S.P. Mandali's

TILAK COLLEGE OF EDUCATION, PUNE

Feedback by the Student Teacher about the Course, College and Resources

2018-19

Name of the Student Teacher: Aayush P. Guldeokar Roll No 197 **F.Y./ S.Y. B. Ed**

Sr. No	Statement	1	2	3	4	5
1	Depth of the course content including project work if any				✓	
2	Extent of coverage of course				✓	
3	Applicability/relevance to real life situations			✓		
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				✓	
5	Syllabus covered in the class					✓
6	Difficultness of the course to understand			✓		
7	Preparedness of the faculty for the class				✓	
8	Use of Technology for Teaching Learning					✓
9	Library material and facilities available for the course				✓	
10	Syllabus covered in the of class					✓
11	Involvement of Teacher in Teaching Learning				✓	
12	Guidance provided by Teacher				✓	
13	Observation and Feedback for improvement				✓	
14	Approachability of the Teacher			✓		
15	Appreciation and motivation provided				✓	
16	Internal assessment of the course					✓
17	Curricular and co curricular activities organized					✓
18	Introductory lectures regarding the course organized					✓
19	Infrastructural facilities available				✓	
20	Overall administration of the college				✓	
TOTAL			78			

Important Suggestion :

Please update the library with latest books with new editions

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Tilak college of Education, Pune.

Report of Student Satisfaction Survey (SSS) on overall institutional performance

Year 2022-23

Date:

Introduction:

Tilak college of education is situated in Pune and is affiliated with Savitribai Phule Pune University, Pune. The college offers various courses like B.Ed., M.Ed. and Ph.D. in faculty of education. The Internal Quality Assurance Cell (IQAC) of the college has been continuously working on quality improvement and the betterment of the students learning experiences. In order to analyse the strengths and lag areas of the college and scope for further improvement, feedback from students has been received. This report focuses on the feedback of the students on overall institutional performance.

Data collection and analysis:

To receive feedback from all students of the college Google form was created and sent to students. According to ---------- the responses received from the B.Ed. students in order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student satisfaction Survey on overall institutional performance was taken from the B. Ed. students for the year 2022-23. Following parameters were considered for the feedback from student teachers.

1. Infrastructure of Institution
2. Teachers abilities, skills and attributes
3. Usage of innovative Teaching Methodologies
4. Learning Environment
5. Internal Evaluation
6. Support Services

Major observations and action taken:

1. It was noticed that, majority of 80 % of the students have responded that, 70 to 100% syllabus was covered in the class. There is a scope for the teachers to make efforts for completion of the syllabus, as around 20% students have responded that 30 to 70% syllabus is covered.

   Action Taken:

2. 92% of students were happy with the academic environment of the college.

   Action Taken:

   The institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive regarding space has been made available to the students for accessing primary and secondary study material. Moreover, Tilak College of Education ensures the inculcation of extra-academic skills by offering a wide array of extra-curriculars and activities to the students.

3. 93% students were satisfied with the regularity of classes and teachers' preparedness, while only 7% of students felt that classes did not happen regularly in college.

   Action Taken:

   Timetable for each Department and faculty member are made well in advance to teaching sessions. All faculty and students are expected to follow their designated timetable. They are uploaded on the college what's app group for easy access and proper streamlining of academic processes in the college.

4. 78% of respondents rated the contribution of the ICT (Information and Communications Technology) facilities in Tilak Collge of Education in creating a technologically upgraded pedagogical environment as 'Always Effective' while 22% of respondents have found it 'Fair', 'Satisfactory, and 'Sometimes effective'.

   Action Taken:

   The institution has taken cognizance of this parameter and these concerns have been shared with the relevant authority for consideration and necessary action to strengthen the ICT infrastructure is already in process.

5. Observation on Open Ended Responses:
    - Majority of students demanded more books in library regarding syllabus and competitive exam.
    - Majority of the students want more space in library.

Action Taken:

Institute is having separate provision in budget for books purchase. In year 2022-23 budget books and journals have purchased as per the demand of students and faculty.

Principal

PRINCIPAL
Tilak College of Education
Pune-411030.

1.4.1

Tilak college of Education, Pune.

Year 2022-23

Date: 26/8/2023

Utilisation of feedback

We got suggestions from the stakeholders through feedback system and it is discussed with Hon. Principal. Accordingly, action was taken as per the requirement for example, at the end of the academic year the institute has conducted extra lectures and guidance by the faculty for the revision and doubt clearance regarding the syllabus content and other co-curricular and extra co-curricular activity. Also take decisions regarding strengthening of the ICT infrastructure. Books and journals have been purchased as per the demand of faculty and students.

