



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे – ४११०३०.

**Tilak College of Education, Pune
411030**

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune – 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

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2.4.13 - Comprehensive appraisal of interns' performance is in place.

Sr. No.	Criteria
1	Effectiveness in classroom teaching
2	Competency acquired in evaluation process in schools
3	Involvement in various activities of schools
4	Regularity, initiative and commitment
5	Extent of job readiness

1. Effectiveness in classroom teaching

Activity 1 : Conduct of 6 Lessons

3 Credits - 75 Marks

Sample 1

S. P. Mandali's

Tilak College of Education Pune 411 030.



BLOCK TEACHING LESSON NOTE

Roll No.

2	4	6
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Name of the School : S.P.M Public English Medium School Date : 2/02/23

Std. VII Div. B Time : 35 mins Subject : Mathematics Lesson No.

01

Previous Knowledge of Class Students know meter, centimeter, area etc.

Aim of the lesson To enable the students to know about Area & Perimeter.

Apparatus & Teaching Aids Cutouts of different shapes like square, triangle etc.


Objectives knowledge Specifications Student tells properties of square & rectangle

Understanding & Application Student can tell the concept of area & perimeter



Student can solve & find area of square.

Core-Elements & Values Neatness

Life Skills Critical thinking.

Matter	Method
Preparation -	[Te show one book to students]
Area - Area is the measure of a region's size on a surface. By knowing side of the parallelogram, one can find out its area.	What is the colour of this textbook? What is area? How the area is measured? What are the units of area?
	
It can be measured in meter ² , cm ² or km ²	
Perimeter -	[Te. shows the same book to explain about perimeter.]

Activity 1 : Block Teaching : Evaluation Scheme

Rating Scale पुस्तकालय श्रेणी		1 Unsatisfactory असमाधानकारक	2 Average बरा	3 Satisfactory समाधानकारक	4 Good चांगला	5 Excellent उत्कृष्ट
		1	2	3	4	5
1) Lesson Note- पाठ्यक्रम	1) Neat, correct & complete नीट/बेटके, असूक आणि परिपूर्ण					✓
2) Introduction परिचयना	2) Relevant and Stimulating सुरमात व प्रेरणादायी					✓
	3) Revival of previous knowledge and linking with the topic पूर्वज्ञान जागृती व पाठ्यांशशी योग्य सांगड					✓
	4) Statement of Aim and Title writing हेतुकथन आणि शीर्षक लेखन					✓
3) Presentation विषय विवेचन	5) Clarity and Fluency in Explanation/Narration स्पष्टीकरण/कथनातील स्पष्टता व ओघ					✓
	6) Questions - Clear, concise and grammatically correct interrogative tone प्रश्न - प्र-स्वर्क उच्चारणात सुरष्ट, संक्षिप्त आणि व्याकरणदृष्ट्या असूक					✓
	7) Logical and thought provoking questions लक्ष्यपूर्वक आणि विचार प्रवर्तक प्रश्न					✓
	8) Distribution of questions and Reinforcement प्रश्नांचे वितरण आणि प्रबलन					✓
	9) Black Board Work फलक कार्य					✓
	10) Clarity in Reading/Demonstration वाचनातील स्पष्टता/दिशाने कौशल्यवातील साक्ष्यता					✓
	11) Explanation - Use of Examples स्पष्टीकरण - उदाहरणांचा वापर					✓
	12) Mastery over the content आख्यायतील प्रभुत्व					✓
	13) Use of Teaching Aids/Use of ICT component शैक्षणिक साधनांचा वापर/माहिती संगणक घटकचा वापर					✓
	4) Recapitulation संकलन	14) Student Participation विद्यार्थी सहभाग				
15) Teacher's Preparedness शिक्षकांची तयारी						✓
5) Application उपयोजन	16) Classroom management and Time Management दर्ज व्यवस्थापन आणि वेळ व्यवस्थापन					✓
6) Home Work गृहपाठ	17) Recapitulation as per objectives उद्दिष्टानुसार संकलन					✓
	18) Application - Use of evaluation Tools - MCQ, Matching item, GD, Project, Quiz, Puzzle etc. मूल्यमापन तंत्रांचे उपयोजन, बहुसंख्येची प्रश्ने, जोडवा लावा, गुट चर्चा, प्रकल्प, कोडी इ					✓
	19) Homework - Appropriate / Activity based योग्य व कृतीयुक्त गृहपाठ					✓
	20) Educational implications & Overall Impression (Effectiveness of Teaching) शैक्षणिक उपयुक्तता व एकंदरीत प्रभाव (अध्यापनाची परिणामकारकता)					✓
Total Marks out of 100/ एकूण गुण १०० पैकी					95	
Sign. of Teacher						
Date : 2/2/23	Date :  15/4/23					

Sample 2

S. P. Mandali's

Tilak College of Education Pune 411 030.



BLOCK TEACHING LESSON NOTE

Roll No.

2	5	5
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Name of the School : Sumant Gadhane High School, panbani Date : 17/12/22

Std. 8th Div. A Time : 40min ; Subject : Mathematics Lesson No.

1

Previous Knowledge of Class Students know the Simple Interest.

Aim of the lesson To enable the student to calculate compound interest.

Apparatus & Teaching Aids RBR

Objectives Specifications

Knowledge & Understanding

Student tells compound interest

Application

Student solves example based on compound interest.

Core-Elements & Values

Scientific temper

Life Skills

critical thinking

Matter	Method
<u>Preparation:</u>	
<u>Example:</u>	<u>(It asks the student to read example)</u>
<u>Vishal takes a loan of ₹ 10,000 from a bank at the rate of 10 p.c.p.a. for 1 year. How much money including interest he will have to pay after 1 year?</u>	<u>What do we have to do in this example?</u>
<u>Ans:</u>	<u>What is given in this example?</u>
<u>Amount = principal + interest</u>	<u>What is formula to calculate amount?</u>
<u>P = principal = ₹ 10,000</u>	
<u>R = Rate = 10 p.c.p.a</u>	<u>What is formula to calculate simple interest?</u>
<u>N = period = 1 year</u>	

Activity 1 : Block Teaching : Evaluation Scheme

Rating Scale ▶ **1** Unsatisfactory असमाधानकारक **2** Average बरा **3** Satisfactory समाधानकारक **4** Good चांगला **5** Excellent उत्कृष्ट

		1	2	3	4	5
1) Lesson Note-पाठटाचण	1) Neat, correct & complete नीटनेटके, अचूक आणि परिपूर्ण					✓
2) Introduction प्रस्तावना	2) Relevant and Stimulating सुरंगत व प्रेरणादायी					✓
	3) Revival of previous knowledge and linking with the topic पूर्वज्ञान जागृती व पाठ्यांशाशी योग्य सांगड					✓
	4) Statement of Aim and Title writing हेतुकथन आणि शीर्षक लेखन					✓
3) Presentation विषय विवेचन	5) Clarity and Fluency in Explanation/Narration स्पष्टीकरण/कथनातील स्पष्टता व ओघ					✓
	6) Questions - Clear, concise and grammatically correct interrogative tone प्रश्न - प्रस्नार्थक उच्चारसह सुस्पष्ट, संक्षिप्त आणि व्याकरणदृष्ट्या अचूक					✓
	7) Logical and thought provoking questions - तर्कशुद्ध आणि विचार प्रवर्धक प्रश्न					✓
	8) Distribution of questions and Reinforcement प्रस्नांचे वितरण आणि प्रबलन					✓
	9) Black Board Work फलक कार्य					✓
	10) Clarity in Reading/Demonstration वाचनातील स्पष्टता/दिखवणे कौशल्यातील सहजता					✓
	11) Explanation : Use of Examples स्पष्टीकरण - उदाहरणांचा वापर					✓
	12) Mastery over the content आशयावरील प्रभुत्व					✓
	13) Use of Teaching Aids/Use of ICT component शैक्षणिक साधनांचा वापर/माहिती संग्रहण घटकांचा वापर					✓
	4) Recapitulation संकलन	14) Student Participation विद्यार्थी सहभाग				
15) Teacher's Preparedness शिक्षकांची तत्परता						✓
5) Application उपयोजन	16) Classroom management and Time Management वर्ग व्यवस्थापन आणि वेळ व्यवस्थापन					✓
6) Home Work गृहपाठ	17) Recapitulation as per objectives उद्दिष्टानुसार संकलन					✓
	18) Application - Use of evaluation Tools - MCQ, Matching item, GD, Project Quiz, Puzzle etc गुणमापन साधने उपयुक्त, बहुपर्यायी प्रश्न, जोडणे खेळ, पट खर्च, प्रकरण, कोटी इ.					✓
	19) Homework - Appropriate / Activity based योग्य व कृतीयुक्त गृहपाठ					✓
	20) Educational implications & Overall Impression (Effectiveness of Teaching) शैक्षणिक उपयुक्तता व एकंदरीत प्रभाव (अभ्यासपत्राची परिणामकारकता)					✓
Total Marks out of 100/ एकूण गुण १०० पैकी						96

Sign of Teacher: 

Date: 17/12/2022

Date: 17/12/2022

Sample 3

S. P. Mandali's

Tilak College of Education Pune 411 030.



BLOCK TEACHING LESSON NOTE

Roll No

2	5	5
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Date 19/12/22

Name of the School: National Children's Academy

Class: V Div: A Time: 30 min Subject: English [Grammar] Lesson No:

2

Previous Knowledge of Class: Students know about Past Tense

Aim of the lesson: To enhance their understanding regarding Present Tense

Apparatus & Teaching Aids: Chart paper.

Objectives: Knowledge
Comprehension

Specifications: Student acquire knowledge about Present Tense
Student understood the concept of Present Tense & are able to identify Present Tense among a mix of sentences.

Application: Students used the knowledge gained in their daily life.

