



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे -
४११०३०.

Tilak College of Education, Pune 411030

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune - 411030.

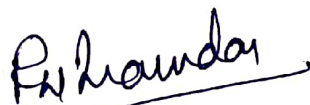
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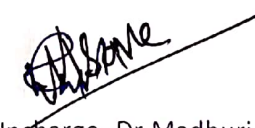
E-mail: tilakcollege1941@gmail.com

Faculty Involved in Curriculum Development Process

S.No	Name of the faculty	Board	Year	Role
1	Dr.Madhuri Isave	Education	2017-2023	Member
2	Dr.Dipak Chavan	Education Psychology	2017-2023	Member/Chairman
3	Dr.Vijay Dhamane	Educational administration and Management	2017-2023	Member/Chairman
4	Dr.Chandan shingte	Education Psychology	2017-2023	Member
5	Dr.Suresh Isave	Educational administration and Management	2022-2023	Member
6	Dr.Rajashree Rathod	Educational administration and Management	2022-2023	Member
7	Dr.Chandras Sonpethkar	Education Psychology	2022-2023	Member


Principal




Inter Incharge- Dr.Madhuri isave

PRINCIPAL
Tilak College of Education
Pune-411030.

निवडणूक विभाग
गणेशखिंड, पुणे - ४११००७.
दूरध्वनी क्र. : २५६०११०८
फॅक्स क्र. : ०२०-२५६९२०३१
संकेतस्थळ : www.unipune.ac.in

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
SAVITRIBAI PHULE PUNE UNIVERSITY
(Formerly University of Pune)

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Website: www.unipune.ac.in

संदर्भ क्र. : साफुपुविनि/ ५१९

दिनांक २५ जानेवारी, २०१८

प्रति,

१. डॉ. इसाये माधुशी सुरेश,
शिक्षण प्रसारक मंडळाचे,
टिळक शिक्षण महाविद्यालय,
एस. पी. कॉलेज परिसर,
सदाशिव पेठ, पुणे - ४११०३०.

२. डॉ. कांयळे मोहन राखाराम,
आदर्श शिक्षण मंडळी आदर्श कॉम्प्रिहेन्सिव्ह
कॉलेज ऑफ एज्युकेशन अँड रिसर्च,
एरडवणे, कर्वे रोड,
पुणे - ४११००४.

३. डॉ. पोधे मुकुंद साहेबराव,
रयत शिक्षण संस्थेचे, स्वाभी सहजानंद
भारती कॉलेज ऑफ एज्युकेशन, रयत
संकुल, वार्ड नं. १, श्रीरामपूर,
जि. अहमदनगर - ४१३७०९.


महोदय/महोदया,

आपणांस कळविण्यास आनंद वाटतो की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ कलम ४०(२)(ग)[40(2)(c)] नुसार संलग्न महाविद्यालये व मान्यताप्राप्त परिसंस्था यांच्या विभागप्रमुखांच्या गटातून आपण विद्यापीठाच्या अभ्यासमंडळावर (आंतर-विद्याशाखीय अभ्यास विद्याशाखा (शिक्षणशास्त्र) सदस्य म्हणून बिनविरोध निवडून आल्याबद्दल आपले हार्दिक अभिनंदन !

आपणांस कळविण्यात येते की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६, कलम ६२ मधील तरतूदीनुसार आपल्या सदस्यत्वाची मुदत दिनांक ३१ ऑगस्ट, २०२२ पर्यंत राहिल व कलम ६३ आणि ६४ मधील तरतूद अथवा महाराष्ट्र शासनाकडून वेळोवेळी प्राप्त होणाऱ्या आदेशास अनुसरून, यापैकी जे अगोदर घडेल त्या तारखेस, संपुष्टात येईल.

कळावे,

आपला,


(डॉ. अरविंद दिगंबर शाळिग्राम)
प्रभारी कुलराचिव

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

SAVITRIBAI PHULE PUNE UNIVERSITY
(Formerly University of Pune)

निवडणूक विभाग

गणेशखिंड, पुणे - ४११००७

दूरध्वनी क्र. : २५६२१०१४

संकेतस्थळ : www.unipune.ac.in
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संदर्भ क्र. : साफुपुविनि/ ५६

दिनांक : १० ऑगस्ट २०२३

प्रति,

मा. डॉ. इसावे माधुरी सुरेश
शिक्षण प्रसारक मंडळाचे,
टिळक कॉलेज ऑफ एज्युकेशन
एन. पी. कॉलेज, तपाशिव पेठ,
पुणे - ४११०३०

२. मा. डॉ. पोंधे मुकुंद साहेवराव
रयत शिक्षण संस्थेचे,
स्वामी सहजानंद भारती कॉलेज ऑफ
एज्युकेशन, रयत संकुल नॉ. १,
श्रीरामपूर, जि. अहमदनगर - ४१३७०९

३. मा. डॉ. ठोके आशा भिमराव
अशोका कॉलेज ऑफ एज्युकेशन
सर्व्हे नं. १/८वी/२, प्लॉट नं. ४, अशोका
मार्ग, अशोकानगर, वडाला शिवार, जि.
नाशिक - ४२२००६

विषय : संलग्न महाविद्यालये, मान्यताप्राप्त परिसंस्था यांच्या विभागप्रमुखांच्या गटातून
आंतर-विद्याशाखीय विद्याशाखेतर्गत, एज्युकेशन या अभ्यास मंडळावर सदस्य म्हणून निवडून
आल्याबाबत.

महोदय,

आपणांस कळविण्यात आनंद वाटतो की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६
कलम ४०(२)(ग)[40(2)(c)] नुसार संलग्न महाविद्यालये व मान्यताप्राप्त परिसंस्था यांच्या विभागप्रमुखांच्या
गटातून आपण विद्यापीठाच्या आंतर-विद्याशाखीय विद्याशाखेतर्गत, एज्युकेशन या अभ्यास मंडळावर
सदस्य म्हणून निवडून आल्याचे मी घोषित करित आहे.

आपणांस पुढे असेही कळविण्यात येते की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६,
कलम ६२ मधील तरतुदीनुसार आपल्या सदस्यत्वाची मुदत दिनांक ३१ ऑगस्ट, २०२७ पर्यंत अथवा
महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ कलम ६३ आणि ६४ मधील तरतूद अथवा महाराष्ट्र
शासनाकडून वेळोवेळी प्राप्त होणाऱ्या आदेशांच्या अधीन राहून यापैकी जे अगोदर घडेल त्या तारखेस
संपुष्टात येईल.

विद्यापीठाच्यावतीने आपले हार्दिक अभिनंदन !

कळावे,

आपला,

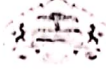
(डॉ. प्रफुल्ल पवार)

कुलसचिव

सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)

Savitribai Phule Pune University
(formerly University of Pune)



महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६, कलम ४०(२)(ख)(एक)(दोन)(तीन) [40(2)(b)(i)(ii)(iii)] नुसार आंतर-विद्याशाखीय अभ्यास विद्याशाखेमध्ये समाविष्ट असलेल्या अभ्यासमंडळांवरील नामनिर्देशनांवावत..

जाहिर प्रकटन

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६, कलम ४०(२)(ख)(एक)(दोन)(तीन) [40(2)(b)(i)(ii)(iii)] नुसार मा. कुलगुरु यांनी संबंधित अधिष्ठात्यांशी विचारविनिगय करून किमान १० वर्षे अध्यापनाचा अनुभव असलेल्या पुढील प्रवर्गामधून एकूण सहा अध्यापक नामनिर्देशित करावयाचे आहेत.

- ४०(२)(ख)(एक) संबंधित विषयातील विद्यापीठ विभागाच्या पूर्णवेळ अध्यापकांमधून एक अध्यापक;
४०(२)(ख)(दोन) संबंधित विषयातील पदव्युत्तर अध्ययनक्रम देऊ करणा-या संलग्न महाविद्यालयांमधील किंवा मान्यताप्राप्त परिसंस्थांमधील किंवा पदव्युत्तर केंद्रांमधील मान्यताप्राप्त पदव्युत्तर अध्यापकांमधून दोन अध्यापक;
४०(२)(ख)(तीन) संलग्न महाविद्यालये आणि मान्यताप्राप्त परिसंस्था यांमधील विभागप्रमुख नसलेले तीन अध्यापक.

सदर तरतुदीनुसार, मा. कुलगुरु यांनी आंतर-विद्याशाखीय अभ्यास विद्याशाखेमध्ये समाविष्ट असलेल्या खालील अभ्यासमंडळांसमोर नमुद केलेल्या सदस्यांचे नामनिर्देशन केलेले असून ते पुढीलप्रमाणे आहे.

अनु. क्रमांक	अभ्यासमंडळाचे नाव	म.सा.वि.अ., २०१६ मधील कलम	नामनिर्देशित सदस्याचे नाव व पत्ता
१.	एज्युकेशन	४०(२)(ख)(एक)	१. डॉ. जाधव वैभव गोविंदराव शिक्षणशास्त्र व विस्तार विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे ४११००७
			१. डॉ. घालमे शिवप्रसाद चंद्रकांत शिक्षणशास्त्र महाविद्यालय, घारगाव, ता. श्रीगोंदा, जि. अहमदनगर ४१३७२८
		४०(२)(ख)(दोन)	२. डॉ. चोभे रविंद्र मारुती विद्या प्रतिष्ठान संचलित कॉलेज ऑफ एज्युकेशन, १०५, केडगावदेवी रोड, अहमदनगर ४१४००५
			१. डॉ. देसाई शिवाजी बाळकू श्रीमती काशीबाई नवले शिक्षणशास्त्र महाविद्यालय, कुसगाव बु., लोणावळा, जि. पुणे ४१०४०१
			२. डॉ. सुर्यवंशी वैशाली पुंजाराम मातोश्री शिक्षणशास्त्र महाविद्यालय, एकलहरे, नाशिक ४२३१०५
			३. डॉ. बेलापूरकर अनिता मकरंद एच.जी.एम. आझम शिक्षणशास्त्र महाविद्यालय, आझम कॅम्पस, कॅम्प, पुणे ४११००१

अनु. क्रमांक	अभ्यासमंडळाचे नाव	म.सा.वि.अ., २०१६ मधील कलम	नामनिर्देशित सदस्याचे नाव व पत्ता
२.	ॲडमिनिसट्रेशन ॲण्ड इव्हॅल्युएशन	४०(२)(ख)(एक)	१. डॉ. शिंदे गिता कल्याणी शिक्षणशास्त्र व विस्तार विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे ४११००७
		४०(२)(ख)(दोन)	१. डॉ. विचुकले भाग्यश्री श्रीकांत सौ. निर्मलाताई थोपटे शिक्षणशास्त्र महाविद्यालय, ता. भोर, जि. पुणे ४१२२०६
			डॉ. राठोड राजश्री सोपान टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
		४०(२)(ख)(तीन)	१. डॉ. चव्हाण अमोल शिवाजी अभिनव एज्युकेशन सोसायटीचे शिक्षणशास्त्र महाविद्यालय, स.नं. १३, आंबेगाव बु., पुणे ४११०४६
			२. डॉ. इसावे सुरेश जी. ✓ टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
३. डॉ. गाडेकर संदिप दिगंबर श्री. संत तुकाराम शिक्षण प्रसारक मंडळाचे अध्यापक महाविद्यालय, वडगाव मावळ, जि. पुणे			
३.	एज्युकेशन सायकॉलॉजी	४०(२)(ख)(एक)	१. डॉ. वळवी निशा जितेंद्र शिक्षणशास्त्र व विस्तार विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे ४११००७
		४०(२)(ख)(दोन)	१. डॉ. सोनपेटकर चंद्रहास दुर्गादासराव ✓ टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
			२. डॉ. (श्रीमती) शिंगटे चंदन अमर ✓ टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
		४०(२)(ख)(तीन)	१. डॉ. कोठावदे प्रविण लक्ष्मण श्री. जैन विद्याप्रसारक मंडळाचे बी.एड! महाविद्यालय, फत्तेचंद मार्ग, चिंचवडगाव, पुणे ४११०३३
			२. डॉ. भदाणे मुरलीधर अभिमान ॲड. विठ्ठलराव गणपतराव हांडे शिक्षणशास्त्र महाविद्यालय, गंगापूर रोड, नाशिक ४२२००२
३. रिक्त			

अभ्यासमंडळावरील नामनिर्देशित झालेल्या सर्व सदस्यांचे विद्यापीठातर्फे हार्दिक अभिनंदन.