Principal

TILAK COLLEGE OF EDUCATION ID. No. PU/PN/ Edn./009/ 1941 PUNE-30

PRINCIPAL
Tilak College of Education
Pune-411030.

Date:

Feedback from student teachers

To receive feedback from all students of the college Google form was created and sent to students. According to ---------- the responses received from the B.Ed. students in order to arrive at comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

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3. Usage of innovative Teaching Methodologies
4. Learning Environment
5. Internal Evaluation
6. Support Services

Feedback from school teachers.

School teachers mentioned in their feedback that –

Students of Tilak College of Education come to us for their practice lessons. They are well equipped, confident and they have all the required information from the college regarding various lessons. With proper guidance from all the professors, these student teachers become available to us for practice lessons. They always try to used various teaching aids and technology for effective teaching. They come to the school to take the lessons from the guide by making a tutorial of the learned lesson, checking it with the guide, making the correct corrections in it. The best benefit of this is for our school. We don't need to teach student teachers again. Proper interactions have been done with the school students, our teachers and all the stakeholders of our school. B. Ed. students prepared themselves very effectively, neatly for the practice lessons. Their behaviour in the campus was good and as per our expectations.

Feedback from the headmaster

Headmasters mentioned in their feedback, that –

The Tilak College of Education contact to our school for the permission to conduct the practice lessons and intership program. After taking the permission from our school the combined meeting of the Tilak college professors, school teachers, supervisors and headmasters have been arranged. Then Tilak College of Education makes the proper planning of practice lessons with discussion to school teachers about the timetable. Different subject teachers gave the components of the subject to the student teachers and the student teacher prepared the lesson accordingly. The students were disciplined, hard-working and done their teaching work properly according the planning made by us

Feedback from alumni

Alumni mentioned in their feedback that –

We got quality education from Tilak College of Education. Teaching and teachers of this college were innovative, experienced, creative and noble hearted. Placement cell of this college was very good and efficient. We got job opportunities in many schools and colleges of the State and outside also. The professors of Tilak college gave us practical guidance, knowledge, information and ideas regarding B. Ed. course and practical life. The suggestions received from the alumni to the college were useful to us in future planning.

Principal

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Tilak College of Education
Pune-411030.

2018-19

Tilak College of Education, Pune - 411030

Block no.1

Roll.no	Name of student	Third method	Medium
220	Vaishali Chavan	Biology	English

Roll.no	Name of student	Third method	Medium
209	Nisha Rajkumar Shukla	Commerce	Marathi
219	Deepa Deepak Chaudhari	Commerce	English
223	Divya Gandhi	Commerce	English
235	Kesar Deepak Khatri	Commerce	English

Roll.no	Name of student	Third method	Medium
211	Amol Maruti Gaikwad	Economics	Marathi

Roll.no	Name of student	Third method	Medium
212	Shrirang Vilas Gorse	English	Marathi
230	Veena Kadam	English	English
233	Saminabegam Kazi	English	English

Roll.no	Name of student	Third method	Medium
213	Naresh Rajabhau Iralapale	Geography	Marathi

Roll.no	Name of student	Third method	Medium
228	Swarada Mayuresh Joshi	German	English

Roll.no	Name of student	Third method	Medium
204	Dipali Babaso Deokar	Hindi	Marathi
206	Shilpa D. Karanjkar	Hindi	Marathi

Roll.no	Name of student	Third method	Medium
201	Gayatri Shyam Ankam	ICT	Marathi
205	Swati Dharmadhikari	ICT	Marathi
208	Varsha Vaman Shinge	ICT	Marathi
210	Vijay Prakash Dangat	ICT	Marathi
214	Rahul Dattatraya Jathar	ICT	Marathi
216	Amruta Saket Agashe	ICT	English
222	Tejashri Dayama	ICT	English
224	Pooja Sunil Gawale	ICT	English
229	Leena Kadam	ICT	English
231	Priya Balasaheb Kamble	ICT	English
232	Pradnya Dnyaneshwar Kapile	ICT	English
234	Roshni Khan	ICT	English

