Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**S.P.MANDALI'S TILAK COLLEGE OF EDUCATION,PUNE**
Name of the head of the Institution	**Radhika Narendra Inamdar**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**02029998228**
Mobile no.	**9881471076**
Registered Email	**spmtilak1941@gmail.com**
Alternate Email	**tilakcollege1941@gmail.com**
Address	**1663/2 S P College Campus Sadashiv Peth, Pune 411030**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411030**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Rajendra Chandrakant Thigale**
Phone no/Alternate Phone no.	**02029998228**
Mobile no.	**8263838388**
Registered Email	**tilakcollege1941@gmail.com**
Alternate Email	**rajendra65@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://tilakcollegeofeducation.edu.in/wp-content/uploads/2022/04/AQAR-2014-15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://tilakcollegeofeducation.edu.in/wp-content/uploads/2023/07/Acadamic-Calender-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**76.25**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**A**	**3.11**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**28-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Start Certificate course in School level Sanskrit teaching.	08-Jul-2017 1	17
Organise In-service Teacher Training Programme for School teachers	04-Aug-2017 2	120
Initiate the Special Guidance Scheme and Lecture series.	27-Nov-2017 2	85
Placement Cell Activities	12-Mar-2018 2	80
Organization of Alumni Meet	14-Jan-2018 2	100

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Workshop on Programme Outcomes (POs) and Course Outcomes (Cos) was organized and Internal Evaluation Manual for Teacher Educators was developed. • Inservice Teacher Training Programme for School teachers on New trends in Education was organized and Extension activities were organized with NGOs Door Step School, Pune and Reflection Foundation, Pune. • Workshop on 'How to write Research proposal' was organized for Ph. D., M. Phil. and M.Ed. Students • Gender Awareness Programme for B. Ed. Students was organized from 4 to 8 February 2019 • E content Flexible Approach of learning was developed by our teacher and implemented through Mookit Platform of IIT, Kanpur

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning of Academic activities and Development of Academic Calendar	Academic Calendar (20172018) was developed
Start Certificate course in School level Sanskrit teaching.	The certificate course in School level Sanskrit teaching was started from 8th July 2017.
To fill up the website template developed by QCI and NCTE for Assessment and Accreditation of Tilak College of Education (Public Notice of NCTE dated 09/06/2016- Mandatory for TEI)	The website template developed by QCI and NCTE for Assessment and Accreditation of Tilak College of Education is filled, uploaded successfully and accepted on 30th August 2017.
Orientation to First Year Students (2017-2018)	First Year Students (2017-2018) were oriented regarding teaching Profession, The capacity and standard of the College in the formation of Quality Teachers and Syllabus.
Organise In-service Teacher Training Programme for School teachers	In-service Teacher Training Programme for School teachers on Hindi subject was organised on 4th and 7th August 2017
Organize of extension activities with GOs and NGOs	Extension activities were organised with NGO- Reflection Foundation, Pune
Initiate the Special Guidance Scheme and Lecture series.	Special Guidance Scheme was implemented and Lecture series was organised.
Initiate the Earn and Learn Scheme	Earn and Learn Scheme was started.
Placement Cell Activities	B. Ed students trained for interview skills and students appointed as teachers a in various schools through campus interview.
Organization of Alumni Meet	Alumni Meet was organized on Makarsankranti (14 January, 2018)
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
LMC	24-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	31-Mar-2018

17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words The college adheres to the guidelines laid down by the Savitribai Phule Pune University Pune in particular. All faculty members given their inputs to prepare years plan to provide 180 days of teaching in a academic year. The college Staff put in extra effort to conduct extra classes (if needs be) to complete the course syllabus and also give the guidelines about the nature of examination. The principal conduct meeting with IQAC and other staff members to prepares year plan of events for the entire academic year. Accordingly a year plan Implementation process take place under the supervision of the head of the Institution. On the 1st day of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum and co-curricular activities. Various committees were formed to carry various responsibilities. Course incharge professor conduct the meeting of concerned professors who are involved in course teaching and distribute the portion of syllabus along with practical and activity work. Course incharge maintained the record of activities and practical work. Professors are engaged to participate and give theor contribution in syallabus framing work,module preparation in workshops seminar organised by university and other educational institution. For enrichment the quality of course all faculty prepare course material in the form of PPT,Blog,web resources and share it with students for additional learning.Method in-charge professors arrange book show related to school subject for students to make them aware about offline resources available in library. All the academic activities are monitored under the headship of principal and IQAC coordinator. The IQAC conduct time to time meeting regarding the curriculum. Our professors is a part of Board of study member of