Savitribai Phule Pune University

Ganeshkhind, Pune - 411007

गणेशखिंद, पुणे - ४११००७



दूरध्वनी क्रमांक : ०२०- २५६२११५६/५७/७९

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Academic Section (Approval Cell)

वेबसाइट/ Website: www.unipune.ac.in

सभेची सूचना

आंतरविद्याशाखीय अभ्यास विद्याशाखेंतर्गत एज्युकेशन सायकॉलॉजी अभ्यासमंडळाची सभा मंगळवार, दि. २७ जून, २०२३ रोजी दुपारी ०४.०० वाजता इनडोअर हॉल, खाशावा जाधव क्रीडा संकुल, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे - ४११ ००७ येथे आयोजित करण्यात आलेली आहे.

मा. सदस्यांनी सभेस उपस्थित रहावे. ही विनंती.

जावक क्र. सीबी आय/४६८)
दिनांक : ०७ जून, २०२३)

(डॉ. मुंजाजी रासवे)

उपकुलगर्भव

(शैक्षणिक विभाग मान्यता कक्ष)

प्रति,

१. मा. विभागप्रमुख
शिक्षणशास्त्र व विस्तार विभाग,
सावित्रीबाई फुले पुणे विद्यापीठ,
पुणे - ४११००७
२. डॉ. वळवी निशा जितेंद्र
शिक्षणशास्त्र व विस्तार विभाग,
सावित्रीबाई फुले पुणे विद्यापीठ,
पुणे - ४११००७
३. डॉ. सोनपेटकर चंद्रहास दुर्गादासराव
टिळक शिक्षणशास्त्र महाविद्यालय,
१६६३/२, सदाशिव पेठ,
पुणे - ४११०३०
४. डॉ. (श्रीमती) शिंगटे चंदन अमर
टिळक शिक्षणशास्त्र महाविद्यालय,
१६६३/२, सदाशिव पेठ,
पुणे - ४११०३०
५. डॉ. कोठावदे प्रविण लक्ष्मण
श्री जैन विद्या प्रसारक मंडळाचे
बी. एड. महाविद्यालय,
फुलेचंद मार्ग, चिंचवडगाव,
पुणे - ४११०३३
६. डॉ. भदाणे मुरलीधर अभिमान
अॅड. विठ्ठलराव गणपतराव हांडे
शिक्षणशास्त्र महाविद्यालय, गंगापूर रोड,
नाशिक - ४२२००२
७. डॉ. दामले सीमा विवेक
प्रोग्रेसिव्ह एज्युकेशन सोसायटीचे
बी. एड. कॉलेज, शिवाजीनगर,
पुणे - ४११००५
८. डॉ. चव्हाण दिपक केदूशेठ
शिक्षण प्रसारक मंडळाचे,
टिळक कॉलेज ऑफ एज्युकेशन,
एस.पी. कॉलेज परिसर, सदाशिव पेठ,
पुणे - ४११०३०
९. डॉ. जाधव विद्या नामदेवराव
मराठा विद्या प्रसारक समाजाचे,
कॉलेज ऑफ एज्युकेशन नाशिक,
एम.व्ही.पी. कॉम्पस, गंगापूर रोड,
जि. नाशिक - ४२२००२
१०. डॉ. नान्तर रामदास किसन
रयत शिक्षण संस्थेचे, स्वामी सहजानंद
भारती कॉलेज ऑफ एज्युकेशन रयत
संकुल, वॉर्ड नं. १, श्रीरामपूर,
जि. अहमदनगर - ४१३७०९

Tilak College of Education, Pune-30

Curriculum Benchmarking Policy and Action

Policy:

- Teacher Education of India governed by National level apex body named as **National council for Teacher Education**. Recently in the Year 2014 NCTE has published “NCTE Regulations 2014”.
- As per this regulation the policy for syllabus, infrastructure and teaching - nonteaching recruitment rules and norms are given for diploma and degree in the field of teacher education.
- The curriculum benchmarking of our B.Ed. & M.Ed. courses is this NCTE regulation 2014. According to the guidelines of NCTE regulations 2014 following points are considered as benchmarking for construction of new syllabus of (B.Ed. & M.Ed.) Savitribai Phule Pune University.

A. Theory Courses

1. Perspectives in Education
2. Curriculum in Pedagogical Studies

B. Practical

1. Engagement with the field- Practice teaching, School internship, Enhancing professional capacities

Action:

- Our syllabus for B.Ed. & M.Ed. was restructured by Savitribai Phule Pune University, Pune from 2015.
- The basis for this syllabus was as per the guidelines given in this NCTE regulation 2014.
- For Year 2021-22 the syllabus of B.Ed. & M.Ed. was same which was restructured in 2015.

Documents:

1. NCTE Regulation 2014 Gazette (The Gazette of India: Extraordinary)
2. SPPU Syllabus for B.Ed. 2015/M.Ed. 2015




Principal

Dr. Radhika Inamdar

PRINCIPAL
Tilak College of Education
Pune-411030.

(d) The Workshop Space shall include provision in two separate spaces for the conducting of specific practicum activities such as theatre workshops, self-development workshops, craft, music and physical education workshops (including yoga education). These spaces should allow for free physical movement for a batch of 25-30 students.

6.3 Other Amenities

- (a) functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water in the institution.
- (d) Effective arrangement for regular cleaning of the campus, water and toilet facilities (separate toilet for men, women and PWD), repair and replacement of furniture and other equipment.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per norms of the affiliating University/concerned State Government. In the absence of such norms, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust / Company, Educationists and Teacher Educators, representatives of the affiliating university and of the faculty.

APPENDIX-4

Norms and Standards for bachelor of education programme leading to the Bachelor of Education (B.Ed) Degree

1. Preamble

The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepares teachers for upper primary or middle level (classes VI-VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII). The programme shall be offered in composite institutions as defined in clause (b) of regulations 2.

2. Duration and Working Days

2.1 Duration

The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

2.2 Working Days

- (a) There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- (b) The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- (c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

3. Intake, Eligibility, Admission Procedure and Fees

3.1 Intake

There shall be a basic unit of 50 students, with a maximum of two units. There shall not be more than twenty five students per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning.

3.2 Eligibility

- (a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
- (b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University.

3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.

4. Curriculum, Programme Implementation and Assessment

4.1 Curriculum

The B.Ed. curriculum shall be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The courses under each of these curricular areas will be based on a close reading of original writings, seminar/term paper presentations and continuous engagement with the field. Transaction of the courses shall be done using a variety of approaches, such as, case studies, discussions on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments.

Information and Communication Technology (ICT), gender, yoga education, and disability/inclusive education shall form an integral part of the B.Ed. curriculum.

(i) Theory Courses

(a) Perspectives in Education

Perspectives in Education should include courses in the study of childhood, child development and adolescence, contemporary India and education, philosophical and sociological perspectives in education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive education. The course in childhood studies shall enable student-teachers to engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools. The course on 'Contemporary India and Education' shall develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education, with analyses of significant policy debates in Indian education. The course on 'knowledge and curriculum' will address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives, with critical analysis of curricular aims and context, and the relationship between curriculum, policy and learning. The course on 'teaching and learning' will focus on aspects of social and emotional development; self and identity, and cognition and learning.

(b) Curriculum and Pedagogic Studies

Courses in Curriculum and Pedagogic Studies shall include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject, and its pedagogical foundations, with a focus on the learner; and a course on the theoretical perspectives on assessment for learning.

Curriculum and Pedagogic Studies courses shall offer a study of the nature of a particular discipline, critical understanding of the school curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning, and research relating to different aspects of young children's learning. The design of the programme would enable students to specialize in one disciplinary area, viz. Social Science, Science, Mathematics, Languages, and a subject area from the same discipline, at one/ two levels of school. The courses shall aim to develop in students an understanding of the curriculum, linking school knowledge with community life. A variety of investigative projects shall be included to reconstruct concepts from subject knowledge through appropriate pedagogic processes and to communicate meaningfully with children.

(ii) Engagement with the Field/Practicum

The B.Ed. programme shall provide for sustained engagement with the Self, the Child, Community and School, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components:

- (a) Tasks and Assignments that run through all the courses.
- (b) School Internship.
- (c) Courses on Enhancing Professional Capacities.

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school. These tasks and projects would help in substantiating perspectives and theoretical frameworks studied in a teacher education classroom with field-based experiences. The tasks and projects may include collaborative partnership with the schools for developing CCE practices, establishing study circles/forums for professional development of in-service school teachers, or dialoguing with the School Management Committee, etc. Community-based engagement may also include oral history projects with a community of

artisans as part of 'Contemporary India and Education' or 'Pedagogy of Social Science/History'. Likewise, the pedagogy course on science may include environment-based projects to address concerns of a particular village/city or a community.

Several specialised courses shall be offered to enhance professional capacities of a student-teacher such as courses on language and communication, drama and art, self development and ICT. A course on critical understanding of ICTs shall be offered as an important curricular resource, according primacy to the role of the teacher, ensuring public ownership of digital resources, and promoting constructivist approaches that privilege anticipation and co-creation over mere access to ICTs. Courses that would focus on developing the professional and personal self of a teacher will be designed to integrate theoretical and practical components, transacted through focused workshops with specific inputs on art, music and drama. These courses shall offer opportunities to study issues of identity, interpersonal relations, adult-child gaps, personal and social constructs, schools as sites for struggle and social change; understanding and practicing yoga education, developing social sensitivity and the capacity to listen and emphasize.

(iii) School Internship

School Internship would be a part of the broad curricular area of 'Engagement with the Field' and shall be designed to lead to development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills. The curriculum of B.Ed. shall provide for sustained engagement with learners and the school (including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with schools in the neighbourhood throughout the year. Student-teachers shall be equipped to cater to diverse needs of learners in schools. These activities shall be organized for 4 weeks in the first year of the course.

Students are to be actively engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (classes VI-VIII) and secondary (IX-X), or senior secondary, with at least 16 weeks in secondary/senior secondary classes. They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty.

Internship in schools will be for a minimum duration of 20 weeks for a two-year programme (4 weeks in the first year, and 16 weeks in the second year as noted above). This should also include, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons.

4.2 Programme Implementation

The institution shall meet the following specific demands of implementing this professional programme of study:

- (a) Prepare a calendar for all activities, including school internship. The school internship and other school contact programmes shall be synchronised with the academic calendar of the school.
- (b) Make an arrangement with at least ten schools for the Internship as well as other school-based activities of the programme. The arrangement shall have the approval of the district education authorities. These schools shall form basic contact point for all practicum activities and related work during the course of the programme.
- (c) Transaction of the Perspectives in Education and Curriculum and Pedagogic Studies courses should be done using a multiple and variety of approaches such as case studies, problem solving, discussions on reflective journals in colloquia, observations of children in multiple socio-cultural environments. Interns shall maintain reflective journals and observation records, which provide opportunities for reflective thinking.
- (d) Initiate discourse on education by periodically organising seminars, debates, lectures and discussion groups for students and faculty.
- (e) Organise academic enrichment programmes including interactions with faculty from parent disciplines; and encourage faculty members to participate in academic pursuits and pursue research, especially in schools. Provisions of leave shall be made for faculty to undertake research/teaching in universities and schools.
- (f) School teachers shall be invited to teacher education institutions for feed back to student-teachers and for extension/guest lectures and organising colloquium.
- (g) There shall be mechanisms and provisions for addressing complaints of students and faculty, and for grievance redressal.
- (h) For school internship, the TEIs and the participating schools shall set up a mutually agreed mechanism for mentoring, supervising, tracking and assessing the student teachers.