Core-Elements & Values: Critical thinking, Communication skills

Matter	Method
<u>Introduction :-</u>	[Teacher first revises the Past Tense and then ask questions of daily life observation]
A] Teacher, you are teaching to all of us.	Q] Students what am I doing now?
A2] Teacher, we are listening to you.	Q] What are you all doing now?
Statement of Aim :-	Today we are going to learn a topic on Present Tense

Activity 1 : Block Teaching : Evaluation Scheme

Rating Scale
पदनिश्चयन श्रेणी

1 Unsatisfactory असमाधानकारक
 2 Average बरा
3 Satisfactory समाधानकारक
4 Good चांगला
5 Excellent उत्कृष्ट

		1	2	3	4
1) Lesson Note-पाठटाचण	1) Neat, correct & complete नीटनेटके, अचूक आणि परिपूर्ण				
2) Introduction प्रस्तावना	2) Relevant and Stimulating सुसंगत व प्रेरणादायी				✓
	3) Revival of previous knowledge and linking with the topic पूर्वज्ञान जागृती व पाठ्यांशशी योग्य सांगड				✓
	4) Statement of Aim and Title writing हेतुबोधन आणि शीर्षक लेखन				✓
3) Presentation विषय विवेचन	5) Clarity and Fluency in Explanation/Narration स्पष्टीकरण/कथनातील स्पष्टता व ओघ				✓
	6) Questions - Clear, concise and grammatically correct interrogative tone. प्रश्न - प्रश्नार्थक उच्चारासह सुस्पष्ट, संक्षिप्त आणि व्याकरणदृष्ट्या अचूक				✓
	7) Logical and thought provoking questions - तर्कशुद्ध आणि विचार प्रवर्तक प्रश्न				✓
	8) Distribution of questions and Reinforcement प्रश्नांचे वितरण आणि प्रबलन				✓
	9) Black Board Work पारक कर्तव्य				✓
	10) Clarity in Reading/Demonstration वाचनातील स्पष्टता/दिशर्शन कौशल्यातील सहजता				✓
	11) Explanation : Use of Examples स्पष्टीकरण - उदाहरणांचा वापर				✓
	12) Mastery over the content आशयावरील प्रभुत्व				✓
	13) Use of Teaching Aids/Use of ICT component शैक्षणिक साधनांचा वापर/माहिती साधने घटकांचा वापर				✓
4) Recapitulation संकलन	14) Student Participation विद्यार्थी सहभाग				✓
	15) Teacher's Preparedness शिक्षकांची तत्परता				✓
5) Application उपयोजन	16) Classroom management and Time Management वर्ग व्यवस्थापन आणि वेळ व्यवस्थापन				✓
6) Home Work गृहपाठ	17) Recapitulation as per objectives उद्दिष्टानुसार संकलन				✓
	18) Application - Use of evaluation Tools : MCQ, Matching Item, GD, Project, Quiz, Puzzle etc मूल्यमापन तंत्रांचे उपयोग, बहुपर्यायी प्रश्न, जोड्या लावणे, रट चर्चा, प्रबलन, खेळी इ.				✓
	19) Homework - Appropriate / Activity based योग्य व कृतीयुक्त गृहपाठ				✓
	20) Educational implications & Overall Impression (Effectiveness of Teaching) शैक्षणिक उपयुक्तता व एकंदरीत प्रभाव (अध्यापनाची परिणामकारकता)				✓
32+55 = 87 Total Marks out of 100/ एकूण गुण १०० पैकी					

Sign. of Teacher

Date : 19/12/2022

Date : 19/12/2022

87
100

Sample 4

S. P. Mandali's

Tilak College of Education Pune 411 030.

BLOCK TEACHING LESSON NOTE

Roll No 2 3 0

Name of the School S.P.M English School Date 9/11/19

Std VII Div A Time 11:40-12:15 Subject Science Lesson No 02

Previous Knowledge of Class students knows about the living organisms

Aim of the lesson To enable students to understand concept of Micro-organisms

Apparatus & Teaching Aids A piece of bhakari with fungus, Pictures of prokaryotic & eukaryotic cells.

Objectives **Specifications**

Knowledge & understanding Students tells

_____ - the definition of living organisms

_____ - the difference betⁿ the living organisms

_____ which can be seen with eyes & microscope

_____ - st. are able to tell the different names of Micro-organisms

Application Scientific attitude, inculcation of scientific

Core-Elements & Values critical thinking, meadness.

Life Skills

Matter	Method
<u>Introduction -</u>	
<u>An organism refers to a living thing that has an organized structure, can react to stimuli, reproduce, grow, adapt & maintain homeostasis.</u>	<u>What do you mean by living organism?</u>
<u>Animal, plant, fungus, protist, bacterium, archaea are the examples on earth.</u>	<u>What are the examples of organisms on earth?</u>
<u>Snail, elephant, pigeon, worms can be seen with</u>	<u>What is the difference between the following</u>

Activity 1 : Block Teaching : Evaluation Scheme

Rating Scale
 परीक्षण स्तर

1

Unsatisfactory
 असंतुष्ट

2

Average
 औसत

3

Satisfactory
 संतुष्ट

4

Good
 अच्छा

5

Excellent
 उत्कृष्ट

		Rating Scale				
		1	2	3	4	5
1) Lesson Note- लेखन	1) Near correct & complete शुद्धता के साथ सही उत्तर					
	2) Introduction प्रस्तावना					
	3) Presentation विषय विवरण					
1) Lesson Note- लेखन	2) Relevant and Stimulating सुलभ & रोचक					
	3) Review of previous knowledge and linking with the topic पूर्व ज्ञान का संक्षेप और विषय से जोड़ना					
	4) Statement of Aim and Title writing दिशा और शीर्षक लेखन					
	5) Clarity and Fluency in Explanation/Narration व्याख्यान/व्याख्या का स्तर					
	6) Questions - Clear, concise and grammatically correct interrogative form. सही - संक्षेप और व्याकरणिक रूप में सही सवाल					
	7) Logical and thought provoking questions. सही सवाल जो सोचने पर मजबूर करें					
	8) Distribution of questions and Reinforcement सवाल विलंबता के साथ					
	9) Black Board Work बोर्ड कार्य					
	10) Clarity in Reading/Demonstration व्याख्यान/व्याख्या का स्तर					
	11) Explanation - Use of Examples व्याख्यान - उदाहरण का					
	12) Mastery over the content विषय का ज्ञान					
	13) Use of Teaching Aids/Use of ICT component शैक्षिक साधनों का/सॉफ्टवेयर का उपयोग					
	4) Recapitulation संक्षेप	14) Student Participation छात्रों का भाग				
15) Teacher's Preparedness शिक्षक का तैयारी						
5) Application प्रयोग	16) Classroom management and Time Management कक्षा प्रबंधन और समय प्रबंधन					
6) Home Work घर का काम	17) Recapitulation as per objectives संक्षेप के अनुसार					
	18) Application - Use of evaluation tool: MCQ, Matching, True/False, Project, Quiz, Puzzle etc. प्रयोग - मूल्यांकन उपकरण: MCQ, मिलान, सत्य/झूठ, प्रोजेक्ट, क्विज, पज़ल आदि					
	19) Homework - Appropriate / Activity based घर का काम - उपयुक्त/क्रिया आधारित					
	20) Educational implications & Overall impression (Effectiveness of Teaching) शैक्षिक प्रभाव और समग्र प्रभाव (शिक्षण की प्रभावशीलता)					
Total Marks out of 100/कुल अंक 100 में से						

Signature of Teacher

Date

Date

BLOCK TEACHING LESSON NOTERoll No.

2	5	5
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Date: 08/12/22

Name of the School: National Children's Academy

Div. V Time: 30 min Subject: English [Grammar] Lesson No. 1

Previous Knowledge of Class: Students have the basic idea about what is Tense.

Objectives of the lesson: To enable students to know the basics of language formation.

Materials & Teaching Aids: Chart paper.

Objectives

Knowledge
Comprehension

Application

Attitude-Elements & Values

Skills

Specifications

Students acquire knowledge about Past Tense
 Students are able to identify the Past Tense among a mix of sentences & the respective concept.
 Students used the knowledge gained in their daily lives/practise.

Critical thinking, Communication Skills.

Matter	Method
<u>Introduction</u>	[Teacher introduces the grammar topic by asking daily life questions]
1] We are listening to the teacher.	Q1] What are you doing now?
2] Running, Kabaddi, Badminton.	Q2] Which game did you play yesterday?
3] For Complete H.W, play with friends, help mother etc.	Q3] What are your plans for the evening?
4] Family outing, Puja at relatives place etc.	Q4] What will you do on Sunday?

Activity 1 : Block Teaching : Evaluation Scheme

Rating Scale पदनिश्चयन श्रेणी	1	Unsatisfactory असमाधानकारक	2	Average बरा	3	Satisfactory समाधानकारक	4		5										
							Good चांगला	Excellent उत्कृष्ट	1	2	3	4							
1) Lesson Note- पाठ्यपत्र																			
2) Introduction परिचयना	1)	Neat, correct & complete नीटनेटके, अचूक आणि परिपूर्ण																	
	2)	Relevant and Stimulating सुसंगत व प्रेरणादायी																	
	3)	Revival of previous knowledge and linking with the topic पूर्वज्ञान जागृती व पठ्यांशशी ज्येष्ठ सांगड																	
	4)	Statement of Aim and Title writing हेतुस्थान आणि शीर्षक लेखन																	
3) Presentation विषय विवेचन	5)	Clarity and Fluency in Explanation Narration स्पष्टीकरण/वधानातील स्पष्टता व जोड																	
	6)	Questions - Clear, concise and grammatically correct interrogative tone प्रश्न - प्रश्नार्थक उच्चारण सह सुरक्षित, संक्षिप्त आणि व्याकरणानुसार अचूक																	
	7)	Logical and thought provoking questions - तर्कसुद्ध आणि विचार प्रवर्तक प्रश्न																	
	8)	Distribution of questions and Reinforcement प्रश्नांचे वितरण आणि प्रबलन																	
	9)	Black Board Work फलक कार्य																	
	10)	Clarity in Reading Demonstration वाचनातील स्पष्टता/दिश्याने कौशल्यव्यवस्था सहजता																	
	11)	Explanation : Use of Examples स्पष्टीकरण - उदाहरणांचा वापर																	
	12)	Mastery over the content अवधानावरील प्रभुत्व																	
	13)	Use of Teaching Aids/Use of ICT component शैक्षणिक साधनांचा वापर/माहिती संप्रेषण घटकवांचा वापर																	
	4) Recapitulation संक्षेप	14)	Student Participation विद्यार्थी सहभाग																
		15)	Teacher's Preparedness शिक्षकांची तत्परता																
5) Application उपयोग	16)	Classroom management and Time Management वर्ग व्यवस्थापन आणि वेळ व्यवस्थापन																	
6) Home Work गृहपाठ	17)	Recapitulation as per objectives उद्दिष्टानुसार संक्षेप																	
	18)	Application - Use of evaluation Tools : MCQ, Matching item, GD, Project, Quiz, Puzzle etc. गुणवत्तापन तंत्रांचे उपयोग, बहुपर्यायी प्रश्न, जोड्या लावणे, गट चर्चा, प्रकल्प, कोडी इ.																	
	19)	Homework - Appropriate / Activity based योग्य व कृतीयुक्त गृहपाठ																	
	20)	Educational implications & Overall Impression (Effectiveness of Teaching) शैक्षणिक उद्देश्यव्यवस्था व एकदरीत प्रभाव (अध्ययनाची परिणामकारकता)																	
Total Marks out of 100/ एकूण गुण १०० पैकी																			