university. They notify time to time regarding curriculum framing and suggest changes if any. Faculty giving contribution in curriculum planning in the form of preparation of curriculum, preparation of framework of syllabus, content development and writing, selection of elective subjects ,open courses, mode of transaction for curriculum implementation. Faculty are using various mode of transaction for curriculum implementation. such as 1. Lecture method, lecture cum demonstration method. 2. PPT-presentation. 3. Technology based teaching learning method. 4. Use of instructional material for content delivery. 5.Discussion method,6.Models of teaching implementation for conceptual clarification 7 project based learning,8,Practical discussion, activity orientation 9.assessment and evaluation Overall a step by step mechanism followed for the effective implementation of curriculum. 1-Reading of entire urriculum in staff meeting with Principal and IQAC members. 2 -Distribution of courses and appointed course incharge. 3- Identify the faculty for the course teaching as per their interest 4 division of work and allotted professor to course. 5 Course in charge execute the course with the help of other professor who are involved in course. 6 Weekly timetable was prepare by timetable in charge for effective implementation of curriculum. 7 Time table is flexible and revise as per the notification to keep alert of faculty. 8 Timetable

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd MEd	Internship	148

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Suggestions received from alumni through feedback system, were discussed with Hon. principal. Accordingly, action was taken as for the requirement for example separate staff was appointed for cleaning purposes and renovation of main building, toilets in library building word on.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	15	11
BEd	Education	100	200	76
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	168	17	13	4	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	9	6	2	12
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is Systematic Student Mentoring System followed by the institution. In the beginning of the academic year the first year students are divided into groups known as Guidance and Counselling group/ Diary Cell (10-15 students in each group) and one teacher is assigned the responsibility as mentor of the group. Every weekend there is Diary Cell meeting with mentor. Teacher educator plays an important role mentoring process as a mentor. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to career guidance and personal problems. Parents of the students are timely informed wherever the necessity arises such as lack of attendance, poor academic performance and psycho-social problems. It manages student personal information, academic performance, participation in Curricular and Co-curricular activities and employment information.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
185	17	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	17	10	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Madhuri Isave	Associate Professor	'Accomplished Teacher Educator Award-2018' Professional National Organization of Teacher Education, South Zone, Kerala, Thiruvananthapuram.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	MEd General	Semester	15/05/2018	02/07/2018
BEd	BEd General	Year	15/05/2018	21/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has successfully implemented continuous internal evaluation (CIE) system prescribed by affiliating University: Savitribai Phule Pune University, Pune. The Continuous Internal Evaluation includes activities like Seminar, Quiz, MCQ test, Written Examination, Report writing, Visits, Power Point Presentation, Concept map development, poster presentation , Practicals

prescribed in the syllabus. In the beginning of the academic year the students are oriented on the process, the modes of CIE, Evaluation Keys, and the schedule of CIE as per the academic calendar. Each student's every internal activity is checked and verified by internal evaluation committee at institution level. The performance of students in CIE is analysed by the coordinator of the Internal Evaluation committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members and students. The Principal also conducts periodical meetings to give necessary feedback for the improvement of students' performance. Low achievers are encouraged to improve their performance and High achievers motivated for best performance in University Examination. At the end of every academic year college has to show Internal Evaluation record of each student to the Moderation Committee. After satisfactory report of this Moderation committee, the marks of Continuous Internal Evaluation are accepted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our University declares the dates of commencement and conclusion of first and second term of academic year as well as the list of holidays for the affiliated colleges. For effective implementation of curriculum, the college prepares an academic calendar in accordance with the guidelines and activities prescribed in the syllabus. Before the commencement of academic year this academic calendar is discussed is staff meeting with co-operation and collaboration and then finalized. Curricular aspects (Theory and Practical work), Internal Evaluation, Co-curricular and extracurricular activities are considered while preparing this academic calendar. Considering various aspects, last years' experiences of the staff members, feedback received from the students of the previous year the academic calendar is prepared. In the beginning of the academic year, academic calendar is published by the college which gives a time plan for all activities prescribed in syllabus meant for students. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. The institute has academic planning department for smooth planning and execution of activities given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1ly0x7Nksug2gtARV3t15nc0RlbMXL8dy/view

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED	MEd	Education	6	6	100
BED	BEd	Education	50	48	96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
https://drive.google.com/file/d/1JXfjbVe8foTuT862-IqJWoCJ-TaFPCH5/view?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	27	5.27
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Education Books	4
Education (Conference Proceedings)	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	6	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nill	Nill	Nill

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nill	Nill	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Practice Teaching	1.N.M.V.Boys highschool, Bajirao Road,Pune 2. N.M.V.Girls highschool,Pune3.S.P.M.English Medium School,Pune4. New English Medium School, Pune -30	11/12/2017	16/12/2017	76
Academic	Practice Teaching	1.N.M.V.Boys highschool, Bajirao Road ,Pune2.N.M.V.Girls highschool,Pune3.S.P.M.English Medium School,Pune4.New English Medium School, Pune -305.Dastur Boys School, Pune	07/08/2017	14/08/2017	47
Academic	Internship	1.NMV Boys School, Bajirao Road, Pune2.NMV Girls School, Sadashiv Peth, Pune3.DES	06/01/2018	06/02/2018	76