4.3 Assessment

For Perspectives in Education and Curriculum and Pedagogic Studies, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% marks for external examination. One-fourth of the total marks/weightage shall be allocated to assessment of practice teaching. The weightage for internal and external assessment shall be prescribed by the affiliating university. Candidates must be internally assessed on the entire course of Engagement with the Field and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, student portfolio, diaries, journal etc.

5. Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1. Principal/ HoD	One
2. Perspectives in Education	Four
3. Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
4. Health and Physical Education	One
5. Fine Arts	One
6. Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students' strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilised for teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

A. Principal/HoD

- (i) Postgraduate degree in Arts/Sciences/Social Sciences/Humanities/ Commerce with minimum 55% marks; and
- (ii) M.Ed. with minimum 55% marks; and
- (iii) Ph.D. in Education or in any pedagogic subject offered in the institution; and
- (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable: Diploma/Degree in Educational Administration or Educational Leadership.

B. Perspectives in Education or Foundation Courses

- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
- (ii) M.Ed. degree from a recognised university with minimum 55% marks.

OR

- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

- (i) Postgraduate degree in Sciences/ Mathematics/ Social Sciences/ Languages with minimum 55% marks, and
- (ii) M.Ed. degree with minimum 55% marks.

Desirable : PhD degree in Education with subject specialisations.

[Note: In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed./BEIEd with 55% marks and three years of teaching experience in a secondary school shall be considered].

D. Specialised Courses Physical Education

- (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yoga education shall be desirable)

Visual Arts

- (i) Post graduate degree in Fine Arts (MFA) with minimum 55% marks.

Performing Arts

- (i) Post graduate degree in Music/Dance/ Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

(a) Librarian (B.Lib with 55% marks)	One
(b) Lab Assistant (BCA with 55% marks)	One
(c) Office-cum-Account Assistant	One
(d) Office Assistant-cum Computer Operator	One
(e) Store-Keeper	One
(f) Technical Assistant	One
(g) Lab Attendants/Helpers/Support Staff	Two

Qualifications

As prescribed by State Government/UT Administration concerned.

Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

6. Facilities

6.1 Infrastructure

(i) The institutions shall possess 2500 sq mts (two thousand five hundred square meters) of exclusive well demarcated land for the initial intake of fifty students out of which 1500 sq mts (one thousand five hundred square meters) shall be the built up area and the remaining space for lawns, playfields, etc. For an additional intake of fifty students, it shall possess additional land of 500 sqm. (five hundred square metre). For an annual intake beyond two hundred and upto three hundred, it shall possess land of 3500 sqm. (three thousand five hundred square metre). For the institutions established prior to this Regulations, for an additional intake of one hundred students, built up area is to be increased by 500 sqm (five hundred square metre) and the requirement of additional land may not apply to them.

(ii) Built up Area for running other teacher education programmes in combination with B.Ed programme shall be as under:

(ii) Facilities

Course(s)	Built up Area (in sqm)	Land Area in (sqm)
B.Ed/Education Component of B.A. B.Ed./B.Sc.B.Ed.	1500	2500
D.E.C.Ed plus B.Ed	2500	3000
D.El.Ed plus B.Ed	3000	3000
B.Ed plus M.Ed	2000	3000
D.E.C.Ed plus B.Ed plus M.Ed	3000	3500
D.El.Ed plus B.Ed plus M.Ed	3500	3500
D.El.Ed plus D.E.C.Ed plus B.Ed plus M.Ed	4000	4000

Note: Additional intake of one unit of B.Ed will require additional built up area of 500sq. m. (five hundred square meters).

The institution must have the following infrastructure (each item to include facilitation for PWD):

- (a) One classroom for every 50 students
- (b) Multipurpose Hall with seating capacity of 200 and a dias (2000 sq. ft)
- (c) Library-cum-Reading Room
- (d) ICT Resource Centre
- (e) Curriculum Laboratory
- (f) Art and Craft Resource Centre
- (g) Health and Physical Education Resource Centre (including yoga education)
- (h) Principal's Office
- (i) Staff Room
- (j) Administrative Office
- (k) Visitor's Room
- (l) Separate Common Room for male and female students
- (m) Seminar Room
- (n) Canteen
- (o) Separate Toilet facility for male and female students, for staff, and for PWD.
- (p) Parking Space
- (q) Store Rooms (two)
- (r) Multipurpose Playfield
- (s) Open space for Additional Accommodation.
- (iv) There shall be games facilities with a playground. Where there is scarcity of space as in the metropolitan towns/hilly regions, separate facilities for yoga, small court and indoor games may be provided.
- (v) Safeguard against fire hazard be provided in all parts of the building.
- (vi) The institution campus, buildings, furniture etc. should be barrier free.
- (vii) Hostel for male and female students separately, and some residential quarters are desirable.

6.2 Instructional

- (a) The Institution shall have easy access to sufficient number of recognized secondary schools within reasonable distance for field work and practice teaching related activities of the student teachers. The institution shall furnish undertaking from the schools that they are willing to provide facilities for practice teaching. The state education administration may allot schools to different TEIs. Not more than ten and twenty students-teachers shall be attached with a school having pupil strength up to 1000 (one thousand) and 2000 (two thousand) respectively. It is desirable that the institution has an attached school under its control.
- (b) There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs), online resources, and minimum five refereed journals on education, and subscription to five others in related disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals. The library shall have photocopying facility and computer with internet facility for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than three multiple copies of each title.
- (c) There shall be a Curriculum Laboratory with materials and resources relating to different areas of school curriculum.
- (d) There shall be ICT facilities with hardware and software including computers, internet, TV, Camera; ICT equipment like ROT (Receive Only Terminal), SIT (Satellite Interlinking Terminal) etc.

- (e) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.
- (f) Games and sports equipments for common indoor and out door games should be available.
- (g) Simple musical instruments such as harmonium, table, manjira and other indigenous instruments.

6.3 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules, if any of the affiliating University/concerned State Government. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

APPENDIX-5

Norms and Standards for master of education programme leading to Master of Education (M.Ed.) Degree

1. Preamble

The Master of Education (M.Ed.) Programme is a two-year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. The completion of the programme shall lead to M.Ed. degree with specialisation either in elementary education (upto class VIII) or in secondary education (classes VI-XII).

2. Institutions Eligible to Apply

- (i) Institutions offering teacher education programmes for a minimum period of five academic years, being affiliated to a university, and having applied for accreditation from NAAC or any other accrediting agency approved by NCTE.
- (ii) University Departments of Education.

3. Duration and Working Days

3.1 Duration

The M.Ed. programme shall be of a duration of two academic years including field attachment for a minimum of 4 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer should be used for field attachment/practicum/other activities.

3.2 Working Days

There shall be at least two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

The minimum attendance of students shall be 80% for Theory Courses and Practicum, and 90% for Field Attachment.

4. Intake, Eligibility, Admission Procedure and Fees

4.1 Intake

The basic unit size for the programme shall be 50. An Institution shall be allowed only one unit. Additional unit in the programme shall be permitted only based on quality of infrastructure, faculty and other resources, after the Institution has offered the programme for three years and has been awarded minimum B+ grade by NAAC or any other accrediting agency approved by NCTE.

Abdominal Guard (three), helmet (three), Wicket Keeping Gloves (two pairs), Wicket Keepers leg guard (two pairs), Stumps (twelve nos.), Bails (ten nos), Cricket Ball; (iv) Football: Football post (two sets), Footballs, Football Net (four sets), Posts with flags (eight); (v) Handball: Handball posts (two sets); Handball - Balls (one dozen), Handball - Net (four pairs); (vi) Hockey: Hockey posts (two set), Hockey-bailmen doz.), Hockey Stick (thirty), Hockey Goal keeping kit (one); (vii) Kho-Kho: Kho-Kho Poles (two set); (viii) Lawn Tennis: Lawn Tennis Posts(two), Tennis Balls, Tennis racket; (ix) Table Tennis: Table Tennis Bailmen doz.; (x) Volleyball: Volleyball Posts (two set), Volleyballs (twenty), Volleyball Net (four), Antenna (four); (xi) Weight-Lifting: Weight Training Rods (ten), Weight Plates 2.5 Kg, five Kg, ten Kg, fifteen Kg, twenty Kg (ten each), Collars (twenty), Benches (four), Weight Stand (two), Squat Stand, One Multi-gym or separate station wise (at least ten station), Weight Jackets and Weight Belts; One Multi-gym or separate station wise (at least ten station); Mats to be used for Judo/Taekwondo/ Wrestling.

(c) Equipment for indigenous activities / mass demonstration: Lezium (50 pairs); Dumbbells (50 pairs); Indian Clubs (50 pairs); Flags; Hoops; Wands; Balls; Umbrella; Skipping Ropes; Music System; Music - CDs/ Cassettes; Material like scarf drill, ribbon, placard etc. for mass display activities.

(d) Gymnastics Apparatus: Parallel Bars (one set), Uneven parallel bars (one set), Horizontal bar (one set), Two roman rings (one set), Climbing ropes (Manila) (six), Mats (twelve rubber, twelve coir), Balance beam (adjustable sets) (one set), One Pummel Horse (one set), Multi-gym (twelve stationed) (one set), Vaulting Table (one set), Beat board (two nos.), Crash mat (one).

6.3 Cultural Activities

Suitable and adequate instruments should be provided as and when needed for various activities. Other equipment required for minor games, recreational games, relays and combative sport be procured on need and specialization basis.

6.4 Amenities

- (i) Functional and appropriate furniture in required number for instructional and other purposes.
- (ii) The institution shall provide separate common rooms for male and female staff and students.
- (iii) Sufficient number of toilets, separate for male and female, shall be made available for staff and students.
- (iv) Arrangement may be made for parking of vehicles.
- (v) Safe drinking water be provided in the institution.
- (vi) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipments.

(Note : In case of composite institution, the infrastructural and other facilities shall be shared by various teacher education programmes.)

7. Managing Committee

The Institution shall have a Managing Committee constituted as per the rules of the affiliating University/Concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The committee shall comprise representatives of the sponsoring society/ trust, Educationists, Physical Education experts, representatives of the affiliating university and of the staff.

APPENDIX-8

Norms and Standards for masters of physical education programme leading to Master of Physical Education (M.P.Ed.) Degree

1 Preamble

- 1.1 The Master of Physical Education (M.P.Ed.) programme is a professional programme meant for preparing physical education teachers for senior secondary (classes XI and XII) level as well as assistant professors/ directors/ sports officers in colleges/ universities and teacher educators in colleges of physical education and university departments of physical education.

2 Duration and Working Days

2.1 Duration

The M.P.Ed. programme shall be of a duration of two academic years or four semesters. However, the students shall be permitted to complete the programme within a maximum period of three years.

2.2 Working Days

(a) There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.

(b) The institution shall work for a minimum of thirty six hours in a week (five or six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice, guidance, and consultation, as and when needed.

3 Intake, Eligibility and Admission Procedure**3.1 Intake**

There shall be a basic unit of 40 (forty) students for each year.

3.2 Eligibility

(a) Bachelor of Physical Education (B.P.Ed.) or equivalent with at least 50% marks.

OR

Bachelor of Science (B.Sc.) in Health and Physical Education with at least 50% marks.

(b) The reservation in seats and relaxation in the qualifying marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the entrance examination (written test, fitness test, interview and percentage in qualifying examination) or any other selection process as per the policy of the State Government/Affiliating University.

3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc. from the students.

4.0 Curriculum, Programme Implementation and Assessment**4.1 Curriculum**

The M.P.Ed. Programme shall be designed to integrate the study of childhood, social context of education, subject knowledge, pedagogical knowledge, aims of physical education and communication skills. The programme shall comprise of compulsory and optional theory courses, and compulsory internship in school/ college/ sports organization/ sports academy/ sports club. The theory and practical courses shall be assigned a weightage in the proportion as determined by the affiliating body. It shall be in broad alignment with the curriculum framework suggested by NCTE (revised from time to time) while contextualizing it for the state or region concerned.

