college of Education is a matter of great interest for all students to display their artistic skill and culinary art. To enhance the environmental awareness, a competition 'Best out of waste' organized . Students prepared and displayed creative and useful articles made from waste material like used pens, old newspapers, CD's, worn clothes, cardboards and so on. Creativity is putting your imagination to work and producing extraordinary results. The students learnt that creativity can be built up from simple day to day life things. In "Vividh Gundarshan" the students were given a chance to showcase their talents and skills. The students put up a variety of performances like dance both solo group, singing, mono act. The professors also revealed their singing talents by joining the students Every year Mementos, prizes, certificates and cash prizes are distributed for academic achievements, various competitions and sports. Staff members were also felicitated for their note-worthy achievement and significant performance. Annual social gathering was a grand success through the spirited involvement of all the members of the student representative council S.R.C. with the initiative and encouragement from SRC Chairman. In Every academic year All the staff members and the students of B.Ed. and M.Ed. participated actively in a well planned and well organized annual social gathering with the various events for one week as follow: Various outdoor and indoor

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Future Plans of action for next academic year The college plans to upgrade interactive white board Safety security of the college campus will be assured through well maintained CCTV surveillance More The solar panels will be installed at appropriate locations to make the maximum use of the solar energy College will start courses on Sanskrit language Alumni will have annual meets. The alumni will serve as mentors to the current students The college will have modern eco friendly offices with high speed connectivity.