

S.P. Mandali's

TILAK COLLEGE OF EDUCATION, PUNE

Feedback by the Student Teacher about the Course, College and Resources

2018-19

Name of the Student Teacher: Aayush P. Guldeokar Roll No 197 F.Y./ S.Y. B. Ed

Sr. No	Statement	1	2	3	4	5
1	Depth of the course content including project work if any				✓	
2	Extent of coverage of course				✓	
3	Applicability/relevance to real life situations			✓		
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				✓	
5	Syllabus covered in the class					✓
6	Difficultness of the course to understand			✓		
7	Preparedness of the faculty for the class				✓	
8	Use of Technology for Teaching Learning					✓
9	Library material and facilities available for the course				✓	
10	Syllabus covered in the of class					✓
11	Involvement of Teacher in Teaching Learning				✓	✓
12	Guidance provided by Teacher				✓	
13	Observation and Feedback for improvement				✓	
14	Approachability of the Teacher			✓		
15	Appreciation and motivation provided				✓	
16	Internal assessment of the course					✓
17	Curricular and co curricular activities organized					✓
18	Introductory lectures regarding the course organized					✓
19	Infrastructural facilities available				✓	
20	Overall administration of the college				✓	
TOTAL				78		

Important Suggestion :

with new editions Please update the library with latest books

Tilak college of Education, Pune.
Report of Student Satisfaction Survey (SSS) on overall
institutional performance
Year 2022-23

Introduction:

Tilak college of education is situated in Pune and is affiliated with Savitribai Phule Pune University, Pune. The college offers various courses like B.Ed., M.Ed. and Ph.D. in faculty of education. The Internal Quality Assurance Cell (IQAC) of the college has been continuously working on quality improvement and the betterment of the students learning experiences. In order to analyse the strengths and lag areas of the college and scope for further improvement, feedback from students has been received. This report focuses on the feedback of the students on overall institutional performance.

Data collection and analysis:

To receive feedback from all students of the college Google form was created and sent to students. According to ----- the responses received from the B.Ed. students in order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student satisfaction Survey on overall institutional performance was taken from the B. Ed. students for the year 2022-23. Following parameters were considered for the feedback from student teachers.

1. Infrastructure of Institution
2. Teachers abilities, skills and attributes
3. Usage of innovative Teaching Methodologies
4. Learning Environment
5. Internal Evaluation
6. Support Services



Major observations and action taken:

1. It was noticed that, majority of 80 % of the students have responded that, 70 to 100% syllabus was covered in the class. There is a scope for the teachers to make efforts for completion of the syllabus, as around 20% students have responded that 30 to 70% syllabus is covered.

Action Taken:

2. 92% of students were happy with the academic environment of the college.

Action Taken:

The institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive regarding space has been made available to the students for accessing primary and secondary study material. Moreover, Tilak College of Education ensures the inculcation of extra-academic skills by offering a wide array of extra-curriculars and activities to the students.

3. 93% students were satisfied with the regularity of classes and teachers' preparedness, while only 7% of students felt that classes did not happen regularly in college.

Action Taken:

Timetable for each Department and faculty member are made well in advance to teaching sessions. All faculty and students are expected to follow their designated timetable. They are uploaded on the college what's app group for easy access and proper streamlining of academic processes in the college.

4. 78% of respondents rated the contribution of the ICT (Information and Communications Technology) facilities in Tilak Collge of Education in creating a technologically upgraded pedagogical environment as 'Always Effective' while 22% of respondents have found it 'Fair', 'Satisfactory, and 'Sometimes effective'.

Action Taken:

The institution has taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration and necessary action to strengthen the ICT infrastructure is already in process.



5. Observation on Open Ended Responses:

- Majority of students demanded more books in library regarding syllabus and competitive exam.
- Majority of the students want more space in library.

Action Taken:

Institute is having separate provision in budget for books purchase. In year 2022-23 budget books and journals have purchased as per the demand of students and faculty.



R. S. Dandekar
Principal

PRINCIPAL
Tilak College of Education
Pune-411030.

Tilak college of Education, Pune.

