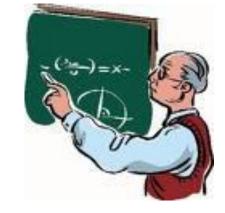
Aspects of Teaching



Dr. Dipak Chavan Professor, Tilak College of Education, Pune

 Teaching includes all the activities of providing education to other. The person who provides education is called teacher. The teacher uses different method for giving best knowledge to his students .He tries his best to make understand students. His duty is to encourage students to learn the subjects.

- Teaching means interaction of teacher and students. They participate for their mutual benefits. Both have their own objective and target is to achieve them.
 - Many great teachers of world define teaching in different way and we can say that teaching is just to train the students so that they can stand on their own foot in society. In teaching, three main aspects are teacher,
 - students and education

Teaching is an intimate contact between a more mature personality and a less mature one which is designed to further the education of the latter.

H.C. Morrison

 Teaching is defined as an interactive process, primarily involving classroom talk, which takes place between teacher and pupil and occurs during certain definable activities.

Edmund Amidon

 Teaching is a system of actions involving an agent, an end in view, and a situation including two sets of factors – those over which the agent has no control (class size, size of classroom, physical characteristics of pupil etc.) and those that he can modify (way of asking questions or ideas gleaned.

B.O. Smith

 Teaching is a task of a teacher, which is performed for the development of a child

- Farrant Teaching is the process that facilitates learning.
- The teacher has an important role to play because he acts as catalyst, actively stimulating learning.
- Teaching has been defined by Wells, G. (1982) as cluster of activities that are noted about teachers such as explaining, deducing, questioning, motivating, taking attendance, keeping record of works, students' progress and students' background information.

A Working Definition of Teaching

 "teaching is undertaking certain ethical tasks or activities the intention of which is to induce (cause) learning"

Nature and characteristics of teaching

- 1. The main character of teaching is to provide guidance and training.
 - 2. Teaching is interaction between teacher and students.
 - 3. Teaching is an art to give knowledge to students with effective way.

4. Teaching is a science to educate fact and causes of different topics of different subjects.5. Teaching is continues process.

Nature and characteristics of teaching...

- 6. Teacher can teach effectively, if he has full confidence on the subject.
- 7. Teaching encourages students to learn more and more.
- 8. Teaching is formal as well as informal
- 9. Teaching is communication of information to students. In teaching, teacher imparts information in interesting way so that students can easily understand the information.
- 10. Teaching is tool to help student to adjust himself in society and its environment.

Relationship between Teaching and Learning

- Teaching is what teachers do.
- Learning is what students do.
- Does a relationship between good teaching and student learning exist?
- To a degree, but how are they related and to what extent is unclear.

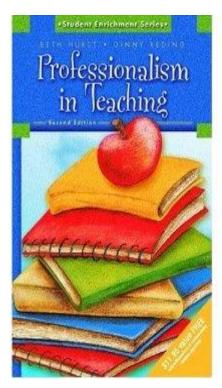
If such a connection truly exists, then...

- your ability to teach should be judged on the basis of student learning.
- you should be held accountable for student learning despite poor parenting, negative attitudes, and other social ills.
- your pay should be based at least in part on student outcomes.

There is not necessarily a connection between teaching and learning. • some students can and will learn in spite of

- bad teaching
- some students will not learn even with the best teaching

Professionalism in Teaching



ED 1203: INTRODUCTION TO TEACHING

What is a profession?

- Determines own preparation and training standards
- Is recognized legally; licensure and certification defined by members
- Possesses a unique role; specialties within profession determined by members
- Has its own professional ethics
- Has procedures for disciplining those who behave unethically

Features of a Profession

• Specialized body of knowledge

• Respect, status and income

• Autonomy

• Accountability

Specialized Body of Knowledge

 Professionals have mastered a specialized body of knowledge that allows them to deal with their work more effectively than the average person.

 In other words, the amount of knowledge demanded of professionals, such as doctors and architects, differs significantly from other persons from other fields.

Respect, Status and Income

- Most professionals are afforded of high level of respect, status, and income. This is true for several reasons.
- First, acquiring a specialized body of knowledge requires more rigorous and extended period of training than most other occupations. Such training is needed because the work that professionals perform is more complex and demanding than that other occupations.
- The fact that professionals hold themselves accountable to a code of ethics and high standards of practice also contributes to their high status and

income.

Autonomy

 Because individuals in a profession command specialized knowledge that others do not have, they are allowed to carry out their responsibilities with minimal supervision.

