



S. P. Mandali's

Mobile No. 826383888

टिळक शिक्षण महाविद्यालय, पुणे – ४११०३०.

Tilak College of Education, Pune 411030

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune – 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

2.4.3 Development of competency of Effective Communication

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Sudhanda

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1. Workshop sessions for effective communication

The competency of effective communication is developed in students through activity-Workshop sessions for effective communication in college of Education by providing them with opportunities to learn and practice various skills and strategies that are essential for effective communication in different contexts and situations. Some of the skills and strategies that covered in the workshop sessions are as follows-

- Understanding the communication process and its components, such as sender, receiver, message, channel, feedback, noise, etc.
- Identifying the purpose, audience, and context of communication, and adapting the message accordingly.
- Using appropriate verbal and non-verbal communication skills, such as tone, pitch, volume, gesture, eye contact, posture, etc.
- Developing active listening skills, such as paying attention, paraphrasing, summarizing, questioning, clarifying, etc.
- Developing critical thinking skills, such as analyzing, evaluating, synthesizing, and applying information and ideas.
- Developing interpersonal skills, such as empathy, respect, rapport, assertiveness, conflict resolution, etc.
- Developing presentation skills, such as organizing, outlining, delivering, and evaluating oral presentations.
- Developing writing skills, such as planning, drafting, revising, editing, and proofreading written texts.

The workshop sessions are designed are interactive and participatory, involving various activities such as lectures, discussions, role plays, simulations, games, exercises, etc., that allow the students to apply and practice the communication skills and strategies in a supportive and constructive environment. The workshop sessions provide the students with individualized feedback and guidance from the facilitators and peers to help them improve their communication competency.



Report on developing Effective Communication competencies

Effective communication is a fundamental skill for educators. It plays a pivotal role in conveying knowledge, managing classrooms, and building relationships with students and colleagues. The B.Ed. programme at Tilak College of Education, Pune, places a strong emphasis on developing effective communication competencies among its students.

1. Workshop sessions for effective communication

The B.Ed. programme conducts regular workshop sessions dedicated to enhancing effective communication skills. These workshops cover various aspects of communication, including verbal and non-verbal communication, active listening, and the use of appropriate language and tone.

2. Simulated sessions for practicing communication in different situations

To provide students with hands-on experience, simulated sessions are organized. These simulations replicate real-life classroom scenarios, parent-teacher meetings, and other educational contexts where effective communication is vital. This experiential learning approach helps the students to practice and refine their communication skills.

3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur

Students are encouraged to actively participate in institutional activities, such as seminars, workshops, and conferences, where they may assume roles like anchor, discussant, or rapporteur. These roles require students to communicate effectively in front of diverse audiences, facilitating the development of their public speaking and presentation skills.

4. Classroom teaching learning situations along with teacher and peer feedback

Classroom teaching-learning situations serve as a practical platform for students to apply their communication skills. During these sessions, students receive valuable feedback from both their teachers and peers. This feedback mechanism helps students identify areas for improvement and refine their communication competencies over time.

Tilak College of Education's B.Ed. programme recognizes the critical role of effective communication in education and takes proactive steps to develop this competency in its students. Through a combination of workshop sessions, simulated situations, participation in institutional activities, and classroom teaching-learning experiences with feedback, students are equipped with the necessary communication skills to succeed in their future roles as educators. This focus on effective communication not only benefits the students but also contributes to the overall quality of education they will provide in their future classrooms.

One of the general objectives of the B. Ed. Programme is to enable the student teacher is to integrate the study of subject knowledge, human development, pedagogical knowledge and **communication skill** in student teachers.

Following activities are incorporated in syllabus for effective communication-

Compulsory Course

BED 212:- Open Course/Entrepreneurship Development: 2 credits (50 marks)

The student teacher is expected to complete any one from the following courses i.e Open course or Entrepreneurship course.

Open Course: (2 credits) – 50 marks

The student teacher will complete **any one** skill/ activity under the course. The following list is only suggestive and not exhaustive. The college can modify the above list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary. The student teacher will make a report based on the activities organized under this course.

- **Communication Skills**



Activities/ Programmes/ Workshops for developing Effective Communication

Following activities are organised in Tilak College of education in academic year 2022-23 for effective communication

1. Teacher Leadership Development Skills development Workshop- Communication Skills
2. Reading and Reflecting on Text Work Shop
3. Reading Workshop
4. Spoken English classroom
5. Loud reading Activity
6. Spoken English Activities
7. Communication Skills Activity
8. Spoken English Classroom
9. Reading and Reflecting on Text Work Shop
10. Understanding of Self Workshop
11. Communication Training Activity
12. Life Skills Workshop- Communication Skills
13. Classroom Teaching Learning situation Activity



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2. Simulated sessions for practicing communication in different situations

The competency of effective communication is developed in students through activity- Simulated sessions for practicing communication in different situations in college of Education by providing them with opportunities to learn and practice various skills and strategies that are essential for effective communication in different contexts and situations. Some of the skills and strategies that are covered in the simulated sessions are:

- Understanding the communication process and its components, such as sender, receiver, message, channel, feedback, noise, etc.
- Identifying the purpose, audience, and context of communication, and adapting the message accordingly.
- Using appropriate verbal and non-verbal communication skills, such as tone, pitch, volume, gesture, eye contact, posture, etc.
- Developing active listening skills, such as paying attention, paraphrasing, summarizing, questioning, clarifying, etc.
- Developing critical thinking skills, such as analyzing, evaluating, synthesizing, and applying information and ideas.
- Developing interpersonal skills, such as empathy, respect, rapport, assertiveness, conflict resolution, etc.
- Developing presentation skills, such as organizing, outlining, delivering, and evaluating oral presentations.
- Developing writing skills, such as planning, drafting, revising, editing, and proofreading written texts.

The simulated sessions are designed to be interactive and participatory, involving various activities such as lectures, discussions, role plays, simulations, games, exercises, etc., that allow the students to apply and practice the communication skills and strategies in a supportive and constructive environment. The simulated sessions also provide the students with individualized feedback and guidance from the facilitators and peers to help them improve their communication competency.



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3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'

The competency of effective communication is developed in students through activity- Simulated sessions for practicing communication in different situations in college of Education by providing them with opportunities to learn and practice various skills and strategies that are essential for effective communication in different contexts and situations. Different skills and strategies are covered and developed in the simulated sessions for participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'.

These simulated sessions are designed to be interactive and participatory, involving various activities such as lectures, discussions, role plays, simulations, games, exercises, etc., that allow the students to apply and practice the communication skills and strategies in a supportive and constructive environment. The simulated sessions also provide the students with individualized feedback and guidance from the facilitators and peers to help them improve their communication competency.

Different skills and strategies are developed in the following activities for participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'.

1. Day Celebration
2. Co-curricular Activities
3. Event Management Report
4. Women's Day Celebration
5. Science Day
6. Student Representative Council
7. Sanvidhan Divas
8. World Teacher Day
9. Dr. Babasaheb Ambedkar Jayanti
10. Dr. A. P. J. Abdul Kalam- Reading Motivation Day

11. Rajmata Juiau Birth Anniversary Programme
12. Swami Vivekanand Birth Anniversary Programme
13. Makar Sankranti Programme
14. Geography Day Programme
15. Drama and art in Education
16. International Leve Conference
17. National Level Conference
18. State Level Conference
19. NEP-Draft 2019 Workshop
20. NEP-2020 Workshop
21. Innovative Teaching Workshop
22. Poster Presentation
23. Voters Day Celebration
24. Peer feedback Orientation
25. Cultural Programme
26. Annual gathering





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4. Classroom teaching learning situations along with teacher and peer feedback

The competency of effective communication is developed in students through activity- Classroom teaching learning situations along with teacher and peer feedback in college of Education by providing them with opportunities to learn and practice various skills and strategies that are essential for effective communication in different contexts and situations. The classroom teaching learning situations are designed to be interactive and participatory, involving various activities such as lectures, discussions, role plays, simulations, games, exercises, etc., that allow the students to apply and practice the communication skills and strategies in a supportive and constructive environment.

The classroom teaching learning situations also provide the students with teacher and peer feedback to help them improve their communication competency. Teacher feedback is given by the faculty members or mentors who observe and evaluate the students' communication performance using various tools and techniques. Peer feedback is given by the classmates or peers who observe and comment on the students' communication performance using various tools and techniques.

Teacher and peer feedback are intended to be formative and developmental rather than summative and evaluative. They aim to provide constructive suggestions for improvement rather than judgmental criticism. They also aim to foster a culture of mutual learning and collaboration among the students.



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Date: 19.04.2023

Teacher Leadership Skills Development Workshop Report

B.Ed. students are informed that the Teacher Leadership skills Development Workshop 2022 -23 will be held from 25/ 04/ 2023 to 26/ 04/ 2023 in our college.. Following activities will be conducted in this programme-

1. Communication and Collaboration Skill
2. Pedagogical Leadership skills
3. Critical Thinking skill
4. Problem solving skill
5. Decision Making and Strategic planning skill
6. Monitoring and Evaluation skills
7. Team and Team Building skill
8. Time management
9. Techno-pedagogical leadership skills



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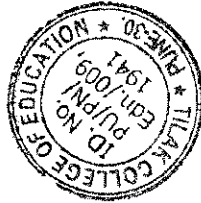
E-mail: tilakcollege1941@gmail.com

Date: 10.05.2023

Teacher Leadership Skills Development Workshop Report

Teacher Leadership skills Development Workshop 2022 -23 for B.Ed. students was held in from 25/ 04/ 2023 to 26/ 04/ 2023 in our college. Following activities were conducted in this workshop.

10. Communication and Collaboration Skill
11. Pedagogical Leadership skills
12. Critical Thinking skill
13. Problem solving skill
14. Decision Making and Strategic planning skill
15. Monitoring and Evaluation skills
16. Team and Team Building skill
17. Time management
18. Techno-pedagogical leadership skills



Principal

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Tilak College of Education, Pune

B.Ed. 2022-23

BED208 Reading and Reflecting on text (2 Credits)– Annual Report

OBJECTIVES : - To enable the student teacher to:-

1. get exposure to a wide variety of texts/e-texts
2. engage with these texts/e-texts interactively – individually as well as in small groups
3. enhance their capacities as readers and writers.
4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts

The course should be conducted in the following manner:-

A:- Orientation and Activities Orientation Session for a theoretical background: -

B:- Reporting Report of the orientation session as well as the activities session.

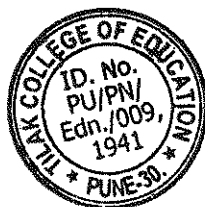
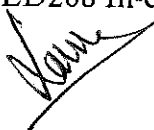
Schedule

Sr.No.	Date	Timing	Activity
1	27.09.2022	12.00 to 5:00	Orientation of full course & demonstration
2	28.09.2022	12.00 to 5:00	Activity 1 – Individual Reflection
3	29.09.2022	12.00 to 5:00	Activity 2 –Group Reflection
4	30.09.2022	12.00 to 5:00	Activity 2 –Group Reflection
5	04.10.2022	12.00 to 5:00	Completion & Submission

We have organised this activity for the week time in the first session Dr Suresh Isave conducted an orientation session regarding activity one and activity two. During the orientation he showed some different kind of text and motivated students to reflect on it by different ways. Activity one was given as a self-study where students selected any text of their choice and reflected on the text in the form of poster, charts, ppt, cartoon etc. The student presented their reflection in front of the class and the discussion was conducted to understand a different kind of reflections on a same text.

In the session two, the types of text and the kind of variety of reflection has been discussed then the groups were formed as per mentoring cell group they were given freedom to select a text and to give a presentation on it. Student worked in a group and presented their reflection in the form of poster or presentation and the discussion was carried forward.

(Dr. Suresh G. Isave)
BED208 In-charge



(Dr. Radhika Inamdar)
Principal



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S.P.Mandali's
TILAK COLLEGE OF EDUCATION, PUNE-30
S.Y.B.Ed. 2022-23
BED208 - READING AND REFLECTING ON TEXT
EVALUATION SCHEME

Name of the student-

Roll No.-

Activity-1-Report of the orientation session as well as group activity

Rating Scale - 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.		Criteria	1	2	3	4	5
1	Orientation	Concept of Reading & Reflecting					
2		Description of the Orientation					
3		Reflection on the Orientation session					
4		My participation in the Orientation session					
5	Group Activity	Details of the selected text					
6		Details of the mode used for Reproducing					
7		My contribution in the Activity					
8		Educational Significance					
9		Performance of Group					
10		Appendix - Evidences of participation in the orientation & activity					
	Total Marks out of 50						
	Total Marks out of 25						

Qualitative Feedback, (if any):

Last Date of Submission – 03/10/2022

Signature of the student with date:

(Dr. Suresh Isave)
 Signature of Professor In-charge



S.P.Mandali's
TILAK COLLEGE OF EDUCATION, PUNE-30
S.Y.B.Ed. 2022-23
BED208 - READING AND REFLECTING ON TEXT
EVALUATION SCHEME

Name of the student:

Roll No.-

**Activity-2: Reading, Reflecting and Reproducing in writing any one text
(Individual activity)**

Rating Scale - 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Need of Reading & Reflecting in Education					
2	Objectives of the course					
3	Description of the selected text					
4	Rationale of the selection of the text					
5	Reflection on the text					
6	Visual/Verbal of Reproduction of the text					
7	Educational Implications					
8	Reflection on the activity					
9	Integrity of the reflection					
10	Overall impression					
	Total Marks out of 50					
	Total Marks out of 25					

Qualitative Feedback, (if any):

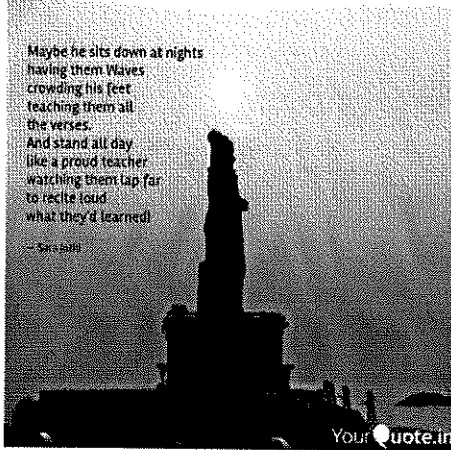
Last Date of Submission – 03/10/2022

Signature of the student with date:

(Dr. Suresh Isave)
Signature of Professor In-charge



Text selected for Reading and reflecting



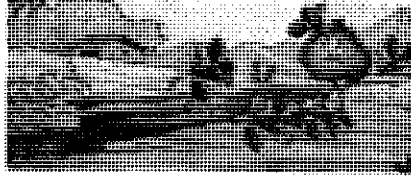
Strong or Weak

There was a proud teak tree in the forest. He was tall and strong. There was a small herb next to the tree.

The teak tree said, "I am very handsome and strong. No one can defeat me". Hearing this the herb replied, "Dear friend, too much pride is harmful. Even the strong will fall one day".

The teak ignored the herb's words. He continued to praise himself.

A strong wind blew. The teak stood firmly. Even when it rained, the teak stood strong by spreading its leaves.



At the same time, the herb bowed low. The teak made fun of the herb.

One day there was a storm in the forest. The herb bowed low. As usual the teak did not want to bow.

The storm kept growing stronger. The teak could no longer bear it. He felt his strength giving way.

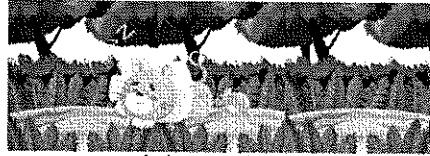
He fell down. This was the end of the proud tree. When everything was calm the herb stood straight. He looked around. He saw the proud teak had fallen.

The Lion And The Mouse

A lion was once sleeping in his den when a mouse started running up and down his body just for fun. This woke up the lion and he was quite angry. He was about to eat the mouse when the mouse pleaded with the lion to set him free. "I promise you, I will be of great help to you someday if you spare me." The lion laughed at the mouse's confidence and let him go.

One day, a few hunters came into the forest and trapped the lion in a net. They tied him up against a tree. The lion started to roar and struggled to free himself. Soon, the mouse walked past and noticed the lion in trouble. He ran and called his friends for help. Together they gnawed on the ropes to set the lion free. They ran off into the jungle and remain friends thereafter.

Moral: A small act of kindness can go a long way.



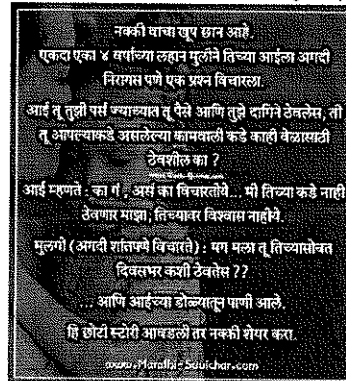
"It is not enough to have just a politically independent India. What is also needed is to have an Indian nation where every citizen will have religious and political rights, so that every person will have equal opportunity to develop."

- Dr. Babasaheb Ambedkar

www.velivada.com

चार चीजे इंसान को कभी खुश नहीं रख सकती।
कार,
मोबाइल,
टीवी और बीवी।

क्योंकि अक्सर इनके लेटेस्ट मॉडल दूसरों के पास होते है।

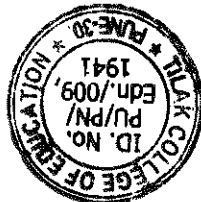
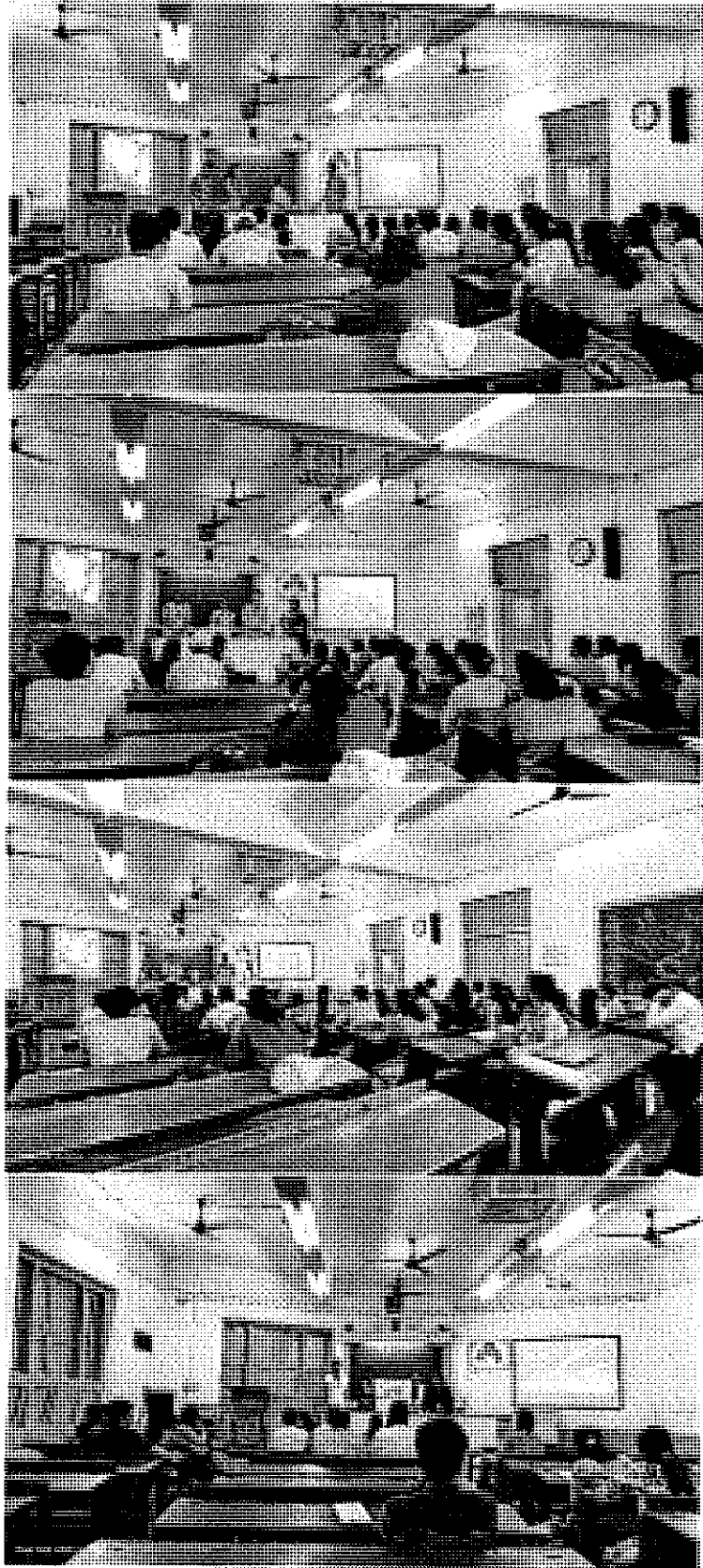


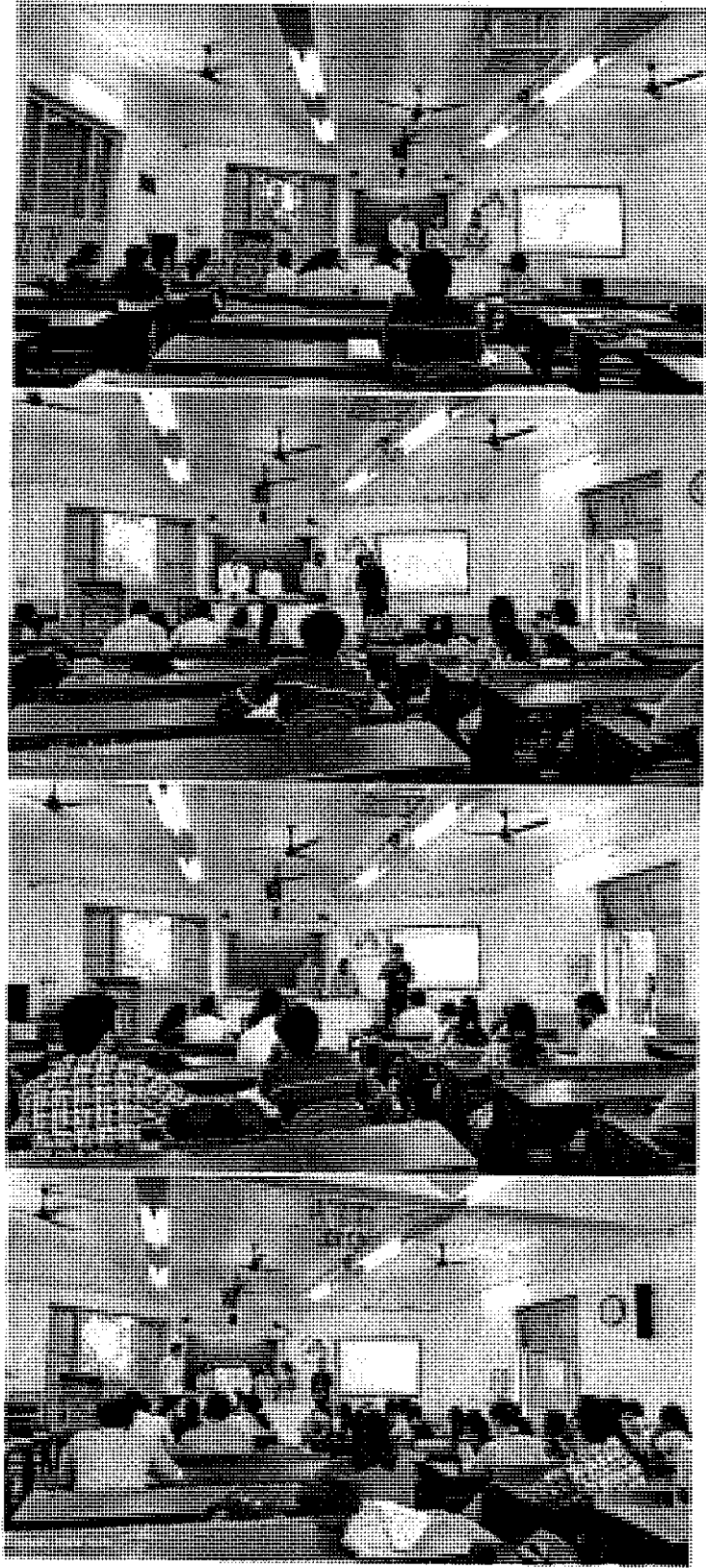
"आय लव संजना", राज सर्व जगाला ओरडून सांगत होता

आज त्यांच्या प्रेमाला नाव मिळणार होतं, त्यांच लग्न होणार होतं इतक्यात संजनाचा फोन आला ती म्हणाली, "राज मी हे लग्न नाही करू शकत..."



Photographs of the activity 2 Group Reflection







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Date: 05.01.2023

Title: Report on Reading Activity

Shikshan Prasarak Mandali's, Tilak College of Education, Pune, stands as an institution dedicated not only to academic excellence but also to the holistic development of its students. In line with this commitment, we emphasize the importance of reading as a foundational element of education. This report aims to shed light on the reading activity program for B.Ed students at our esteemed institution.

The primary objectives of our reading activity program are multi-faceted. Firstly, it seeks to instill and nurture a reading culture among B.Ed students. Secondly, the program aims to enhance students' comprehension and critical thinking abilities, preparing them for the challenges of the education field. Lastly, it endeavors to broaden the horizons of our students by exposing them to a diverse range of literature.

At Tilak College of Education, our reading activity program is meticulously structured to ensure maximum effectiveness. This program is facilitated through the following means:
Library Resources: Our institution boasts a well-equipped library with an extensive collection of books and academic journals. This resource serves as the backbone of our reading activity, providing students access to a wealth of knowledge.
Integrated Reading Hours: We have seamlessly integrated dedicated reading hours into our curriculum. This ensures that every B.Ed student has regular and structured time for reading.

Faculty Support: Our experienced faculty members actively guide and support students in selecting appropriate reading materials. They also engage in meaningful discussions with students, fostering a deeper understanding of the content.

Book Reviews and Discussions: Periodic book reviews and discussions are conducted, encouraging students to critically engage with the material. These sessions provide a platform for students to share their insights and perspectives.

We are pleased to report that the reading activity program at our institution enjoys high levels of participation and engagement. Our data indicates that nearly 90% of our B.Ed students actively participate in these reading sessions. This level of engagement is a testament to the program's success. Student feedback consistently highlights their satisfaction with the program and its positive impact on their learning journey.

Regular engagement with reading has yielded profound benefits for our B.Ed students. Notable outcomes include:

Improved Comprehension: Students have significantly improved their ability to understand complex educational theories and materials.

Enhanced Critical Thinking: The program has nurtured critical thinking skills, enabling students to analyze and evaluate educational practices more effectively.

Research Skills: Reading has empowered students to conduct in-depth research, a



crucial skill for future educators.

Confidence Building: Engaging with diverse literature has boosted students' confidence in participating in academic discussions and presentations.

The program's impact is further validated through testimonials from both students and faculty members who have observed the transformation in our student's academic capabilities.