Year 2022-23

Utilisation of feedback

We got suggestions from the stakeholders through feedback system and it is discussed with Hon. Principal. Accordingly, action was taken as per the requirement for example, at the end of the academic year the institute has conducted extra lectures and guidance by the faculty for the revision and doubt clearance regarding the syllabus content and other co-curricular and extra co-curricular activity. Also take decisions regarding strengthening of the ICT infrastructure. Books and journals have been purchased as per the demand of faculty and students.



R. Chaudhary
Principal

PRINCIPAL,
Tilak College of Education
Pune-411030.

Date:

Feedback from student teachers

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Feedback from school teachers.

School teachers mentioned in their feedback that –

Students of Tilak College of Education come to us for their practice lessons. They are well equipped, confident and they have all the required information from the college regarding various lessons. With proper guidance from all the professors, these student teachers become available to us for practice lessons. They always try to use various teaching aids and technology for effective teaching. They come to the school to take the lessons from the guide by making a tutorial of the learned lesson, checking it with the guide, making the correct corrections in it. The best benefit of this is for our school. We don't need to teach student teachers again. Proper interactions have been done with the school students, our teachers and all the stakeholders of our school. B. Ed. students prepared themselves very effectively, neatly for the practice lessons. Their behaviour in the campus was good and as per our expectations.

Feedback from the headmaster

Headmasters mentioned in their feedback, that –

The Tilak College of Education contact to our school for the permission to conduct the practice lessons and intership program. After taking the permission from our school the combined meeting of the Tilak college professors, school teachers, supervisors and headmasters have been arranged. Then Tilak College of Education makes the proper planning of practice lessons with discussion to school teachers about the timetable. Different subject teachers gave the components of the subject to the student teachers and the student teacher prepared the lesson accordingly. The students were disciplined, hard-working and done their teaching work properly according to the planning made by us.



Feedback from alumni

Alumni mentioned in their feedback that –

We got quality education from Tilak College of Education. Teaching and teachers of this college were innovative, experienced, creative and noble hearted. Placement cell of this college was very good and efficient. We got job opportunities in many schools and colleges of the State and outside also. The professors of Tilak college gave us practical guidance, knowledge, information and ideas regarding B. Ed. course and practical life. The suggestions received from the alumni to the college were useful to us in future planning.



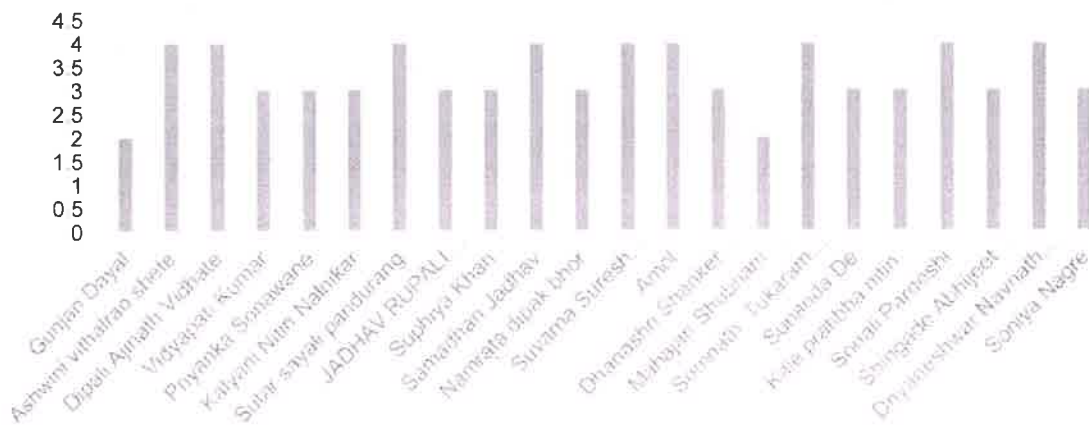
Principal
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PRINCIPAL
Tilak College of Education
Pune-411030.