Academic	Internship	school Tilak Road			
Academic	Internship	1.S.P.M.English Medium School,Pune2.Vijay Vallabh School,Pune3.St. Hilda's School, Pune 4.D E S English Medium School	05/10/2017	06/02/2018	47
Academic	Internship	1. Pratibha College of Education, Chinchwad2.Dyanganga College of Education, Pune3. Tilak College of Education	01/02/2018	01/03/2018	11
Academic	Internship	1. Chembur English High School Mumbai 2. Abhijeet Madhyamik Vidyalaya Karve nagar Pune 3. Horizon English Medium School Narhe Pune 4. Sardar Dastur Hoshang Boy's High School, Pune 5. New English School and Junior college Maval, Pune	01/08/2017	01/09/2017	6

[View File](#)

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

Nil	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45000	97477

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	11000	473928	153	174705	11153	648633
Journals	10	72000	10	9410	20	81410

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	23	1	1	1	0	1	0	60	0
Added	0	0	0	0	0	0	0	0	0
Total	23	1	1	1	0	1	0	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

60 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
160000	**1976868**	**45000**	**97477**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an adequate infrastructure for quality teaching -learning. It is maintained and upgraded time to time to retain and enhance its quality to serve teacher trainees in the best manner. The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. Classrooms: The classrooms are very specious with proper ventilation and light they can accommodate at least hundred students and are also utilized for various seminars workshops, day celebrations, and lecture series. LCD projectors are permanently installed in the classroom to facilitate active learning. Laboratory: the institution is equipped with the language laboratory, science laboratory and other special rooms such as the computer room and the educational technology room. Sports field and fitness centre: Our mother institution has a huge playground which is shared with the institution for annual sports competitions and outdoor games. The institution has requisite sports material for the sports and games mentioned above. The institute has well equipped gym. Computing facilities: There are 23 computers available in the institution for office administration, library work and for curriculum transaction. The ICT lab is regularly used by all student teachers and staff members. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is S.P. Mandali. Our proposals regarding infrastructures have to be sanctioned by the governing body.

https://tilakcollegeofeducation.edu.in/about/#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**State Goverment Scholarships**	**29**	**4443709.5**

Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Sanskrit Grammar Soft Skill	08/07/2017	30	Tilak College of Education
Hindi Syllabus Orientation	07/08/2017	100	Pune Zilla Hindi Adhyapak Sabha
Vachan Prerna Din	16/10/2017	100	Tilak College of Education
Karmaveer Bhaurao Patil Earn Learn Scheme	14/11/2017	6	Savitribai Phule Pune University
New Trends in Education Under Special Guidance scheme	27/11/2017	100	Savitribai Phule Pune University
Personality Development for girls	15/02/2018	35	Savitribai Phule Pune University
Mehndi Competition	16/02/2018	20	Tilak College of Education
Cooking Competition	18/02/2018	30	Tilak College of Education
Rangoli Competition	18/02/2018	20	Tilak College of Education
Best Out of Waste	18/02/2018	12	Tilak College of Education
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Carrier opportunities in Sanskrit	12	12	0	7
[View File]()					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Akansha Foundation, DES School, I Teach, SPM English Medium School, Podar International School	48	7	NMV Girs Highschool and NMV Girls High School, Sundarbai Marathe Vidyalaya, Asian Junior College, S P College	27	15
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	20	B.Ed	Education	Nill	Nill
2017	1	M.Ed	Education	Nill	Nill
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
Any Other	19
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanskrit Din	College	100
Freshers Welcome programme	College	170
Cultural Programme	College	170
Sports Day	College	170
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student academic representation at Tilak College of Education is a crucial forum for students to express their ideas, worries, and suggestions about academic issues. The institution makes sure that students are actively involved in determining how their education will be shaped. Each academic year, an official Student Representative Council (SRC) made up of chosen student representatives is constituted. Students can express their academic requirements, suggest curriculum changes, and offer feedback on instructional strategies through the SRC. The college fosters a sense of ownership and responsibility among its student body by incorporating them in decision-making processes. Additionally, the SRC and professors collaborate in a setting that promotes respect and understanding through regular meetings. Apart from academic representation, our College also recognizes the significance of administrative representation in shaping college policies and procedures. To this end, a SRC is established, comprising elected student representatives who act as liaisons between the student body and the college administration. The SRC plays a crucial role in advocating for students interests, communicating their concerns, and ensuring transparency in administrative decisions. By actively involving students in administrative matters such as infrastructure development, extracurricular activities, and student support services, the college strengthens its commitment to student-centric policies. Academic and administrative representation of the students has resulted in a more inclusive and diverse college culture. By giving voice to a wide range of student perspectives, the institution promotes an environment that celebrates diversity and fosters a sense of belonging among students from various backgrounds.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows decentralization and participative management by the formation of various departments and committees for the smooth functioning of the college. The institution believes in the decentralization of tasks, while recognizing the abilities of the faculty and maintaining transparency. The following administration structure is maintained in order to practice decentralized administration. The overall in charge of the institution is the management. The principal overlooks the day-to-day functioning of the institution by planning activities forming various committees. Delegating responsibilities to the in charges, coordinating Between various stakeholders administrating the process Progress and implementation of the assigned tasks etc. Maintaining accounts of all, to look after all expenditures and planning the budget are also a part of the principal's responsibility. The annual audit report is accomplished by the principal with the help of the office staff. Human resources are divided into three categories i, e. teaching, nonteaching and students. While managing these resources, interest in the concerned field is considered and duty is allotted. The faculty is responsible for the academic functioning of the college by planning the schedule as well as designing the details of the course. Tremendous efforts are put in by the faculty to ensure high quality education and efficiency. The Decentralization and participative management are practiced by the forming various Departments. The micro teaching program conducts in the college is carried out smoothly by dividing the students in smaller groups with one professor in charge for the particular groups. This method of decentralization helps in giving these students and faculty the opportunity to maintain the highest level of quality. For practice lessons the students are clubbed into small groups with a professor in charge and the Professors are given the Liability to select the school of their choice. The professor in charge then observes the students lessons in that school. The limited number of students in the single group makes the process of observation and evaluation of every student effective and personalized. The internship program is also conducted in a similar decentralized way. besides different groups are created for social service, cell diaries intel practical etc where the groups have the flexibility to select the method of functioning to achieve the goal. The smooth and flawless functioning of every single aspect of the institution finds its roots in the well organized and decentralized structure

