



# UNIT 2: EDUCATION AND INDIVIDUAL DIFFERENCES


Inclusive Education: concept and need

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# Meaning of inclusive education

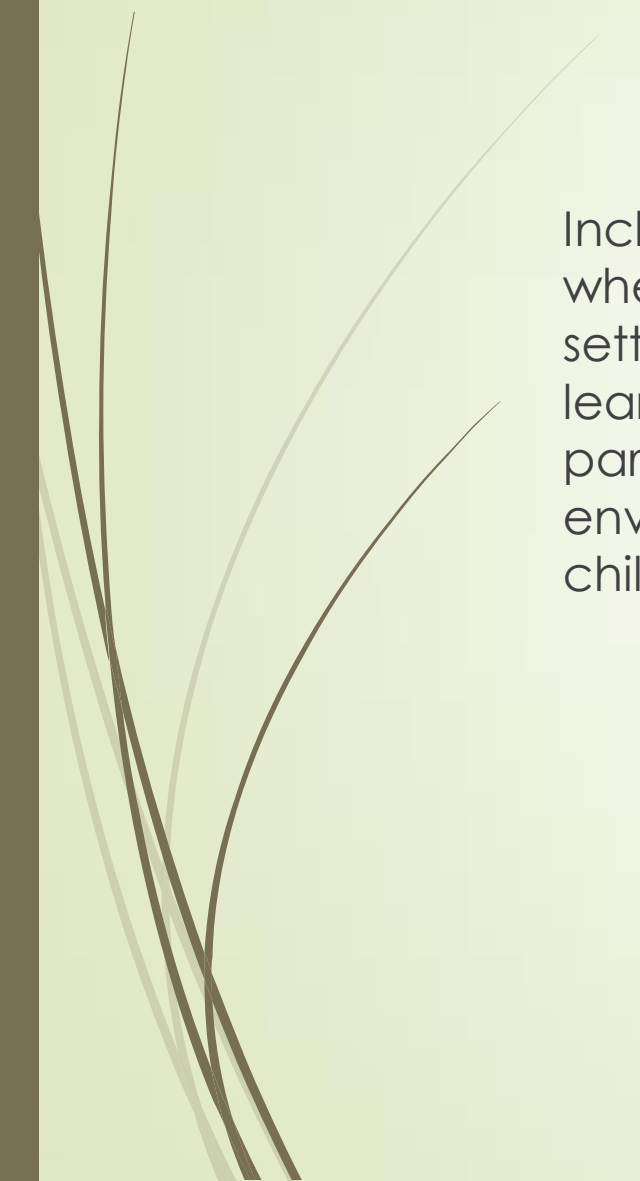
The word “**inclusion**” means the practice of including a person in group activities so that he can get access to all the opportunities like any other member of the group. In other words inclusion is the acceptance of all type of learners whether **disabled, Non disabled, gifted, backward, maladjusted** etc.






# What is Inclusive education ?

Inclusive education means providing equal opportunities to all the learners whether disabled or disabled in a regular classroom setting. In an inclusion setting all students learn together and main emphasis is on the abilities of the learners rather than disabilities. In inclusive education all the learners equally participate in curricular and co curricular activities. In an inclusive environment **children with special needs** spend most of their time with normal children.






# Definition of inclusive education



Inclusive education is defined as a learning environment that promotes the full personal, academic and professional development of all learners irrespective of race, class, gender, disability, religion, sexual preference, learning styles and language.



# Need and importance of inclusive education

- Development of skills
- Development of confidence
- Development of society
- Development of nation
- Development of Self concept
- Universalisation of education
- To achieve social equality



# Characteristics of inclusive education

- 1. Recognizing and Accepting Diversity**
- 2. Education for all in the schools**
- 3. Education is a Fundamental Right of all Individuals**
- 4. Acceptance and Support to Children Having Special Personal and Educational Needs**
- 5. Teaching Strategies and Curriculums are Flexible**



# Characteristics of inclusive education

- 6. Closer Link between General and Special Education**
- 7. Involvement of Parents and Community**
- 8. Need-Based Instructional Strategies**
- 9. Planning and Policies are Strong**
- 10. A Child-Centered Approach**
- 11. Strengthens General Education System**