

1.2.4

1.2.5

Created Feb 1 Feb 1 (Edited Feb 1)

Lecture No. 3

Hello friends,

This is the third lecture regarding the distribution of topics for self-learning.

1. Why self-learning?
2. What is self-learning?
3. What is the importance of self-learning?
4. How to do self-learning?
5. What is co-operative learning?
6. What is the importance of co-operative learning?
7. What is peer learning?
8. What is collaborative learning?
9. What is a repository?
10. What is the importance of a repository?
11. What are the expectations of NAAC about self-learning?
12. What is AAA?
13. How to maintain the record of self-learning?
14. What is the role of Google classroom?
15. How to upload the PPT on Google Classroom?

This lecture is the orientation of self-learning programme.

व्याख्यान क्र. 3

नमस्कार मित्रांनो,

स्वयं-शिक्षणासाठी विषयांच्या वितरणासंबंधीचे हे तिसरे व्याख्यान आहे.

1. स्व-शिक्षण का?
2. स्व-शिक्षण म्हणजे काय?
3. स्व-शिक्षणाचे महत्त्व काय आहे?
4. स्व-शिक्षण कसे करावे?
5. सहकारी शिक्षण म्हणजे काय?
6. सहकारी शिक्षणाचे महत्त्व काय आहे?
7. पीअर-लर्निंग म्हणजे काय?
8. सहयोगी शिक्षण म्हणजे काय?
9. भांडार म्हणजे काय?
10. भांडाराचे महत्त्व काय आहे?
11. स्वयं-शिक्षणाबद्दल NAAC कडून काय अपेक्षा आहेत?
12. AAA म्हणजे काय?
13. स्व-शिक्षणाचा रेकॉर्ड कसा राखायचा?
14. Google वर्गाची भूमिका काय आहे?
15. Google Classroom वर PPT कसा अपलोड करायचा?

हे व्याख्यान स्वयं-शिक्षण कार्यक्रमाचे अभिमुखता आहे.

(1 February 2023 at 12 o'clock)



Ruhande

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Tilak College of Education
Pune-411030.

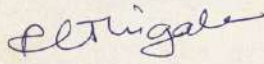


TILAK COLLEGE OF EDUCATION, PUNE 30

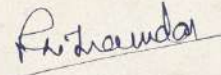
CERTIFICATE OF APPRECIATION



This is to certify that *Neha Baban Shinde* has successfully completed the self-study course of Advanced Pedagogy and Application of ICT of 30 days duration and her review paper entitled, “Advanced ICT: Features and Pedagogical Strategies in Education,” is published in the “Scholarly Research Journal for Interdisciplinary Studies” special issue of Tilak College of Education, Pune 30 Advanced Pedagogy and Application of ICT, Vol/Issue 12/57 of Sept. 23. We appreciate the efforts taken by the participant.



Dr. Rajendra Thigale
Techno-Pedagogy Committee



Dr. Radhika Inamdar.
Principal

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Created Feb 1 Feb 1 (Edited Feb 1)

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(1 February 2023 at 12 o'clock)



Ruhande

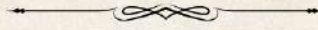
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Pune-411030.

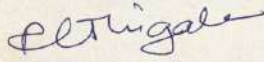


TILAK COLLEGE OF EDUCATION, PUNE 30

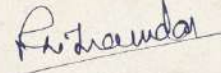
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Dr. Rajendra Thigale
Techno-Pedagogy Committee



Dr. Radhika Inamdar.
Principal

MED 105 Communication Skills & Yoga Education

A. Communication Skills


Report

In academic year 2022-23 as per the syllabus given by SPPU in course 105 there are two parts - Part A Communication Skill and part B Yoga Education. In part A Communication skill, 10 activities are given from which 3 activities were conducted by the institute.

1. Self- introduction
2. Story from Picture
3. Spot communication

Orientation for Course 105 was conducted on 15th Dec. 2022. Above three activities were conducted on 15th, 16th and 17th Feb. 2023 in the college as per the planning. Submission of Communication skill activities was scheduled on 20th March 2023.




Asst. Prof. Mayuri Mahajan
Course In-charge

MED 105 Communication Skills & Yoga Education

Annual Planning & Time table

Communication Skills Activities

Orientation – 15th Dec. And 17th Dec. 2022

Presentation – Activity 1 – 15th Feb.2023

Activity 2 - 16th Feb. 2023

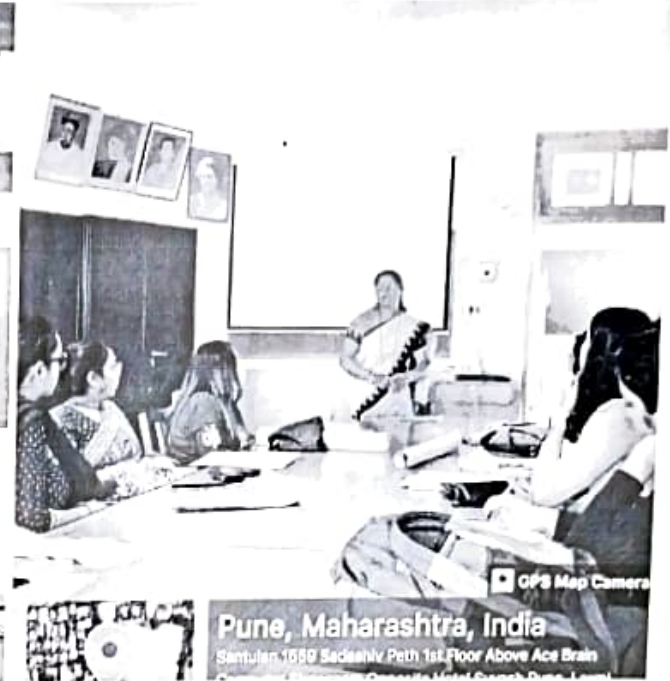
Activity 3 – 17th Feb. 2023

Yoga Education Practical

Orientation – 17th Dec. 2022

Submission – 20th Mar. 2023





Pune, Maharashtra, India
 Santulan 1559 Sadashiv Peth 1st Floor Above Ace Brain
 Showroom Opposite Hotel Suyash Pune, Laxmi Park Colony
 Sadashiv Peth, Pune, Maharashtra 411030, India
 Lat 18.505478°
 Long 73.847166°
 04/02/23 02:20 PM GMT +05:30



Pune, Maharashtra, India
 Santulan 1559 Sadashiv Peth 1st Floor Above Ace Brain Cor
 Showroom Opposite Hotel Suyash Pune, Laxmi Park Colony
 Sadashiv Peth, Pune, Maharashtra 411030, India
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Pune, Maharashtra, India
 GR4W+8V3, Lokamanya Nagar, Sadashiv Peth, Pune,
 Maharashtra 411030, India
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 Long 73.84732°
 04/02/23 02:31 PM GMT +05:30



