

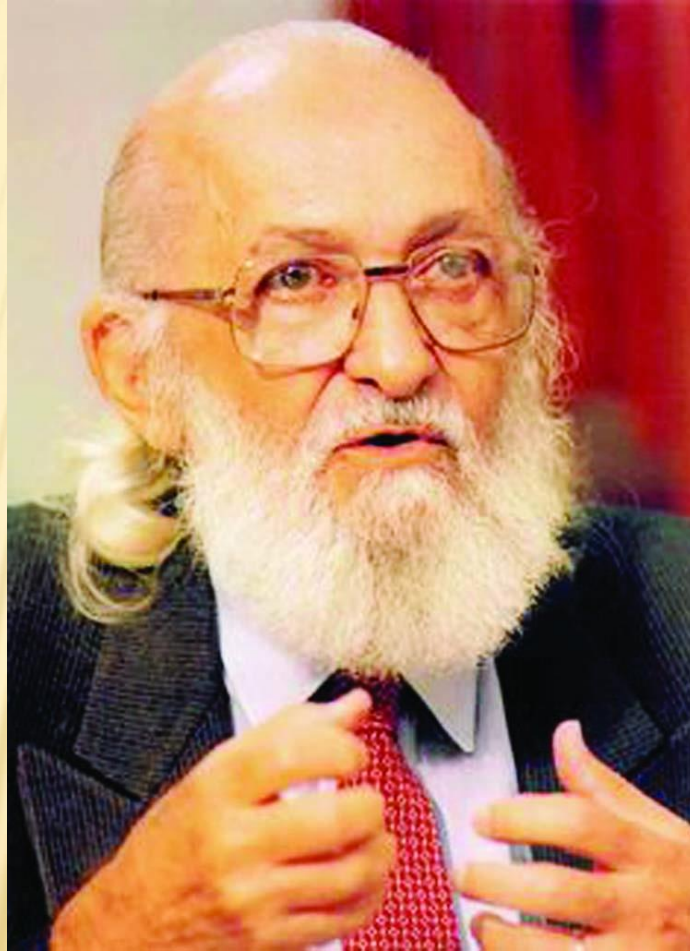
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PAULO FREIRE

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[1921-1997]



WHAT IS THE FULL NAME OF PAULO FREIRE



WHAT DO YOU KNOW ABOUT BRAZIL



BACKGROUND

- Brazil was ruled by Portuguese up to 1822 Paulo Freire's period was Post colonial period.
 - The literacy rate in the Brazil is more than 93 %
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BIOGRAPHY OF PAULO

- Born on 19th September 1921 in Recife Brazil In the middle class family.
 - In the great depression of world in 1930 his family suffered from poverty and hunger. 1931 his family moved to outskirts of Recife.
 - His father died in 1933 due to heart attack. The hunger and poverty affected his education he fell four grades behind in school.
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GAP CERTIFICATE:-

- He started to live in the oppressed children and even developed bad habits, later on He claims his hunger kept him from learning.
- His mother requested to the Principal of a school so he allowed his schooling he learned in that school and afterwards joined the same as a school teacher.

QUOTE

- ✘ I didn't understand anything because of my hunger. I wasn't dumb. It wasn't lack of interest. My social condition didn't allow me to have an education. Experience showed me once again the relationship between social class and knowledge

- Paulo Freire

BECAME A TEACHER:-

- ✘ His childhood was spent in the poverty so he decided to improve the lives of people through education.
- ✘ After his education 1941 he started his career as a teacher in secondary school. Freire became a grammar teacher while still in high school.
- ✘ Enrolled in law school at the University of Recife, but never practiced law.

TEACHER'S FAMILY

- ✘ He married to Mary who was also a teacher.
- ✘ Out of his 5 sons 3 became teachers

LITERACY MISSION PROGRAM

- ✘ In 1947 he got an opportunity to head the adult education Literacy mission program In 1962 He taught 300 sugarcane farm workers to read and write in 45 days.
- ✘ 1964 to 1969 he was jailed by the military rule for 70 days. His education system was banned, philosophy was banned.

LAST BREATHE:-

- ✘ 1969 to 1980 he was politically exiled by the Government after that he went to America and visited different countries
- ✘ 1979- 1980 he was invited back by the Brazil Government to Brazil.
- ✘ 2nd May 1997 he died at the age of 76.

NATURE:-

- ✘ He was curious. He was a curious boy and he was a curious old man, this remained unchanged.