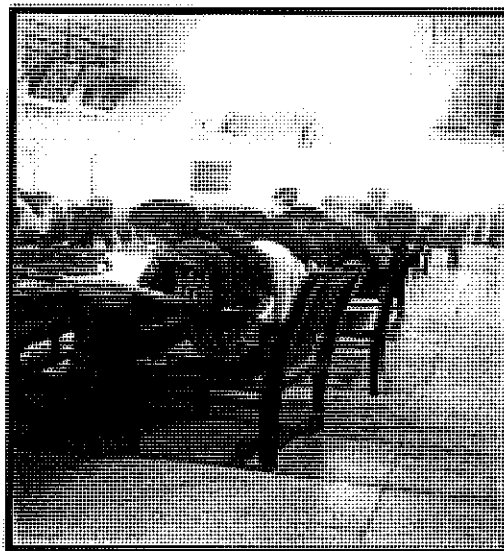
Beyond regular reading sessions, Tilak College of Education also hosts special initiatives to enrich the reading experience for B.Ed students. These include book clubs, reading challenges, and interactions with renowned authors and scholars. These initiatives diversify the reading experience, catering to different interests and preferences among students.

While our reading activity program has been highly successful, we acknowledge certain challenges. These include time constraints and varying reading interests among students. To address these issues, we are actively exploring flexible scheduling options and diversifying our reading materials to cater to diverse preferences.

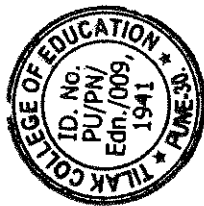
Tilak College of Education remains committed to continually enhancing the reading activity program for B.Ed students. Our future plans include:

- Expanding our library collection to further diversify reading options.
- Introducing digital resources to provide students with modern reading tools.
- Exploring collaborations with renowned authors and scholars to enrich the reading experience.

The reading activity for B.Ed students at Tilak College of Education is an integral aspect of our educational philosophy. It has significantly contributed to the academic and personal growth of our students, preparing them not only for their time at our institution but also for successful careers in education. Our belief in the transformative power of reading remains unwavering, and we are committed to nurturing this culture for years to come.



Dr. Suvarna Shikare
In-charge Professor



Dr. Radhika Inamdar
Principal,

PRINCIPAL
Tilak College of Education
Pune-411 001

Tilak College of Education, Pune 411030

SPOKEN ENGLISH CLASSROOM

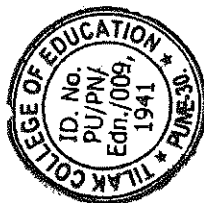
Report of Language Skill Enhancement Program 2022- 2023

Hello friends,

We started spoken English activity in the form of Google classroom first on 6th July 2022 and later on for the discussion and communication between the participants started a WhatsApp group on 17th July 2022, today there are 207 participants in this group from Tilak College of Education, Azad College of Education, Satara, teachers from various schools and coaching classes and even citizens, renowned personalities from various fields, faculty members from S.P. College, Azad College, Adhyapak Mahavidyalaya Aranyeshwar, veterans like Dr Tapkeer sir as English language expert who is always ready to deliver his knowledge through offline and online also. We have extended this activity to society in the viewpoint that we have to repay society as people pay taxes in various ways so that we could get grants for educating and training the teachers at the low cost of fees.

This is innovative idea to extend the teaching-learning process not only for the student-teachers of our college but for other education colleges, teachers, alumni, teacher community and even the society. So, it our extension and outreach program through online.

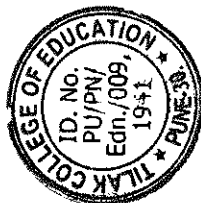
Till today we have covered following topics as a part of our spoken English classroom activity, in the form of audio lectures or a talk-form, these are available on the podcast, links are already shared on the WhatsApp group, the activities will be continued, this data is just to take the follow up of activities which we have completed till today, this is all due to your cooperation, thank you so much for being the part of this activity, your response is motivating us, and enhancing our courage to start different activities, we are expecting that you should drop your ideas, queries on the WhatsApp group i.e. Spoken English WhatsApp group, we opened Google classroom on 6th July 2022 named Spoken English, lots of learning material is available on the same and more than 30 activities to do, 101 participants are there in that classroom, but due to lack of cloud space we have stopped posting new learning material to that classroom, but anyone from you can access the same by joining that classroom, I will provide you the link at the end of this document, we have also opened Google classroom in this season to provide different learning



resources named Language Skill Enhancement on 14th Dec 2023 there are 101 participants in this classroom, we have also posted various doc files on WhatsApp and Google classrooms, from 17th March 2023 we have started online interactions on Zoom platform and conducted two sessions, we will regularize the pattern soon, the trial was successful and participants are happy with that. We also organized one online session of our alumni Mrs. Nikita Karve on phonetics. Also, we will plan offline sessions on Tilak College campus taking into account the timetable. I request you again to join the same, if you are facing any difficulties then please feel free to ask them on WhatsApp, even you can drop your queries on my personal number 8788117832. These efforts are just to excel and boost up the speaking English activities and quality excellence, Thank you so much.

SPOKEN ENGLISH PODCASTS LIST

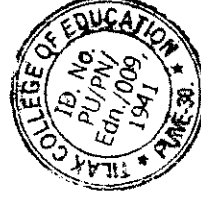
Sr. No	Episode	Topic	Date	Duration
1		Story of "I"	7-Oct-22	14.02
2	Lesson 1	How to start spoken English?	20-Jan-23	13.14
3	Lesson 2	Ye Dil Maange more	20-Jan-23	14
4	Lesson 7	RT,RC,RCT Model for spoken English	20-Jan-23	14.06
5	Lesson 5	Duality of mind	21-Jan-23	16.45
6	Lesson 8	Popularization of English	21-Jan-23	15.53
7	Lesson 6	Visualization	21-Jan-23	15.31
8	Lesson 9	How to speak fluent English	22-Jan-23	9.19
9	Lesson 19	How do I build my communication skills?	31-Jan-23	10.53
10	Lesson 21	Practice with me part 1	3-Feb-23	9.56
11	Lesson 24	Allegory of Spoken English plant (bilingual)	5-Feb-23	12.36
12	Lesson 25	Practice with me part 2	5-Feb-23	8.26
13	Lesson 27	Practice with me part 3	7-Feb-23	5.27
14	Lesson 30	Simple conversation in the classroom	9-Feb-23	10.54
15	Lesson 38	Simple conversation in the classroom	20-Feb-23	10.5
16	Ep 51	Practice with me	16-Mar-23	9.48
17	Ep 54	Components of English part 1	21-Mar-23	6.3
18	Ep 57	Analysis of teaching - objectives	30-Mar-23	22.41
19	Ep 58	Inspiring story of Dr. Asir Inamdar	1-April -23	3.45
20	Ep 61	Why spoken English?	8-April-23	15.28
21	Ep 62	Practice with me part 8	11-April-23	10.38
22	Ep 63	Practice with me simple conversation	12-April-23	1.10



in the classroom

Rajendra Thigale

Dr. Rajendra Thigale
Techno-pedagogy Committee



Prof Dr Rajendra Thigale, Pune
Please share with others, if you find it useful
WhatsApp: 8788117832

माझ्या WhatsApp ग्रुपमध्ये सामील होण्यासाठी ही लिंक उघडा:

<https://chat.whatsapp.com/HcnQZw0h9qWFYUre4l8563>

माझ्या गुगल क्लासरूम मध्ये सामील होण्यासाठी ही लिंक उघडा:

<https://classroom.google.com/c/NDk20TE2NTc2Mjg4?cjc=ugux7ba>

माझ्या गुगल क्लासरूम मध्ये सामील होण्यासाठी ही लिंक उघडा:

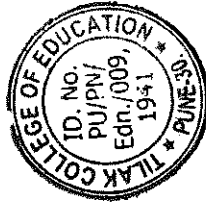
<https://classroom.google.com/c/NTc4MjUwMzU1NTcw?cjc=opc4bgs>

Dr. Radhika Inamdar
Principal

Tilak College of Education
Pune-411030.
PRINCIPAL

R. Inamdar

PRINCIPAL
Tilak College of Education
Pune-411030.



TILAK COLLEGE OF EDUCATION, PUNE 30

Report of Loud Reading Activity 2022-23

The IQAC of a College taken initiative for enhancing the language skills among the student-teachers, for the same Spoken English Google Classroom is created on 6th July 2022 to share the learning resources and Spoken English Classroom Whatsapp group is created 17th July 2022 for conversation and communication. Due to lack of space on Spoken English Classroom Language Skill Enhancement Google Classroom is created on 14th December 2022. The student-teachers participated in this program, took active participation in various activities such sharing the English words, asking questions, sharing the amazing information about the English language, solved the online exercises, conversation, reading and so on. Out of which here is one of the activities named record your reading. The following participants were participated in this activity.

Sr. No.	Name of the participant	Audio Link
1	Deepika Chhetri	https://drive.google.com/file/d/1X0bgSp0qWSP8rZtHJNgJal-Q2YDOFH8h/view?usp=drive_link
2	Deepika Chhetri	https://drive.google.com/file/d/1nmSRiuVr_qc-IlRZjo1_tqjQb9-13/view?usp=sharing
3	Priya Gokhale	https://drive.google.com/file/d/1hmHfciVHhEzuejvT4ILf2B29hMZEVL4A/view?usp=drive_link
4	Akash Rathod	https://drive.google.com/file/d/1A_mPg_oSdaVcs8dkvAWDj-4v9Wtkfpxn/view?usp=drive_link
5	Jaya Das	https://drive.google.com/file/d/1hOpsNnW9YgKovudPwcEnW9yG143o9m3G/view?usp=drive_link
6	Manisha Vaidya	https://drive.google.com/file/d/1tjcW9iUaAY-fCUBzZaytRWXrEGfLGdk/view?usp=drive_link
7	Pallavi Karnik	https://drive.google.com/file/d/1wLSpeJ5Deijxr7q5H6VF_6cWveSe2bVg/view?usp=drive_link
8	Siddhi Pawar	https://drive.google.com/file/d/1CqLlnE8xwPm28wIJDn_gPB-uqvw73sXjh/view?usp=drive_link



Sr. No.	Name of the participant	Audio Link
9	Deepika Chhetri	https://drive.google.com/file/d/12HltGP4QOY4ObQ-sbMnehZuAYR6ZUc6G/view?usp=drive_link
10	Akash Agale	https://drive.google.com/file/d/1euA2yansD1sFYwEGdxnBeMKZk_9hSk1T/view?usp=drive_link
11	Yashashree Sadguru	https://drive.google.com/file/d/16ujG23IKyOXeBM3Yy08iudOb45GMfel_/view?usp=drive_link
12	Arjun Shinde	https://drive.google.com/file/d/1UMk7eBfgccs-ngdOd_9AAAd5b7yCQrL2j/view?usp=drive_link
13	Bhumika Kukreja	https://drive.google.com/file/d/1AWwggfvzosZpxySZzumcgLVY1r_GHTsU/view?usp=drive_link
14	Vikas Panchal	https://drive.google.com/file/d/1hb1uqAsVmzoPBk9PpQj1Nl2juYhdGug2/view?usp=drive_link
15	Gauri Raibole	https://drive.google.com/file/d/1lAc ww_IDxgpgl6-KdnDvpblzH_0agD/view?usp=drive_link
16	Riddhi Kandelwal	https://drive.google.com/file/d/125ERyNidH-41dCtGYudp4wD5btk3715H/view?usp=drive_link

Rajendra Thigale

Dr. Rajendra Thigale
IQAC coordinator

Radhika Inamdar

Dr. Radhika Inamdar
Principal




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Tilak College of Education
Pune-411030.

TILAK COLLEGE OF EDUCATION, PUNE 30

Report on Spoken English Activities

These are some assignments given to the students in the last season, those are in the Google Classroom, please check it and suggest us new assignments.

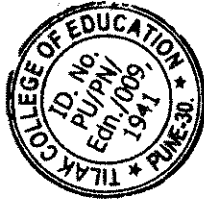
1. Enquiry at Swargate.
2. Inquiry at Mall
3. Visit to D Mart
4. Make a plan
5. Write an email to your Professor In-charge of the Internship program.
6. Tell us about how did you execute your plan yesterday?
7. What is your interest area? tell us about your interest in only 10 sentences, write your answer here only.
8. Write an Email to the newly elected 15th President of India Droupadi Murmu and congratulate her.
9. Tell your students about the newly elected 15th President of India
10. Enlist the vegetables and groceries
11. Invite your professor In-charge to your internship school to attend the program organized in the school by you.
12. Self Introduction
13. Shoot yourself and make a video of spoken English/ functional English and upload it on the Google Classroom
14. Suggest the activity for spoken English
15. Discuss the civic sense of Indian people.
16. Discuss pollution
17. Write an essay on any one
 1. Lokmanya Tilak
 2. Annabhau Sathé
18. Prepare yourself to talk extempore in the school
19. Propose a vote of thanks
20. Tell one funny incident that happened with you or your friend without mentioning the name of that person
21. Collect the words related to the Freedom Movement of India
22. India  is celebrating its 75th Independence Day, so write a few words about our independence
23. Happy friendship day, tell us something about your fast friend without telling us his name



24. Write a letter to your brother or sister on the occasion of Raksha Bandhan
25. Write a report on the 15th August celebration in your School/ College
26. Write one word for the sentence
27. Make precise
28. Make precise (one-third and give title) paragraph was given to the students.
29. Vocabulary-building activity.
30. Vocabulary-building activity
31. Write an essay on Ganesh Utsav 2022
32. Lesson No. 1 Evaluation: Use of various verbs in the present tense.
33. Lesson No. 2 Evaluation
34. Lesson No. 3 Evaluation
35. Lesson No. 4 Evaluation

R. Thigale

Dr. Rajendra Thigale
IQAC coordinator



R. Inamdar

Dr. Radhika Inamdar
Principal

PRINCIPAL
Tilak College of Education
Pune-411030,



Tilak College of Education, Pune- 30

M.Ed. 2021-23

M.Ed. Course 105 – Communication Skill and Yoga Education

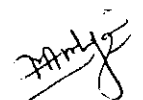
Course 105 – A. Communication Skill

Report

In academic year 2021-23 as per the syllabus given by SPPU in course 105 there are two parts - Part A Communication Skill and Part B Yoga Education. In Part-A Communication skill, 10 activities are given from which 3 activities were conducted by the institute

1. Self-introduction
2. Story from Picture
3. Spot communication

Orientation for the Course 105 was conducted on 12th Feb 2022. Above three activities were conducted on 9th, 10th and 11th March 2022 in the college as per the planning. Submission of Communication skill activities was scheduled on 28th March 2022.


Course In-charge
M. A. Mahajan




Tilak College of Education, Pune- 30
M.Ed. 2021-23

M.Ed. Course 105 – Communication Skill and Yoga Education
Course 105 – B. Yoga Education
Report

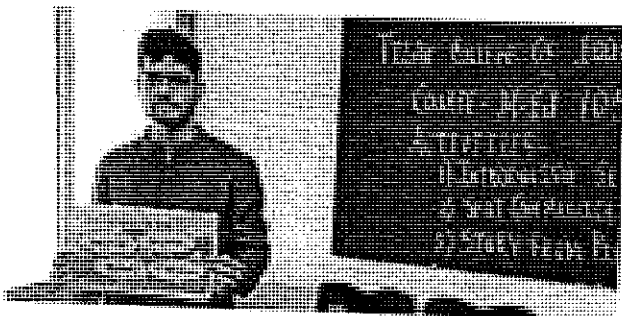
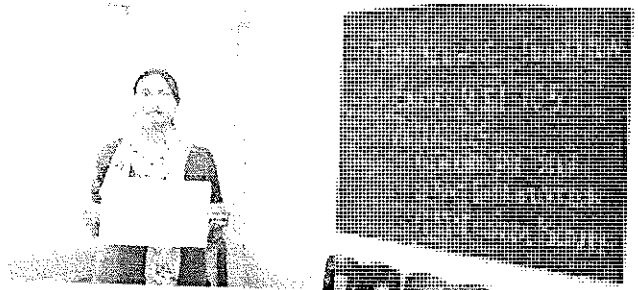
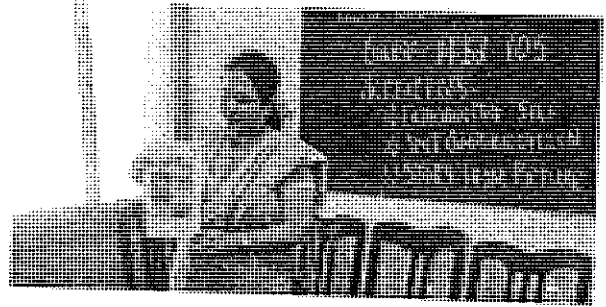
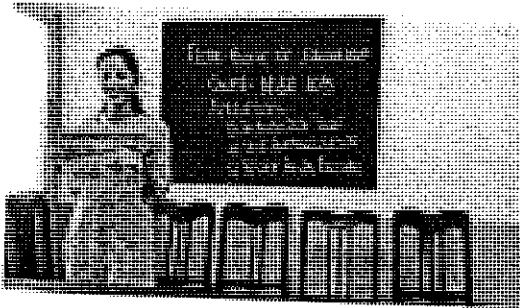
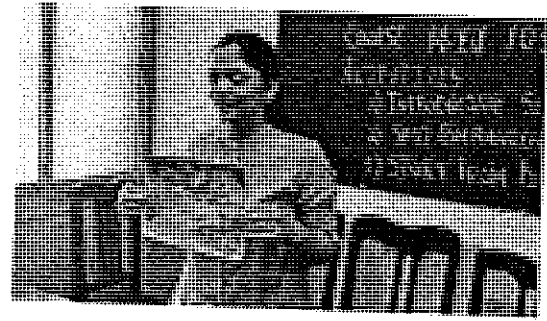
In academic year 2021-23 as per the syllabus given by SPPU in course 105 there are two parts - Part A Communication Skill and Part B Yoga Education. In Part-B Yoga Education there are two activities:

1. Book Review
2. Yoga activities conduction and report writing

Orientation for the Course 105 was conducted on 12th Feb 2022 as per the planning. Submission of Yoga education activities was scheduled on 28th March 2022.


Course In-charge
M. A. Mahajan





Tilak College of Education, Pune-30
M.Ed. Course-105

Communication Skills & Yoga Education

Distribution of Work

	Internal examiner	External examiner
Activity 1	Prof.M.A.Mahajan	Dr.C.A.Shingate
Activity 2	Prof.M.A.Mahajan	Prof.S.V.Pawar
Activity 3	Prof.M.A.Mahajan	Dr.C.D.Sonpethakar
Activity 4	Prof.M.A.Mahajan	-
Activity 5	Prof.M.A.Mahajan	-

M.A. Mahajan
Course In-charge
M. A. Mahajan



Communication Skills & Yoga Education

Annual Planning & Time table

Communication Skills Activities

Orientation – 12th Feb. 2022

Presentation – Activity 1 – 9th Mar. 2022

Activity 2 – 10th Mar. 2022

Activity 3 – 11th Mar. 2022

Yoga Education Practical

Orientation – 12th Feb. 2022

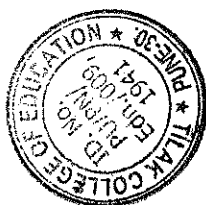
Submission – 28th Mar. 2022



TILAK COLLEGE OF EDUCATION, PUNE 30

SPOKEN ENGLISH 2022

Sr. No.	Links	DATE
1	https://drive.google.com/file/d/1l2uqlyg1f3burhazryejkqx5m-ncn_m/view?usp=drive_web&authuser=1	6/7/2022
2	https://www.urbandictionary.com/define.php?term=parking+lot	6/7/2022
3	https://drive.google.com/file/d/1nnmzc3oc0qi2ujcyvprvkpwjeqvidmyb/view?usp=drive_web&authuser=1	8/7/2022
4	https://drive.google.com/file/d/1ehgsat_qvo_ma2otocvnr0ghanx1ef7-/view?usp=drive_web&authuser=1	9/7/2022
5	https://www.youtube.com/watch?v=e1vep4gwqdg&authuser=1	12/7/2022
6	https://www.youtube.com/watch?v=dywawomzvzg&authuser=1	14/7/22
7	https://www.youtube.com/watch?v=9-itum-rs0&authuser=1	14/7/22
8	https://www.youtube.com/watch?v=1ouwoh74q5i&authuser=1	15/7/22
9	https://youtu.be/5q0dx0eldos	16/7/22
10	https://drive.google.com/file/d/11mfafwrmekcnaxnpr_a--purhjs2kdst/view?usp=drive_web&authuser=1	20/7/22
11	https://www.youtube.com/watch?v=8fhfhrex150&authuser=1	21/7/22
12	https://drive.google.com/file/d/1pcnpi8n_pnmijg7wxd4tas_olq73qfsj/view?usp=drive_web&authuser=1	22/7/22
13	https://drive.google.com/file/d/1whkbwe-is624btrbzxhutxpapephoita/view?usp=drive_web&authuser=1	26/7/22
14	https://drive.google.com/file/d/1rnfuba7fdgr8ejirj-ok3_e3vwzInt0a/view?usp=drive_web&authuser=1	26/7/22
15	https://drive.google.com/file/d/1secyozgr25np-o8dpchmiiuo6tbfuf6/view?usp=drive_web&authuser=1	27/7/22
16	https://drive.google.com/file/d/1yxxgronr-i50-xmeaetemu_awt00mw1z/view?usp=drive_web&authuser=1	27/7/22
17	https://drive.google.com/file/d/1fsw9wl-cu-w7oxzh8m67c30jheosx3cf/view?usp=drive_web&authuser=1	28/7/22
18	https://drive.google.com/file/d/1jb3cwwxsgobuxqxebhctdou195wcb5w/view?usp=drive_web&authuser=1	28/7/22
19	https://drive.google.com/file/d/1vuse-c5kibdnyjhlsgs14_bikac4p1bj/view?usp=drive_web&authuser=1	29/7/22
20	https://drive.google.com/file/d/1bgckdx5zcpyp5qe7yzlre9fdfveyrtf/view?usp=drive_web&authuser=1	29/7/22



21	https://www.youtube.com/watch?v=rI6_hp5nhzu&authuser=1	29/7/22
22	https://drive.google.com/file/d/1m6qpelxwpi1t178qq6mp0wj5xyvr3hrl/view?usp=drive_web&authuser=1	30/7/22
23	https://drive.google.com/file/d/1esxywhb9peih_1ucdeqgt6nqdp0int5k/view?usp=drive_web&authuser=1	30/7/22
24	https://drive.google.com/file/d/1_czhyhlyn9b8vv4uvwwjgixl4efj_25o/view?usp=drive_web&authuser=1	2/8/22
25	https://drive.google.com/file/d/15yr8fs0ztnmfp4ceiaxnvfamniu2betu/view?usp=drive_web&authuser=1	2/8/22
26	https://www.youtube.com/watch?v=bTQIPXtHlI8&authuser=1	3/8/22
27	https://drive.google.com/file/d/1MzgRVZ31pYibyospZqt3qoz4Mdg7XV_-_/view?usp=drive_web&authuser=1	4/8/22
28	https://drive.google.com/file/d/1zoKT-vBgRcVQAFWaskiP5qwNCxrwfqv2/view?usp=drive_web&authuser=1	4/8/22
29	https://www.youtube.com/watch?v=g9htko_PXt4&authuser=1	4/8/22
30	https://www.youtube.com/watch?v=aThHKQ7JO4U&authuser=1	5/8/22
31	https://www.youtube.com/watch?v=-i5HLsSqjYA&authuser=1	5/8/22
32	https://docs.google.com/spreadsheets/d/1cxYhWLWtlg0sRsM2mJ7EkhJBd-C9K8NWoo-J6iBEydk/edit?usp=drive_web&authuser=1	11/8/22
33	https://drive.google.com/file/d/1zpla5L34oTXPqcuGkuRVyoMy9m7TMC35/view?usp=drive_web&authuser=1	11/8/22
34	https://www.youtube.com/watch?v=V1i3_E9P32k&authuser=1	13/8/22
35	https://www.youtube.com/watch?v=NqkijYYQmHs&authuser=1	16/8/22
36	https://drive.google.com/file/d/12TfBwgFGhEDYyXRLNTYaqMILhJgNGaqH/view?usp=drive_web&authuser=1	18/8/22
37	https://drive.google.com/file/d/1wfnvN4CKaKLWtDkcjuZtBcT_RDAmVZ3T/view?usp=drive_web&authuser=1	18/8/22
38	https://docs.google.com/spreadsheets/d/1OR7R2WxiNirs_gedM13ErcEj68ncFHxhKb1fcDsJOLw/edit?usp=drive_web&authuser=1	19/8/22
39	https://www.youtube.com/watch?v=E3g1B-CVmKc&authuser=1	28/8/22
40	https://drive.google.com/file/d/1v0eYG6fUSozG0PaDJPTYgWqoSrU8rIMl/view?usp=drive_web&authuser=1	5/9/22



41	https://drive.google.com/file/d/1sSIf2vZOF0eOJpFVD4HkjiN0hgsodzM_7/view?usp=drive_web&authuser=1	5/9/22
42	https://drive.google.com/file/d/1g3uZ6Mp1fbqcc7NRojE1S5isV0WYDyBC/view?usp=drive_web&authuser=1	16/9/22
43	https://drive.google.com/file/d/175WuvnoknhL73doNOOq8u4DVyXdHauvT/view?usp=drive_web&authuser=1	16/9/22
44	https://drive.google.com/file/d/13pwhlLTEa12Zbj5hTd-GlkpeTwOZ9Sc/view?usp=drive_web&authuser=1	29/9/22
45	https://drive.google.com/file/d/14qMHsrxWIEPdUqom_S3LbP8AiHh4jcmK/view?usp=drive_web&authuser=1	29/9/22
46	https://drive.google.com/file/d/1voRNgmK0ELEPxe7XO3-5ElxV7lmg5q8X/view?usp=drive_web&authuser=1	1/10/22
47	https://drive.google.com/file/d/1bQEG3rQeROuJqLoud3dpOQA92M83Wo8H/view?usp=drive_web&authuser=1	1/10/22
48	https://drive.google.com/file/d/1FHCWHKJc7cRDI9590y4noTm0ANGUgYnk/view?usp=drive_web&authuser=1	2/10/22
49	https://drive.google.com/file/d/1www4lPrdvQn6QldXaWA_Q6oRpBrLO6lq/view?usp=drive_web&authuser=1	2/10/22
50	https://drive.google.com/file/d/1fAWOglmSs1uU1cPCK4fxG2YK_qP8toHC/view?usp=drive_web&authuser=1	3/10/22
51	https://drive.google.com/file/d/1HD7puIEPI-Nx-3SFdVQaU6nl4EAYy4Av/view?usp=drive_web&authuser=1	3/10/22
52	https://drive.google.com/file/d/1SJTvwUci6h6Rh_j3XzPpX9l7BIS1NKB/view?usp=drive_web&authuser=1	4/10/22
53	https://drive.google.com/file/d/1WgFs5rKDwScEFTdcUon-kQvieCP6pqzU/view?usp=drive_web&authuser=1	4/10/22
54	https://drive.google.com/file/d/1NJ9xYIViAT3q1Ah9AZEc8KReEtdDdumK/view?usp=drive_web&authuser=1	5/10/22
55	https://drive.google.com/file/d/1L4K2MAW-4mnJ_OPBTirMD4coom7OZ3l/view?usp=drive_web&authuser=1	5/10/22
56	https://drive.google.com/file/d/1oGkmKDybzMAzFUWbAM7EnZzQORtpow00/view?usp=drive_web&authuser=1	6/10/22
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58	https://drive.google.com/file/d/1Q-2zTfjkKV5JWvnrXX6laWVSaiUOoeC2/view?usp=drive_web&authuser=1	7/10/22
59	https://drive.google.com/file/d/1-Kzneal7dfQprlAIUUFYRswQYCw6gUhr/view?usp=drive_web&authuser=1	7/10/22
60	https://drive.google.com/file/d/1ZKfu6-rvl-NH70p4UySrPx6pBQoSJg2X/view?usp=drive_web&authuser=1	8/10/22



61	https://drive.google.com/file/d/1Z9Ez1hgPoNCBbo-OcblzPmWjhAr9G83R/view?usp=drive_web&authuser=1	8/10/22
62	https://drive.google.com/file/d/1tunu8cZu_chBLr2x6bPg4uJ2KEW3I9o8/view?usp=drive_web&authuser=1	9/10/22
63	https://drive.google.com/file/d/1ntWa1MTtC7FhjclBahVB3jflrXPhV96/view?usp=drive_web&authuser=1	9/10/22
64	https://drive.google.com/file/d/14218SOmlqDj20rvp02rA5DzxbHk8l0ib/view?usp=drive_web&authuser=1	10/10/22
65	https://drive.google.com/file/d/1ptiNDnfHMeqb9JPMII-B-x1Qn3VOz-y/view?usp=drive_web&authuser=1	11/10/22
66	https://drive.google.com/file/d/15xOzBbQdUjireAy0HXNy-XxxfUVRtxuh/view?usp=drive_web&authuser=1	12/10/22
67	https://drive.google.com/file/d/1tLxmoLdMolVA6-P39hP5U_ZTSB7t1WDI/view?usp=drive_web&authuser=1	13/10/22
68	https://drive.google.com/file/d/18t2NrthbJWYhdqsZYspS-dkdNYoeOj9/view?usp=drive_web&authuser=1	14/10/22
69	https://drive.google.com/file/d/1DAxPG2NxDyi59pENQFf9FPQN4RT5P6U/view?usp=drive_web&authuser=1	15/10/22
70	https://drive.google.com/file/d/1g4fubJVxXJBCiK-VhCIQJnOSIEsF4QFU/view?usp=drive_web&authuser=1	16/10/22
71	https://drive.google.com/file/d/1i00PZOnGNEJGYs8N-RHQI2zvAE84DMT/view?usp=drive_web&authuser=1	17/10/22
72	https://classroom.google.com/c/NTEExNDI3MDQ2MjIz?cjc=5mmn7i7	6/7/22

Rajendra Thigale
Dr. Rajendra Thigale
IQAC coordinator



Radhika Inamdar
Dr. Radhika Inamdar
Principal

PRINCIPAL
Tilak College of Education
Pune-411030.

