



**Shikshan Prasarak Mandali's  
Tilak College of Education,  
Pune, Maharashtra, India  
Pune -411030**

**ACADEMIC AND ADMINISTRATIVE  
AUDIT (AAA) REPORT  
2022-2023**






**Academic and Administrative Audit (AAA) Report of  
Tilak College of Education, Pune – 411030  
(2022-2023)**

The Academic and Administrative Audit Committee visited to Tilak College of Education on:

Day: Friday	Date: 8 <sup>th</sup> December 2023	Time: 12.00 am
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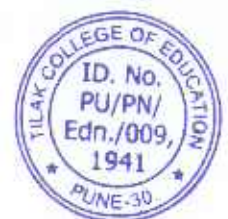
The External Peer committee members for **Academic and Administrative Audit Committee** appointed by Tilak college of Education, Pune are:

No	Name	Designation	Signature
1.	Dr. Bapusaheb Chaugule	Chairman	
2	Prof. Mohan Kamble	Member	
3.	Prof. Sunil Kalekar	Member	

The Audit report has been submitted by Academic and Administrative Audit External Committee on 8<sup>th</sup> December 2023.

## Basic Details of the College

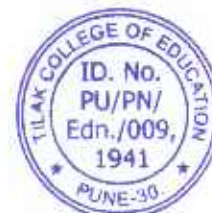
Name of the Trust/ Society Address Phone no: E-mail Year of Establishment:	Shikshan Prasarak Mandali, Pune Tilak Road Sadashiv Peth, Pune 411030 (020) 24331316 spmoffice1888@gmail.com 1888
Name of the College/ Institute:	Tilak College of Education, Pune - 411030
Address:	S. P. College Campus, 1663/2, Sadashiv Peth, Tilak Road, Pune 41100.
Year of Establishment	1941
Contact Details. 1. Telephone no with STD code 2. Fax no: 3. Mobile no of the organization 4. Organizational email 5. Website address.	(020) 24332035  tilakcollege1941@gmail.com www.tilakcollegeofeducation.org
Institutional Status 1. Affiliating University: 2. Affiliation Status: 3. UGC Approval 4. Financial Status:	Savitribai Phule Pune University Permanent Affiliation 2f and 12B. Grant in Aid - Non Grant
Type of College	a) Affiliated b) Urban
Type of Faculty/Programme	Single Faculty Education
Special status conferred (UGC/CSIR/DST/DBT/ICMR etc. (give details)  UCC- Special Assistance Programme DST star Schemes UGC-CPE Any other (Specify)	Nil



Shikshan Prasarak Mandali's  
**Tilak College of Education, Pune**  
**Academic and Administrative Audit Report**  
 (As per the Savitribai Phule Pune University AAA format)  
**For Academic Year 2022-2023**  
**Assessment Report**

• **Teaching Learning**

Sr. No.	Parameters	Assessment
1	Academic Calendar	Prepared and Completely adhered to the Calendar
2	Time Tables	Prepared and Completely adhered to the Time tables
3	Choice of Electives	Variety of Electives Offered across the programmes
4	Average percentage of syllabus completed across all courses	85-100%
5	Course Plans (Teaching Plan)	Prepared and Completely adhered to the teaching plans
6	Average percentage of sessions conducted vis a vis planned number of sessions across all courses and semesters	85-100%
7	Variety of Pedagogical Approaches across courses and semesters	5-10
8	Customized Self Learning Material across courses and semesters	Prepared for > 50% of the courses
9	Number of Value Added Modules Offered across courses and semesters	2
10	MOOCs Offered across courses and semesters	2



