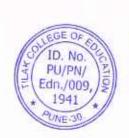
## Feedback by Student Teacher 2022-2023 Form

43 responses

Publish analytics

Feedback by Student Teacher 2022-2023



PRINCIPAL
Tilak College of Education
Pune-411030.

### Name of the student

43 responses

Anil

Maruti Namdeo Dagale

Amol Kailas Bhise

Abcd

Ankita Raj

Hemali P. Shinde

Synnah Shantilang

Sune Sudan Dattatray

Shital Pratap Chavan

Shruti Kulkarni

Renuka Umesh Gandhe

Manoj Sharma

Rekha jadhav

Rajashree Bansode

Shubhangi shivshankar kakade

Pritam Gite

Pallavi Nitin Belsare

Sayali Sasane

Kasbe Govind Kerba

Ruta Dayanand Ghotkar



राम विठ्ठल इंगोले

Trupti sakharam zaware

Sonali Shivkumar Shete

Shital Bhagwatrao Dhok

Pratibha Ramesh Birajdar

Deepali Anand waghmare

Kanchan Anand Badamikar

Sayali Shrikant Joshi

Ahire Sarala Yashwant

Pavan Prakashrao Shelgaonkar

Bhagyashri Maruti Divane

More Sagar Balasaheb

Pushpa kumari yadav

Albira Banne Khan

Shravani Tulshi

Nagma Banne Khan

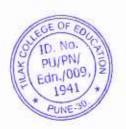
Ashwini Dadaso khule.

Jagadish Ravindra Kulkarni

Sushmita Sanjay Gawali

Ankur B. Kendre

Jadhao Dinesh Manohar





Vidhole Nagesh Bhagwan

Priya Ghodke



### Email Id

43 responses

anildurgade@gmail.com marutidagale10@gmail.com amolbhise1997@gmail.com durgadesir@gmail.com ankitaamalraj@gmail.com shindehemali.bed2123@gmail.com Shantilangsynnah@gmail.com sudansune@gmail.com shital29@yahoo.com shrutikul32@gmail.com renukagandhe@gmail.com ms758769@gmail.com jadhavrp1277@gmail.com rajban1085@gmail.com indrayanipsk@gmail.com gitepritam892@gmail.com belsarepallavi@gmail.com sayalisasane 2231@gmail.com

Kasbeg73@gmail.com



ruta.ghotkar@gmail.com rambhauingole2020@gmail.com zaware121@gmail.com ssonishete@gmail.com shitaldhok93@gmail.com birajdarpratibha.bed21.23@gmail.com sangramran22@gmail.com kbadamikar@gmail.com Sayalijoshi527@gmail saralapawar17@gmail.com shelgaonkar35@gmail.com buagyadivane@gmail.com sagarmore9304@gmail Pushpay383@gmail.com albira0101@gmail.com shravanitulshi1998@gmail.com smartnagma472@gmail.com ashwiniphawade@gmail.com. pranavkulkarni8661@gmail.com sushmita.gawali26@gmail.com kendreankur2327@gmail.con





What's App Number

43 responses

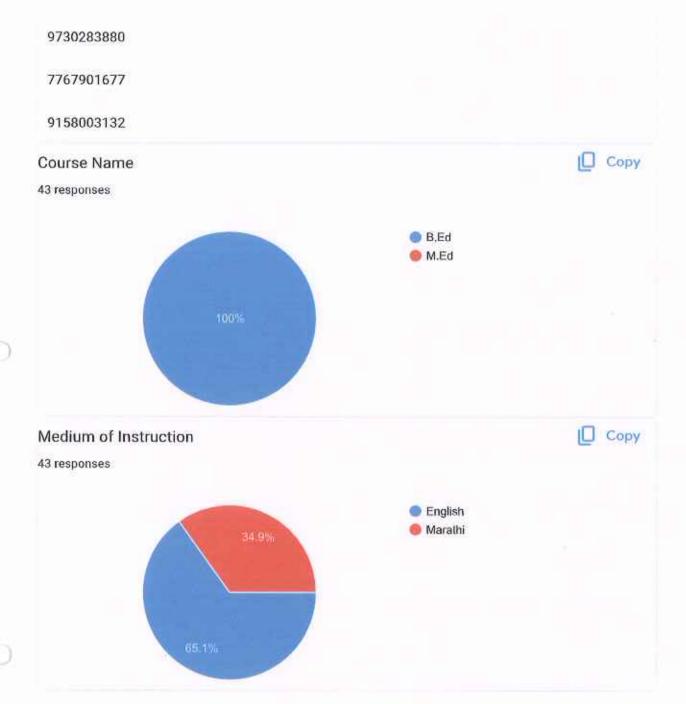


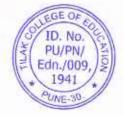
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vidholenagesh.bed21.23@gmail.com

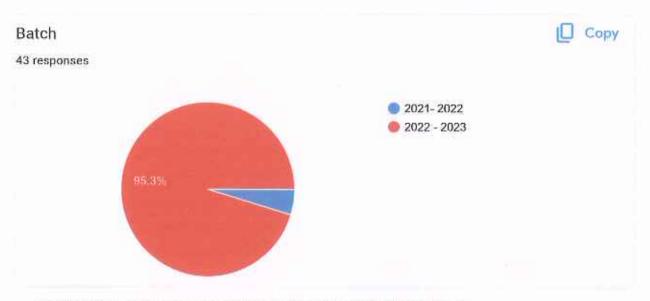
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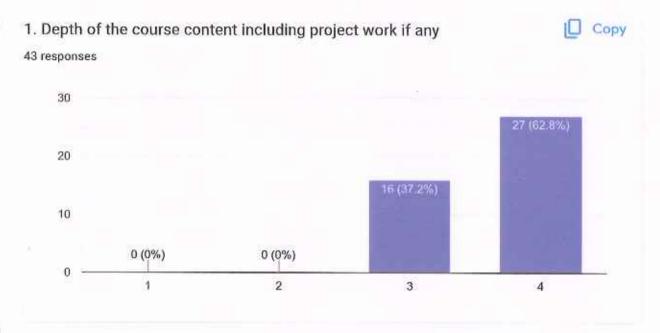






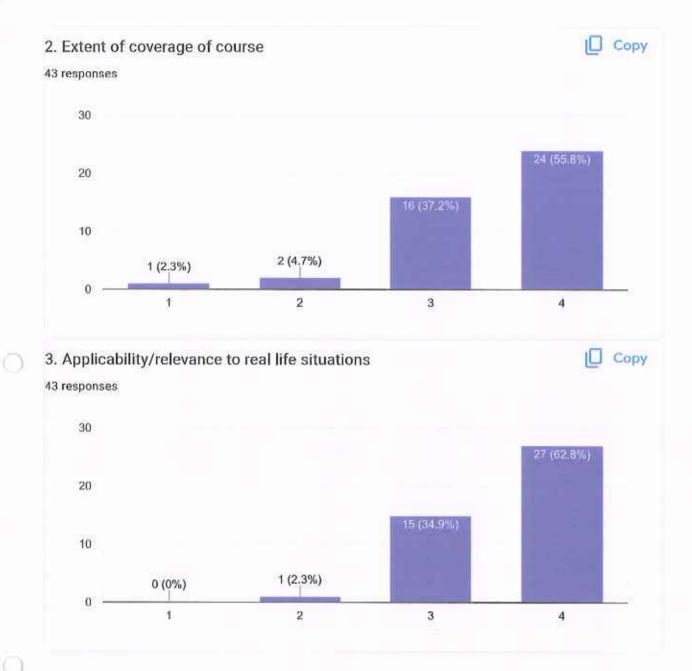


### FEEDBACK ABOUT THE COURSE, COLLEGE AND RESOURCES.

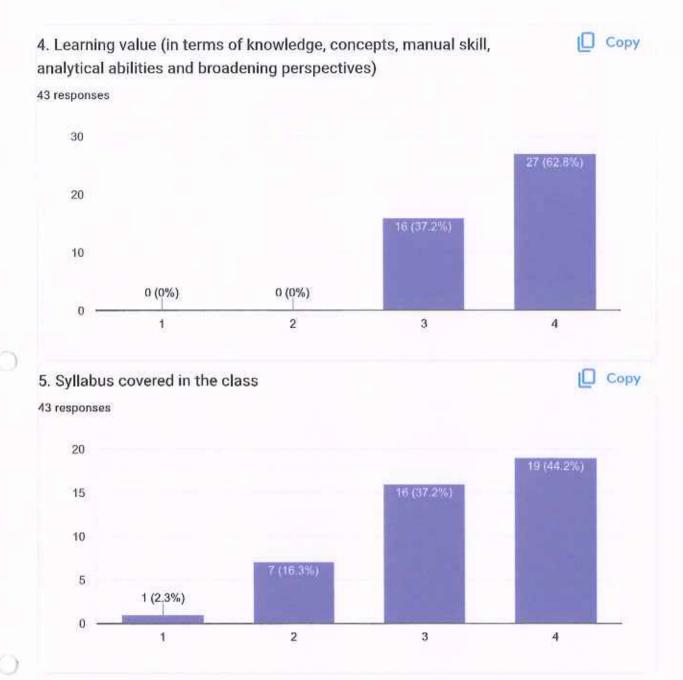




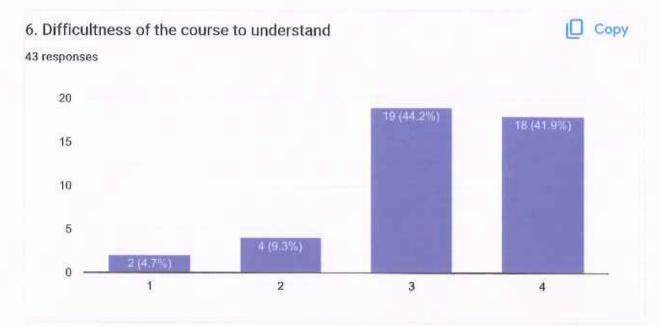


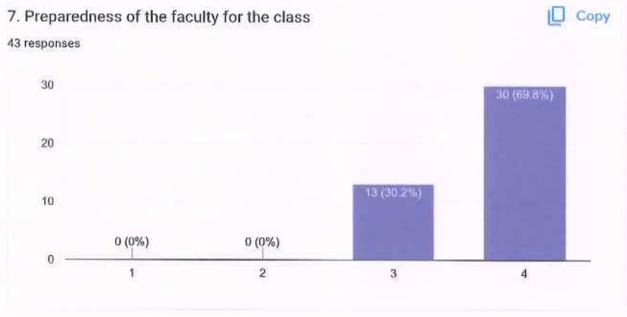






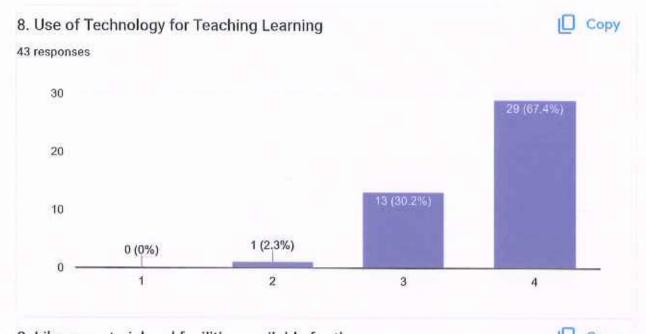






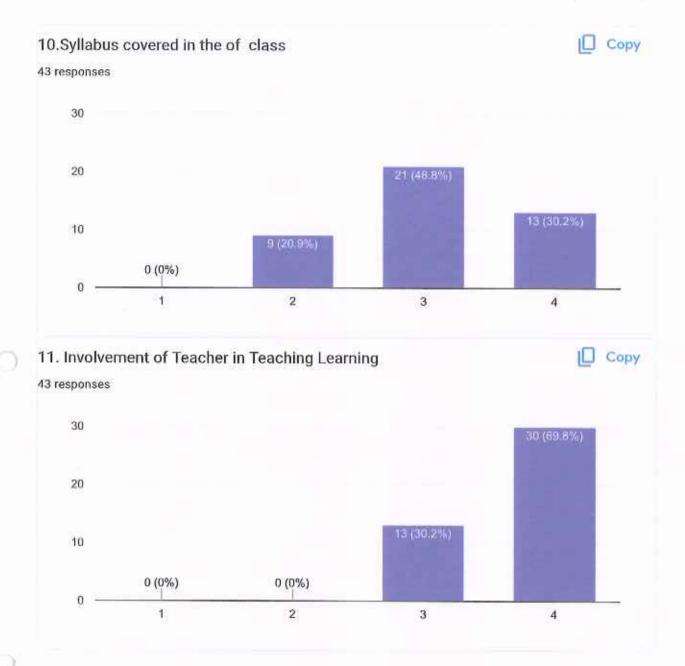












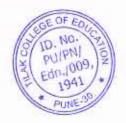




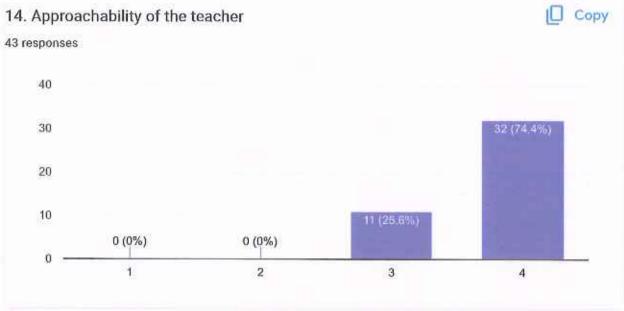


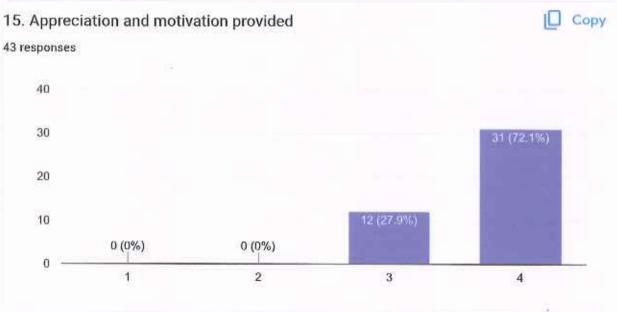
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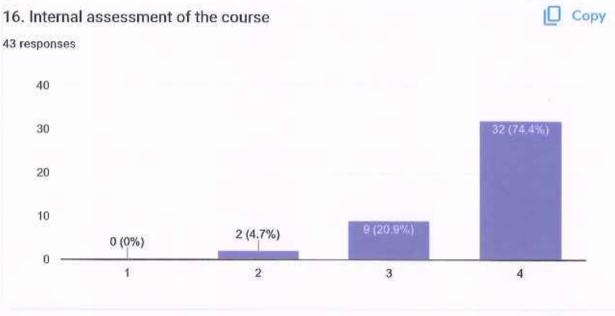
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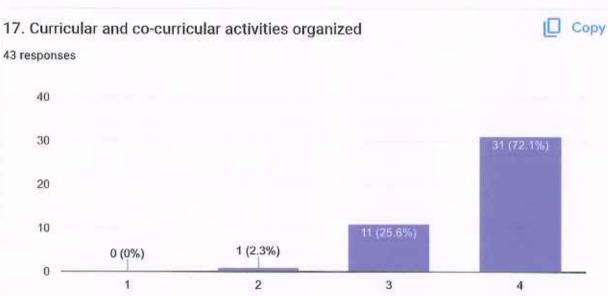