TILAK COLLEGE OF EDUCATION, PUNE 30

TCE Spoken English 2021-22

List of Participants joined the Google Classroom of Spoken English

During the academic year 2021-22, IQAC has initiated various other Spoken English activities, among that creating Google Classroom is one, IQAC created one Whatsapp group for the conversation and communication regarding spoken English, the neo-speakers can ask their doubts on the Whatsapp group and Google classroom for sharing big files and learning experiences and activities. There are 100 participants in the Google Classroom.

List of the Participants

SR.NO.	SURNAME	NAME
1	ARANE	RAMESH
2	BADAMIKAR	KANCHAN
3	BHANGE	PRIYANKA
4	BHISE	AMOL
5	BHISE	SONALI
6	BHUJBAL	SUHASINI
7	BIRAJDAR	PRATIBHA
8	BOMBILWAD	DIPAK SHIVDAS
9	BORATE	PRATIKSHA
10	BORSE	:SANGITA
11	CHAUDHARI	PRIYANKA
12	CHAVAN	SHITAL
13	CHAVAN	DIPAK
14	CHAVAN	PRADNYA
15	CHAVAN	SUDHAKAR
16	CHHAPCHHIDI	MAKARAND
17	DAGALE	MARUTI
18	DARADE	JANARDHAN
19	DESHMUKH	TEJASVI
20	DHIMATE	SUMITA
21	DHOK	SHITAL
22	DHONDGE	VINAY
23	DHUMAL	VINAY



SR.NO.	SURNAME	NAME
24	DIXIT	NEETA
25	DOLTADE	RAJAN
26	DURGADE	DIGAMBER
27	FIRANGE	POOJA
28	GAIKWAD	SHUBHAM
29	GAIKWAD	SUJATA S
30	GANDHE	RENUKA
31	GHATAGE	AMAR
32	GITE	PRITAM
33	INAMDAR	ASIR
34	INAMDAR	SNEHAL
35	ITHAPE	SUPRIYA
36	JAAT	ANJU
37	JADHAO	RAHUL
38	JADHAO	RAHUL
39	JADHAV	REKHA
40	JADHAV	SNEHA
41	JADHAV	ANIL
42	JADHAV	MAHESHWARI
43	JADHAV	SWATI
44	JONDHALE	DIPALI
45	KADLAG	SUDESH
46	KAKADE	SHUBHANGI
47	KAKADE	ONKAR
48	KAMBLE	SAGAR
49	KANNOJIYA	KAJAL
50	KASBE	GOVIND
51	KHAN	NAGMA
52	KHAN	ALBIRA
53	KHAN	ASIFA
54	KHAN	ROSHNI
55	KHOCHARE	NIKITA
56	KING	ROBERT
57	KULKARNI	NAMRATA
58	LATE	MAYURI
59	MAHANGADE	KOMAL
60	MALAVE	MEGHA



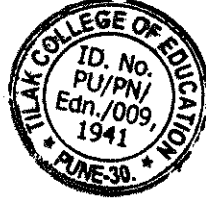
SR.NO.	SURNAME	NAME
61	MANDAVE	SAURABH
62	MANE	KRISHNA
63	MANE	RAJENDRA
64	MANE	DIPALI
65	METKAR	SHREYA
66	MOHITE	JYOTSNA
67	MOMIN	JAMEER
68	NIKHADE	DIKSHA
69	P.U. COLLEGE	POMPEI
70	PADWAL	HEMANT
71	PAGARE	PRIYANKA
72	PANDHARE	VIDYULATA
73	PANDIT	HARSHAL
74	PATHAK	MANJUSHA
75	PATHARE	SHITAL
76	PAWAR	SARALA
77	PAWAR	VRUNDA
78	PAWAR	SWATI
79	PHAD	ABHI
80	PHADTARE	SUCHITRA
81	RANI	SUMAN
82	ROKADE	NIKITA
83	ROY	ISHIKA
84	SANAS	SHUBHAM
85	SASANE	RUTUJA
86	SHAKYAMUNI	ANJALI M
87	SHELGAONKAR	PAVAN
88	SHETE	SONALI
89	SHINDE	HEMALI
90	SHINDE	ANKITA
91	SHINGTE	CHANDAN
92	SUNE	SUDAN
93	SUTAR	ASHWINI
94	SYNNAH	SHANTILANG
95	VALVI	VILAS
96	VIDHOLE	NAGESH
97	VYAVAHARE	POOJA



SR.NO.	SURNAME	NAME
98	YADAV	PUSHPA KUMARI
99	YELEGAONKAR	APURVA
100	YENGE	NIVRUTTI

Rajendra Thigale

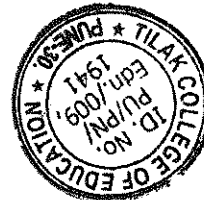
Dr. Rajendra Thigale
IQAC coordinator



Radhika Inamdar

Dr. Radhika Inamdar
Principal

PRINCIPAL
Tilak College of Education,
Pune-411030.



Tilak College of Education, Pune

B.Ed. 2021-22

BED208 Reading and Reflecting on text (2 Credits)– Annual Report

OBJECTIVES : - To enable the student teacher to:-

1. get exposure to a wide variety of texts/e-texts
2. engage with these texts/e-texts interactively – individually as well as in small groups
3. enhance their capacities as readers and writers.
4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts

The course should be conducted in the following manner:-

A:- Orientation and Activities Orientation Session for a theoretical background: -

B:- Reporting Report of the orientation session as well as the activities session.

Schedule 2021-22

Sr.No.	Date	Timing	Activity
1	11.10.2021	12:00 to 5:00	Orientation of full course & demonstration
2	12.10.2021	12:00 to 5:00	Activity 1 – Individual Reflection
3	13.10.2021	12:00 to 5:00	Activity 2 –Group Discussion
4	14.10.2021	12:00 to 5:00	Activity 2 –Group Reflection
5	16.10.2021	12:00 to 5:00	Feedback & Submission guidelines
6	24.10.2021	12:00 to 5:00	Online Submission in Google classroom

In the online format, the week-long activity was facilitated through Google Classroom and Zoom meetings. The activity aimed to enhance students' reflective skills through various forms of text analysis and presentations.

In the first online session conducted by Dr. Suresh Isave, an orientation session was organized via Zoom meetings. Dr. Isave introduced the students to Activity One and Activity Two, utilizing interactive presentations and discussions similar to an offline setup. He showcased different types of texts and encouraged students to reflect on them using various creative mediums.

After the orientation, Activity One was introduced through Google Classroom. Students were instructed to choose a text of their choice, allowing them the freedom to explore



diverse subjects. They were asked to reflect on the chosen text creatively, creating posters, charts, PowerPoint presentations, cartoons, etc.

Using Google Classroom, students uploaded their creations, and Zoom meetings were scheduled for individual presentations. Each student presented their reflections to the class, replicating the offline experience. Post-presentation, a discussion was facilitated via Zoom, enabling the class to explore the diverse perspectives on the same text.

In the second online session, conducted via Zoom, the focus shifted to group activities. Types of texts and various styles of reflection were discussed to guide the students. Through Google Classroom, students were organized into groups based on mentoring cell assignments. These groups were given the freedom to select a text collectively and prepare a presentation on it.

Students collaborated online, utilizing Google Workspace tools for document sharing and editing. They worked on posters or presentations collaboratively, capturing the essence of their chosen texts. Once the presentations were ready, Zoom meetings were utilized for group presentations.

Following each presentation, Zoom meetings facilitated discussions similar to offline classrooms. The interactive nature of Zoom allowed for a seamless exchange of ideas, questions, and feedback among students, fostering a dynamic learning environment.

The online adaptation of the offline activity using Google Classroom and Zoom meetings proved to be effective in maintaining the essence of the interactive sessions and group activities. The seamless integration of various online tools ensured that the learning objectives were met, and students actively engaged in reflective learning experiences.



(Dr. Suresh G. Isave)
BED208 In-charge



(Radhika Inamdar)
Principal

PRINCIPAL
Tilak College of Education
Pune-411030.

S.P.Mandali's
TILAK COLLEGE OF EDUCATION, PUNE-30
S.Y.B.Ed. 2021-22
BED208 - READING AND REFLECTING ON TEXT
EVALUATION SCHEME

Name of the student-

Roll No.-

Activity-1-Report of the orientation session as well as group activity

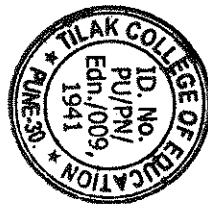
Rating Scale - 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.		Criteria	1	2	3	4	5
1	Orientation	Concept of Reading & Reflecting					
2		Description of the Orientation					
3		Reflection on the Orientation session					
4		My participation in the Orientation session					
5	Group Activity	Details of the selected text					
6		Details of the mode used for Reproducing					
7		My contribution in the Activity					
8		Educational Significance					
9		Performance of Group					
10		Appendix - Evidences of participation in the orientation & activity					
		Total Marks out of 50					
		Total Marks out of 25					

Qualitative Feedback, (if any):

Last Date of Submission – 03/10/2022

Signature of the student with date:



(Dr. Suresh Isave)
Signature of Professor In-charge

S.P.Mandali's
TILAK COLLEGE OF EDUCATION, PUNE-30
S.Y.B.Ed. 2021-22
BED208 - READING AND REFLECTING ON TEXT
EVALUATION SCHEME

Name of the student:

Roll No.-

Activity-2: Reading, Reflecting and Reproducing in writing any one text (Individual activity)

Rating Scale - 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Need of Reading & Reflecting in Education					
2	Objectives of the course					
3	Description of the selected text					
4	Rationale of the selection of the text					
5	Reflection on the text					
6	Visual/Verbal of Reproduction of the text					
7	Educational Implications					
8	Reflection on the activity					
9	Integrity of the reflection					
10	Overall impression					
	Total Marks out of 50					
	Total Marks out of 25					

Qualitative Feedback, (if any):

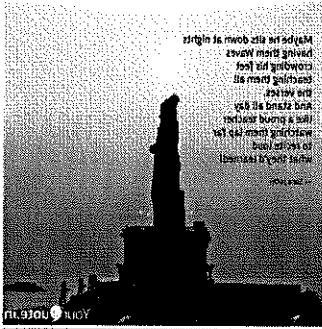
Last Date of Submission – 03/10/2022

Signature of the student with date:



(Dr. Suresh Isave)
Signature of Professor In-charge

Text used in the orientation for the demonstration of Reading and Reflection



"आय लव संजना", राज
सर्व जगाला ओरडून सांगत
होता

आज त्यांच्या प्रेमाला नाव मिळणार होतं,
त्याच लग्न होणार होतं
इतक्यात संजनाचा फोन आला
ती म्हणाली, "राज मी हे लग्न
नाही करू शकत..."

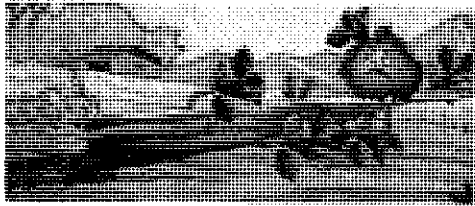
Strong or Weak

There was a proud teak tree in the forest. He was tall and strong. There was a small herb next to the tree.

The teak tree said, "I am very handsome and strong. No one can defeat me". Hearing this the herb replied, "Dear friend, too much pride is harmful. Even the strong will fail one day".

The teak ignored the herb's words. He continued to praise himself.

A strong wind blew. The teak stood firmly. Even when it rained, the teak stood strong by spreading its leaves.



At the same time, the herb bowed low. The teak made fun of the herb.

One day there was a storm in the forest. The herb bowed low. As usual the teak did not want to bow.

The storm kept growing stronger. The teak could no longer bear it. He felt his strength giving way.

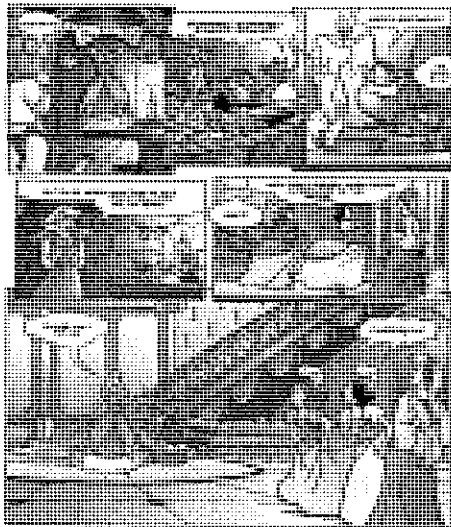
He fell down. This was the end of the proud tree. When everything was calm the herb stood straight. He looked around. He saw the proud teak had fallen.

The Lion And The Mouse

A lion was once sleeping in his den when a mouse started running up and down his body just for fun. This woke up the lion and he was quite angry. He was about to eat the mouse when the mouse pleaded with the lion to set him free. "I promise you, I will be of great help to you someday if you spare me." The lion laughed at the mouse's confidence and let him go.

One day, a few hunters came into the forest and trapped the lion in a net. They tied him up against a tree. The lion started to roar and struggled to free himself. Soon, the mouse walked past and noticed the lion in trouble. He ran and called his friends for help. Together they gnawed on the ropes to set the lion free. They ran off into the jungle and remain friends thereafter.

Moral: A small act of kindness can go a long way.





Stream

Classwork

People

Grades



Customize

21-22-BED208 Reading and Reflecting on Text



Announce something to your class



Dr.Suresh Isave TCE

Mar 7, 2022



Dear students,
Please Submit both reports together offline.



Add class comment...



Dr.Suresh Isave TCE

Feb 2, 2022



Last date of submission was in October 2021, still some students not uploaded assignments.
Late submissions are liable to deduct marks!!



Add class comment...



218 - Mohana Natu

Oct 23, 2021



Hello sir
२०८ ची उद्दिष्ट्ये syllabus मध्ये नाही दिसत आहेत





Dr.Suresh Isave TCE

Oct 14, 2021

Prof.Suresh Isave, Pune is inviting you to a scheduled Zoom meeting.

Topic: BED208- Group Presentation

Time: Oct 14, 2021 12:45-4:30pm

PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting

<https://us04web.zoom.us/j/77764580211?pwd=RVBhUUNiYnVsTEpaZ0I5QXFmZ3oydz09>

Meeting ID: 777 6458 0211

Passcode: 2084



Add class comment...



Dr.Suresh Isave TCE

Oct 14, 2021 (Edited Oct 14, 2021)

Group Presentation

14.10.2021 12:45pm to 5pm

Each group will get 5-7 mins to present work.

Sequence -

Group of

Dr Chandrahas Sonpethkar

Dr Suvarna Shikare

Dr Prakash Jagtap

Dr Digambar Durgade

Dr Jotsna Kamble

Dr Vijay Dhamane

Prof Namita Sahare

Dr Rajendra Thigale

Dr Rajshri Rathod

Dr Dipak Chavan

Dr Suresh Isave

Dr Madhuri Isave



Add class comment...



224 Tejashri Shelar

Oct 13, 2021



+ New

... > BED208 Reading and R... > Activity-1-Report of the ... ▾

☰ ○

- My Drive
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- Shared with me
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Name	Owner	Last modified	File size
1_InShot_20211014_134959318_1.mp4	me	Oct 24, 2021 16:59 - Paj Khade	12 MB
101PPT-Learning styles-1.pptx	169-Harsha kulkarni	Oct 24, 2021 16:9-Harsha ku...	1.4 MB
101PPT-Learning styles-1.pptx	169-Harsha kulkarni	Oct 24, 2021 16:9-Harsha ku...	1.4 MB
203-208-1.pdf	me	Oct 24, 2021 20:3 Shrutl Ch...	1.1 MB
204 Manali Dattir .pdf	204-Manali Dattir	Oct 23, 2021 20:4- Manali D...	1.8 MB
204 Manali Vishwas Dattir .pdf	me	Oct 23, 2021 20:4- Manali D...	1.8 MB
208 Group Activity -1.pdf	me	Oct 27, 2021 Ashwini Chand...	7.1 MB
208 Group Activity -1.pdf	Ashwini Chandakkar	Oct 27, 2021 Ashwini Chand...	—
208 1 Bhakti282	me	Oct 24, 2021 282, Sankambl...	4.1 MB
208 Group Activity	me	Oct 24, 2021 282, Sankambl...	12.8 MB
208 Group activity.pdf	me	Oct 24, 2021 236, Pranka C...	1.5 MB
208 group activity.pdf	me	Oct 24, 2021 207 VARSHA G...	6.8 MB
208 Group Report.pdf	me	Oct 23, 2021 273, Nadkarni ...	3.9 MB
208 presentation.pptx	me	Oct 28, 2021 239 Deepanjali...	776 KB
208 presentation.pptx	me	Oct 27, 2021 286 Shilpa Ver...	776 KB
208 Reading and Reflecting on text (Activity) Roll No 257.pdf	me	Oct 30, 2021 257 Pratiksha ...	6.2 MB
208 Reading and Reflection on text recording.mp4	me	Oct 23, 2021 258 - Nikita Ka...	44.6 MB
208 report 1st(1).pdf	me	Oct 24, 2021 SHUBHAM PE...	2.9 MB
208 Roll No. 201.pdf	me	Oct 31, 2021 101 Bhat Niraj...	1.8 MB
208_Group presentation.pdf	me	Oct 25, 2021 133 Nayana Wa...	756 KB
208_Group presentation.pptx	me	Oct 24, 2021 225-Narendra ...	995 KB
208_Reflections by Dhamne Sir's Group-1.mp4	me	Oct 28, 2021 Ashwini Chand...	295.4 MB
208_Reflections by Dhamne Sir's Group.mp4	me	Oct 22, 2021 Seema Upadh...	295.4 MB
208_Reflections by Dhamne Sir's Group.mp4	me	Oct 21, 2021 Seema Upadh...	295.4 MB
208_Reflections by Dhamne Sir's Group.mp4	Ashwini Chandakkar	Oct 28, 2021 Ashwini Chand...	295.4 MB
208_Reflections by Dhamne Sir's Group.mp4	me	Oct 21, 2021 257, Pratiksha ...	295.4 MB
208-Group activity roll no. 270.pdf	me	Dec 2, 2021 270 Akarshitha ...	2 MB
208.pptx	me	Oct 15, 2021 207 VARSHA G...	13.4 MB
208.pptx	me	Oct 24, 2021 134 Kumari Arc...	13.3 MB
213. Kirti Karkare- B.Ed 208.pdf	me	Feb 24, 2021 213, Kirti Kark...	2 MB
217 Supriya mundhe activity 1.pdf	me	Oct 23, 2021 121 Supriya Mu...	11.1 MB
230, Aware Shubhangi Activity 1.pdf	me	Oct 24, 2021 230 Shubhang...	2.9 MB
232_BhagwatPratik Activity 1 video.MOV	me	Oct 24, 2021 232 Pratik Bha...	229.8 MB
232_BhagwatPratik Group Activity 1.pdf	me	Oct 24, 2021 232 Pratik Bha...	3.1 MB
233-JyotiB-1.pdf	me	Oct 24, 2021 235_Jyoti Bhl...	2.4 MB
237Subhash darkunde(activity1).pdf	me	Nov 15, 2021 143-Subhash ...	2.4 MB
238_Deepali208activity1.pdf	me	Oct 24, 2021 144 Deepali Da...	4.7 MB
242-PRIYANKA DHANUKA-BED208 GROUP ACTIVITY.pdf	me	Oct 24, 2021 Roll no-242 Pri...	3.7 MB
245 Vrushali Gadekar.pdf	me	Oct 24, 2021 245 Vrushali G...	1.7 MB
249-Jadhav Balasaheb.pdf	me	Oct 24, 2021 249-Balasahe...	731 KB



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- 103-208-2.pdf .Δ
- 204 Yellow Orange and Pink Walnut English Storyboard.pdf .Δ
- 208 activity (2).pdf .Δ
- 208 Activity 3 - PPT (Reflection Mode).pptx .Δ
- 208 Activity 2 - Nupur Khisty_261.pdf .Δ
- 208 book activity.pdf .Δ
- 208 Individual Activity.pdf .Δ
- 208 Individual activity.pdf .Δ
- 208 Individual activity.pdf .Δ
- 208 Individual activity.pdf .Δ
- 208 Individual activity.pdf .Δ
- 208 individual report.pdf .Δ
- 208 Reading and Reflecting on Text Activity 2 - Roll No 252.pdf .Δ
- 208- Activity-2 .pdf .Δ
- 208- individual.pptx .Δ
- 208-Activity-2 .pdf .Δ
- 210_KM1 Karkare - B Ed 208.pdf .Δ
- 217 Sauryn Mahadev Mundha Activity 2.pdf .Δ
- 230 Aware Shubhangi Activity 2.pdf .Δ
- 231_BhagwatiPratik Group Activity 2.pdf .Δ
- 233-JyotiB-2.pdf .Δ
- 238_Deepali-208activity2.pdf .Δ
- 242-PRINYANKA DHANUKA-BED208-INDIVIDUAL ACTIVITY.pdf .Δ
- 245 Vrushi Ashok Gadekar .pdf .Δ
- 245 Vrushi Gadekar .pdf .Δ
- 249-Jadhav Babasaheb .pdf .Δ
- 250-Pooja Jadhav 208-2.pdf .Δ
- 253_Mayuresh Shivaji Jagtap activity 2.pdf .Δ
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- 254 - Vishwajeet D Jandari (208-Reading-Reflection 1 ext,A2).pdf .Δ
- 254 - Vishwajeet D Jandari (208-Reading-Reflection text,A2).pdf .Δ
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- 255 Diksha Activity 2.mp4 .Δ
- 255 Diksha K Activity 2.pdf .Δ
- 255 Diksha K-Activity 1.pdf .Δ
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- 263Harsha Kulkarni Activity 2.pdf .Δ
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- 285_Seeema Upadhyay Report on 208 Individual Activity-2.pdf .Δ

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208 Reading and Reflecting on Text Activity 2 - Roll No 252.pdf .Δ	me	20/04/2021 2:53	1.8 MB
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S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे – ४११०३०.

Tilak College of Education, Pune 411030

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune - 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Course BED 208:- Reading and reflecting on texts: 2 credits (50 marks) (2020-21)

Number of students-78

Role of teacher- Facilitator, Mentor

Duration –One Week September 21

OBJECTIVES OF THE COURSE: - To enable the student teacher to:-

1. get exposure to a wide variety of texts/e-texts
2. engage with these texts/e-texts interactively – individually as well as in small groups
3. enhance their capacities as readers and writers.
4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts

The course conducted in the following manner:-

A:- Orientation and Activities

Orientation Session for a theoretical background: ☐ Types of texts (like school texts, newspapers, policy documents, research articles, project reports, autobiographies, reference books, etc.) ☐ Features of these texts. ☐ Reading and reflecting on the texts. ☐ Reproducing the read text in writing in their own words.

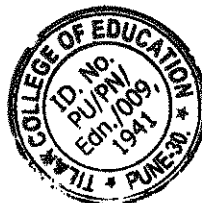
Activities Session for reading, reflecting and reproducing the text: - Workshop can be conducted on the basis of the following activities:

- ☐ Activities for reading different types of texts/e-texts.
- ☐ Activities for writing the read texts in the form of: - predictions, notes, questions and answer, critiques, summarization, retelling in the form of a story, dialogue, monologue, drama or play, etc., prepare concept maps, mind maps, flowcharts, etc.

Methodology It is necessary that students work in groups of about 5-6 during the activity sessions. Encouragement should be given to the students to discuss among themselves and share their views on the content read and how it can be reproduced. The main purpose of the course is to develop in them the reading with understanding skill and reproduce it in a variety of ways effectively.

