

INDEX

1) Brochure and Course Content along with CLOs of Value added courses

Value Added courses

1-Gender Equality

2-Flexible Approach of Learning

3-Cyber Smart Teacher

4-Financial Literacy

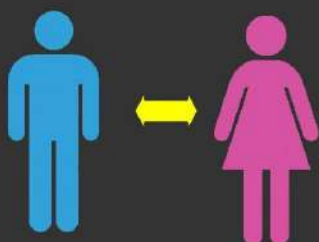
INDEX

1) Brochure and Course Content along
with CLOs of Value added courses

Value Added courses

1-Gender Equality

Year- 2021



Gender Equality & Education

Course Description

Indicators of SDG-5 are reflected in this course. It is an effort to achieve the target of goal in small amount To achieve this target teachers need to understand the learners to provide them necessary skills and knowledge. United Nation Sustainable goal is Gender Equality and women empowerment. Gender inequality spotted in various places and campaign like ME TOO and HE, SHE, KI & Ka has been started. On this course the teacher trainees will understand the concept, nature of gender equality with its difference between gender and sex. They will also address what has been done to challenge gender equality and what is the role of education and teacher to reinforce gender parity. They will also explore how of gender inequality in school, family and other workplaces. The course explaining the global perspectives of gender equality along with provisions ,laws and rights about gender equality.

Course Details Modules

- Module 1 Concept of Gender & school
- Module 2 Role of Education
- Module 3 Provision regarding gender equality

Objectives of the course:

- To know the importance of SDG-5
- To understand the concept of Gender, Gender equality and sex
- To sensitize about gender issues in school
- To create awareness regarding challenges in gender equality
- To know the teaching strategies for the reinforcement of gender equality.

For more information: Contact to course developer

Dr. Madhuri Suresh Isave

Associate Professor,
Tilak College of Education, Pune-30, Maharashtra India. Mob.9881549681
E-mail: madhuisave@gmail.com

Course-Mentor— Prof. Dr. Katja Mihurko Poniž

Fakulteta za humanistiko / School of Humanities
Univerza v Novi Gorici / University of Nova Gorica

Hub Coordinator-

Prof. Dr. Naomi (Noemi) Wahls
Technische Universiteit

For-All B.Ed & M.Ed Teacher trainees

Registration link

<https://canvas.instructure.com/register>
use the following -join code: 8JN33F

Course duration-3 weeks

Course enrollment start from 1st May 2021

This course has developed under the UNESCO Open Education for Better World (OE4BW) 2021

THIS COURSE HAS DEVELOPED UNDER THE UNESCO OPEN
EDUCATION FOR BETTER WORLD (OE4BW) 2021
ONLINE MENTORING PROGRAM



GENDER EQUALITY & EDUCATION



COURSE DEVELOPER

DR. MADHURI SURESH ISAVE
ASSOCIATE PROFESSOR,
TILAK COLLEGE OF EDUCATION, PUNE-
30, MAHARASHTRA INDIA.
MOB. 9881549681
E-MAIL: MADHUISAVE@GMAIL.COM



COURSE-MENTOR—



PROF. DR. KATJA MIHURKO PONIŽ
FAKULTETA ZA HUMANISTIKO / SCHOOL
OF HUMANITIES
UNIVERZA V NOVI GORICI / UNIVERSITY
OF NOVA GORICA

INDEX

1) Brochure and Course Content along
with CLOs of Value added courses

Value Added courses

2-Flexible Approach of Learning

Designing Flexible Approach of Learning

UNESCO Open Education for Better World (OE4BW) 2020 online mentoring program

MOOC

"Poster FAL" by Dr.Madhuri Isave is licensed under CC BY-NC-ND 4.0



Course Developer
Dr. Madhuri Isave
Associate Professor
Tilak College of Education, Pune
India



Course Link- <https://courses.mookit.in/course/course011>



Course Contents

Module 1 Introduction of F.A.L

- 1.1 Concept & Definition of F.A.L.
- 1.2 Principles of F.A.L.
- 1.3 Objectives of F.A.L.
- 1.4 Benefits of F.A.L.

Module 2 Framework & designing of FA.L.

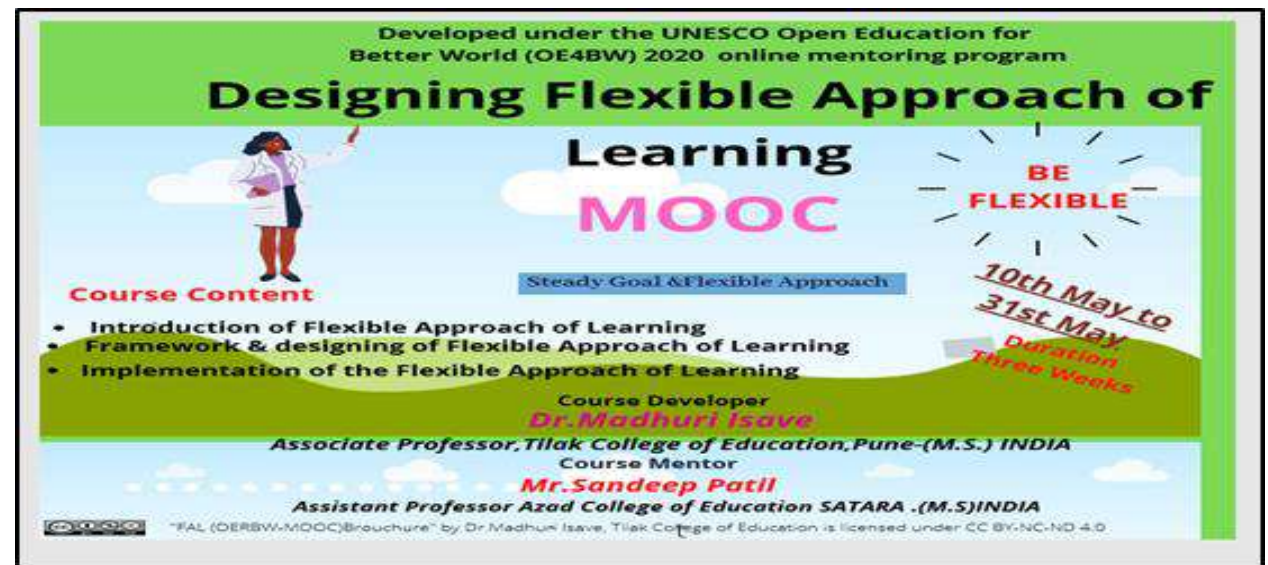
- 2.1 Multiple strategies for F.A.L.
- 2.2 Resources required for F.A.L.
- 2.3 Way of learning style
- 2.4 Structure of F.A.L.