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 Sadashiv Peth, Pune, Maharashtra 411030, India
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 04/02/23 02:32 PM GMT +05:30

Pune, Maharashtra, India
 GR4W+8V3, Lokamanya Nagar, Sadashiv Peth, Pune,
 Maharashtra 411030, India
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 Long 73.847265°
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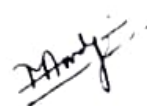
MED 105 Communication Skills & Yoga Education
B. Yoga Education
Report

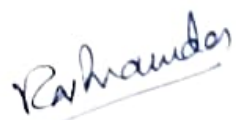
In academic year 2022-23 as per the syllabus given by SPPU in course 105 there are two parts - Part A Communication Skill and part B Yoga Education. In part B Yoga Education there are two activities:

1. Book Review
2. Yoga activities conduction and report writing

Orientation for course 105 was conducted on 17th Dec. 2022 as per the planning. Submission of Yoga education activities was scheduled on 20th March 2023.




Asst. Prof. Mayuri Mahajan
Course In-charge


PRINCIPAL
Tilak College of Education
Pune-411030.

Tilak College of Education, Pune 411030

F.Y. B.Ed. [Batch 2022-23]

BED: 105 Advanced Pedagogy and Application of ICT

Topics allotted for the self learning

(On any unit or topic from the course)

English Medium		
Sr. No.	Topic	Roll No.
1	Concept of Advanced Pedagogy	147
2	Need of Advanced Pedagogy	148
3	Significance of Advanced Pedagogy.	149
4	Principles of Advanced Pedagogy [4/5]	150
5	Principles of Advanced Pedagogy [4/5]	151
6	Philip Jackson Model [General information]	152
7	What is Pre-active phase?	153
8	Role of teacher in pre-active phase	154
9	What is Interactive Phase?	155
10	Role of teacher in Interactive Phase	156
11	What is Post-active phase?	157
	Use of Various Pedagogies- [General information]	158
12	a) Student Voice [Concept, Advantages]	159
13	b) Differentiation [Concept, Advantages]	160
14	c) Critical Pedagogy [Concept, Advantages]	161
	d) Engagement student in Teaching Learning Process	162

15	[Concept, Advantages]	
16	Application of Advanced Pedagogy for Development of e-content	163
17	Concept Blended Learning	164
18	Types of Blended Learning	165
19	Concept of Experiential Learning	166
20	Use of Experiential Learning	167
21	Concept of Problem based learning	168
22	Use of Problem based learning	169
23	Concept of Scenario based learning	170
24	Use of Scenario based learning	171
25	Concept of System Approach in Teaching	172
26	Use of System Approach in Teaching	173
27	Concept of ICT in Education	174
28	Need of ICT in Education	175
29	Importance of ICT in Education	176
30	Application of ICT in Education	177
31	a) Teaching – Learning	178
32	b) Research	179
33	c) Publication	180
34	d) Administration	181
35	e) Evaluation	182
36	Challenges in integration of ICT in Indian Schools	183
37	barriers to integration of ICT in Indian Schools	184
38	ICT Teacher- Skills	185
39	ICT Teacher- Qualities	186
40	Safe use of ICT-Net safety	187

41	Netiquettes	188
42	Copy Right	189
43	Plagiarism	190
44	Concept of Advanced ICT Supported teaching strategies	191
45	Need of Advanced ICT Supported teaching strategies	192
46	Features Advanced ICT Supported teaching strategies	193
47	Principles Advanced ICT Supported teaching strategies	194
48	Importance Advanced ICT Supported teaching strategies	195
49	ICT & Teaching –learning Strategies	196
50	Web based learning	

Marathi Medium

Sr. No.	Topic	Roll No.
51	Web based learning	101
52	Co-operative learning	102
53	Collaborative Learning	103
54	C A I	104
55	Smart Classroom- Nature,	105
56	Smart Classroom- Features	106
57	Smart Classroom- Advantages	107
58	On-Line Learning resources- e-library,	108
59	Video Conferencing,	109
60	Webinars	110
61	Social networking for learning with special reference to facebook	111
62	Social networking for learning with special reference to WhatsApp tool.	112
63	Agencies using ICT for Education- Open Schools	113
64	Open universities,	114
65	Intel,	115
66	MOOC,	116
67	MCKL	117
68	Student Voice [Concept, Advantages]	118
69	Differentiation [Concept, Advantages]	119
70	Critical Pedagogy [Concept, Advantages]	120
71	Engagement student in Teaching Learning Process [Concept, Advantages]	121
72	Application of Advanced Pedagogy for Development of	122

	e-content	
73	Concept Blended Learning	123
74	Types of Blended Learning	124
75	Concept of Experiential Learning	125
76	Use of Problem based learning	126
77	Concept of Scenario based learning	127
78	Use of Scenario based learning	128
79	Concept of System Approach in Teaching	129
80	Use of System Approach in Teaching	130
81	Concept of ICT in Education	131
82	Need of ICT in Education	132
83	Web based learning	133
84	M-Learning	134
85	Co-operative learning	135
86	Collaborative Learning	136
87	C A I	137
88	Smart Classroom- Nature,	138
89	Smart Classroom- Features	139
90	Smart Classroom- Advantages	140
91	On-Line Learning resources- e-library	141
92	Video Conferencing,	142
93	Webinars	143
94	Social networking for learning with special reference to facebook	144
95	Social networking for learning with special reference to WhatsApp tool.	145
96	Agencies using ICT for Education- Open Schools	146
97		

	M-Learning	
98	Co-operative learning	
99	Collaborative Learning	
100	Webinars	

This activity is compulsory as per SPPU syllabus and Internal Evaluation, absent student will get Zero mark. In the class we have discussed about how to write the write up. Now the topics are distributed.

This document is followed by SOP document: Standard Operating Procedure regarding Write up, Submission and Evaluation key

Dr. Rajendra Thigale

For any query feel free to whatapp on 8788117832



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे -
४११०३०.

Tilak College of Education, Pune 411030

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune - 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Self Study Courses M. Ed.

M. Ed. Faculties encourage students for Self-study. In each course of each semester there is provision of Home Assignment. There is provision for students for self-study in the time table.

Facilities for self-study such as books, dissertations in the library are available. Faculties are also available for guidance in the library.

Procedure of the Self Study process –

1. Faculties allot Unit/s for the self-study from their Courses.
2. Students complete Home Assignment by self-study.
3. For the completion of the Home assignment, Students use library books facility.
4. Students ask their doubts to faculties. Faculties clear their doubts.
5. Students submit Home Assignments and faculties evaluate them.