Information and Communication Technology (ICT), gender, yoga education, and disability/inclusive education shall form an integral part of the M.P.Ed. curriculum.

(a) Theory Courses

The Theory Courses shall comprise courses in areas of physical education, understanding of research, and applied areas of advance studies in physical education and sports sciences. The theory courses in the 1st year shall include: Research Process in Physical Education and Sports Sciences; Applied Statistics in Physical Education and Sports; Test, Measurement and Evaluation in Physical Education; Yogic Sciences; Scientific Principles of Sports Training; Sports Technology; Physiology of Exercise; Sports Psychology; Sports Biomechanics and Kinesiology; Sports Medicine. In the 2nd year, the courses shall include: Sports Management; Curriculum Designs in Physical Education; Athletic Care and Rehabilitation; Sport Journalism and Mass Media Communication Technology; Sports Engineering; Physical Fitness and Wellness; Value and Environmental Education; Education Technology in Physical Education; Health Education and Sports Nutrition; and a Dissertation.

(b) Practicum

The Practicum Course, which is field-based, shall be designed to give opportunity to acquire professional skills and capacities in various sports, games, physical activities and yoga activities suitable to students. The activities for teaching, coaching and officiating include Track and Field; Swimming; Gymnastics; Yoga; Aerobics (as also self-defence techniques); Racket Sports like Badminton, Table Tennis, Tennis, Squash; Team Games like Baseball, Basketball, Cricket, Football, Handball, Hockey, Netball, Softball, Shooting, Volleyball; Combative

Sports like Boxing, Fencing, Judo, Karate, Malkhamb, Martial Arts, Taekwondo, Wrestling; Recreational Games like Relay Games, Minor Games, Lead-up Games; Indigenous Sports like Kabaddi, Kho-Kho etc.; activities of national importance like Flag Hoisting, March Past, Ceremonies like Opening, Closing, Victory ceremonies of different sports and games; Adventure Activities; Mass Demonstration Activities like Lezim, Dumb-bell, Umbrella, Tipri, Wand, Hoop or any other Apparatus.

(c) Internship

The M.P.Ed. programme shall provide for sustained field work with learners and the institution, thereby creating congenial atmosphere. The programme shall include teaching basic skills in sports and games and indigenous activities giving exposure to students in all such activities. Internship/ teaching practice would include engagement with the community, i.e. school/ college/ sports organization/ sports academy/ sports club and should have the following components:

A minimum of 30 lessons out of which 10 teaching, 10 coaching and 10 officiating in the school/ college/ institution/ department shall be conducted.

The institution shall have easy access to sufficient number of recognized schools/colleges/ sports organizations/ sports academies/ sports clubs for field work and practice teaching related activities of student-teachers. The institution shall furnish undertaking from school/ college/ sports organization/ sports academy/ sports club willing to provide facilities for practice teaching.

The institution shall make an arrangement with at least ten institutions indicating their willingness to allow the internship as well as other activities of the programme. These institutions shall form basic contact point for all practicum activities and related work during the course of the programme.

4.2 Programme Implementation

The university/institution shall undertake the following for the implementation of the programme:

- (i) Prepare a calendar for all activities, including practicum and internship which shall be synchronized with the activity calendar of the institution identified for internship (school/ college/ sports organization/ sports academy/ sports club).
- (ii) Initiate discourse on physical education and yoga education by periodically organising seminars, debates, lectures, discussion groups and yoga practice camps for students and faculty.
- (iii) Organize academic enrichment programmes including interactions with faculty from parent disciplines; and encourage faculty members to participate in academic pursuit and pursue research.
- (iv) Adopt participatory teaching approach in the classroom to help students develop reflective thinking and critical questioning skills. Students shall maintain continuing and comprehensive evaluation reports and observation records, which provide opportunities for reflective thinking.
- (v) The development of resources for the institution must be emphasized and a partnership between the Teacher Education Institution and the internship institution must be fostered through both the curriculum and the running of the Teacher Education Institution.
- (vi) There shall be mechanisms and provisions in the Institution for addressing complaints of the students and faculty, and for grievance redressal.
- (vii) For internship, the Teacher Education Institutions and the participating institution shall set up a mutually agreed mechanism for mentoring, supervising, tracking and assessing the student-teachers.

4.3 Assessment

For each theory course, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80 % for term-end examination conducted by the examining body; and one fourth of the total marks shall be allocated to evaluate the students' performance in internship tasks including assessment of practice teaching. The weightage for internal and external assessment shall be fixed by the affiliating body. Candidates must be internally assessed on the entire practicum course and not only on the project/ field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/ marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, sports-specific and content-related diaries, reflective journals, among others.

5 Staff

5.1 Faculty

- (a) Number (for a basic unit of forty students with combined strength of eighty for the two year programme):

Professor	One
Associate Professors	Two

Assistant Professors	-	Three
Sports Trainers	-	Three (Part Time)

The teachers shall be drawn from various areas of study included in the curriculum.

5.2 Qualifications

A: Professor

- (i) Postgraduate degree in Physical Education (M.P.Ed./M.P.E.) with 55% marks or its equivalent grade.
- (ii) Ph.D. in the area of Physical Education.
- (iii) At least ten years of teaching/research experience in a department / college of physical education out of which at least five years in the postgraduate institution/University department.

Note: Any other stipulation prescribed by the UGC/ affiliating body/ State Govt. from time to time.

B: Associate Professor

- (i) Postgraduate degree in Physical Education (M.P.Ed./M.P.E.) or any relevant subject with 55% marks or an equivalent grade.
- (ii) Ph.D. in the area of Physical Education.
- (iii) At least eight years of teaching/research experience in a department / college of physical education out of which at least three years at the postgraduate level.

Note: Any other stipulation prescribed by the UGC/ affiliating body/ State Govt. from time to time.

C: Assistant Professor

- (i) Postgraduate degree in Physical Education (M.P.Ed./M.P.E.) with at least 55% marks or an equivalent grade; and
- (ii) Any other stipulation prescribed by the UGC / affiliating body / State Govt. from time to time for the position of Assistant Professor shall be mandatory.

D. Assistant Professor in Yoga

- Postgraduate degree in Yoga with minimum 55% marks.

Note : Any other stipulation prescribed by the UGC/ affiliating body/ State Govt. from time to time.

E. Sports Trainers/ Coaches

Postgraduate degree/ Bachelors degree in physical education with specialization in at least one game/ sport (as applicable) or Diploma / PG Diploma in any coaching in a sport (as applicable).

Note : Any other stipulation prescribed by the UGC/ affiliating body/ State Govt. from time to time.

(Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available).

5.3 Administrative and Professional Support Staff

1. Office Superintendent	-	One
2. Technical Assistants	-	Two
3. Computer Assistant	-	One
4. Helpers/Ground Persons/Markers	-	Two
5. Lab Attendants	-	Two

Qualifications:

As per the norms prescribed by the concerned affiliating University/ State Government/ UGC.

5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

6. Facilities

6.1 Infrastructure

(i) The institution must have at least eight (8) acres of land which shall provide enough space for institutional building and for future expansion, and open space for organizing games and sports. Built up area consisting of classrooms etc. shall not be less than 1200 sq. mtr. (one thousand two hundred square meter). This must be ensured even in Hilly Regions where the total land may be at least two acres for administrative building and three acres for sports/game facilities.

(ii) There shall be provision for four classrooms (two each for M.P.Ed 1st year and 2nd year students) to accommodate twenty students each and one multi-purpose hall to accommodate two hundred persons, having total area of 2000 sq. ft (two thousand square feet) inclusive of dias, four small rooms for fifteen students to conduct specialization classes, seminar/tutorial rooms, separate rooms for the Professor/Head, faculty members, office for the administrative staff and a store. For every instructional room like class room, laboratory, library etc. spaces shall not be less than 10 sq. ft. (ten square feet) per student.

Built up Area for running other courses in combination with M.P.Ed programme shall be as under:

(a) B.P.Ed/plus M.P.Ed. - 2700 Sq.mts.

(b) B.P.Ed plus D.P.Ed plus M.P.Ed - 3900 Sq.mts.

(c) Additional intake of one unit of M.P.Ed will require additional built up area of 400 sqm (four hundred square m) respectively.

(iii) There shall be a multi-purpose hall/gymnasium for indoor sports and facilities for outdoor sports.

(iv) The institution shall provide separate common rooms for male and female faculty and students.

(v) Sufficient number of toilets, separate for male and female and PWD, shall be made available for staff and students.

(vi) Hostel for boys and girls separately, and some residential quarters for teachers are desirable.

6.2 Equipments and Materials

(i) Library

There shall be a library with facility of reading rooms and equipped with minimum two thousand titles and reference books related to all specializations and courses in physical education, educational encyclopedias, electronic publications (CD-ROMs), online resources, at least five refereed journals on health/sports education and teacher education/staff development, and also internet connectivity. At least one hundred quality books will be added to the library every year. The library shall have photocopying facility and sufficient number of computers with internet facility for the use of faculty and students.

(ii) Laboratory Equipments

In addition to the laboratories mentioned under the B.P.Ed programme, the institution offering M.P.Ed Programme shall have equipments and facilities specified for the laboratories mentioned below:

(a) Exercise Physiology Laboratory

Lactate Analyzer, Body Composition Analyzer, Metabolic Analyzer, Pedometer, B.P. Apparatus (Manual), B.P. Apparatus (Electronic), Skin fold Caliper, Dry Spiro meter (5), Heart Rate Monitor, Multi Function pedometer (10), Computerized Tread Mill.

(b) Sports Psychology Laboratory

EMG Biofeedback; Questionnaires on Personality, Anxiety, Group Cohesion, Aggression, Motivation, Mental Toughness, Self-esteem, Locus of Control and such other questionnaires as per the requirement of the contents of the syllabus; Depth Perception Apparatus, Anticipation Assessment Apparatus, Finger Dexterity Test.

(c) Sports Bio-Mechanics Laboratory

Force Plate (Latest Module Complete Set), Electronic Goniometer (Latest Module), Gait Analysis System for any time, any where alternatively pressure plate.

(d) Measurement and Sports Training Laboratory

Digital Back / Leg Dynamometer, Digital Hand Grip Dynamometer (Adult and Children), Skin fold Capillary, Anthropometry Kit (Computer) sliding and spreading, Caliper, Girth Measures - Goniometer; Steel Taps; Flexomeasure, Heart Rate Monitor, Weighing Machine, Reaction Time Apparatus (Visual and Audio), Food and Hand Reaction Time Apparatus Vibrators.

(e) Facilities for Yogic Kriyas, Yoga Mats.

6.3 Cultural Activities

Suitable and adequate instruments should be provided as and when needed for various activities. Other equipment required for minor games, recreational games, relays and combative sport be procured on the basis of need and specialization.

6.4 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: If more than one programme in teacher education are run by the same institution in the same campus, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. The institution shall have one Principal for the entire institution and Heads for different teacher education programmes offered in the institution)

7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules of the affiliating university/concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The committee shall comprise representatives of the sponsoring society/ trust, physical educationists, representatives of the affiliating university and of the staff.

APPENDIX- 9

Norms and standards for diploma in elementary education programme through Open and Distance Learning System leading to Diploma in Elementary Education (D.El.Ed)

1. Preamble

The elementary teacher education programme through Open and Distance Learning System is intended primarily for upgrading the professional competence of working (in-service) teachers in the elementary schools. It envisages bringing into its fold those teachers who have entered the profession without formal teacher training. It aims to prepare teachers for the elementary stage of education, that is, classes I-VIII. The programme shall use blended learning modality for design, development and delivery of the programme.

2. Eligibility of Institutions and Territorial Jurisdiction**2.1 Eligibility of Institutions**

The institutions or academic units specially established for offering ODL programmes like the National Open University, State Open Universities and the Directorates / School of Open and Distance Learning in UGC-recognized Universities, Open Schools, SCERTs shall be eligible to offer teacher education programmes. (The Deemed to be Universities, Agricultural, Technical or allied Universities, which specialize in a field other than teacher education and other discipline specific Universities / Institutions are not eligible to offer teacher education programme through ODL).

