

SEMESTER – II

MED 204

Pre-Service and In-Service

Teacher Education

सेवापूर्व आणि सेवांतर्गत शिक्षक शिक्षण

Objectives of the Course:-

To enable students:

(i) to understand the Concept of Teacher Education - Pre service & In-Service.

(ii) to understand the nature and Agencies of Teacher Education.

(iii) to gain knowledge of levels of Teacher Education.

(iv) to enabling student teacher to develop curriculum &it's transaction.

(v) to understand development of Teacher Education in India & comparison of Teacher Education with other developed Countries.

Unit – I Understanding Teacher Education (1 Credit)

1.1 Concept of Teacher Education.

1.2 Need, scope and Objectives of teacher education.

1.3 Teacher Education in Indian & in the Global Scenario.

1.4 Agencies of Teacher Education.

SCERT, NCERT, NCTE, NUPEA, UGC, UNESCO, UDTE, RIE.

Unit – II Pre service and In-Service Teacher Education (Credit 1)

2.1 Pre-service and in-Service Teacher Education- Concept, Meaning, Need and Nature.

2.2 Orientation and Refresher courses, Faculty improvement programme. (FIP).

2.3 Levels of Teacher Education. – Pre-primary and Primary.

2.4 Levels of Teacher Education – Secondary, Higher Secondary & Higher Education.

Unit – III Curriculum and its transaction for Teacher Education (Credit 1)

3.1 Curriculum for Teacher Education at different levels

3.2 Modes of Curriculum Transactions for different levels of Teacher Education.

3.3 Preparing teachers for special school & inclusive classroom.

3.4 Internship and Attachment in Teacher Education.

Unit – IV Development of Teacher Education in India (Credit 1)

4.1 Teacher Education in pre independence India.

4.2 Teacher Education in post-independence India.

**4.3 Comparison of Teacher Education of India and U.K., U.S.A.,
Germany.**

**4.4 Comparison of Teacher Education of India and China, Australia,
Finland.**

Course 204 Practical

Comparative Study to teacher education system in India & different Countries

- 1. Introduction**
- 2. Need & Importance of comparative study**
- 3. Framework of Teacher Education of that country (D.Ed., B.Ed., M.Ed.)**
- 4. Objective, Duration, Fee structure, Marking system, Activity**
- 5. Importance of comparison**
 - a. Benefit of comparative study**
 - b. Advantage / Disadvantage of comparative study**
 - c. Future**