Bio - 5+7 = 12
Comm - 9+7 = 16
Eco - 2+7 = 9
Eng - 4+7 = 11
Geo = 2+7 = 9
German - 1+7 = 8
Hindi - 3+7 = 10
Chemi - 2+7 = 9
ICT = 24+7 = 31
Maratha - 3+7 = 10
Music - 1+7 = 8
Philosophy - 1+7 = 8
Physics 6+7 = 13
Polisci 4+7 = 11
Socio 1+7 = 8
Psycho 1+7 = 8

Tilak College of Education, Pune - 411030
Block no.1

Roll.no	Name of student	Third method	Medium
202	Nanda Maruti Bhangare	Marathi	Marathi
207	Vijaya Kumar More	Marathi	Marathi

3+7

Roll.no	Name of student	Third method	Medium
203	Shalaka Sudhir Bhintade	Music	Marathi

1+7

Roll.no	Name of student	Third method	Medium
215	Shrikar Hariram Suryawanshi	Physics	Marathi
218	Rupali Aware	Physics	English
226	Harshada Balasaheb Jadhav	Physics	English
227	Komal Vasant Jadhav	Physics	English

6+7

Roll.no	Name of student	Third method	Medium
221	Sneha Dalal	Political Science	English
225	Archita Ghosh	Political Science	English

4+7

Roll.no	Name of student	Third method	Medium
217	Shambhavi Ambaskar	Psychology	English

1+7

Tilak College of Education, Pune - 411030

Block no .2

Roll.no	Name of student	Third method	Medium
246	Sujatha Raman	Biology	English
255	Anuja Shanker	Biology	English
262	Anuja Shahaji Yadav	Biology	English
263	Nisha Yadav	Biology	English

Roll.no	Name of student	Third method	Medium
242	Nayan Sri	Chemistry	English
261	Priya Waghmare	Chemistry	English

Roll.no	Name of student	Third method	Medium
248	Ranjita Kumari	Commerce	English
249	Bhavika Raju Rathod	Commerce	English
250	Pooja Rajaram Sapte	Commerce	English
252	Sarika Kumari	Commerce	English
256	Kavita Sharma	Commerce	English

Roll.no	Name of student	Third method	Medium
238	Prajakta Manjrekar	Economics	English

Roll.no	Name of student	Third method	Medium
240	Juilee Vivek Motadoo	English	English

Roll.no	Name of student	Third method	Medium
258	Supriya Kumari	Geography	English

Roll.no	Name of student	Third method	Medium
254	Gosiyabano Shaikh	Hindi	English

Roll.no	Name of student	Third method	Medium
241	Seema Murkute	ICT	English
244	Neeta Bajirao Patil	ICT	English
247	Soniya Bapurao Rane	ICT	English
251	Akanksha Sardar	ICT	English
253	Sonia Sabnam	ICT	English
257	Rama Amruta Sonkamble	ICT	English
260	Asavari Mohan Vaidya	ICT	English
264	Khandu Navnath Dayal	ICT	English
265	Sanjay Bhimrao Deshmukhe	ICT	English
266	Amol Vishnu Gore	ICT	English
267	Kumar Gautam Khunte	ICT	English
270	Sumant Talekar	ICT	English

Tilak College of Education, Pune - 411030

Block no .2

269	Nikhil Suryawanshi	Marathi	English

Roll.no	Name of student	Third method	Medium
237	Esther Macedo	Philosophy	English

Roll.no	Name of student	Third method	Medium
236	Mayuri prakash Kulkarni	Physics	English
268	Wilson Shinde	Physics	English

Roll.no	Name of student	Third method	Medium
239	Ambika Rajendrakumar Molk	Political Science	English
259	Ayemi Suzzanne	Political Science	English

Roll.no	Name of student	Third method	Medium
243	Monalisa Parera	Socioloogy	English

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2018-19

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Block .no.1

Tilak College of Education, Pune - 411030

Roll.no	Name of student	Elective subject	Medium
204	Dipali Babaso Deokar	Disaster Management	Marathi
207	Vijaya Kumar More	Disaster Management	Marathi
211	Amol Maruti Gaikwad	Disaster Management	Marathi
213	Naresh Rajabhau Iralapale	Disaster Management	Marathi
216	Amruta Saket Agashe	Disaster Management	English
218	Rupali Aware	Disaster Management	English
220	Vaishali Chavan	Disaster Management	English
222	Tejashri Dayama	Disaster Management	English
224	Pooja Sunil Gawale	Disaster Management	English
226	Harshada Balasaheb Jadhav	Disaster Management	English
227	Komal Vasant Jadhav	Disaster Management	English
228	Swarada Mayuresh Joshi	Disaster Management	English
229	Leena Kadam	Disaster Management	English
232	Pradnya Dnyaneshwar Kapile	Disaster Management	English