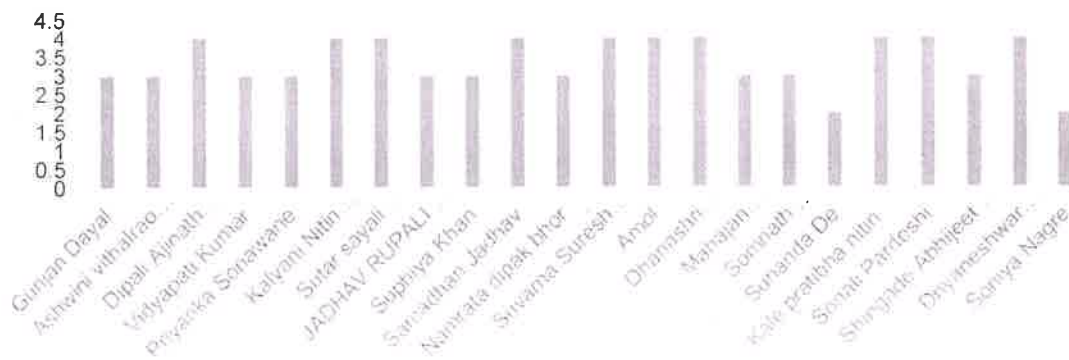
1. Depth of the course content including project work if any



2. Extent of coverage of course



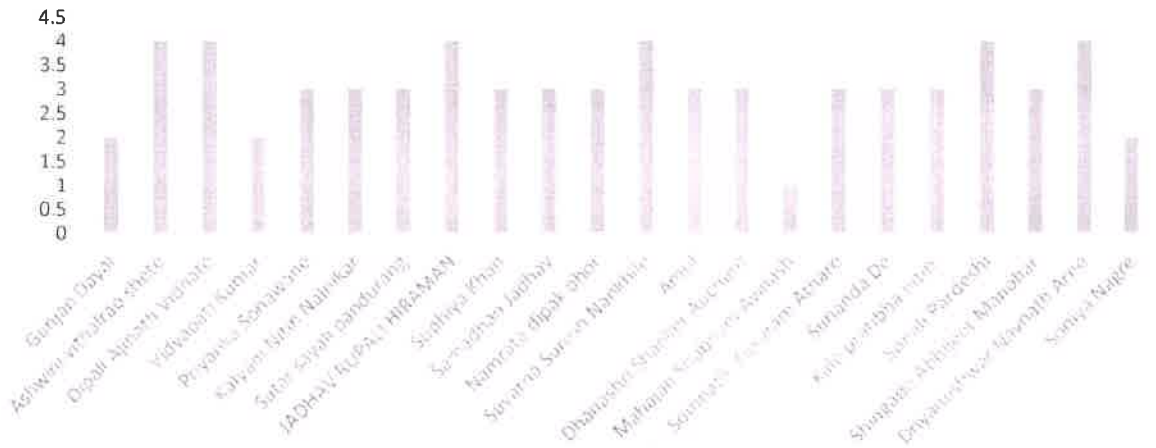
3. Applicability/relevance to real life situations



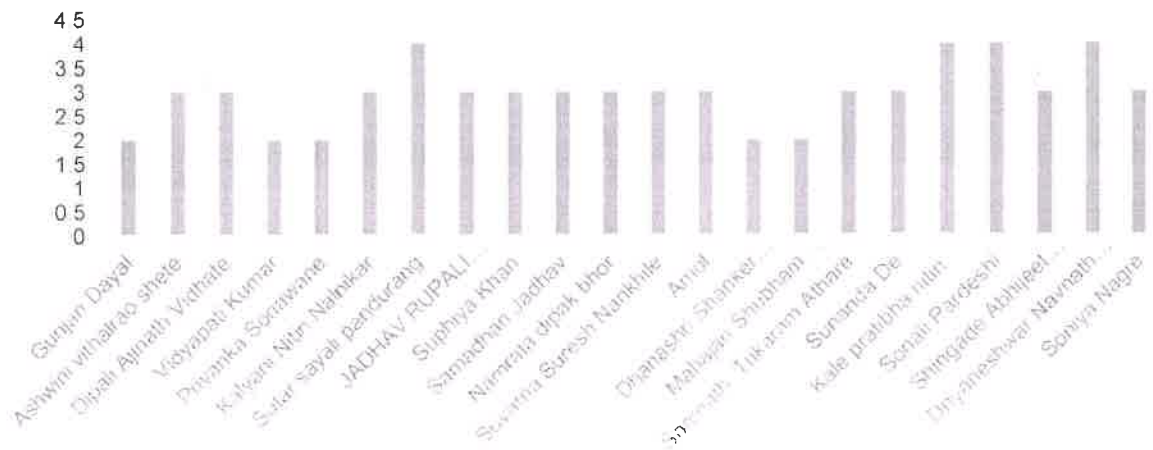
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)