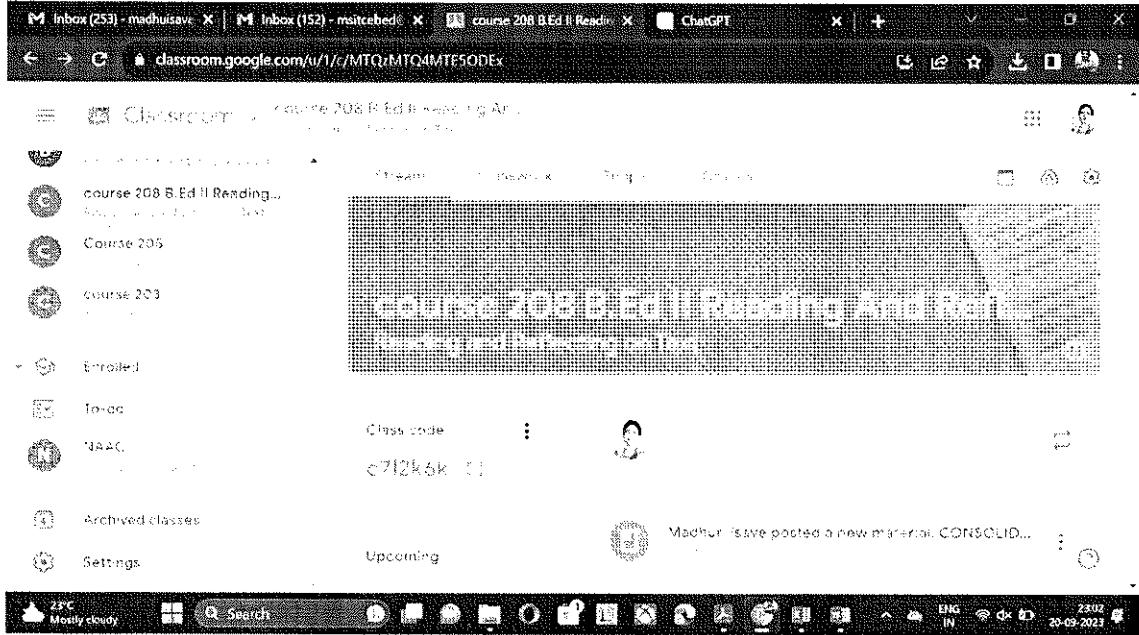
B:- Reporting Report of the orientation session as well as the activities session. (25 marks)

MSave
(Dr. Madhuri Dane)

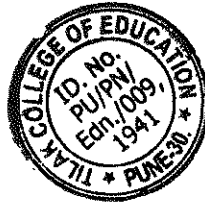


Rudhanda
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Pune-411030

Reading, reflecting and reproducing in writing any one text. (This is to be done individually on text other than the one used in the activities session)(25 marks) The total marks for the entire course shall be calculated out of 50.



MSave
(Dr. Madhuri Sare)



S. Inanda
PRINCIPAL
Tilak College of Education
Pune-411030.

Tilak College of Education, Pune-30

M.Ed. 2019-20

Course 105

Annual Planning & Time table

Activities

Orientation – 3rd Oct. to 5th Oct. 2018

Presentation – Activity 1 - 4th Oct. and 5th Oct. 2018

Activity 2 - 11th Oct. and 12th Oct. 2018

Activity 3 – 8th Nov. and 9th Nov. 2018

Yoga Practical

Orientation – 15th Nov. and 16th Nov. 2018

Presentation – 15th Nov. and 16th Nov. 2018

Submission – 30th Nov.2018



S.V. Pawar
Prof. S.V.Pawar

In-charge

Tilak College of Education, Pune-30

M.Ed. 2018-19

अहवाल

कोर्स १०५ - अ. संभाषण कौशल्य

सावित्रीबाई फुले पुणे विद्यापीठाचा एम्.एड. हा पदव्युत्तर अभ्यासक्रम २०१५-१६ पासून दोन वर्षांचा करण्यात आला आहे. यानुसार अभ्यासक्रमात बदल करण्यात आलेला आहे.

अभ्यासक्रम बदलानुसार मूल्यमापनाची साधने सुचविण्यात आलेली आहेत. कोर्स १०५ संभाषण कौशल्य आणि योगशिक्षण या विषयासाठी मूल्यमापनाची विविध साधने निश्चित केलेली आहेत.

संभाषण कौशल्यासाठी एकूण १० Activities सुचविण्यात आलेल्या आहेत. त्यापैकी खालील ३ Activities घेण्यात आल्या.

१. स्वतःची ओळख
२. चित्रावरून गोष्ट / कविता
३. उत्स्फूर्त संभाषण

Activities

Orientation – 3rd Oct. to 5th Oct. 2018

Presentation – Activity 1 - 4th Oct. and 5th Oct. 2018

Activity 2 - 11th Oct. and 12th Oct. 2018

Activity 3 – 8th Nov. and 9th Nov. 2018

वरिल नियोजनानुसार संभाषण कौशल्याचे मार्गदर्शन करण्यात आले. तसेच सादरीकरण घेण्यात आले.



Admit
कोर्सप्रमुख

Tilak College of Education, Pune-30

M.Ed. 2018-19

अहवाल

कोर्स १०५ - ब. योग शिक्षण

सावित्रीबाई फुले पुणे विद्यापीठाचा एम्.एड. हा पदव्युत्तर अभ्यासक्रम २०१५-१६ पासून दोन वर्षांचा करण्यात आला आहे. यानुसार अभ्यासक्रमात बदल करण्यात आलेला आहे.

अभ्यासक्रम बदलानुसार मूल्यमापनाची साधने सुचविण्यात आलेली आहेत. कोर्स १०५ साठी मूल्यमापनाची विविध साधने निश्चित केलेली आहेत.

योग शिक्षण विषयाशी संबंधित दोन प्रात्यक्षिके घेण्यात आली.

१. पुस्तक परिक्षण
२. योगशिक्षण अहवाललेखन आणि अंमलवजावणी

Yoga Practical

Orientation – 15th Nov. and 16th Nov. 2018

Presentation – 15th Nov. and 16th Nov. 2018

Submission – 30th Nov. 2018

वरिल नियोजनानुसार योगशिक्षण मार्गदर्शन करण्यात आले. तसेच सादरीकरण घेण्यात आले.



कोर्सप्रमुख

Tilak College of Education, Pune-30

M.Ed. 2018-19

Course 105

Annual Planning & Time table

Activities

Orientation – 10th Sept. 2018. to 21st Sept. 2018.

Presentation – Activity 1 - 13th Sept. 2018

Activity 2 - 23th Sept. 2018

Activity 3 - 11th Nov. 2018

Yoga Education

Orientation – 23rd Oct. to 28th Oct. 2018

Presentation – 30th Nov. & 31st Oct. 2018

Submission – 18th Nov. 2018



Prof. S.V. Pawar



टिळक शिक्षण महाविद्यालय, पुणे -३० .

एम्.एड्. २०१८-२०२०

अहवाल

कोर्स १०५ - अ . संभाषण कौशल्य

सावित्रीबाई फुले पुणे विद्यापीठाचा एम्.एड्. हा पदव्युत्तर अभ्यासक्रम २०१५-१६ पासून दोन वर्षांचा करण्यात आला आहे . यानुसार अभ्यासक्रमात बदल करण्यात आलेला आहे .

अभ्यासक्रम बदलानुसार मूल्यमापनाची साधने सुचविण्यात आलेली आहेत . कोर्स १०५ संभाषण कौशल्य आणि योगशिक्षण या विषयासाठी मूल्यमापनाची विविध साधने निश्चित केलेली आहेत .

संभाषण कौशल्यासाठी एकूण १० Activites सुचविण्यात आलेल्या आहेत . त्यांपैकी खालील ३ Activites घेण्यात आल्या .

१. स्वतःची ओळख
२. चित्रावरून गोष्ट / कविता
३. उत्स्फूर्त संभाषण

Activities

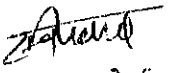
Orientation-- 10th Sept. 2018. to 21st Sept. 2018.

Presentation – Activity 1 - 13th Sept. 2018

Activity 2 - 23th Sept. 2018

Activity 3 - 11th Nov. 2018

वरिल नियोजनानुसार संभाषण कौशल्याचे मार्गदर्शन करण्यात आले . तसेच सादरीकरण घेण्यात आले .


कोर्सप्रमुख



टिळक शिक्षण महाविद्यालय, पुणे -३० .

एम्.एड्. २०१८-२०२०

अहवाल

कोर्स १०५ - ब. योग शिक्षण

सावित्रीबाई फुले पुणे विद्यापीठाचा एम्.एड्. हा पदव्युत्तर अभ्यासक्रम २०१५-१६ पासून दोन वर्षांचा करण्यात आला आहे . यानुसार अभ्यासक्रमात बदल करण्यात आलेला आहे .

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योग शिक्षण विषयाशी संबंधित दोन प्रात्यक्षिके घेण्यात आली .

१. पुस्तक परिक्षण
२. योगशिक्षण अहवाललेखन आणि अंमलबजावणी

Yoga Education

Orientation – 23rd Oct. to 28th Oct. 2018

Presentation – 30th Nov. & 31st Oct.2018

Submission – 18th Nov.2018

वरिल नियोजनानुसार योगशिक्षण मार्गदर्शन करण्यात आले . तसेच सादरीकरण घेण्यात आले .


कोर्सप्र



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे –
४११०३०.

Tilak College of Education, Pune 411030

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Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Report of Course Understanding of Self- 2018-2019 (B.Ed S.Y)

Course BED 209:- Understanding of self: 2 credits (50 marks)

Number of students-Participants

Role of teacher- Mentor,

Requisites- Craft papers, chart

Duration-One Week

Experts

Objectives of The Course: - To enable the student teacher to:-

1. develop an understanding of self as a person
2. develop an understanding of self as a teacher
3. engage himself/herself in continuous self-reflection
4. get a holistic understanding about himself/herself
5. become an integrated personality

The course was conducted in the following manner:-

A:- Orientation and Activities

Orientation Session for a theoretical background: - It can be in the form of symposium or lectures or panel discussion. Self-concept and self esteem

Life skills

Personality

Knowing oneself

Writing ones resume, bio-data and CV

Activities Session for self understanding:- Workshop can be conducted on the basis of the following activities:-

Making SWOT analysis

Facing an interview.

Group discussions.

Painting and drawing and craft

Procedure- students divided in groups. Part A- incharge professor conduct orientation session

It is necessary that students work in groups of about 15-20 during the activity sessions.

Encouragement should be given to the students to discuss among themselves and share their personal experiences. The main purpose of the course is to make them realize themselves.

Part B:- Reporting Report of the orientation session as well as the activities session collect in the proper format. Writing of a diary for reflection on how the course has helped in understanding of self as a person and as a teacher.

Reflection of students-After completing course students reflect and answer following questions. They write their reflection in journal

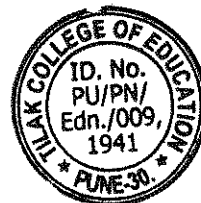
What did I learn from the session?

Reflection on how it has helped me as a person

Reflection on how it has helped me as a teacher

M. Dave

(Dr. Madhuri Dave)



P. Mandali

PRINCIPAL

**Tilak College of Education
Pune-411030.**



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

Tilak College of Education, Pune 411030

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Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Date: 05.01.2023

Title: Report on Reading Activity

Shikshan Prasarak Mandali's, Tilak College of Education, Pune, stands as an institution dedicated not only to academic excellence but also to the holistic development of its students. In line with this commitment, we emphasize the importance of reading as a foundational element of education. This report aims to shed light on the reading activity program for B.Ed students at our esteemed institution.

The primary objectives of our reading activity program are multi-faceted. Firstly, it seeks to instill and nurture a reading culture among B.Ed students. Secondly, the program aims to enhance students' comprehension and critical thinking abilities, preparing them for the challenges of the education field. Lastly, it endeavors to broaden the horizons of our students by exposing them to a diverse range of literature.

At Tilak College of Education, our reading activity program is meticulously structured to ensure maximum effectiveness. This program is facilitated through the following means:
Library Resources: Our institution boasts a well-equipped library with an extensive collection of books and academic journals. This resource serves as the backbone of our reading activity, providing students access to a wealth of knowledge.
Integrated Reading Hours: We have seamlessly integrated dedicated reading hours into our curriculum. This ensures that every B.Ed student has regular and structured time for reading.

Faculty Support: Our experienced faculty members actively guide and support students in selecting appropriate reading materials. They also engage in meaningful discussions with students, fostering a deeper understanding of the content.

Book Reviews and Discussions: Periodic book reviews and discussions are conducted, encouraging students to critically engage with the material. These sessions provide a platform for students to share their insights and perspectives.

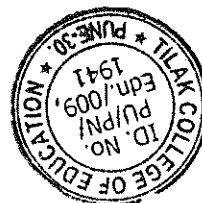
We are pleased to report that the reading activity program at our institution enjoys high levels of participation and engagement. Our data indicates that nearly 90% of our B.Ed students actively participate in these reading sessions. This level of engagement is a testament to the program's success. Student feedback consistently highlights their satisfaction with the program and its positive impact on their learning journey.

Regular engagement with reading has yielded profound benefits for our B.Ed students. Notable outcomes include:

Improved Comprehension: Students have significantly improved their ability to understand complex educational theories and materials.

Enhanced Critical Thinking: The program has nurtured critical thinking skills, enabling students to analyze and evaluate educational practices more effectively.

Research Skills: Reading has empowered students to conduct in-depth research, a



crucial skill for future educators.

Confidence Building: Engaging with diverse literature has boosted students' confidence in participating in academic discussions and presentations.

The program's impact is further validated through testimonials from both students and faculty members who have observed the transformation in our student's academic capabilities.

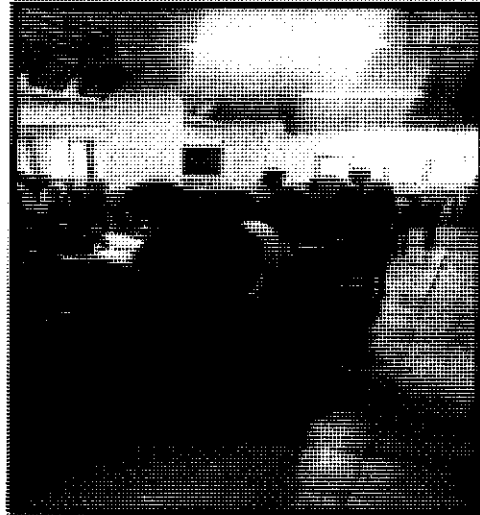
Beyond regular reading sessions, Tilak College of Education also hosts special initiatives to enrich the reading experience for B.Ed students. These include book clubs, reading challenges, and interactions with renowned authors and scholars. These initiatives diversify the reading experience, catering to different interests and preferences among students.

While our reading activity program has been highly successful, we acknowledge certain challenges. These include time constraints and varying reading interests among students. To address these issues, we are actively exploring flexible scheduling options and diversifying our reading materials to cater to diverse preferences.

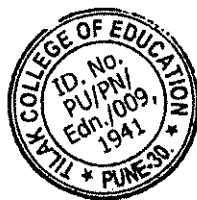
Tilak College of Education remains committed to continually enhancing the reading activity program for B.Ed students. Our future plans include:

- Expanding our library collection to further diversify reading options.
- Introducing digital resources to provide students with modern reading tools.
- Exploring collaborations with renowned authors and scholars to enrich the reading experience.

The reading activity for B.Ed students at Tilak College of Education is an integral aspect of our educational philosophy. It has significantly contributed to the academic and personal growth of our students, preparing them not only for their time at our institution but also for successful careers in education. Our belief in the transformative power of reading remains unwavering, and we are committed to nurturing this culture for years to come.



Dr. Suvarna Shikare
In-charge Professor



Dr. Radhika Inamdar
Principal,
Tilak College of Education
Pune-411030.



**Shikshan Prasarak Mandali's
Tilak College of Education, Pune
S. Y. B. Ed. 2022-2023**

BED 209: Understanding of self (2 credits- 50 marks)

• **Objectives of the course:**

To enable the student teacher to:-

1. develop an understanding of self as a person
2. develop an understanding of self as a teacher
3. engage himself/herself in continuous self-reflection
4. get a holistic understanding about himself/herself
5. become an integrated personality

• **Areas of the Course**

1. Self-concept, Self- Awareness and self-esteem,
2. Know yourself
3. Personality Development
4. Resume writing and Interview technique

• **Details of the Accomplishments – Orientations and Activities**

I. Attend 4 Orientations and write Reports

Or. No.	Orientations	Experts
1	Self-esteem, Self-Awareness Self-concept	Dr. Priya Singh, Ms. Jovita Nathan
2	Know yourself through SWOT analysis	Dr. Namrata Kamble
3	Personality Development	Dr. Namrata Kamble
4	Resume writing and Interview Technique	Mr. Amit Kharat Dr. Rajashree Rathod

II. Perform 4 Activities then write Reports.

A. No.	Activities	Experts
1	Let's Improve self-esteem (Personal/ Students), Self-esteem Scale	Dr. Priya Singh Dr. Namrata Kamble
2	Making SWOT analysis (Person/ Teacher)	Dr. Namrata Kamble
3	Personality Development Activities	Dr. Namrata Kamble
4	Resume writing	Mr. Amit Kharat

• **Evaluation of the course**

Report No.	Report	Marks Obtained	Marks out of
1	Orientation Report		50
2	Activity Report		50
	Total Marks		100
	Final Marks		50

. Hard copy of the two reports should be submitted to in charge professor

Dr. Dipak Chavan
Prof. in-charge

Dr. Radhika Inamdar
Principal



1. Report of the Orientation Sessions

1. Introduction

2. Objectives

To enable the student teacher to:

- develop an understanding of self as a person and as a teacher.
- understand the notions of Self- concept, Self - esteem and Self- Awareness.
- Know the concept of SWOT analysis.
- recognize the concept of Personality Development as a teacher
- comprehend the process of resume writing and Interview Technique.

3. Time Schedule

Date	Time	No.	Orientations	Experts
15 Nov. 2022	12.00 – 1.00 pm	1.	Self-concept and self-Awareness	Dr. Priya Singh, Dr. Namrata Kamble
	2.30 – 4.30 pm	2.	Know yourself through SWOT analysis	Dr. Priya Singh
	4. 30- 5.30	4	Resume writing	Mr. Amit Kharat
16 Nov. 2022	12.00 – 2.00 pm	1.	Self Esteem	Ms. Jovita Nathan
	2.30 – 4.00 pm	3.	Personality Development	Dr. Namrata Kamble Ms. Jovita Nathan
	4.00 – 5.00 pm	4.	Interview technique	Dr. Rajashree Rathod

4. Detailed Description of each Orientation

5. Reflection of each Orientation and Educational Importance



Roll No.

**Shikshan Prasarak Mandali's
Tilak College of Education, Pune
S.Y.B.Ed. 2022-2023
BED209: Understanding of Self
1. Report of the Orientation Sessions**

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction and Details of the orientation (Date, Time, Topic and Resource persons)					
2	Description of the Orientation 1 (Self-concept and self-esteem, Self- Awareness)					
3	Reflection on the Orientation 1 (Self-concept and self-esteem, Self- Awareness)					
4	Description of the Orientation 2 (Know yourself through SWOT analysis)					
5	Reflection on the Orientation 2 (Know yourself through SWOT analysis)					
6	Description of the Orientation 3 (Personality Development)					
7	Reflection on the Orientation 3 (Personality Development)					
8	Description of the Orientation 4 (Interview technique and Resume writing)					
9	Reflection on the Orientation 4 (Interview technique and Resume writing)					
10	Appendix (Evidences) and Overall Impression of the report					
	Marks out of 50					

Date:

Dr. Dipak Chavan
Signature of Prof.in-charge



2. Report of the Activity Sessions

1. Introduction

2. Objectives

To enable the student teacher to:

- realize the Self- concept, Self - esteem and Self- Awareness through activities.
- execute SWOT analysis as individual as well as teacher.
- analyse the personality as a teacher.
- write your resume.

3. Time Schedule

Date	Time	No.	Activities	Experts
15 Nov. 2022	12.00 – 1.00 pm	1.	Self-concept and self- Awareness	Dr. Priya Singh, Dr. Namrata Kamble
	2.30 – 4.30 pm	2.	Know yourself through SWOT analysis	Dr. Priya Singh
	4. 30- 5.30	4	Resume writing	Mr. Amit Kharat
16 Nov. 2022	12.00 – 2.00 pm	1.	Self Esteem	Ms. Jovita Nathan
	2.30 – 4.00 pm	3.	Personality Development	Dr. Namrata Kamble Ms. Jovita Nathan

4. Detailed Description of each Activity

5. Reflection of each Activity and Educational Importance



Roll No.

Shikshan Prasarak Mandali's
Tilak College of Education, Pune
S.Y.B.Ed. 2021-2022
BED209: Understanding of Self

2. Report of the Activity Sessions

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction and Details of the Activities (Date, Time, Topic and Resource persons)					
2	Description of the Activity 1 (Self-concept and self-esteem, Self-Awareness)					
3	Reflection on the Activity 1 (Self-concept and self-esteem, Self-Awareness)					
4	Description of Activity 2 (SWOT analysis)					
5	Reflection on the Activity 2 (SWOT analysis)					
6	Description of Activity 3 (Personality Development)					
7	Reflection on the Activity 3 (Personality Development)					
8	Description of Activity 4 (Resume writing)					
9	Reflection on the Activity 4 (Resume writing)					
10	Appendix (Evidences) and Overall Impression of the report					
Marks out of 50						

Date:

Dr. Dipak Chavan
Signature of Prof.in-charge





S. P. Mandali's

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

Mobile No. 8263838388

Tilak College of Education, Pune 411030

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune – 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

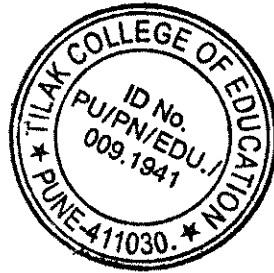
Date: 04.03.2022

Life skills Workshop (Open Course)

Report

Life skills workshop (Open course) 2021-22 for Second Year B.Ed. students was held in from 24/ 02/ 2022 to 26/ 02/ 2022 in our college. Following activities were conducted in this workshop.

1. Problem Solving Skills
2. Communication Skills
3. Interpersonal Skills
4. Creative Thinking skill




Principal

PRINCIPAL
Tilak College of Education
Pune-411030.



S. P. Mandali's
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E-mail: tilakcollege1941@gmail.com

Date: 31.07.2022

Participation of students in institutional activities Report

In the academic year 2021 -2022 many activities were organised in our college. In these activities our B.Ed. and M.Ed. students were participated as ‘anchor’, ‘discussant’ or ‘rapporteur’.

Sr. No.	Activity	Date
1	Shiv Swarajya Din	6-Jun-21
2	Yoga Day	15-Jul-21
3	Sports day and cultural meet	17-Jul-21
4	Lokmanya Tilak Death anniversary	1-Aug-21
5	Annabhau Sathe Birth anniversary	1-Aug-21
6	Independence day	15-Aug-21
7	Teacher's Day	5-Sep-21
8	Hindi Divas	14-Sep-21
9	Mahatma Gandhi Birth anniversary	2-Oct-21
10	Lal Bahadur Shastri Birth Anniversary	2-Oct-21
11	Reading Day	15-Oct-21
12	Constitution Day	26-Nov-21
13	Conferences CTEF Gujarat with Tilak College	28 Dec 21





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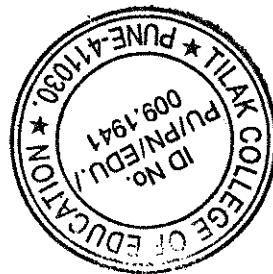
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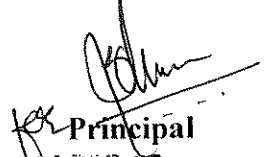
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E-mail: tilakcollege1941@gmail.com

Sr. No.	Activity	Date
14	Savitribai Phule Birth anniversary	3-Jan-22
15	Swami Vivekanand Birth Aniiiversay	12-Jan-22
16	Makar Sankrant & Geography Day	14-Jan-22
17	J. P Naik lecture series (Zoom platform)	20-Jan-22
18	Republic Day	26-Jan-22
19	Educational Research Forum (Zoom platform)	5-Feb-22
20	Shikshan Prasarak Mandali Foundation Fay	5-Feb-22
21	Chhatrapati Shivaji Maharaj Birth anniversary	19-Feb-22
22	J. P Naik lecture series (Zoom platform)	20-Feb-22
23	Marathi Bhasha Din, Science Day	28-Feb-22
24	Educational Research Forum (Zoom platform)	5-Mar-22
25	J. P Naik lecture series (Zoom platform)	20-Mar-22
26	Educational Research Forum (Zoom platform)	5-Apr-22
27	Grantha Pujan	3-Oct- 22
28	Mahatma Phule Birth Anniversary	11-Apr-22
29	Dr. Babasaheb Ambedkar Birth Anniversary	14-Apr-22
30	Educational Research Forum (Zoom platform)	5-May-22
31	J. P Naik lecture series (Zoom platform)	20-May-22
32	Educational Research Forum (Zoom platform)	5-Jun-22
33	J. P Naik lecture series (Zoom platform)	20-Jun-22
34	Educational Research Forum (Zoom platform)	5-Jul-22
35	M.Ed. Internal moderation	15-Jul-22
36	J. P Naik lecture series (Zoom platform)	20-Jul-22




Principal
PRINCIPAL
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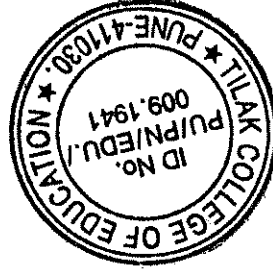
Website: www.tilakcollegeofeducation.org


E-mail: tilakcollege1941@gmail.com

Date: 31.07.2022

Classroom teaching learning situations Report

In the academic year 2021 - 2022 many Practice Teaching for our B.Ed. students was scheduled in various schools in Pune city. Classroom teaching learning situations along with teacher and peer feedback were provided to each student in this Practice Teaching.




Principal
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Pune-411030.





S. P. Mandali's
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E-mail: tilakcollege1941@gmail.com

Date: 5-4-2023

Title: Cultural Programme -A Mesmerizing Event

Introduction:

The Tilak College of Education's cultural programme is a highly anticipated and celebrated event that showcases the diversity and talent of Promising B.Ed. students. It serves as a platform for students to exhibit their artistic abilities and cultural heritage through various performances. This report aims to provide an overview and analysis of a mesmerizing cultural programme recently organized at our college as an annual gathering.

Event Details:

Date: 5-4-2023

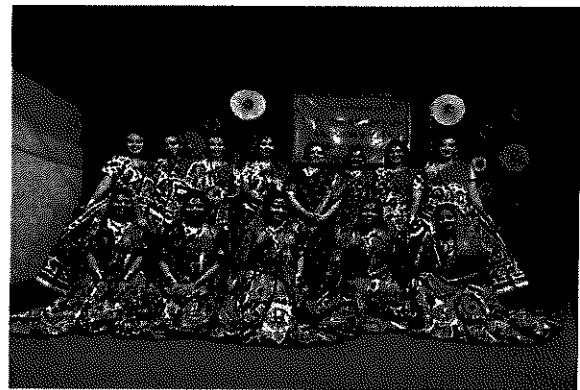
Time: 11.00am to 4.00pm

Venue: Tilak College of Education-Multipurpose Hall.

Programme Highlights:

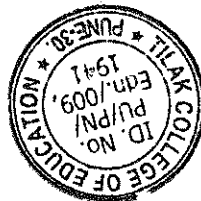
1. Inauguration and Welcome Ceremony:

The cultural programme commenced with a grand inauguration by the hands of Principal Radhika Inamdar, organizing committee members, and guests of honor were invited to the stage for Natraj Pujan. The Principal delivered an inspiring speech and emphasizing the importance of preserving cultural heritage and commending students for their enthusiasm in organizing such events.



