Tilak College of Education, Pune.

Student Satisfaction Survey (SSS) on overall institutional performance Year 2022-23

Introduction:

Tilak college of education is situated in Pune. It is affiliated with Savitribai Phule Pune University, Pune. The college offers various courses like B.Ed., M.Ed., M.Phil. and Ph.D. in faculty of education. The Internal Quality Assurance Cell (IQAC) of the college has continuously been working on quality improvement and the betterment of the students' learning experiences. In order to analyse the strengths and lag areas of the college and scope for further improvement, feedback from students have been received. This report focuses on the feedback of the students on overall institutional performance.

Data Collection and analysis:

An effort was made to receive feedback from all students of the college. For this purpose, google form was created and sent to students. In order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used. Following parameters were considered for the survey.

1. Teachers abilities, skills and attributes
2. Usage of Innovative Teaching Methodologies
3. Learning Environment
4. Support Services
5. Internal Evaluation

Student satisfaction Survey on overall institutional performance was taken from the B.Ed. and M.Ed. students for the year 2022-23. Student responses were presented in graphical format:
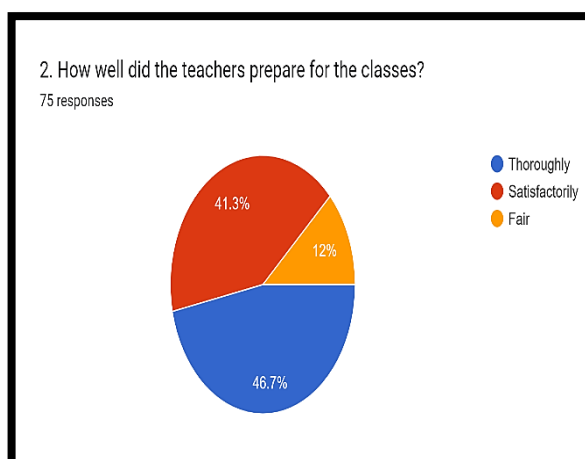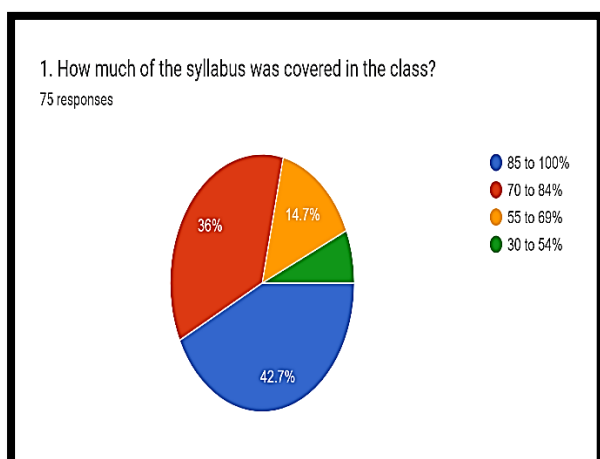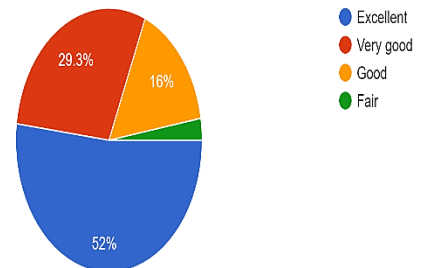
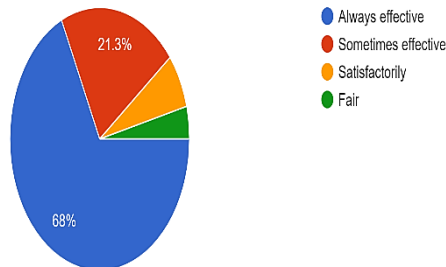**3. How well were the teachers able to communicate?**
75 responses

- Always effective
- Sometimes effective
- Satisfactorily
- Fair

12%
16%
68%
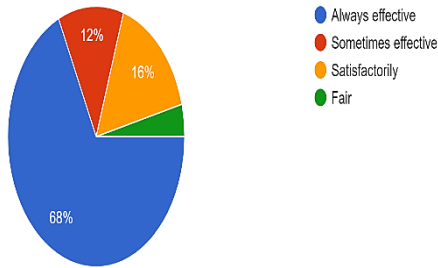
4. The teacher's approach to teaching can best be described as
75 responses