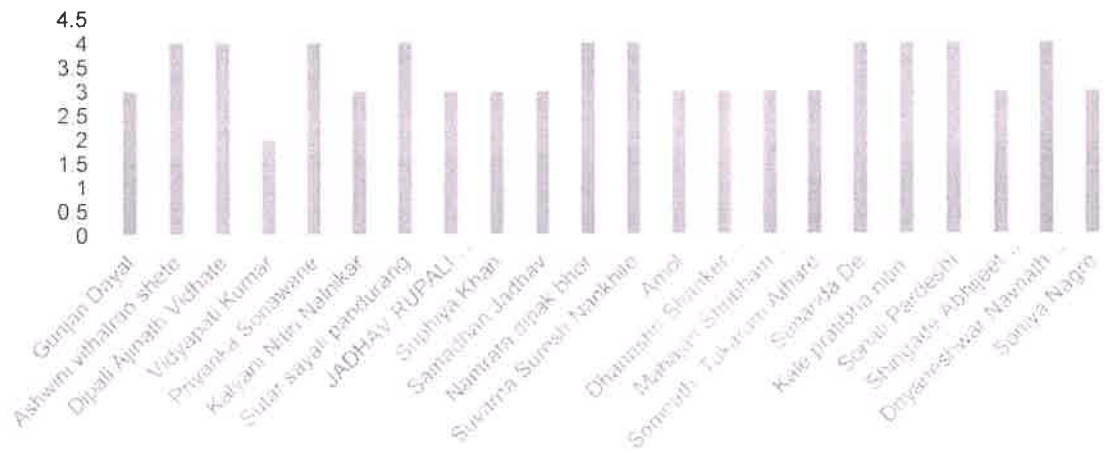
5. Syllabus covered in the class



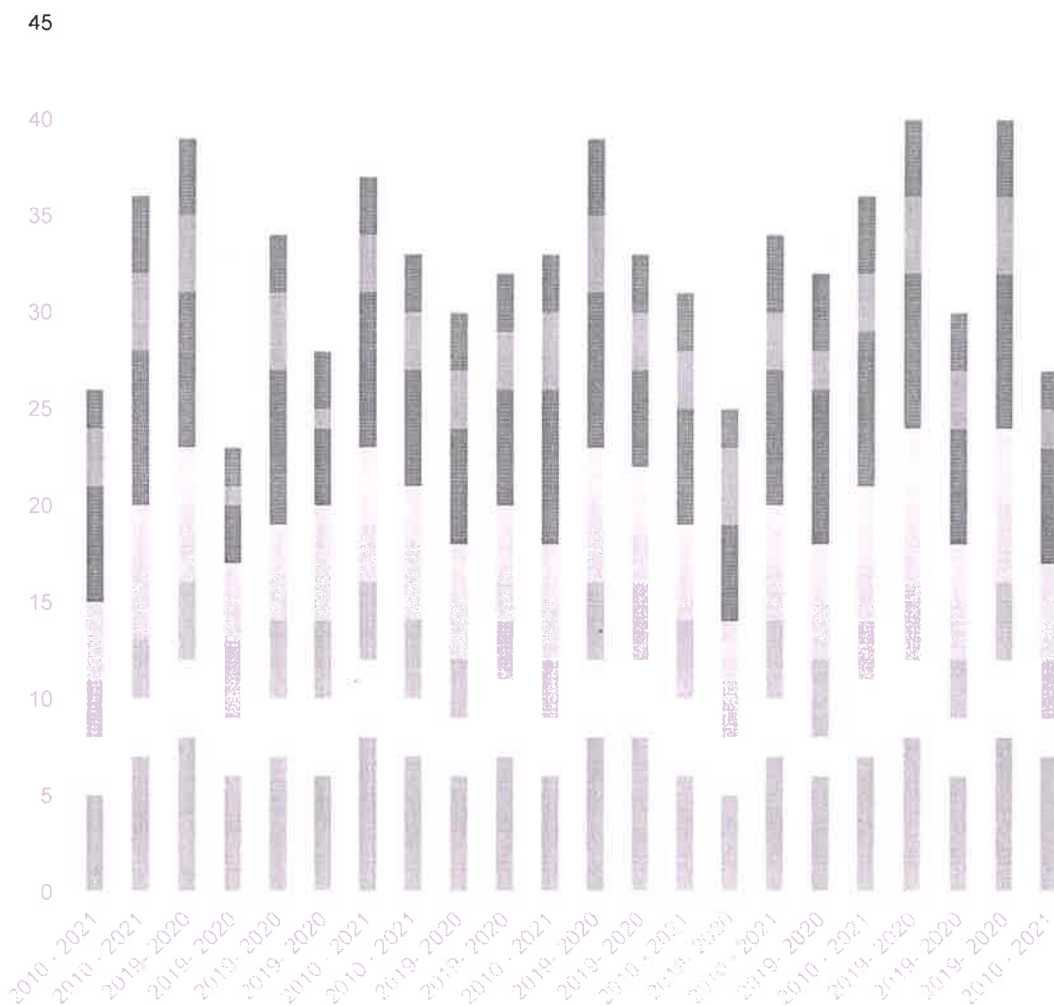
6. Difficultness of the curriculum to understand