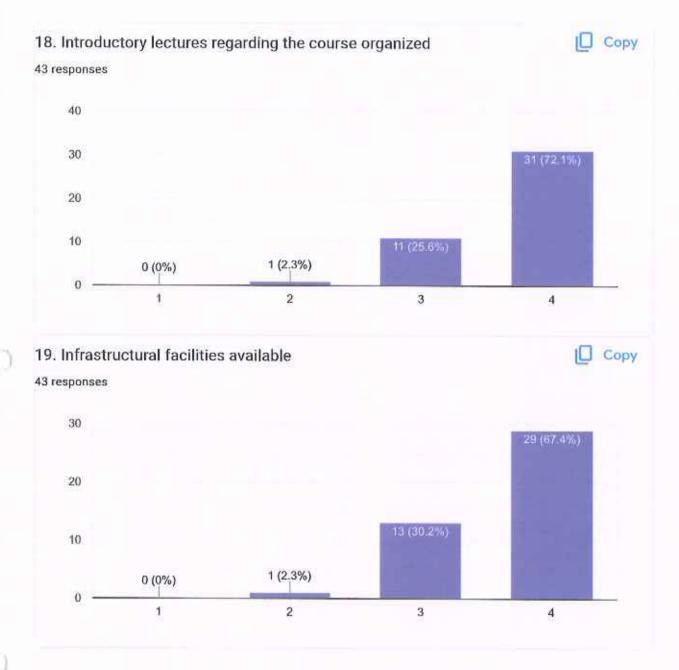




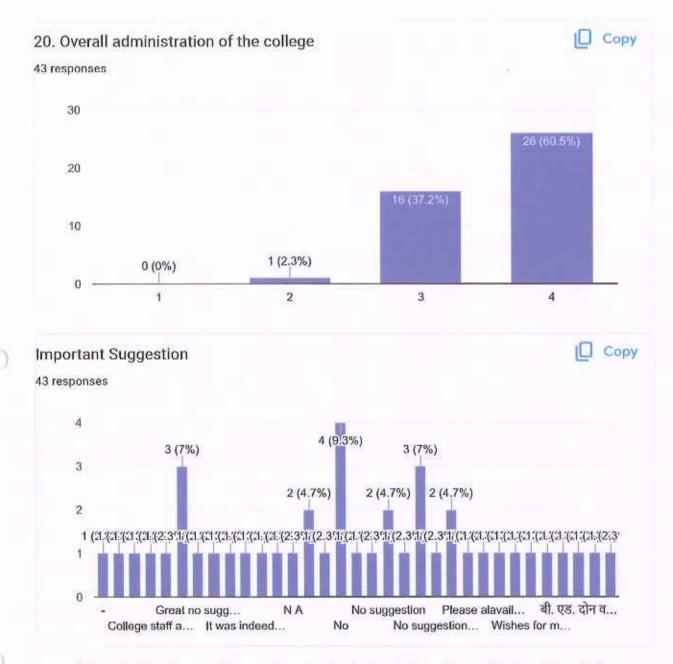












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Google Forms







### Feedback by Student Teacher 2021-2022 Form

6 responses

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Feedback by Student Teacher 2022-2023

Name of the student

6 responses

Waghere nayana Dharmaraj

NARENDRA RAJENDRA SHIMPI

Nirav Divakar Bhat

Kalyani Kulkarni

Shruti Kishor Chamdole

Adinath Satpute

PRINCIPAL ilak College of Education Pune-411030.



#### Email Id

6 responses

naynawaghere2@gmail. Com

shimpi713@gmail.com

bhatniraj.bed20 22@gmail.com

kkalyani318@gmail.com

chandolesk1995@gmail.com

adinath461@gmail.com

#### What's App Number

6 responses

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9011925033

9881382108

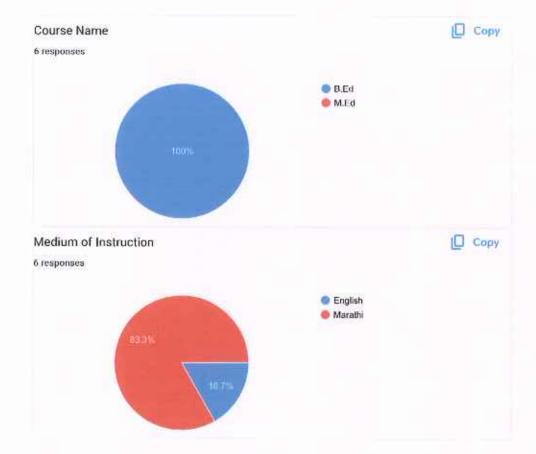
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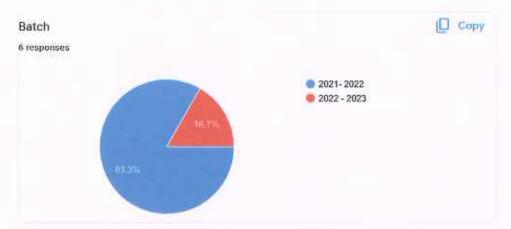
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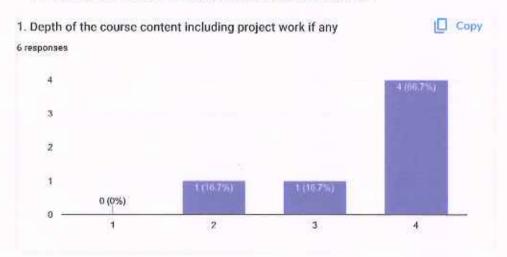




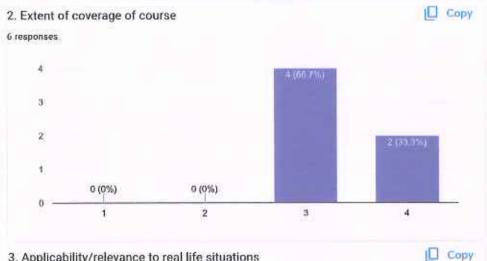
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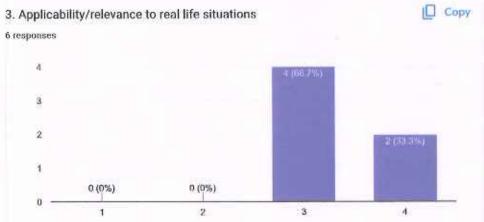


### FEEDBACK ABOUT THE COURSE, COLLEGE AND RESOURCES.

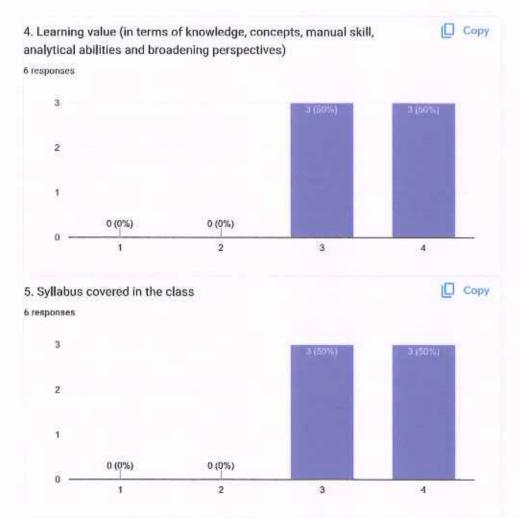






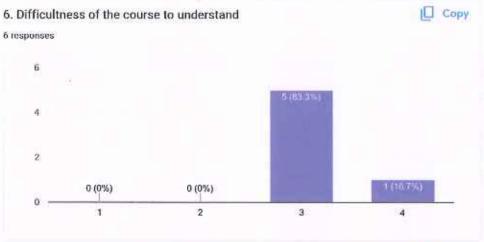


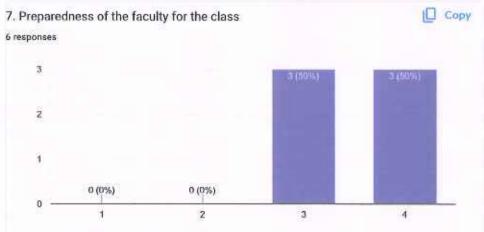








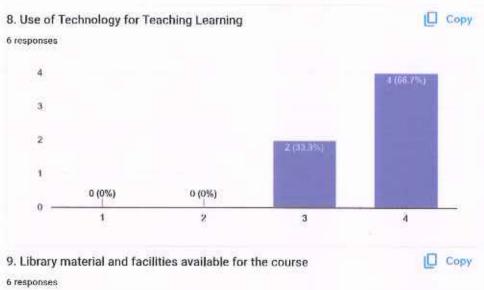








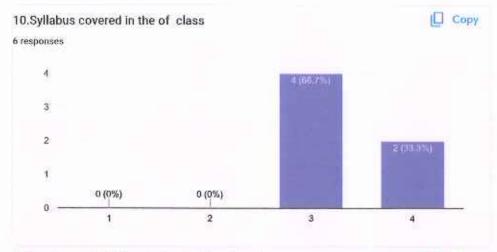
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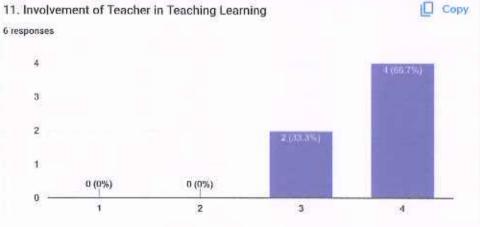






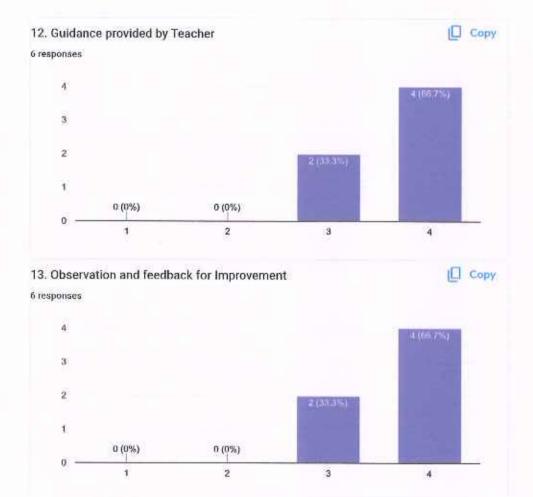
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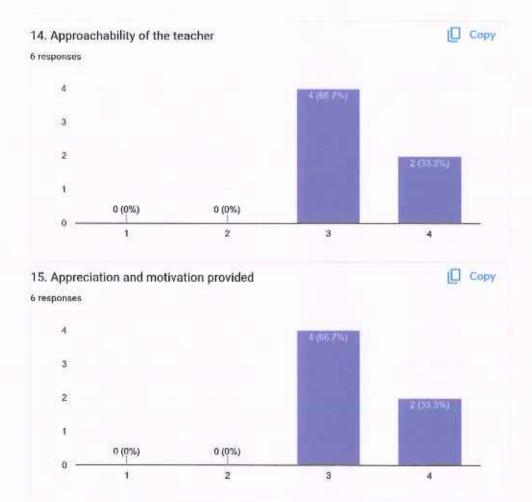


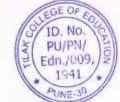




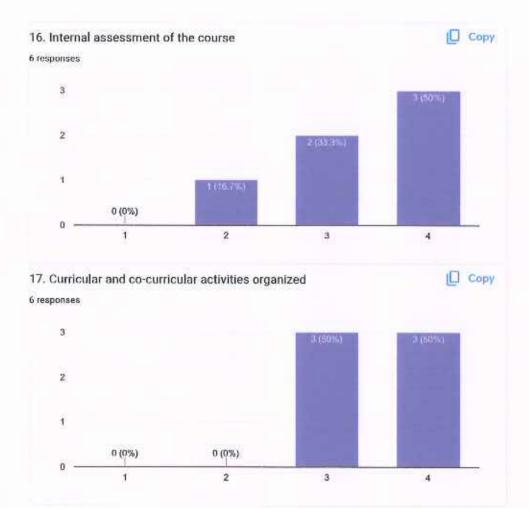


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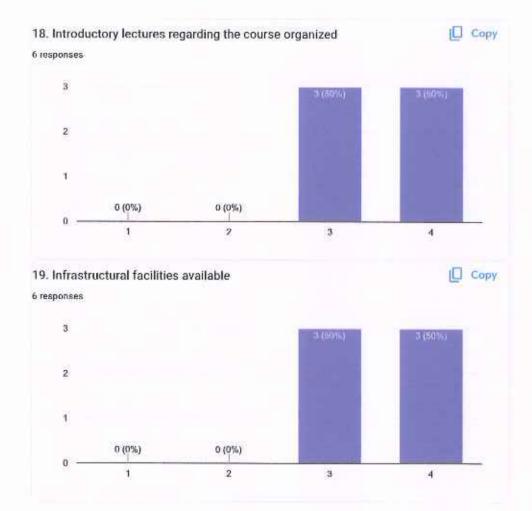


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Pune-411030.

ID. No. PU/PN/Edn./009, 1941

of 15

# Feedback by Student Teacher 2020 - 2021

22 responses

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PRINCIPAL
Tilak College of Education
Pune-411030.