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	College conducts an orientation lectures for Every activity Continuous Comprehensive Evaluation (CCE) of students in all academic and co-curricular activities. Orientation lectures was organised before examination on how to write and present in examination, orientation was given on examination pattern and marking scheme as well. According to the guidelines of the university use of alternative evaluation tools like assignments, seminars, tutorials and projects has been given. Continuous

	evaluation of the students by monitoring their regularity, punctuality attitude and commitment towards their work. To enhance the quality of evaluation at university level. Our institute took initiative and developed keys manual for all subjects and all all B.Ed. courses for internal work. For all evaluation work no malpractices are entertained strict action is taken against the students who found in malpractices. For maintaining the transparency the result of the internal examination was displayed on the notice board sufficient time is given to the students to ask their quarries. If any discrepancy is found then it is resolved. Evaluation in the form of formative and summative evaluation peer evaluation, teacher evaluation, expert evaluation was done.
Research and Development	For promoting the research activity the college has a Research department headed by a research Co-ordinator College is running M.Ed. M.Phil. Courses and submission of research Dissertation is a compulsory activity. Faculties those have the Recognition of guide from the Savitibai Phule Pune University allotted the students for research guidance. B.Ed., M.Ed. Students are encouraged to write present the research papers Various state , National and International Conferences, Seminars Workshops. Research promotional activities such as Data Analysis, Review of Related literature tool development with the help of poster presentation and seminars. Proposal Presentation for M.Ed., M.Phil. and Ph.D. Research Students Actively participated for this activity.
Library, ICT and Physical Infrastructure / Instrumentation	• Separate Librarian is appointed in the library and charge has been given to her . • One Teaching Faculty Member is appointed as Library committee Head. • Librarian, Library Committee In charge and Principal decides the policies and act upon it. • This year the Library has purchased 153 books of Rs.,56,028 /- • The Library has a separate reference section. • All the Thesis Dissertation were kept properly. Students of M.Ed, M. Phil Ph.D. take benefit from the reference section. •

	100 Automation was done in the library. • Separate Register are maintained for issuing the books • 3 Desktop Computers 3 Multifunction Printers was purchased for the office.
Human Resource Management	• Provided Opportunity for the faculty to complete refresher courses and short term courses. • Motivated the faculty to submit research proposals for research grants and to present research papers in seminars and conferences • Encouraging Faculty to Undertake Quality Improvement Programmes. • Providing appreciation for good work and felicitating faculty for presenting papers in international conferences and Seminaras. • For staff recruitment advertisement is given interviews were conducted by mother institution. • Preferences are given to those who are having good communication skills, Computer skills, Life skills etc.
Industry Interaction / Collaboration	• Collaboration was done with practicing schools like N.M.V.Boys High School ,N.M.V. Girls High School ,Agarwal High School ,S.P.M.English Medium School. • Collaboration was done with Aakanksha Foundation for Placement of the Student. • Collaboration with Savitribai Phule Pune University, Azam College, Arihant college was done for M.Ed Internship Programe. • The Institute has collaborated with the Practicing school to Complete the Teaching training programme. We have collaboration with more than 8 schools teachers education colleges and Department of Education and Extension Savitribai Phule Pune University
Admission of Students	Strategy Type Details Strategy Type Details Curriculum Development The Institution follows the prescribed Curricula of the Savitribai Phule Pune University for B.Ed and M.Ed courses. The faculty activitly involved for curriculum framing process of the university for B.Ed M.Ed Syllabus. The College tries to adopt implement a maximum number of contents from the curriculum for fulfilling the aims and objectives of the prescribed curriculum for the above-said courses. The college trying to implement and conduct various activates based on the syllabus. Teaching learning To facilitate better teaching and learning The following was