7. Preparedness of the faculty for the class



Feedback about curriculum



- 10 Syllabus covered in the of class
- 9 Library material and facilities available for the course
- 8 Use of Technology for Teaching Learning
- 7 Preparedness of the faculty for the class
- 6 Difficultness of the course to understand
- 5 Syllabus covered in the class
- 4 Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)
- 3 Applicability/relevance to real life situations
- 2 Extent of coverage of course
- 1 Depth of the course content including project work if any



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12/24/2021 12:20:37
12/28/2021 6:11:38
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1/9/2022 9:10:20

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sonapardeshi@gmail.com
abhijeetshingade15@gmail.com
dnyaneshwararne@gmail.com
soniya.nagre@gmail.com

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Soniya Nagre	soniya.nagre@gmail.com	1E+10 B.Ed	English

Batch	1. Dept	2. E	3. 4	5. 6.	7.	8. U	9. L	10. S	11. Involvement of Teachers	12. Guidance provided by
2010 - 2021	3	2	3	2	2	3	3	2	3	3
2010 - 2021	3	4	3	4	3	4	4	4	4	4
2019- 2020	4	4	4	4	3	4	4	4	4	4
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2019- 2020	3	3	4	3	3	3	1	1	3	4
2010 - 2021	4	4	4	3	4	4	4	3	3	4
2010 - 2021	4	3	3	4	3	3	3	3	3	3
2019- 2020	3	3	3	3	3	3	3	3	3	4
2019- 2020	3	4	4	3	3	3	3	3	3	4
2010 - 2021	3	3	3	3	3	4	4	4	3	3
2019- 2020	4	4	4	4	3	4	4	4	4	4
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2010 - 2021	3	3	4	3	2	3	3	3	3	4
2019- 2020	3	2	3	1	2	3	2	4	2	3
2010 - 2021	3	4	3	3	3	3	4	3	4	4
2019- 2020	3	3	2	3	3	4	4	2	4	4
2010 - 2021	4	3	4	3	4	4	4	3	4	3
2019- 2020	4	4	4	4	4	4	4	4	4	4
2019- 2020	3	3	3	3	3	3	3	3	3	3
2019- 2020	4	4	4	4	4	4	4	4	4	4
2010 - 2021	4	3	2	2	3	3	3	2	2	3

13. Observation and feedback 14. Approachability of the 15. Appreciation and motivation 16. Inter

3	3	3	3
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17. Curricular and co-curri	18. Introductory lectures re	19. Infrastructural facilities	20. Overall administration
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4	3	3	3
4	3	3	4
4	4	1	4
3	3	4	3
4	4	4	4
3	2	3	3
4	4	4	4
4	4	2	3

Important Suggestion

Course content needs to be Covered more in the classroom

In the clg every teache is very good and cumpes also very good

No suggestions

No

1. Including more schools options for internship (Central schools: KV, Army Public school, Convent schools

टॉयलेट मधे सूधारणा पाणी उपलब्धता करावी स्वच्छता करावी

Nice . All teaching staff are very helpful and kind

Some new technologies should be included in the course and teacher should able to actively arrange thos

Instead of yearly pattern of examination it should be term wise.

Overall TC is Good.

Everything is good

We are proud as a students of Tilak College Of Education.TCE have taught us how to become a teacher w

Everything is good 😊

NA

-

Please provides notes in both medium.