Sign. of Teacher

Date: 8th December 2022

Date: 8th Dec. 2022

90
100

2. Competency acquired in evaluation process in schools

Activity 2 : Plan of Evaluation

1 Credit - 25 Marks

2A : Unit Plan

2B : Blue Print with Model Answers & Marking Scheme

2C : Unit Test

Sample 1

Activity 2A : Unit Plan : Evaluation Scheme

Rating Scale पदनिश्चयन श्रेणी	1 Unsatisfactory असमाधानकारक		2 Average दरा		3 Satisfactory समाधानकारक		4 Good चांगला		5 Excellent उत्कृष्ट		
	1	2	3	4	5	6	7	8	9	10	
Preparation of Unit Plan घटक नियोजन तयार करणे	1) Selection of unit & its division into subunits with proper teaching - Learning Management घटकाची निवड आणि योग्य अध्ययन अभ्यासन व्यवस्थापनसह त्याची घटकांमध्ये विभागणी									✓	
	2) Aims & Objectives of unit plan घटकाचे नियोजनाचा हेतू व उद्दिष्टे									✓	
	Proper Content analysis in unit plan घटक नियोजनातील आशयाचे विश्लेषण									✓	
	3) Sequencing the content with suitable learning experiences विषय श्रेणी आणि योग्य अध्ययन अनुभूती									✓	
	4) Time Management वेळेचे नियोजन									✓	
	Unit plan note : Neat, Correct, Complete घटक नियोजनाचे टायप : अछूक, नीटनेटके, परिपूर्ण										✓
	5) Selection of teaching methods for each sub-unit प्रत्येक उपघटकांसाठी अध्ययन पद्धतीची निवड										✓
	6) Use of various Types of questions in unit plan घटक नियोजनामध्ये विविध प्रश्नप्रकाराचा वापर										✓
	7) Suitable learning experience with suitable examples योग्य अध्ययन अनुभूतीबरोबर योग्य उदाहरणे										✓
	8) Use of ICT component माहिती संग्रहण घटकाचा वापर										✓
	9) Student-Teacher interaction strategies विद्यार्थी-शिक्षक आंतरक्रिया										✓
	10) Inclusion of life skills/Values/C.E. जीवनमूल्ये, गाभा घटक आणि मूल्यांचा समावेश										✓
	11) Brief revision after deliver of each content module प्रत्येक आशय घटक सादरीकरणानंतरची उजळणी										✓
	12) Scope for developing interest अभिरुची विकसनास										✓
	13) Execution plan in view of constructive teaching learning अध्ययन अध्यापनाच्या कार्याप्रवर्तकांमध्ये अंमलबजावणीचे नियोजन										✓
	14) Use of formative evaluation tools in final Recapitulation संकलनांमध्ये अंतरिक मूल्यापेक्षा तंत्राचा वापर										✓
	15) Use of evaluation tools in application उपयोजनामध्ये मूल्यापेक्षा तंत्राचा वापर										✓
	16) Home Work / assignment for self study गृहकार्य/स्वअध्ययनासाठी दिलेले काम										✓
	17) Unit test as per Blue Print संविधानयुक्त तश्यानुसार घटक चाचणी										✓
	18) Outline of Model Answers नमुना उत्तरांचे स्वरूप										✓
19) Scope & Marking Scheme व्याप्तीनुसार गुणव्यवस्था योजना										✓	
20) Educational Implication & Overall Impression शैक्षणिक परिणाम व एकंदरीत प्रभाव										✓	
Total Marks out of 100/ एकूण गुण १०० पैकी							86				

Sign. of Teacher
Date : 20/2/23

S. Prasad

Sign. of Prof. In-charge
Date :

(86)

BED 207 : INTERNSHIP

Activity No. 2 : Plan of Evaluation - 1 credit - 25 marks

Activity 2C : Developing a Blue print with model answer and marking Scheme.

Rating Scale पदनिश्चयन श्रेणी	1 Unsatisfactory असमाधानकारक	2 Average बरा	3 Satisfactory समाधानकारक	4 Good चांगला	5 Excellent उत्कृष्ट
1) Structure of Blue Print as per the objective उद्दिष्टानुसार संविधान तयव्याची रचना					✓
2) Structure according to sub-units & marks distribution उपघटकाच्या रचनेनुसार मार्कांचे वितरण					✓
3) Structure according to questions type प्रश्नप्रकारानुसार रचना					✓
4) Overall 3 dimensional design : Correct & Complete एकंदरीत त्रिमितीय सर्वसाधारण रचना : अचूक आणि पूर्ण					✓
5) Accuracy of Model answers उत्तरांची अचूकता					✓
6) Model answer as per objectives of the questions प्रश्नाच्या उद्दिष्टानुसार उत्तरे					✓
7) Expected outline of the answers in Model answers नमुने उत्तरांचा अपेक्षित आराखडा					✓
8) Marking scheme according to the scope व्याप्तानुसार गुणदान रचना					✓
9) Point-wise sub questions wise Marking scheme मुद्दाप्रमाणे/उपप्रश्नांचे गुणांचे वितरण					✓
10) Overall impression सैश्विक परिधान व एकंदरीत प्रभाव					✓
Total Marks out of 50/ एकूण गुण ५० पैकी				40	46

Signature

Sign. of Teacher

Date : 22/2/23

Activity 2C : Plan of Evaluation : Development and Conduct of Unit Test

Rating Scale पदानिश्चयन श्रेणी		1 Unsatisfactory असमाधानकारक	2 Average बरो	3 Satisfactory समाधानकारक	4 Good बालक		5 Excellent उत्कृष्ट	
		1	2	3	4	5	6	7
Development of the test बाधणीची सुधारणा	1) Proper instructions given on unit test paper घटक बाधणी प्रश्नपत्रावरील योग्य सूचना							✓
	2) Weightage given to Objectives उद्देश्ये दिलेले बाधणीचे वितरण							
	3) Fulfillment of objectives through different types of Questions विभिन्न प्रश्नप्रकारांच्या उद्देश्याची पूर्तता							✓
	4) No. of questions and time sufficiency प्रश्नांचे प्रमाण आणि वेळची पुरवठा							✓
	5) Weightage given to different types of questions विभिन्न प्रश्नप्रकारांचे दिलेले बाधणीचे वितरण							✓
	6) Inclusion of All types of questions सर्व प्रश्नप्रकारांचा समावेश							✓
	7) Proper sequence of questions as per difficulty level कठीनपदातूननुसार प्रश्नांचे योग्य क्रम							✓
	8) Questions based on specified content निर्दिष्ट अन्वयानुसार बाधणीचे प्रश्न							✓
	9) Consideration of content length and importance of subject अन्वय वेळीस आणि (उपघटकाचे महत्त्व) कायद्याचा विचार							✓
	10) Grammatically correctness and clarity of unit test paper बाधणीपत्राच्या अर्थपूर्ण आणि घटक बाधणीची स्पष्टता							✓
	11) Length & Validity of the test बाधणीची वैधता आणि लांबी							✓
	12) Adequacy of the unit test घटक बाधणीची पर्याप्तता							✓
	13) Objectivity of the test बाधणीची उद्दिष्टता							✓
	14) Printing and format of unit test paper : Font size, Alignment घटक बाधणीचे स्वरूप आणि मुद्रण अक्षर, आकार, रचना							✓
Administration of a Unit Test घटक बाधणीचे प्रशासन	15) Feasibility of the test बाधणीची व्यवहार्यता							✓
	16) Seating arrangement for unit test घटक बाधणी करिता बैठक व्यवस्था							✓
	17) Supervision : Measure taken to avoid malpractice पर्यवेक्षण : त्रुटीकरण टाळण्यासाठी उपाय							✓
	18) Time Management वेळचे व्यवस्थापन							✓
	19) Educational Implication शैक्षणिक परिणाम							✓
	20) Overall Impression: संपूर्ण छान							✓
Total Marks out of 100: (एकूण गुण 100 पैकी)					93			
Sign of Teacher		<i>[Signature]</i>						
Date: 27/2/25								