Proof – Time table



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे – ४११०३०.

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Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Self Study Lectures

Lecture No. 3

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(1 February 2023 at 12 o'clock)



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1.2.4 Students are encouraged and facilitated to undergo self-Study Courses /online/offline facilities provided by Institution

BED 105 Advanced pedagogy and application of ICT One Topic is assigned to the student-teachers for self-learning

- 1 Offline lecture is organized in the classroom for face-to-face communication.
- 2 Learning Material provided on Google Classroom.
- 3 Offline Personal guidance in the guidance room.
- 4 Online personal guidance on WhatsApp.
- 5 Replied to their queries on Google Classroom.
- 6 Topics are assigned to the student-teachers for self-learning.
- 7 Workshop arranged for the self-learning.
- 8 Students are encouraged to search the content.
- 9 Follow up of self-study was taken from time to time.
- 10 Student-teachers are motivated to write the term papers on given topic.
- 11 Student-teachers submitted their assignments in handwritten as well as in typed form.
- 12 Student-teachers are compelled to upload their term-papers on Google Classroom.
- 13 Assessment of the term paper is done by using Evaluation key prepared by the faculty.
- 14 All the students are compelled to enrol the self-learning as a compulsory activity.
- 15 The term paper or review paper writing is innovative idea for B.Ed. Curriculum and it is our best practice from last two years.
- 16 College is providing computer lab, and library resources for the same.
- 17 Freedom of collaboration with faculties and peer for material resource and human resource is provided to the student-teachers.
- 18 Student-teachers are encouraged to use cooperative learning.

For guided self-learning 60 questions are assigned to the student-teachers

- 1 Some short answer type questions are assigned to prepare their background about ICT as pre-requisite and revision.
- 2 Some short answer type questions are assigned to apply the ICT for Advanced pedagogy.
- 3 Student-teachers submitted their assignments in handwritten form.
- 4 The assignments are assessed on the basis of evaluation key.
- 5 Writing done the self-study assignment is also considered as self-tutoring.
- 6 All the students are compelled to enrol the self-learning as a compulsory activity.

1.2.4 Self Study Courses

M. Ed. Faculties encourage students for Self-study. In each course of each semester there is provision of Home Assignment. There is provision for students for self-study in the time table.

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Proof – Time table



P. Mahand
PRINCIPAL
Tilak College of Education
Pune-411030.

MED 105 Communication Skills & Yoga Education

A. Communication Skills


Report

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1. Self- introduction
2. Story from Picture
3. Spot communication

Orientation for Course 105 was conducted on 15th Dec. 2022. Above three activities were conducted on 15th, 16th and 17th Feb. 2023 in the college as per the planning. Submission of Communication skill activities was scheduled on 20th March 2023.




Asst. Prof. Mayuri Mahajan
Course In-charge

MED 105 Communication Skills & Yoga Education

Annual Planning & Time table

Communication Skills Activities

Orientation – 15th Dec. And 17th Dec. 2022

Presentation – Activity 1 – 15th Feb.2023

Activity 2 - 16th Feb. 2023

Activity 3 – 17th Feb. 2023

Yoga Education Practical

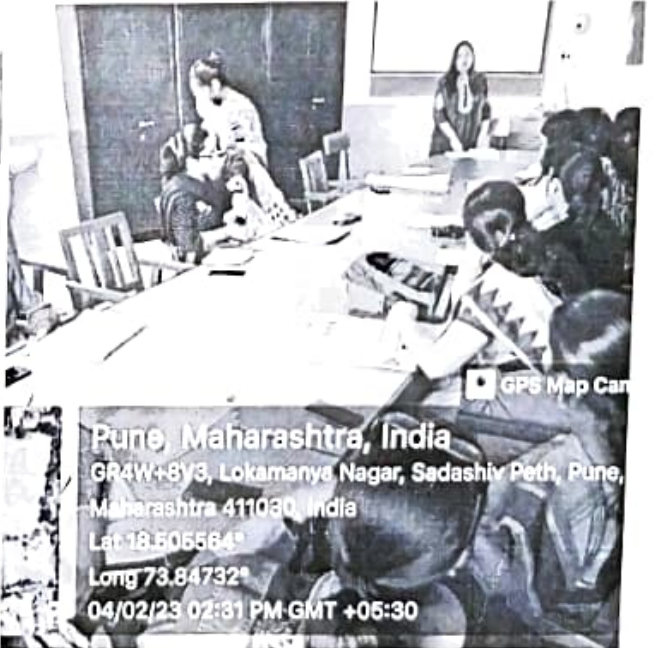
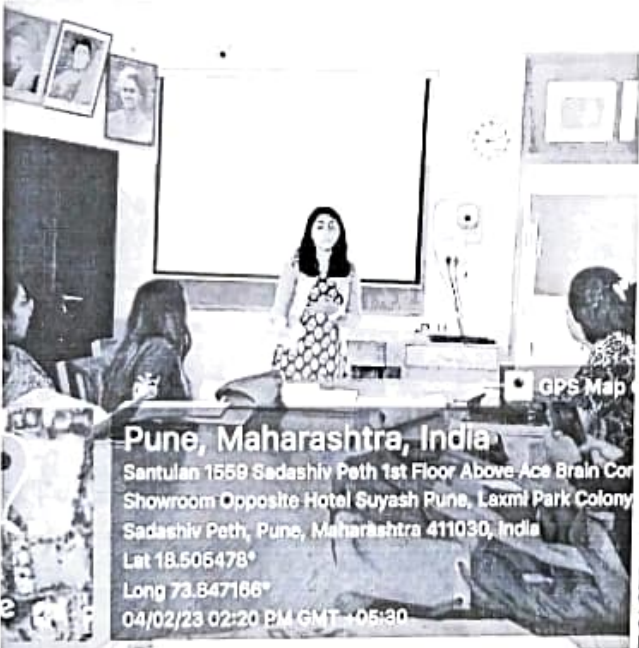
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 Long 73.847166°
 04/02/23 02:20 PM GMT +05:30



Pune, Maharashtra, India
 Santulan 1559 Sadashiv Peth 1st Floor Above Ace Brain Cor
 Showroom Opposite Hotel Suyash Pune, Laxmi Park Colony
 Sadashiv Peth, Pune, Maharashtra 411030, India
 Lat 18.505478°
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Pune, Maharashtra, India
 GR4W+8V3, Lokamanya Nagar, Sadashiv Peth, Pune,
 Maharashtra 411030, India
 Lat 18.505584°
 Long 73.84732°
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Pune, Maharashtra, India
 Santulan 1559 Sadashiv Peth 1st Floor Above Ace Brain
 Showroom Opposite Hotel Suyash Pune, Laxmi Park Col
 Sadashiv Peth, Pune, Maharashtra 411030, India
 Lat 18.50547°
 Long 73.847101°
 04/02/23 02:32 PM GMT +05:30