There should be lectures for English medium students. No water in Girls' washroom.

Very good teachers

Thank you so much

No



Despite the Good Teaching-learning atmosphere & some good infrastructural facilities of TCE, 'Library, Inte

Private schools: Walnut, Elpro, etc) 2. Provision for clean and water facility for girls washroom.

the lectures

with values and morals. We learnt lots of from all faculties and how the teacher is responsible for futu

internet, wifi, well equipped computer facilities have yet to fully get to grips with digital age'.

ure of our country. Being a teacher is very responsible job.

B.Ed. Second Year 2020-2021

Reflection on Internship Program

Name of the Student Teacher Miss. Soniya Prabhakar Nagne
Roll.no 248

"Internship program is a depth of teaching and learning new experiences for every student teacher." It plays a pivotal role in completion of my B.Ed. course. It provide direct experiences on various roles of a teacher including teaching and developing command over the subject, to me.

This year, many student teachers discovered a new type of college experience after our campuses shut down amid the coronavirus pandemic. As one of those student teacher, my commute has been reduced to the time. It takes for me to boot up my laptop, my classroom have transformed into zoom platform. Tackling internships has also become a new kind of challenge in this virtual era.

With the pandemic, I was quite sure that, I would have to bid goodbye to this experience, but then 'TCE' family came to the rescue and most of us managed to secure virtual

internship opportunities in various nearby schools to our residence. After going through the various schools' rigorous process of internship, I was offered a virtual internship at Bhikamchand Khandelwal High School and junior college, Akola, as an intern teacher. I was excited to be interning at one of the oldest and popular school in the city.

"By three methods we may learn wisdom: first, by reflection, which is noblest; second, by imitation, which is easiest and third, by experience, which is bitterest." When one takes pride in their work, that one will reflect upon it. Likewise this phrase, I have taken great pride in my internship work. Now, not only I changed the way that I view my own strengths and weakness, but also my view of others has shifted dramatically. This internship has been such a growing experience for me.

I have learned the experience in both virtual and traditional teaching as some of classes has started. Celebrating events in school have become an integral part of my learning and building organizational skills of mine, would be beneficial for my upcoming days.

Block teaching helps me to enhance learning by enabling to take responsibility for organizing and consolidating existing knowledge. While peer observation enabling me for reviewing ability to give feedback by identifying areas of

strengths and room for growth of peer members skills.

I am satisfied with the co-operative and helpful behaviour of the parent teachers, principal, the peer teachers, mentor and the people associated with the internship program. I have come to know about the supervision and monitoring system of school. I even have come to know about rules and regulations of the school. I observed various virtual activities as well as traditional classes. I have also observed the role of teachers and principal of the school.

I can say that It was the most gratifying experience in my life. Through this phase of four months internship, I got an opportunity to contribute a little from my capacity to the school. The challenges which I faced here, were helped me to find new route. I can able to bring transformation in me.

I know, it is not ending of my practice. It is just the beginning. There is a lot that, I still have to learn and go through I think, my internship supervisor Mr. Dhule sir, Principal Mr. Ghade sir and all other teachers because they were in solidating with me. They showed me how to control and conduct lessons and counselling queries of students about concern topic. They give me good energy all the time by inspiration and motivation.

The B.Ed. internship program was an effective one for me. I learned all the skills to be used in the class, along with the professional ethics, values and competence to be required.

These golden days taught me so much, At the ending of internship I felt the importance and value of B.Ed. course. I felt so blessed that almighty had selected such a valuable profession for me. Indeed I had learned a lot from this internship. It was a great experience for me as well as one of the most good exposures I experienced. So, I will never going to forget these magical days of my life. The knowledge, opportunity, experience and exposure which I received in this internship program is surely appreciating.

Roger...