Sample 2

Activity 2A : Unit Plan : Evaluation Scheme

Rating Scale पदनिश्चयन श्रेणी	1	2	3	4	5
▶	Unsatisfactory असमाधानकारक	Average बरा	Satisfactory समाधानकारक	Good चांगला	Excellent उत्कृष्ट
	1	2	3	4	5
Preparation of Unit Plan घटक नियोजन तयार करणे	1) Selection of unit & its division into subunits with proper teaching - Learning Management घटकाची निवड आणि योग्य अध्ययन अध्यापन व्यवस्थापनासह त्याची घटकमध्ये विभागणी				✓
	2) Aims & Objectives of unit plan घटकाचे नियोजनाचा हेतू व उद्दिष्टे				✓
	Proper Content analysis in unit plan घटक नियोजनातील आशयाचे विश्लेषण			✓	
	3) Sequencing the content with suitable learning experiences विषय श्रेणी आणि योग्य अध्ययन अनुभूती				✓
	4) Time Management वेळेचे नियोजन			✓	
	Unit plan note : Neat, Correct, Complete घटक नियोजनाचे टाकल : अचूक, नीटनेटके, परिपूर्ण				✓
	5) Selection of teaching methods for each sub-unit प्रत्येक उपघटकांसाठी अध्यापन पद्धतीची निवड				✓
	6) Use of various Types of questions in unit plan घटक नियोजनामध्ये विविध प्रश्नप्रकाराचा वापर				✓
	7) Suitable learning experience with suitable examples योग्य अध्ययन अनुभूतीबरोबर योग्य उदाहरणे				✓
	8) Use of ICT component माहिती संप्रेषण घटकाचा वापर				✓
	9) Student-Teacher interaction strategies विद्यार्थी-शिकक आंतरक्रिया				✓
	10) Inclusion of life skills/Values/C.E. जीवनमूल्ये, गाभा घटक आणि मूल्यांचा समावेश				✓
	11) Brief revision after deliver of each content module प्रत्येक आशय घटक सादरीकरणानंतरची उजळणी				✓
	12) Scope for developing interest अभिरुची विकसनार				✓
	13) Execution plan in view of constructive teaching learning अध्ययन अध्यापनाच्या कार्यप्रवर्तकामध्ये अंमलबजावणीचे नियोजन				✓
	14) Use of formative evaluation tools in final Recapitulation संकलनामध्ये अकारिक मूल्यमापन तंत्राचा वापर				✓
	15) Use of evaluation tools in application उपयोजनामध्ये मूल्यमापन तंत्राचा वापर				✓
	16) Home Work / assignment for self study गृहकार्य/स्वयंप्रयत्नासाठी दिलेले काम				✓
	17) Unit test as per Blue Print संविधानयुक्त तक्त्यानुसार घटक चाचणी				✓
	18) Outline of Model Answers नमुना उत्तरांचे स्वरूप				✓
19) Scope & Marking Scheme व्याप्तीनुसार गुणदान योजना				✓	
20) Educational Implication & Overall Impression शैक्षणिक परिणाम व एकंदरीत प्रभाव				✓	
Total Marks out of 100/ एकूण गुण १०० पैकी				91	100
Sign. of Teacher					Sign. of Prof. In-charge
Date : 31/01/23					Date : 31/01/23

BED 207 : INTERNSHIP

Activity No. 2 : Plan of Evaluation - 1 credit - 25 marks

Activity 2C : Developing a Blue print with model answer and marking Scheme.

Rating Scale प्रातिष्ठान स्वी	1	2	3	4	5
▶	Unsatisfactory असम्पूर्णता	Average अ	Satisfactory सम्पूर्णता	Good संगत	Excellent उत्कृष्ट
	1	2	3	4	5
1. Structure of Blue Print as per the objective निर्देशानुसार संरचना तैयार करणे					✓
2. Structure according to sub units & marks distribution अंकावितरणानुसार संरचना तैयार करणे					✓
3. Structure according to questions type प्रश्नांच्या प्रकारानुसार संरचना तैयार करणे					✓
4. Overall 3 dimensional design - Correct & Complete एकूट त्रि-आयामी डिझाइन - अचूक आणि पूर्ण					✓
5. Accuracy of Model answers मॉडेल उत्तरांची अचूकता					✓
6. Model answer as per objectives of the questions प्रश्नांच्या उद्देशानुसार मॉडेल उत्तर					✓
7. Expected outline of the answers in Model answers मॉडेल उत्तरांच्या अंदाजित आउटलाइन					✓
8. Marking scheme according to the scope अंकावितरणानुसार अंकावितरण तैयार करणे					✓
9. Point wise sub-questions wise Marking scheme प्रश्नांच्या अंकावितरणानुसार अंकावितरण तैयार करणे					✓
10. Overall impression एकूट छाप					✓
Total Marks out of 50: एकूण गुण ५० पैकी				4	7

Sign of Teacher

[Handwritten Signature]

Date: 20/12/22

[Handwritten Mark]

Activity 2C : Plan of Evaluation : Development and Conduct of Unit Test

Rating Scale ▶ **1** Unsatisfactory असमाधानकारक **2** Average बरा **3** Satisfactory समाधानकारक **4** Good चांगला **5** Excellent उत्कृष्ट

		1	2	3	4	5
Development of the test चाचणीची सुधारणा	1) Proper instructions given on unit test paper घटक चाचणी प्रश्नपत्रिकेतील योग्य सूचना					✓
	2) Weightage given to Objectives उद्दिष्टाला दिलेले मार्कांचे वितरण					✓
	3) Fulfilment of objectives through different types of Questions विविध प्रश्नप्रकारांच्या उद्दिष्टाची पूर्तता					✓
	4) No. of questions and time sufficiency प्रश्नांचे क्रमांक आणि वेळेची पूर्तता				✓	
	5) Weightage given to different types of questions विविध प्रश्नप्रकारांना दिलेले मार्कांचे वितरण					✓
	6) Inclusion of All types of questions सर्व प्रश्नप्रकारांचा अंतर्भाव				✓	
	7) Proper sequence of questions as per difficulty level कठिणपणातून प्रश्नांचे योग्य क्रम				✓	
	8) Questions based on specified content निर्दिष्ट आशयावर पायाभूत प्रश्न					✓
	9) Consideration of content length and importance of submit आशय दीर्घता आणि उपघटकाचे महत्त्व याबाबतचा विचार					✓
	10) Grammatically correctness and clarity of unit test paper व्याकरणदृष्ट्या अचूकता आणि घटक चाचणीची स्पष्टता					✓
	11) Length & Validity of the test चाचणीची वैधता आणि लांबी					✓
	12) Adequacy of the unit test घटक चाचणीची पर्याप्तता					✓
	13) Objectivity of the test चाचणीची उद्दिष्टता					✓
	14) Printing and format of unit test paper : Font size, Alignment घटक चाचणीचे स्वरूप आणि मुद्रण अक्षरे, आकार, रचना					✓
Administration of a Unit Test घटक चाचणीचे प्रशासन	15) Feasibility of the test चाचणीची व्यवहार्यता					✓
	16) Seating arrangement for unit test घटक चाचणी करिता बैठक व्यवस्था					✓
	17) Supervision : Measure taken to avoid malpractice पर्यवेक्षण : गैरप्रकार टाळण्यासाठी उपाय					✓
	18) Time Management वेळेचे व्यवस्थापन					✓
	19) Educational Implication शैक्षणिक परिणाम					✓
	20) Overall Impression एकंदरीत प्रभाव					✓
Total Marks out of 100/ एकूण गुण १०० पैकी						95

Sign. of Teacher Antar
Date : 21/11/22

21/11/22

Activity 2A : Unit Plan : Evaluation Scheme

Rating Scale प्रदर्शित करने के लिए	1 Unsatisfactory असमाधानकारक	2 Average बराबर	3 Satisfactory समाधानकारक	4 Good बहुत अच्छा		5 Excellent उत्कृष्ट	
				1	2	3	4
Preparation of Unit Plan घटक नियोजन तैयार करने	1) Selection of unit & its division into subunits with proper teaching - Learning Management घटक की चयन करी और उसके अंशों का व्यवस्थापन करके प्रत्येक अंश को शिक्षण के लिए उपयुक्त बनाना						✓
	2) Aims & Objectives of unit plan घटक के नियोजन का हेतु व उद्देश्य						
	Proper Content analysis in unit plan घटक नियोजन में उचित विश्लेषण						
	3) Sequencing the content with suitable learning experiences विषय को चयन करके उचित अनुभव						✓
	4) Time Management उचित नियोजन						
	Unit plan note: Neat, Correct, Complete घटक नियोजन का टिप्पणी: सफा, सही, पूर्ण						✓
	5) Selection of teaching methods for each sub-unit घटक के अंशों के लिए उचित शिक्षण विधियाँ						
	6) Use of various Types of questions in unit plan घटक नियोजन में विभिन्न प्रकार के प्रश्नों का प्रयोग						✓
	7) Suitable learning experience with suitable examples उचित अनुभव के साथ उचित उदाहरण						✓
	8) Use of ICT component सूचना प्रौद्योगिकी घटक का प्रयोग						✓
	9) Student-Teacher interaction strategies छात्र-शिक्षक अंतर्क्रिया						
	10) Inclusion of life skills/Values/C E जीवन कौशल, मूल्य और नागरिक शिक्षा						
	11) Brief revision after deliver of each content module घटक के अंश के बाद संक्षिप्त पुनरावलोकन						
	12) Scope for developing interest : अभिरुची विकसित करना						
	13) Execution plan in view of constructive teaching learning अध्ययन योजना का क्रमबद्ध शिक्षण-अध्ययन के लिए						
	14) Use of formative evaluation tools in final Recapitulation अंतिम पुनरावलोकन में अंतरिम मूल्यांकन का प्रयोग						✓
	15) Use of evaluation tools in application अनुप्रयोग में मूल्यांकन का प्रयोग						
	16) Home Work / assignment for self study : गृहकार्य/स्वयं अध्ययन के लिए कार्य						
	17) Unit test as per Blue Print संविधानानुसार तैयार किए गए घटक परीक्षा						
	18) Outline of Model Answers : नमूने उत्तरों का स्वरूप						
19) Scope & Marking Scheme : घटक के अंशों के लिए अंक व अंकन योजना							
20) Educational Implication & Overall Impression : शैक्षणिक अर्थ और एक संक्षिप्त प्रभाव							
Total Marks out of 100/ एकूण गुण 100 पैकी							31

Sign of Teacher
Date

Sign of Prof in charge
Date

BED 207 : INTERNSHIP

Activity No. 2 : Plan of Evaluation - 1 credit - 25 marks

Activity 2C : Developing a Blue print with model answer and marking Scheme.