- Excellent
- Very good
- Good
- Fair

29.3%
16%
52%

5. Use of ICT by the Teachers for teaching
75 responses

- Always effective
- Sometimes effective
- Satisfactorily
- Fair

21.3%
68%

6. Planning of the microteaching and practice teaching by the college
75 responses

- Excellent
- Very good
- Good
- Fair

25.3%
12%
60%
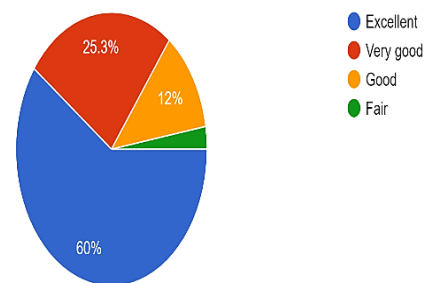
7. Ability of the Teacher educators for guidance
75 responses

- Excellent
- Very good
- Good
- Fair

25.3%
9.3%
62.7%
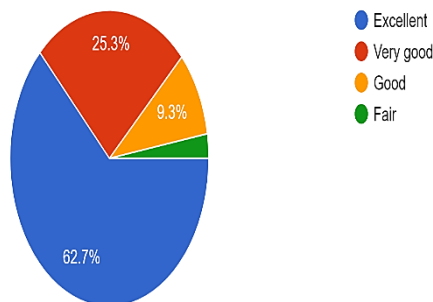
8. Environment in the college for microteaching and practice teaching
75 responses

- Excellent
- Very Good
- Good
- Fair

33.3%
9.3%
54.7%
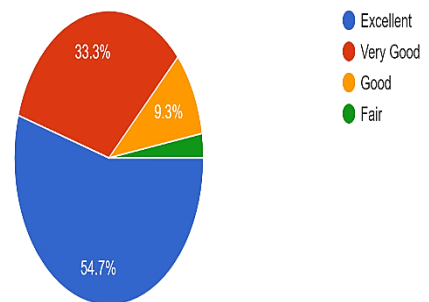
9. Evaluation of the microteaching and practice teaching
75 responses

- Excellent
- Very Good
- Good
- Fair

30.7%
10.7%
56%
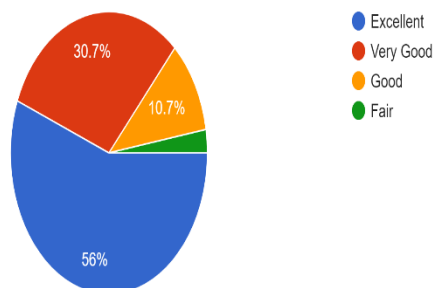
10. Internal evaluation process by the teachers.
75 responses

- Excellent
- Very Good
- Good
- Average

40%
16%
44%
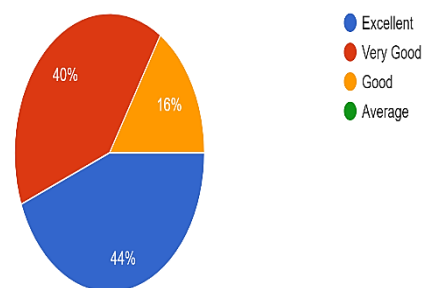
11. Was your performance in assignments discussed with you?
75 responses

- Every time
- Usually
- Sometimes
- Rarely

26.7%
9.3%
60%
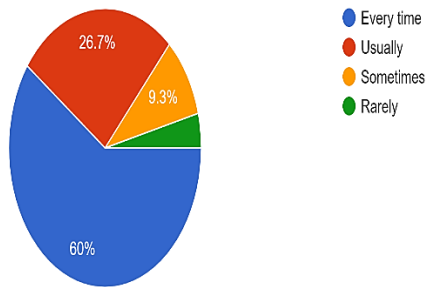
12. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
75 responses

- Regularly
- Often
- Sometimes
- Rarely

25.3%
10.7%
61.3%
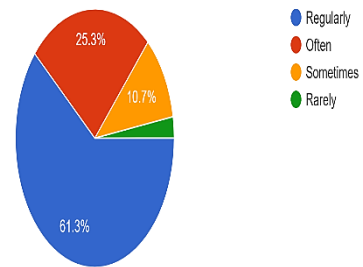
13. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
75 responses