2. Dance Performances:

The college cultural programme of dance performances showed various styles like classical, contemporary, folk, and fusion. Promising students enthralled the audience with their graceful movements, synchronized steps, and vibrant costumes. The fusion dances also got appreciation for their uniqueness and creativity.



3. Musical Performance:

Some musical performances were incorporated into the cultural programme, including solo and group performances. The musical performances catered to diverse preferences, ranging from classical to modern and regional melodies.

4. Fashion Show:

A fashion show, representing different cultural attire, added a glamour touch to the event. Students donned traditional costumes, reflecting the rich cultural heritage of various regions and countries. The fashion show aimed to promote cultural diversity and foster a sense of inclusivity among the participants.

Conclusion:

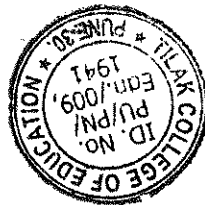
The cultural programme organized by our college showed a perfect blend of talent, culture, and artistic expression. The event not only provided a platform for students to show their skills but also fostered cultural awareness and appreciation among the audience. It offered a welcoming and inclusive environment for all participants, encouraging a sense of pride in one's cultural heritage. Overall, the cultural programme proved to be a resounding success for Tilak College of Education for a long time.



Dr. Suvarna Shikare
In-charge Professor



Dr. Radhika Inamdar
Principal,
PRINCIPAL
Tilak College of Education
Pune-411030.





S. P. Mandali's

Mobile No. 8263838388

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Tilak College of Education, Pune 411030

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Date-6-5-2023.

Report on Annual Gathering-B.Ed.22-23

Annual gathering is an accumulation of students and teachers coming together to introduce various events as well as performances. It is a great opportunity and a platform to showcase various talents of students. It also fosters the brotherhood and unity among the students. It is an essential ailment for the overall development of students.

With great support and enthusiasm Principal Radhika Inamdar, Our Tilak College of Education under the chairmanship of Dr Suvarna Shikare and Dr Prakash Jagtap came together to provide floods of light towards cooking, Mehendi, Rangoli competition as well as Funny Games, fun Fair, best out of waste events etc. Students as well teachers took immense interest in being a part of these joyful events.

The Annual college gathering held on **29 march 2023 to 5 April 2023** was highly anticipated event that brought together students, faculty and staff to celebrate the vibrant spirit of our institution. This report aims to provide an overview of the event, highlighting its organization, activities and the overall atmosphere.

- **Event Organization**

The college gathering was meticulously organized by the student's council in a collaboration with the college administration. Planning for the event began several months in advance, with various committees responsible for different aspects for such as logistics, entertainment and food arrangement.

- **Venue and setup**

The gathering took place on the college campus, inside the college auditorium, transform into festive venue, colorful decoration and banners adorned the space creating an inviting celebratory atmosphere, stalls and booths were setup for various activities and food vendors.

- **Activities and performance**

Cultural Performances: the event featured a diverse range of cultural performances including dance, music, drama showcasing the talents of our students. These performances added a sense of cultural richness to the gathering

- **Guest speakers**

On the last day of gathering eminent speaker, writer, critics who is the founder of very famous you tube channel widely known as "BOOK BRO".Ashutosh Javadekar. He deliberated very interactive talk with all the students and faculty members. He facilitated all the winners of the activities.

The college gathering was a sounding success fostering the sense of community and belonging of the among our college members. It served as a platform for students to



showcase their talents, competencies as well as learn from guest speakers and create a long-lasting memory.



Dr. Suvarna Shikare

In-charge Prof.

Dr. Radhika Inamdar
PRINCIPAL
Tilak College of Education
Pune-411030.



Name and Signature
In-charge Professor

Principal



S.P. Mandali's

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Tilak College of Education, Pune 411 030.

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Date :

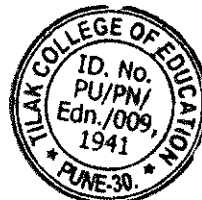
Tilak College of Education, Pune

Annual Program Report- 2019

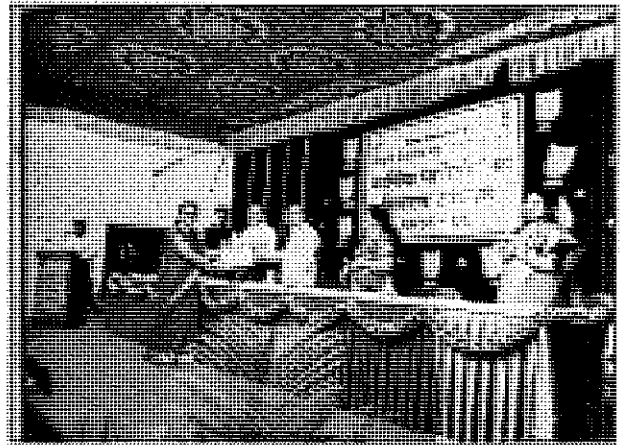
Every year Tilak College of Education continuously conducts various activities for the all-round development of the students. One of the most exciting events is the annual social gathering. The annual program was conducted in the college from Date 11-02-2019 to 16-02-2019. In this Occasion conducted Various competitions including sports, cooking, mehndi, rangoli, best out of waste, fun games were held to give scope to the latent qualities and skill development of the students. The participation of students in all these competitions was significant.

For the annual Program as the chief guest Mr. S.K. Jain, the President Management Council of S.P. Mandali, along with Mr. Shrikrishna Chitale and Mr. Keshav Vaze, were present. As part of the annual gathering event, the college organized a prize distribution ceremony. During the program, prominent guests provided valuable guidance to the students. The formal inauguration of the program was done by the Principal of the college, Dr. Radhika Inamdar. After that, the annual prize distribution program was conducted by Prof. Dr. Dipak Chavan.

In the gathering of affection, students enthusiastically participated in various cultural programs. Along with the students, this event also encouraged the excellent work of the teachers at the college. Dr. Chandan Shingte and Dr. K. N. Bhise were honored during this time. Along with them, Dr. Smita Phatak expressed her thoughts about outstanding research work. At the same time, awards were presented to Chaitrali Sinha, Rupali Kalbhor, Sanjay Naydu, Mandakini Devkar, Khandu Dayal, and Sonia Shabnam, who have obtained an M.Phil. degree from Savitribai Phule Pune University, Pune at Tilak College of Education and encouragement was given to the winners of the competitions held, determining the first, second, and third positions, by presenting certificates of appreciation. In this way, the annual Gathering program's gratitude was expressed by Dr. Vijay Dhamane. In this manner, the college's gathering added to the joy and happiness.



R. Inamdar
PRINCIPAL
Tilak College of Education
Pune-411030.



Annual Program Photos





S.P. Mandali's

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Website : www.tilakcollegeofeducation.edu.in

E-mail : tilakcollege1941@gmail.com

Ref.No.

Date :

Report on Day Celebrations Department - Academic Year 2018-19

At the beginning of the year Day celebration department Incharge Prof. Rajshree Rathod and Principal Dr. Radhika Inamdar prepared the list of Day celebration Department according to the list received from Savitribai Phule, Pune University.

Total 19 programs were celebrated throughout the year with full zeal and enthusiasm. Students' active participation made these events lively. Through these programs group work, teamwork and cooperation

The Day Celebrations Department at Tilak College of Education played a pivotal role in orchestrating and managing a diverse array of events throughout the academic year 2018-19. Led by Dr. Rajshree Rathod, the department successfully organized 25 programs, fostering a spirit of unity, cooperation, and active student participation. This report highlights the achievements and impact of these celebrations.

Planning and Preparation

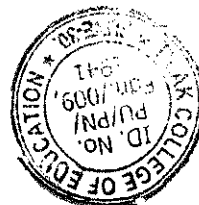
At the onset of the academic year 2018-19, Dr. Rajshree Rathod, the Incharge of the Day Celebrations Department discussed with Principal Dr. Radhika Inamdar to establish a comprehensive plan. The planning process involved:

List Compilation: The department compiled a list of celebrations based on the calendar provided by Savitribai Phule Pune University. This ensured that all relevant cultural, social, and educational events were considered for celebration.

Resource Allocation: Budgets were allocated for each event, taking into account the requirements for decorations, guest speakers, and any other specific needs.

Event Scheduling: A schedule for the entire academic year was developed, ensuring that events were evenly distributed throughout the year to maintain student engagement and prevent scheduling conflicts.

Program Highlights



The Day Celebrations Department successfully executed 25 programs during the 2018-19 academic year, each contributing significantly to the academic and cultural enrichment of the college community. Some key highlights include:

Independence Day and Republic Day: Patriotic fervor marked the celebrations of these national events, with flag hoisting ceremonies, cultural performances, and speeches emphasizing the importance of these occasions.

Festivals of India: Various cultural festivals were celebrated, showcasing the rich diversity of India. Students actively participated in organizing and presenting cultural performances, traditional food stalls, and art exhibitions.

Cultural Competitions: To nurture students' talents, the department conducted intercollegiate cultural competitions, including music, dance, drama, and art competitions, promoting teamwork and friendly competition.

Social Awareness Drives: Several programs focused on social issues like Swachh Bharat Abhiyan, blood donation camps, and awareness campaigns on health and hygiene. These initiatives encouraged students to engage actively in social causes.

Student Participation and Impact

The success of these celebrations owes much to the active participation of students. Their enthusiastic involvement in planning, organizing, and performing in these events added vibrancy and energy to each occasion. The celebrations also had a significant impact on student development:

Teamwork and Cooperation: Through their involvement in organizing events, students developed valuable skills in teamwork and cooperation. They learned to collaborate effectively with their peers and faculty.

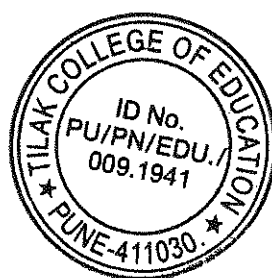
Leadership Skills: Many students took on leadership roles within the Day Celebrations Department, honing their leadership and organizational abilities.


Cultural Exchange: The diverse cultural celebrations promoted an environment of cultural exchange, fostering a sense of unity among students from various backgrounds.

Awareness and Engagement: Programs focusing on social issues increased awareness among students, encouraging them to actively participate in community service and social initiatives.

Through active student participation, the celebrations not only added vibrancy to the college atmosphere but also fostered valuable skills such as teamwork, leadership, and social awareness among the student body. The impact of these celebrations extended beyond the events themselves, contributing to the holistic development of the students.


Prof. Rajshree Rathod
Day Celebration Dept.



Dr. Radhika Inamdar
Principal 

PRINCIPAL
Tilak College of Education
Pune-411030.



S.P. Mandali's

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टिळक शिक्षण महाविद्यालय, पुणे - ४११ ०३०.

Tilak College of Education, Pune 411 030.

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1663/2, Sadashiv Peth, S.P. College Campus, Pune - 411 030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

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Date :

S.P. Mandali's

Tilak College of Education, Pune

Co-curricular Activities (CCA) Report

2018- 19

Every year Tilak college of Education conducted various types of Co-Curricular Activities for B.Ed. and M.Ed. Students. This report provides an overview of the co-curricular activities conducted at Tilak College of Education during the 2018-19. These activities play a vital role in enhancing students' skills, fostering personal development, and enriching their overall educational experience. The Detailed Reports of Co-curricular Activities are follows:

Lokmanya Tilak Punyatithi & Anna Bhau Sathe Jayanti (1st August 2018)

On 1st August 2018, in Tilak College of Education 98th Death anniversary of Lokmanya Bal Gangadhar Tilak and 98 Birth Anniversary of Anna Bhau Sathe were Celebrated.

President of the programme Dr. Radhika Inamdar and all teachers paid floral tribute to the Lokmanya Tilak and Anna Bhau Sathe. Khandu Dayal was the host for the day. Three students expressed their views. Sonia Sabnam and Sanjay Deshmukh expressed their views on Lokmanya Tilak, whereas Shrirang Gorse expressed his views on Anna Bhau Sathe.



Principal Dr. Radhika Inamdar gave the important incidents from the Life of Lokmanya Tilak and Anna Bhau Sathe. Further she also expressed to follow their way to make the future of the students bright.

Eventually organiser of the programme Prof. Rajashree Rathod proposed vote of thanks and appreciated the students who made this programme a successful event.

Independence Day (15 August 2018)

72 Independence day of India was celebrated of Tilak College of Education on 15 August 2018. Mr. Prasenjit Fadanvis (Senate Member SPPU) was the chief guest of the function. Chief Guest hoisted the flag at 7.20 am, further Khandu Dayal gave the word of command in the program Principal Dr. Radhika Inamdar, all teachers, non-teaching staff and students gave tribute to the national flag followed by national anthem on the day. However chief guest, Mr. Prasenjit Fadanvis gave the speech on the occasion where he emphasized on the education and technology. He also said that India will be recognised as the youngest country for further ten year, so it is teachers job to motivate the children to do good for the nation.

Eventually, the sweets were distributed to all. The programme was successfully organized under the able guidance of Prof. Rajashree Rathod, the In-charge of day Celebration Dept.

Welcome Ceremony of B.Ed. E.Y. Students

Welcome ceremony of B.Ed. F.Y. students-2018-20 were organized at Tilak College of Education-Pune on 26th September 2018. Prof. R.S. Rathod Mam was the host for the day. She welcomed all the dignitaries, proud parents, and all the students.

Program started with the lightening of Lamp by the honourable president Shree Ashok Waze Sir, Principal Dr. Inamdar Mam and all other Professors President Ashok Waze sir was felicitated offering a bouquet by Dr. Inamdar Mam.

On this Occasion Dr. Inamdar mam warmly welcomed all the F.Y.B.Ed. students. She further introduced all the professors from Tilak College with their features & methods too. Prize were distributed to the meritorious students by the hands of president, respectively, F.Y. B.Ed. students. Harshda Jadhav, Sonia Sabnam, Veena Kadam, Samina Kazi, Pooja Gawale and In S.Y. B.Ed. Maya Sontakke, Nikita Pavashe and Pranali Gogate.



Some students expressed their views on this occasion respectively Nikita Pavshe. Sonia sabnam, Khandu Dayal. Further Dr. Madhuri Isave Mam gave the detailed information about the college and infrastructure followed by the documentary video of college.

President Shri Ashok Waze sir gave the presidential speech where he emphasized the various issues in the field of education Prof. Dr. Jyotsna kamble mam gave the information about parents meet association. Eventually she proposed a vote of thanks and sweets were distributed among the students. Thus the program was successfully compered and organized by Prof. R.S. Rathod Madam.

Karmaveer Bhaurao Patil Earn & Learn Scheme

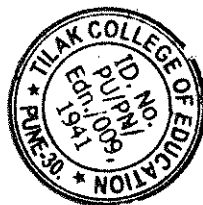
The college has started Karmveer Bhaurao Patil Earn & Learn scheme from November, 2018. Three students enrolled their names for the scheme. All of them were girls students and they worked total 800 clock hours in the college campus.

F.Y. B.Ed. & S.Y. B.Ed total nine students were worked together for 'Earn and Learn scheme. They maintained the college garden, cleaned the college campus and helped for official work along with library management, Dignity of labour', such value should be inculcated among the students. It was one of the objectives of the scheme. Student welfare officer Dr. Suvarna Shikare facilitate and supervised the students throughout the year. The scheme for the year 2018-19 was bring to an end on 15" February 2019.

Our parent institute Shikshan Prasarak Mandali and Principal Dr. Radhika Inamdar supported for the scheme and motivated the students to participate in the scheme wholeheartedly. The students actively participated in the scheme. They have dove the following activities throughout the year.

- Maintenance of Medicinal Plants Garden.
- Cleaning College Campus.
- Maintenance and help for library Management
- Helping official work

Maha Parinirwan Din



Mahaparinirwan din i.e death anniversary of Dr. Babasaheb Ambedkar was celebrated in college. Prof. Chabukswar was the chief guest. Dr. Inamdar Madam was the president for the program. Dr. Suvarna Shikare Played the role of co-ordinator. All professors and F.Y. B.Ed students were present for the program.

The program started by lightening the lamp and garlanding the portrait of Dr. Babasaheb Ambedkar. Dr. Shikare Madam gave a introductory speech. Prof. chabukswar addressed the students about various aspects life of Dr. B.R. Ambedkar he revealed the true meaning of education. Many students expressed their thoughts in speech and songs. In presidential speech, Dr. Inamdar Madam motivated students Shubhangi Raskar was the anchor for the day. Chandanbal Nahar gave vote of thanks. In this way, the program was conducted successfully under the able guidance of Dr. Suvarna Shikare.

Krantijyoti Savitribai Phule Jayanti

On 3rd January 2019, Krantijyoti Savitribai Phule Jayanti was celebrated. The ceremony started with 'pratima puja' being performed by Principal Dr. Radhika Inamdar and teaching staff and student representatives. On this occasion a biography-poster was displayed depicting Savitribai's Social-work which was prepared by our F.Y.B.Ed. student Sachidanand Swain. Priyanka Malekar, Abhijeet Shingade, Smt. Pokharna first year B.Ed. students, spoke about Savitribai's contribution in women education. Dr. Radhika Inamdar guided the students about strength of women. She inspired the student to follow gender equality with courage. The anchoring of the program was done by Bhagyashri. Vote of thanks of the programme was given by Vikram Kharat. This programme was successfully organized under the guidance of Prof. Namita Sahare.

Rajmata Jijau, shri Swami Vivekanand Birth Anniversary programme

On 12th January 2019 Tilak college of Education organized a function celebrating birth anniversary of yugpurush Swami vivekanand and Ramjata Jijau.

The Chief Guest for the function was Dr. Chandrahas sonpethkar Principal Dr. Radhika Inamdar was chairperson. Chief Guest Dr. Chandrahas sonpethkar, chairperson Principal Dr. Radhika Inamdar & coordinator of programme Dr. Prakash Jagtap & all teachers tribute to the photo of Rajmata Jijau and shri Swami Vivekananda. Dr. Jagtap gave introductory speech of Programme. Student teacher Pavan, Jolly, Sarita, Abhijeet gave speech. Chief guest of this programme Dr.



Chandrasahas Sonpethkar sir Delivered speech regarding Rajmata Jijau and Swami Vivekananda. Dr. Inamdar madam delivered presidential speech of programme. Vote of thanks was given by Pratima Jagtap.

Republic Day (26 January 2019)

70th Republic Day was celebrated at Tilak College of Education on 26 January 2019. All the teaching and non teaching staff and students gave the tribute to the national flag followed by national anthem on the day. Chief guest Dr. Smita Phatak hoisted the flag and Pavan Patil gave the command in the function. Dr. Smita Phatak shared her views on the Occasion of Republic Day in which she told us about the democracy and the importance of Vote . However, the program was successfully organized under the guidance of Prof. Rajshree Rathod. The program got over with vote of thanks by Prof. Rajshree Rathod.

Dr. Babasaheb Jaykar lecture series

The Extra mural studies department of Savitribai Phule Pune University and Tilak College jointly organized Dr. Babasaheb Jaykar lecture series from 22 February 2019 to 25th February 2019. On Friday 22nd February 2019 the inauguration of the 3 days lecture series was done by lighting the lamp of knowledge by guest speaker Chaitali Majgaonkar. Chairperson Dr. Smita Phatak Madam felicitated guest of honour Mrs. Chaitali Majgaonkar Madam By presenting Bouquet.

Prof. Dr.Prakash Jagtap gave Introduction of programme. Dr. Phatak Madam Delivered inaugural speech. Rajshree Chutke got introduction of the guest. Mrs. Chaitali madam guided students about success. In that she explained her journey and how she overcame hurdles in her life. After a frank discussion, vijayalakshmi patil presented vote of thanks.

On 23rd February the extra mural studies department savitribai Phule Pune University in collaboration with Tilak College of education arranged a lecture by prof.Dr. Sopan Shende. The speaker was felicitated by Dr. M.S. Isave by presenting a bouquet. Chandanbala Nahar introduced the chief guest of 2nd day of Dr. Babasaheb Jaykar lecture series. Prof. Dr. Shende talked about Sant Eknath and he told features of a good teacher. The session was fully enjoyable as he described how Sant Eknath was a good teacher. At the end of session Swati Bhegade gave the vote of thanks.



On 25 February 2019 the speaker was prof pradeep Kadam. The speaker was felicitated by prof. Dr. Prakash Jagtap by presenting a bouquet. Komal Wazire introduced the chief guest of 3rd day of Dr. Babasaheb Jaykar leture series.Mr. Kadam highlighted on inspiration for youth. He gave example of Rajmata Jijabai, Chatrapati Shivaji Maharaj, Abraham Lincon etc. Vikram Kharat presented vote of thanks

Mahatma Phule-Jayanti

On 13 April 2019 in Tilak College of Education, we had celebrated the birth anniversary of social reformer Mahatma Phule.

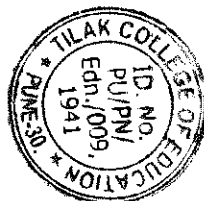
Principal Dr. Radhika Inamdar was the president of the Program. All the professors paid floral tribute to the Mahatma Phules photo. President Dr. Radhika Inamdar shared the views on the works of Mahatma Phule. Prof. Rajshree Rathod was the organiser of the program. Eventualy the program got over with the vote of thanks by Prof. Rajshree Rathod.

Official Farewell of B.Ed. 2nd Year

Officially a well wishing farewell was organised by the Tilak College of Education on 9th April, 2019. The Venue of the program was the Dandekar Hall, The chairperson was our respected principal Dr. Radhika Inamdar. Laju a student of F.Y. B.Ed won the attention by anchoring the program. Ganesh Vandana was sung by Prof. Rajeshree Rathod. Almost 4 to 5 students shared their 2 years of experiences by addressing the audience from the stage. They were Swarada Joshi. Dayal Khandu, Sonia Sabnam, Samina Kazi, Further students of S.Y. B.Ed. were felicitated with award, by Honorable Principal. The Principal blessed all the students and special her well wishes for the future of the student teacher. The program ended with the vote of thanks by vijayalaxmi Patil of EY. B.Ed.

Informal Farewell

The official program was followed by a grand farewell party by F.Y. B.Ed students to S.Y. B.Ed. The program was organised and the welldecorated Library of the college lasted for 3 hours from 2:00 pm to 5:00 pm. Commencing with the delicious lunch, the games were organised.



Megha Kadam F.Y. B.ed did the anchoring of the games. Interesting games like threading a needle, singing, dancing, many more were enjoyed by one and all. Program ended with floor dance on fast trending songs performed by both F.Y. & S.Y. students.

The Program was a great success and praised by everyone. The happiness on the bright faces of S.Y. B.Ed. showed that the program was well organised and everyone enjoyed it.

Annual Report M.Ed. 2018-19

2nd July, 2018 was the beginning of the academic year 2018-19 of M.Ed. second year & first year was started from 2nd September, 2018. A warm welcome was given by Principal Dr. Radhika Inamdar. This was followed by the orientation for M.Ed. course first year & also for second year. According to new syllabus of two years M.Ed. course, there are five courses in first semester. Professor in-charge of each course was selected evaluation tools & evaluated the achievement of students. Simultaneously third semester is started in which seven courses are included. For first four courses Professor in-charge was selected evaluation tools & evaluated the achievement of students. For open course 'Event management' course was conducted in the college. Students were completed Internship program in various schools from 25th July. To 24th Aug. 2018. Third semester & First semester examination of Savitribai Phule, Pune University was held on 15th Nov. to 20th Nov. 2018 & 27th Dec. 2018 to 31st Dec. 2018, respectively. Second semester of first year & fourth semester of second year M.Ed. was started from 5th Jan, 2019. & 26th Nov. 2018 respectively. Students were informed about six courses of second semester & four courses of fourth semester & various activities related to courses. On 11th & 12th Jan. 2019 lectures were organized about internship of first year students. They were completed their internship in various colleges from 28th Jan. 2019 to 28th Feb. 2019.

For second semester 'Research Proposal' & 'Review of related literature' these two activities included for research. The lectures related to research proposal were organized from 8th Jan. to 9th Jan. 2019. This was followed by research proposal presentation on 8th & 9th March 2019.

Chhatrapati Shivaji Maharaj Jayanti on February 19

The birthday of Chhatrapati Shivaji Maharaj, the creator of Hindu Swarajya, is observed on February 19 with great fervour and joy throughout Maharashtra. Rajmata Jijau Mata gave birth to Chhatrapati Shivaji Maharaj on February 19, 1630, at Shivneri Fort in Junnar. Maharaj founded Swarajya, or Hindu Swarajya.



Our Tilak College of Education held a wonderful celebration of his birthday. Dr. Pratapsingh Salunkhe, sir, has benefited from the college's birthday celebration. The program's coordinator, Dr. Vijay Dhamane sir, was introduced. The college students spoke about how important Chhatrapati Shivaji Maharaj was to them. The significance of Chhatrapati's coronation, the accomplishments of the kings, and the governance were described. The details of Chhatrapati's coronation, the monarchs' actions, and government were revealed. Powada was additionally shown. Salunkhe Sir, the chief guest, made remarks on the subject of "Situation in Hindu Swarajya and the Present Situation." He continued by bringing up the then-current Hindu-Muslim tension. Because of the alarming state of affairs in Maharashtra right now, people should be taught that women are like mothers. There was thought expressed. Numerous opinions on the subject were expressed by the students. "How was my king doing?"

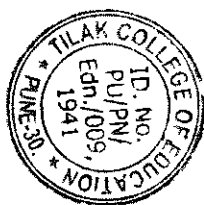
Shiva permeated the entire college's atmosphere. Everyone was dressed in saffron feta. As a result, the environment had a saffron-like appearance. The program is made more beautiful by the rangoli, plaque painting, and placard writing that are displayed on college property. Thus, Shiv Jayanti was observed with much fanfare. Everyone was really excited to place the Chhatrapati idol at the location. The program opened with a performance of the welcome song, Pratimapujan. Professor Dr. Dhamane, sir, was proposed as the program's coordinator. Students from all teaching and non-teaching classes participated in the program and added to its aesthetic appeal. The shouts "Jai Jijau, Jai Shivarai" gave the program a lot of energy.

Marathi's language day

A prominent Marathi writer and Jnanpith Purskar winner known as "Marathi Vada Gaurav Din" of our Shikshan Prasarak Mandali Tilak Shikshan College in Pune-30, Vishnu Vaman Shirwadkar, was born on February 27, and today is commemorated as his birthday. As the Chief Guest Shri. Professor of Padmani Jain College, Pabal, whose name is poet, writer, or lecturer Hanumant Laxman Bhawari, Sir, was invited, it was celebrated in this college in a grand manner.

In order for us to carry on the legacy of the Marathi language and because it is our duty to maintain the Marathi language, the practice of celebrating Marathi language pride day was established. Wishing Vinodji Tawde Saheb on Marathi Language Day through Unicode, the program was initiated by the college's students in collaboration with the state of Maharashtra's education minister. The program was actually launched by college students with the Marathi song "*Hee Maybhoomi..He Janmabhoomi. He Karmabhumi. He amuchi*".