Rating Scale प्रदर्शन/अवधान क्षेत्र	1		2		3		4		5	
	Unsatisfactory असमाधानकारक		Average बरा		Satisfactory समाधानकारक		Good चांगला		Excellent उत्कृष्ट	
	1	2	3	4	5	1	2	3	4	5
1) Structure of Blue Print as per the objective उद्दिष्टानुसार सविधान तक्काची रचना										✓
2) Structure according to sub-units & marks distribution उपघटकाध्य रचनेनुसार मार्कांचे वितरण										✓
3) Structure according to questions type प्रश्नप्रकारानुसार रचना									✓	
4) Overall 3 dimensional design : Correct & Complete एकंदरीत त्रिमितीय सर्वसाधारण रचना : अचूक आणि पूर्ण										✓
5) Accuracy of Model answers उत्तरांची अचूकता										✓
6) Model answer as per objectives of the questions प्रश्नाच्या उद्दिष्टानुसार उत्तरे										✓
7) Expected outline of the answers in Model answers नमुना उत्तरांचा अपेक्षित आराखडा									✓	
8) Marking scheme according to the scope व्याप्तीनुसार गुणदान योजना										✓
9) Point-wise sub questions wise Marking scheme बुद्ददात्म्याचे/उपप्रश्नांचे गुणांचे वितरण									✓	
10) Overall impression शैक्षणिक परिणाम व एकंदरीत प्रभाव									✓	
Total Marks out of 50/ एकूण गुण ५० पैकी										45 50

Sign. of Teacher

Date: 21/03/23

Activity 2C : Plan of Evaluation : Development and Conduct of Unit Test

Rating Scale पदनिश्चयन श्रेणी	▶	1	2	3	4	5
		Unsatisfactory असमाधानकारक	Average बरा	Satisfactory समाधानकारक	Good चांगला	Excellent उत्कृष्ट
Development of the test घटक चाचणीची सुधारणा	1) Proper instructions given on unit test paper घटक चाचणी प्रश्नपत्रिकेवरील योग्य सूचना					✓
	2) Weightage given to Objectives उद्दिष्टाला दिलेले मार्कांचे वितरण					✓
	3) Fulfillment of objectives through different types of Questions विविध प्रश्नप्रकारांच्या उद्दिष्टाची पूर्तता					✓
	4) No. of questions and time sufficiency प्रश्नांचे क्रमांक आणि वेळेची पूर्तता					✓
	5) Weightage given to different types of questions विविध प्रश्नप्रकारांना दिलेले मार्कांचे वितरण					✓
	6) Inclusion of All types of questions सर्व प्रश्नप्रकारांचा अंतर्भाव					✓
	7) Proper sequence of questions as per difficulty level काठिण्यमातळीनुसार प्रश्नांचे योग्य क्रम					✓
	8) Questions based on specified content निर्दिष्ट आशयावर पायाभूत प्रश्न					✓
	9) Consideration of content length and importance of submit आशय दीर्घता आणि उत्तरघटकाचे महत्त्व याबाबतचा विचार					✓
	10) Grammatically correctness and clarity of unit test paper व्याकरणदृष्ट्या अचूकता आणि घटक चाचणीची स्पष्टता					✓
	11) Length & Validity of the test घटक चाचणीची वैधता आणि लांबी					✓
	12) Adequacy of the unit test घटक चाचणीची पर्याप्तता					✓
	13) Objectivity of the test घटक चाचणीची उद्दिष्टता					✓
	14) Printing and format of unit test paper : Font size, Alignment घटक चाचणीचे स्वरूप आणि मुद्रण अक्षरे, अक्षर, रचना					✓
Administration of a Unit Test घटक चाचणीचे प्रशासन	15) Feasibility of the test घटक चाचणीची व्यवहार्यता					✓
	16) Seating arrangement for unit test घटक चाचणी करिता बैठक व्यवस्था					✓
	17) Supervision : Measure taken to avoid malpractice पर्यवेक्षण : गैरप्रकार टाळण्यासाठी उपाय					✓
	18) Time Management वेळेचे व्यवस्थापन					✓
	19) Educational Implication शैक्षणिक परिणाम					✓
	20) Overall Impression एकंदरीत प्रभाव					✓
Total Marks out of 100/ एकूण गुण १०० पैकी						92
Sign. of Teacher [Signature]						
Date :						

BED 207 : INTERNSHIP

Activity No. 2 : Plan of Evaluation - 1 credit - 25 marks

Activity 2C : Developing a Blue print with model answer and marking Scheme.

Rating Scale ▶ **1** Unsatisfactory असमाधानकारक **2** Average बरा **3** Satisfactory समाधानकारक **4** Good चांगला **5** Excellent उत्कृष्ट

	1	2	3	4	5
1) Structure of Blue Print as per the objective उद्दिष्टानुसार संविधान तक्त्याची रचना					✓
2) Structure according to sub-units & marks distribution उपघटकाच्या रचनेनुसार मार्कांचे वितरण			✓		
3) Structure according to questions type प्रश्नप्रकारानुसार रचना			✓	✓	
4) Overall 3 dimensional design : Correct & Complete एकंदरीत त्रिमितीय सर्वसाधारण रचना : अचूक आणि पूर्ण				✓	
5) Accuracy of Model answers उत्तरांची अचूकता					✓
6) Model answer as per objectives of the questions प्रश्नाच्या उद्दिष्टानुसार उत्तरे					✓
7) Expected outline of the answers in Model answers नमुना उत्तरांचा अपेक्षित आराखडा					✓
8) Marking scheme according to the scope व्याप्तीनुसार गुणदान योजना			✓	✓	✓
9) Point-wise sub questions wise Marking scheme मुद्दद्याप्रमाणे/उपप्रश्नांचे गुणांचे वितरण				✓	
10) Overall impression शैक्षणिक परिणाम व एकंदरीत प्रभाव					✓
Total Marks out of 50/ एकूण गुण ५० पैकी				43	

Sign. of Teacher

Date :

Activity 2C : Plan of Evaluation : Development and Conduct of Unit Test

Rating Scale
पदानिश्चयन श्रेणी

1 Unsatisfactory असमाधानकारक
 2 Average बरा
3 Satisfactory समाधानकारक
4 Good चांगला
5 Excellent उत्कृष्ट

		1	2	3	4	5
Development of the test चाचणीची सुधारणा	1) Proper instructions given on unit test paper घटक चाचणी प्रश्नपत्रिकेतील योग्य सूचना					✓
	2) Weightage given to Objectives उद्दिष्टाला दिलेले मार्कांचे वितरण			✓		
	3) Fulfillment of objectives through different types of Questions विविध प्रश्नप्रकारांच्या उद्दिष्टाची पूर्तता					✓
	4) No. of questions and time sufficiency प्रश्नांचे क्रमांक आणि वेळेची पूर्तता					✓
	5) Weightage given to different types of questions विविध प्रश्नप्रकारांना दिलेले मार्कांचे वितरण					
	6) Inclusion of All types of questions सर्व प्रश्नप्रकारांचा अंतर्भाव					✓
	7) Proper sequence of questions as per difficulty level कठिणपणातळीनुसार प्रश्नांचे योग्य क्रम			✓		
	8) Questions based on specified content निर्दिष्ट आशयावर पुरावाभूत प्रश्न					✓
	9) Consideration of content length and importance of submit आशय दीर्घता आणि उपलब्धतेचे महत्त्व याबाबतचा विचार					✓
	10) Grammatically correctness and clarity of unit test paper व्याकरणदृष्ट्या अचूकता आणि घटक चाचणीची स्पष्टता					✓
	11) Length & Validity of the test चाचणीची वैधता आणि लांबी			✓		
	12) Adequacy of the unit test घटक चाचणीची पर्याप्तता					✓
	13) Objectivity of the test चाचणीची उद्दिष्टता					✓
	14) Printing and format of unit test paper : Font size, Alignment घटक चाचणीचे स्वरूप आणि मुद्रण अक्षरे, आकार, रचना					✓
Administration of a Unit Test घटक चाचणीचे प्रशासन	15) Feasibility of the test चाचणीची व्यवहार्यता					✓
	16) Seating arrangement for unit test घटक चाचणी करिता बँक व्यवस्था			✓		
	17) Supervision : Measure taken to avoid malpractice पर्यवेक्षण : गैरप्रकार टाळण्यासाठी उपाय					✓
	18) Time Management वेळेचे व्यवस्थापन					✓
	19) Educational Implication शैक्षणिक परिणाम					✓
	20) Overall Impression एकंदरीत प्रभाव					✓
Total Marks out of 100/ एकूण गुण १०० पैकी					84	

Sign of Teacher

Date :

