S.P. Mandali's

TILAK COLLEGE OF EDUCATION, PUNE

Feedback by the Student Teacher about the Course, College and Resources

2018-19

Name of the Student Teacher: Aayush P. Guldeokar Roll No 197 **F.Y./ S.Y. B. Ed**

Sr. No	Statement	1	2	3	4	5
1	Depth of the course content including project work if any				✓	
2	Extent of coverage of course				✓	
3	Applicability/relevance to real life situations			✓		
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				✓	
5	Syllabus covered in the class					✓
6	Difficultness of the course to understand			✓		
7	Preparedness of the faculty for the class				✓	
8	Use of Technology for Teaching Learning					✓
9	Library material and facilities available for the course				✓	
10	Syllabus covered in the of class					✓
11	Involvement of Teacher in Teaching Learning				✓	
12	Guidance provided by Teacher				✓	
13	Observation and Feedback for improvement				✓	
14	Approachability of the Teacher			✓		
15	Appreciation and motivation provided				✓	
16	Internal assessment of the course					✓
17	Curricular and co curricular activities organized					✓
18	Introductory lectures regarding the course organized					✓
19	Infrastructural facilities available				✓	
20	Overall administration of the college				✓	
TOTAL			78			

Important Suggestion :

Please update the library with latest books with new editions

Tilak college of Education, Pune.

Report of Student Satisfaction Survey (SSS) on overall institutional performance

Year 2022-23

Introduction:

Tilak college of education is situated in Pune and is affiliated with Savitribai Phule Pune University, Pune. The college offers various courses like B.Ed., M.Ed. and Ph.D. in faculty of education. The Internal Quality Assurance Cell (IQAC) of the college has been continuously working on quality improvement and the betterment of the students learning experiences. In order to analyse the strengths and lag areas of the college and scope for further improvement, feedback from students has been received. This report focuses on the feedback of the students on overall institutional performance.

Data collection and analysis:

To receive feedback from all students of the college Google form was created and sent to students. According to ---------- the responses received from the B.Ed. students in order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student satisfaction Survey on overall institutional performance was taken from the B. Ed. students for the year 2022-23. Following parameters were considered for the feedback from student teachers.

1. Infrastructure of Institution
2. Teachers abilities, skills and attributes
3. Usage of innovative Teaching Methodologies
4. Learning Environment
5. Internal Evaluation
6. Support Services

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Major observations and action taken:

1. It was noticed that, majority of 80 % of the students have responded that, 70 to 100% syllabus was covered in the class. There is a scope for the teachers to make efforts for completion of the syllabus, as around 20% students have responded that 30 to 70% syllabus is covered.

   Action Taken:

2. 92% of students were happy with the academic environment of the college.

   Action Taken:

   The institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive regarding space has been made available to the students for accessing primary and secondary study material. Moreover, Tilak College of Education ensures the inculcation of extra-academic skills by offering a wide array of extra-curriculars and activities to the students.

3. 93% students were satisfied with the regularity of classes and teachers' preparedness, while only 7% of students felt that classes did not happen regularly in college.

   Action Taken:

   Timetable for each Department and faculty member are made well in advance to teaching sessions. All faculty and students are expected to follow their designated timetable. They are uploaded on the college what's app group for easy access and proper streamlining of academic processes in the college.

4. 78% of respondents rated the contribution of the ICT (Information and Communications Technology) facilities in Tilak Collge of Education in creating a technologically upgraded pedagogical environment as 'Always Effective' while 22% of respondents have found it 'Fair', 'Satisfactory, and 'Sometimes effective'.

   Action Taken:

   The institution has taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration and necessary action to strengthen the ICT infrastructure is already in process.

5. Observation on Open Ended Responses:
    - Majority of students demanded more books in library regarding syllabus and competitive exam.
    - Majority of the students want more space in library.

Action Taken:

Institute is having separate provision in budget for books purchase. In year 2022-23 budget books and journals have purchased as per the demand of students and faculty.

Principal

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PRINCIPAL
Tilak College of Education
Pune-411030.

Tilak college of Education, Pune.

Year 2022-23

Utilisation of feedback

We got suggestions from the stakeholders through feedback system and it is discussed with Hon. Principal. Accordingly, action was taken as per the requirement for example, at the end of the academic year the institute has conducted extra lectures and guidance by the faculty for the revision and doubt clearance regarding the syllabus content and other co-curricular and extra co-curricular activity. Also take decisions regarding strengthening of the ICT infrastructure. Books and journals have been purchased as per the demand of faculty and students.

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Date:

Feedback from student teachers

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Feedback from school teachers.