Module 3 Implementation of the F.A.L.

- 3.1 Selection of the content
- 3.2 Design of the content according to learning style
- 3.3 Presentation of F.A.L.
- 3.4 Assessment of F.A.L.

Course Audience

- 1. Preservice teachers (B. Ed & D. Ed)
- 2. In-service teachers



Course Objectives

1. To understand the concept of Flexible Approach of Learning
2. To know the multiple strategies of flexible approach of learning.
3. To design the framework of Flexible Approach of Learning.
4. To implement and assess the framework of Flexible Approach of Learning

Course Outcomes

After completion of this course Participants will---

- Understand the concept of Flexible Approach of Learning
- Know the multiple strategies of flexible approach of learning.
- Design the framework of Flexible Approach of Learning.
- Assess the framework of Flexible Approach of Learning



Sustainable development Goal 4

Sustainable Development Goal 4 (SDG 4) is the education goal. It aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”

Target achieved

Teachers understood how to provide the learners necessary skills and knowledge by using flexible approach of learning and they learnt how to create effective environment in their classroom. Teachers became aware about diversity of learners in their classroom. While adopting flexible approach they provided access to all levels of inclusion.



Indicators of SDG-4 Accomplished

It is an effort to achieve the target of goal in small amount. In the goal the indicators are to:

- Ensure equal access to all level of inclusion including person with disability.
- Ensure all learners are acquire knowledge and skills for sustainability.
- Provide effective learning environment to all and also upgrade educational facilities.



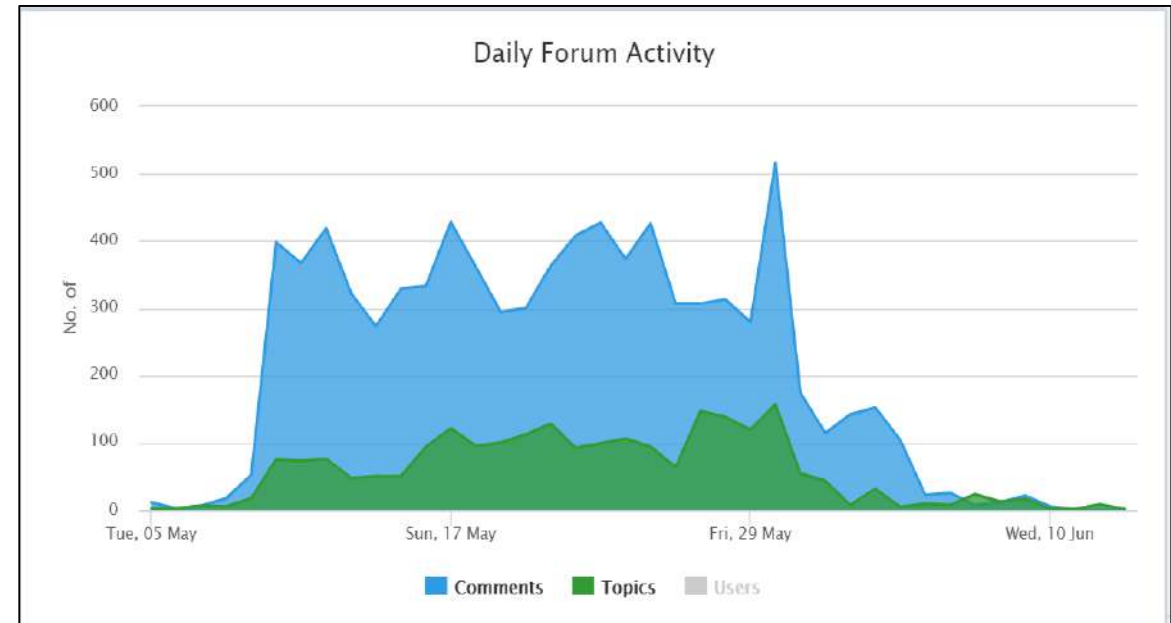
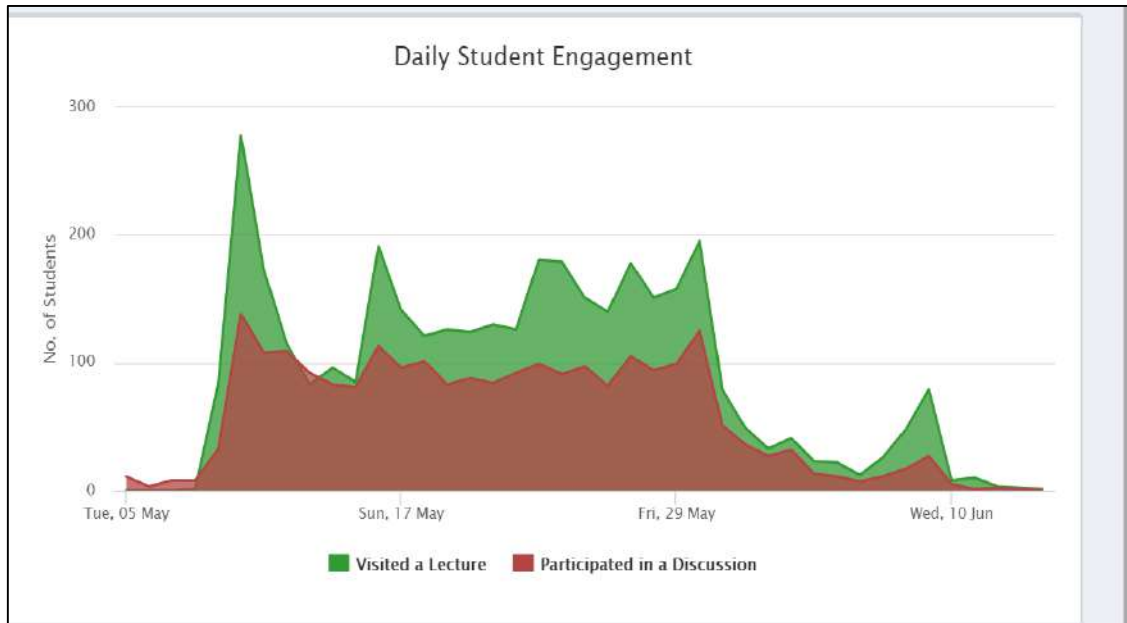
Registration For the course

