

TILAK COLLEGE OF EDUCATION PUNE-30

BED104

TOPIC: STATISTICS

**SPEARMAN'S COEFFICIENT OF CORRELATION**

**$(\rho)$**

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# Co-efficient of correlation by Spearman's Rank – Rule Method

- For expressing the degree of relationship quantitatively between **two** variable, we usually take the help of an index that is known as co-efficient of correlation.
- It is a kind of ratio which express the extent to which changes in one variable are accompanied by changes in the other variable.

# Types of Correlation:

- **a) Positive correlation:** When **increase or decrease** in one variable promotes to **increase or decrease** in another variable. *(Change in same direction)*
- **b) Negative correlation:** When increase and decrease in one variable results **inverse** proportion in other variable *(Change in opposite direction)*
- **c) Zero correlation:** When rise and fall in either of the variable **does not depend** on the another *(no appropriate change)*

# Range of correlation

- Co-efficient of correlation varies from **+1 to -1**.
- These values can be interpreted as follows:
  - **0 to +0.2** = Correlation between two variable is negligible.
  - **+0.2 to +0.4** = Less correlation between two variables.
  - **+0.4 to +0.7** = Medium correlation between two variables.
  - **+0.7 to +0.9** = High correlation between two variables.
  - **+0.9 to +0.99** = Very High correlation between two variables.
  - **+1** = Perfect correlation between two variables.

# Ranking Method:

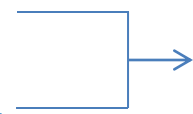
## Normal ranking

A - 58 Marks - 1  
B - 49 marks - 2  
C - 38 marks - 3  
D - 38 marks - 3  
E - 35 marks - 4

## Spearman's ranking

- Spearman Suggested **average** ranking

A - 58 Marks - 1  
B - 49 marks - 2  
C - 38 marks - 3  
D - 38 marks - 4  
E - 35 marks - 5

 **3.5** (*merged rank/  
Spearman's rank*)

## Formula for computing $\rho$

$$\rho = 1 - \frac{6 \times \Sigma D^2}{N(N^2 - 1)}$$

$\rho$  = (rho) = Co efficient of correlation.

$D^2$  = Square of difference of Ranks of the scores.

$N$  = No. of measures /students in a group.

# Steps for computing $\rho$

- Rank the scores of both the variable.
- Give the average rank to the scores which are equal in each variable
- Give the next rank to the next score, after the average (merged) rank.
- Consider Rank 1 ( $R_1$ ) and Rank 2 ( $R_2$ ) for the respective variables.
- Calculate the difference of the ranks obtained ( $D=R_1-R_2$ )
- Do the summation of all the  $D^2$  values.
- Put all the values in the given formula and compute  $\rho$  (**rho**) and interpret the value.

# Find out Coefficient of Correlation by Spearman's Rank Difference Method between Science and Mathematics

Student	Science Marks	Maths Marks
A	48	42
B	37	40
C	40	38
D	52	50
E	67	60
F	48	40
G	42	40
H	35	37
I	48	45
J	52	48



## Coefficient of Correlation

Student	Science Marks	Maths Marks	Science Rank <b>R1</b>	Maths Rank <b>R2</b>	D= ( <b>R1</b> - <b>R2</b> )	D <sup>2</sup>
A	<b>48</b>	42				
B	<b>37</b>	40				
C	<b>40</b>	38				
D	<b>52</b>	50				
E	<b>67</b>	60				
F	<b>48</b>	40				
G	<b>42</b>	40				
H	<b>35</b>	37				
I	<b>48</b>	45				
J	<b>52</b>	48				

## Rank the scores of Science score= R1 (variable 1)

Student	Science Marks	Maths Marks	Science Rank R1	Maths Rank R2	D= (R1-R2)	D <sup>2</sup>
A	48	42	5			
B	37	40	9			
C	40	38	8			
D	52	50	2.5			
E	67	60	1			
F	48	40	5			
G	42	40	7			
H	35	37	10			
I	48	45	5			
J	52	48	2.5			
<b>TOTAL STUDENTS: 10</b>						