Pune, Maharashtra, India
 GR4W+8V3, Lokamanya Nagar, Sadashiv Peth, Pune,
 Maharashtra 411030, India
 Lat 18.505451°
 Long 73.847265°
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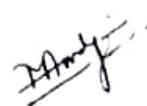
MED 105 Communication Skills & Yoga Education
B. Yoga Education
Report

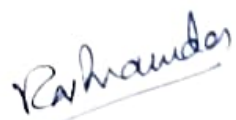
In academic year 2022-23 as per the syllabus given by SPPU in course 105 there are two parts - Part A Communication Skill and part B Yoga Education. In part B Yoga Education there are two activities:

1. Book Review
2. Yoga activities conduction and report writing

Orientation for course 105 was conducted on 17th Dec. 2022 as per the planning. Submission of Yoga education activities was scheduled on 20th March 2023.




Asst. Prof. Mayuri Mahajan
Course In-charge


PRINCIPAL
Tilak College of Education
Pune-411030.

Tilak College of Education, Pune 411030

F.Y. B.Ed. [Batch 2022-23]

BED: 105 Advanced Pedagogy and Application of ICT

Topics allotted for the self learning

(On any unit or topic from the course)

English Medium		
Sr. No.	Topic	Roll No.
1	Concept of Advanced Pedagogy	147
2	Need of Advanced Pedagogy	148
3	Significance of Advanced Pedagogy.	149
4	Principles of Advanced Pedagogy [4/5]	150
5	Principles of Advanced Pedagogy [4/5]	151
6	Philip Jackson Model [General information]	152
7	What is Pre-active phase?	153
8	Role of teacher in pre-active phase	154
9	What is Interactive Phase?	155
10	Role of teacher in Interactive Phase	156
11	What is Post-active phase?	157
	Use of Various Pedagogies- [General information]	158
12	a) Student Voice [Concept, Advantages]	159
13	b) Differentiation [Concept, Advantages]	160
14	c) Critical Pedagogy [Concept, Advantages]	161
	d) Engagement student in Teaching Learning Process	162

15	[Concept, Advantages]	
16	Application of Advanced Pedagogy for Development of e-content	163
17	Concept Blended Learning	164
18	Types of Blended Learning	165
19	Concept of Experiential Learning	166
20	Use of Experiential Learning	167
21	Concept of Problem based learning	168
22	Use of Problem based learning	169
23	Concept of Scenario based learning	170
24	Use of Scenario based learning	171
25	Concept of System Approach in Teaching	172
26	Use of System Approach in Teaching	173
27	Concept of ICT in Education	174
28	Need of ICT in Education	175
29	Importance of ICT in Education	176
30	Application of ICT in Education	177
31	a) Teaching – Learning	178
32	b) Research	179
33	c) Publication	180
34	d) Administration	181
35	e) Evaluation	182
36	Challenges in integration of ICT in Indian Schools	183
37	barriers to integration of ICT in Indian Schools	184
38	ICT Teacher- Skills	185
39	ICT Teacher- Qualities	186
40	Safe use of ICT-Net safety	187

41	Netiquettes	188
42	Copy Right	189
43	Plagiarism	190
44	Concept of Advanced ICT Supported teaching strategies	191
45	Need of Advanced ICT Supported teaching strategies	192
46	Features Advanced ICT Supported teaching strategies	193
47	Principles Advanced ICT Supported teaching strategies	194
48	Importance Advanced ICT Supported teaching strategies	195
49	ICT & Teaching –learning Strategies	196
50	Web based learning	

Marathi Medium

Sr. No.	Topic	Roll No.
51	Web based learning	101
52	Co-operative learning	102
53	Collaborative Learning	103
54	C A I	104
55	Smart Classroom- Nature,	105
56	Smart Classroom- Features	106
57	Smart Classroom- Advantages	107
58	On-Line Learning resources- e-library,	108
59	Video Conferencing,	109
60	Webinars	110
61	Social networking for learning with special reference to facebook	111
62	Social networking for learning with special reference to WhatsApp tool.	112
63	Agencies using ICT for Education- Open Schools	113
64	Open universities,	114
65	Intel,	115
66	MOOC,	116
67	MCKL	117
68	Student Voice [Concept, Advantages]	118
69	Differentiation [Concept, Advantages]	119
70	Critical Pedagogy [Concept, Advantages]	120
71	Engagement student in Teaching Learning Process [Concept, Advantages]	121
72	Application of Advanced Pedagogy for Development of	122

	e-content	
73	Concept Blended Learning	123
74	Types of Blended Learning	124
75	Concept of Experiential Learning	125
76	Use of Problem based learning	126
77	Concept of Scenario based learning	127
78	Use of Scenario based learning	128
79	Concept of System Approach in Teaching	129
80	Use of System Approach in Teaching	130
81	Concept of ICT in Education	131
82	Need of ICT in Education	132
83	Web based learning	133
84	M-Learning	134
85	Co-operative learning	135
86	Collaborative Learning	136
87	C A I	137
88	Smart Classroom- Nature,	138
89	Smart Classroom- Features	139
90	Smart Classroom- Advantages	140
91	On-Line Learning resources- e-library	141
92	Video Conferencing,	142
93	Webinars	143
94	Social networking for learning with special reference to facebook	144
95	Social networking for learning with special reference to WhatsApp tool.	145
96	Agencies using ICT for Education- Open Schools	146
97		

	M-Learning	
98	Co-operative learning	
99	Collaborative Learning	
100	Webinars	

This activity is compulsory as per SPPU syllabus and Internal Evaluation, absent student will get Zero mark. In the class we have discussed about how to write the write up. Now the topics are distributed.

This document is followed by SOP document: Standard Operating Procedure regarding Write up, Submission and Evaluation key

Dr. Rajendra Thigale

For any query feel free to whatapp on 8788117832



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे -
४११०३०.

Tilak College of Education, Pune 411030

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune - 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Self Study Courses M. Ed.

M. Ed. Faculties encourage students for Self-study. In each course of each semester there is provision of Home Assignment. There is provision for students for self-study in the time table.

Facilities for self-study such as books, dissertations in the library are available. Faculties are also available for guidance in the library.

Procedure of the Self Study process –

1. Faculties allot Unit/s for the self-study from their Courses.
2. Students complete Home Assignment by self-study.
3. For the completion of the Home assignment, Students use library books facility.
4. Students ask their doubts to faculties. Faculties clear their doubts.
5. Students submit Home Assignments and faculties evaluate them.