for the Course
COURSE011

- Registration
- Interaction
- Evaluation
- Learners Activity

Summary | Statistics | Timeline | Forums

1189 Registered Students	701 Active Students
2286 Forum Posts	8408 Comments Posted





Design and nature of the course

The screenshot shows the course design interface. At the top, the course title 'Designing Flexible Approach Of Learning' is displayed, along with navigation links for 'MANAGE', 'ANALYTICS', 'MY ACCOUNT', and 'BACK TO PORTAL'. On the left, a sidebar menu lists 'Lectures', 'Announcements', 'Resources', 'Forums', 'Hangouts', 'Assignments', and 'Quiz'. The main content area features an 'Add Lecture' button and a list of weeks: 'Week 0', 'Week 1', 'Week 2', and 'Week 3'. A 'Save' button is located at the bottom right of the week list.

Resources of the course

The screenshot shows the course resources page. The course title 'Designing Flexible Approach Of Learning' is at the top, with 'MANAGE', 'ANALYTICS', and 'MY ACCOUNT' links. A sidebar on the left lists 'Lectures', 'Announcements', 'Resources', 'Forums', 'Hangouts', 'Assignments', and 'Quiz'. The main content area includes an 'Add Resource' button and three resource entries: 'Concept Map of Flexibility' (with file 'Meaning of Flexibility_0.pdf'), 'Online tools information' (with file 'Online tools name.pdf'), and 'Benefits of FAL' (with file 'Benefits of FAL.pdf').

This screenshot shows details for three resources, each with a trash and edit icon in the top right corner. The first resource is 'Flexibility in the aspects of TLP', with a description: 'In this flow chart clearly specified where the flexibility is to be required in teaching learning.' and file 'Flexibility in the Aspects of TLP.pdf'. The second resource is 'Pdf of FAL', with a description: 'FAL &UDL1.pdf' and file 'FAL &UDL1.pdf'. The third resource is 'Dimensions of Flexibility', with a description: 'In classroom when we interact with our learners ,they are interacting in various dimensions .Learners engagement in class with teacher,content,peers and environment .' and file 'Dimensions of Flexibility.pdf'. A fourth resource, 'F A L Lesson Plan Templet', is partially visible at the bottom.



OERs Created- Videos, Blogs & Y-Tube Channel-Specially created for course

The screenshot shows a Moodle course page. On the left is a navigation menu with options: Resources, Forums, Hangouts, Assignments, Quiz, Gradebook, Users, and Survey. The main content area features a video player titled "Design of content 3 2 1- Source" with a play button and a progress bar at 0:00 / 6:09. The video content lists five steps: 1- Create-- Own, Adopt- From OER, Upload- Online, Offline; 2- Categorize it as per learners requirement--; 3- Planning of content delivery mode; 4- See modification; 5- Time management. Below the video, it says "Resources: 3.2 Content: design for FAL.pptx Length of the Video/Audio uploaded: 00:06:10" and "Topic: Module 3.2".

The screenshot shows a blog post on mycoursem.blogspot.com. The title is "Module-1 FAL". The subtitle is "Concept ,Objectives and Principle of FAL". The date is "May 08, 2020". The text reads: "FLEXIBLE APPROACH OF LEARNING- (MODULE-1) This Module will introduce the following topics----- ·Concept of Flexible Approach of Learning-Objectives of flexible approach of learning-Principles of flexible approach of learning in classroom".

The screenshot shows a YouTube channel page for "Dr. Madhuri Isave". The page displays a grid of video uploads. The first row includes: "output free 4" (19 views, 2 weeks ago), "output free 41" (12 views, 2 weeks ago), "conclusion of M 3" (29 views, 3 weeks ago), "Multidimensional aspects of Flexible Learninh" (30 views, 3 weeks ago), and "Assessment in FAL" (40 views, 4 weeks ago). The second row includes: "3 3 Presentation of F A L v" (7:04), "CONTENT- TOPIC- PHOTOSYNTHESIS" (9:51), "Design of content 3 2" (6:10), "Introduction of Module v3" (0:40), and "Dr.Rajeshwari Asso.Prof.Govt college of Teacher Educatio" (9:14). The channel name "Dr.Madhuri Isave" is visible at the bottom right.

- <https://mycoursem.blogspot.com/>
- <https://youtu.be/SkyMzHRh-jg>
- <https://youtu.be/Z01BQROujg>



Open Educational Resources (OERs)-Adopted

Universal Design of Learning

Submitted by madhuisave on Wed, 05/27/2020 - 17:11

Universal Design for Learning (Part 5): Action and Expression Strateg...

JDL Guidelines on Action and Expression

Allow learners to communicate knowledge and understanding in multiple formats.

ACTION and EXPRESSION
The HOW of Learning

length intended audience

CETL 5-MIN VIDEOS
0:00 / 5:06

Guidelines developed and researched by the Center for Applied and Special Technology and the National Center on Universal Design for Learning.

Center for Excellence in Teaching and Learning
Oakland University | Rochester, MI
oakland.edu/cetl

Learning Styles

Submitted by madhuisave on Wed, 05/27/2020 - 17:29

Learning Styles

Verbal (linguistic): You prefer using words, both in speech and writing.