Sample 5

Activity 2A : Unit Plan : Evaluation Scheme

Rating Scale
पदनिश्चयन श्रेणी

1 Unsatisfactory
असमाधानकारक

2 Average
वरा

3 Satisfactory
समाधानकारक

4 Good
चांगला

5 Excellent
उत्कृष्ट

Preparation of
Unit Plan
घटक नियोजन
तयार करणे

- | | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 1) Selection of unit & its division into subunits with proper teaching Learning Management घटकाची निवड आणि योग्य अध्ययन अद्ययन व्यवस्थापनासह त्याची पद्धतीमध्ये विभागणी | | | | | |
| 2) Aims & Objectives of unit plan घटकाचे नियोजनाचा हेतू व उद्दिष्टे | | | | | |
| Proper Content analysis in unit plan घटक नियोजनातील आशयाचे विश्लेषण | | | | | |
| 3) Sequencing the content with suitable learning experiences विषय श्रेणी आणि योग्य अध्ययन अनुभूती | | | | | ✓ |
| 4) Time Management वेळेचे नियोजन | | | | | ✓ |
| Unit plan note : Neat, Correct, Complete घटक नियोजनाचे टाचण : अचूक, नीटनेटके, परिपूर्ण | | | | | |
| 5) Selection of teaching methods for each sub-unit प्रत्येक उपघटकासाठी अध्यापन पद्धतीची निवड | | | | | |
| 6) Use of various Types of questions in unit plan घटक नियोजनामध्ये विविध प्रश्नप्रकाराचा वापर | | | | | |
| 7) Suitable learning experience with suitable examples योग्य अध्ययन अनुभूतीसोबत योग्य उदाहरणे | | | | | |
| 8) Use of ICT component माहिती संप्रेषण घटकाचा वापर | | | | | |
| 9) Student-Teacher interaction strategies विद्यार्थी-शिक्षक आंतरक्रिया | | | | | |
| 10) Inclusion of life skills/Values/C. E. जीवनमूल्ये, गाभा घटक आणि मूल्यांचा समावेश | | | | | |
| 11) Brief revision after deliver of each content module प्रत्येक आशय घटक सादरीकरणानंतरची उजळणी | | | | | ✓ |
| 12) Scope for developing interest अभिराची विकसनास | | | | | |
| 13) Execution plan in view of constructive teaching learning अध्ययन अध्यापनाच्या कार्यप्रवर्तकामध्ये अंमलबजावणीचे नियोजन | | | | | |
| 14) Use of formative evaluation tools in final Recapitulation संकलनांमध्ये अकारिक मूल्यमापन तंत्राचा वापर | | | | | |
| 15) Use of evaluation tools in application उपयोजनामध्ये मूल्यमापन तंत्राचा वापर | | | | | |
| 16) Home Work / assignment for self study गृहकार्य/स्वअध्ययनासाठी दिलेले काम | | | | | |
| 17) Unit test as per Blue Print संविधानयुक्त तक्त्यानुसार घटक चाचणी | | | | | |
| 18) Outline of Model Answers नमुना उत्तरांचे स्वरूप | | | | | |
| 19) Scope & Marking Scheme व्याप्तीनुसार गुणदान योजना | | | | | |
| 20) Educational Implication & Overall Impression शैक्षणिक परिणाम व एकंदरीत प्रभाव | | | | | |

Total Marks out of 100/ एकूण गुण १०० पैकी

Sign. of Teacher

Date :

Sign. of Prof. In-charge

Date :

BED 207 : INTERNSHIP

Activity No. 2 : Plan of Evaluation - 1 credit - 25 marks

Activity 2C : Developing a Blue print with model answer and marking Scheme

Rating Scale ▶ 1 Unsatisfactory असमाधानकारक 2 Average बरा 3 Satisfactory समाधानकारक 4 Good चांगला 5 Excellent उत्कृष्ट


	1	2	3	4	5
1) Structure of Blue Print as per the objective उद्दिष्टानुसार संविधान त्वक्याची रचना					
2) Structure according to sub-units & marks distribution उपघटकाच्या रचनेनुसार मार्कांचे वितरण					
3) Structure according to questions type प्रश्नप्रकारानुसार रचना					
4) Overall 3 dimensional design : Correct & Complete एकंदरीत त्रिमितीय सर्वसाधारण रचना : अचूक आणि पूर्ण					✓
5) Accuracy of Model answers उत्तरांची अचूकता					
6) Model answer as per objectives of the questions प्रश्नाच्या उद्दिष्टानुसार उत्तरे					
7) Expected outline of the answers in Model answers नमुना उत्तरांचा अपेक्षित आराखडा					✓
8) Marking scheme according to the scope व्याप्तीनुसार गुणदान योजना					
9) Point wise sub questions wise Marking scheme मुद्दाप्रमाणे/उपप्रश्नांचे गुणांचे वितरण					
10) Overall impression शैक्षणिक परिणाम व एकंदरीत प्रभाव					
Total Marks out of 50/ एकूण गुण ५० पैकी					✓

Sign. of Teacher

Date



Activity 2C : Plan of Evaluation : Development and Conduct of Unit Test

Rating Scale		1	2	3	4	5
पटविक्षयन श्रेणी		Unsatisfactory असमाधानकारक	Average सरा	Satisfactory समाधानकारक	Good बालक	Excellent उत्कृष्ट
		1	2	3	4	5
Development of the test चाचणीची सुधारणा	1) Proper instructions given on unit test paper पटक चाचणी प्रश्नपत्रावरील सूचना					
	2) Weightage given to Objectives उद्दिष्टांना दिलेले वजन					
	3) Fulfillment of questions through different types of questions विभिन्न प्रश्नप्रकारांना उद्दिष्टांची पूर्तता					
	4) No. of questions and time sufficiency प्रश्नांचे प्रमाण आणि वेळी पूर्तता					
	5) Weightage given to different types of questions विभिन्न प्रश्नप्रकारांना दिलेले वजन					
	6) Inclusion of All types of questions सर्व प्रश्नप्रकारांचा समावेश					
	7) Proper sequence of questions as per difficulty level कठिणपणावरून प्रश्नांचे योग्य क्रम					
	8) Questions based on specified content निश्चित सामगरीवर प्रश्नांचा प्रश्न					
	9) Consideration of content length and importance of subject आपण दीर्घता आणि उपयुक्तता यांचा समावेश दिवणे					
	10) Grammatically correctness and clarity of unit test paper व्याकरणानुसार अचूक आणि पटक चाचणीची स्पष्टता					
	11) Length & Validity of the test चाचणीची वेळ आणि लक्ष्ये					
	12) Adequacy of the unit test पटक चाचणीची पुरवठा					
	13) Objectivity of the test चाचणीची उद्दिष्टता					
	14) Printing and format of unit test paper : Font size, Alignment पटक चाचणीचे स्वरूप आणि मुद्रण : आकार, रचना					
Administration of a Unit Test पटक चाचणीचे प्रशासन	15) Feasibility of the test चाचणीची व्यवहार्यता					
	16) Seating arrangement for unit test पटक चाचणी करताना बेंचक व्यवस्था					
	17) Supervision : Measures taken to avoid malpractice पर्यवेक्षण : गैरप्रकार टाळण्यासाठी उपाय					
	18) Time Management वेळ व्यवस्थापन					
	19) Educational Implication शैक्षणिक परिणाम					
	20) Overall Impression एकत्रित प्रभाव					
Total Marks out of 100/ एकूण गुण १०० पैकी						
Sign of Teacher						
Date						

3. Involvement in various activities of schools

Activity 4 :
**Organization of Co-curricular/
Extra curricular Activities**
1 Credit (25 marks)

Sample 1

S. P. Mandali's

Tilak College of Education, Pune 411 030.

Organization of Co-curricular/Extracurricular Activity/Program

Roll No.

2	5	5
---	---	---

Name of the School: National Children's Academy Date: _____
Div: _____ Time: 5hr Place: Auditorium/Multipurpose Hall/Play Ground Auditorium/Terrace

No. of students present for the activity (Boys/Girls/Boys & Girls) 60+

Name of Activity: Republic day (26th Jan)

Objective of the Activity: To instill the feeling of Patriotism

26th Jan is celebrated every year in school as Republic day with a lot of enthusiasm & pride. This year I got a chance to be a part of this event & as a trainee teacher I got to learn a lot of things.

Planning :- The planning for the 26th Jan started around a month ago where respective class teachers took the names of the students interested for anchoring, dancing, skit, singing, rangoli decoration, flag-making (batches) etc. whenever there were more students for a particular activity there were selections conducted by the respective teachers. Teachers were allotted respective tasks.

Selection :- Respective teacher conducted selection among the students for anchoring/dancing/singing etc. A final list was created & then practice sessions were started regularly.

Chief Guest :- For the chief guest the schools, trustee were invited & confirmation was taken before hand.

BED 207 : INTERNSHIP

Activity No. 4 : Organization of Co-curricular and Extracurricular activities

Rating Scale
पदनिश्चयन श्रेणी

- 1 Unsatisfactory असमाधानकारक
2 Average बरा
3 Satisfactory समाधानकारक
4 Good चांगला
5 Excellent उत्कृष्ट

	1	2	3	4	5
1) Selection & Planning of Co-curricular Activity सहशालेय कार्यक्रमांचे निवड व लक्ष्ये व नियोजन				✓	
2) Preparation of student teacher for co and extra curricular सहशालेय कार्यक्रम तयारी					✓
3) Organization of Co curricular Activity सहशालेय उपक्रमाचे संयोजन					✓
4) Participatory role of student teacher in the activity शिक्षक आणि विद्यार्थ्यांची कृत्रीयुक्त सहभागी भूमिका				✓	
5) Co-ordination between Student teacher & School staff. शिक्षक विद्यार्थी शालेय कर्मचारी यांच्यातील समन्वय				✓	
6) Managerial Skills displayed in Execution of the program कार्यक्रमाच्या अंमलबजावणीतील व्यवस्थापन कौशल्ये					✓
7) Encouragement & Opportunities given up the student विद्यार्थ्यांना दिले जाणारे प्रोत्साहन व संधी				✓	
8) Student response & Scope for other skill development इतर कौशल्य विकसनासाठी विद्यार्थ्यांचा प्रतिसाद व वाव					✓
9) Problem faced during activities & its overcoming strategies आलेले अडथळे दूर करण्यासाठी केलेले प्रयत्न					✓
10) Educational Implication & Overall Impression शैक्षणिक परिणाम व एकंदरीत प्रभाव					✓
Total Marks out of 50/ एकूण गुण ५० पैकी				47	


 Signature of Prof in charge
 Date :

कार्यक्रम पत्रिका / छायाचित्र Poster / Photographs if any :



Sample 2 BED 207 : INTERNSHIP

Activity No. 4 : Organization of Co-curricular and Extracurricular activities

Rating Scale ▶ 1 Unsatisfactory असाध्यमानक्यकरक 2 Average बरा 3 Satisfactory समाधानकारक 4 Good चांगला 5 Excellent उत्कृष्ट

	1	2	3	4	5
1) Selection & Planning of Co-curricular Activity सहकार्येन कार्यक्रमाचे निवड व उद्दिष्टे व नियोजन				✓	
2) Preparation of student teacher for co and extra curricular सहकार्येन कार्यक्रमाे तयारी					✓
3) Organization of Co-curricular Activity सहकार्येन कार्यक्रमाचे संयोजन					✓
4) Participatory role of student teacher in the activity शिक्षक आणि विद्यार्थ्यांची कृतीकुल सहकारी भूमिका					✓
5) Co-ordination between Student teacher & School staff. शिक्षक विद्यार्थी शालेय कर्मचारी यांच्यांमधील सहकार्य				✓	
6) Managerial Skills displayed in Execution of the program कार्यक्रमाच्या अंमलबजावणीतील कार्यसामान्य कौशल्ये				✓	
7) Encouragement & Opportunities given up the student विद्यार्थ्यांना दिले जाणारे प्रोत्साहन व संधी					✓
8) Student response & Scope for other skill development इतर क्षेत्रांतल्य विकसनासाठी विद्यार्थ्यांचा प्रतिसाद व जाण					✓
9) Problem faced during activities & its overcoming strategies अडथळे आल्याने दूर करण्यासाठी केलेले प्रयत्न					✓
10) Educational Implication & Overall Impression शैक्षणिक परिधान व एकंदरीत प्रभाव					✓

Total Marks out of 50/ एकूण गुण ५० पैकी

47

Burud
Signature of Prof In-charge

Date :

Sample 3

S. P. Mandali's

Tilak College of Education, Pune 411 030.