Proof – Time table



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Self Study Lectures

Lecture No. 3

Hello friends.

This is the third lecture regarding the distribution of topics for self-learning.

1. Why self-learning?
2. What is self-learning?
3. What is the importance of self-learning?
4. How to do self-learning?
5. What is co-operative learning?
6. What is the importance of co-operative learning?
7. What is peer learning?
8. What is collaborative learning?
9. What is a repository?
10. What is the importance of a repository?
11. What are the expectations of NAAC about self-learning?
12. What is AAA?
13. How to maintain the record of self-learning?
14. What is the role of Google classroom?
15. How to upload the PPT on Google Classroom?

This lecture is the orientation of self-learning programme.

व्याख्यान क्र. 3

नमस्कार मित्रांनो.

स्वयं-शिक्षणासाठी विषयांच्या वितरणासंबंधीचे हे तिसरे व्याख्यान आहे.

1. स्व-शिक्षण का?
2. स्व-शिक्षण म्हणजे काय?
3. स्व-शिक्षणाचे महत्त्व काय आहे?
4. स्व-शिक्षण कसे करावे?
5. सहकारी शिक्षण म्हणजे काय?
6. सहकारी शिक्षणाचे महत्त्व काय आहे?
7. पीअर-लर्निंग म्हणजे काय?
8. सहयोगी शिक्षण म्हणजे काय?
9. भांडार म्हणजे काय?
10. भांडाराचे महत्त्व काय आहे?
11. स्वयं-शिक्षणाबद्दल NAAC कडून काय अपेक्षा आहेत?
12. AAA म्हणजे काय?
13. स्व-शिक्षणाचा रेकॉर्ड कसा राखायचा?
14. Google वर्गाची भूमिका काय आहे?
15. Google Classroom वर PPT कसा अपलोड करायचा?

हे व्याख्यान स्वयं-शिक्षण कार्यक्रमाचे अभिमुखता आहे.

(1 February 2023 at 12 o'clock)



S. P. Mandali's

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टिळक शिक्षण महाविद्यालय, पुणे – ४११०३०.

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1.2.4 Students are encouraged and facilitated to undergo self-Study Courses /online/offline facilities provided by Institution

BED 105 Advanced pedagogy and application of ICT One Topic is assigned to the student-teachers for self-learning

- 1 Offline lecture is organized in the classroom for face-to-face communication.
- 2 Learning Material provided on Google Classroom.
- 3 Offline Personal guidance in the guidance room.
- 4 Online personal guidance on WhatsApp.
- 5 Replied to their queries on Google Classroom.
- 6 Topics are assigned to the student-teachers for self-learning.
- 7 Workshop arranged for the self-learning.
- 8 Students are encouraged to search the content.
- 9 Follow up of self-study was taken from time to time.
- 10 Student-teachers are motivated to write the term papers on given topic.
- 11 Student-teachers submitted their assignments in handwritten as well as in typed form.
- 12 Student-teachers are compelled to upload their term-papers on Google Classroom.
- 13 Assessment of the term paper is done by using Evaluation key prepared by the faculty.
- 14 All the students are compelled to enrol the self-learning as a compulsory activity.
- 15 The term paper or review paper writing is innovative idea for B.Ed. Curriculum and it is our best practice from last two years.
- 16 College is providing computer lab, and library resources for the same.
- 17 Freedom of collaboration with faculties and peer for material resource and human resource is provided to the student-teachers.
- 18 Student-teachers are encouraged to use cooperative learning.

For guided self-learning 60 questions are assigned to the student-teachers

- 1 Some short answer type questions are assigned to prepare their background about ICT as pre-requisite and revision.
- 2 Some short answer type questions are assigned to apply the ICT for Advanced pedagogy.
- 3 Student-teachers submitted their assignments in handwritten form.
- 4 The assignments are assessed on the basis of evaluation key.
- 5 Writing done the self-study assignment is also considered as self-tutoring.
- 6 All the students are compelled to enrol the self-learning as a compulsory activity.

1.2.4 Self Study Courses

M. Ed. Faculties encourage students for Self-study. In each course of each semester there is provision of Home Assignment. There is provision for students for self-study in the time table.

Facilities for self-study such as books, dissertations in the library are available. Faculties are also available for guidance in the library.

Procedure of the Self Study process –

1. Faculties allot Unit/s for the self-study from their Courses.
2. Students complete Home Assignment by self-study.
3. For the completion of the Home assignment, Students use library books facility.
4. Students ask their doubts to faculties. Faculties clear their doubts.
5. Students submit Home Assignments and faculties evaluate them.

Proof – Time table



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**TILAK COLLEGE OF EDUCATION, PUNE 411030
B.ED. (FIRST YEAR) 2022-2023: ACADEMIC CALENDER**

Month	PERSPECTIVES OF EDUCATION			PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				ENHANCING PROFESSIONAL CAPACITIES		OTHER ACTIVITIES	MEETINGS
	BED 101- BED 105 Core courses	BED 106 Optional Courses	BED 107 CCE Activity	BED108 Teaching Competency I	BED 109 Teaching Competency II	BED 110 Teaching Competency III	BED 111 a) Critical understanding of ICT b) Social Service &	BED 112 Health and Yoga			
Dec. 22	ADMISSION PROCESS - Orientation of Syllabus										
Jan. 23				Micro-teaching	Special Lessons					Makarsankranti, Alumni meet, Geography Day, Republic Day Savitribai Phule Jayanti, Swami Vivekanand Jayanti	Staff Meet IQAC Meet
Feb. 23	Practice Lesson				Special Lessons	Practice teaching		As per time table		Shivajiyanti	Staff Meet IQAC Meet
Mar. 23	Theory BED 101- BED 105	Theory BED 106 BED 107			Special Lessons	Technology based team teaching and models of teaching lessons	Critical understanding of ICT, Social service	As per time table		J.P. Naik Lecture Series, Educational Research forum lecture series	Staff, IQAC Meet, G & C Group meet
April 2023	Theory BED 101- BED 105	Theory BED 106 BED 107				Technology based team teaching and models of teaching lessons	As per time table	As per time table		J.P. Naik Lecture Series, Educational Research forum lecture series, Educational Club Activity, Annual Social Gathering	Staff, IQAC Meet, G & C Group meet

May 2023	Theory BED 101- BED 105	Theory BED 106 BED 107	Practical and Tutorial C.C.E. Activity			Internal exam	As per time table	As per time table	J.P. Naik Lecture Series, Educational Research forum lecture series, Educational Club Activity	Staff, IQAC Meet, G & C Group meet
June 2023	BED 101- BED 105	BED 106 BED 107			Internship	As per time table	As per time table	J.P. Naik Lecture Series, Educational Research forum lecture series Educational Club Activity	Staff Meet, IQAC Meet, G & C Group meet	
July 2023	Theory BED 101- BED 105	Theory BED 106 BED 107	Internal exam		Internship	As per time table	As per time table	J.P. Naik Lecture Series, Educational Research forum lecture series Educational Club Activity	Staff Meet, IQAC Meet, G & C Group meet	
Aug. 23	Theory Revision/E xamination	Theory Revision /Examination	University Exam					Tilak Punyatithi, Sanskrit Day, J.P. Naik Lecture Series, Educational Research forum lecture series, Educational Club Activity	Staff, IQAC Meet, G & C Group meet	

*Academic Calendar is flexible and is subject to change



Dr. Radhika Inamdar

Dr. Radhika Inamdar
Principal and Annual Plan In-charge

PRINCIPAL
Tilak College of Education
Pune-411030.