Verbal Learning

0:00 / 1:05

Personalized adaptive learning: an emerging pedagogical approach enabled by a smart learning environment

<https://slejournal.springeropen.com/articles/10.1186/s40561-019-0089-y>

From: Personalized adaptive learning: an emerging pedagogical approach enabled by a smart learning environment

Personalized learning Adaptive learning

Videos
Articles
Concept Map
Book
Images





COURSE ASSESSMENT

Quiz on WEEK-1

Submitted by madhuisave on Sun, 05/10/2020 - 23:59

<p>Week: Week 1</p> <p>After Lecture: Conclusion of Module -1</p> <p>Start Date: 2020-05-16 12:00:00</p> <p>End Date: 2020-06-06 12:00:00</p> <p>Duration: 02:00:00</p>	<p>Negative Mark: NULL</p> <p>Randomization: No</p> <p>Random Question: NULL</p> <p>Retake: No</p> <p>Show Result On: 2020-05-19 10:00:00</p>
---	---

Quiz on WEEK-2

Submitted by madhuisave on Fri, 05/22/2020 - 21:51

<p>Week: Week 2</p> <p>After Lecture: Conclusion of Module-2</p> <p>Start Date: 2020-05-23 12:00:00</p> <p>End Date: 2020-06-06 12:00:00</p> <p>Duration: 00:00:00</p>	<p>Negative Mark: NULL</p> <p>Randomization: No</p> <p>Random Question: NULL</p> <p>Retake: No</p> <p>Show Result On: 2020-05-26 12:00:00</p>
--	---

Manage Answers of Assignments

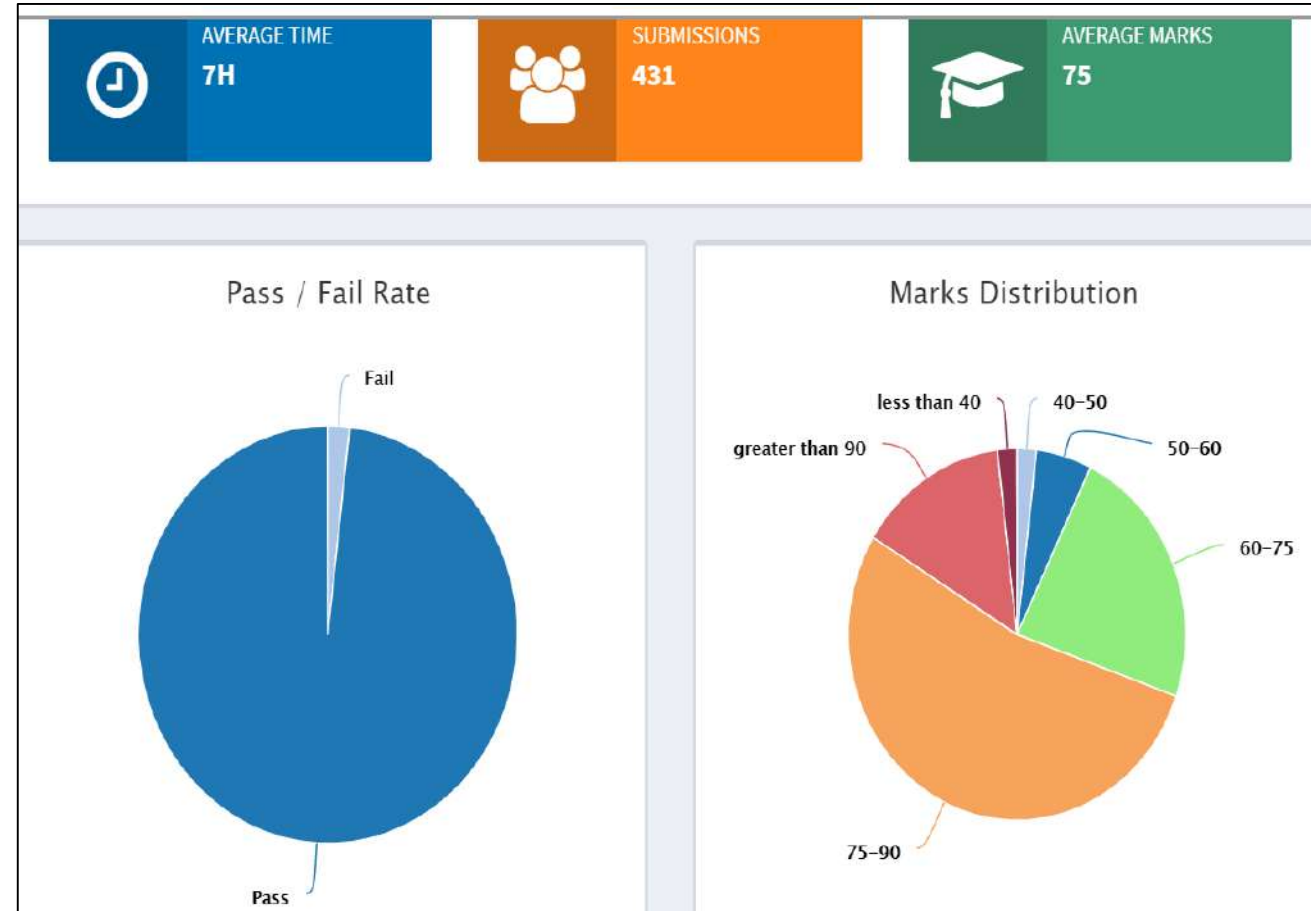
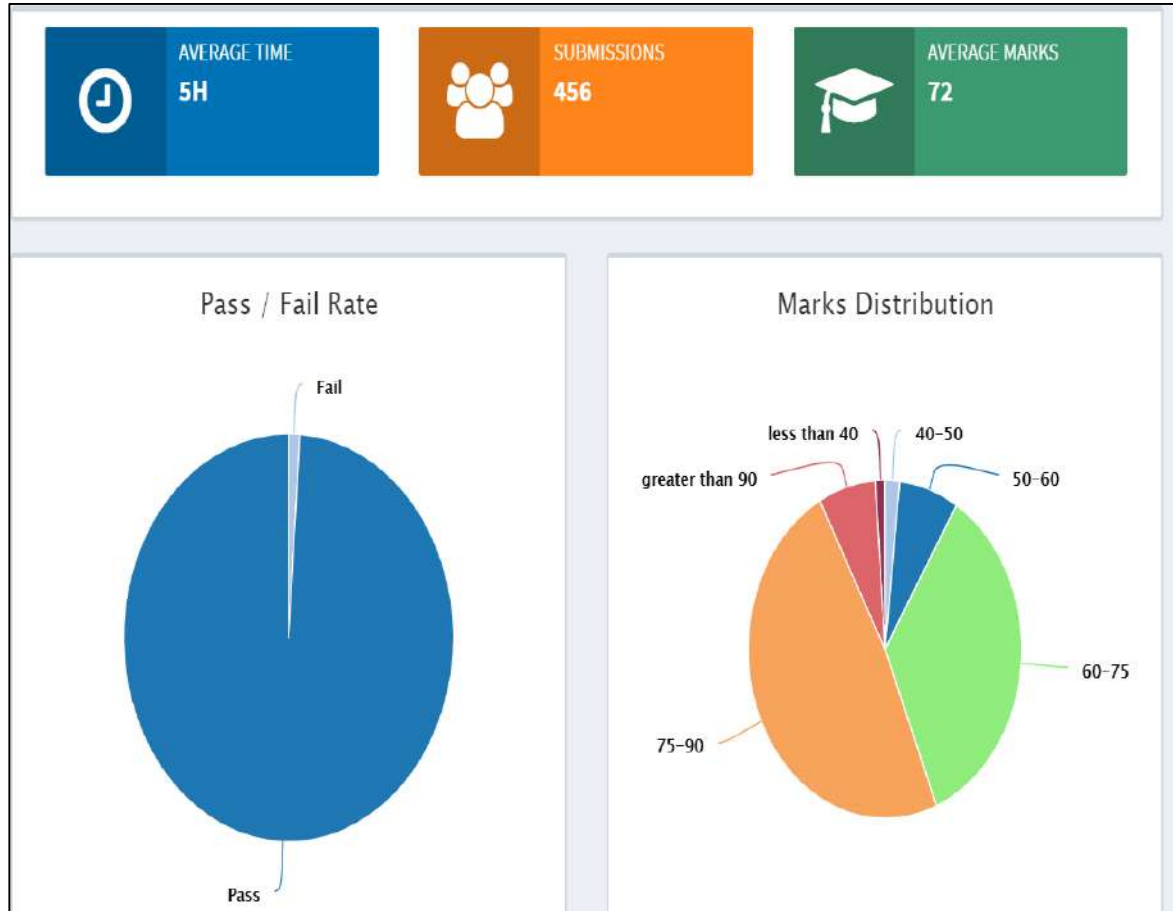
Total number of assignments submitted: 375