2.2 Territorial Jurisdiction

The University/Institution offering teacher education programme through ODL will have territorial jurisdiction as defined in its Act or as decided by the concerned State Government.

The Study Centres of the University/Institution shall also be located in its territorial jurisdiction.

3. Duration

The duration of the programme shall be of two academic sessions/years. However, students shall be permitted to complete the programme within a maximum period of five years. The commencement and completion of the programme shall be so regulated that two long spells of vacation (summer / winter / staggered) are available to the learners for guided / supervised instruction and face to face contact sessions. The programme can also be sandwiched between two summer vacations for face-to-face interaction (besides learners' self-study at their choice and pace).

4. Intake, Eligibility, Admission Procedure and Fees**4.1 Intake**

The basic unit of intake for the D.El.Ed. programme shall not exceed five hundred students subject to the condition that one Study Centre shall enroll not more than one hundred students in a given session. The



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे -

४११०३०.

Tilak College of Education, Pune 411030

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune - 411030

Affiliated to Savitribai Phule Pune University - ID No. PE/PS/1/009/1941

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Meeting of all staff members

Agenda-

- Curriculum- reading
- Selection of Electives
- Selection of Pedagogy courses
- Student induction program
- Teacher induction program
- Activities planning related to curriculum enrichment.

Date- 1-2 July (second Year 2018-19)

11- 26 September (First 2018-19)

~~1-2 July (Second year 19-20)~~

~~11-22 Sept (First year 19-20)~~

Minutes

- Curriculum copies distributed to staff. Reading by Principal.
- Course in charge professors have distributed topics and work distribution.
- **Reflected in Academic calendar timetable and work distribution**

Followed this format since 2015. Still syllabus remained unchanged

Principal

S. P. Mandali



Principal, Tilak College of Education



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Principal

Principal, Tilak College of Education



दि. 2 जुलै 2018

* विभाग: प्राचार्यकक्ष
वेळ: दु. 12.00 वाजता.

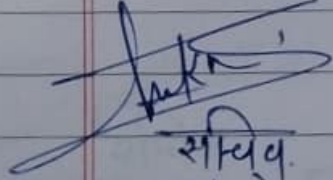
एम.एड वर्ष 2018-19 च्या शैक्षणिक वर्षाच्या प्रथम सत्रातील पहिली सभा घेण्यात आली.

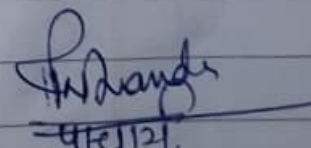
या सभेत सर्वांचे प्रत्यार्थामार्फत स्वागत करण्यात आले. M.ED च्या द्वितीय वर्षाच्या तिसऱ्या सत्रातील कोसेस खाळिलपुमाणे पाठ्यापकांनुसार विभागण्यात आले.

संख्या	नाम	संकेत
MED 302	प्रा. स्वाती पवार	2 संकेत
MED 306	प्रा. डॉ. के. एन. भिसे	★
MED 307	प्रा. डॉ. सी. डी. सोनपेठकर	
MED 308	प्रा. डॉ. सी. अ. शिंगरे	CAS
MED 309	प्रा. डॉ. के. एन. भिसे	★
MED 310	प्रा. स्वाती पवार	2 संकेत
MED 311	प्रा. डॉ. सी. डी. सोनपेठकर	★
M.ED 312	प्रा. स्वाती पवार	2 संकेत

सभेस खाळिल पाठ्यापक उपस्थित होते.

- 1) डॉ. सी. अ. शिंगरे (विभागाप्रमुख) CAS
- 2) डॉ. के. एन. भिसे
- 3) डॉ. सी. डी. सोनपेठकर
- 4) प्रा. स्वाती पवार


सचिव
प्रा. डॉ. के. एन. भिसे


प्राचार्य
डॉ. राजकुमार शंभार
PRINCIPAL
Filak College of Education
Pune-411030.

* ठिकाण: - कॉमनरूम
वेळ: दुपारी 2:30 वाजता.

दि: 25 ऑगस्ट 2018

एम.एड. 2018-20 सालीच्या शैक्षणिक वर्षासाठी येणाऱ्या बचसाठी कोणत्या पाठ्यापकंनी कोणते विषय घ्यावेत यासाठी विचारविनिमय सभा घेण्यात आली. त्यानुसार पुढीलप्रमाणे पुढील सत्रातील असणाऱ्या विषयांचे पुढीलप्रमाणे विभाजन करण्याचे ठरले.

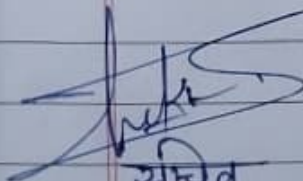
पाठ्यापक

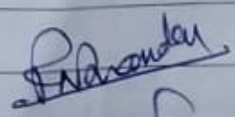
MED. कोर्स स्टाफाचे क्रमांक.

- | | |
|-------------------------|------------------|
| 1) डॉ. चंदन शिंगरे | MED 104 CAS |
| 2) डॉ. के.एन. भिसे | MED 101 |
| 3) डॉ. सी. डी. सोनपेठकर | MED 103 |
| 4) डा. स्वाती पवार | MED 102, MED 105 |

वरील शालेच्या सभेस उपस्थित पाठ्यापक पुढीलप्रमाणे.

- | | |
|--|-----|
| 1) डॉ. सी. डी. शिंगरे (एम.एड. विभागप्रमुख) | CAS |
| 2) डॉ. के.एन. भिसे | |
| 3) डॉ. सी. डी. सोनपेठकर | |
| 4) डा. स्वाती पवार | |


सचिव
डा. के.एन. भिसे


पाचार्य
डॉ. राजिका इनामदार
PRINCIPAL
Tilak College of Education
Pune-411030.



ठिकाण : प्राचार्य कक्ष
वेळ : सकाळी 11-00

दि. :- 5 जानेवारी 2019

एम.एड. वर्ष 2018-19 या शैक्षणिक वर्षातील द्वितीय सत्रातील (पुथम वर्ष) आणि चतुर्थ सत्रातील (द्वितीय वर्ष) पहिली सभा वरील दिनांक व वेळेनुसार घेण्यात आली. या सभेत सर्व प्राध्यापकांचे प्राचार्यांनी व सचिवांनी स्वागत केले.

या सभेत पुथम वर्षातील द्वितीय सत्रा आणि द्वितीय वर्षातील चतुर्थ सत्रातील असणाऱ्या एम.एड. च्या कोर्सस (विषय) प्राध्यापकांनुसार विभागव्यात आले ते पुढील प्रमाणे.

Principal
Holkar College of Education
Phule 411030

क्र.सं.	वर्ष	प्राध्यापक
MED 201	द्वितीय सत्र *	प्रा. डॉ. सी.डी. सोनपठकर
MED 202		प्रा. स्वाती पवार
MED 203		प्रा. डॉ. चंद्रन शिंगरे CAS
MED 204		प्रा. डॉ. के.एन. भिसे
MED 205		प्रा. डॉ. सी.डी. सोनपठकर CAS
MED 206		प्रा. डॉ. के.एन. भिसे

क्र.सं.	वर्ष	प्राध्यापक
MED 401	द्वितीय वर्ष	प्रा. डॉ. के.एन. भिसे
MED 403		प्रा. डॉ. सी.डी. सोनपठकर
MED 404		प्रा. डॉ. सी. अ. शिंगरे CAS
MED 405		प्रा. डॉ. सी. अ. शिंगरे CAS

आ. सभेत व्याक्ति पाठ्यापक वर्ग उपस्थित होते.

डॉ. सी.जे. शिंगरे (विभागाध्यक्ष/म.प.स.) CAS

डॉ. के.एन. मिसे [Signature]

डॉ. सी.डी. सोनपेकर [Signature]

पा. स्वाती पवार

[Signature]

सत्यव.

पा. डॉ. के.एन. मिसे.

[Signature]

प्रयास.

डॉ. राधिका इनामदार

PRINCIPAL

**Tilak College of Education
Pune-411030.**



विकास - प्राचार्य कक्ष

दि. 19/02/2021

वेळ - दु. 12.00 वा

एम. एड शैक्षणिक वर्ष 2020-22 मधील प्रथम सत्र (प्रथम वर्ष) आणि तृतीय सत्र (द्वितीय वर्ष) सभा वरील दिनांक व वेळेनुसार प्राचार्य कक्षत पार पडली.

सदर सभेत प्रथम सत्र व तृतीय सत्रातील एम. एड. अभ्यासक्रमातील कोर्सेस पुढीलप्रमाणे प्राध्यापकांमध्ये विभागण्यात आले.

प्रथम सत्र (प्रथम वर्ष)

प्राध्यापक

MED 101

प्रा. मयुरी महाजन

MED 102

प्रा. स्वाती पवार

MED 103

प्रा. डॉ. सी. डी. सोनपेठकर

MED 104

प्रा. डॉ. सी. ए. शिंगटे

MED 105

प्रा. मयुरी महाजन

तृतीय सत्र (द्वितीय वर्ष)

MED 302

प्रा. स्वाती पवार

MED 306

प्रा. डॉ. सी. डी. सोनपेठकर

MED 308

प्रा. डॉ. सी. ए. शिंगटे

MED 309

प्रा. मयुरी महाजन

MED 310

प्रा. स्वाती पवार

MED 311

प्रा. डॉ. सी. डी. सोनपेठकर

MED 312

प्रा. मयुरी महाजन

सदर सभेमध्ये अंतर्गत मूल्यमापन प्रमुख म्हणून प्रा. मयुरी महाजन यांनी काम पारवे असे ठरविण्यात आले.

2008 सोलर सेंटर समिती पुणेतील प्राध्यापक उपस्थित होते.
सर्व प्राध्यापकांचे प्राचार्य व सचिवांकडून स्वागत
कुर्यात झाले. व पुणेतील कार्यासाठी शुभेच्छा
देण्यात आल्या.

- प्रा. डॉ. सी. ए. शिंगटे (विभाज्यप्रमुख एम. एड.)
- प्रा. डॉ. सी. डी. सोनपेठकर
- प्रा. स्वाती पवार
- प्रा. मयुरी महाजन

समीप
समिती प्रमुख
मुख्यमापन
प्रा. मयुरी महाजन

Prinawa
प्राचार्य
डॉ. राधिका इनामदार
PRINCIPAL
Tilak College of Education
Pune-411030.

प्रा. डॉ. सी. ए. शिंगटे	208 व 311
प्रा. डॉ. सी. डी. सोनपेठकर	208 व 311
प्रा. स्वाती पवार	308 व 311
प्रा. मयुरी महाजन	208 व 311
प्रा. डॉ. सी. ए. शिंगटे	018 व 311
प्रा. डॉ. सी. डी. सोनपेठकर	118 व 311
प्रा. स्वाती पवार	218 व 311

प्रा. डॉ. सी. ए. शिंगटे
प्रा. डॉ. सी. डी. सोनपेठकर
प्रा. स्वाती पवार
प्रा. मयुरी महाजन

ठिकाण - प्रचार्य कक्ष

दि. 25 एप्रिल 2022

वेळ - दु. 12.30 वा.

एम. एड. शैक्षणिक वर्ष 2021-22 मधील प्रथम वर्षातील द्वितीय सत्र व द्वितीय वर्षातील चौथे सत्रातील नियोजनासंबंधी पहिली सभा वरील दिनांक व वेळेनुसार प्रचार्य कक्षात घेण्यात आली.

या सभेत एम. एड. शैक्षणिक वर्षातील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन करण्यात आले.

प्रथम वर्ष (सत्र 2)

प्राध्यापक

M.Ed 201

प्रा. डॉ. सी. डी. सोनपेठकर ~~का~~

M.Ed 202

प्रा. स्वाती पवार ~~का~~

M.Ed 203

प्रा. डॉ. चंदन शिंगटे CAS

M.Ed 204

प्रा. मयुरी महाजन ~~का~~

M.Ed 205

प्रा. डॉ. सी. डी. सोनपेठकर ~~का~~

M.Ed. 206

प्रा. स्वाती पवार ~~का~~

द्वितीय वर्ष (सत्र 4)

प्राध्यापक

M.Ed 401

प्रा. स्वाती पवार ~~का~~

M.Ed 403

प्रा. डॉ. सी. डी. सोनपेठकर ~~का~~

M.Ed 404

प्रा. डॉ. सी. ए. शिंगटे CAS

M.Ed 405

प्रा.