Accountability

• Professionals have considerable control over who can enter their profession.

 Furthermore, they create codes of ethics and professional boards to monitor the practices of peers. These boards have the authority to expel members who have violate professional standards of behavior or practice.

Questions

THE TEACHING PROFESSION

TYPES OF TEACHERS

Some teachers are teachers by:

- Choice
- Chance
- Force
- Accident





Can be regarded in three ways:

• Teaching as a profession

• Teaching as a mission

Teaching as a vocation

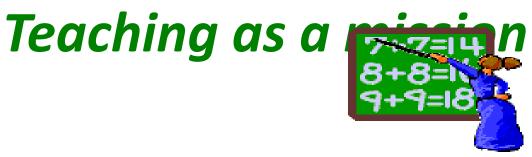


"Teaching is a noble profession"

- The word "profession" is synonymous to: Occupation, job, career, work, line of work
- The word "professional" means long & arduous years of preparation, a striving for excellence, a dedication to public interest and commitment to moral & ethical values.

If you consider teaching as a profession then:

- You must be willing to go through a long period of preparation.
- You must be willing to go through continuing education (*continuous development of potentials*)
- You must strive (struggle) for excellence
- You commit yourself to moral, ethical and religious values & dedicate yourself to service.



• The word mission is derived from the Latin word "misio" which means "to send".

 The Webster's Dictionary defines "mission" as "task assigned".

If teaching is your mission then it means:

- a. It is the "task" entrusted to you in this world.
- b. It is your assigned task thus you've got to prepare for it!
- c. It calls for a continuing professional education.

"Once a teacher, forever a student"

Teaching as a vocation



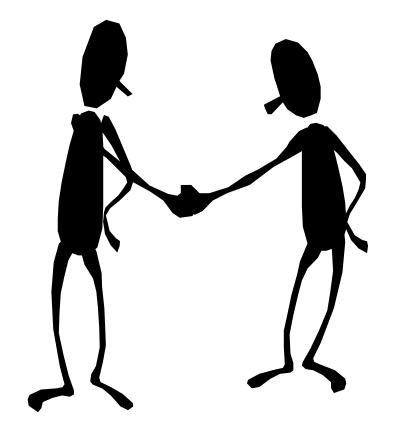
 The word "vocation" comes from the Latin word "vocare" which means "to call" thus vocation is a "call".

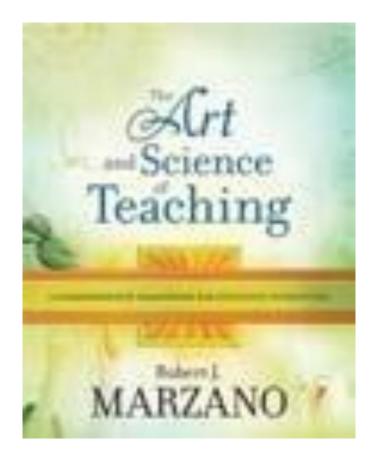
If teaching is your vocation then it means:

- You said YES to your call to teach!
- You commit yourself in the total transformation of the learner.
- You consider teaching as a lifetime commitment thus aim through the years towards quality teaching.

 "Teaching may not guarantee financial security but love of teaching has served as a motivating factor to many teachers through
5/23/2024 the years". Teaching the provide the security as remained inspiring 28

Teaching as Both an Art & Science





TEACHING AS AN ART

- Teaching as an art: reflective, inventive
- Art: Teaching is an act of interpretation and self-expression on the part of the educator.
- The **art of teaching involves** the adaptations, a teacher must make to accommodate his/her specific situation and style.
- The art comes from the teacher's personality, experience, and talents.

TEACHING AS A SCIENCE

- Teaching as a science: effective techniques
- Science: Teaching follows research-based practices to promote student achievement.
- The science of teaching involves the generalizations from the research about effective teaching.
- The science comes from knowledge of child development and the structure of the curriculum.

Effective teaching is a craft

Combining science and art makes teaching a craft. It combines the science of educational psychology, human development, communication with a talent for teaching, connecting to learners and the intuitive ability to communicate so that a person can refine and become more competent in the craft of teaching.

Questions for discussion

- With examples, explain how teaching relates to learning
- Based on the four features of profession, with vivid examples explain why teaching is considered as a profession.
- *"Good teachers are born, not made".* Discuss this statement with supportive evidence.

Evaluation

■ What was useful?

■ What was not so useful?

■ What needs to be Changed?

Thank You