Sr.No	Username	File Uploaded	Status	Grade	Edit
1	M.Nachiyar	Document fal.docx	Submitted		Edit
2	esmundhe	Assignment.docx	Submitted		Edit
3	SheetalSharma	sheetal sharma.pdf	Submitted		Edit
4	gaikwad.atul24@gmail.com	Assessment by Dr Gaikwad A.A.pdf	Submitted		Edit
5	MD ASHIQUE HUSAIN	Assignment.pdf	Submitted		Edit
6	Namrata kamble	Assignment for moocs course.pdf	Submitted		Edit
7	pramitrej	Assignment3_Answer.pdf	Submitted		Edit
8	LEKSHMI@	DESIGNING FLEXIBELE APPROACH OF LEARNING.docx	Submitted		Edit
9	rashmi.gupta	moocassessment.docx	Submitted		Edit



Evaluation-Quiz-1 / Quiz-2

Total number of assignments submitted: 375





Course Result



1189
Registered Students

Results


Total number of certificates: 402

Total number of competency certificates: 286

Total number of participation certificates: 116

Participation Certificate

[Click here to view in full screen](#)



This is to certify that

Student Name

sincerely participated in


Designing Flexible Approach of Learning

a three-week online course


offered by UNESCO OE4BW-Online Mentoring Programme 2020

10 June 2020

HONOR CODE
Participation Certificate



Dr. Madhuri Isave
Associate Professor
Tilak College of Education, Pune-30




Mr. Sandeep Patil
Assistant Professor
Azad College of Education, Satara

Verify the authenticity of this certificate at
courses.moocit.in/unique-id

Dr.Madhuri Isave

Competency Certificate

[Click here to view in full screen](#)



This is to certify that

Student Name

successfully completed *with distinction*


Designing Flexible Approach of Learning

a three-week online course


offered by UNESCO OE4BW-Online Mentoring Programme 2020

10 June 2020

HONOR CODE
Competency Certificate



Dr. Madhuri Isave
Associate Professor
Tilak College of Education, Pune-30



Mr. Sandeep Patil
Assistant Professor
Azad College of Education, Satara

Verify the authenticity of this certificate at
courses.moocit.in/unique-id

For students Interaction and engagement

- Whats-app group was created



- For synchronous mode –Google meet was arranged



Email-notifications, Personal Phone calls

INDEX

1) Brochure and Course Content along
with CLOs of Value added courses

Value Added courses

3-Cyber Smart Teacher

12.2.1



S.P.Mandalki's



Tilak College of Education, Pune

A Massive Open Online Course on

Cyber Smart Teacher

A Part of UNESCO Online Mentoring Program

Registration - Sign up at <https://canvas.instructure.com/register> and use the following join code: JW34HP

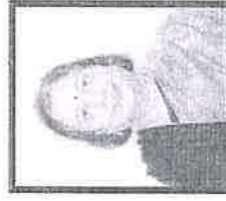
* No Course Fee * Duration - 32 Hours * Credits - 2 *

* Dates - 15th April 2023 to 15th June 2023*



Hub Coordinator

Prof. Edmundo Tovar
Professor, Technical University
of Madrid, Spain
of Cyber Computing



Mentor

Prof. Vandana Punia
Dean, Faculty of Education,
Guru Jambheshwar University of S & T,
Hisar, Haryana, India



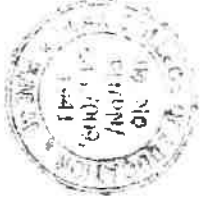
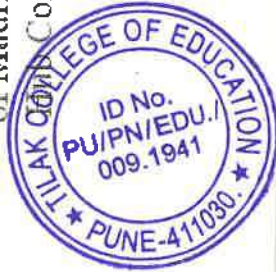
Developer

Dr. Suresh G. Isave
Associate Professor
Tilak College of Education,
Pune, Maharashtra, India



Principal

Dr. Radhika Inbandar
Tilak College of Education,
Pune, Maharashtra, India





OPEN EDUCATION™
for a BETTER WORLD



Institut
"Jožef Stefan"
Ljubljana, Slovenija



To whom it may concern

Date: 23.6.2023

CONFIRMATION LETTER

We confirm that Dr. Suresh Isave, Tilak College of Education, Pune, India was accepted to the »Open Education for a Better World« 2023 mentoring program, which is organized by University of Nova Gorica and UNESCO Chair on Open Technologies for Open Educational Resources (OER) and Open Learning at the Jožef Stefan Institute.