Name of the student

Gunjan Dayal

Ashwini vithalrao shete

Dipali Ajinath Vidhate

Vidyapati Kumar

Priyanka Sonawane

Kalyani Nitin Nalnikar

Sutar sayali pandurang

JADHAV RUPALI HIRAMAN

Suphiya Khan

Samadhan Jadhav

Namrata dipak bhor

Suvarna Suresh Nankhile

Amol

Dhanashri Shanker Auchare

Mahajan Shubham Avinash

Somnath Tukaram Athare

Sunanda De

Kale pratibha nitin

Sonali Pardeshi

Shingade Abhijeet Manohar

Dnyaneshwar Navnath Arne



Soniya Nagre





#### Email Id

22 responses

dayalgunjan.sytce@gmail.com ashwinishete02@gmail.com vidhatedipali.sytce@gmail.com kumarvidyapati.sytce@gmail.com sonawanepriyanka0210@gmail.com kalyaninalnikar31@gmail.com Sutarsayali. Sytce@gmail.com rupalihiramanjadhav@gmail.com suphiyakhan4@gmail.com samjadhav10@gmail.com ithape.namrata@gmail.com suvarna01.sp@gmail.com amol.gaikhar007@gmail.com dhanashriauchare96@gmail.com vipmahajan@gmail.com atharesomnath.sytce@gmail.com desunanda.sytce@gmail.com Kalepratibha288@gmail.com sonapardeshi@gmail.com abhijeetshingade15@gmail.com dnyaneshwararne@gmail.com





soniya.nagre@gmail.com

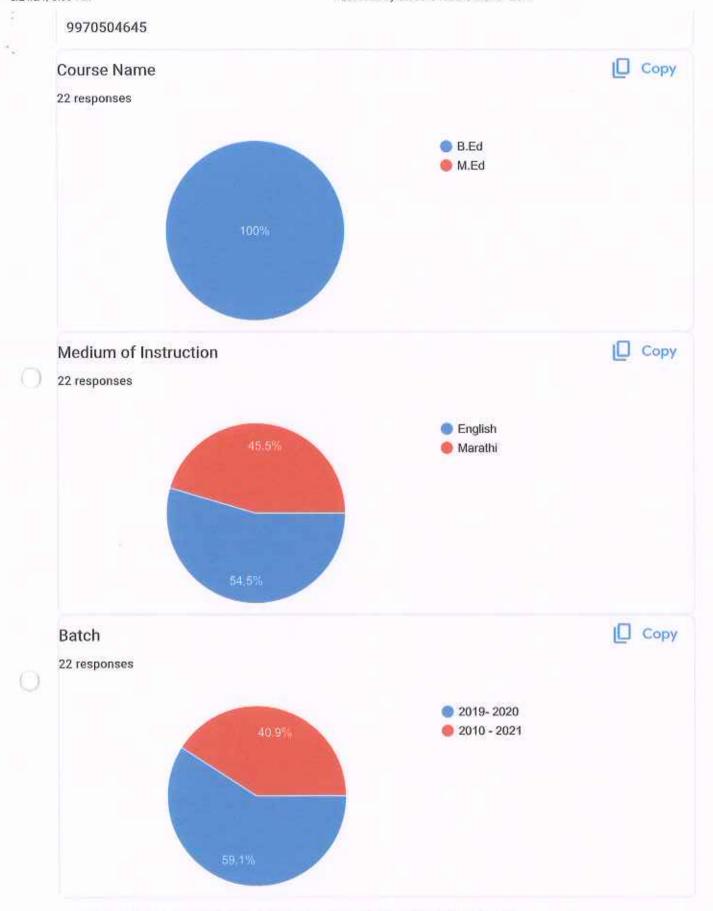




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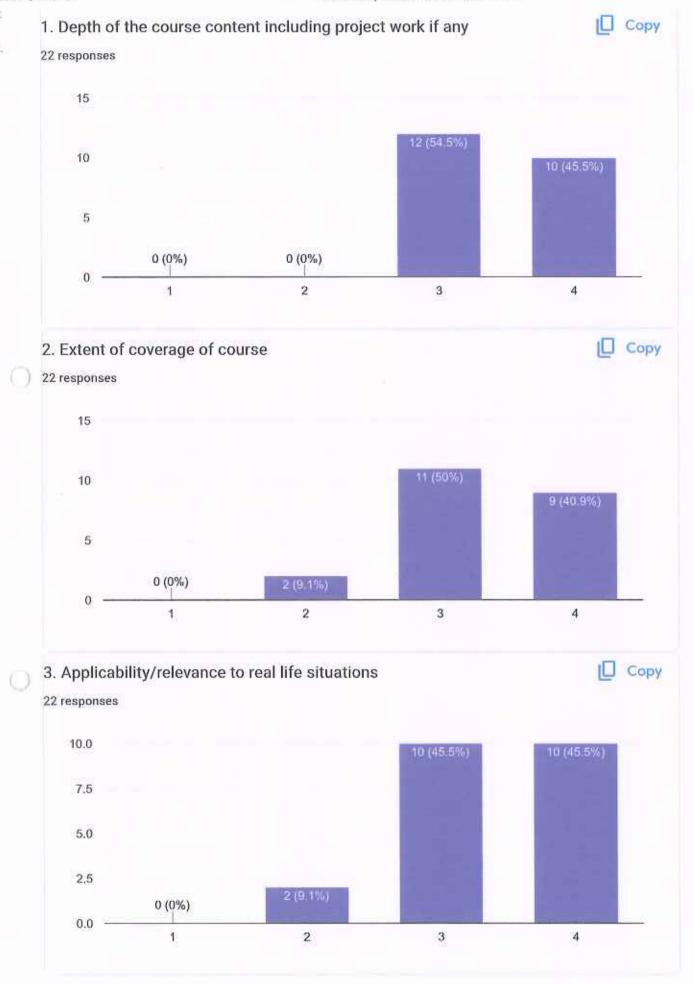




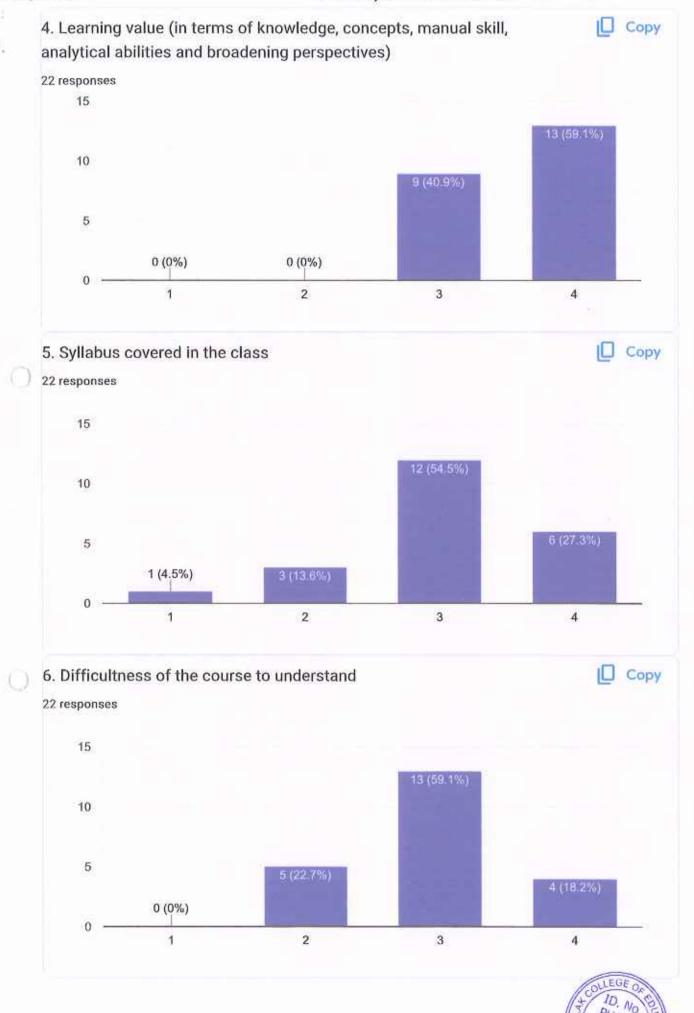


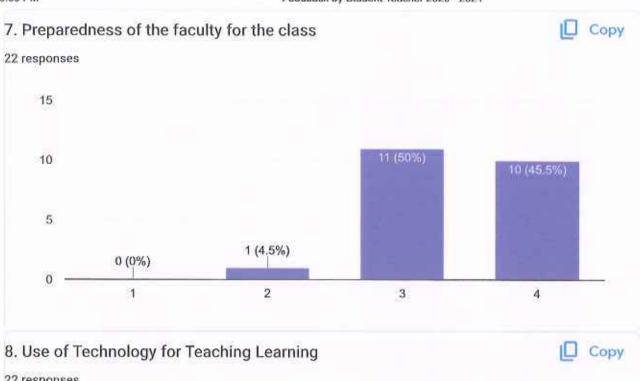


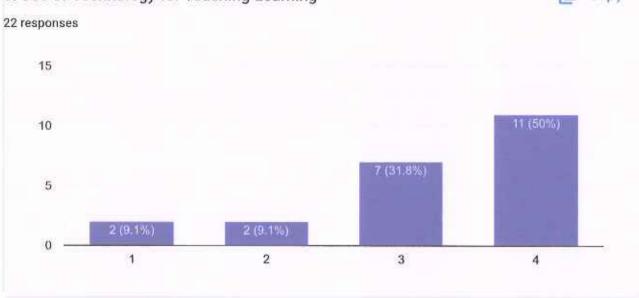




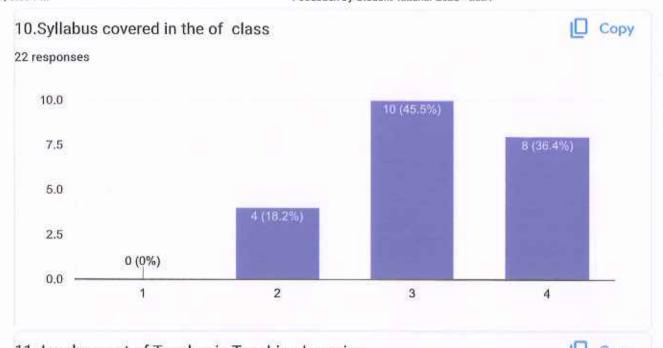


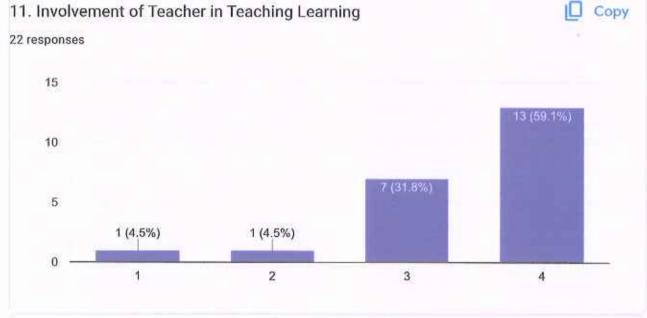


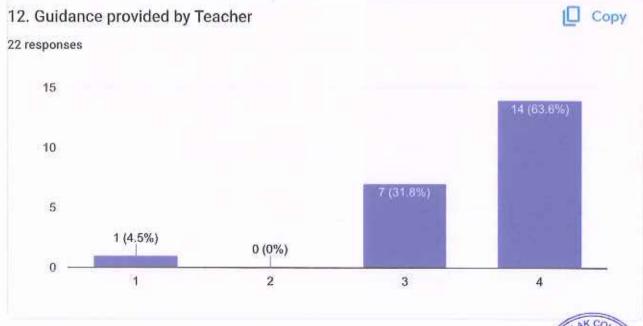














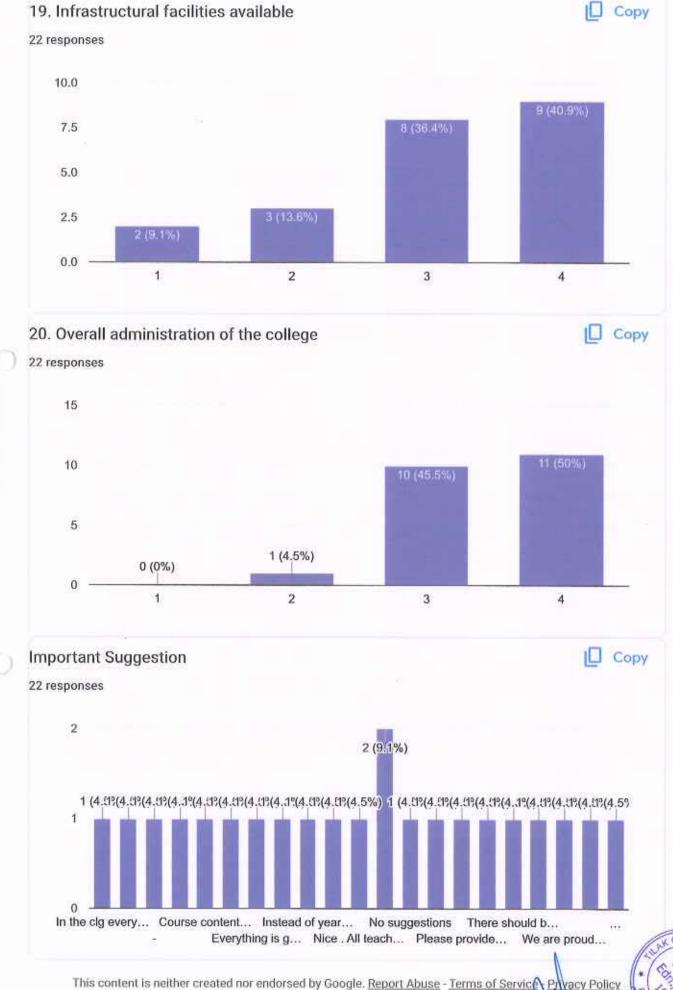




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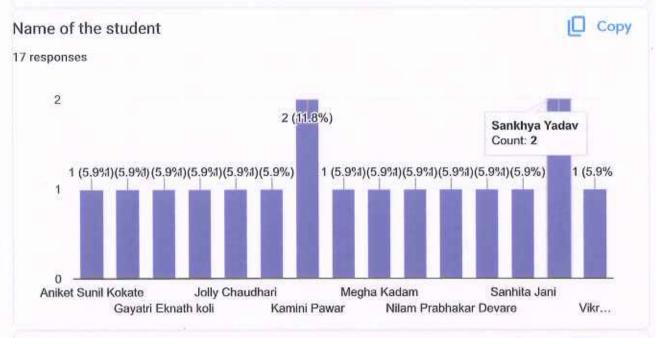
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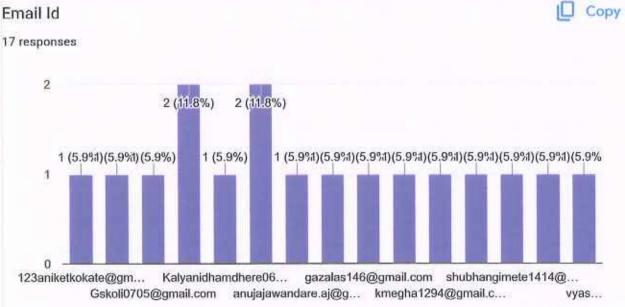


