

## Tilak College of Education, Pune

### ❖ Student Centric Methods

The institute practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active, boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level. by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.



Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Google Classroom, seminars, problem solving and brain storming are some of the means utilize by the Departments to provide experiential and participative learning.



*2.3.1 Student Centric Methods, Tilak College of Education, Pune.*

**Participative Learning:** To develop innovative as well as creative skill among students, the institution believes in the concept of participative learning and applying problem-solving methodologies in the teaching pedagogy.

### **Student Seminars**

Student seminars are organized by B.Ed. and M.Ed. departments in which students present papers and discuss ideas.

### **Group Discussions**

Group discussions are organized as part of the teaching learning process in order to encourage students for better understanding of the subject.

### **Problem Solving Methodologies**

Problem solving methodologies are an integral part of all courses in all programmes. Especially, in M.Ed. there is research dissertation part in which this method is used.

### **Student Research**

Students are encouraged to take up research work in which they need to identify a research problem and apply problem solving techniques learnt in classroom to the problem.

### **Field Trips and Visits**

Classroom teaching-learning process becomes meaningful and effective only when students get an interface in order to understand the functioning of the educational institute. Tilak College of Education believes teaching-learning process becomes effective when supplemented with activities which focus and also traverse beyond the syllabus and curriculum. Field trips and visits are an efficient way of exposing students to the nature of working of an educational institute.

### **Internships**

Internship aims at enabling the students to get a practical exposure to the working of the schools and education colleges by providing an opportunity to supplement their classroom learning with practical experience. Internships are a compulsory part of the Under Graduate and Post Graduate courses as it is believed that it can facilitate the integration of theoretical learning with its application and practice in the workplace.



Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

**Principal**

**Tilak College of Education, Pune**