

Closure Skill

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Closure

- Everything has a beginning and an end.
- Closure, is indispensable in teaching.
- Any lesson that is not closed does not have its full effects on the learners.
- A teacher begins the lesson with set induction and ends with closure.
- Closure is concerned with the ways of closing the teaching and learning process.

Kinds of Closure

- **Instructional closure:** instructional closure is reached when the lesson is completed and the teacher shows the link between past knowledge and the new knowledge.
- **Cognitive closure:** cognitive closure is reached when the students have reached closure and have made the link between old and new knowledge.
- **Social Closure:** social closure is the act of giving pupils a feeling of achievement after a lesson and encouraging them to continue to strive and make improvements.

Structure and making links

- ❖ Link to the instructional objectives
- ❖ Link to the advance organizers
- ❖ Links with familiar materials
- ❖ Value of the lesson

Follow up Resources

Provide information on relevant resources that can be complementary for the lesson:

- Textual
- Video
- Audio
- Multimedia

Ways to Good Closure (2)

Reviewing and summarizing

Reviewing

- ✓ Reiteration of key points, recapitulating
- ✓ Revising or reviewing the lesson

Summarizing

- ✓ Teacher: The teacher summarises the major points and
- ✓ Students: Get the students to summarise the major points or concept.

Evaluate the lesson

- Ask questions to elucidate for information on students' learning gain.
- Involve students in activities, e.g.
 - Use new concepts of ideas,
 - Dramatization.
 - Demonstrate newly acquired skills,
 - Express opinions about the value of what was done.
 - Give follow up assignments to assist students in "chaining" of contents.

Closure Skill-Evaluation Scheme

Closure Skill	Teach					Reteach				
	1	2	3	4	5	1	2	3	4	5
Sub Skills										
1 Revision of main points										
2 Linking between past and present knowledge										
3 Linking with objectives of lesson										
4 Recapitulation (use of gained knowledge in same situation)										
5 Summary of present knowledge (Oral / written)										
6 Application (use of gained knowledge in new situation)										
7 Relevance of present knowledge										
8 Opportunities for future learning										
9 Time Management										
10 Effectiveness										
Total Marks					Sign					

Thank You!