# Feedback by Student Teacher 2019-2020

17 responses



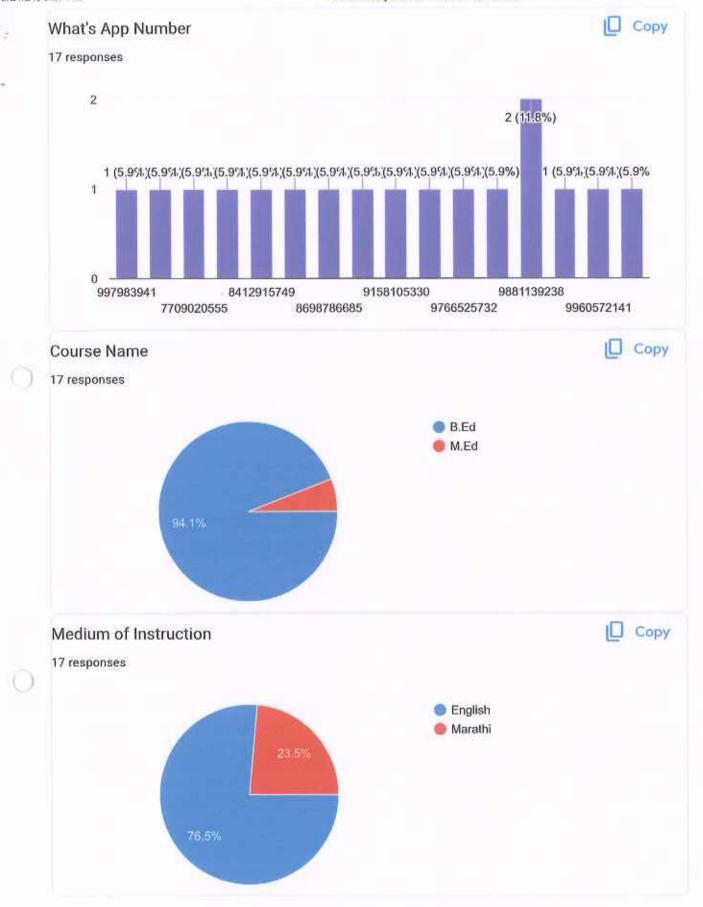






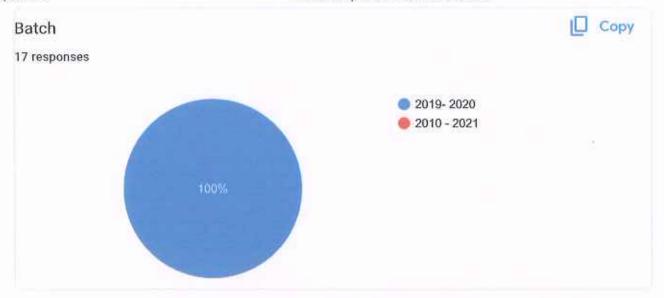
Tilak College of Education Pune-411030.



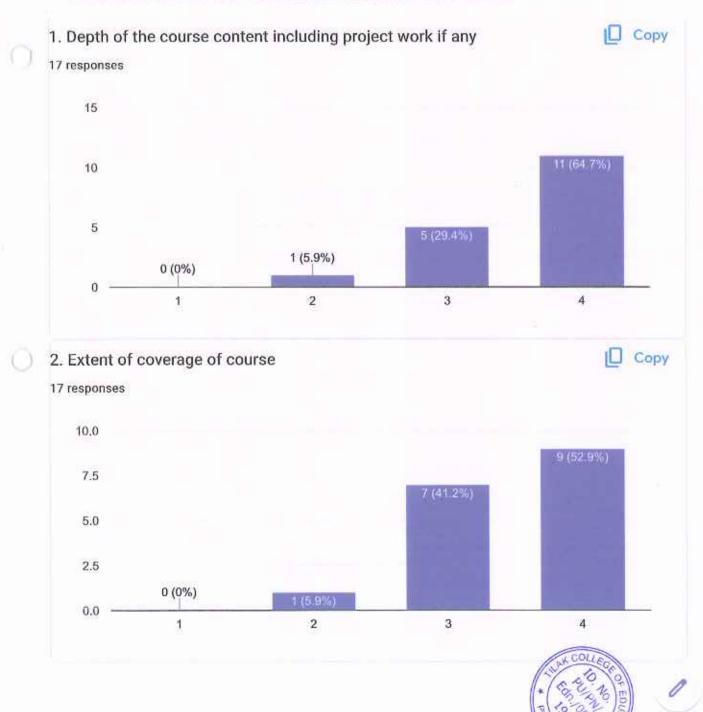


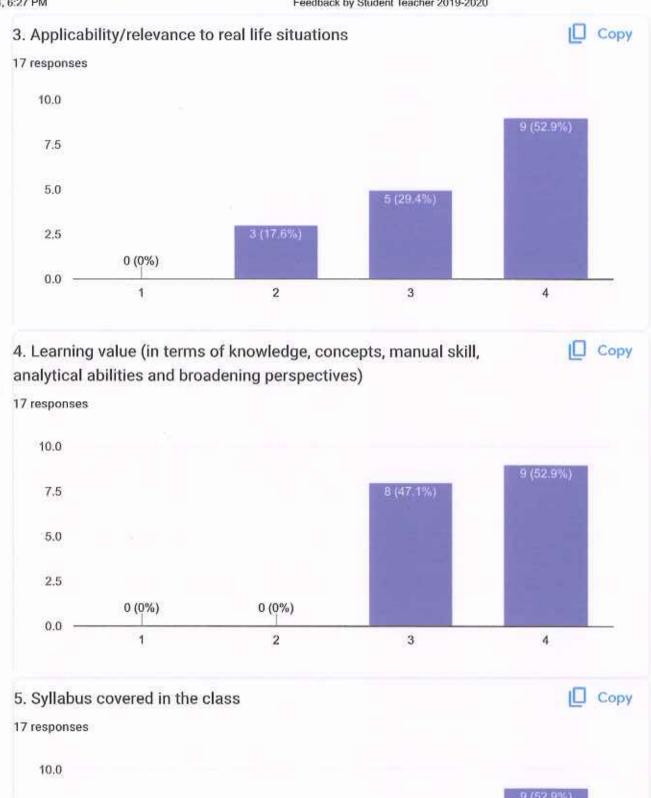


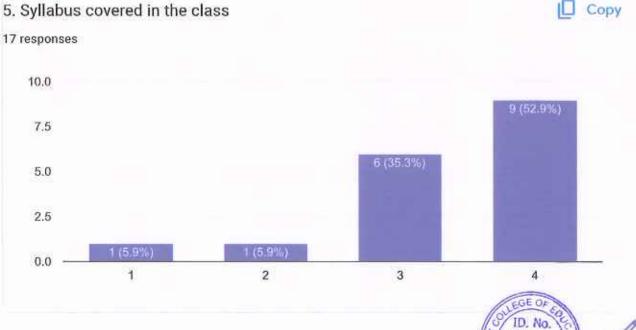




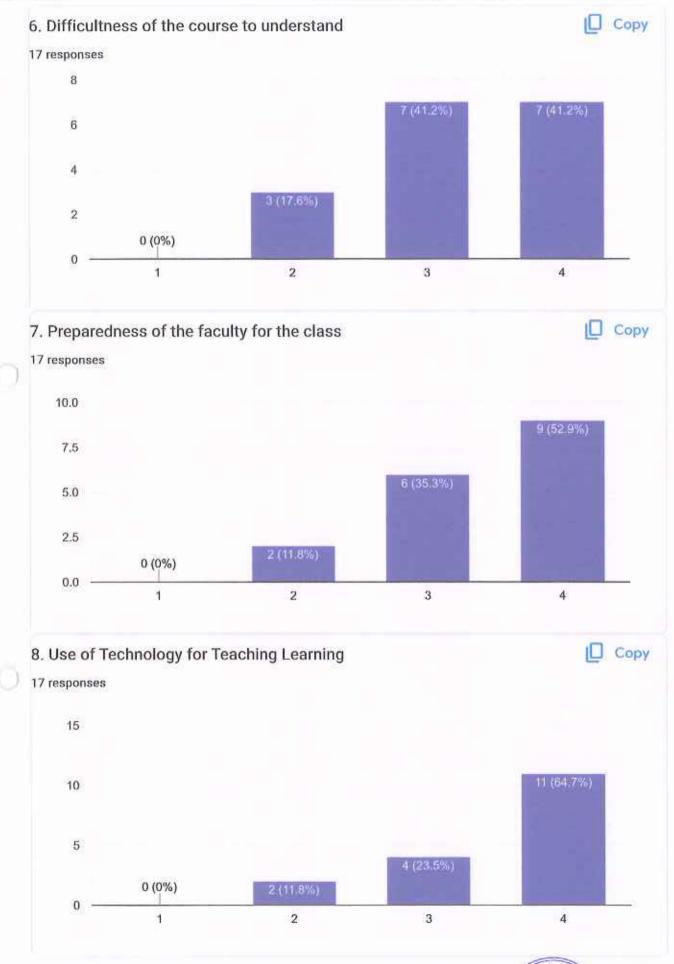
FEEDBACK ABOUT THE COURSE, COLLEGE AND RESOURCES.







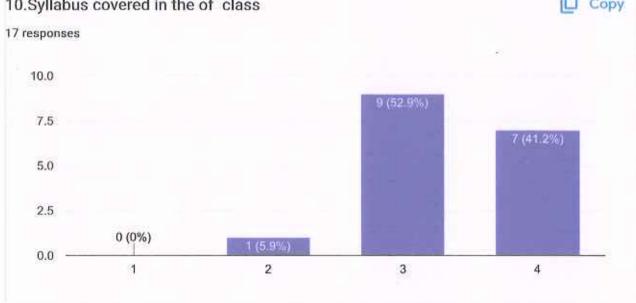
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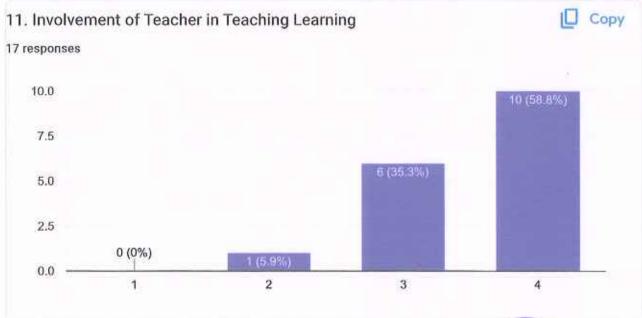