Dr.Suresh Isave, developed an Open Educational Resource with title "Cyber Smart Teacher" MOOC of 3 Modules and 2 credits from 15th April 2023 to 31st May 2023 under the mentorship of Prof. Vanadana Punia, from Guru Jambheshwar University of S & T, Hisar, Haryana, India in a hub Computing coordinated by Prof. Edmundo Tovar, from Technical University of Madrid, Spain.

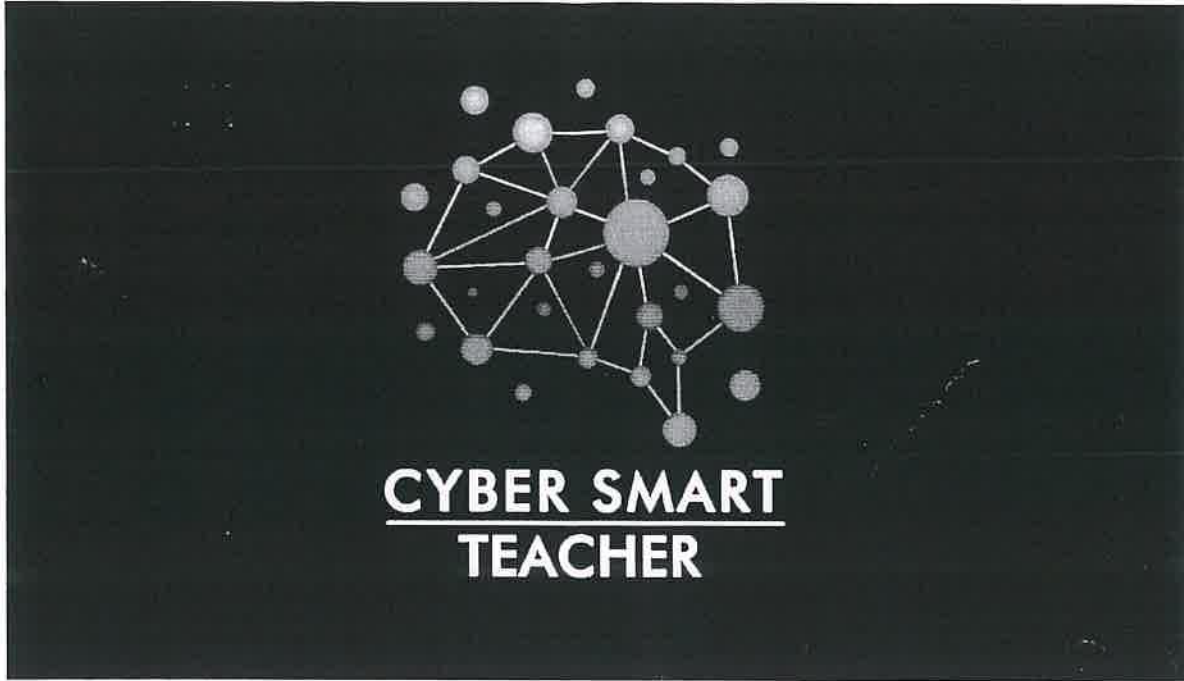
Open Education for a Better World is a tuition-free, half year-long programme for participants from all background, regions and continents with the potential and desire to employ Open Educational Resources to solve large scale and relevant problems important in relation to today's global landscape. It involves successful applicants that have been paired with experts who act as their mentors for the half calendar year.

Yours sincerely,

Anja Polajnar
in the name of OE4BW organising team



Value Added Course



Tilak College of Education

Tilak College of Education, Pune

A Massive Open Online Course on

Cyber Smart Teacher

A Part of UNESCO Online Mentoring Program

Registration - Sign up at <https://canvas.instructure.com/register> and use the following join code: JW34HP

* No Course Fee * Duration - 32 Hours * Credits - 2 *

* Dates - 15th April 2023 to 15th June 2023*



Hub Coordinator
Prof. Edmundo Toyar
Professor, Technical University
of Madrid, Spain
Hub Computing



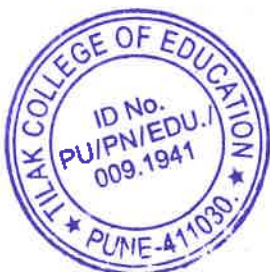
Mentor
Prof. Vandana Punia
Dean, Faculty of Education,
Guru Jambheshwar University of S & T,
Hisar, Haryana, India



Developer
Dr. Suresh G. Isave
Associate Professor
Tilak College of Education,
Pune, Maharashtra, India



Principal
Dr. Radhika Inamdar
Tilak College of Education,
Pune, Maharashtra, India



MOOC- Report



Tilak College of Education, Pune
A Massive Open Online Course on



Cyber Smart Teacher

A Part of UNESCO Online Mentoring Program

Registration - Sign up at <https://canvas.instructure.com/register> and use the following join code - JW34HP

* No Course Fee * Duration - 32 Hours * Credits - 2 *

* Dates - 15th April 2023 to 15th June 2023*



Hub Coordinator
Prof. Edmundo Tovar
Professor, Technical University
of Madrid, Spain
Hub Computing



Mentor
Prof. Vandana Punia
Dean, Faculty of Education,
Guru Jambheshwar University of S & T,
Hisar, Haryana, India



Developer
Dr. Suresh G. Isave
Associate Professor
Tilak College of Education,
Pune, Maharashtra, India



Principal
Dr. Radhika Inaudar
Tilak College of Education,
Pune, Maharashtra, India

Course Title - Cyber Smart Teacher - Course Code -JW34HP

Developer - Dr. Suresh G. Isave

Mentor - Prof. Vandana Punia

Hub Coordinator -Prof. Edmundo Tovar

The Cyber Smart teacher course was registered on canvas platform the course was approved by open education for better learning under UNESCO online mentoring programme. The course was active during 15th of April 2023 to 31st May 2023 it had two credit the course was meant for student, teachers, researchers and educators. 744 candidates registered across the globe and 331 candidates completed the course with certification. The course was recognised and certified by open education for better learning.