या सभेत खालीलप्रमाणे प्राध्यापक वर का उपस्थित होते.

डॉ. सी. ए. शिंगटे (विभागप्रमुख एम. एड.) CAS

डॉ. सी. डी. सोनपेठकर ~~का~~

प्रा. स्वाती पवार ~~का~~

प्रा. मयुरी महाजन ~~का~~



बुक नंबर - 10001

10001

74/1/20

Prabhu

सचिव प्रा. मयुरी महाजन

प्रचार्य

डॉ. राधिका इनामदार

PRINCIPAL
Tilak College of Education
Pune-411030.

10001	M.Ed 201
2000	M.Ed 202
3000	M.Ed 203
4000	M.Ed 204
5000	M.Ed 205
6000	M.Ed 206

1000	M.Ed 207
2000	M.Ed 208
3000	M.Ed 209
4000	M.Ed 210

1000

2000

3000

4000

ठिकाण - प्राचार्य कक्ष
वेळ - दु. 12.00 वा.

दि. 01/10/2022

एम.एड. शैक्षणिक वर्ष 2022-23 मधील
द्वितीय वर्षातील सत्र तीन मधील नियोजनासाठी
पहिली सभा वरील दिनांक व वेळेनुसार
प्राचार्य कुक्ष्यात घेण्यात आली.

सदर सभेस एम.एड. शैक्षणिक वर्षातील सत्र तीन
मधील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन
करण्यात आले.

द्वितीय वर्ष सत्र 3	प्राध्यापक
MED 302	स. प्रा. स्वाती पवार
MED 306	प्रा. डॉ. चंद्रहास सोनपेठकर
MED 308	प्रा. डॉ. चंदन शिंगटे
MED 309	स. प्रा. मयुरी महाजन
MED 310	प्रा. स्वाती पवार
MED 311	प्रा. डॉ. चंद्रहास सोनपेठकर
MED 312	स. प्रा. मयुरी महाजन

या सभेस खालीलप्रमाणे प्राध्यापक वर्ग उपस्थित
होले.

प्रा. डॉ. चंदन शिंगटे ~~स. प्रा.~~
प्रा. डॉ. चंद्रहास सोनपेठकर ~~प्रा.~~
स. प्रा. स्वाती पवार ~~स. प्रा.~~
स. प्रा. मयुरी महाजन ~~स. प्रा.~~

~~स. प्रा.~~
मुख्यमापन समिती
प्रमुख

~~स. प्रा.~~
PRINCIPAL
Tilak College of Education
Pune-411030.

संस्क - प्राचार्य कक्षा

दि. 12/12/2022

वेळ - दु. 12.30 वा

एम्.एड्. शैक्षणिक वर्ष 2022-23 मधील प्रथम वर्षातील सत्र एक मधील नियोजनासाठी सभा करील दिनांक व वेळेनुसार प्राचार्य कक्षात घेण्यात आली.

सदर सभेस एम्.एड्. शैक्षणिक वर्षातील सत्र एक मधील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन करण्यात आले.

प्रथम वर्ष सत्र 1

प्राध्यापक

MED 101

सहा. प्रा. मयुरी महाजन

MED 102

सहा. प्रा. स्वाती पवार

MED 103

प्रा. डॉ. चंद्रहास सोनपेठकर

MED 104

प्रा. डॉ. चंद्रन शिंगटे

MED 105

सहा. प्रा. मयुरी महाजन

या सभेस खालीलप्रमाणे प्राध्यापक वर्ग उपस्थित होते. → प्रा. डॉ. चंद्रन शिंगटे (विभागाप्रमुख) ~~का. शिंगटे~~

प्रा. डॉ. चंद्रहास सोनपेठकर ~~का. सोनपेठकर~~

सहा. प्रा. स्वाती पवार ~~स्वाती पवार~~

सहा. प्रा. मयुरी महाजन ~~मयुरी महाजन~~

~~मयुरी महाजन~~

मुख्यमापन समिती

प्रमुख

~~स्वाती पवार~~

प्राचार्य

PRINCIPAL

Tilak College of Education
Pune-411030.

ठिकाण - प्राचार्य कक्ष
वेळ : दु. 12.30 वा

दि. 07/02/2023

एम.एड. शैक्षणिक वर्ष 2021-23 मधील
द्वितीय वर्षातील चौथे सत्र दि. 3/2/23 रोजी
सुद्धा सार. सत्रातील पहिली सभा
वरील दिनांक व वेळेनुसार प्राचार्य कक्षाल
पाठ पडली.

या सभेत एम.एड. शैक्षणिक वर्षातील
चौथ्या सत्रातील कोर्सचे प्राध्यापकांनुसार विभाजन
करण्यात आले.

द्वितीय वर्ष (सत्र 4) प्राध्यापक

MED 401	सहा. प्रा. स्वाती पवार
MED 403	प्रा. डॉ. सी.डी. सोनपेठकर
MED 404	प्रा. डॉ. चंद्रन शिंगटे काशीकर
MED 407	प्रा. डॉ. सी.डी. सोनपेठकर

या सभेत खालीलप्रमाणे प्राध्यापक वर्ग
उपस्थित होते.

- प्रा. डॉ. चंद्रन शिंगटे (विभागप्रमुख) ~~काशीकर~~
- प्रा. डॉ. सी.डी. सोनपेठकर ~~सी~~
- सहा. प्रा. स्वाती पवार ~~काशीकर~~
- सहा. प्रा. मयुरी महाजन ~~महाजन~~

~~महाजन~~
मुख्यमापन
समिती प्रमुख
सहा. प्रा. मयुरी महाजन

~~महाजन~~
प्राचार्य
डॉ. राधिका इनामदार
PRINCIPAL
Tilak College of Education
Pune-411030.

ठिकाण - प्राचार्य कक्ष
वेळ - दु. 12.30 वा.

दि. 24/04/2023

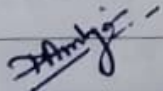
एम. एड शैक्षणिक वर्ष 2022-24 मधील प्रथम वर्षातील द्वितीय सत्रातील पहिली सत्रावरील दिनांक व वेळेनुसार प्राचार्य कक्षात घेण्यात आली.

सदर सत्रेन एम. एड, शैक्षणिक वर्षातील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन करण्यात आले-

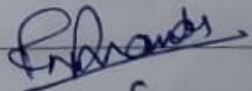
प्रथम वर्ष (सत्र 2)	प्राध्यापक
M.Ed 201	प्रा. डॉ. सी. डी. सोनपेठकर
M.Ed 202	प्रा. डॉ. एस. व्ही. पवार
M.Ed 203	प्रा. डॉ. सी. ए. शिंगटे
M.Ed 204	प्रा. मयुरी महाजन
M.Ed 205	प्रा. डॉ. सी. डी. सोनपेठकर
M.Ed 206	प्रा. डॉ. एस. व्ही. पवार

या सत्रेस खालीलप्रमाणे प्राध्यापक वर्ग उपस्थित होते.

प्रा. डॉ. सी. ए. शिंगटे (विभागप्रमुख एम. एड) CAS
प्रा. डॉ. सी. डी. सोनपेठकर
प्रा. डॉ. एस. व्ही. पवार
प्रा. एम. ए. महाजन


मुख्यमापन समिती
प्रमुख

सहा. प्रा. एम. ए. महाजन


प्राचार्य
डॉ. राधिका इनामदार
PRINCIPAL
Tilak College of Education
Pune-411030.

दि. 2 जुलै 2018

* विभाग: प्राचार्यकक्ष
वेळ: दु. 12.00 वाजता.

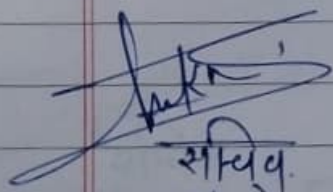
एम.एड वर्ष 2018-19 च्या शैक्षणिक वर्षाच्या प्रथम सत्रातील पहिली सभा घेण्यात आली.

या सभेत सर्वांचे प्रत्यार्थामार्फत स्वागत करण्यात आले. M.ED च्या द्वितीय वर्षाच्या तिसऱ्या सत्रातील कोर्सस खाळीलपुमाणे पाठ्यापुकांनुसार विभागण्यात आले.

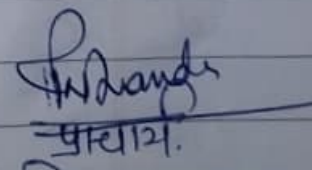
संख्या	नाम	संकेत
MED 302	प्रा. स्वाती पवार	2 संकेत
MED 306	प्रा. डॉ. के. एन. भिसे	★
MED 307	प्रा. डॉ. सी. डी. सोनपेठकर	
MED 308	प्रा. डॉ. सी. अ. शिंगरे	CAS
MED 309	प्रा. डॉ. के. एन. भिसे	★
MED 310	प्रा. स्वाती पवार	2 संकेत
MED 311	प्रा. डॉ. सी. डी. सोनपेठकर	★
M.ED 312	प्रा. स्वाती पवार	2 संकेत

सभेस खाळील पाठ्यापुका उपस्थित होणे.

- 1) डॉ. सी. अ. शिंगरे (विभागाप्रमुख) CAS
- 2) डॉ. के. एन. भिसे
- 3) डॉ. सी. डी. सोनपेठकर
- 4) प्रा. स्वाती पवार


सचिव

प्रा. डॉ. के. एन. भिसे


प्राचार्य

डॉ. राजकान्त शम्भार
PRINCIPAL
Filak College of Education
Pune-411030.

* ठिकाण: - कॉमनरूम
वेळ: दुपारी 2:30 वाजता.

दि: 25 ऑगस्ट 2018

एम.एड. 2018-20 सालीच्या शैक्षणिक वर्षासाठी येणाऱ्या बचसाठी कोणत्या पाठ्यापकंनी कोणते विषय घ्यावेत यासाठी विचारविनिमय सभा घेण्यात आली. त्यानुसार पुढीलप्रमाणे पुढील सत्रातील असणाऱ्या विषयांचे पुढीलप्रमाणे विभाजन करण्याचे ठरले.

पाठ्यापक

MED. कोर्स स्टाफाचे क्रमांक.

- 1) डॉ. चंदन शिंगरे
- 2) डॉ. के.एन. भिसे
- 3) डॉ. सी.डी. सोनपेठकर
- 4) डा. स्वाती पवार

MED 104 CAS

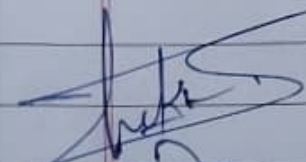
MED 101

MED 103

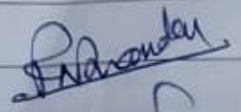
MED 102, MED 105

वरील शालेच्या सभेस उपस्थित पाठ्यापक पुढीलप्रमाणे.

- 1) डॉ. सी.डी. शिंगरे (एम.एड. विभागप्रमुख) CAS
- 2) डॉ. के.एन. भिसे
- 3) डॉ. सी.डी. सोनपेठकर
- 4) डा. स्वाती पवार


सचिव

डा. के.एन. भिसे


पाचार्य

डॉ. राधिका इनामदार

PRINCIPAL

Tilak College of Education
Pune-411030.



ठिकाण : प्राचार्य कक्ष
वेळ : सकाळी 11-00

दि. :- 5 जानेवारी 2019

एम.एड. वर्ष 2018-19 या शैक्षणिक वर्षातील द्वितीय सत्रातील (प्रथम वर्ष) आणि चतुर्थ सत्रातील (द्वितीय वर्ष) पहिली सभा वरील दिनांक व वेळेनुसार घेण्यात आली. या सभेत सर्व प्राध्यापकांचे प्राचार्यांनी व सचिवांनी स्वागत केले.