organised Under the special guidance schemes special Lectures on models of teaching, Team teaching, Technology based teaching, Simulation lessons, Integrated lessons were organised. For quality improvement in teaching and learning, Seminars, Power point presentations, poster presentation was used. Use of advanced pedagogy like co-operative learning, Role plays, blended learning flipped classroom were used. Training students for integration of ICT in their lesson planning was also executed. The Students having difficulties in understanding and learning were taught with the help of remedial teaching for the better understanding of these students faculty guided these students. Examination Evaluation College conducts an orientation lectures for Every activity Continuous Comprehensive Evaluation (CCE) of students in all academic and co- curricular activities. Orientation lectures was organised before examination on how to write and present in examination, orientation was given on examination pattern and marking scheme as well. According to the guidelines of the university use of alternative evaluation tools like assignments, seminars, tutorials and projects has been given. Continuous evaluation of the students by monitoring their regularity, punctuality attitude and commitment towards their work. To enhance the quality of evaluation at university level. Our institute took initiative and developed keys manual for all subjects and all all B.Ed. courses for internal work. For all evaluation work no malpractices are entertained strict action is taken against the students who found in malpractices. For maintaining the transparency the result of the internal examination was displayed on the notice board sufficient time is given to the students to ask their quarries. If any discrepancy is found then it is resolved. Evaluation in the form of formative and summative evaluation peer evaluation, teacher evaluation, expert evaluation was done. Research Development For promoting the research activity the college has a Research department headed by a research Co-

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	schools like N.M.V.Boys High School ,N.M.V. Girls High School ,Agarwal High School ,S.P.M.English Medium School. • Collaboration was done with Aakanksha Foundation for Placement of the Student. • Collaboration with Savitribai Phule Pune University, Azam College, Arihant college was done for M.Ed Internship Programe. • The Institute has collaborated with the Practicing school to Complete the Teaching training programme. We have collaboration with more than 8 schools teachers education colleges and Department of Education and Extension Savitribai Phule Pune University Admission of the student : • Centralised admission process is strictly followed as per the Pravesh Niyantran Samitee Guidance .The Policy of inclusion is also followed. • Finanacial Assistance in the form of scholarship as per government rules. • We have centralised admission process, admissions are given by DHE,Pune at College level . • We prepare student for B.Ed course by Conducting interviews and self-introduction.
Curriculum Development	The Institution follows the prescribed Curricula of the Savitribai Phule Pune University for B.Ed and M.Ed courses. The faculty activitly involved for curriculum framing process of the university for B.Ed M.Ed Syllabus. The College tries to adopt implement a maximum number of contents from the curriculum for fulfilling the aims and objectives of the prescribed curriculum for the above-said courses. The college trying to implement and conduct various activates based on the syllabus.
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	difficulties in understanding and learning were taught with the help of remedial teaching for the better understanding of these students faculty guided these students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For planning and development college is using e-governance to support that activity support that activity personal computers are given to the professors college has internet connection which can be used by professors college has WhatsApp group to communicate with professors college uses email for official communication.
Administration	• The office uses Computers for almost all of its functions. • (300 MBPS) B.S.N.L. Broadband is used. • The Library has done its Automation and uses SLIM Software. • Trial Balance is maintained by the office. • Separate Mobile Phone is Purchased for communication with the students. • AISHE i.e. All India Survey of Higher Education Which in under the H.R.D Ministry New Delhi (Data of a student, Teachers, Academic progress, details of Teaching and Non- Teaching staff and accounts all this data is to be updated every year (URL-http://aishe.nic.in) • College profile uploaded on the NCTE Website. • HTE Sevarth Pranali which is under the control of the Ministry of Finance, Government of Maharashtra for disbursal of regular salary grants to Colleges. Regular Salary is uploaded every month.
Finance and Accounts	• The office uses Tally ERP-9.0 for maintaining Finanace accounts. • Students can pay their fees through UPI NEFT. • College accounts are synchronized with parent institution and daily update is provided to the head office regrading cashbook, Bank book ,Purchased ledger is maintained . • Trial balance is maintained • Deposite of the students refunded to the students by NEFT.
Student Admission and Support	• Admission process is undertaken by the Director of Higher Education, Pune • What's app group is created to guide the students regarding the admission process. • Online document verification is done. • College has done the college