TILAK COLLEGE OF EDUCATION, PUNE 411030
B.ED. (SECOND YEAR) 2022-2023: ACADEMIC CALENDER

Month	PERSPECTIVES OF EDUCATION			PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING		ENHANCING PROFESSIONAL CAPACITIES		ENHANCING PROFESSIONAL CAPACITIES			OTHER ACTIVITIES (Online)	MEETINGS
	BED 201- BED 203 Core courses	BED 204- BED 205 Optional Courses	BED 201- BED 205 Course related practical and CCE Activity	BED 206 Teaching Competency IV	BED 207 Teaching Competency V	BED 208 Reading & Reflecting on Texts	BED 209 Understanding of Self	BED 210 Basics of Research	BED 211 Drama and Art in Education	BED 212 Open Course		
Sep-22	F. Y. B.Ed. University Exam and 2nd year starts											
Oct-22	Theory BED 201- BED 203	Theory BED 204 - BED 205	Course related Practical Submission	Practice Lessons	Orientation to Internship	Reading & Reflecting on Texts		Research Guidance		submission	Mahatma Gandhi Jayanti, Hindi day, World Teachers' Day	Staff Meet /IQAC Meet
Nov. 2022	Theory BED 201- BED 203	Theory BED 204 - BED 205	Course related Practical Submission		Orientation to Internship	understanding of self		Research Guidance			Mahatma Phule Punyatithi	Staff, IQAC Meet, G & C Group meet
Dec. 2022					Internship			Research Guidance				Staff, IQAC Meet, G & C Group meet
Jan. 2023					Internship			Research Guidance			Savitribai Phule Jayanti Swami Vivekananda Jayanti Makar Sankranti, Alumni Meet Geography Day, Republic Day	Staff Meet, IQAC Meet, G & C Group meet
Feb. 2023					Internship			Research Guidance			Study group Activity, Shivaji Maharaj Jayanti	Staff Meet, IQAC Meet, G & C Group meet

DIWALI VACATION 21/10/2022 to 13/11/2022



Mar-23	Theory BED 201- BED 203	Theory BED 204 - BED 205			Internship	Research report Submission		J.P. Naik Lecture Series, Educational Research forum lecture series	Staff, IQAC Meet, G & C Group meet	
Apr-23	Theory BED 201- BED 203	Theory BED 204 - BED 205						J.P. Naik Lecture Series, Educational Research forum lecture series, Dr. Babasaheb Ambedkar Jayanti Daily Assembly, Annual Social Gathering	Staff Meet, IQAC Meet	
May-23	Theory Revision	Theory Revision	Internal Exam and exam preparation leave							Staff Meet, IQAC Meet
Jun-23	University Final Exam									

*Academic Calendar is flexible and is subject to change

R. Inamdar
Dr. Radhika Inamdar
 Principal and Annual Plan In-charge
PRINCIPAL
Tilak College of Education
 Pune-411030.



S. P. MANDALI'S
TILAK COLLEGE OF EDUCATION, PUNE -30
M.Ed.

PLANNING OF FIRST SEMESTER

12th Dec 2022

Month	Working Days	C101	C102	C103	C104	C105	Special Activities
December	18	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for various internal tools	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for various internal tools	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for various internal tools	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for various internal tools	Syllabus Orientation Allocation of topics for activity 3	Commencement of the course Introducing Self, Mahaparinirvan Diwas18
January	25	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Activity Orientation	Youth Day Rajmata Jijau Jayanti, Republic Day
February	24	Course Teaching, Written test 2	Course Teaching, Written test 2	Course Teaching, Written test 2	Course Teaching, Written test 2	Activity Conduction	Shiv Jayanti Science Day
March	24	Course Teaching	Course Teaching	Course Teaching	Course Teaching		Women's Day
April	15						UNI. EXAM
Total Days	106						



R. N. Inamdar

Dr. R. N. Inamdar
PRINCIPAL

Tilak College of Education
Pune-411030.

S. D. Sonpethkar

Dr. C. D. Sonpethkar
INCHARGE TTC

C. A. Shingte

Dr. C. A. Shingte
H.O.D.

H.O.D.
Tilak College of Education
Pune-411030.

S. P. MANDALI'S
TILAK COLLEGE OF EDUCATION, PUNE -30

M.Ed. 2022 - 2023

PLANNING OF SECOND SEMESTER

Month	Working Days	C201	C202	C203	C204	C205	C206	Special Activities
APR	25	Syllabus & Practical Orientation & Course Teaching	Syllabus & Practical Orientation & Course Teaching	Syllabus & Practical Orientation & Course Teaching	Syllabus & Practical Orientation & Course Teaching		Internship Orientation	Dr. Ambedkar Jayanti
MAY	25	Course Teaching, Allocation of topics for various internal tools	Course Teaching, Allocation of topics for various internal tools	Course Teaching, Allocation of topics for various internal tools	Course Teaching, Allocation of topics for various internal tools	Research Guide Allotment	Internship	Maharashtradin
JUNE	25	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Proposal: Guidance, Presentation & Submission	Internship Presentation & Submission	World Environment Day
JULY	25	Course Teaching, Written test 2 Poster Presentation	Course Teaching, Written test 2 Poster Presentation	Course Teaching, Written test 2 Poster Presentation	Course Teaching, Written test 2 Poster Presentation	Review: Guidance, & Submission		
AUG	10	Course Teaching	Course Teaching	Course Teaching	Course Teaching			SPPU EXAM
Total Days	110							



CS

CS

Shrawada

PRINCIPAL
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Pune-411030.