या सभेत प्रथम वर्षातील द्वितीय सत्रा आणि द्वितीय वर्षातील चतुर्थ सत्रातील असणाऱ्या एम.एड. च्या कोर्सस (विषय) प्राध्यापकांनुसार विभागव्यात आले ते पुढील प्रमाणे.

Principal
Holkar College of Education
Pune-411030

क्र.सं.	विषय	प्राध्यापक
MED 201	द्वितीय सत्र *	प्रा. डॉ. सी.डी. सोनपठकर
MED 202		प्रा. स्वाती पवार
MED 203		प्रा. डॉ. चंद्रन शिंगरे CAS
MED 204		प्रा. डॉ. के.एन. भिसे
MED 205		प्रा. डॉ. सी.डी. सोनपठकर CAS
MED 206		प्रा. डॉ. के.एन. भिसे

क्र.सं.	विषय	प्राध्यापक
MED 401	* द्वितीय वर्ष	प्रा. डॉ. के.एन. भिसे
MED 403	चतुर्थ सत्र (चौथे सत्र) *	प्रा. डॉ. सी.डी. सोनपठकर
MED 404		प्रा. डॉ. सी. अ. शिंगरे CAS
MED 405		प्रा. डॉ. सी. अ. शिंगरे CAS

आ. सभेत खातील पाठ्यापक वर्ग उपस्थित होते.

डॉ. सी.जे. शिंगरे (विभागाध्यक्ष/म.एस.) CAS

डॉ. के.एन. मिसे [Signature]

डॉ. सी.डी. सोनपेकर [Signature]

पा. स्वाती पवार

[Signature]

सत्यव.

पा. डॉ. के.एन. मिसे.

[Signature]

प्रयाश.

डॉ. राधिका इनामदार

PRINCIPAL
Tilak College of Education
Pune-411030.



विकास - प्राचार्य कक्ष

दि. 19/02/2021

वेळ - सा. दु. 12.00 वा

एम. एड शैक्षणिक वर्ष 2020-22 मधील प्रथम सत्र (प्रथम वर्ष) आणि तृतीय सत्र (द्वितीय वर्ष) सभा वरील दिनांक व वेळेनुसार प्राचार्य कक्षत पार पडली.

सदर सभेत प्रथम सत्र व तृतीय सत्रातील एम. एड. अभ्यासक्रमातील कोर्सेस पुढीलप्रमाणे प्राध्यापकांमध्ये विभागण्यात आले.

प्रथम सत्र (प्रथम वर्ष)

प्राध्यापक

MED 101

प्रा. मयुरी महाजन

MED 102

प्रा. स्वाती पवार

MED 103

प्रा. डॉ. सी. डी. सोनपेठकर

MED 104

प्रा. डॉ. सी. ए. शिंगटे

MED 105

प्रा. मयुरी महाजन

तृतीय सत्र (द्वितीय वर्ष)

MED 302

प्रा. स्वाती पवार

MED 306

प्रा. डॉ. सी. डी. सोनपेठकर

MED 308

प्रा. डॉ. सी. ए. शिंगटे

MED 309

प्रा. मयुरी महाजन

MED 310

प्रा. स्वाती पवार

MED 311

प्रा. डॉ. सी. डी. सोनपेठकर

MED 312

प्रा. मयुरी महाजन

सदर सभेमध्ये अंतर्गत मूल्यमापन प्रमुख म्हणून प्रा. मयुरी महाजन यांनी काम पारवे असे ठरविण्यात आले.

2008 सोलर सेंटर सभ्रेस पुढील प्राध्यापक उपस्थित होते.
सर्व प्राध्यापकांचे प्राचार्य व सचिवांकडून स्वागत
कुर्यात झाले. व पुढील कार्यासाठी शुभेच्छा
देण्यात आल्या.

- प्रा. डॉ. सी. ए. शिंगटे (विभाजप्रमुख एम. एड.)
- प्रा. डॉ. सी. डी. सोनपेठकर
- प्रा. खाती पवार
- प्रा. मयुरी महाजन

समीक्षक
समिती प्रमुख
मुख्यमापन
प्रा. मयुरी महाजन

Prinamaya
प्राचार्य
डॉ. राधिका इनामदार
PRINCIPAL
Tilak College of Education
Pune-411030.

प्रा. डॉ. सी. ए. शिंगटे	208 वजम
प्रा. डॉ. सी. डी. सोनपेठकर	208 वजम
प्रा. खाती पवार	308 वजम
प्रा. मयुरी महाजन	208 वजम
प्रा. मयुरी महाजन	018 वजम
प्रा. मयुरी महाजन	118 वजम
प्रा. मयुरी महाजन	218 वजम

प्रा. डॉ. सी. ए. शिंगटे
प्रा. डॉ. सी. डी. सोनपेठकर
प्रा. खाती पवार
प्रा. मयुरी महाजन

ठिकाण - प्रचार्य कक्ष

दि. 25 एप्रिल 2022

वेळ - दु. 12.30 वा.

एम. एड. शैक्षणिक वर्ष 2021-22 मधील प्रथम वर्षातील द्वितीय सत्र व द्वितीय वर्षातील चौथे सत्रातील नियोजनासंबंधी पहिली सभा वरील दिनांक व वेळेनुसार प्रचार्य कक्षात घेण्यात आली.

या सभेत एम. एड. शैक्षणिक वर्षातील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन करण्यात आले.

प्रथम वर्ष (सत्र 2)

प्राध्यापक

M.Ed 201

प्रा. डॉ. सी. डी. सोनपेठकर ~~का~~

M.Ed 202

प्रा. स्वाती पवार ~~का~~

M.Ed 203

प्रा. डॉ. चंदन शिंगटे CAS

M.Ed 204

प्रा. मयुरी महाजन ~~का~~

M.Ed 205

प्रा. डॉ. सी. डी. सोनपेठकर ~~का~~

M.Ed. 206

प्रा. स्वाती पवार ~~का~~

द्वितीय वर्ष (सत्र 4)

प्राध्यापक

M.Ed 401

प्रा. स्वाती पवार ~~का~~

M.Ed 403

प्रा. डॉ. सी. डी. सोनपेठकर ~~का~~

M.Ed 404

प्रा. डॉ. सी. ए. शिंगटे CAS

M.Ed 405

प्रा.

या सभेत खालीलप्रमाणे प्राध्यापक वर का उपस्थित होते.

डॉ. सी. ए. शिंगटे (विभागप्रमुख एम. एड.) CAS

डॉ. सी. डी. सोनपेठकर ~~का~~

प्रा. स्वाती पवार ~~का~~

प्रा. मयुरी महाजन ~~का~~



बुक नंबर - 10001

10001

74/1/20

Prabhu

सायिन

प्रचार्य

प्रा. मयुरी महाजन

डॉ. राधिका इनामदार

PRINCIPAL

Tilak College of Education

Pune-411030.

10001	M.Ed 201
2000	M.Ed 202
3000	M.Ed 203
4000	M.Ed 204
5000	M.Ed 205
6000	M.Ed 206

1000	M.Ed 207
2000	M.Ed 208
3000	M.Ed 209
4000	M.Ed 210

1000

2000

3000

4000

ठिकाण - प्राचार्य कक्ष
वेळ - दु. 12.00 वा.

दि. 01/10/2022

एम.एड. शैक्षणिक वर्ष 2022-23 मधील
द्वितीय वर्षातील सत्र तीन मधील नियोजनासाठी
पहिली सभा वरील दिनांक व वेळेनुसार
प्राचार्य कुक्ष्यात घेण्यात आली.

सदर सभेस एम.एड. शैक्षणिक वर्षातील सत्र तीन
मधील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन
करण्यात आले.

द्वितीय वर्ष सत्र 3	प्राध्यापक
MED 302	स. प्रा. स्वाती पवार
MED 306	प्रा. डॉ. चंद्रहास सोनपेठकर
MED 308	प्रा. डॉ. चंदन शिंगटे
MED 309	स. प्रा. मयुरी महाजन
MED 310	प्रा. स्वाती पवार
MED 311	प्रा. डॉ. चंद्रहास सोनपेठकर
MED 312	स. प्रा. मयुरी महाजन

या सभेस खालीलप्रमाणे प्राध्यापक वर्ग उपस्थित
होले.

प्रा. डॉ. चंदन शिंगटे ~~अ~~
प्रा. डॉ. चंद्रहास सोनपेठकर ~~अ~~
स. प्रा. स्वाती पवार ~~अ~~
स. प्रा. मयुरी महाजन ~~अ~~

~~अ~~
मुख्यमापन समिती
प्रमुख

~~अ~~
PRINCIPAL
Tilak College of Education
Pune-411030.

संख्या - प्राचार्य कक्षा

दि. 12/12/2022

वेळ - दु. 12.30 वा

एम्.एड. शैक्षणिक वर्ष 2022-23 मधील प्रथम वर्षातील सत्र एक मधील नियोजनासाठी सभा करील दिनांक व वेळेनुसार प्राचार्य कक्षात घेण्यात आली.

सदर सभेस एम्.एड. शैक्षणिक वर्षातील सत्र एक मधील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन करण्यात आले.

प्रथम वर्ष सत्र 1

प्राध्यापक

MED 101

सहा. प्रा. मयुरी महाजन

MED 102

सहा. प्रा. स्वाती पवार

MED 103

प्रा. डॉ. चंद्रहास सोनपेठकर

MED 104

प्रा. डॉ. चंद्रन शिंगटे

MED 105

सहा. प्रा. मयुरी महाजन

या सभेस खालीलप्रमाणे प्राध्यापक वर्ग उपस्थित होते. → प्रा. डॉ. चंद्रन शिंगटे (विभागाप्रमुख) ~~का. शा. शा. शा.~~

प्रा. डॉ. चंद्रहास सोनपेठकर ~~का. शा. शा. शा.~~

सहा. प्रा. स्वाती पवार ~~का. शा. शा. शा.~~

सहा. प्रा. मयुरी महाजन ~~का. शा. शा. शा.~~

~~का. शा. शा. शा.~~

मुख्यमाण समिती

प्रमुख

~~का. शा. शा. शा.~~

प्राचार्य

PRINCIPAL

Tilak College of Education
Pune-411030.

ठिकाण - प्राचार्य कक्ष
वेळ : दु. 12.30 वा

दि. 07/02/2023

एम.एड. शैक्षणिक वर्ष 2021-23 मधील
द्वितीय वर्षातील चौथे सत्र दि. 3/2/23 रोजी
सुद्धा झाले. सदर सत्रातील पहिली सभा
परील दिनांक व वेळेनुसार प्राचार्य कक्षाला
पाठ पडली.

या सभेत एम.एड. शैक्षणिक वर्षातील
चौथ्या सत्रातील कोर्सचे प्राध्यापकांनुसार विभाजन
करण्यात आले.

द्वितीय वर्ष (सत्र 4) प्राध्यापक

MED 401	सहा. प्रा. स्वाती पवार
MED 403	प्रा. डॉ. सी.डी. सोनपेठकर
MED 404	प्रा. डॉ. चंद्रन शिंगटे काशीबा
MED 407	प्रा. डॉ. सी.डी. सोनपेठकर

या सभेत खालीलप्रमाणे प्राध्यापक वर्ग
उपस्थित होते.

- प्रा. डॉ. चंद्रन शिंगटे (विभागाध्यक्ष) ~~काशीबा~~
- प्रा. डॉ. सी.डी. सोनपेठकर ~~सी~~
- सहा. प्रा. स्वाती पवार ~~काशीबा~~
- सहा. प्रा. मयुरी महाजन ~~महाजन~~

~~महाजन~~
मुख्यमापन
समिती प्रमुख
सहा. प्रा. मयुरी महाजन

~~महाजन~~
प्राचार्य
डॉ. राधिका इनामदार
PRINCIPAL
Tilak College of Education
Pune-411030.

ठिकाण - प्राचार्य कक्ष
वेळ - दु. 12.30 वा.