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Roll.no	Name of student	Elective subject	Medium
201	Gayatri Shyam Ankam	Education for Sustainable Development	Marathi
205	Swati Dharmadhikari	Education for Sustainable Development	Marathi
208	Varsha Vaman Shinge	Education for Sustainable Development	Marathi
210	Vijay Prakash Dangat	Education for Sustainable Development	Marathi
212	Shrirang Vilas Gorse	Education for Sustainable Development	Marathi
214	Rahul Dattatraya Jathar	Education for Sustainable Development	Marathi
217	Shambhavi Ambaskar	Education for Sustainable Development	English
234	Roshni Khan	Education for Sustainable Development	English

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Roll.no	Name of student	Elective subject	Medium
202	Nanda Maruti Bhangare	Guidance and counseling	Marathi
203	Shalaka Sudhir Bhintade	Guidance and counseling	Marathi
206	Shilpa D. Karanjkar	Guidance and counseling	Marathi
209	Nisha Rajkumar Shukla	Guidance and counseling	Marathi
215	Shrikar Hariram Suryawanshi	Guidance and counseling	Marathi
219	Deepa Deepak Chaudhari	Guidance and counseling	English
221	Sneha Dalal	Guidance and counseling	English
225	Archita Ghosh	Guidance and counseling	English
231	Priya Balasaheb Kamble	Guidance and counseling	English
233	Saminabegam Kazi	Guidance and counseling	English
235	Kesar Deepak Khatri	Guidance and counseling	English

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Roll.no	Name of student	Elective subject	Medium
223	Divya Gandhi	Introduction to Educational Research	Commerce
230	Veena Kadam	Introduction to Educational Research	English

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Block .no.2

Tilak College of Education, Pune - 411030

Roll.no	Name of student	Elective subject	Medium
236	Mayuri prakash Kulkarni	Disaster Management	English
242	Nayan Sri	Disaster Management	English
244	Neeta Bajirao Patil	Disaster Management	English
248	Ranjita Kumari	Disaster Management	English
250	Pooja Rajaram Sapte	Disaster Management	English
254	Gosiyabano Shaikh	Disaster Management	English
255	Anuja Shanker	Disaster Management	English
258	Supriya Kumari	Disaster Management	English
260	Asavari Mohan Vaidya	Disaster Management	English
262	Anuja Shahaji Yadav	Disaster Management	English
264	Khandu Navnath Dayal	Disaster Management	English
266	Amol Vishnu Gore	Disaster Management	English
269	Nikhil Suryawanshi	Disaster Management	English

Tilak College of Education, Pune - 411030

Roll.no	Name of student	Elective subject	Medium
240	Juilee Vivek Motadoo	Education for Sustainable Development	English
243	Monalisa Parera	Education for Sustainable Development	English
245	Priyanka Priyadarshini	Education for Sustainable Development	English
246	Sujatha Raman	Education for Sustainable Development	English
249	Bhavika Raju Rathod	Education for Sustainable Development	English
252	Sarika Kumari	Education for Sustainable Development	English

Tilak College of Education, Pune - 411030

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237	Esther Macedo	Guidance and counseling	English
238	Prajakta Manjrekar	Guidance and counseling	English
239	Ambika Rajendrakumar Molkar	Guidance and counseling	English
247	Soniya Bapurao Rane	Guidance and counseling	English
253	Sonia Sabnam	Guidance and counseling	English
257	Rama Amruta Sonkamble	Guidance and counseling	English
259	Ayemi Suzzanne	Guidance and counseling	English
265	Sanjay Bhimrao Deshmukhe	Guidance and counseling	English
267	Kumar Gautam Khunte	Guidance and counseling	English
270	Sumant Talekar	Guidance and counseling	English
Roll.no	**Name of student**	**Elective subject**	**Medium**
241	Seema Murkute	Introduction to Educational Research	English
251	Akanksha Sardar	Introduction to Educational Research	English
256	Kavita Sharma	Introduction to Educational Research	English
261	Priya Waghmare	Introduction to educational research	English
263	Nisha Yadav	Introduction to educational research	English
268	Wilson Shinde	Introduction to Educational Research	English