School teachers mentioned in their feedback that –

Students of Tilak College of Education come to us for their practice lessons. They are well equipped, confident and they have all the required information from the college regarding various lessons. With proper guidance from all the professors, these student teachers become available to us for practice lessons. They always try to used various teaching aids and technology for effective teaching. They come to the school to take the lessons from the guide by making a tutorial of the learned lesson, checking it with the guide, making the correct corrections in it. The best benefit of this is for our school. We don't need to teach student teachers again. Proper interactions have been done with the school students, our teachers and all the stakeholders of our school. B. Ed. students prepared themselves very effectively, neatly for the practice lessons. Their behaviour in the campus was good and as per our expectations.

Feedback from the headmaster

Headmasters mentioned in their feedback, that –

The Tilak College of Education contact to our school for the permission to conduct the practice lessons and intership program. After taking the permission from our school the combined meeting of the Tilak college professors, school teachers, supervisors and headmasters have been arranged. Then Tilak College of Education makes the proper planning of practice lessons with discussion to school teachers about the timetable. Different subject teachers gave the components of the subject to the student teachers and the student teacher prepared the lesson accordingly. The students were disciplined, hard-working and done their teaching work properly according the planning made by us.

Feedback from alumni

Alumni mentioned in their feedback that –

We got quality education from Tilak College of Education. Teaching and teachers of this college were innovative, experienced, creative and noble hearted. Placement cell of this college was very good and efficient. We got job opportunities in many schools and colleges of the State and outside also. The professors of Tilak college gave us practical guidance, knowledge, information and ideas regarding B. Ed. course and practical life. The suggestions received from the alumni to the college were useful to us in future planning.

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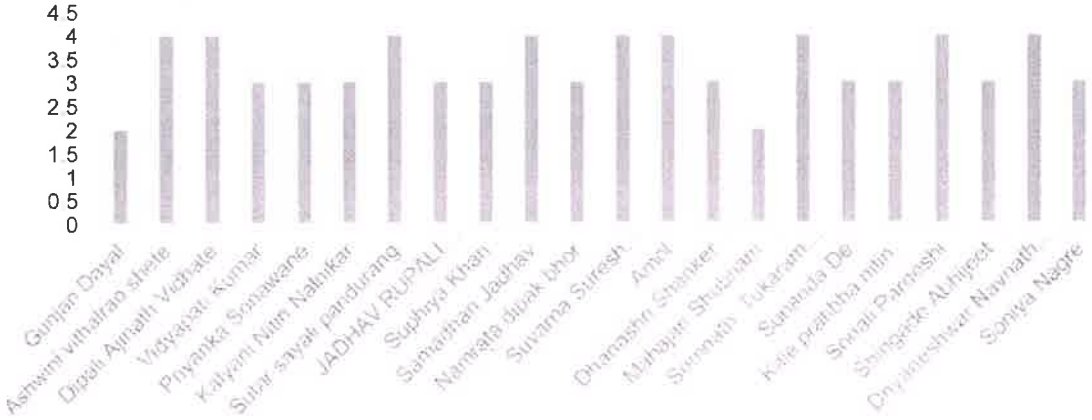
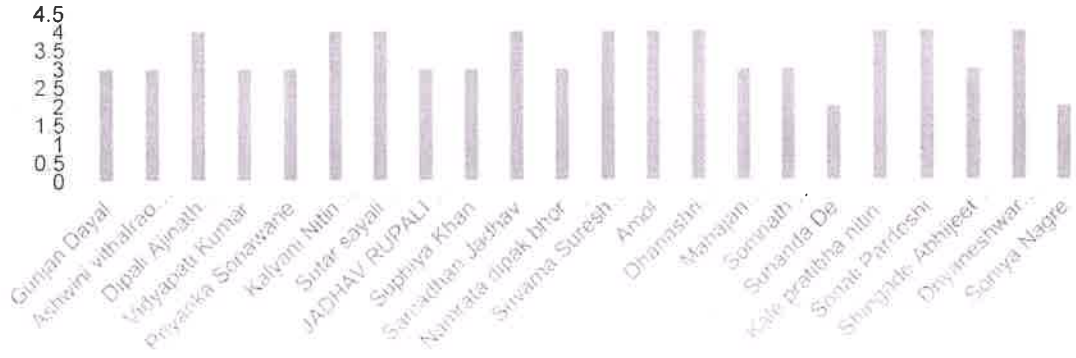
1. Depth of the course content including project work if any