दि. 24/04/2023

एम. एड शैक्षणिक वर्ष 2022-24 मधील प्रथम वर्षातील द्वितीय सत्रातील पहिली सत्रावरील दिनांक व वेळेनुसार प्राचार्य कक्षात घेण्यात आली.

सदर सत्रेन एम. एड, शैक्षणिक वर्षातील विविध कोर्सेसचे प्राध्यापकांनुसार विभाजन करण्यात आले-

प्रथम वर्ष (सत्र 2)

MEd 201

MEd 202

M.Ed 203

M.Ed 204

M.Ed 205

M.Ed 206

प्राध्यापक

प्रा. डॉ. सी. डी. सोनपेठकर

प्रा. डॉ. एस. व्ही. पवार

प्रा. डॉ. सी. ए. शिंगटे

प्रा. मयुरी महाजन

प्रा. डॉ. सी. डी. सोनपेठकर

प्रा. डॉ. एस. व्ही. पवार

या सत्रेस खालीलप्रमाणे प्राध्यापक वर्ग उपस्थित होते.

प्रा. डॉ. सी. ए. शिंगटे (विभागप्रमुख एम. एड) CAS

प्रा. डॉ. सी. डी. सोनपेठकर

प्रा. डॉ. एस. व्ही. पवार

प्रा. एम. ए. महाजन

मुख्यमापन समिती

प्रमुख

सहा. प्रा. एम. ए. महाजन

प्राचार्य

प्राचार्य

डॉ. राधिका इनामदार
PRINCIPAL

Tilak College of Education
Pune-411030.

Tilak College of Education, Pune - 411 030.

Work Distribution for the Academic year 2019-20 to 2020-21

B.ED. 1st year and 2nd year

Name	Theory		Practical	Co-curricular	Administrative Dep
	1st year	2nd year			
Prin. Dr. Radhika Inamdar	BED 107 (Geo) (Incharge)	BED 202 (Incharge) BED 205 (GEO)	Annual Planning	Antiraging Grivance redressal Vishaka, Finance, Purchase Alumini	General Administration a Co-ordination Admission Department Extension Department
Prof. Dr. Madhuri Isave	BED 102 (Incharge) BED 107 (Science) (Incharge)	BED 203 (Incharge) BED 204 (ESD) BED 205 (Chemistry)	BED 111(A) - ICT BED 208 (Reading & reflecting of text)	Library Committee	Magazine, Diary
Prof. Dr. Suresh Isave	BED 105 (Incharge) BED 106 - Geo	BED 204 - (G & C) BED 205 - (ICT) BED 205 - (Political Science)	BED 209 - (Understanding of Self)		Quality Improvement Pro Placement
Prof. Dr. Dipak Chavan	BED 103 (Incharge) BED 107 (Maths) (Incharge)	BED 204 - (Introduction to Research) BED 205 - (Maths)	BED 210 (Basics of research) Science & Maths Study Group Incharge		Staff Secretary Staff Academy
Prof. Rajshree Rathod	BED 107 (English) (Incharge)	BED 201 BED 205 (English) BED 205 (History)	BED 108 - (Micro teaching) BED 109 - Competency II (Special lessons)		IQAC Co-ordinator
Prof. Dr. Rajendra Thigale	BED 105 BED 106 (Science)	BED 204 (Disaster management) BED 205 (Biology) BED 205 (Music)	BED 111(B) - (Co-curricular activities Social service)	Day celebration Incharge	
Prof. Namita Sahare	BED 106 (Maths)	BED 201 BED 205 (Physics) BED 205 (Sociology)	BED 211 - (Drama and Art in Edn.) BED 204 - (Incharge) Disaster management	Excursion	

Name	Theory		Practical	Co-curricular	Administrative Dep
	1st year	2nd year			
Prof. Dr. Vijay Dhamane	BED 104 (Incharge) BED 107 (Marathi) (Incharge)	BED 201 BED 204 - (ESD) BED 205 (Marathi)	BED 212 - (Open Course)	Language Study Group Incharge Savitribai Phule Adhyasan	Research Department
Prof. Dr. Jyotsna Kamble	BED 101 (Incharge) BED 107 Hindi (Incharge)	BED 204 (Guidance & Counseling) BED 205 (Hindi)	BED 110 - Practice Lessons BED 206 - Practice Lessons	S.R.C. Chairman for the year 2019-20	Feedback Inter collegiate Competet
Prof. Dr. Digambar Durgade	BED 102 BED 107 (History) (Incharge)	BED 204 (Introduction to Research) BED 205 - Economics BED 205 - Commerce	Evaluation Dept.		Parent Teacher Association
Prof. Dr. Prakash Jagtap	BED 101 BEEd 106 - Marathi BED 106 - History	B.Ed. 205 - (Psychology) B.Ed. 205 - (History)	Time table Sports	Health & Yoga	Extra Mural Activity
Prof. Dr. Suvarna Shikare	BED 104 BEEd 106 (English)	BED - 202 B.Ed. 205 - (English)	BED 110 (B) - Internship BED 207 - Internship		Student Welfare Department
Prof. Dr. Chandrahas Sonpethkar	BED 103 BED 106/107 (Sanskrit)	BED 205 (Sanskrit)			
Prof. Swati Pawar	BED 106 (Hindi)	BED 205 (Hindi)			

Note :- Subjects/Departments/Committees/Practicals will be alloted to the professors as per the need of college.

Principal

Work Distribution for the Academic year 2021-22 to 2022-23

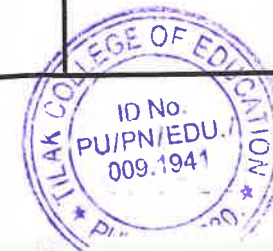
B.ED. 1st year and 2nd year

Name	Curricular (Paper Distribution)		Practical	Co-curricular Activity/ Committee	Administrative Dept.
	1st year	2nd year			
Prin. Dr. Radhika Inamdar	BED - 107 - Geo Incharge	BED - 202 - Incharge BED - 205 - GEO	BED - 202	Chairman for all committees Annual Planning	General Administration Admission Co-ordination Extension Service Department
Prof. Dr. Madhuri Isave	BED - 102 Incharge BED - 107 - Science Incharge	BED - 203 - Incharge BED 204 - ESD BED - 205 - Chemistry	BED 110(B) Internship BED 207 - Internship	Vishakha Committee - Convener ✓	Chairman for Start up Innovation Cell ✓
Prof. Dr. Suresh Isave	BED - 105 - Incharge BED - 106 - Geo	BED - 205 - ICT BED 204 - G & C BED - 205 - Political Science	BED - 208(Reading & reflecting of text) BED 204 - G & C BED - 111(A)	Library Committee - Convener Anti Ragging - Convener	CEO, Dairy, Social Media Campaign Fulora, Website, Technology Dept. Co-ordinator for Start up Innovation Cell
Prof. Dr. Dipak Chavan	BED - 103 Incharge BED - 107 (Maths Incharge)	BED - 204 - Introduction to Research BED - 205 - Maths	BED - 209 - Understanding of Self	Science & Maths Study Group Incharge Green Audit - Convener Finance Committee - Convener Purchase Committee - Convener	Quality Improvement Programme Human Resource Development ↓ Placement
Prof. Dr. Rajshree Rathod	BED - 107 (English Incharge)	BED - 201 <i>incharge</i> BED - 205 - English	BED 210 - Basics of research		Staff Secretary Staff Academy
Prof. Dr. Rajendra Thigale	BED - 105 BED - 106 - Science	BED - 204 Disaster management BED - 205 - Biology BED - 205 - Music	BED -108,109	Alumini, Cultural	IQAC Co-ordinator / INAAC.
Prof. Namita Sahare	BED - 106 - Maths	BED - 201, BED - 204 - Disaster mangement BED - 205 - Physics	Social service - BED 111(B)	Day celebration	
Prof. Dr. Vijay Dhamane	BED - 104 BED - 107 - Marathi Incharge	BED 204 - Elective - ESD BED - 205 - Marathi	BED - 211 - Drama,art and Edn. Elective Incharge	Excursion ,	
Prof. Dr. Jyotsna Kamble	BED - 101 - Incharge BED 107 - Hindi Incharge	BED - 204 - Guidance & Counseling BED - 205 - Hindi	BED - 212 - Open course	Language Study Group Incharge Special Guidance - Convener	Savitribai Phule Adhyasan Feedback, Inter collegiate Competition
Prof. Dr. Digambar Durgade	BED 102 BED 106 - History Incharge	BED 204- Introduction to Research BED - 205 - Economics, Commerce	BED - 110, BED -206 Practice lessons		
Prof. Dr. Prakash Jagtap	BED - 101 BEd - 106 - Marathi,History	B.ED. 205 - Psychology	Evaluation Dept.	Grivance Redressal - Convener Sports 2021-22 S.R.C. Chairman- 2021-23	Parent Teacher Association Research Department
Prof. Dr. Suvarna Shikare	BED - 104 BEd - 106 English	BED - 202 BED. 205 - English	Time table, Health & Yoga, Sports		Student Welfare Department Extra Mural Activity
Prof. Dr. Chandrahas Sonpethkar	BED 103 BED 106/107 - Sanskrit	BED 205 Sanskrit			

1.2.1.2

TILAK COLLEGE OF EDUCATION, PUNE 411030
B.ED. (SECOND YEAR) 2022-2023: ACADEMIC CALENDER

Month	PERSPECTIVES OF EDUCATION			PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING		ENHANCING PROFESSIONAL CAPACITIES		ENHANCING PROFESSIONAL CAPACITIES			OTHER ACTIVITIES (Online)	MEETINGS
	BED 201- BED 203	BED 204- BED 205	BED 201- BED 205	BED 206	BED 207	BED 208	BED 209	BED 210	BED 211	BED 212		
	Core courses	Optional Courses	Course related practical and CCE Activity	Teaching Competency IV	Teaching Competency V	Reading & Reflecting on Texts	Understanding of Self	Basics of Research	Drama and Art in Education	Open Course		
Sep-22	F.Y. B.Ed. University Exam and 2nd year starts										Teachers' Day - Programme	Staff Meet /IQAC Meet
Oct-22	Theory BED 201- BED 203	Theory BED 204 - BED 205	Course related Practical Submission	Practice Lessons	Orientation to Internship	Reading & Reflecting on Texts		Research Guidance		submission	Mahatma Gandhi Jayanti , Hindi day, World Teachers' Day	Staff, IQAC Meet, G & C Group meet
DIWALI VACATION 21/10/2022 to 13/11/2022												
Nov. 2022	Theory BED 201- BED 203	Theory BED 204 - BED 205	Course related Practical Submission		Orientation to Internship		understanding of self	Research Guidance			Mahatma Phule Punyatithi	Staff, IQAC Meet, G & C Group meet
Dec. 2022					Internship			Research Guidance				Staff, IQAC Meet, G & C Group meet
Jan 2023					Internship			Research Guidance			Savitribai Phule Jayanti Swami Vivekananda Jayanti Makar Sankranti, Alumni Meet Geography Day, Republic Day	Staff Meet, IQAC Meet, G & C Group meet
Feb. 2023					Internship			Research Guidance			Study group Activity, Shivaji Maharaj Jayanti	Staff Meet, IQAC Meet, G & C Group meet



Mar-23	Theory BED 201- BED 203	Theory BED 204 - BED 205			Internship						J.P. Naik Lecture Series, Educational Research forum lecture series	Staff, IQAC Meet, G & C Group meet
Apr-23	Theory BED 201- BED 203	Theory BED 204 - BED 205									J.P. Naik Lecture Series, Educational Research forum lecture series, Dr. Babasaheb Ambedkar Jayanti Daily Assembly, Annual Social Gathering	Staff Meet, IQAC Meet
May-23	Theory Revision	Theory Revision	Internal Exam and exam preparation leave								J.P. Naik Lecture Series, Educational Research forum lecture series	Staff Meet, IQAC Meet
Jun-23	University Final Exam											

*Academic Calendar is flexible and is subject to change



Dr. Radhika Inamdar

Dr. Radhika Inamdar
Principal and Annual Plan In-charge

PRINCIPAL
Tilak College of Education,
Pune-411030.