- Significantly
- Very well
- Moderately
- Marginally

40%
9.3%
49.3%

14. The institution provides multiple opportunities to learn and grow.
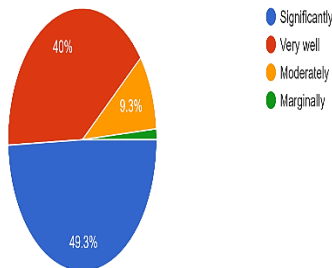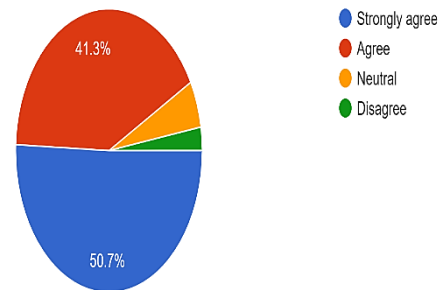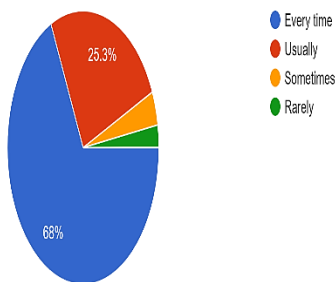75 responses

- Strongly agree
- Agree
- Neutral
- Disagree

41.3%
50.7%

15. Teachers inform you about your expected competencies, course outcomes & programme outcomes.
75 responses

- Every time
- Usually
- Sometimes
- Rarely

25.3%
68%

16. Your Group Incharge (mentor) does a necessary follow-up with an assigned task to you.
75 responses

- Every time
- Usually
- Sometimes
- Rarely

17.3%
81.3%
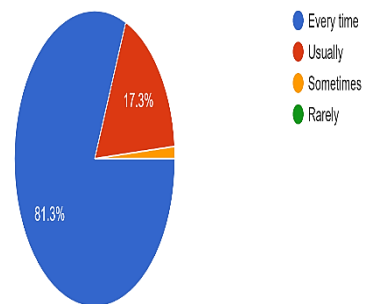
17. The teachers illustrate the concepts through examples and applications.
75 responses

- Every time
- Usually
- Sometimes
- Rarely

18.7%
73.3%
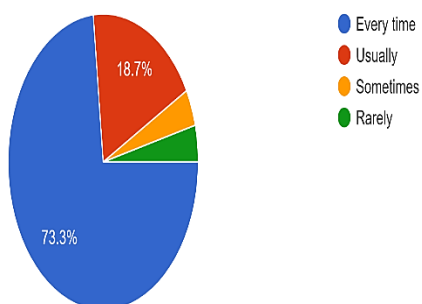
18. The teachers identify your strengths and encourage you with providing right level of challenges.
75 responses