Signature of Student Teacher

S.P. Mandali's

TILAK COLLEGE OF EDUCATION, PUNE

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12/24/2021 12:20:37
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12/29/2021 21:16:49
1/9/2022 9:10:20

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kalyaninalnikar31@gmail.com
sutarsayali.sytce@gmail.com
jadhavrupali.sytce@gmail.com
suphiyakhan4@gmail.com
samjadhav10@gmail.com
ithape.namrata@gmail.com
suvarna01.sp@gmail.com
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shubhammahajan1695@gmail.com
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desunanda.sytce@gmail.com
kalepratibha288@gmail.com
sonapardeshi@gmail.com
abhijeetshingade15@gmail.com
dnyaneshwararne@gmail.com
soniya.nagre@gmail.com

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Gunjan Dayal	dayalgunjan.sytce@gmail.com	1E+10 B.Ed	English
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Batch	1. Dept	2. E	3. 4	5. 6.	7.	8. U	9. L	10. S	11. Involvement of Teachers	12. Guidance provided by
2010 - 2021	3	2	3	2	2	3	3	2	3	3
2010 - 2021	3	4	3	4	3	4	4	4	4	4
2019- 2020	4	4	4	4	3	4	4	4	4	4
2019- 2020	3	3	3	2	2	2	1	1	2	1
2019- 2020	4	3	3	3	2	4	4	4	3	4
2019- 2020	3	3	4	3	3	3	1	1	3	4
2010 - 2021	4	4	4	3	4	4	4	3	3	4
2010 - 2021	4	3	3	4	3	3	3	3	3	3
2019- 2020	3	3	3	3	3	3	3	3	3	4
2019- 2020	3	4	4	3	3	3	3	3	3	4
2010 - 2021	3	3	3	3	3	4	4	4	3	3
2019- 2020	4	4	4	4	3	4	4	4	4	4
2019- 2020	4	4	4	3	3	3	2	3	3	4
2010 - 2021	3	3	4	3	2	3	3	3	3	4
2019- 2020	3	2	3	1	2	3	2	4	2	3
2010 - 2021	3	4	3	3	3	3	4	3	4	4
2019- 2020	3	3	2	3	3	4	4	2	4	4
2010 - 2021	4	3	4	3	4	4	4	3	4	3
2019- 2020	4	4	4	4	4	4	4	4	4	4
2019- 2020	3	3	3	3	3	3	3	3	3	3
2019- 2020	4	4	4	4	4	4	4	4	4	4
2010 - 2021	4	3	2	2	3	3	3	2	2	3

13. Observation and feedback 14. Approachability of the 15. Appreciation and motivation 16. Inter

3	3	3	3
4	4	3	4
4	4	4	4
2	2	2	4
4	4	4	4
2	4	4	3
4	4	4	4
3	3	3	3
4	4	4	4
4	4	4	4
3	3	4	3
3	4	4	4
4	3	3	3
3	4	4	3
3	4	3	3
4	4	4	4
4	4	4	4
4	4	3	3
4	4	4	4
3	2	2	3
4	4	4	4
4	4	4	4

17. Curricular and co-curri	18. Introductory lectures re	19. Infrastructural facilities	20. Overall administration
3	3	2	3
4	3	3	4
4	4	4	4
1	1	3	2
4	3	2	4
3	3	1	4
4	4	4	4
3	4	4	4
4	4	4	3
4	4	3	3
4	3	3	3
4	4	4	4
4	4	4	3
4	4	3	3
4	3	3	3
4	3	3	4
4	4	1	4
3	3	4	3
4	4	4	4
3	2	3	3
4	4	4	4
4	4	2	3

Important Suggestion

Course content needs to be Covered more in the classroom

In the clg every teache is very good and cumpes also very good

No suggestions

No

1. Including more schools options for internship (Central schools: KV, Army Public school, Convent schools

टॉयलेट मधे सूधारणा पाणी उपलब्धता करावी स्वच्छता करावी

Nice . All teaching staff are very helpful and kind

Some new technologies should be included in the course and teacher should able to actively arrange thos

Instead of yearly pattern of examination it should be term wise.

Overall TC is Good.

Everything is good

We are proud as a students of Tilak College Of Education.TCE have taught us how to become a teacher w

Everything is good 😊

NA

-

Please provides notes in both medium.

There should be lectures for English medium students. No water in Girls' washroom.

Very good teachers

Thank you so much

No



Despite the Good Teaching-learning atmosphere & some good infrastructural facilities of TCE, 'Library, Inte

Private schools: Walnut, Elpro, etc) 2. Provision for clean and water facility for girls washroom.

the lectures

with values and morals. We learnt lots of from all faculties and how the teacher is responsible for futu

internet, wifi, well equipped computer facilities have yet to fully get to grips with digital age'.

ure of our country. Being a teacher is very responsible job.