	Registration on DTE Online portal. • Office solve the queries of students online offline
Examination	• Examination forms are being filled and submitted on the University website for both F.Y. and S.Y.B.Ed students. • Same procedure is followed for the F.Y. and S.Y.M.Ed students. • Internal assessment marks of F.Y. and S.Y.B.Ed and F.Y. and S.Y.M.Ed were submitted online on the University of Pune Website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course in research methodology	1	28/08/2017	02/09/2017	5
Research methodology	1	14/01/2018	20/01/2018	7
Constructivist approach of teaching and learning	1	30/01/2018	02/02/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leaves for attending Conference and Workshopss	Uniforms and Allowances Provided	Earn and Learn scheme , Scholarship ,Personality Development Programme, Prizes, Placement Cell, Need based Programme Guidance and Counselling Cells.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts General Audit are conducted in the college. All the matters are processed as per the list given by the AG while completing the audit process of he submission. Statutory audit and internal Audit are appointed by Shikshana Prasaraka Mandali . Tally backed up and required files are provided to auditors. Balances sheet ,Income Expenditure and Schedules finalized by Statutory Auditor are submitted to Charity Commissioner and Income Tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Shikshana Prasaraka Mandali	Yes	Shikshana Prasaraka Mandali

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* PTA Meet- Organized at the beginning of the academic year • Contribution in various institutional activities. • Expertise from parents belonging to professional fields • Taken for the academic and cultural inputs.

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Major Projects, To organize National and International Level conferences, Cashless Transaction, Collaboration, Mou, Lecture Series

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Start Certificate course in School Level	03/07/2017	08/07/2017	07/04/2018	17
2017	Organise in Service Teacher Training Programme for school teacher on hindi subject	03/07/2017	04/08/2018	04/08/2018	100
2017	Organise in Service Teacher Training Programme for school teacher on hindi subject	03/07/2017	07/08/2017	07/08/2017	95
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster display for B.ed.Students	03/01/2018	03/01/2018	36	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

On and average power requirement of the college is 550 Units.Solar panels are

fixed as an alternate energy initiative. Percentage of power requirement of the college met by the solar energy source is 30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nill
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/11/2017	1	Constitution day	Duties and rights of citizens	110
2018	1	1	03/01/2018	1	Savitribai Phule Jayanti	Gender Eqality	47
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Guidance and Counseling Diary (for students)	27/10/2018	Diaries were distributed to all students in the month of October. Orientation and Instructions were given to students regarding purpose and objectives of these groups. Instructions were given regarding writing diary regularly. Students were divided in groups and list of group members

		were forwarded to SRC in-charge. The Cell meetings were organized during session 2017-18 for B.Ed students in respective method labs and rooms in Guidance and Counseling groups on Following issues: • Importance of compulsory attendance in credit point system. • Completion of practice lesson's notebook and signatures • Writing report in Internship notebook and its evaluation • Completion of activities and practical of the Course 101 to 108 Submission of related reports • Guidance on structure of exam, Question paper pattern, distribution of marks and word limit for the answer • Relevance of good score grades in the exam • Completion of entries in the diary • Guidance for better achievement in internal and external exam with follow up of completion of internal work Was take by respective Prof. in charge of each cell.
UGC SPPU guidelines for staff.	11/01/2017	http://www.unipune.ac.in/Maha_Public_Uni_Act/pdf/Maharashtra20Public20Universities20Act20201620English20Copy.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
10 core elements and values is part of the syllabus.B.Ed.students implement it in practice lesson and internship program.Orientation of these values was given to the students in the lesson -note writing workshop.	20/08/2018	22/08/2018	110