S. P. MANDALI'S
TILAK COLLEGE OF EDUCATION, PUNE -30
PLANNING OF M.Ed. THIRD SEMESTER

1st Oct. 2022

Month	Working Days	302	306	308	309	310	311	OPEN COURSE 312	Special Activities
Oct.	21	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for Home Assignments & PPT	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for Home Assignments & PPT	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for Home Assignments & PPT	Syllabus & Practical Orientation, Course Teaching, Allocation of topics for Home Assignments & PPT	Orientation	Dissertation Part 2: Tool development & Presentation	Course Orientation Practical Orientation,	Commencement of the course Gandhi Jayanti Vachan Prerana Diwas
Nov.	25	Course Teaching, Submission of Practical, Assignments Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Course Teaching, Submission of Practical, Assignments, Written Test 1	Internship in schools	Dissertation Part 2: Data Collection	Event execution in school	Constitution Day
Dec.	27	Course Teaching, Submission of Practical, Assignments Written Test -2	Course Teaching, Submission of Practical, Assignments Written Test -2	Course Teaching, Submission of Practical, Assignments Written Test -2	Course Teaching, Submission of Practical, Assignments Written Test -2	Seminar presentation	Dissertation Part 2: Data Analysis	Event execution	Mahaparinirvan Diwas
Jan.	21	Course Teaching,	Course Teaching,	Course Teaching,	Course Teaching,		Submission	Submission	Youth Day Rajmata Jijau Jayanti Republic Day UNI. EXAM
Feb									
Total Days	94								



S. P. Mandali

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Dr. D. D. Sonpethkar

Dr. D. D. Sonpethkar
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S. P. MANDALI'S
TILAK COLLEGE OF EDUCATION, PUNE -30
M.Ed.

Fourth Semester
2022-23

Month	Working Days	401	403	404	407	Special Activities
FEB	24	Syllabus & Practical Orientation Allocation of topics for various internal tools Course Teaching Course Teaching, Written Test 1	Syllabus & Practical Orientation Allocation of topics for various internal tools Course Teaching Course Teaching, Written Test 1	Syllabus & Practical Orientation Allocation of topics for various internal tools Course Teaching Course Teaching, Written Test 1	Dissertation Report Writing	Shiv Jayanti, Science Day
MAR	24	Course Teaching, Written Test 1	Course Teaching, Written Test 1	Course Teaching, Written Test 1	Dissertation Report Writing	Women's Day
APR	22	Course Teaching, Submission of Practical, Assignments, Written test 2	Course Teaching, Submission of Practical, Assignments, Written Test 2	Course Teaching, Submission of Practical, Assignments, Written Test 2	Dissertation Report Writing Submission	Ambedkar Jayanti
MAY	26	Course Teaching, PPT Presentation Course Teaching	Course Teaching, PPT Presentation Course Teaching	Course Teaching, PPT Presentation Course Teaching		Maharashtra Din
JUNE					Viva-voce	MH Day SPPU EXAM
Total Days	96					



Subandor
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CS
Dr. C. D. Sonpethkar

INCHARGE TTC

CS
Dr. C. A. Shingte

H.O.D.

TIK COLLEGE OF EDUCATION, PUNE - 30.
FIRST YEAR B.Ed. 2018-19
ENGLISH MEDIUM DIVISION - REGULAR TIME-TABLE Room No. 16

PERIOD	TIME	Monday	Tuesday	Wednesday	Thursday	Friday
0	11:45 to 12:00	Assembly	Assembly	Assembly	Assembly	Assembly
1	12:00 to 12:45	B.Ed. 104 Dr. Dhamane	B.Ed. 102 Dr. M.S. Isave	B.Ed. 103 Dr. Phatak	B.Ed. 101 Dr. Jagtap	B.Ed. 105 Prof. Suresh Isave
2	12:45 to 1:30	B.Ed. 105 Dr. Thigale	B.Ed. 104 Dr. Shikare	B.Ed. 102 Dr. Durgade	B.Ed. 103 Dr. Chavan	B.Ed. 101 Dr. Kamble
3	1:30 to 2:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
4	2:00 to 2:45	B.Ed. 106 Content- Marathi Dr. Jagtap B.Ed. 106 Content- Science Dr. Thigale	B.Ed. 106 Content-Maths Prof. Sahare/ Dr. Sahasrabudhe. B.Ed. 106 Content -Hindi Prof. Pawar	B.Ed. 106 Content- Sanskrit Dr. Sonpethkar	B.Ed. 107 Method-History Prof. Rathod B.Ed. 107 Method Geography Dr. Inamdar	B.Ed. 107 Method- English Dr. Phatak
5	2:45 to 3:30	B.Ed. 106 Content -English Dr. Shikare B.Ed. 106	B.Ed. 106 Content-History Dr. Durgade B.Ed. 106 Content Geography Dr. Suresh Isave	B.Ed. 107 Method Science Dr. M.S. Isave B.Ed. 107 Method Marathi Dr. Dhamane	B.Ed. 107 Method-Sanskrit Dr. Sonpethkar	B.Ed. 107 Method -Hindi Dr. Kamble B.Ed. 107 Method-Maths Dr. Chavan
6	3:30 to 4:15	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES
7	4:15 to 5:00	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES

Saturday		
	TIME	PERIOD
1	8:00 to 8:15	Assembly
2	8:15 to 10:15	B.Ed. 112 Health and Yoga Dr. Durgade
	10:15 to 10:45	RECESS
3	10:45 to 11:30	B.Ed. 111-B Social service in all groups
4	11:30 to 12:15	B.Ed. 111-A Critical understanding of ICT in all groups
5	12:15 to 1:00	B.Ed. 111-B CO-CURRICULAR ACTIVITIES

Note: Changes if any will be informed from time to time

Incharge - Time Table Dept.

P. Dhamane

Principal

PRINCIPAL
 Tik College of Education
 Pune-411030.

TILAK COLLEGE OF EDUCATION, PUNE - 30.