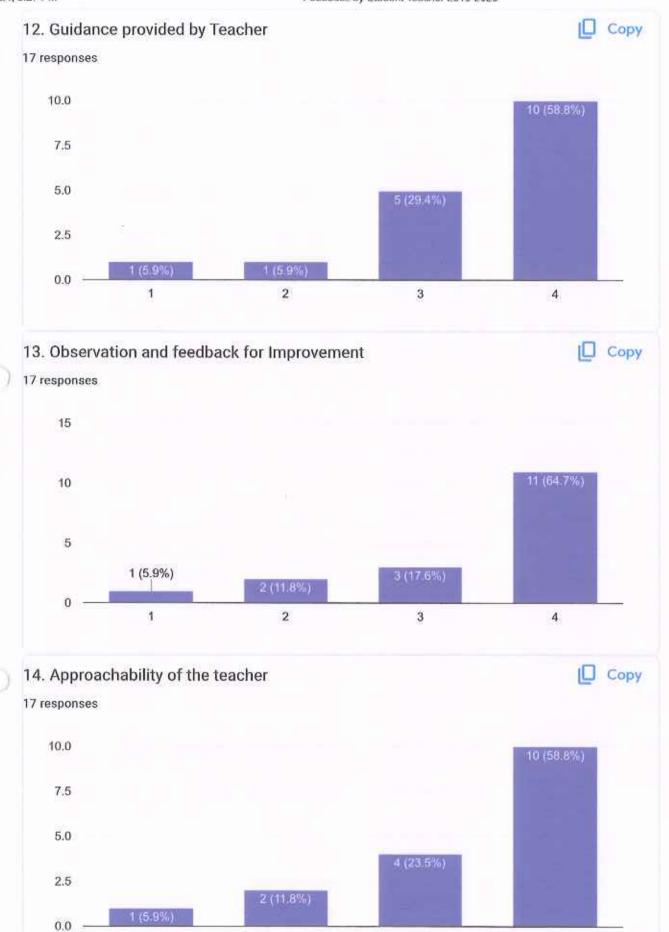










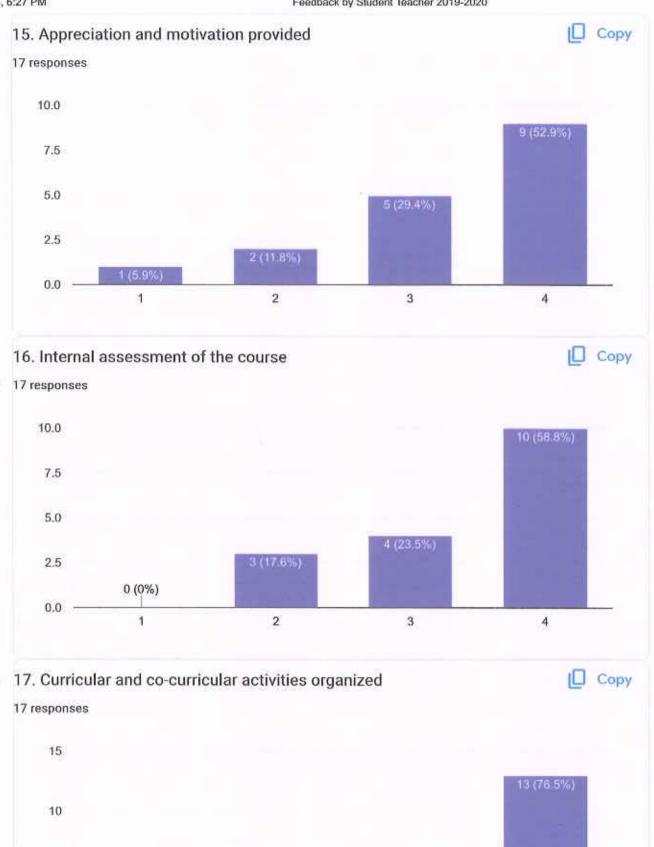


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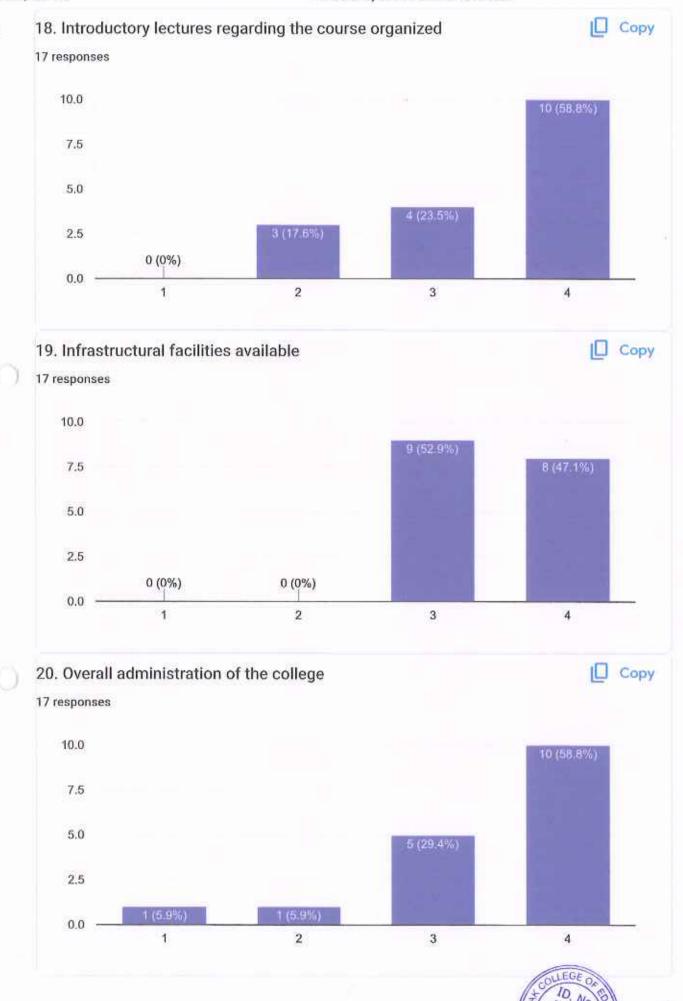
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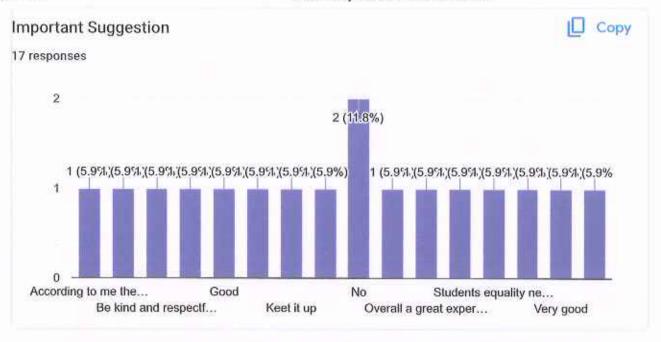
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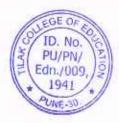


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Google Forms









Date: 25 | 12 ) 202

### Utilisation of feedback

Suggestions received from alumni through feedback system, were discussed with Hon. principal. Accordingly, action was taken as for the requirement for example separate staff was appointed for cleaning purposes and renovation of main building, toilets in library building word on.

Principal

PRINCIPAL Tilak Collage of Education Pupe 411030.



Date: 25 | 12 | 707

#### Feedback from student teachers

Feedback has been collected from the student teachers. For this, Google form has been prepared and given to the student teachers online. The children have responded very well to the report on the overall academic work of the college. In addition, the response of all the student teachers regarding the physical facilities of the college has been positive. Overall, the response of the student teachers regarding the college including library has been positive.

Feedback from school teachers.

In their feedback, school teachers mentioned that -

Student teachers from Tilak College of Education come to us for practice lessons. Student teachers get all the information about the lesson from the college. With proper guidance from all the professors, these student teachers become available to us for practice lessons. Student teachers for all lessons try to teach very effectively. They come to the school to take lessons from the guide by making a tutorial of the learned lesson, checking it with the guide, making the correct corrections in it. The best benefit of this is for our school. We don't need to teach student teachers again. This greatly benefits our student teachers at school. B.Ed. trainees work very hard to teach.



#### Feedback from the headmaster

In their feedback, headmasters mentioned that -

There is a lot of coordination between Tilak College of Education and our school. The school prepares for the proper planning of the lesson by meeting the college professors, school teachers, supervisors and headmasters. Different subject teachers give the components of the subject to the student teachers and the student teacher prepares the lesson accordingly. The teaching work is done very well.

Feedback from alumni.

In their feedback, alumni mentioned that -

Tilak College of Education is a very good quality education college. The student who admits to this college and departs with excellent training. He also gets job opportunities in many schools and colleges in the field of education. All the professors give practical guidance to all the student teachers. The suggestions given by the alumni are used to solve the questions of interest of the student teachers in the future.

Principal

FRINCIPAL Thak College of Education Pure-411030.

Tilak College of Education

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## Tilak college of Education, Pune.

## Report of Student Satisfaction Survey (SSS) on overall

## institutional performance

## Year 2022-23



#### Introduction:

Tilak college of education is situated in Pune and is affiliated with Savitribai Phule Pune University, Pune. The college offers various courses like B.Ed., M.Ed. and Ph.D. in faculty of education. The Internal Quality Assurance Cell (IQAC) of the college has been continuously working on quality improvement and the betterment of the students learning experiences. In order to analyse the strengths and lag areas of the college and scope for further improvement, feedback from students has been received. This report focuses on the feedback of the students on overall institutional performance.

### Data collection and analysis:

To receive feedback from all students of the college Google form was created and sent to students. According to ——64——the responses received from the B.Ed. students in order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student satisfaction Survey on overall institutional performance was taken from the B. Ed. students for the year 2022-23. Following parameters were considered for the feedback from student teachers.

- 1. Infrastructure of Institution
- 2. Teachers abilities, skills and attributes
- 3. Usage of innovative Teaching Methodologies
- 4. Learning Environment
- 5. Internal Evaluation
- 6. Support Services





#### Major observations and action taken:

It was noticed that, majority of 80 % of the students have responded that, 70 to 100% syllabus was covered in the class. There is a scope for the teachers to make efforts for completion of the syllabus, as around 20% students have responded that 30 to 70% syllabus is covered.

#### Action Taken:

2. 92% of students were happy with the academic environment of the college.

#### Action Taken:

The institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive regarding space has been made available to the students for accessing primary and secondary study material. Moreover, Tilak College of Education ensures the inculcation of extra-academic skills by offering a wide array of extra-curriculars and activities to the students.

 93% students were satisfied with the regularity of classes and teachers' preparedness, while only 7% of students felt that classes did not happen regularly in college.

#### Action Taken:

Timetable for each Department and faculty member are made well in advance to teaching sessions. All faculty and students are expected to follow their designated timetable. They are uploaded on the college what's app group for easy access and proper streamlining of academic processes in the college.

4. 78% of respondents rated the contribution of the ICT (Information and Communications Technology) facilities in Tilak Collge of Education in creating a technologically upgraded pedagogical environment as 'Always Effective' while 22% of respondents have found it 'Fair', 'Satisfactory, and 'Sometimes effective'.

#### Action Taken:

The institution has taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration and necessary action to strengthen the ICT infrastructure is already in process.



- 5. Observation on Open Ended Responses:
  - Majority of students demanded more books in library regarding syllabus and competitive exam.
  - Majority of the students want more space in library.

#### Action Taken:

Institute is having separate provision in budget for books purchase. In year 2022-23 budget books and journals have purchased as per the demand of students and faculty.

Principal

PRINCIPAL
Tilak College of Education
Pune-411030.

# Tilak college of Education, Pune. Year 2022-23

edate:

## Utilisation of feedback

We got suggestions from the stakeholders through feedback system and it is discussed with Hon. Principal. Accordingly, action was taken as per the requirement for example, at the end of the academic year the institute has conducted extra lectures and guidance by the faculty for the revision and doubt clearance regarding the syllabus content and other co-curricular and extra co-curricular activity. Also take decisions regarding strengthening of the ICT infrastructure. Books and journals have been purchased as per the demand of faculty and students.

OF EDUCATION OF THE PROPERTY O

Principal

PRINCIPAL Tilak College of Education Pune-411030.

#### Date:

#### Feedback from student teachers

To receive feedback from all students of the college Google form was created and sent to students. According to ——6.4—— the responses received from the B.Ed. students in order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student satisfaction Survey on overall institutional performance was taken from the B. Ed. students for the year 2022-23. Following parameters was considered for the feedback from student teacher

- 1. Infrastructure of Institution
- 2. Teachers abilities, skills and attributes
- 3. Usage of innovative Teaching Methodologies
- 4. Learning Environment
- 5. Internal Evaluation
- 6. Support Services

#### Feedback from school teachers.

School teachers mentioned in their feedback that -

Students of Tilak College of Education come to us for their practice lessons. They are well equipped, confident and they have all the required information from the college regarding various lessons. With proper guidance from all the professors, these student teachers become available to us for practice lessons. They always try to used various teaching aids and technology for effective teaching. They come to the school to take the lessons from the guide by making a tutorial of the learned lesson, checking it with the guide, making the correct corrections in it. The best benefit of this is for our school. We don't need to teach student teachers again. Proper interactions have been done with the school students, our teachers and all the stakeholders of our school. B. Ed. students prepared themselves very effectively, neatly for the practice lessons. Their behaviour in the campus was good and as per our expectations.

#### Feedback from the headmaster

Headmasters mentioned in their feedback, that -

The Tilak College of Education contact to our school for the permission to conduct the practice lessons and intership program. After taking the permission from our school the combined meeting of the Tilak college professors, school teachers, supervisors and headmasters have been arranged. Then Tilak College of Education makes the proper planning of practice lessons with discussion to school teachers about the timetable. Different subject teachers gave the components of the subject to the student teachers and the student teacher prepared the lesson accordingly. The students were disciplined, hard-working and done their teaching work properly according the planning made by us.

#### Feedback from alumni

Alumni mentioned in their feedback that -

We got quality education from Tilak College of Education. Teaching and teachers of this college were innovative, experienced, creative and noble hearted. Placement cell of this college was very good and efficient. We got job opportunities in many schools and colleges of the State and outside also. The professors of Tilak college gave us practical guidance, knowledge, information and ideas regarding B. Ed. course and practical life. The suggestions received from the alumni to the college were useful to us in future planning.

GE OF EDITOR

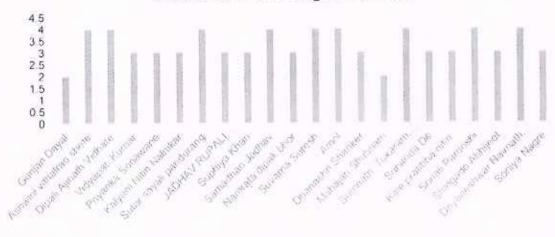
PRINCIPAL
Tilak College of Education
Pune-411030.

Rrincipal

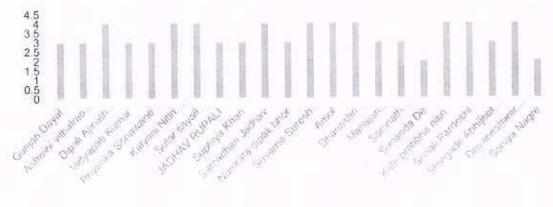
1. Depth of the course content including project work if any



2. Extent of coverage of course

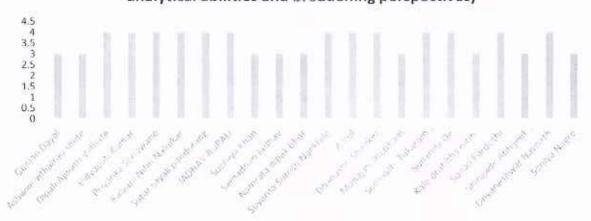


3. Applicability/relevance to real life situations





## Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)

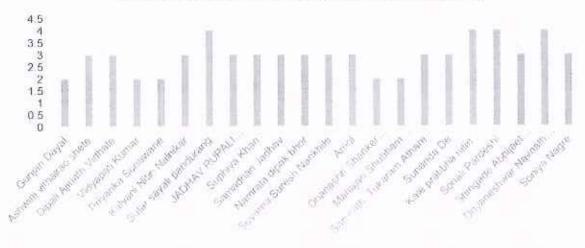


## 5. Syllabus covered in the class

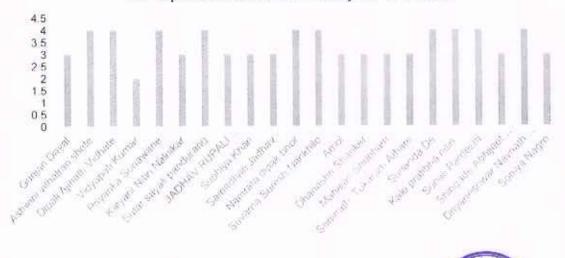




#### 6. Difficultness of the curricullum to understand

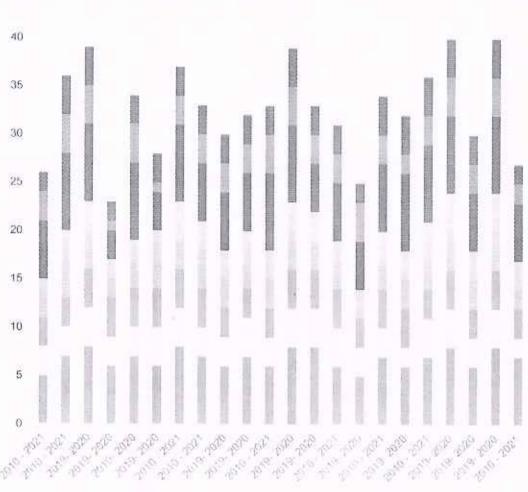


## 7. Preparedness of the faculty for the class





### Feedback about curriculum



■ 10 Syllabus covered in the of class

45

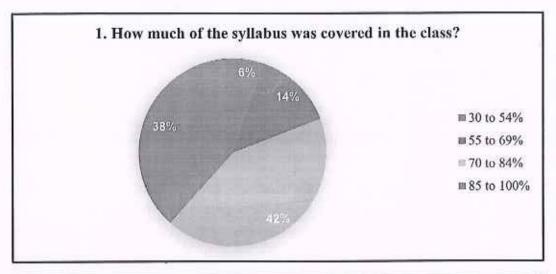
- = 9 Library material and facilities available for the course
- 8. Use of Technology for Teaching Learning.
- 7. Preparedness of the faculty for the class.
- 6. Difficultness of the course to understand
- 5. Syllabus covered in the class
- 4 Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)
- 3 Applicability/relevance to real life situations
- 2 Extent of coverage of course
- 1 Depth of the course content including project work if any