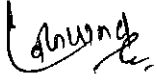
According to them, it is the college's students' duty to preserve the Marathi language; Marathi language history, views on Maharashtra's past, and Marathi-language literature were discussed. I thought back on the poetry of Shirwadkar. A few written poetries were also delivered. He explained his meaning and the history of Marathi proverbs. We have abandoned our Marathi language, according to the autobiography written in Marathi, "*Mee Marathi Boltey*," which makes the claim that we are adopting English and leaving behind our original tongue.



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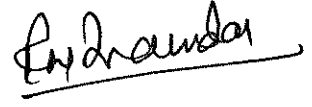
Dr. Prof. Bhawari Sir, in his opinion, the Yadavs of Devagiri, Shivaji Maharaj, the founding father of the Marathi Empire, and the Peshwas were responsible for the flourishing of Marathi culture and civilization. The Marathi language then received Rajshray, it was said. "Start with yourself while urging society to study literature in Marathi if you wish to preserve the tradition of the Marathi language. The most crucial thing to remember is that change will not occur quickly, so keep trying. *"Labhale amhas bhagy bolato Marathi! jahalo kharech dhanya aikato"* This Marathi song was played.

In this way Marathi Language Pride Day was celebrated in the college with great enthusiasm, jubilation and enthusiasm. Colorful rangolis in the precincts, decorated plaques for signing helped to add to the beauty of the event.



Dr. Vijay Dhamane

In-charge



Dr. Radhika Inamdar

Principal



Tilak College Of Education, Pune-30
M.Ed. Course-312

Event Management

Report

This is the new course according to new syllabus of M.Ed. two years credit pattern course. Teaching of course is started from 1st Jan. 2022.

For open course 'Event Management' course was conducted in the college. For this course following activities are conducted:

Sr. No.	Activities
1	Planning of various events (on paper)
2	Actual organization of event at School
3	Actual organization of event at College

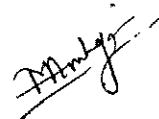
Orientation is followed by first activity which was conducted by Prof. M. A. Mahajan. All orientation sessions



were conducted by respected professors according to planning.

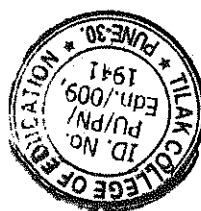
Second activity of Event management was conducted by students in Internship school during internship program. Third activity was organized by students in the college.

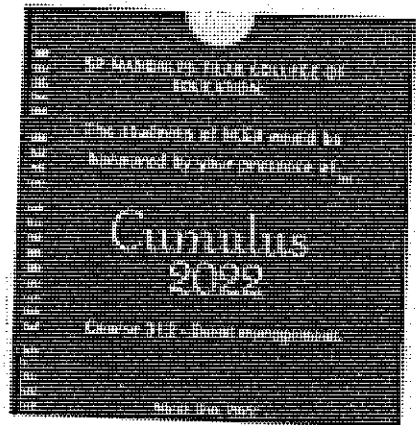
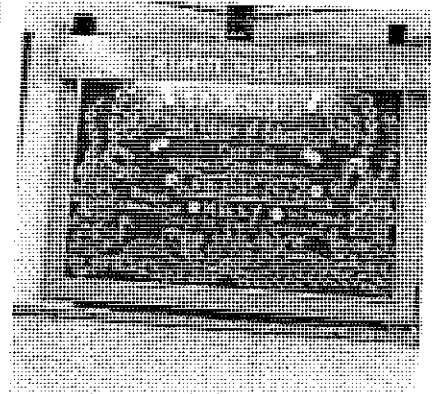
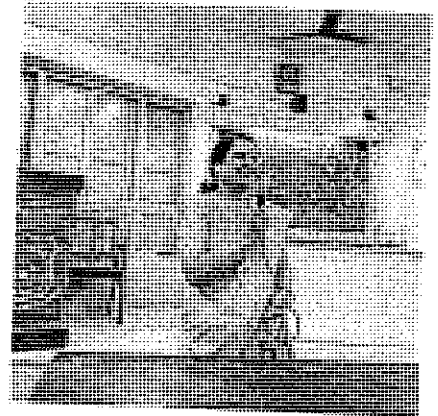
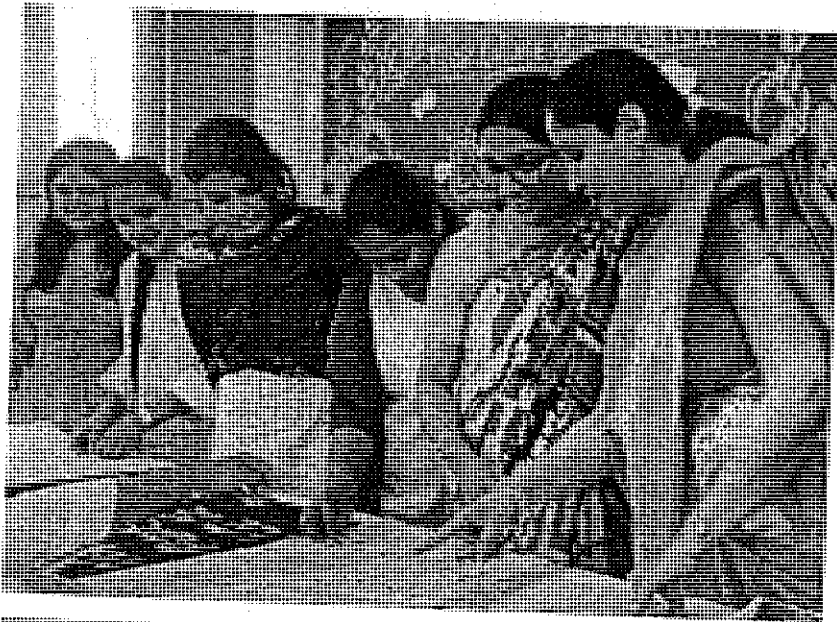
In this way Three activities are conducted for this course.



Prof. M. A. Mahajan

In-charge





Tilak College of Education, Pune-30
M.Ed. Course-312

Event Management

Planning and Time table

Sr. No.	Orientalions Lectures	Date	In-charge
1	Introduction of Event Management	21-03-2022	Prof. M. A. Mahajan
2	Types of Event Management	22-03-2022	Dr. C. A. Shingte
3	Stapes of Event Management	23-03-2022	Dr. C. D. Sonpethkar
4	Role of Teachers in Event Management	24-03-2022	Prof. S. V. Pawar


Prof. M. A. Mahajan


In-charge



Tilak College of Education, Pune
M.Ed. 2021-23
Course -312 Open Course (Event Management)

Planning and Time Table
Course Content Orientation

Sr. No.	Orientation Lectures	Date	In-charge
1	Introduction of Event Management	15/10/2022	Assi. Prof. M. A. Mahajan
2	Types of Event Management	15/10/2022	Dr. C.A. Shingte
3	Steps of Event Management	15/10/2022	Dr. C.D. Sonpethkar
4	Role of Teachers in Event Management	15/10/2022	Assi. Prof. M. A. Mahajan



Assi. Prof. M. A. Mahajan
Course In-charge



Tilak College of Education, Pune
M.Ed. 2021-23
Course -312 Open Course (Event Management)

Planning and Time Table
Activities

Sr. No.	Participants and Venue	Date	In-charge
1	Activity 1 - Planning of various events (on paper)	17/10/2022	Assi. Prof. S. V. Pawar Assi. Prof. M. A. Mahajan
2	Activity 2 - Actual organization of event at school	Internship Period	
3	Activity 3 - Actual organization of event at college	18/12/2022	Assi. Prof. S. V. Pawar Assi. Prof. M. A. Mahajan


Assi. Prof. M. A. Mahajan
Course In-charge



Tilak College of Education, Pune
M.Ed. 2021-23
Course -312 Open Course (Event Management)

Report

This is new course according to the new syllabus M.Ed. two years' credit pattern course. Teaching of course is started from 1st October 2022.

For open course 'Event Management' course was conducted in the college. For this course following activities were conducted:

Activity 1	Planning of various events (on paper)
Activity 2	Actual organization of event at school
Activity 3	Actual organization of event at college

Orientation is followed by first activity which was conducted by Assi. Prof. M. A. Mahajan. All orientation sessions were conducted by respected faculty members according to the Planning.



Tilak College of Education, Pune
M.Ed. 2021-23
Course -312 Open Course (Event Management)

Second activity of event management was conducted by students in Internship school during internship program.

Third activity that is actual organization of event at the college was conducted on 18th December 2022. All students and faculty members were present at the time of this activity.

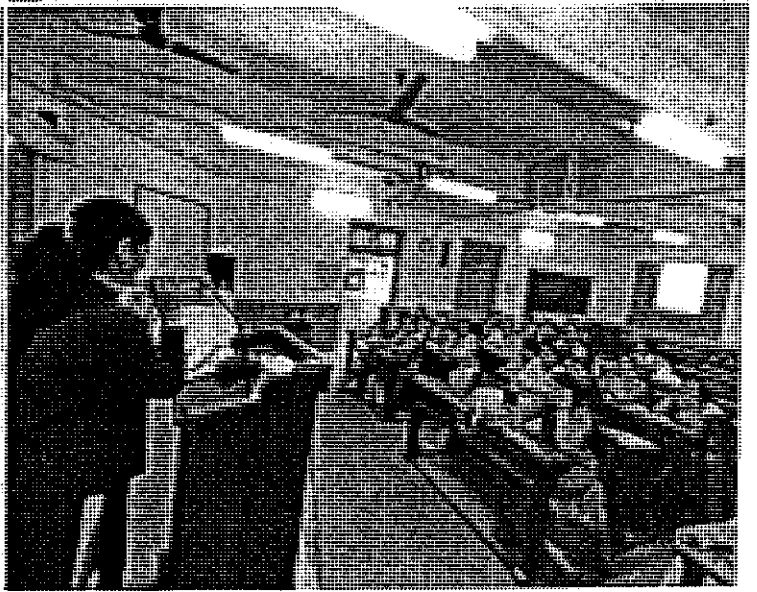
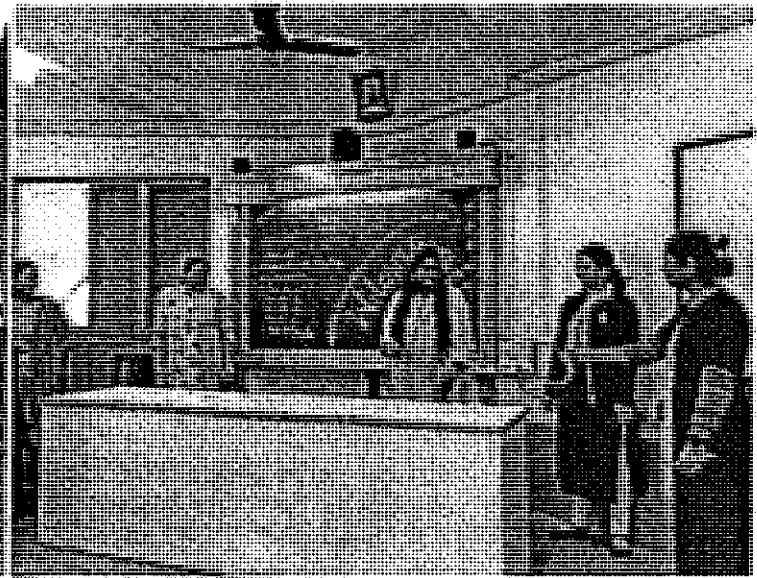
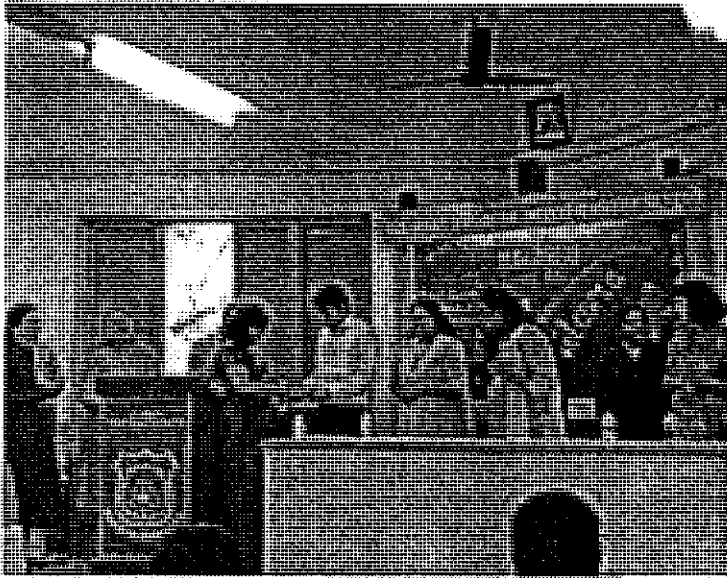
In this way all the three activities for MED 312 course were successfully organized by students.



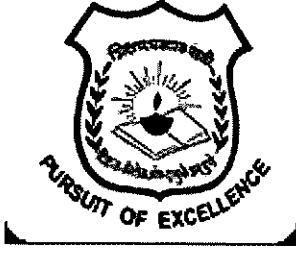
Assi. Prof. M. A. Mahajan
Course In-charge







Event mgmt



Tilak College of Education, Pune -30

International Women's Day Celebration

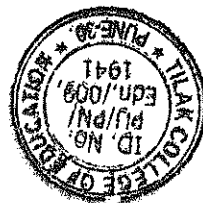
Report

International Women's Day 8th March is a global day celebrating the social, economic, cultural, and political achievements of women. The day also marks a call to action for a gender-equal world. International Women's Day has been observed since the early 1900s - a time of great expansion and turbulence in the industrialized world that saw booming population growth and the rise of radical ideologies.

International Women's Day was observed by the Students of Tilak College of Education on 8th March 2022. We were graced by the presence of Dr. Mugdha Gadgil, Professor (Sanskrit), Savitribai Phule Pune University as the Guest of Honour, and Honourable Principal Dr. Radhika Inamdar presided over the function. This event, organized for the teachers and students (F.Y B.Ed & S.Y B.Ed) was led by Prof. Namita Sahare.

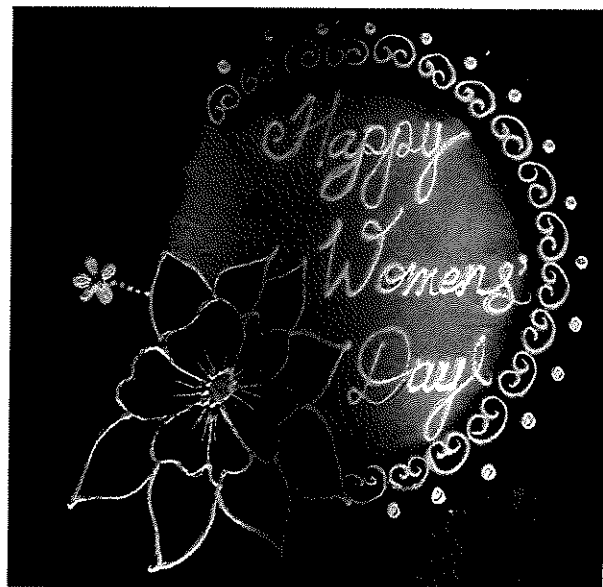
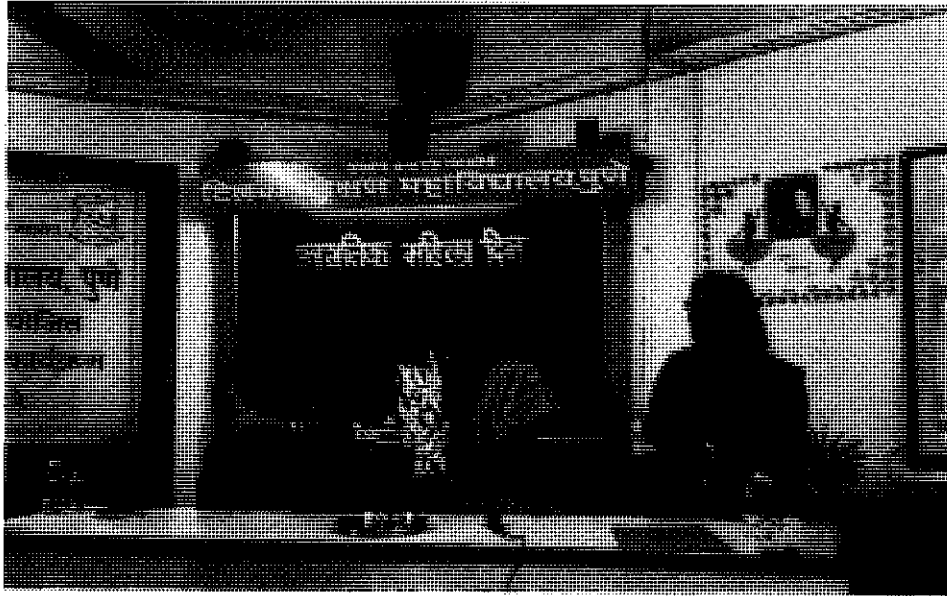
The Celebration Started with the Saraswati Wandana sung by Ms. Swanandi. Mrs. Sahare introduced the theme of this year's International Women's Day, "**Gender equality today for a sustainable tomorrow**", recognizing the contribution of women and girls around the world, who are leading the charge on climate change adaptation, mitigation, and response, to build a more sustainable future for all. She beautifully explained that we as future teachers play a very key role in shaping future generations keeping Sustainable development in mind. The Guest of Honour Dr. Gadgil was welcomed by the Principal with a token of Appreciation. The Student Activities included two beautiful poems written and presented by Sneharani Nerulkar and Kanchan B. and Sushmita Gavali spoke on "Women and their achievements" and "**Women and Gender Equality**".

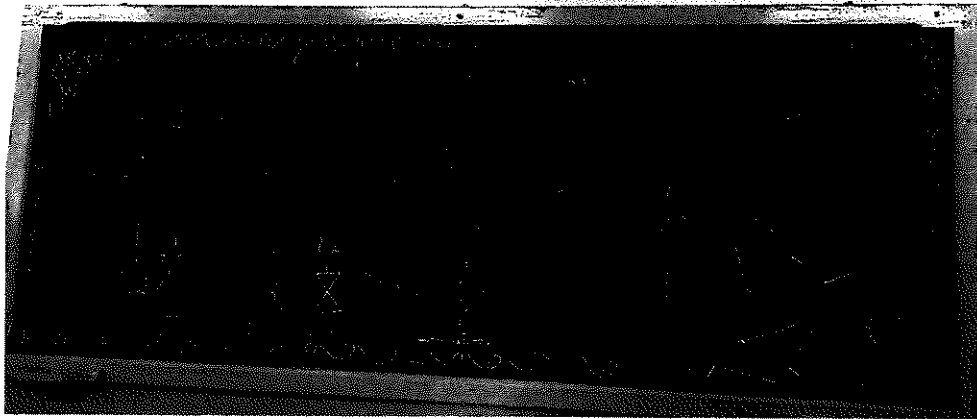
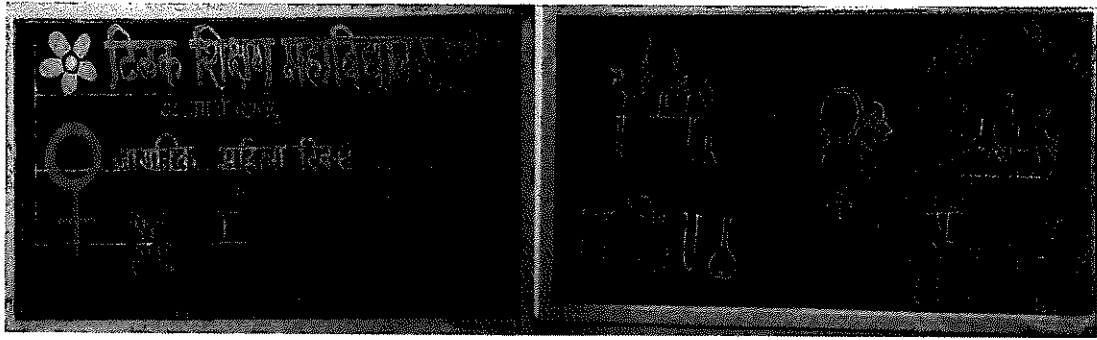
After the presentation of the students, the keynote speaker Dr. Mugdha Gadgil had an open dialogue session on the topic of "The Feminine aspect of the Sun". She proved that Sanskrit literature is in-depth and worth studying and how the reflection of society in today's 21st century is reflected in literature right from the Vedic and Puranas. She told interesting stories about the Mother of the Sun God, his wives, & daughters and how all these things are interrelated even today. Principal of the college Dr. Radhika Inamdar Madam delivered the presidential address. The program was hosted by Mohana Natu.



Swanandi Kamble expressed gratitude and concluded the program with a self-written poem. Pallavi Belsare, Ishika Rai, Deepali, Nagesh, Govind B., Govind K., Samrudhi, Pushpa, Nidhi Chavan had exceptionally done the board decoration for the event. Rangoli was made by Diksha Kadam, Amrita Haribhakta, Himani Shinde, Renuka Gandhe, and Rekha Jadhav. Mayuresh Jagtap handled the technical side as well as the theatrical arrangement. The entire event was a success in the presence of students and teachers.

Glimpses of the Programme





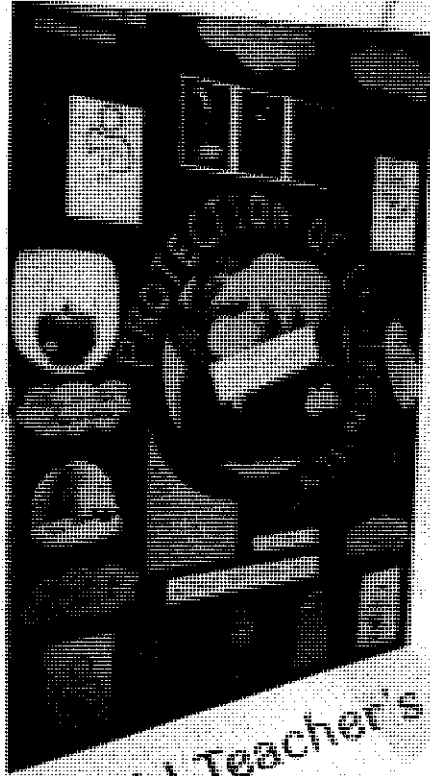
Sahare

Dr. Namita S. Sahare

Inamdar

Dr. Radhika Inamdar
PRINCIPAL
Tilak College of Education
Pune-411030.





World Teacher's Day





30

Tilak College of Education, Pune -

Science Day Celebration

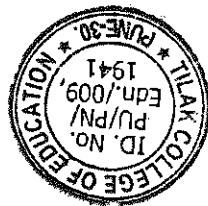
Report

National Science Day was observed by the Students of Tilak College of Education on 28th February 2022 to mark the discovery of the Raman Effect in 1928 by Indian Physicist Sir C.V.Raman. Dr. Dattatraya Tapkeer was the Guest of Honour and Honourable Principal Dr. Radhika Inamdar presided over the function. This event, organised on account of National Science Day for the teachers and students (F.Y BEd & S.Y BEd) was led by Dr. Madhuri Isave, Proffesor In-Charge (Science Method). The mode of Programme was both Offline and Online.

The Celebration Started with the Welcoming and a small prayer sung by the students. Dr. Isave introduced the theme of this year's Science Day, "Integrated Approach in Science and Technology for a Sustainable Future". She beautifully explained that we as future teachers play a very key role in shaping the future generations keeping Sustainable development in mind. The Student Activities included Importance of Science Day, Information and Objectives of the theme of Science Day, A poem on Science, Scientific Facts, A prose on the Universe and a Quiz. The Guest of Honour Dr. Tapkeer explained the ways of bringing Sustainability in to our day to day life and how we already are on the path of doing so as responsible citizens. The Presidential speech was conducted by Principal Dr. Inamdar where she reminisced the day when Dr. Raman had visited the Institution after he was awarded the Noble Prize and planted a Neem Sapling. Her speech was very Influential and motivational. The programme was concluded on the beautiful notes of Pasayadaan.

Madhuri Isave

Radhika Inamdar



PRINCIPAL
Tilak College of Education
Pune-411030.

Glimpses of Science Day Celebration





S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

Tilak College of Education, Pune 411030

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune - 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

Date: 30.08.2023

Students Council Report- 2022-2023

In the academic year 2022 -2023 many activities were organised in our college. In these activities Student Council Members, B.Ed. and M.Ed. students were participated. Through these activities Students develop competence to organize academic, cultural, sports and community related events. They develop following skills and competence through College activities as well as school activities during internship.

- Planning and scheduling academic, cultural and sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements
- Executing/conducting the event

Sr. No.	Activity	Date
1	Lokmanya Tilak Death anniversary	1-Aug-22
2	Annabhau Sathe Birth anniversary	1-Aug-22
3	Independence day	15-Aug-22
4	Teacher's Day	5-Sep-22
5	Hindi Divas	14-Sep-22
6	Mahatma Gandhi Birth anniversary	2-Oct-22
7	Lal Bahadur Shastri Birth Anniversary	2-Oct-22
8	Reading Day	15-Oct-22
9	Constitution Day	26-Nov-22
10	Welcome of F. Y. B. Ed. students	26- Dec.-22
11	Parents Meet	26- Dec.-22
12	Savitribai Phule Birth anniversary	3-Jan-23
13	Swami Vivekanand Birth Aniiversay	12-Jan-23
14	Makar Sankrant	14-Jan-23



Sr. No.	Activity	Date
15	Geography Day	14-Jan-23
16	Alumni Meet	14-Jan-23
17	J. P Naik lecture series (Zoom platform)	20-Jan-23
18	National Voters' Day	25-Jan-23
19	Republic Day	26-Jan-23
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21	Shikshan Prasarak Mandali Foundation Fay	5-Feb-23
22	Chhatrapati Shivaji Maharaj Birth anniversary	19-Feb-23
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24	Marathi Bhasha Din,	28-Feb-23
25	Science Day	28-Feb-23
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27	J. P Naik lecture series (Zoom platform)	20-Mar-23
28	Educational Research Forum (Zoom platform)	5-Apr-23
29	Mahatma Phule Birth Anniversary	11-Apr-23
30	Dr. Babasaheb Ambedkar Birth Anniversary	14-Apr-23
31	Chatrapati Shahu Maharaj Birth Anniversary	26- June 23
32	Swatnryacha Amrut- Mahotsav	15- Aug. 23

P. D. Mandar
Principal

PRINCIPAL
Tilak College of Education
Pune-411030.





S. P. Mandali's

Mobile No. 826383888

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

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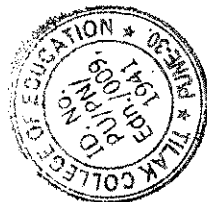
Date: 29.07.2023

Participation of students in Institutional activities

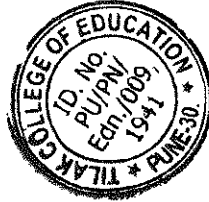
Report

In the academic year 2022 -2023 many activities were organised in our college. In these activities our B.Ed. and M.Ed. students were participated as 'anchor', 'discussant' or 'rapporteur'.