Organization of Co-curricular/Extracurricular Activity/Program

Roll No.

2 4 6

School: SPM Public English Medium School Date: 14/12/22
Div: All Time: 3hrs Place: Auditorium/Multipurpose Hall/Play Ground Granesh Kala Krida Manch
No. of students present for the activity (Boys/Girls/Boys & Girls) 580 (292 boys & 288 girls)
Activity: Annual Gathering - 2022-23 (Cultures & Festivals of India)
Objective of the Activity: To aware the students about the cultural values and showcase their talents.

Annual Gathering 2022-23 :-

SPM Public English Medium School

On 13th and 14th December 2022, S.P.M Public English Medium School, Pune had organised the Annual Gathering. School runs in three parts pre-primary & Secondary. Pre-primary section had their event on 13th December in Tilak Smarak Mandir on Tilak Road. All the students aged between 3 to 6 showed their talent on the stage without any fear. The event was well organized by all the teachers. Primary and Secondary sections had their events on 13th & 14th at Granesh Kala Krida Manch. All the students had showcased Indian culture & the celebration of events beautifully, with props, dramas, singing and dances etc.

The preparation and planning of this event was started few days before. All the teachers were allocated with their duties. I was in technical department and duty with music teachers. I have to play the songs and play the presentation at the start.

BED 207 : INTERNSHIP

Activity No. 4 : Organization of Co-curricular and Extracurricular activities

Rating Scale
वर्गीकरण स्की

1

Unsatisfactory
असमाधानकारक

2

Average
बरा

3

Satisfactory
समाधानकारक

4

Good
बराबर

5

Excellent
उत्कृष्ट

	1	2	3	4	5
1) Selection & Planning of Co-curricular Activity समाधानकारक कार्यक्रमाचे निवड व उद्दिष्टे व निवडणे					✓
2) Preparation of student teacher for co and extra curricular समाधानकारक कार्यक्रमाचे तयारी					✓
3) Organization of Co-curricular Activity समाधानकारक कार्यक्रमाचे संयोजन				✓	
4) Participatory role of student teacher in the activity विद्यार्थ्यांनी विद्यार्थ्यांची कृतीसुद्धा सहभागी भूमिका				✓	
5) Co-ordination between Student teacher & School staff. विद्यार्थ्यांनी शाळेचे कर्मचारी यांच्याशी सहकार्य					✓
6) Managerial Skills displayed in Execution of the program कार्यक्रमाच्या अंमलबजावणीतील व्यवस्थापन कौशल्ये					✓
7) Encouragement & Opportunities given up the student विद्यार्थ्यांना दिले जाणारे प्रोत्साहन व संधी					✓
8) Student response & Scope for other skill development इतर कौशल्ये विकसनासाठी विद्यार्थ्यांचा प्रोत्साहन व वातावरण					✓
9) Problem faced during activities & its overcoming strategies आलेले अडथळे दूर करण्यासाठी केलेले प्रयत्न					✓
10) Educational Implication & Overall Impression शैक्षणिक परिणाम व एकंदरीत प्रभाव					✓
Total Marks out of 50/ एकूण गुण ५० पैकी					(48)

Signature of Prof. In-charge

Date

Tilak College of Education, Pune 411 030.

Organization of Co-curricular/Extracurricular Activity/Program

of the School : Sumantlal Gavhane High School Roll No.

2	5	5
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Class Div. : A Time : 60 min Place : Auditorium/Multipurpose Hall/Play Ground Date : 16/12/2021

of students present for the activity (Boys/Girls/Boys & Girls) : 25 students Classroom

Activity : Human Brain Activity using given cutout

Objective of the Activity : To improve learning capacity

Preparation:

- I informed to supervisors Mrs. Laxate Madam about activity and took permission of activity by class teacher and subject teacher
- I had takeout printouts of parts of brain as per student's strength
- I had purchased gum bottle as per student's strength
- I informed student about activity and told to student to bring the scissors for this activity.
- I had taken permission for this activity from supervisors and science teacher for two periods.

Objectives: To understand function of brains

To understand concept using interesting environment.

Procedure:

- I informed students to maintain silence during this activity.

BED 207 : INTERNSHIP

Activity No. 4 : Organization of Co-curricular and Extracurricular activities

Rating Scale
मूल्यांकन श्रेणी

- 1 Unsatisfactory अस्वभाविक
 2 Average सर
 3 Satisfactory सन्तुष्टिकर
 4 Good शान्त
 5 Excellent उत्कृष्ट

	1	2	3	4	5
1. Selection & Planning of Co-curricular Activity सक्रियता अंतर्गत श्रेणी व श्रेणी व निर्धारण					
2. Preparation of student teacher for co and extra curricular सक्रियता अंतर्गत श्रेणी					
3. Organization of Co-curricular Activity सक्रियता अंतर्गत श्रेणी					
4. Participatory role of student teacher in the activity श्रेणी अंतर्गत शिक्षकाधीन कृतियुक्त श्रेणी भूमिका					
5. Co-ordination between Student teacher & School staff श्रेणी अंतर्गत श्रेणी अंतर्गत श्रेणी अंतर्गत					
6. Managerial Skills displayed in Execution of the program सक्रियता अंतर्गत श्रेणी अंतर्गत श्रेणी अंतर्गत					
7. Encouragement & Opportunities given up the student श्रेणी अंतर्गत श्रेणी अंतर्गत श्रेणी अंतर्गत					
8. Student response & Scope for other skill development श्रेणी अंतर्गत श्रेणी अंतर्गत श्रेणी अंतर्गत					
9. Problem faced during activities & its overcoming strategies अंतर्गत अंतर्गत श्रेणी अंतर्गत श्रेणी अंतर्गत					
10. Educational Implication & Overall Impression श्रेणी अंतर्गत श्रेणी अंतर्गत श्रेणी अंतर्गत					
Total Marks out of 50/ एकूण गुण ५० पैकी					26

Signature of Prof In-charge
Date :


 25/11/23



Tilak College of Education, Pune 411 030.
Report of Observed Co-curricular/Extra-curricular Activity

Sample 5

Roll No.

1	6	7
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Name of the School: S.P.M English Medium School

Date 23/01/2020

Std. V - IX Div. Time Place: Auditorium/Multipurpose Hall / Play Ground Play Ground

Total No. of students present for the activity (Boys/Girls/Boys & Girls)

Title of Activity SPORTS DAY

Objective of the Activity To promote and encourage students to indulge in healthy physical activities

"Victory is in the quality of competition and not in the final score"

Encouraging one and all to adopt sports as an integral part of routine to discipline oneself, to persevere to meet a goal, strengthen relation, instill self-confidence and above all release stress, anxiety and felicitate emotional stability and resilience.

The much awaited Annual sports day at S.P.M English Medium School was held on 22nd January 2020 in the school playground with great zeal, excitement and frolicsome atmosphere. The program began with the Principal Madam declaring the sports meet open by hoisting the flag. This was followed by the oath taking ceremony wherein the students promised to keep the spirit of sportsmanship high.

The students entered into the spirit of the occasion. All students of classes 6 to 8 competed in the events including sprints, relays, sack race

Rating Scale For Introduction to Internship

Activity: Report writing on observation of co-curricular and extracurricular activities

Rating Scale
पुनर्विचारणीय श्रेणी

1 Unsatisfactory
असमाधानकारक

2 Average
बरा

3 Satisfactory
समाधानकारक

4 Good
बंगला

5 Excellent
उत्कृष्ट

	1	2	3	4	5
1) Objectives for observation of co-curricular and extra-curricular activities कार्यक्रम निरीक्षणार्थी उद्दिष्टे					✓
2) Planning of these co-curricular and extra-curricular-activities सहशालेय कार्यक्रमाचे नियोजन					✓
3) Co-ordination in teachers and students विद्यार्थी व शिक्षकांतील समन्वय					✓
4) Preparation of student and teachers for co-curricular and extra-curricular activities कार्यक्रमाची पूर्वतयारी					✓
5) Execution of co-curricular and extra-curricular activities सहशालेय कार्यक्रमाची अंमलबजावणी					✓
6) Team Work समूह कृती					✓
7) Confidence and co-operation among the students and teachers विद्यार्थी शिक्षकांचा आत्मविश्वास व सहकार्य					✓
8) Your expectations about the co-curricular & extra-curricular activities organized in school कार्यक्रमाकडून अपेक्षा				✓	
9) Short coming the organization of co-curricular & extra-curricular activities कार्यक्रमाती त्रुटी				✓	
10) Educational implication and report writing शैक्षणिक प्रभाव व अहवाल लेखन				✓	
Total Marks एकूण गुण 50				46	

Aharage

Signature of School Teacher

Date: 12/8/22

9/11

Sign. of Prof. Incharge

Date:

4. Regularity, initiative and commitment

5. Extent of job readiness

Activity 6 :
Report on other School Activities
1 Credits - 25 Marks



S. P. Mandali's

Tilak College of Education, Pune 411 030.