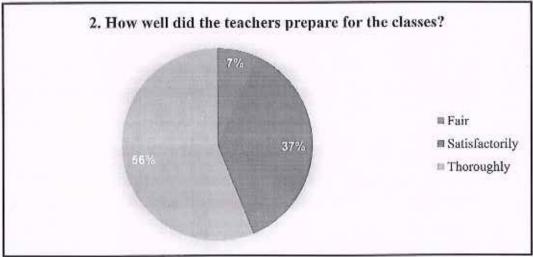


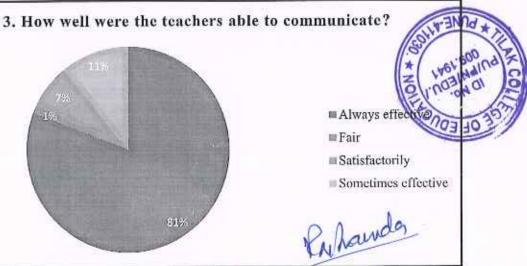
## Tilak College of Education, Pune.

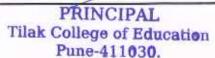
# Student Satisfaction Survey (SSS) on overall institutional performance

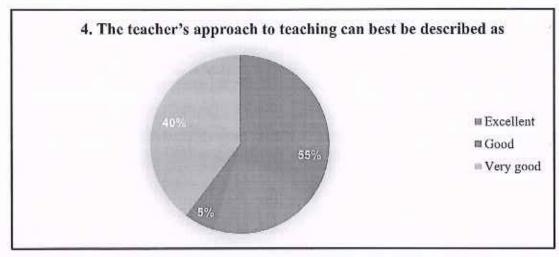
B.Ed. Year 2021-22

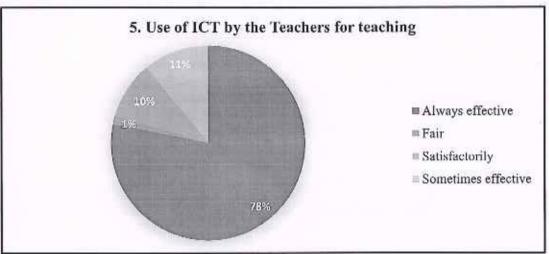


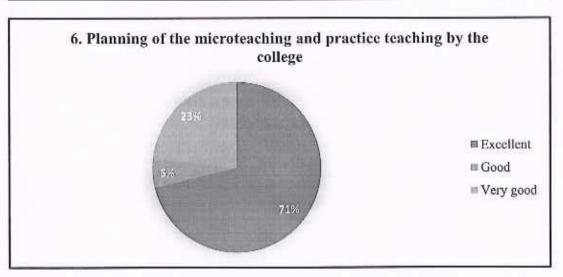


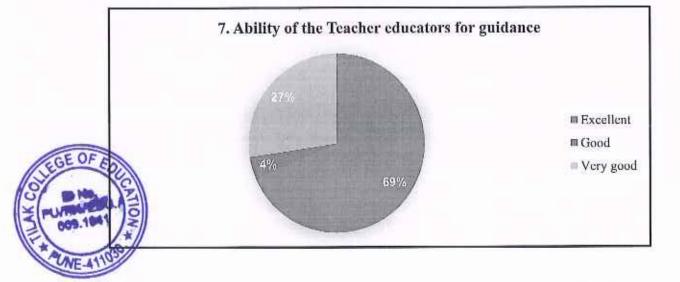


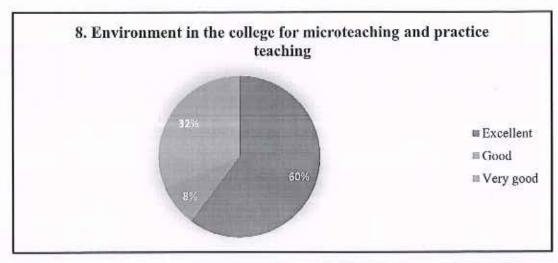


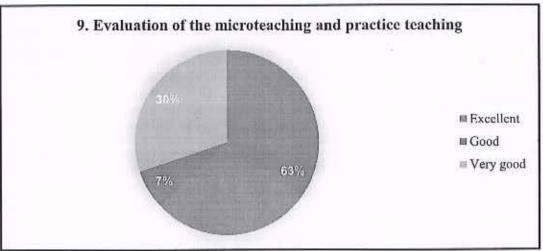


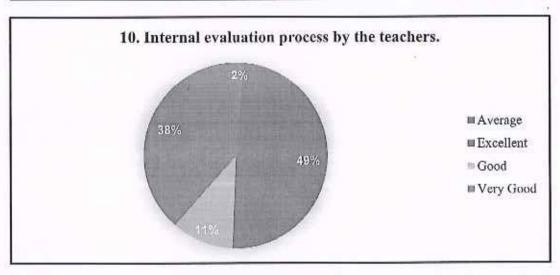


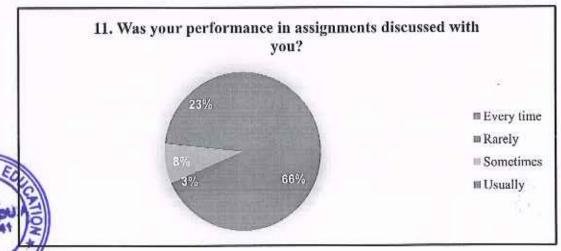


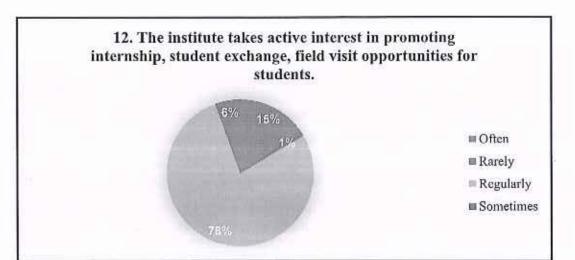


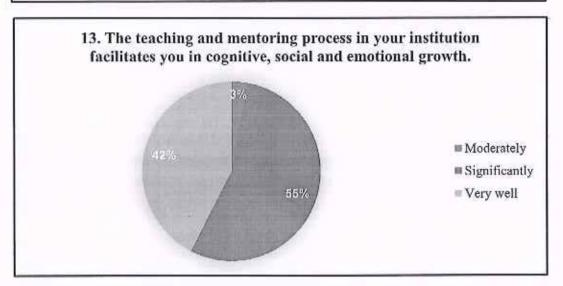


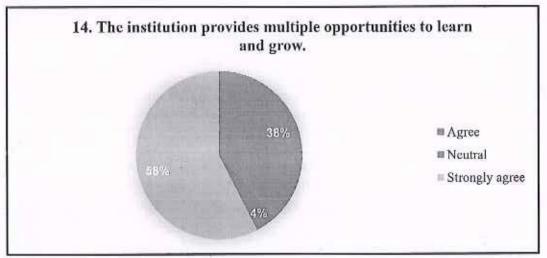




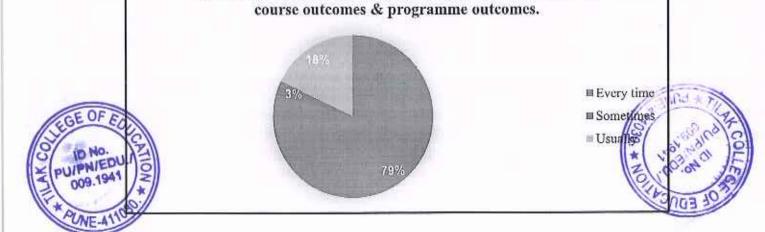


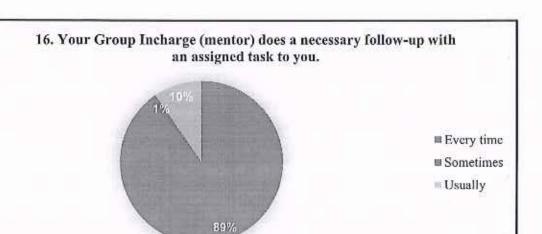


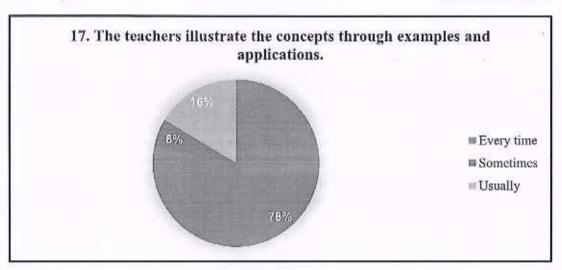


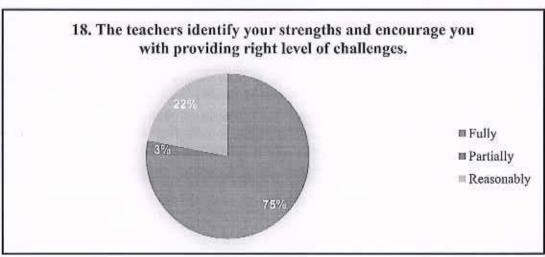


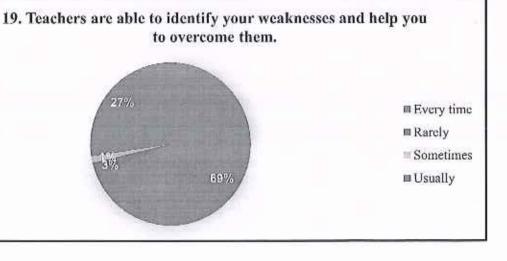
15. Teachers inform you about your expected competencies,



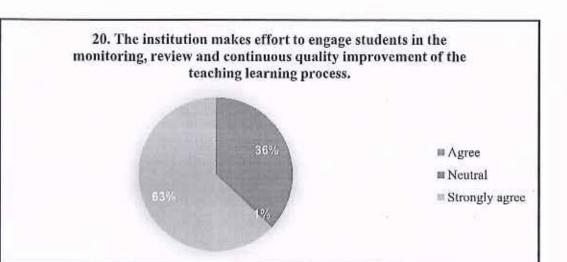


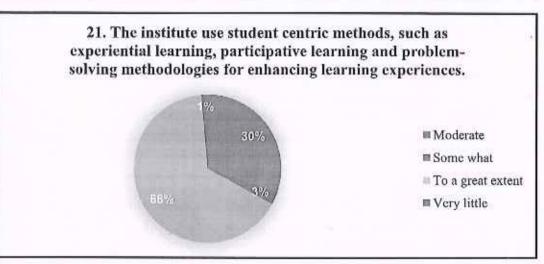


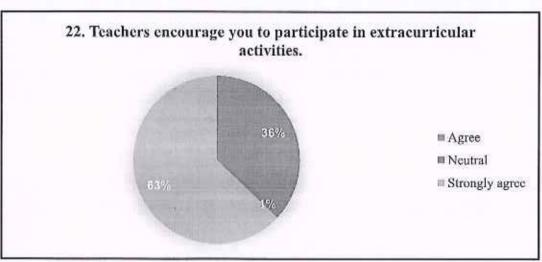


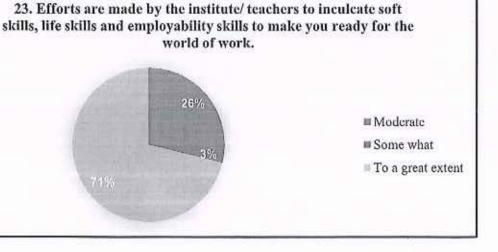


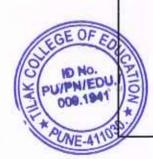


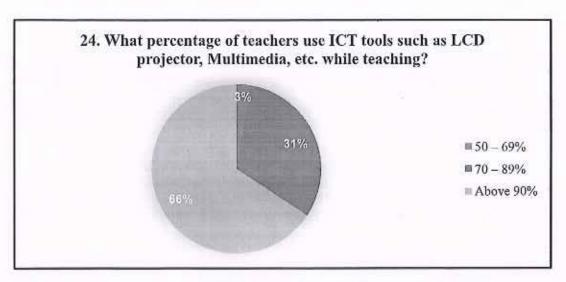


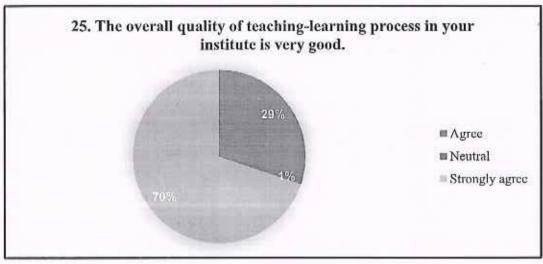










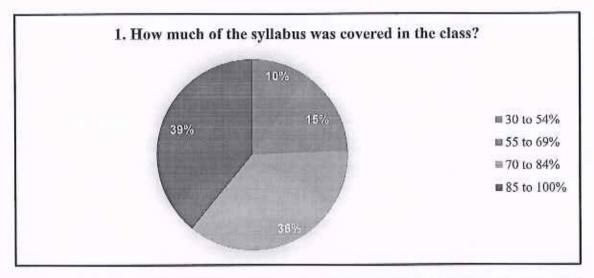


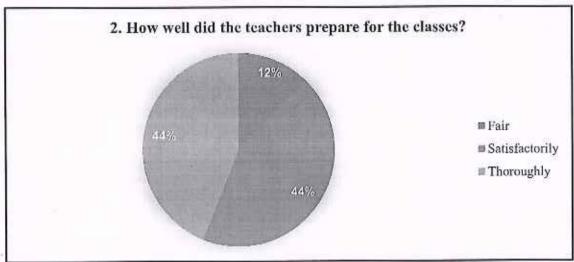


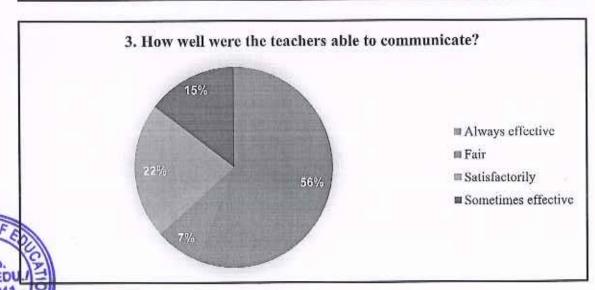
## Tilak College of Education, Pune.