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Public Transport • Pedestrian friendly roads • Segregation of wet and dry waste • Green landscaping with trees and plants • Campus is no- smoking tobacco free • Enhancing the Environmental Club activities with setting up of the Compost pit.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tilak College of Education, Pune-411030 Lecture Series on New Trends in Education Objective of the practice-1) To organise need based demonstrative lecture sessions for the students. 2) To arrange the sessions to orient the students to new trends Education Lecture Series on Few Trends in Education under Special Guidance Scheme Board of student development, University of Pune and Tilak College of Education, Pune - 411030 jointly organized a Lecture series on few trends in Education under special guidance scheme 2017-2018 from 27 November 2017 to 13 December 2017. Lecture series was inaugurated by Principal Dr. Radhika Inamdar on 27 November 2017. She explained the need and importance of the Lecture series. The Inauguration program was followed by the lectures. These lectures are beneficial for the students. The topics and experts for this lecture series were as follows- Sr.No. Expert Unit 1 Dr.VijayDhamane Team Teaching 2 Prof.RajendraThigale Simulation lesson 3 Dr.Dipak Chavan Advance organiser model 4 Prof.NamitaSahare Technology based lesson 5 Dr.JyotsnaKamble Concept attainment model 6 Dr.MadhuriIsave Models of Teaching-5 E model 7 Prof.SureshIsave Jurisprudential model-Concept 8 Dr.Prakash Jagtap Jurisprudential model 9 Dr.Suvarna Shikare Advance evaluation procedure 10 Dr.ChandrahasSonpethkar Credit system in evaluation 11 Prof.Rajashree Rathod Inquiry training model 12 Prof.Swati Pawar Diverse needs of the learners-Lesson Annual Social cultural gathering Year 2017-18 Under the guidance and support of Principal Dr. Radhika Inamdar the Annual social gathering was a grand success through the spirited involvement of all the members of the student representative council S.R.C. with the initiative and encouragement from SRC Chairman Prof. Namita Sahare . All the staff members and the students of B.Ed. and M.Ed. participated actively and enjoyed the various events from 16th Feb. 2018 to 22nd Feb 2018. The enthusiasm of the Annual social gathering started with mismatch day followed by Red- black day and yellow- orange day, traditional day. Our F.Y.B.Ed. Student Shrirang had the most mismatched attire. These colourful days added beauty to the whole week's program. Outdoor and indoor games were conducted under the guidance of Prof. Dr. Digambar Durgade . After the inauguration of sports session at the hands of SRC chairman Prof. Namita Sahare Principal Dr. Radhika Inamdar. Various outdoor games were conducted on 16 Feb. 2018 such as Cricket, Kabaddi, Volley ball, Relay Running etc. Both individual and team games were witnessed by students and staff on the S.P. college playground. F.Y.B.Ed. teams were the winners for Kabaddi and Cricket matches. All the indoor games such as Badminton, Carom, Chess were conducted on the next day on 17 Feb. 2018. Coordination of these sports events were successfully managed by G.S. Pradnya Kapile along with Ranjeet Jagtap, Prasad , Sandip Raut,Sandeep Jadhav, Sonal Pagare, Tejaswi Bhosale, Aditi Gujar, Triveni Mali, Vijay Dangat and Shrirang. Mehendi Competition: To enhance various skills among student teachers mehendi competition was organised by Prof. Swati Pawar. She encouraged the students to participate in the creative and artistic event. Nisha Shukla, Aditi Gujar, Sonal Mankar and Rupali Aware were the winners of the competition. Cooking Competition: In Tilak college of Education, it is a matter of great interest for foodies. Both participants and non participants came to taste the participatory dishes. This year too the competition was held with lot of

enthusiasm under the able leadership of Dr. Jyosna Kamble and Smt.Smita Aabnave. They motivated the students to participate in large numbers. The key ingredient was MOONG DAL. Nirmala , Sadhana Sargam, and Kanchan Shewalkar were the winners for their delicious and attractively displayed entry. Rangoli competition: The Rangoli competition was organized under the apt leadership of Prof. Dr. Chandan Shingte Smita Aabnave. participant Students showcasing their colourful theme based designs, with the complete support of student representatives Radhajyoti Shroff, Mayuri Kulkarni and Snehal Mohite. Best out of waste: To enhance the environmental awareness, a competition 'Best out of waste' was organized under th guidance of Dr. Smita Phatak. Students prepared and displayed creative useful articles made from waste material like used pens, old newspapers, CD's, worn clothes, cardboards and so on. Creativity is putting your imagination to work and producing extraordinary results. The students learnt that creativity can be built up from simple day to day life things. The Student representative from F.Y.B.Ed., Sonia Sabnam prepared an Invitation poster for the competition which was inspiring and originative. Navneeta Bhattacharya was the Students Representative from S.Y.B.Ed. The winners were Juilee Matado, Sonia Sabnam and Shreerang Gorse. The judges were highly impressed appreciated the participants for their creativity, Environment friendly approach hard work. "Vividh Gundarshan": The cultural program was conducted under the guidance of Dr. Rajendra Thigale and Dr. Suwarna Shikare. The students were given a chance to showcase their talents and skills. The program began with a pooja and the lightening of lamp by the hands of Principal Dr. Radhika Inamdar and S.R.C. Chairman Prof. Namita Sahare. The students put up a variety of performances like dance both solo group, singing, mono act. The professors also revealed their singing talents by joining the students. The students representatives were Shital, Naresh , Pooja, Nikita , Monalisa Pareira, Maya Sontakke Swarda Joshi. 22Feb: Prize distribution ceremony was held in W. N. Dandekar hall of Tilak College of Education, Pune. The Principal, Dr. Radhika Inamdar, welcomed the gathering. The chief guest on this occasion was Dr. Deepak Mane, Dean, Faculty of the Inter-Disciplinary studies. The chief guest advised the students to work harder in research field. He also promised to strengthen the relationship between the SPPU TCE by facilitating positive communication. Mementoes, prizes, certificates and cash prizes were distributed for academic achievements, various competitions sports. Staff members were also felicitated for their note-worthy achievement and significant performance. The planning execution of the prize distribution was very efficiently undertaken by Prof. Rajashri Rathod and Dr. Vijay Dhamane. The function was very well compared by Dr. Suresh Isave. Annual report for B. Ed. Section was presented by GS Pradnya Kapile and for M.Ed. section by Smt. Kanchan Shevalkar. S.R.C. Chairman Prof. Namita Sahare proposed the vote of thanks before conclusion of the program followed by a grand lunch arranged by Dr. Jyosna Kamble and Prof. Swati pawar and Smt. Smita Aabnave. The student representatives were Prajakta , Vaishnavi K, Nikhil Suryavanshi, Triveni Mali, Nikita P. The program was a successful with the enthusiastic zealous participation of the students, professors and all other staff members. Student representative Council 2017-18 Election for the post of General Secretary (G.S.) was announced during academic session 2017-18. Smt. Pradnya Kapile was elected as General Secretary for the Year 2017-18. Various departments were allotted to other group leaders and vice group leaders, as the member of students representative council (S.R.C.). Thus SRC of Tilak College of Education was formed which was very much helpful for functioning of college activities and systematic organization of co-curricular activities and day celebrations throughout year. S.R.C. Chairman-Prof. Namita S. Sahare Gen, Secretary: Pradnya Kapile INCHARGE PROFESSOR DEPARTMENT STUDENT REPRESENTATIVE Prof. Dr. Smt. S. V. Phatak Placement Cell Pooja Gawale Prof. Smt. R. S. Rathod Day Celebration Swarda Joshi Mayuri Kulkarni Nisha Shukla Prof. Dr. R. C. Thigale Excursion Seema Murkute Prof. Smt. N. S. Sahare Social cultural gathering Sonia Sabnam Prof. Dr. C.D.