BASIC PHILOSOPHY:-

- ✘ "A humanizing education is the path through which men and women can become conscious about their presence in the world"
- ✘ "No one can teach anyone else, no one earns alone; people learn together; acting in and on their world."

BASIC PHILOSOPHY:-

- ✘ Humanization
- ✘ Education which liberates a person
- ✘ Pedagogy which gives freedom.
- ✘ Education does not transform the world, but pedagogy transforms the people and people transforms the world.

PUBLICATION:-

- ✘ He authored and co-authored 20 books,
- ✘ pedagogy of the oppressed is the world's 3rd large selling book.
- ✘ 1. Education as Practice of Freedom
- ✘ 2. Pedagogy of the oppressed
- ✘ 3. Education for Critical Consciousness
- ✘ 4. Pedagogy of Hope
- ✘ 5. The politics of Education

SOME OF THE KEY CONCEPTS

- ✘ Humanization and dehumanization.
- ✘ Dichotomy of oppressors and oppressed.
- ✘ Fake generosity.
- ✘ Criticized traditional Education system as "Banking system of Education".

BANKING SYSTEM OF EDUCATION:-

- ✘ (a) the teacher teaches and the students are taught;
- ✘ (b) the teacher knows everything and the students know nothing;
- ✘ (c) the teacher thinks and the students are thought about;
- ✘ (d) the teacher talks and the students listen—meekly;

BANKING SYSTEM OF EDUCATION:- CONTD.

- ✘ (e) the teacher disciplines and the students are disciplined;
- ✘ (f) the teacher chooses and enforces his choice, and the students comply;
- ✘ (g) the teacher acts and the students have the illusion of acting through the action of the teacher;

BANKING SYSTEM OF EDUCATION:- CONTD.

- ✘ (h) the teacher chooses the program content, and the students (who were not consulted) adapt to it;
- ✘ (i) the teacher confuses the authority of knowledge with his or her own professional authority, which she and he sets in opposition to the freedom of the students;
- ✘ (j) the teacher is the Subject of the learning process, while the pupils are mere objects.

BANKING SYSTEM OF EDUCATION:- CONTD.

- ✘ It is professional.
- ✘ It reduces the creative power of the child.
- ✘ It negates education and knowledge processes of inquiry.
- ✘ Child must learn to activities and self experiences.

AIMS OF EDUCATION:-

- ✘ 1. To transform the world, especially the world of oppressed people through education
- ✘ 2. Achieving personal freedom and social justice through education
- ✘ 3. Making people understand themselves and world around them.
- ✘ 4. Critical Literacy

AIMS OF EDUCATION:- CONTD.

- ✘ 5. De-socialization and re-socialization
- ✘ 6. To raise awareness
- ✘ 7. To create dialogues
- ✘ 8. To humanize individuals
- ✘ 9. Critical evaluation

CURRICULUM:-

- ✘ The curriculum should be related to lives of the people.
- ✘ Be based on the student' experience.
- ✘ Problem based curriculum.
- ✘ Democratic curriculum.

TEACHING METHODS:-

- ✘ Dialogue method
- ✘ Problem solving method
- ✘ Critical Thinking
- ✘ Democratic method

LEARNING ENVIRONMENT:-

- × Participatory
- × Dialogic
- × Democratic
- × Activist
- × Effective

TEACHER'S ROLE

- ✘ Problem poser
- ✘ Encourage students to ask their questions

TEACHER-STUDENT RELATIONSHIP:-

- ✘ Equality or Egalitarian style.
- ✘ Both teacher and students must respect and trust each other.

PROBLEM POSING EDUCATION:-

- ✘ Teacher gives problems in the classroom to the students in the form of questions
- ✘ Students and teacher both try to find out the solution to that particular problem.
- ✘ It is based on the principle that students learn better when they create knowledge on their own.
- ✘ This method helps in the development of critical thinking in learners.
- ✘ Critical Pedagogy is conscientization or critical consciousness the process of developing a critical awareness of one's social reality through reflection and action.

CONTRIBUTION TO EDUCATION:-

- ✘ Education as a transformer of society.
- ✘ Emphasis on dialogue
- ✘ Critical Pedagogy
- ✘ Student's empowerment
- ✘ Experienced based learning
- ✘ Student teacher relationship
- ✘ Progressive educator
- ✘ Democratic education
- ✘ Against banking education
- ✘ Liberty and equality in education

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