▪ **Learning Outcomes:**

- ✓ Explain the importance of integrating cyber smartness into education.
- ✓ Define the concept of a cyber smart teacher and the skills and qualities necessary to be one.
- ✓ Discuss the role of a teacher in promoting cyber smartness among students.
- ✓ Identify the potential risks and challenges associated with online activity and social media use.
- ✓ Evaluate the benefits and limitations of educational synchronous and asynchronous platforms.
- ✓ Develop strategies for using social media and educational platforms effectively and responsibly.
- ✓ Apply their knowledge and skills to promote cyber smartness in their teaching practice.



▪ **Course Structure:**

Week	Module	Assessment	Marks	Hours
1	Module1- Integration of Cyber Smartness in Education	Formative Assessment MCQ	20	10
2	Module2 - Cyber Smartness and social media	Formative Assessment MCQ	20	10
3	Module3 - Cyber Smartness on Educational Platforms	Formative Assessment MCQ	20	10
	All 3 Modules	Summative Evaluation Descriptive Assignment	20 20	2
		Total	100	32

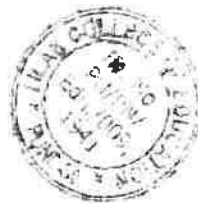
The Cyber Smart Teacher course is designed to equip educators with the knowledge and skills to be aware about online safety, privacy, and responsible use of technology. As technology becomes more integrated into daily life and the classroom, it is crucial that teachers understand the risks and benefits associated with it and can effectively teach their students how to be safe and responsible in cyber space.

Throughout this course, participants explored topics such as cybersecurity threats, safe social media use, protecting personal information, and digital citizenship. They also learnt about various online tips and resources that can be used to enhance online safety and promote responsible technology use in the classroom.

By the end of the course, participants gained a thorough understanding of online safety and digital citizenship. They are also having the skills to identify and respond to online safety concerns, and are equipped with practical strategies for creating a safe and positive online learning environment.



Isave
(S.G. Isave.)
Course Developer



Pranawda
Principal

OE4BW²⁰²³ EDUSCOPE

UNDER THE PATRONAGE OF



CERTIFICATE OF PARTICIPATION

Suresh G. Isave

JUNE 2 & 5, 2023 HYBRID & JUNE 6 - 7, 2023 ONLINE

Urbančič T.

PROF. DR. TANJA URBANČIČ

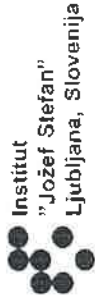
Dean of School of Engineering and Management,
University of Nova Gorica



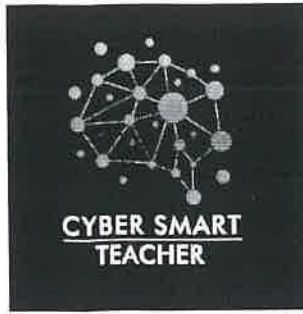
Mitja Jermol

MAG. MITJA JERMOL

UNESCO Chair on Open Technologies for Open Educational
Resources and Open Learning, Jožef Stefan Institute



Appendix



Surash

Pudmandar
PRINCIPAL
 Tilak College of Education
 Pune-411030.



INDEX

1) Brochure and Course Content along
with CLOs of Value added courses

Value Added courses

4-Financial Literacy



Arth Shikshan is an ed-tech content based portal. This is a Fintech initiative for customer education and training and make them financially literate and aware. ArthSHikshan intends to conduct Financial Literacy program at Tilak College of Education , Pune for set of students identified by college authorities.

Program Details :

Venue : Tilak College of Education , Pune **Date :** 13-01-2023 (Friday) **Duration :** Half Day (@Noon)

Method : Trainer + educational video contents.

Training Details : Financial Literacy program is based on RBI guidelines in local/regional language. Training program is a combination of educational video contents + relevant activities + assessment of every topic. At last examination and certification.

Topics:

#1 . Money Management + Budgeting

#2. Savings

#3. Loan

#4. Insurance

#5. Banking & its operations

Value Added course - I

Planning for OER Course (2021) 1.2.2.1

Course Design/Structure

Duration (in Hours): Three weeks (3hrs in one week)

Course Title: Gender equality & Education

Course Developer: Dr. Madhuri Suresh Isave
Institute (and Country): Tilak College of Education, Pune,
Maharashtra, India.

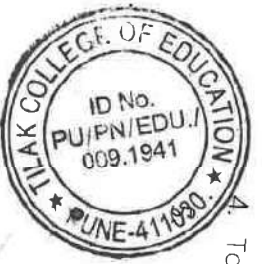
Course Mentor- Prof. Dr. Katja Mihurko Poniz

Fakulteta za humanistiko / School of Humanities
Univerza v Novi Gorici / University of Nova Gorica
Hub coordinator- Prof. Dr. Naomi (Noemi) Wahls
Technische Universiteit

Prerequisites: (If any) ICT Resources, books, charts, models, materials

Objectives of the course:

1. To know the importance of SDG-5
2. To understand the concept of Gender, Gender equality and sex
3. To sensitize about gender issues in school
4. To create awareness regarding challenges in gender equality
To know the teaching strategies for the reinforcement of



Mdave

Prabuday
PRINCIPAL
Tilak College of Education
Pune-411030.

gender equality.

6. To know the provisions regarding gender equality

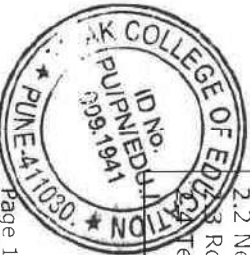
Learning outcomes:

By the end of the course participants will be able to-

- 1 Explain the concept and nature of gender in (equality).
- 2 Aware about the global perspectives regarding gender equality
- 3 Describe the role of education and teacher to bring gender equality
- 4 Identify the teaching learning strategy to reinforce gender parity.
- 5 Understand specific type of inequality in school, family and other workplace,
- 6 Compare with gender and sex.