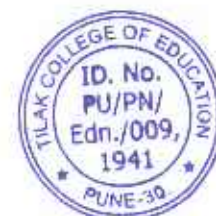


• **Concurrent Assessment**

No.	Parameters	Assessment
1	Concurrent Assessment Calendar	Prepared and Completely adhered to the calendar
2	Number of Concurrent Assessment Methods per course	4
3	Rubrics	Prepared and Completely adhered to rubrics
4	Concurrent Assessment Answer Key	Prepared and Completely adhered to Answer Key
5	External Paper Setters involved in Internal Exam	No involvement
6	External Evaluators involved in Internal Exam	No involvement
7	Number of Courses for which Moderation of Concurrent Assessment carried out	All
8	Result Analysis	Prepared, Acted upon and communicated to all stakeholders
9	Bridge / Remedial / Foundation Courses offered	Yes
10	Answer scripts shared with Learners	Yes

• **Outcome Based Education**

No.	Parameters	Assessment
1	Learning outcomes communicated to staff, students, and external examiners	Communicated to all stakeholder and explained
2	Blooms Taxonomy Based Concurrent Assessment	Carried out for all the courses
3	CO Coverage in Concurrent Assessment	75% COs covered
4	Course Outcomes Attainment	Carried out
5	Course Exit Survey	Carried out
6	Continuous Improvement	Evidence available
7	Weak Learners	Identified for all courses as a policy mandate
8	Bright Learners	Identified based on individual teacher initiative
9	Curriculum Gaps	Identified for all courses
10	Opportunities for Self-Learning	Provided based on individual teacher initiative



- **Feedback**

No.	Parameters	Assessment
1	Student Feedback	Collected, analysed and acted upon
2	Course Teacher feedback	Collected, analysed and acted upon
3	Recruiter Feedback	Collected, analysed and acted upon
4	Internal / External Peer Review of Course Teachers	Carried out for all courses
5	Curriculum Benchmarking	Carried out for all courses

- **Student Holistic Development**

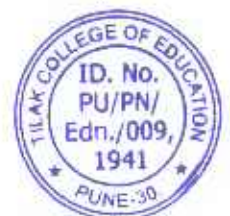
Sr. No.	Parameters	Assessment
1	Project based Learning across all courses and all semesters	Provided for all courses
2	Technology Assisted learning across all courses and all semesters	Provided for all courses
3	Peer Learning across all courses and all semesters	Provided for many courses
4	Professional Society Activities across all courses and all semesters	Provided for all courses
5	Research Based Learning across all courses	Provided for few courses

- **Statutory committees and compliances**

Sr. No.	Parameters	Assessment
1	Number of full time teachers appointed (date of visit) as an % of requirement as per the APEX authority requirement	81-100%
2	No of Regular & approved teachers (against total required)	81-100%
3	No of Adhoc and CIIB approved teachers for the past academic year (against total required)	40% or less
4	Principal	Regular appointed and approved
5	Librarian	Temporary
6	College Development Committee	Formed and records maintained satisfactorily
7	Grievance Cell (students)	Formed and records maintained satisfactorily
8	Women Anti Sexual Harassment Cell	Formed and records maintained satisfactorily
9	IQAC	Formed and records maintained satisfactorily
10	Anti-ragging committee	Formed and records maintained satisfactorily

- **Quantitative Grading**

Sr. No.	Parameters	Assessment
1	Admission	Satisfactory
2	Result	Excellent
3	Activities	Satisfactory
4	Salary	As per Maharashtra State Government
5	Pay scale	Seventh Pay Scale





• **Improvement is required in the following areas**

1. Increase NEP 2020 initiatives
2. Increase Value Added courses and MOOCs
3. Involve external paper setters and external evaluators in term end internal exam
4. Appoint CHB approved teachers for the academic year (against total required)

Dr. Radhika Inamdar

Principal

Tilak College of Education,

Pune  
**PRINCIPAL**  
Tilak College of Education  
Pune-411030.

Dr. Bapusaheb Chaugule (Chairman)

Academic and Administrative

Audit Committee

Prof. Mohan Kamble (Member)

Academic and Administrative

Audit Committee

Prof. Sunil Kalekar (Member)

Academic and Administrative

Audit Committee

Place: Pune

Date: 08/ 12/2023