Report on other School Activities

Roll No.

2	5	2
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Name of the School: National Children's Academy

Date: 26/1/23.

Class: ^{VII to} ~~VII~~ Div. All Time - Place: Auditorium/Multipurpose Hall/Play Ground Library.

Total No. of students present for the activity (Boys/Girls/Boys & Girls) 50+

Name of Activity The Library Project

Objective of the Activity To inculcate sense of responsibility, To teach Cooperation, To encourage creativity.

THE LIBRARY PROJECT

The library project was one of the innovative practice adopted by 'National Children's Academy'. This project was a collaborative effort of Students of higher grades & teachers especially the fellows of Teach for India.

Why Library? → The school did not had a proper reading room, & in order to improve English language, communication skills, reading as a habit is of utmost importance. Hence this idea was conceived to renovate the reading room into a proper library.

Funds were managed by both school + TFI. But the best part was that each & every decoration, design, ideas, planning came from the students mind. They were the ones who gave ideas, implemented it, analyzed it, rechecked it & gave a green signal to it. They were the ones who decided where & how the books would be kept, which books at which corners, the discipline of the library etc.

कार्यक्रम पत्रिका / छायाचित्र Poster / Photographs if any :

" THE
LIBRARY
PROJECT "



BED 207 : INTERNSHIP

Other School Activities/Programme : 1 credit (25 marks)

Activity 6A : Community related work / Innovative / Special practices adopted by the school

Rating Scale අගයනු ලබන පරිදි	1	2	3	4	5
Un satisfactory අපූර්ණ	Un satisfactory අපූර්ණ	Average මධ්‍ය	Satisfactory සපුරාණ	Good නිහඬ	Excellent සුප්‍රසාද
	1	2	3	4	5
1) Nature & Scope of Activity අරමුණ සහ පරාසය					✓
2) Objectives of Community Work/Innovative Activity / Special Practice අරමුණ/විනිවිදිත/විශේෂ ප්‍රායෝගික ක්‍රියා					✓
3) Need & Importance අවශ්‍යතාවය සහ වැදගත්කම					✓
4) Planning & Implementation සැලසුම් සහ ක්‍රියාත්මක කිරීම					✓
5) Resources used or prepared භූමිකා/සූදානම් කළ දේ					✓
6) Utilization of funds/Management of expenses මුදල භාවිතය/විදායක					✓
7) Social contribution/Academic contribution සාමාජික/විද්‍යාපිත දායකත්ව					✓
8) Promotion of Activity සංවර්ධනය					✓
9) Evaluation of success/Ineffectiveness සාර්ථක/විසර්ජන					✓
10) Educational Implications and Overall Impression විද්‍යාපිත අර්ථය සහ සාරාංශික අදහස					✓
Total Marks out of 50/ මුළු ලකුණු 50 වන විට				24	


 Sign of Prof. In Charge
 Date 12/11/25



S. P. Mandali's

Tilak College of Education, Pune 411 030.

Report on other School Activities

Roll No.

2	4	6
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Name of the School : S.P.M. Public English Medium School Date : 24.01.23

Std. V Div. All Time 40 mins Place : Auditorium/Multipurpose Hall/Play Ground Remedial Class

Total No. of students present for the activity (Boys/Girls/Boys & Girls) Total = 10 (7 girls + 3 boys)

Title of Activity Provision for slow learners.

Objective of the Activity To improve the student's learning capacity.

-: Provision for Slow Learners :-

S.P.M. Public English Medium School has some provisions for the slow learners. The school has appointed Mrs. Aditi Atre teacher as a special educator for slow learners. She is a dedicated and hard working teacher for the students. She has a separate cabin with counsellor on the 3rd floor.

There are few students who are considered as slow learners from Std I to Std VI. These students has different level of learning as well as understanding. These students need separate care for reading and writing which is provided by Aditi teacher as these students need more attention than rest other students.

A slow learning child is one whose capacity for learning the kind of materials which is taught in the ordinary school is limited by some deficit in intellectual capacity. Limited intelligence, however this may be defined, is the chief characteristic of the slow learner. Aditi teacher maintains the daily record of each of the student in her book. Her experience in this field is helping the children to improve themselves.



Remedial Classes for Slow Learners

Date: 24/01/2024



Student solving example on the board

Date: 24/01/2023

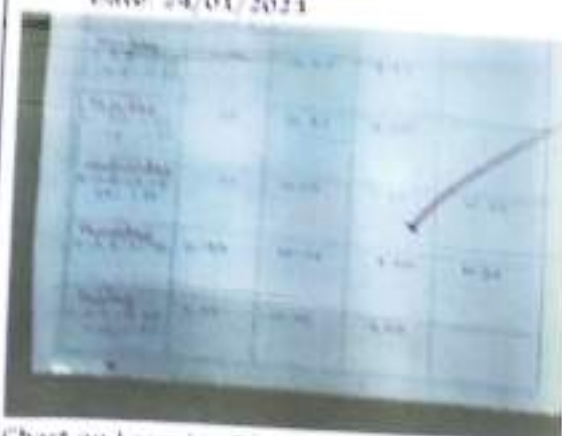
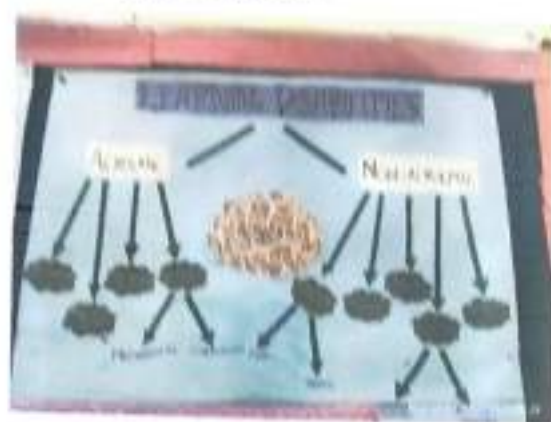


Chart on Learning Disabilities

Time table for slow learners

Date: 24/01/2023



Date: 24/01/2023



Provisions for Slow Learners

Date: 24/01/2023

Provisions for Slow Learners

Date: 24/01/2023

BED 207 : INTERNSHIP

Other School Activities/Programme : 1 credit (25 marks)

Activity 6A : Community related work / Innovative / Special practices adopted by the school

Rating Scale ▶ **1** Unsatisfactory असमाधानकारक **2** Average बरा **3** Satisfactory समाधानकारक **4** Good चांगला **5** Excellent उत्कृष्ट

	1	2	3	4	5
1) Nature & Scope of Activity कृती कार्यक्रमाचे स्वरूप व व्याप्ती				✓	
2) Objectives of Community Work/Innovative Activity / Special Practice समाजकार्य / नवीनक्रमाची / विशेष उमरनाची उद्दिष्टे					✓
3) Need & Importance गरज व महत्त्व					✓
4) Planning & Implementation नियोजन व अंमलबजावणी				✓	
5) Resources used or prepared निर्मित / उपलब्ध संसाधने					✓
6) Generation of funds/Management of expenses निधी उभारण / विनियोग					✓
7) Social contribution/Academic contribution सामाजिक / शैक्षणिक योगदान					✓
8) Promotion of Activity कृती वर्धन				✓	
9) Parameters of success/Innovativeness यशाचे लक्ष्य / निमित्त					✓
10) Educational Implication and Overall Impression शैक्षणिक परिणाम व एकंदरीत प्रभाव				✓	
Total Marks out of 50/ एकूण गुण ५० पैकी					46

Sign. of Prof. In-Charge

Date :

[Signature]
13/4/23



S. P. Mandali's

Tilak College of Education, Pune 411 030.

Report on other School Activities

Roll No.

2	5	5
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Name of the School: Syrmantaj Gavhane High School Date: 13/03/2023

Div. _____ Time _____ Place: Auditorium/Multipurpose Hall/Play Ground Classroom

No. of students present for the activity (Boys/Girls/Boys & Girls) _____

Name of the Activity: Remedial classes for slow learners

Objective of the Activity: To improve the performance of learners in academics as well as extra curricular activities

Objectives:

- (i) To encourage the slow learners in teaching learning process.
- (ii) To improve the academics performance of students.
- (iii) To increase the knowledge of subjects in academics.
- (iv) To encourage the students to improve skills to clearly communicate their views.
- (v) To increase the score of academics.
- (vi) To encourage the student for participating in various programme conducted in school.
- (vii) To encourage the student to take decision on their own.



Suggestion Box For Students



Remedial classes

5/1/16

BED 207 : INTERNSHIP

Other School Activities/Programme : 1 credit (25 marks)

Activity 6A : Community related work / Innovative / Special practices adopted by the school

Rating Scale ▶ **1** Unsatisfactory **2** Average **3** Satisfactory **4** Good **5** Excellent
पदनिश्चयन श्रेणी असमाधानकारक बरा समाधानकारक चांगला उत्कृष्ट

	1	2	3	4	5
1) Nature & Scope of Activity कृती कार्यक्रमाचे स्वरूप व व्याप्ती					✓
2) Objectives of Community Work/Innovative Activity / Special Practice समाजकार्य/नवोपक्रमाची/विशेष उपक्रमाची उद्दिष्टे					✓
3) Need & Importance गरज व महत्त्व					✓
4) Planning & Implementation निर्धारण व अंमलबजावणी					✓
5) Resources used or prepared निर्मित/उपयुक्त संसाधने					✓
6) Generation of funds/Management of expenses निधी उभारण/विनियोग					✓
7) Social contribution/Academic contribution सामाजिक/शैक्षणिक योगदान					✓
8) Promotion of Activity कृती वर्धन					✓
9) Parameters of success/Innovativeness यशाचे लक्ष्य/निर्मायकता					✓
10) Educational Implication and Overall Impression शैक्षणिक परिणाम व एकंदरीत प्रभाव					✓
Total Marks out of 50/ एकूण गुण ५० पैकी					16

Sign. of Prof. In Charge

Date :