Course content

Module 1 Concept of Gender & school	Module 3- Provision regarding gender equality
1.1 Background of the sustainable development goal -5 Gender equality 1.2 Concept & Definition of Gender 1.3 Difference between gender and sex 1.4 Gender &school- Issues related to gender in school, gender bias in School ,Sexual abuse	3.1 Global perspective regarding gender equality 3.2 Indian Constitutional Provision. 3.3 Laws/Act /Rights regarding gender equality
Module 2 Role of Education	
2.1 Challenges to bring gender equality 2.2 Need of reinforcing gender equality 3 Role of teacher in gender equality Teaching strategies for gender equality.	



M. S. K.



- Describe nature of developer-made resources (PPT/ Screen-cast/ Video/Interactive module/ PDF, etc.)
- Mention type of Resource (OER /URL/DW/CP: OER/ Reference URL/ developer-made (DM) / Copyrighted with permission (CP)):
- Please do not write activities and learning resources in the same row. Duration for reading/viewing resources and activities need to be mentioned separately, hence make separate rows.

Detailed OER Course Plan

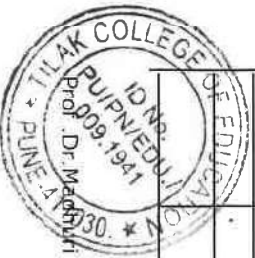
Week/ Dates	Units and sub-unit no	Detailed description of the activity planned	Resources Suggested	ICT Tool or Platform feature planned for activity	Assessment if any	Duration (Minutes)
Week 1:	Intro to Course,	e.g. Writing self-introduction on discussion forum/blog, etc.	OER/URL/DW/CP (provide link if web- based) (Nature of developer- made OER: Screencast, Video, Audio file, Concept- map, etc.)	e.g. Blog, LMS Discussion forum, Google drawing, etc.)	Quiz/ assignment/ project/ Case study etc.	30min



Prof.Dr.Madhuri Isave

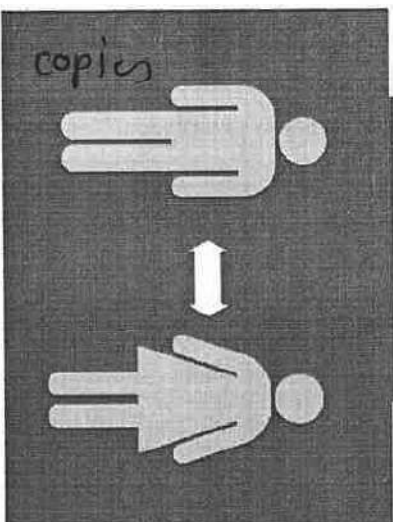
	Intro of learners						
Week 1 :	Module 1	Concept of Gender & school					
	1.1	Background of the sustainable development goal -5 Gender equality	Developer made text, , URL, e- books PPT based video	Discussion forum (Supply type questions)	MCQ 15 Question Time	30 min	
	1.2	Concept & Definition of Gender	Developer made text, , URL, e- books PPT based video	Blog, Website link		30min	
	1.3	Difference between gender and sex	Developer made text, , URL, e- books PPT based video	Website link		15min	
	1.4	Gender & school- Issues related to gender in school, gender bias in School ,Sexual abuse	Developer made text, , URL, e- books PPT based video			15min	
Week 2 :	Module 2	Role of Education	Developer made text, , URL, e- books PPT based video		MCQ 15 Question Time	30min	

2.1	Challenges to bring Gender equality.	Developer made text URL, e- books PPT based video	Blog		30min
2.2	Need of reinforcing gender Equality	Text, Ppt, and Video			15min
2.3	Role of teacher in Gender equality	Text, Ppt, Video			
2.4	Teaching strategies for Gender equality.	Text/activity/action plan	Books Web		15min
Module 3					
Provision regarding gender equality					
3.1	Global perspective regarding gender equality MCQ questions	Text, Book Refe,	URL/OER-Bool article Pdf. Webpage etc		15 30 min
3.2	Indian Constitutional Provision 30min	Text, Video Ppt	Govt policy document	Assignment	
3.3	Laws/Act /Rights regarding Gender equality	Ppt	Documents, Policy Pdf		30min



Prof. Dr. Madhukhi Isave

Year- 2021



For more information: Contact to course developer

Dr. Madhuri Suresh Isave

Associate Professor,
Tilak College of Education, Pune-
30, Maharashtra India. Mob. 98871549681
E-mail: madhuisave@gmail.com

Course-Mentor—
Prof. Dr. Katja Mihurko Poniz
Fakulteta za humanistiko / School
of Humanities
Univerza v Novi Gorici / University of Nova
Gorica

Hub Coordinator-
Prof. Dr. Naomij Wahls
Technische Universiteit

LEGE OF EDUCATION
Tilak College of Education
Pune-30
Course duration-3 weeks

Course enrollment start
from 1st May 2021



Course Details
Modules

- Module 1
- Module 2
- Module 3

Concept of Gender & school
Role of Education
Provision regarding gender equality

Objectives of the course:

- To know the importance of SDG-5
- To understand the concept of Gender, Gender equality and sex
- To sensitize about gender issues in school
- To create awareness regarding challenges in gender equality
- To know the teaching strategies for the reinforcement of gender equality.

For-All B.Ed & M.EdTeacher trainees

Registration link
<https://canvas.instructure.com/register>
use the following -join code: 8JN33F

PRINCIPAL
Tilak College of Education
Pune-411030.

Gender Equality & Education

Course Description

Indicators of SDG-5 are reflected in this course. It is an effort to achieve the target of goal in small amount To achieve this target teachers need to understand the learners to provide them necessary skills and

knowledge. United Nation Sustainable goal is Gender Equality and women empowerment. Gender inequality spotted in various places and campaign like ME TOO and HE, SHE, KI & Ka has been started. On this course the teacher trainees will understand the concept, nature of gender equality with its difference between gender and sex. They will also address what has been done to challenge gender equality and what is the role of education and teacher to reinforce gender parity. They will also explore how of gender inequality in school, family and other workplaces. The course explaining the global perspectives of gender equality along with provisions, laws and rights about gender equality.

This course has developed under the UNESCO Open Education for Better World (OEAW) 2021