- Fully
- Reasonably
- Partially
- Slightly

25.3%
70.7%

19. Teachers are able to identify your weaknesses and help you to overcome them.

75 responses

- Every time
- Usually
- Sometimes
- Rarely

28%
62.7%

20. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

75 responses

- Strongly agree
- Agree
- Neutral
- Disagree

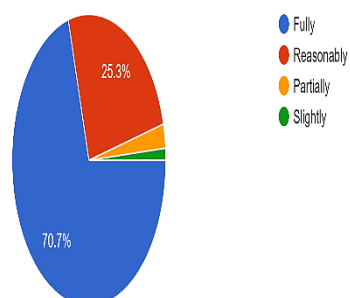42.7%
48%

21. The institute use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

75 responses

- To a great extent
- Moderate
- Some what
- Very little

34.7%
62.7%

22. Teachers encourage you to participate in extracurricular activities.

75 responses

- Strongly agree
- Agree
- Neutral
- Disagree

30.7%
68%

23. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
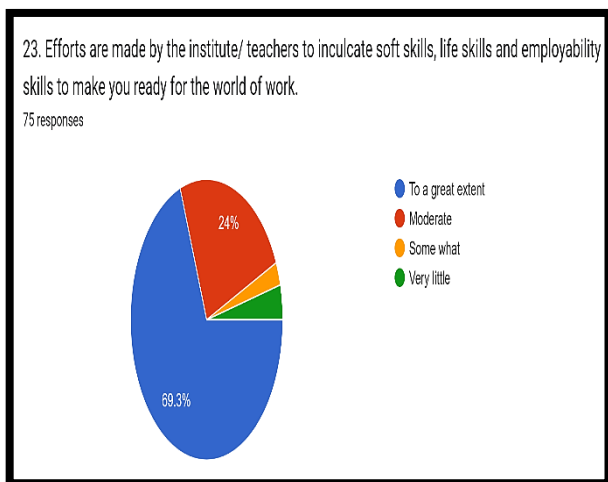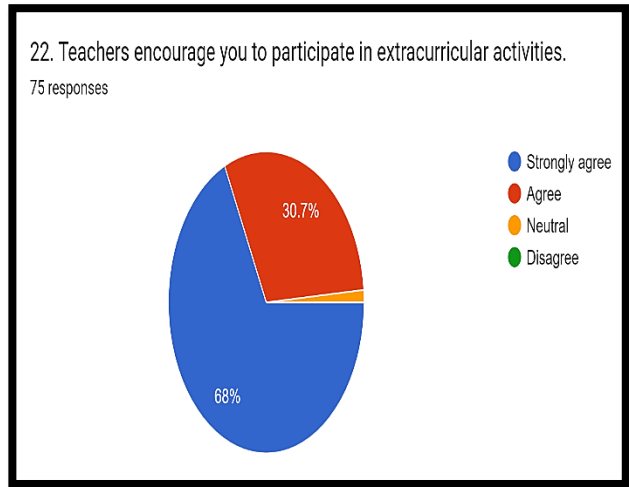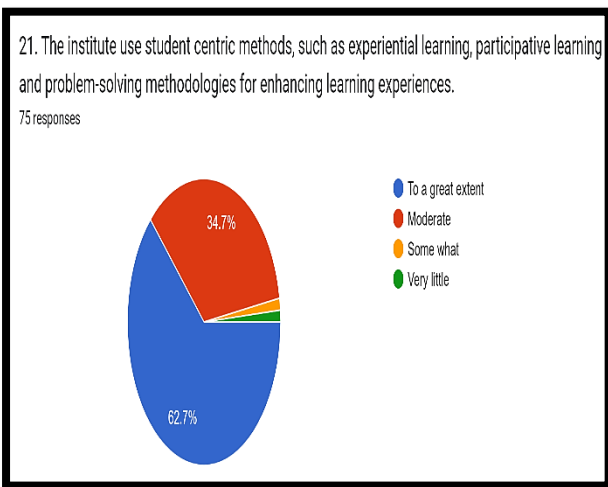
75 responses

- To a great extent
- Moderate
- Some what
- Very little

24%
69.3%

24. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

75 responses

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%

41.3%
52%

25. The overall quality of teaching-learning process in your institute is very good.

75 responses

- Strongly agree
- Agree
- Neutral
- Disagree

37.3%
58.7%

Major Observations and action taken:

1. It was noticed that, the majority of students have responded that 85 to 100% syllabus was covered in the class. There is a scope for the teachers to make efforts for completion of the syllabus.

   Action Taken:

   At the end of the academic year the institute extra lectures conducted by the faculty for the revision and doubt clearance regarding the syllabus content.

2. Majority of the students were happy with the academic environment of the college.

   Action Taken:

   The Institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material. Moreover, Tilak College of Education ensures the inculcation of extra-academic skills by offering a wide array of extracurriculars and activities to the students.

3. 68% of respondents rated the contribution of the ICT (Information and Communications Technology) facilities in Tilak College of Education in creating a technologically upgraded pedagogical environment.

   Action Taken:

   The institution has taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration and necessary action to strengthen the ICT infrastructure is already on. Wi-fi connection with good connectivity speed is made available in the institute. Institute is having plans for adopting Software of Learning Management System (LMS). Training for the implementation of LMS will be given to faculty members and teachers.

4. Observation on Open Ended Responses:

● Majority of students demanded more books in the library regarding syllabus and competitive exams. Students want more space in the library.

● Students demanded more digital study material from teachers.

Action Taken:

Institute has separate provisions in the budget for book purchase. In 2022-23 budget books and journals have been purchased as per the demand of students and faculty. Institute is working on developing digital study material for the use of teaching learning of the course content.

Principal

Dr. Radhika Inamdar