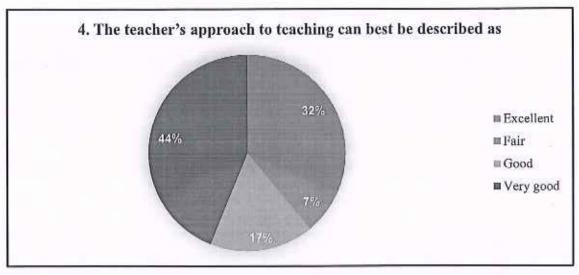
# Student Satisfaction Survey (SSS) on overall institutional performance

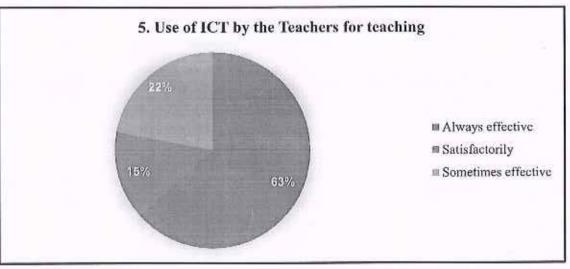
M.Ed. Year 2021-22

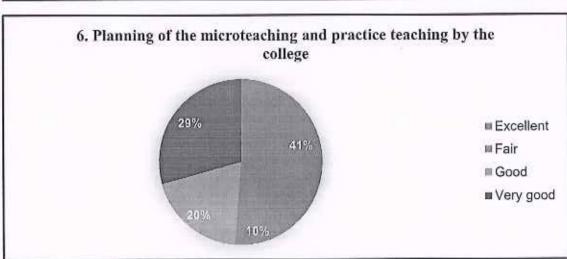


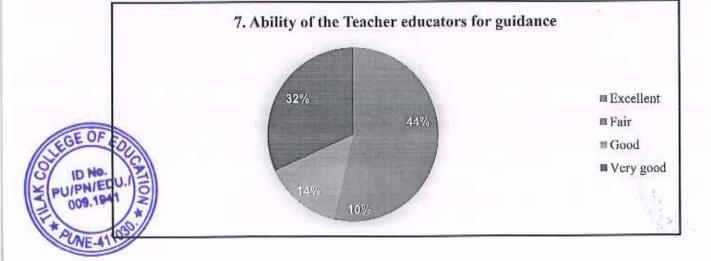


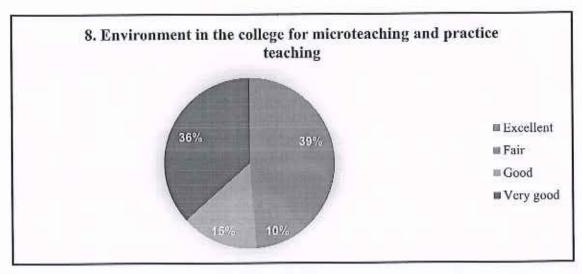


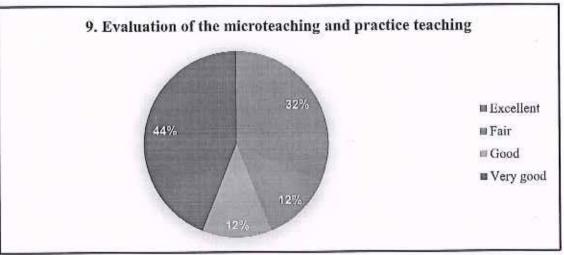


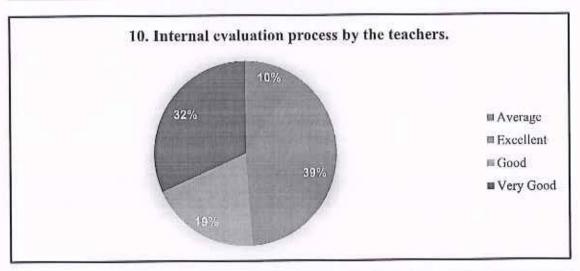


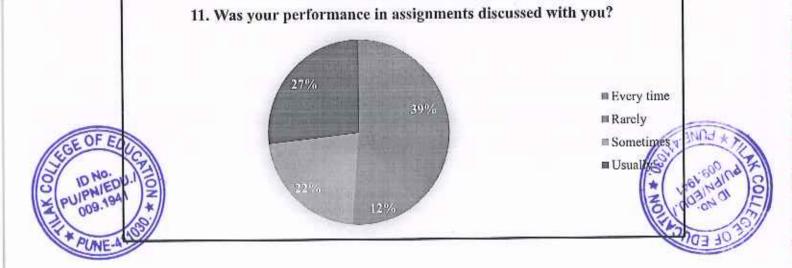


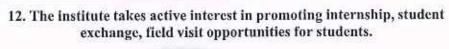


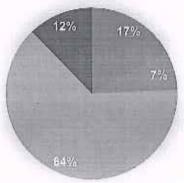












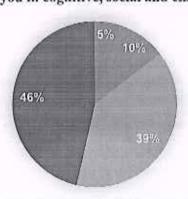
■ Often

■ Rarely

■ Regularly

■ Sometimes

# 13. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



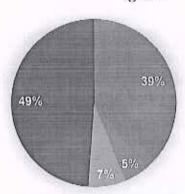
■ Marginally

■ Moderately

■ Significantly

■ Very well

# 14. The institution provides multiple opportunities to learn and grow.



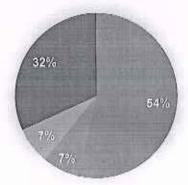
■ Agree

■ Disagree

■ Neutral

■ Strongly agree

## Teachers inform you about your expected competencies, course outcomes & programme outcomes.



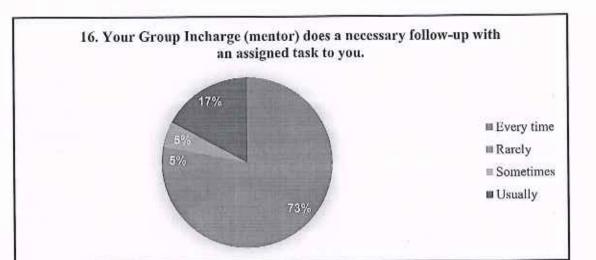
■ Every time

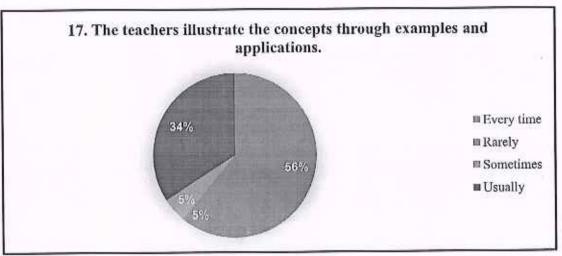
■ Rarely

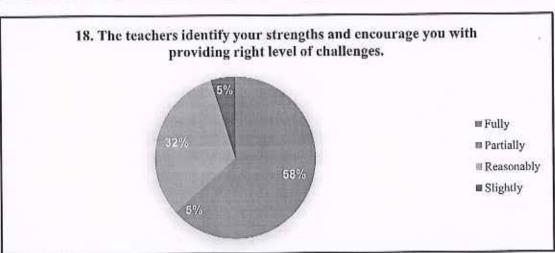
■ Sometimes

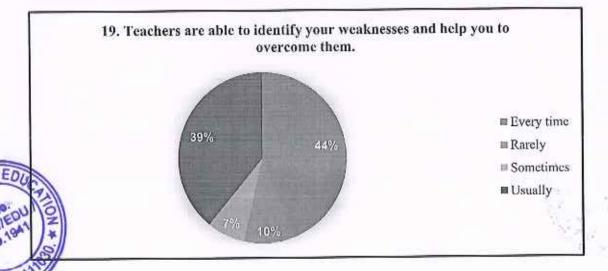
**■** Usually



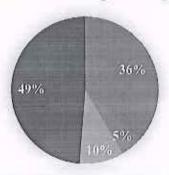








20. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



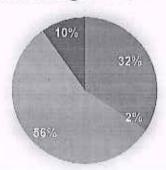
■ Agree

■ Disagree

■ Neutral

■ Strongly agree

21. The institute use student centric methods, such as experiential learning, participative learning and problemsolving methodologies for enhancing learning experiences.



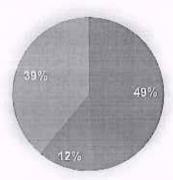
■ Moderate

■ Some what

■ To a great extent

■ Very little

22. Teachers encourage you to participate in extracurricular activities.

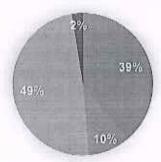


■ Agree

■ Neutral

Strongly agree

23. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



■ Moderate

■ Some what

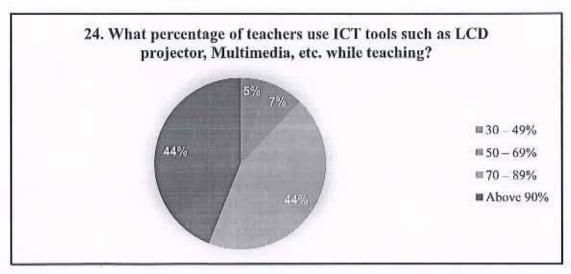
III To a great ext

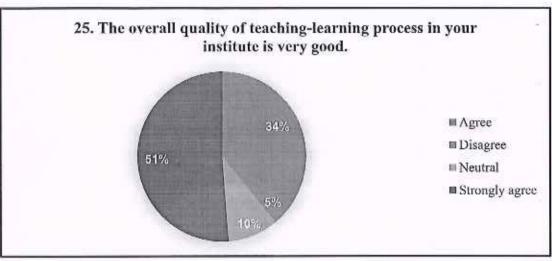
■ Very little

e \* No











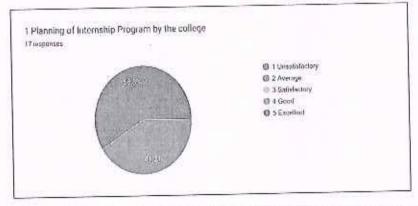
## S.P.Mandalis Tilak College of Education

## B.Ed Internship Feedback (2021-22)

Internship is a part of B.Ed training course. Students were distributed in various schools. For the first year internship duration is one month. We have collected responses of students by google form. Cell wise responses have been noted. Internship feedback was collected based on following parameters — Students have been distributed in different groups. Sometimes we have followed microteaching group. Professor in charge conduct orientation session about detailing of internship. For First year one month and for second year four months. Students have completed their activities in school and write report in journal. After internship presentation conducted and journal submitted.

Feedback about internship----

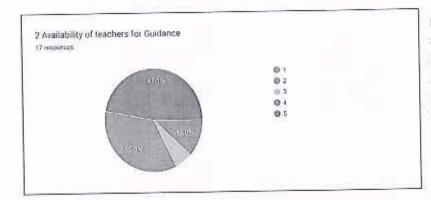
- 1-Planning-
- 2-Duration-
- 3-availability of teachers
- 4-Guidance
- 5-satisfaction level



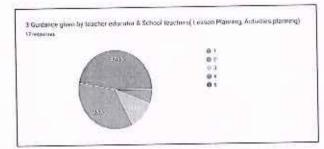
Students are satisfied with planning of internship. Cell wise responses have collected and 58.8% students are happy with

internship planning. And 41% students have noted good responses good response.

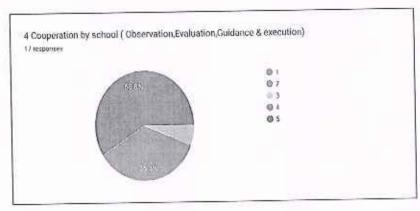




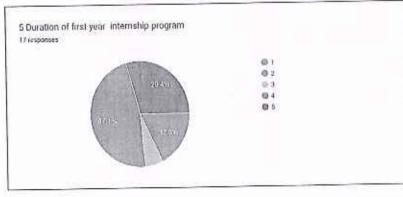
Majority of students 47.1% are agree about the availability of teachers. Guidance of internship given in orientation session and in pre internship workshop



Students have received guidance as they needed by Cell in-charge professor and subject expert. School teacher has given guidance as per time allotted in school in the duration of internship

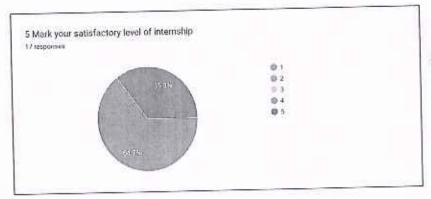


As per the graph it is noticed that students got full support of school teacher in their lesson observation, evaluation, and fulfilment of activities. 58.8% students are agree about the cooperation by



In the B.Ed FY curriculum One month duration allotted for the Internship. Majority students have responded that duration is sufficient to complete required task.





Students are satisfied.

#### Qualitative feedback

All over it was good. But I wish that some more applications are allowed for us to implement in classes like various methods. Some more activities are given to organize and conduct to get the hands on experience.