2. Extent of coverage of course



3. Applicability/relevance to real life situations



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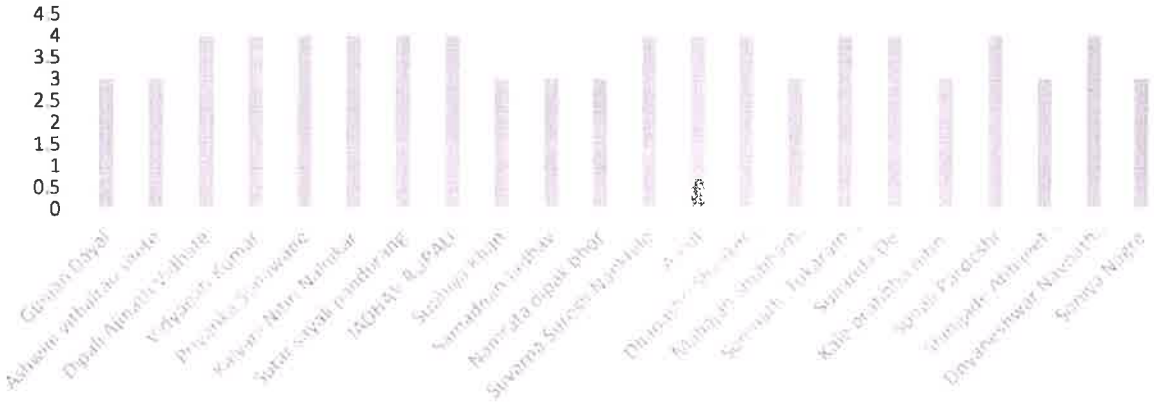
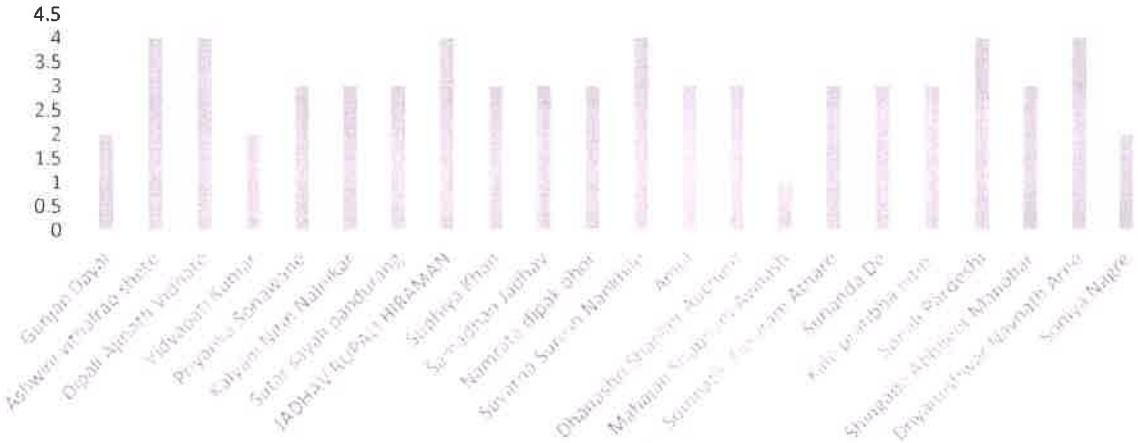
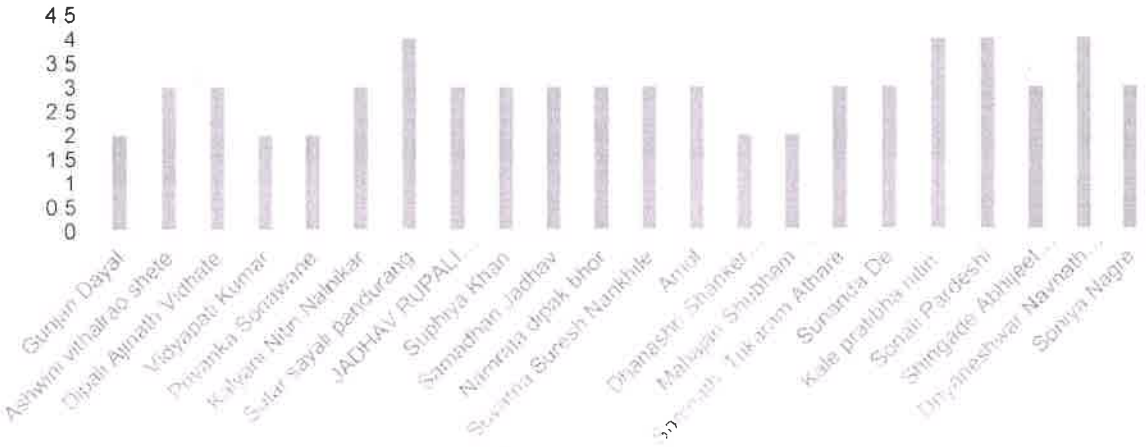
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)