Sonpethkar Publicity Deepa Choudhari Prof. Dr. D.G. Durgade Sports Priya Waghmare Vijay Dangat Prof. Dr. Shri P. A. Jagtap Extra Mural Monalisa Pareira Naresh Iralapale Prof. Smt. S. S. Shikare Edu. Tech. Publication-Hastlikhit Prajakta Manjrekar Nikhil Suryavanshi

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://tilakcollegeofeducation.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Tilak College is anchored on the motto. "Pursuit of excellence" This exhibits the unflattering dedication of the College to the ideals of building personalities with transformative potential, This objective is achieved through imparting low cost but high quality higher education along with a transformative environment. The students of diverse backgrounds are given a opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life, their immediate society, the nation and the world at large. The Institution is committed to being a pioneer in the field of career focused quality education through its strong teaching learning process and has been offering various courses from B.Ed. to Ph D. in education. In our institution there are total 17 teaching methods are available for teacher trainees. Safety and 24X7 securities are provided for the college campus. We have spacious staff common room with elegant wooden furniture, Oval shaped table with 24 chair capacity. Independent library building with rich collection of books reading room. S.P. Mandali's huge circular ground is available for outdoor sports annual sports competition. Health proframme, cultural activities, indoor games, day celebration other SRC activities, recreational activities are held in the institution's Spacious multipurpose hall. Badminton court is available in this hall. There are 17 guidance rooms which are utilized for individual guidance to teacher trainees for micro lessons, practice lessons, individual feedback for curricular performance, remedial inputs to teacher trainees, cell meeting for counseling. Most of the faculty member has a separate independent room with Special method lab facility, Hostel facility for boys girls facility for indoor outdoor games, elegant computer lab, Educational technology lab, technology enabled classrooms gives conducive environment for curriculum transaction. The institution makes sure that the surrounding area and the atmosphere are maintained suitable for the activities. They are made conducive for teaching learning. The college building kept clean pollution free. Wide windows allow sufficient sunlight into classrooms guidance rooms. The lecture hall rooms are provided with proper lighting arrangements and fans. The human environment is equally significant for proper dealings interactions among the teachers taught. Co-ordination between various stakeholders like student, faculty office staff is ensured through notices which are issued from time to time regarding program and timetable, change in timetable/ seating arrangement or change in co curricular activity schedule for smooth functioning. Institute receive cooperation from 30 schools for the internship of F.Y. S.Y. B.Ed. the students. Observing their performance in the internship some students get placement in these schools. Our 90 students get placement on completion of the course. Some students pursue for M.Ed. or DSM. Tilak College of education got recognition of SPPU for registration of Ph.D. students as research centre. More than 50 students registered in the research center.

Provide the weblink of the institution
https://tilakcollegeofeducation.edu.in/

8.Future Plans of Actions for Next Academic Year

 1. To Organised Workshop on Programme Outcomes (POs) and Course Outcomes (Cos).
2. To Develop Internal Evaluation Manual for Teacher Educators. 3. To Organised
In-service Teacher Training Programme for School teachers on New trends in
Education. 4. To Organised Extension activities NGOs. 5. To Organised Workshop on
'How to write Research proposal' for Ph. D., M. Phil. and M.Ed. Students. 6. To
Organised Gender Awareness Programme for B. Ed. Students. 7. To Organised
Placement Training Programme.