FIRST YEAR B.Ed. 2018-19

MARATHI MEDIUM DIVISION - REGULAR TIME-TABLE Room No. 12

PERIOD	TIME	Monday	Tuesday	Wednesday	Thursday	Friday
0	11:45 to 12:00	Assembly	Assembly	Assembly	Assembly	Assembly
1	12:00 to 12:45	BED 104 Dr. Shikare	BED 102 Dr. Durgade	BED 103 Dr. Chavan	BED 101 Dr. Kamble	BED 105 Dr. Thigale
2	12:45 to 1:30	BED 105 Pro. Sureh Isave	BED 104 Dr. Dhamane	BED 102 Dr. Isave	BED 103 Dr. Phatak	BED 101 Dr. Jagtap
3	1:30 to 2:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
4	2:00 to 2:45	BED 107 Method-Science Dr M.S. Isave B.Ed. 106 Content Marathi Dr. Jagtap	BED 107 Method-Maths Dr. Chavan B.Ed. 106 Content -Hindi Prof. Pawar	BED 106 Content- Sanskrit Dr. Sonpethkar	BED 106 Content -History Dr. Durgade B.Ed. 106 Content Geography Dr. Sureh Isave	BED 107 Method-English Dr. Phatak
5	2:45 to 3:30	BED 106 Content- English Dr. Shikare	BED 107 Method-History Prof. Rathod B.Ed. BED 107 Method Geography Dr. Inamdar	BED 106 Content- Science Dr. Thigale BED 107 Method-Marathi Dr. Dhamane	BED 107 Method-Sanskrit Dr. Sonpethkar	BED 107 Method -Hindi Dr. Kamble BED 106 Content-Maths Prof. Sahare
6	3:30 to 4:15	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES
7	4:15 to 5:00	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES

Note: Changes if any will be informed from time to time

Incharge - Time Table Dept.

Saturday		
	TIME	PERIOD
1	8:00 to 8:15	Assembly
2	8:15 to 10:15	BED 112 Health and Yoga Dr. Durgade
	10:15 to 10:45	RECESS
3	10:45 to 11:30	BED 111-B Social Service in groups
4	11:30 to 12:15	BED 111-A Critical understanding of ICT in groups
5	12:15 to 1:00	BED 111-B CO-CURRICULAR ACTIVITIES

P. D. Dandekar

Principal
PRINCIPAL
Tilak College of Education
Pune-411030.

TILAK COLLEGE OF EDUCATION, PUNE – 30.
SECOND YEAR B.Ed. 2019-2020
ENGLISH MEDIUM DIVISION - REGULAR TIME-TABLE Room No. 16

PERIOD	TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
								TIME	PERIOD
0	11:45 to 12:00	Assembly	Assembly	Assembly	Assembly	Assembly			
1	12:00 to 12:45	B.Ed. 201 Prof.Rathod/ Prof. Sahare /Dr.Kamble	B.Ed. 202 Dr. Inamdar Dr.Shikare	B.Ed. 203 Dr. M.S. Isave	B.Ed. 205 Additional Method Group 1	B.Ed. 205 Additional Method Group 2	1	8:00 to 8:15	Assembly
2	12:45 to 1:30	B.Ed. 202 Dr. Inamdar Dr.Shikare	B.Ed. 203 Dr. M.S. Isave	B.Ed. 201 Prof.Rathod/ Prof. Sahare /Dr.Kamble	B.Ed. 205 Additional Method Group 2	B.Ed. 205 Additional Method Group 1	2	8:15 to 9:15	CO-CURRICULAR ACTIVITIES
3	1:30 to 2:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK		9:15 to 10:00	RECESS
4	2:00 to 2:45	B.Ed. 208 Dr. M.S.Isave	B.Ed. 209 Dr.S G Isave	B.Ed. 210 Dr.Chavan	B.Ed. 204 Elective	B.Ed. 204 Elective	3	10:00 to 10:45	211 Prof. Sahare
5	2:45 to 3:30	CURRICULAR ACTIVITIES 208	CURRICULAR ACTIVITIES 209	CURRICULAR ACTIVITIES 210	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	4	10:45 to 11:30	212 Dr.Dhamne
6	3:30 to 4:15	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	5	11:30 to 01:00	CO-CURRICULAR ACTIVITIES
7	4:15 to 5:00	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES			

1. **BED 204- ELECTIVES:** 1 Guidance & Counseling 2 Education for Sustainable Development and Environmental Education 3. Disaster Management 4. Educational Research

2. **BED 205-ADDITIONAL METHOD-** Group-1: Marathi, Hindi, English, Sanskrit, History, Geography, Mathematics, Science, Sociology, German, Political Science, Music, Economics

BED 205-ADDITIONAL METHOD- Group-2: ICT, Physics, Chemistry, Biology, Commerce, Psychology, Philosophy

Incharge – Time Table Dept.

F. Dhamne
PRINCIPAL
Tilak College of Education
Pune - 411030.
Principal

TILAK COLLEGE OF EDUCATION, PUNE – 30.

SECOND YEAR B.Ed. 2019-2020

MARATHI MEDIUM DIVISION - REGULAR TIME-TABLE Room No. 12

PERIOD	TIME	Monday	Tuesday	Wednesday	Thursday	Friday
0	11:45 to 12:00	Assembly	Assembly	Assembly	Assembly	Assembly
1	12:00 to 12:45	B.Ed. 201 Prof.Rathod/ Prof. Sahare /Dr.Kamble	B.Ed. 202 Dr. Inamdar/ Dr. Shikare	B.Ed. 203 Dr. M.S. Isave	B.Ed. 205 Additional Method Group 1	B.Ed. 205 Additional Method Group 2
2	12:45 to 1:30	B.Ed. 202 Dr. Inamdar/ Dr. Shikare	B.Ed. 203 Dr. M.S. Isave	B.Ed. 201 Prof.Rathod/ Prof. Sahare /Dr.Kamble	B.Ed. 205 Additional Method Group 2	B.Ed. 205 Additional Method Group 1
3	1:30 to 2:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
4	2:00 to 2:45	B.Ed. 208 Dr. M.S.Isave	B.Ed. 209 Dr.S G Isave	B.Ed. 210 Dr.Chavan	B.Ed. 204 Elective	B.Ed. 204 Elective
5	2:45 to 3:30	CURRICULAR ACTIVITIES 208	CURRICULAR ACTIVITIES 209	CURRICULAR ACTIVITIES 210	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES
6	3:30 to 4:15	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES
7	4:15 to 5:00	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES	CURRICULAR ACTIVITIES


Saturday		
	TIME	PERIOD
1	8:00 to 8:15	Assembly
2	8:15 to 9:15	CO-CURRICULAR ACTIVITIES
	9:15 to 10:00	RECESS
3	10:00 to 10:45	211 Prof. Sahare
4	10:45 to 11:30	212 Dr. Dhamne
5	11:30 to 01:00	CO-CURRICULAR ACTIVITIES

1. **BED 204- ELECTIVES:** 1 Guidance & Counseling 2. Education for Sustainable Development and Environmental Education 3. Disaster Management 4 Educational Research

2. **BED 205-ADDITIONAL METHOD-** Group-1: Marathi, Hindi, English, Sanskrit, History, Geography, Mathematics, Science, Sociology, German, Political Science, Music, Economics

BED 205-ADDITIONAL METHOD- Group-2: ICT, Physics, Chemistry, Biology, Commerce, Psychology, Philosophy

Incharge – Time Table Dept.


PRINCIPAL
Tilak College of Education
Pune-411030.
 Principal