Internship COTTO COTTO COTTO CONTROL III. It was important to develop confidence and control the class

#### Students Name

- Kendre Ankur Balaji
- 2 SHARAD ARUN POTKULE
- 3. Sumit jambhulkar
- 4. Shital Chavan
- Kanchan Badamikar
- 6. Shraddha Sudhir Varne
- 7. Pritam Ramesh Gite
- 8. Ritewad Akash Basvantrao
- 9. Ahire Sarala Yashwant
- 10. Sayali Ajit Sasane
- 11. Rajashree Vinod Bansode
- 12. SONU RATIRAM THORAT
- 13. Manoj Sharma
- 14. Pallavi Belsare
- 15. Ishika Roy
- 16. Priyanka Chaudhari
- 17. Namrata Jagannath Lan

Internship in-charge

Dr.Madhuri Isave

Rydranday

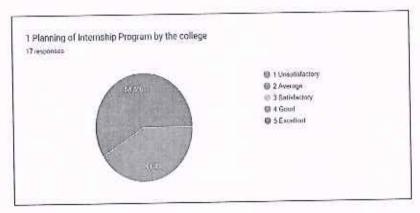
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Feedback about internship----

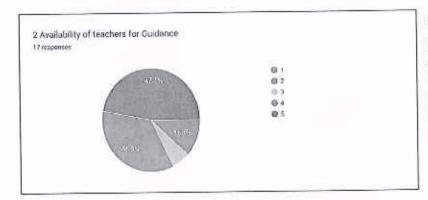
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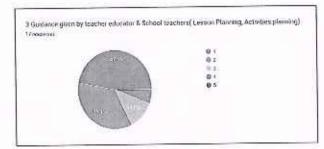
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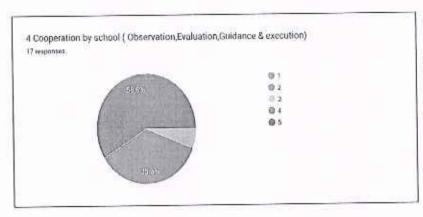




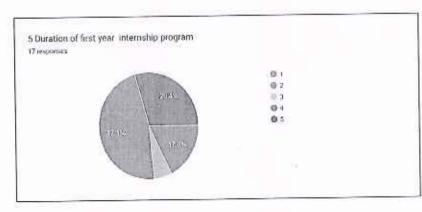
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As per the graph it is noticed that students got full support of school teacher in their lesson observation, evaluation, and fulfilment of activities. 58.8% students are agree about the cooperation by



In the B.Ed FY curriculum One month duration allotted for the Internship. Majority students have responded that duration is sufficient to complete required task.



5 Mark your satisfactory level of internship
17 responses

10 1 2 2 3 3 6 4 6 5

Students are satisfied.

### Qualitative feedback

All over it was good. But I wish that some more applications are allowed for us to implement in classes like various methods. Some more activities are given to organize and conduct to get the hands on experience.

Internship COTA CLUCTO COLOCTO COLO. It was important to develop confidence and control the class

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Internship in-charge

Dr.Madhuri Isave

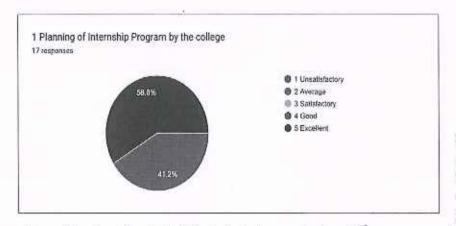
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## S.P.Mandalis Tilak College of Education

## B.Ed First Year Internship Feedback (2021-22)

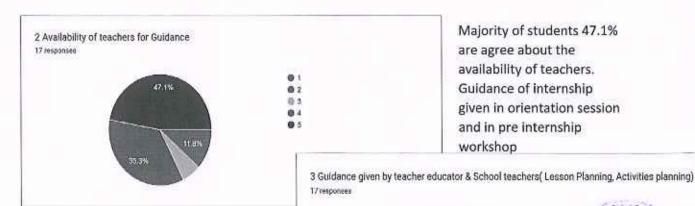
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- 1-Planning
- 2-duration
- 3-availability of teachers
- 4-guidance
- 5-satisfaction level



Students are satisfied with planning of internship. Cell wise responses have collected and 58.8% students are happy with

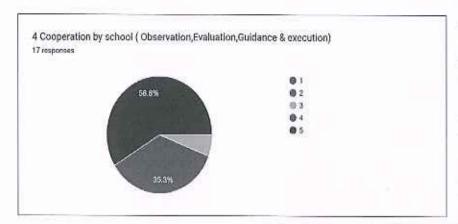
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Majority of students 47.1% are agree about the availability of teachers. Guidance of internship given in orientation session and in pre internship workshop

Students have received guidance as they needed by Cell in-charge professor and subject expert. School teacher has given guidance as per time allotted in school in the duration of internship

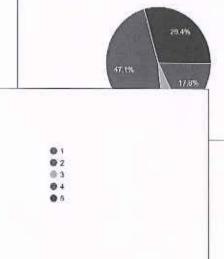




As per the graph it is noticed that students got full support of school teacher in their lesson observation, evaluation, and fulfilment of activities. 58.8% students are agree about the cooperation by

In the B.Ed FY curriculum One month duration allotted for the Internship. Majority students have responded that duration is sufficient to complete required task.

5 Mark your satisfactory level of internship



5 Duration of first year internship program

Students are satisfied.

#### Qualitative feedback

12 responses

All over it was good. But I wish that some more applications are allowed for us to implement in classes like various methods. Some more activities are given to organize and conduct to get the hands on experience.

Internship अगदी योग्य पद्धतीचे आहे. It was important to develop confidence and control the class Students Name

- Kendre Ankur Balaji
- 2. SHARAD ARUN POTKULE
- 3. Sumit jambhulkar



- 4. Shital Chavan
- 5. Kanchan Badamikar
- 6. Shraddha Sudhir Varne
- 7. Pritam Ramesh Gite
- 8. Ritewad Akash Basvantrao
- 9. Ahire Sarala Yashwant
- 10. Sayali Ajit Sasane
- 11. Rajashree Vinod Bansode
- 12. SONU RATIRAM THORAT
- 13. Manoj Sharma
- 14. Pallavi Belsare
- 15. Ishika Roy
- 16. Priyanka Chaudhari
- 17. Namrata Jagannath Lan

Internship in-charge

Dr.Madhuri Isave

Table of the state of the state

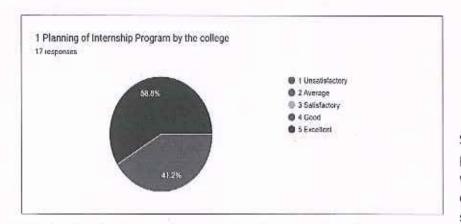
Principal

## S.P.Mandalis Tilak College of Education

## B.Ed First Year Internship Feedback (2021-22)

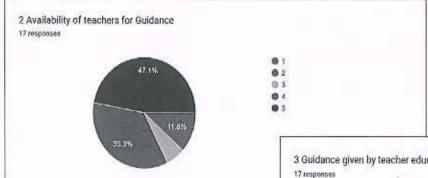
Internship is a part of B.Ed training course .Students were distributed in various schools. For the first year internship duration is one month. We have collected responses of students by google form. Cell wise responses have been noted. Internship feedback was collected on the basis of following parameters ----

- 1-Planning
- 2-duration
- 3-availability of teachers
- 4-guidance
- 5-satisfaction level



Students are satisfied with planning of internship. Cell wise responses have collected and 58.8% students are happy with

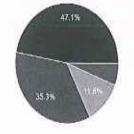
internship planning. And 41% students have noted good responses good response.



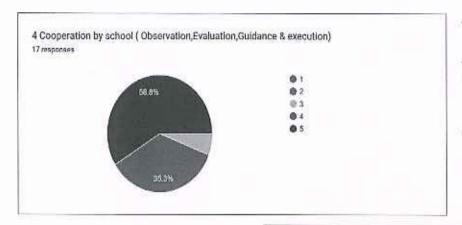
Majority of students 47.1% are agree about the availability of teachers. Guidance of internship given in orientation session and in pre internship workshop

Students have received guidance as they needed by Cell in-charge professor and subject expert. School teacher has given guidance as per time allotted in school in the duration of internship

3 Guidance given by teacher educator & School teachers (Lesson Planning, Activities planning) 17 responses







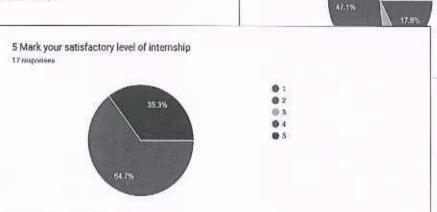
5 Duration of first year internship program

29.1%

17 responses

As per the graph it is noticed that students got full support of school teacher in their lesson observation, evaluation, and fulfilment of activities. 58.8% students are agree about the cooperation by

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Internship अगदी योग्य पद्धतीचे आहे. It was important to develop confidence and control the class

#### Students Name

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- 4. Shital Chavan
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- 17. Namrata Jagannath Lan

Internship in-charge

Dr.Madhuri Isave

Principal



Address: Dhanori-Lohegaon Rd, Dhanori, Pune, Maharashtra 411015 | Mob: 095457 08800

Subject: Appreciation letter to Pratiksha Patni from Management and Principal

Dear Pratiksha,

This is to acknowledge your efforts and hard work for taking English and Geography class. We notably want to mention the 4.9/5 star feedback from your students. The School Board, Management, and Students are appreciating your teaching skills and excellent performance.

We are so delighted by your dedication to the work, and your enthusiasm towards your goal. You took efforts by making miniture models for students, so that they could understand the concept quickly and easily. (e.g. solar system). The concepts that looked Difficult, but we are compelled by your work to appreciate your managerial, teaching skills and patience throughout the month. We wish you success and growth in your future.

Again, a very Congratulations to you!

Best Regards,



35 chidais

# MED310 Internship in Secondary and Higher Secondary School Report 2020-2021 (Second Year)

In Academic year 2020-21 Tilak College of Education, conducted 4weeks internship program for S.Y.M.Ed., according to the revised syllabus of Savitribai Phule Pune University. With the help of all the supporting schools, all the groups were completed their 4 weeks internship work including 5 activities successfully.

In starting of September we are taking permissions by respective schools. Then Planning is done. Regarding to the planning Actual internship was started 17<sup>th</sup> Sept. 2020. Following schools cooperated and collaborated for the success of the internship. Internship program duration was 17-08-2020 to 16-09-2020.

Roll No.	Student's Name	Internship School
1.	Adkar Amruta R.	
2.	Ahire Smita P.	Shree Shree Ravi Shankar vidya mandir, Bhugaon
3.		NMV Girls high school & Jr. College, Pune
	Ambavane Swati M.	NMV Girls high school & Jr. College, Pune
4.	Chanda Kumari	NMV Girls high school & Jr. College, Pune
5.	Choudhari Sandip P.	Swami vivekananda's Kanya Prashala, Loni Kalbhor, Haveli, Pune
6.	Das Sangeeta A.	Shree Shree Ravi Shankar vidya mandir, Bhugaon
7.	Deshmukh Priya S.	NMV Girls high school & Jr. College, Pune
8.	Deshmukhe Sanjay B.	NMV Girls high school & Jr. College, Pune
9.	Dodmise Kiran C.	NMV Girls high school & Jr. College, Pune
10.	Gaikwad Amol M.	Prof. Dr. Sudhakar Jadhavar Secondary High School manajinagar, Pune
11.	Gawande Rutuja	NMV Girls high school & Jr. College, Pune
12.	Gokhale Anjali S.	NMV Girls high school & Jr. College, Pune
13.	Gore Amol V.	Bharati English Medium School, Pune
14.	Goswami Jaishree	Sau Tarabai Shankarlal Motha Kanya Prashala Junior College, Chinchwad
15.	Gupta Shailly S.	NMV Girls high school & Jr. College, Pune
16.	Karmakar Priyanka	G. K. Gurukul, Pune



17.	Kazi Saminabegam A.	Lotus English School and Junior college, Pandharpur 413304
18.	Khaire Pooja P.	Abhinav Vidyalaya English medium School, Erandwane, Pune
19,	Kharat Sarika S.	The Orbis School, Keshav Nagar Mundhwa, Pune
20.	Kulkarni Anagha V.	Vidya Vinay Niketan, English medium Secondary School, Pune
21.	Kulkarni Netre K.	The Orchid School, Baner, Pune
22.	Kulkarni Shweta S.	Sau Tarabai Shankarlal Motha Kanya Prashala Junior College, Chinchwad
23.	Magdum Vidyulata S.	Patan Education Society's, Patan Valley English Medium School, Patan, Tal. Patan, Dist. Satara
24.	More Gauri S.	New life center school, Shankarseth road, Pune
25.	More Sushila S.	Swami vivekananda's Kanya Prashala, Loni Kalbhor, Haveli, Pune
26.	Naik Rini	NMV Girls high school & Jr. College, Pune
27.	Pendharkar Neha A.	NMV Girls high school & Jr. College, Pune
28.	Ranpura Megha N.	S. D. Katariya college of Commerce Gultekdi, Pune-411037
29.	Shah Harshada T.	Shree Shree Ravi Shankar vidya mandir, Bhugaon
30.	Siddiqui Aisha T.	Arham College, Azam Campus, Pune -411001
31.	Singh Seema	Blossom Public school, Pune
32.	Soniya Sabanam	BJR iTeach, Yerwada
33,	Talekar Sumant B.	
34.	Taru Rupali S.	Sau Tarabai Shankarlal Motha Kanya Prashala Junior College, Chinchwad
35,	Vaidya Shital	Ashok vidyalaya and junior college, Sadashiv Peth, Pune

On dated 12<sup>th</sup> Aug. 2020 in-charge professor for Internship program oriented and distributed the Internship Groups for the students to complete the work. Student teachers received support and co-operation from school teachers, supervisors & School Principals. Along with lesson observations, lesson plans, and their conduct, student teachers participated in the school's annual social gathering and Onam celebration, which has



created healthy and joyful interaction between student- teachers and school -students. They also witnessed some co- curricular activities and extra-curricular activities and reported it as an activity of Internship.

This "Internship " programme created opportunities for active, applied, community-based, cooperative, engaging, experiential, independent and individualized learning. According to the school convince some students done their internship in online mode and some students done by off line mode. In this way students successfully done internship in their respective schools. After the internship programme seminars were done by the students.

In-charge Internship

H.O.D. M.Ed