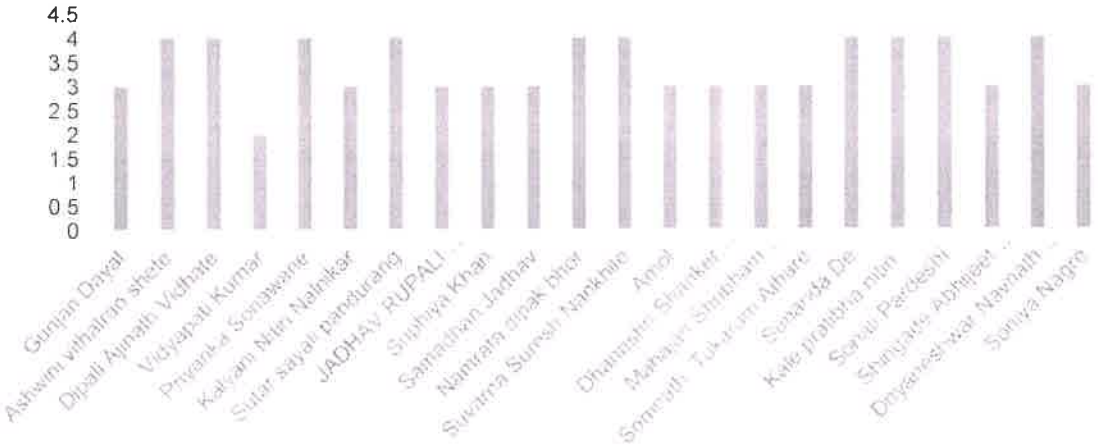
5. Syllabus covered in the class



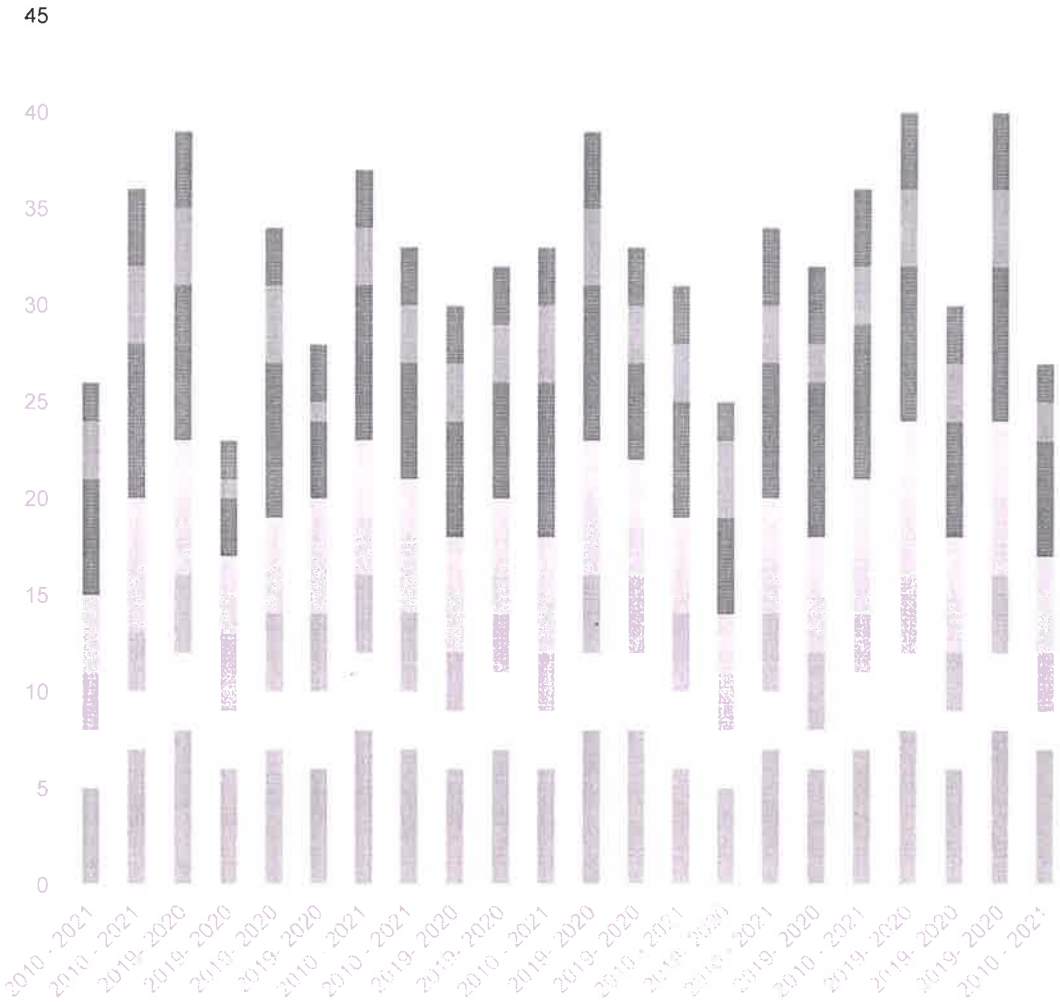
6. Difficultness of the curricullum to understand



7. Preparedness of the faculty for the class



Feedback about curriculum



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