Sr. No.	Activity	Date
1	Lokmanya Tilak Death anniversary	1-Aug-22
2	Annabhau Sathe Birth anniversary	1-Aug-22
3	Independence day	15-Aug-22
4	Teacher's Day	5-Sep-22
5	Hindi Divas	14-Sep-22
6	Mahatma Gandhi Birth anniversary	2-Oct-22
7	Lal Bahadur Shastri Birth Anniversary	2-Oct-22
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14	Makar Sankrant	14-Jan-23
15	Geography Day	14-Jan-23
16	Alumni Meet	14-Jan-23
17	J. P Naik lecture series (Zoom platform)	20-Jan-23



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32	Swatnryacha Amrut- Mahotsav	15- Aug. 23



P. D. Dandekar

Principal

PRINCIPAL
Tilak College of Education
Pune-411030.

Tilak college of Education, Pune-30
Students Representative Council (2021-22)

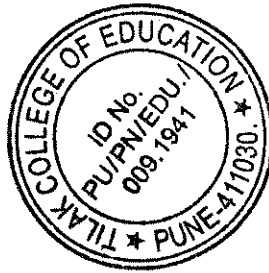
Students Representative Council (SRC) Chairman –Prof.Dr.Prakash A. Jagtap


General Secretary-(G.S) Govind Bombilwad

Sr.No	Departments	Prof.In Charge	Students Representative
1.	Day Celebration	Prof.Sahare N.S	Ankita Raj
2.	Elocution and Debate	Prof.Dr.Durgade D.G	Diksha Nikhade
3.	Educational Technology	Prof.Dr.Isave S.G	Sushmita Gawli
4.	Extra Mural	Prof.Dr.Shikhare S.G	Shital Chavan
5.	Manuscript publication	Prof.Dr. Isave S.G	Shraddha Varne, Apurva Yelegonkar
6.	Lecture Series	Prof.Dr.Jagtap P.A	Nita Gaikwad
7.	Placement Cell	Prof.Dr.Chavan D.K	Govind Bombilwad, Ishika Roy
8.	Sports	Prof.Dr.Shikhare S.G	Sonu Thorat, Janardan Darade, Apurva Yelegaonkar
9.	Publicity	Prof.Dr.Isave S.G	Shaily Fadtade
10	Educational Tour	Prof.Dr.Dhamne V.F	Shraddha Varne, Ishika Roy

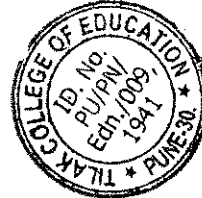

SRC Chairman

Dr. Prakash Jagtap




Principal

Dr. Radhika Inamdar
PRINCIPAL
Tilak College of Education
Pune-411030.





S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

Tilak College of Education, Pune 411030

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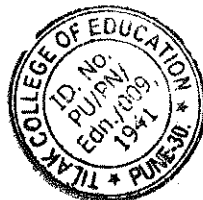
Date: 31.07.2022

Students Council Report- 2021-2022

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- Planning and scheduling academic, cultural and sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements
- Executing/conducting the event

Sr. No.	Activity	Date
1	Shiv Swarajya Din	6-Jun-21
2	Yoga Day	15-Jul-21
3	Sports day and cultural meet	17-Jul-21
4	Lokmanya Tilak Death anniversary	1-Aug-21
5	Annabhau Sathe Birth anniversary	1-Aug-21
6	Independence day	15-Aug-21
7	Teacher's Day	5-Sep-21
8	Hindi Divas	14-Sep-21
9	Mahatma Gandhi Birth anniversary	2-Oct-21
10	Lal Bahadur Shastri Birth Anniversary	2-Oct-21
11	Reading Day	15-Oct-21
12	Constitution Day	26-Nov-21
13	Conferences CTEF Gujarat with Tilak College	28 Dec 21





S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

Tilak College of Education, Pune 411030

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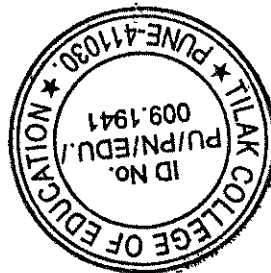
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Sr. No.	Activity	Date
14	Savitribai Phule Birth anniversary	3-Jan-22
15	Swami Vivekanand Birth Anniversary	12-Jan-22
16	Makar Sankranti & Geography Day	14-Jan-22
17	J. P Naik lecture series (Zoom platform)	20-Jan-22
18	Republic Day	26-Jan-22
19	Educational Research Forum (Zoom platform)	5-Feb-22
20	Shikshan Prasarak Mandali Foundation Day	5-Feb-22
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25	J. P Naik lecture series (Zoom platform)	20-Mar-22
26	Educational Research Forum (Zoom platform)	5-Apr-22
27	Grantha Pujan	3-Oct-22
28	Mahatma Phule Birth Anniversary	11-Apr-22
29	Dr. Babasaheb Ambedkar Birth Anniversary	14-Apr-22
30	Educational Research Forum (Zoom platform)	5-May-22
31	J. P Naik lecture series (Zoom platform)	20-May-22
32	Educational Research Forum (Zoom platform)	5-Jun-22
33	J. P Naik lecture series (Zoom platform)	20-Jun-22
34	Educational Research Forum (Zoom platform)	5-Jul-22
35	M.Ed. Internal moderation	15-Jul-22
36	J. P Naik lecture series (Zoom platform)	20-Jul-22



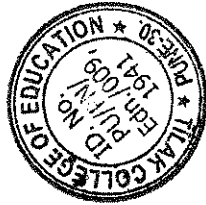
[Signature]
Principal

PRINCIPAL
Tilak College of Education
Pune-411030.

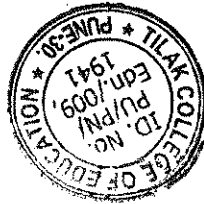
SamvidhanDivas

Constitution day celebrated in Tilak college of Education Pune On 26th November 2021 on Zoom Meeting. Principal Dr. Radhika Inamdar gave tribute to the photo of Architecture of Indian constitution Dr. Babasaheb Ambedkar .Shubham Mahajan did Anchoring the program. Prof. Dr. Jagtap introduced the program. Student-teachers Priyanka Sonawane, Vaibhav Chopde, Kshitija Mehetre, Pratibha Kale gave speech on Indian constitution. Principal of Tilak college of Education Dr. Radhika Inamdar delivered Valuable Presidential speech .Vote of thanks was given by Dnyaneshwar Arne.

Dnyaneshwar Arne



Radhika Inamdar
PRINCIPAL
Tilak College of Education
Pune-411030.



Report writing

Worlds Teacher day: 5th October 2021

Theme: "Teachers at the heart of education recovery"

Online Platform: Zoom

Tilak College of Education, Pune

A guru is the Bramha who creates knowledge, Guru is Vishnu who sustains the knowledge and the guru is Shiva who destroys the darkness of ignorance. I salute such a great guru.

Teachers are an icon of knowledge. They are one of the most influential forces for quality education and development.

Seema Upadhyay, the Master of ceremonies started the event by introducing herself and then welcomed everyone to the virtual celebration of World Teachers Day!

Following this , a welcome note was mentioned for our respected Principal Dr. Radhika Inamdar Madam and our chief guests Dr. Vijay Dhamane Sir and Dr. Dipak Chavan Sir , all the loving teachers and my dear friends **with great joy and immense exultation.**

We gathered through this virtual event to celebrate the noblest profession in the world and honour the generous contribution of the teachers to society and mankind. The auspicious occasion of **World Teacher's Day** is a wonderful day to thank all the teachers in this world.

We celebrated the World Teacher's Day through zoom platform due to covid's current situation.

World Teachers' Day was established by the United Nations Educational, Scientific and Cultural Organizations (UNESCO) in 1994 and is celebrated annually on October 5. It is also known as International Teachers' Day.

UNESCO provides themes or **World Teachers' Day** celebration every year; The Theme of World Teachers' Day 2021 is "**Teachers at the heart of education recovery**".

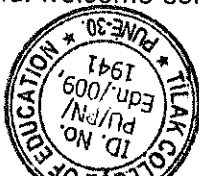
It aims to recognise the tireless efforts of teachers to keep lessons going and ensuring minimal disruption to pupils' learning over the course of the pandemic.

To acknowledge the efforts made by our teachers a **Rainbow of programs** were scheduled to express our heartfelt feeling for them.

The event was started with the auspicious lamp-lightening by **Mr. Adinath Satpute**. At this moment we prayed to **God Ganesha and Goddess Saraswati** to give us the strength to learn as much as we want and to bless us.

Let's move on and make this day very memorable day for all of us!

After lamp lightening, Seema started the program by welcoming all and invited Ms. Mohana Natu to sing a beautiful welcome song in her melodious voice.



It was indeed a lovely performance by Mohana , a blend of cosmic tune and Devine music.

After this song performance, you must have got an idea of what the level of this event is going to be.

My heart is full of gratitude because we know good education can change anyone but a good teacher can change everything. Thats why the position of the teachers in our culture is equivalent to God.

Then she requested Hon'ble Dr. Digambar Durgade Sir, **the sculptor of human character, a seasoned scholar and navigator of this flagship of knowledge** to present his introductory speech & grace this event.

The speech was really very inspiring.

Moving ahead, she called out the **Nikita Somani** to present the Poem on this auspicious day. **It was really magnificent** and she kept her words through this form of poem.

After this, she humbly invited, Mahima to express her views on this special day in the form of sweet story to express her gratitude towards teachers.

She thanked to Mahima, it was really inspiring to all the teachers as well as for students.

Moving ahead, she called out **Ashwani Chandakkar** to express her precious inputs in hindi towards teachers.

She thanked to Ashwani you have motivated us all.

After that she called out **Amruta Hartibhkta** to express about the virtual rangoli.
she thanked Amruta!

It was now the turn of **Mr. Narendra Shimpi** to express his views on this day in Marathi.

She thanked to Narendra for his wonderful speech.

Good better best never let it rest, she called out **Bhakti Sonkamble** to express her views on this auspicious day in english.

She thanked to Bhakti Sonkamble for this incredible speech on teachers day.

She invited, **Varsha Pokharna** to recite her feeling in her words in marathi.

she thanked to Varsha! It was indeed heart touching.

A teacher is just like candle, it consumes itself to light the way for students.

Then she called out the **Adinath Satpute** for self composition to express the views to show honour towards the teacher.

Without wasting the time she called out Prasheel and Ashwani to sing the melodious song.
She thanked for their indeed a splendid performance.



At last, she introduced the chief guests.

The personality who activates the magnets of curiosity, knowledge and wisdom in the pupils and they were none other than our chief guests Dr. Vijay Dhamane Sir and Dr. Dipak Chavan Sir, one by one to expressed their thoughts on this Worlds Teachers Day!

They talked about "On World Teachers' Day, that we are not only celebrating every teacher. We are calling on countries to invest in them and prioritise them in global education recovery efforts so that every learner has access to a qualified and supported teacher. Let's stand with our teachers!" and they both presented there thoughts about the current theme "One and a half years into the COVID-19 crisis, the 2021 World Teachers' Day will focus on the support teachers need to fully contribute to the recovery process under the theme **"Teachers at the heart of education recovery"**"

Indeed, teaching is a very noble profession that shapes the character, caliber, and future of an individual. A teacher affects eternity and brings out the best in a student. Teachers can change lives with just the right mix of chalk and challenges.

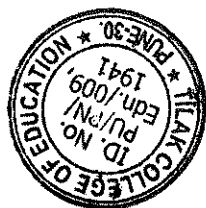
After welcoming the chief guest, she requested and profusely overjoyed to take opportunity to introduce , **Dr. Rajshree Rathod** madam for the vote of thanks on this World Teacher's Day!

All the efforts and hard work you invested in bringing out the best in us can never be repaid in mere words. We can only feel grateful for having a teacher like you.

The program was wonderfully executed without any hurdles or issues under the guidance of teachers. once again thanks to the hard work that all the team members have done: teachers, students, organisers, and every team members make this possible.

"HAPPY WORLD TEACHER'S DAY TO ALL THE TEACHERS"

I want to thank our teachers, on the behalf of all the students because our teachers have blessed us with the wealth of knowledge that can't be stolen and it won't become obsolete ever.



REPORT ON DR. AMBEDKAR JAYANTI PROGRAM

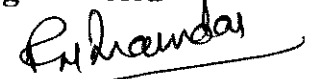
Dr. Babasaheb Ambedkar, was the Indian polymath and civil rights activist, chairman of the Constituent Drafting committee and independent India's first Minister of Law and Justice. He is considered the chief architect of the Constitution of India.

S.P. Mandali's Tilak College of Education, Pune organized a program on occasion of Dr. Ambedkar Jayanti on 14th April, 2021 by using online platform. Due to the pandemic situation, the program me held at Zoom digital platform. The program Coordinator was Dr. Suvarna Shikare Ma'am, Chairperson -Principal of Tilak college, Mrs. Radhika Inamdar Ma'am and Chief guest, Mr. Kashinath Vitthal Sonkamble Sir. All faculty of Tilak College of education attended the program me and graced the occasion. All the students of B.Ed. Course attended and actively participated in the program me. The program was well coordinated and neatly organized under the guidance of Dr. Shikare Ma'am.

The program was conducted on online mode with the presence of all students, professors and administrative staff of Tilak college. The program started with 'deep prajwalan', sharing some photos, videos of Dr. Ambedkar and carried nicely with confidence by anchors. The chief guest, Mr. Sonkamble Sir emphasized the importance of implementation of Dr. Ambedkar's thoughts by teachers for making better future of today's youth and children. He also shared many inspiring incidents of Dr. Babasaheb Ambedkar's life. The principal, Radhika Inamdar madam described Dr. Ambedkar's valuable contribution towards Indian society. Some participants also delivered the speeches on Dr. Ambedkar and his commendable work for equitable society. Finally, 'the vote of thanks' was devoted to the chief guest, principal Ma'am, Coordinator Ma'am, participants, students, Professors of Tilak College. The program held successfully by using digital platform.

Dr. Suvarna Shikare

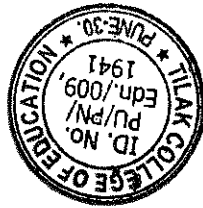
Program Coordinator



Dr. Radhika Inamdar

Principal

PRINCIPAL
Tilak College of Education
Pune-411030.



Report on Bharat Ratna Dr. APJ Abdul Kalam

On the occasion of the birth anniversary of Bharat Ratna Dr. APJ Abdul Kalam: Reading Day a memorable event was organized in College on 23rd Oct 2021 The program was smoothly carried from start to end by anchor Sneha Rani Nerurkar. The event commenced by arrival of all students, teachers, principal presided by Prof. Dr. Chandrasahas Sonpetkar. It was accompanied by invocation of beautiful song by Himani Dhalkar. Further Important brief with respect to the college youtube channel was given by Prof. Dr. Suresh Isave. It was an immensely wonderful program with the participation and contribution of the student teachers.

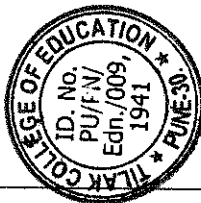
Narendra Shimpu, Prasheel Chinchodkar, Seema Upadhyay, Akshada Kulkarni, Raj Khade and Varsha Pokharna very beautifully shared their views on reading, recited poem, and explained the importance of reading and need of readers.

Last but not the least respected principal ma'am, Dr. Radhika Inamdar inaugurated the youtube channel of TCE. Ma'am shared her views with the students and teachers and was very happy with the program conducted and motivated to become good readers. Followed by vote of thanks by Dipali Jondhale the program came to conclusion.

वृत्तांत

भारतरत्न डॉ. एपीजे अब्दुल कलाम यांच्या जयंतीनिमित्त: 23 ऑक्टोबर 2021 रोजी टिळक शिक्षण महाविद्यालयात वाचन प्रेरणा दिन या संस्मरणीय कार्यक्रमाचे आयोजन करण्यात आले होते. प्रस्तुत कार्यक्रमासाठी, कार्यक्रमाच्या अध्यक्षा, टिळक शिक्षण महाविद्यालयाच्या प्राचार्या मा. राधिका इनामदार मॅडम, महाविद्यालयाचे सर्व प्राध्यापक, प्राध्यापिका व सर्व विद्यार्थी उपस्थित होते. कार्यक्रमाचे संचालन स्नेहाराणी नेरुरकर यांनी केले. हिमानी ढाळकरांच्या सुंदर गायनाने कार्यक्रमाची सुरुवात झाली. मा. डॉ. चंद्रहास सोनपेटकर यांनी प्रस्तुत कार्यक्रमाचे प्रास्ताविक केले. कॉलेजच्या youtube चॅनेलच्या संदर्भात पुढील महत्त्वाची माहिती प्रा. डॉ. सुरेश इसावे सर यांनी दिली. विद्यार्थी शिक्षकांच्या सहभागाने आणि योगदानाने हा एक अतिशय अप्रतिम कार्यक्रम होता.

नरेंद्र शिंपी, प्रशील चिंचोडकर, सीमा उपाध्याय, अक्षदा कुलकर्णी, राज खाडे आणि वर्षा पोखर्णा यांनी वाचनावर आपले विचार अतिशय सुंदरपणे मांडले, कविता वाचली, आणि वाचकांच्या वाचनाचे महत्त्व सांगितले. कार्यक्रमाच्या शेवटी आदरणीय टिळक शिक्षण महाविद्यालयाच्या प्राचार्या, डॉ. राधिका इनामदार यांनी TCE च्या youtube चॅनेलचे उद्घाटन केले व आपले विचार विद्यार्थी आणि शिक्षकांसोबत शेअर केले. आयोजित केलेल्या कार्यक्रमांमुळे त्यांना खूप आनंद झाला तसेच चांगले वाचक होण्यासाठी त्यांनी विद्यार्थ्यांना प्रेरित केले. दिपाली जोधळे यांनी उपस्थित सर्वांचे आभार मानले व त्यानंतर प्रस्तुत कार्यक्रमाची सांगता झाली.



Retwisar

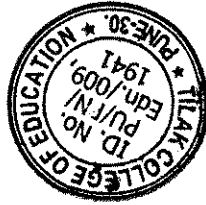
Radhika

PRINCIPAL
Tilak College of Education
Pune-411030.

**RajmataJijau and Swami Vivekanand Birth Anniversary
programme.**

On 16st January 2021 Rajmata Jijau and Swami Vivekanand jaynti was celebrated in Tilak college of Education on zoom Meeting. Principal Dr. Radhika Inamdar gave tribute to the photo of Rajmata Jijau and Swami Vivekanand. Prof. Dr. Jagtap introduced programme. Student-teacher Pratibha Kale, Shubhngi Bhosle Gave speech on Rajmata Jijau and Priyanka Sonawane, Sunanda , Somnath Athre on Swami Vivekanand. Principal Dr. Radhika Inamdar Delivered valuable , inspiring, motivating speech. Dnyaneshwar Arne did anchoring the programme. Vote of thanks given by Vaibhav Chopde.

Vaibhav Chopde



Radhika Inamdar
PRINCIPAL
Tilak College of Education
Pune-411030.

11. S.P.Mandali's

Tilak College of Education, Pune

B.Ed. 2020-21

Makar Sankranti Program 18.02.2021

The Makar Sankranti Program was celebrated online on 18th Feb 2021. The program was started with prerecorded Welcome song sung by SYBED students Ranajani Ramu, Vidhisha Shetgaonkar, Kalyani Nalnikar and Sundanda De. Then an inductor was speech given by the program coordinator Dr. Suresh G. Isave. A video was played in which Ankita Pandey drawn a Makara Sankranti Rangoli. Two videos on Sankranti special menu videos were played in which Sonali Pardeshi shown a Maharashtrian Tilgul Wadi and Sunanda De shown a Bengali menu. Then Garima Singh recited the poem on Kite and Alkondwar Anand talked about kiting- threats and precautions. Principal Dr. Radhika Inamdar enlightened students about the great tradition of Sankranti and importance of Geography. Then virtual Tilgul was distributed. Hanumant Sathe proposed vote of thanks. Anchoring was done by Dnyaneshwar Aarne. Ph.D., M.Ed., B.Ed. and D.S.M. students were participated in the program.

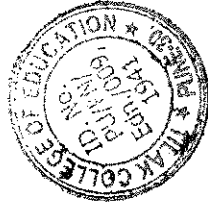
(Dr. Suresh G. Isave)

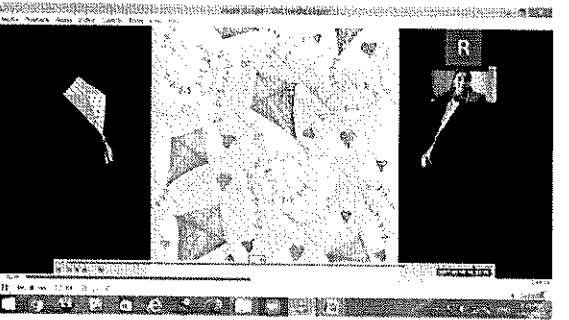
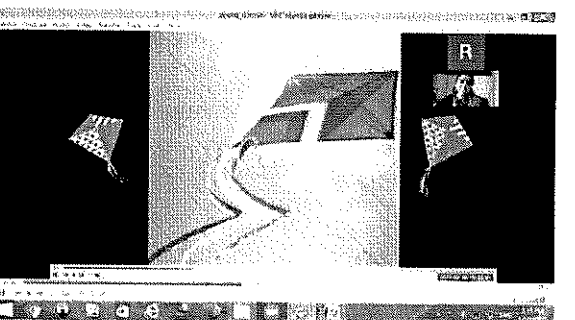
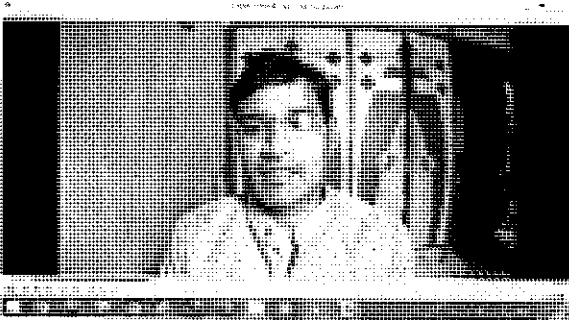
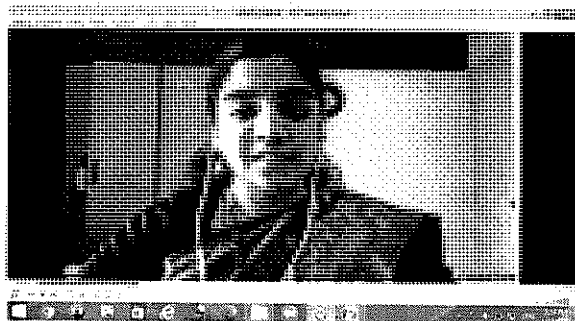
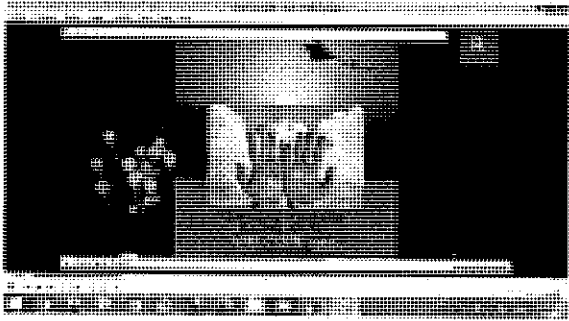
Program Convener

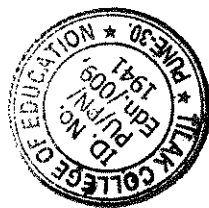
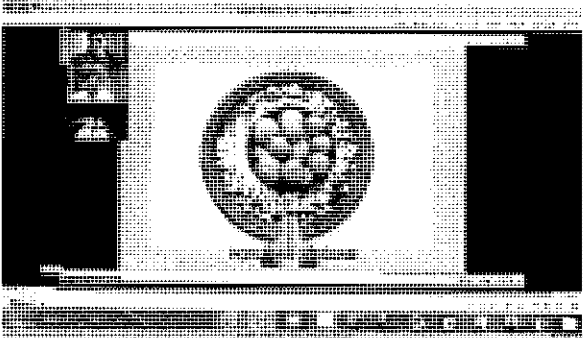


(Dr. Radhika Inamdar)

PRINCIPAL
Principal
Tilak College of Education
Pune-411030.







Report of TEACHERS' DAY PROGRAMME – 5TH SEPTEMBER 2020

Tilak college of education celebrated the Teacher's' Day Programme in online mode (ZOOM platform) due to the current pandemic situation, on 5th September 2020 at 2:30 pm.

Firstly, all the teachers, staff members and students were welcomes by anchor, Prachi Gaikwad. A rangoli video was presented by Kajal Yadav as it's the tradition to start any program with a beautiful rangoli. The lighting of the lamp was done virtually with an animated video. Next, the welcoming of the guests was done through a welcome song by Ranjani Ramu, Vidisha Shedgaonkar, Klayani Nalnikar and Dhanashree Auchare.

The introductory / welcome speech was given by the program coordinator

Prof. Rajshree Rathod.

The first speech on 'Importance of teachers' was given by Dnyaneshwar Arne in Marathi. An acoustic poem was presented by Garima Singh and Sonia Nagre where all the qualities of the teachers of the college were displayed in an amazing video.

A beautiful English poem on 'Teachers' was presented by Sonali Pardeshi. And the last speech of the programme was delivered by Dipali Vidhate on the great 'Savitribai Phule'. Last, special honor to the teachers was given where the students handed certificates to teachers.

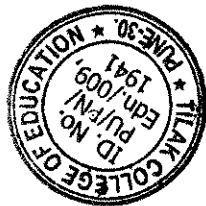
At the end, our beloved Principal Ma'am Dr.Mrs.Radhika Inamdar expressed her thoughts and feelings on this day.The vote of thanks was given by Ankita Pandey.

This was the first virtual day celebration conducted in the college which was successful with the dedication, collaboration and team of effort shown by Prof.Rajshree Rathod and all the student particiapnts


Programme Co ordinator

Prof.Rajshree Rathod.

PRINCIPAL
Tilak College of Education
Pune-411030.