## Rank the scores of Maths score= R2 (variable 2)

Student	Science Marks	Maths Marks	Science Rank R1	Maths Rank R2	D= (R1-R2)	D <sup>2</sup>
A	48	42	5	5		
B	37	40	9	7		
C	40	38	8	9		
D	52	50	2.5	2		
E	67	60	1	1		
F	48	40	5	7		
G	42	40	7	7		
H	35	37	10	10		
I	48	45	5	4		
J	52	48	2.5	3		
<b>TOTAL STUDENTS: 10</b>						

# Calculate the difference of the ranks obtained ( $D=R1-R2$ )

Student	Science Marks	Maths Marks	Science Rank R1	Maths Rank R2	D= (R1-R2)	D <sup>2</sup>
A	48	42	5	5	0	
B	37	40	9	7	2	
C	40	38	8	9	-1	
D	52	50	2.5	2	0.5	
E	67	60	1	1	0	
F	48	40	5	7	-2	
G	42	40	7	7	0	
H	35	37	10	10	0	
I	48	45	5	4	1	
J	52	48	2.5	3	-0.5	
TOTAL STUDENTS: 10						

## Do the square value of 'D'

Student	Science Marks	Maths Marks	Science Rank R1	Maths Rank R2	D= (R1-R2)	D <sup>2</sup>
A	48	42	5	5	0	0
B	37	40	9	7	2	4
C	40	38	8	9	-1	1
D	52	50	2.5	2	0.5	0.25
E	67	60	1	1	0	0
F	48	40	5	7	-2	4
G	42	40	7	7	0	0
H	35	37	10	10	0	0
I	48	45	5	4	1	1
J	52	48	2.5	3	-0.5	0.25
<b>TOTAL STUDENTS: 10</b>						

## Do summation of all the $D^2$ values

Student	Science Marks	Maths Marks	Science Rank $R_1$	Maths Rank $R_2$	$D = (R_1 - R_2)$	$D^2$
A	48	42	5	5	0	0
B	37	40	9	7	2	4
C	40	38	8	9	-1	1
D	52	50	2.5	2	0.5	0.25
E	67	60	1	1	0	0
F	48	40	5	7	-2	4
G	42	40	7	7	0	0
H	35	37	10	10	0	0
I	48	45	5	4	1	1
J	52	48	2.5	3	-0.5	0.25
TOTAL STUDENTS: 10						$\Sigma D^2 = 10.5$

Put all the values in the given formula and compute  $\rho$  (rho) and interpret the value.

$$\rho = 1 - \frac{6 \times \Sigma D^2}{N(N^2 - 1)}$$
$$\Sigma D^2 = 10.5, \quad N = 10$$

$$\rho = 1 - \frac{6 \times 10.5}{10(10^2 - 1)}$$

$$\rho = 1 - \frac{63}{990}$$

$$\rho = 1 - 0.063$$

$$\rho = 0.93$$

**Interpretation :** *(refer the range of correlation )*

*The correlation between mathematics and science subject of the above group is **positive** and **very high**.*

# Uses of Co-efficient of correlation:

- It is used in determining the **validity** of a test.
- It is used in determining the **reliability** of a test.
- Used to test **objectivity** of a test.
- It is useful to **predict** about the performance of the student.
- To find out the correlation between any **two** variable, groups, tests or any two subjects.
- It is used to find out the **interest** of the students.
- It is used in educational **research**.



# Limitations of coefficient of correlation:

- By this method (rank) only location of scores is identified not the difference value of the scores.
- Coefficient is **not** able to define the **cause** behind the variation of the scores.
- For the better correlation, the distribution is essential to be a normal.

# ASSIGNMENT

**Find out the co efficient of correlation by Spearman's Rank Rule method and interpret the value.**

Student	A	B	C	D	E	F	G	H	I	J
Maths Competency	45	30	60	62	60	70	60	75	55	60
Science Competency	52	45	70	64	63	64	35	70	60	64

**THANKS**