TILAK COLLEGE OF EDUCATION, PUNE

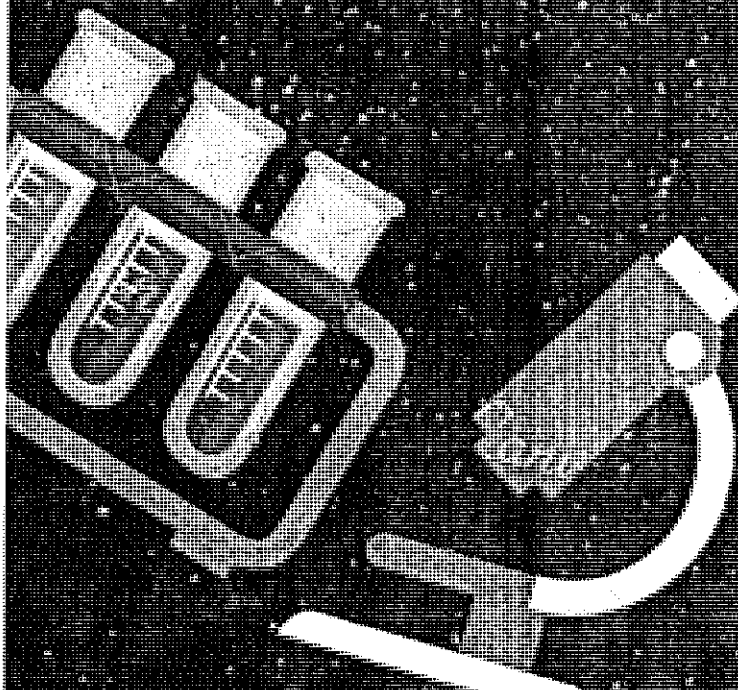
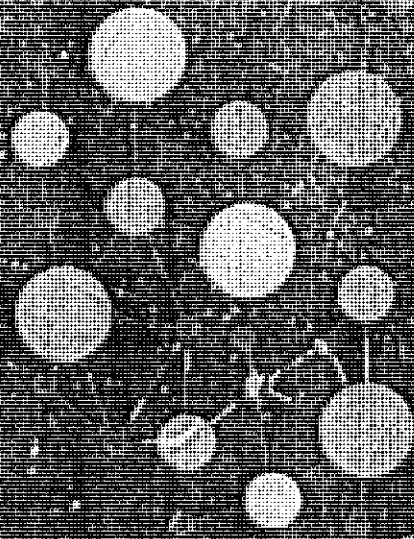
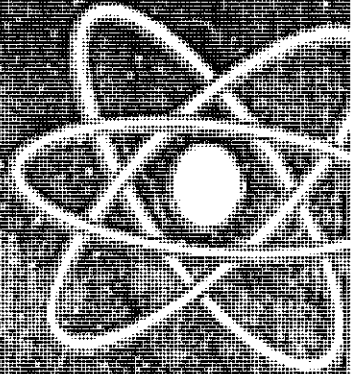
28th February 2021

NATIONAL SCIENCE DAY



Heartfelt welcome to all the faculty members and all my dear friends!

UNDER GUIDANCE OF DR. MRS. M. ISAVE MAN



PRINCIPAL
Tilak College of Education
Pune-411020



National Science Day

Group created by ~Garima_Singh

For virtual program On 28 Feb 2021

Program can address -

Anchoring - 2 participants

Welcome

Greetings

Lamp Lightening

Glimpse of program by Isave mam

Rangoli science theme

Speech on various topics

About Dr. CV Raman

Science poems /songs

Games on science /puzzles

Quiz /riddles

Scientific achievements /Nobel scientists

Working or representative Models /posters

experiments

Principal mam's address

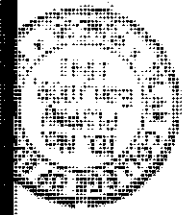
Vote of thanks

For all videos share drive links on

singhgarima1712@gmail.com

And

10 participants



CANCEL

JOIN GROUP



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Report on Science Day Celebration

Page No.

YOUVA

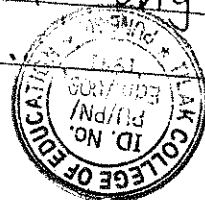
National Science day was celebrated virtually by the students of Tilak College on Education on 28th Feb. to remark the birth ceremony of the greatest mathematician ever Dr. C.V. Raman in the context of his discovery of the Raman Effect.

The discovery was one of its kind which give way to the questions why sky is blue? clouds are white? and so on.

The program was well-organised weeks prior under the guidance of Dr. Madhuri Isave Mam and our beloved Principal Mam Dr. Radhika Inamdas Mam.

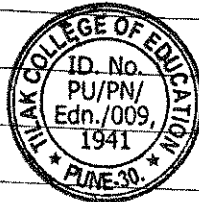
The theme for the program was set up to be "Science in Everyday Life".

The joy of program was filled with all students participation on Zoom platform. Science Day songs, talk on Dr. C.V. Raman Sir, preparation of comic book on Science and enact of play, virtual lab tours, recorded experiments, science puzzles and facts by NCERT characters Bojo and Paheli. Wonderful atmosphere of students participating in virtual science quiz through computer applications. The program filled all the gaps and left no stones unturned with all the talks, information, involvement and joyous activity. The highlight of the program was the speech by Principal Mam and its beautiful ending with song tribute to all Indian Scientists.



The songs left the audience Overwhelming.
All the Students from S.Y. and FY Bed
enthusiastically blessed the celebration with their
presence as well as their participation.
The assertive guidance by Dr. M.S. Igrave Mam
and the efforts taken by NSD team stood
out to be the real charm of the National
Science Day Program.

R. Mahand



PRINCIPAL
Tilak College of Education
Pune-411030.

S.P.Mandali's

Tilak College of Education, Pune

B.Ed. 2020-21

Geography Day Celebration

The Geography day was celebrated online on 18th Feb 2021. The program was started with prerecorded Welcome song sung by S.Y.B.Ed. students Ranajani Ramu, Vidhisha Shetgaonkar, Kalyani Nalnikar and Sundanda De. The speeches on Introduction of Geography day given by Ranjani Ramu and importance of Geography day delivered by Ankita Pande where they emphasize of the application of the knowledge Geography in daily life. After the speeches the virtual exhibition was executed in which students exhibited different models in geography subject was explained.

Ranjani Ramu illustrated model of types of transport, Ankita Pande illustrated folding mountain and Sayali Pawar illustrated phases of moon. After students' activities Principal Dr. Radhika Inamdar addressed to students. The principal enlighten students with the information about Chandrashekhar Dhundiraj Deshpande popularly known as C. D. Deshpande, was a noted Indian Geographer, whose birthday is celebrated as a Geography Day in Maharashtra. She appreciated students' efforts and performance for the planning and execution of the program. Hanumant Sathe proposed vote of thanks. Program is anchored by Ranjani Ramu. Ph.D., M.Ed., B.Ed. and D.S.M. students were participated in the program.

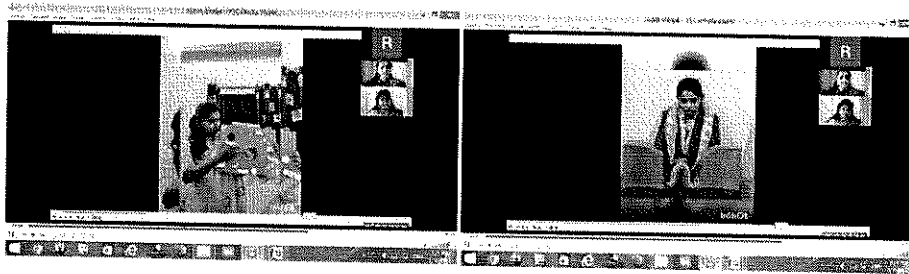
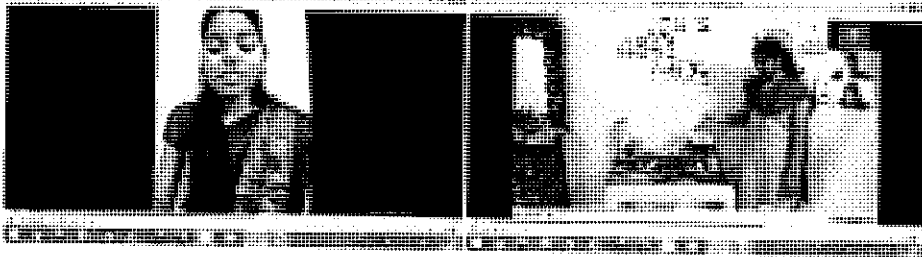
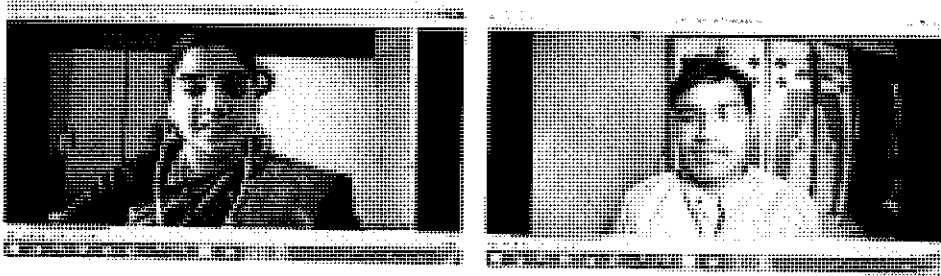


(Dr. Suresh G. Isave)
Inamdar)

Program Convener

(Dr. Radhika

Radhika
PRINCIPAL
Tilak College of Education
Pune-411030.





S.P. Mandali's

Mobile No. 8263838388

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टिळक शिक्षण महाविद्यालय, पुणे - ४११ ०३०.

Tilak College of Education, Pune 411 030.

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1663/2, Sadashiv Peth, S.P. College Campus, Pune - 411 030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website : www.tilakcollegeofeducation.edu.in

E-mail : tilakcollege1941@gmail.com

Ref.No.

Date :

Tilak College of Education, Pune

S.Y. B.Ed. 2022-23

BED 211

Drama and Art in Education

A report

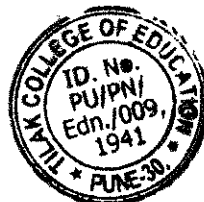
Course BED 211: Drama and Art in Education: 2 credits (50 marks)

Real education implies reflection, introspection and action, with a deep relationship between the Head, Heart and Hand. Drama and Art helps the student teacher to understand the self and to realize it as a form of self expression and for enhancing creativity.

From the suggested activities by the syllabus, we have decided to conduct the following activities:

- Report on the folk life
- Appreciation of a film/drama/novel/folk drama, etc.

To enhance creativity of the student teacher and to use the drama and art in formal education, we have conducted the practical 'Drama and Art in Education' during 27th November 2022 to 30th November 2022. This practical was divided into two parts. First one was the orientation about the practical and the second part was actual activities expected in the practical. On the first day, 27th November 2022 course in-charge Prof. Vijay Dhamane oriented the student about the syllabus of the activity, the objectives of this practical as well the perspective of this practical in B.Ed curriculum. In the afternoon session he focused on the new pedagogy for engaging the students in the classroom; which is totally students centric and joyful. He also discussed the inclusion and importance of Drama and Art in Education. He oriented the students in different aspects of the Drama and Art in Education i.e. the role, significance and the

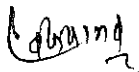


way to use the drama and art in education. Prof. Dhamane explained how to write the appreciation of a film / drama / folk drama. Firstly he explained about the film appreciation and the reason behind it. He also explained the different types of drama, folk drama in India, the varied culture of India the different technical terms regarding the film and the drama i.e. the cast, characterization, plot and setting etc.

On Monday 28 November 2022, our alumni Chetna Sudame conducted the practical for orientation and actual demonstration regarding the Indian folk art. During her presentation she focused about the concept folk art and Indian folk art and also focused on the modern folk art in India. The paradigm shift of this folk art. She also explained the Indian folk art with the examples of different states of India; especially on Madhubani from Bihar and Warli paintings of Maharashtra. She also focused on the influence of folk art on the mainstream art. Last but not least she discussed with educational implication of this folk art. she had demonstrated the Madhubani art and the Warli painting for the student teachers. Assignments were given for all student to prepare one Madhubani art and one Warli painting.

On 3rd day, Tuesday 29th November 2022, Dr. Namita Sahare conducted the session for orientation and demonstration of Indian folk life. She introduced the folk life and the community values. She also focused on the different regional folk forms of India, their cultural identity and the diversity. Folk history and the origin of the folk life. She also discussed the educational implication of folk life in the formal education.

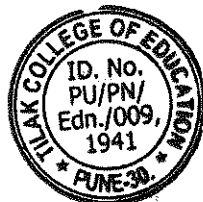
The last session of this practical was the completion of the work and the report writing. It was conducted during Wednesday to Saturday i.e. 30th November to 3rd December 2022, during 12 to 5:00 p.m. in this way the practical Drama and Art in Education was successfully completed by all student teachers and submitted it to the concerned department.



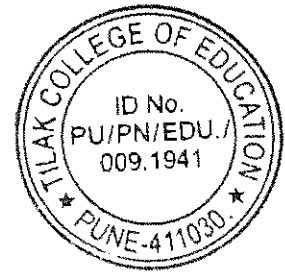
Prof. Vijay Dhamane
BED 211 , In- charge



Dr. Radhika Inamdar
PRINCIPAL
Tilak College of Education
Pune-411030.



International Conference Report - Day 1 (05.01.2023)



MIT ADT University's School of Education and Dr. Anant Chakradeo, Pro-Vice Chancellor, MIT ADTU, Dr. Prof. Sanjeev Sonavane ProVC of SPPU PUNE, Dr. Samprasad sir, Dr. Vaze, Dr. Chiltale and Dr. Priya Singh Dean, Faculty of Humanities & Social Sciences, Dr. Radhika Inamdar principal of Tilak College of Education graced the inaugural function. The event started with the digital lighting of the lamp followed by the world peace prayer.

Inaugural Session

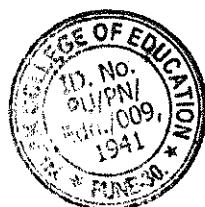
Dr. Priya Singh, Dean, Faculty of Humanities and Social Sciences delivered the welcome speech. She expressed her gratitude towards Prof. Dr. Vishwanath Karad and Prof. Dr. Mangesh Karad for their vision and support. She elaborated the premise of the entire International Conference and also briefed the participants about the objective and thought process of the same. Towards the end, she emphasized on the importance of Innovation having a learning attitude from the participants for the journey.

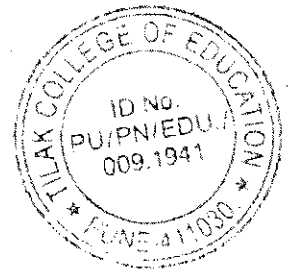
Dr. Prof. Sanjeev Sonawane, pro vice chancellor SPPU, sir focused on the title of conference Unity, Peace and Innovation. He said world's problems can't be solved without unity and how innovation leads to unity which starts at school level and how teacher can inculcate innovation with variety of instructional strategies. Before innovation identification of problem is first step research is nothing but understanding the world in which we are living, if product and process remove the gap with the knowledge and its application it is the step of innovation, Sir focused on how the innovation is taking place and innovative thinking we can create, NEP expected to know confirmation of learner learning, achievement of learner at the end of semester, we have to find out innovative pedagogy for shifting from content to the competencies. We are having many opportunities and challenges around us, as teacher we should have that depth eyesight, sir gave wishes for this eye opening experience.

Shr. Keshav Chintaman Vaze member management council SP Mandali's Pune enlightened with some examples how your interest leads toward innovation in your field and it gives satisfaction and peace of mind and sir said nowadays the whole world is connected and united because of this innovation, we should adopt innovation and go ahead towards development.

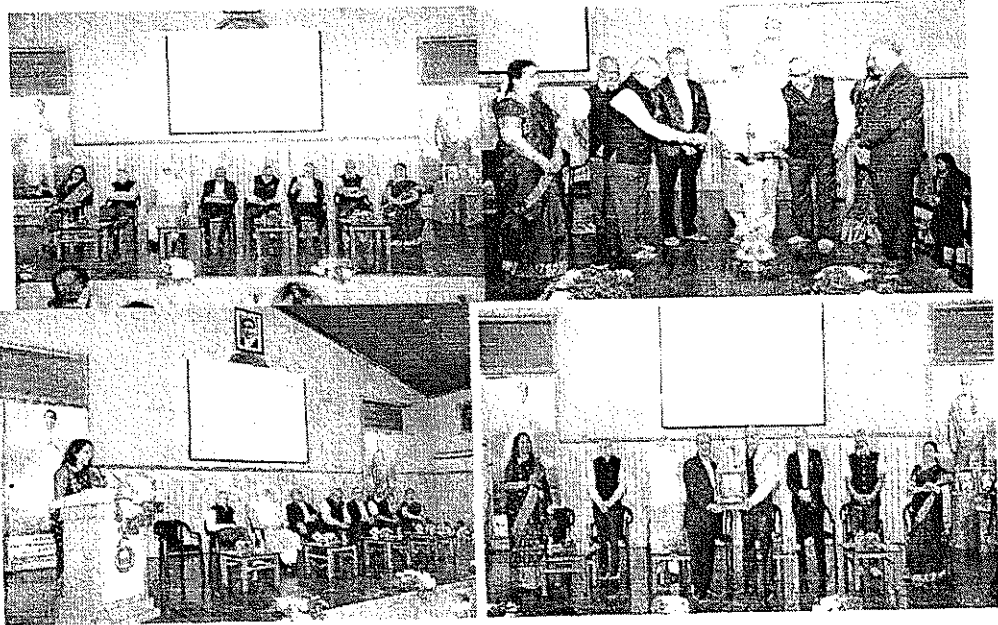
Dr. Shri Krishna Chitale vice chairman he touched up on the concept of innovation, innovation come up with question asked by why, unless questioning to yourself innovation never take place, "why" is the base of any innovations.

Dr. Anant Chakradeo, Pro-Vice Chancellor, MIT ADTU respected sir expressed that Innovation and Peace and Unity are very connected words but practically its completely different we all are united India is only one country which since ages believe that one world one family that's the reason entire world is looking toward us, the aim of conference suggested that emphasis on how to be remain united how world be remain peaceful society and how would be then goes towards



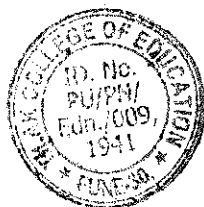
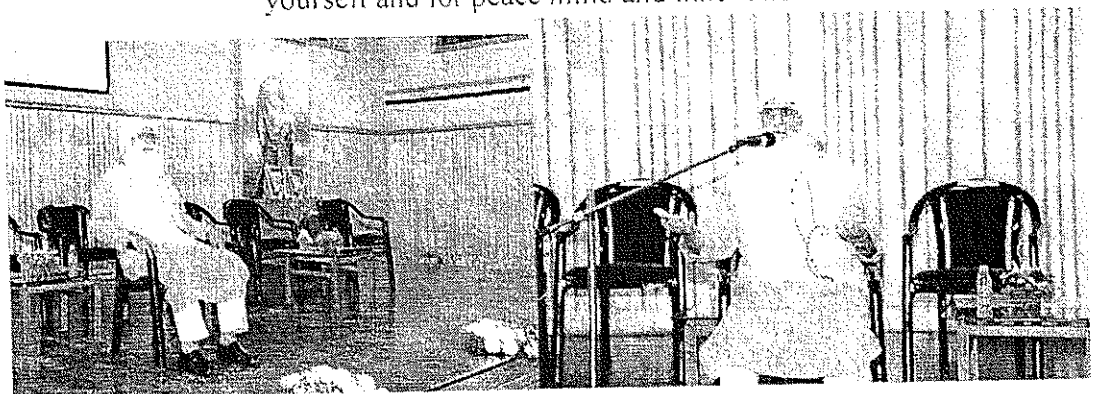


constructive innovation, which will be finally improve the our wellbeing.
vote of thanks for inauguration by Namrata Kamble maam co convener of International
conference



Keynote speaker 3
Speaker: Dr. Samprasad Vinod
International yoga guru
Topic: Yoga

Innovation means something coming new for the first. We need a peace of mind to create new things .for new creation to transcend the mind and it's possible when your mind is completely silent that you should know how the mind functions. Peace of mind and innovations are connected each others. sir shared " I " which creates seperation , we need to be aware of that I for peace ,unity and innovation. If your I is peaceful then only you will emanate peace in the world.with the activity sir maid realized everyone how meditation is important to connect yourself and for peace mind and innovation.

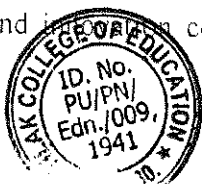
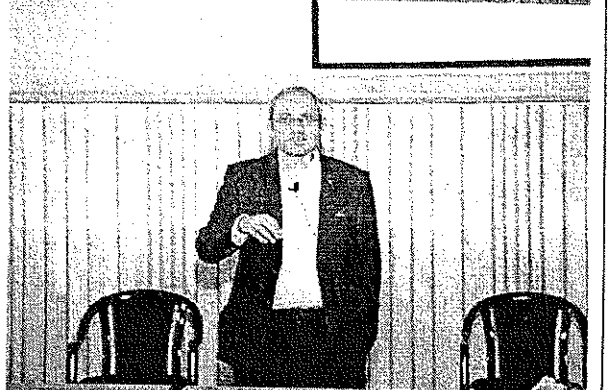


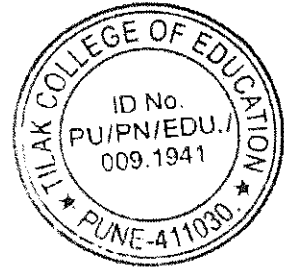
Plenary session 1. Dr. Varsha Shukla talked about innovation in teaching, learning, and knowledge transformation. Madam shared experiences and the techniques which were used at institute level, such as peer learning, hands-on learning, experienced learning through cloud activity and madam highlights inculcation of research culture which lead to the innovation.

2. Dr. Himini Chaukar, how innovation is required for unity and peace, as the time changes for that innovation required mental health counseling, suggested that if you catch the problem at a young stage, you can manage well with the help of a philosophical and physical mentor. We can be successful if you take baby steps that we can take in order to meet one step closer to another toward our goal. Then we will be able to create strong value foundation. Become strong citizen, better policy maker will make better human being and finally that will lead towards world.

3. **Dr. Rohit dubey** Focused on Innovation and startup and policy and different activities conducted by the Indian government. Sir interacted with audience and gave new view to look toward innovation, and said as teacher we have give a freedom, opportunity to students to ask a question because when questions arise same time mind starts thinking to solve it and innovation happens. If we are able to solve some of the problems, we are able to create the innovators who can solve these problems and create ethical wealth for society so that we can become a powerful and peaceful society.

4. Dr. Rahul More began with activity and shared "education disseminated more knowledge research creates new knowledge and it converts that knowledge into

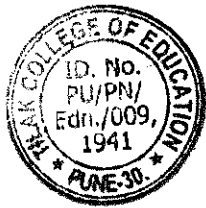
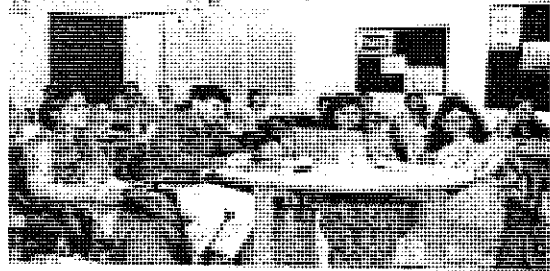
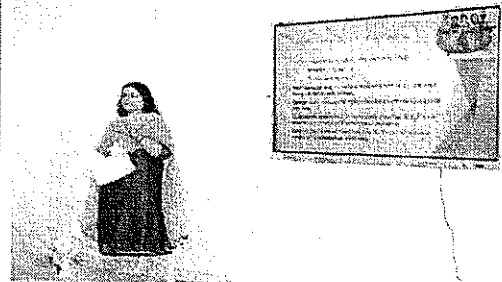
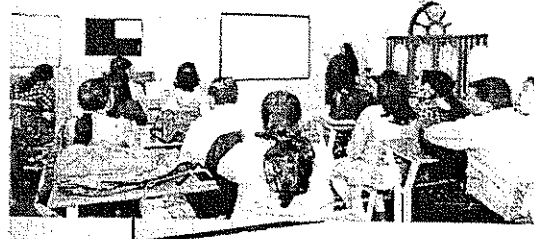




Technical Session

Technical sessions were conducted in three classes one online and two offline

- Online session held under the guidance of chair Dr madhuri Isave , cochaire dr. Surendra herekar and session convener Asst. Prof . Nayana borse 8 to participant online presented paper through zoom meeting and valid, fruitfull discussion were taken place after presentation
- Offline sessions were held in two different classes first Dr. Vijay dhamne sie was chair ,cochaire Dr.namita sahare , convenere Asst. Prof. Komal Gagare andAsst. Prof. Janardhan Mogare and second offline session conducted under guidance as chairperson Dipak chavan and suvarna shikare convener Asst. Prof Divya Nair handled the paper presented in the SOER building.



- The summery report of the two days international conference was presented by Dr. Suresh Isave. The chair speech was delivered by Principal Dr. Radhika Inamdar. The Valedictory session was end by Vote of thanks given by Dr. Neeta Mavan.



Radhika Inamdar

Principal

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International Conference on Innovation, Peace and Unity

[5th and 6th January, 2023]

Organized by

School of Education and Research, MIT ADT University, Pune.

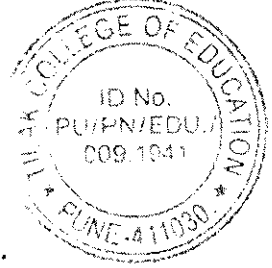
and

**Shikshan Prasarak Mandali's Tilak College of Education,
Pune.**

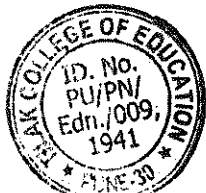
Report of Day two

Date: 6th January 2023

Venue of Day two: Manet Conference Hall, MIT ADT University, Pune.

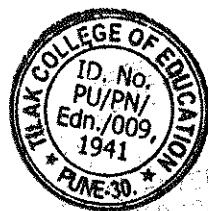


- Day two of the conference was started at 9.30am with breakfast at Raj Café which is located in the beautiful campus of MIT ADT University, Pune.
- Comparing for day two of the conference was done by Dr. Ajeeta. At 10.00am Plenary Session-2 was delivered by Chris Sotiropoulos (MD, Mainstage Incubator, Australia) the topic was Global perspectives on peace, prosperity & unity.
- Around 10.45am Panel Discussion started the topic for the discussion was Yoga, Spirituality and Sports to maintain peace. Panellists for the discussion were Dr. Dattatreya Tapkeer (Educationist), Dr. Asawari Bhave-Gudipudi (Principal MIT School of Education & Research, MIT Art Design & Technology University), Dr. Manali Ketker (Director, M.K.Genius Mind), Swami Shrikantnanda (President Ramkrishna Math, Pune). Yoga represents balance in the universe. Yoga is nothing but efficiency in work. Yoga, spirituality and sports these all can take man to the ultimate aim of peace of mind and peace in the universe. This panel discussion was indeed really informative to the participants.
- Plenary session 3: Multiculturalism for peace & unity By Prof Lesan Azadi (Director Bahai Academy) was started at 12.00pm. Introduction of Prof. Lesan Azadi was given

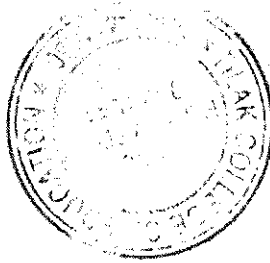


by Dr. Suvarna Shikare. This session was started with the beautiful video song 'So powerful is the light of unity'. Various aspects of multiculturalism along with its definitions was explained by Prof. Azadi. The session was interactive. Multiculturalism challenges we are facing in India and opportunities to address these challenges were discussed in the session.

- Lunch break was served from 1.30pm to 2.00pm at Raj Café.
- At 2.00pm to 2.45pm Plenary session 4 was conducted by Prof. Dr. Julius Maiyo (Dean, Faculty of Education and Social Sciences, Kibabii University) the topic for the session was Dimensions to peace and unity.
- The technical session was started at 3.00pm; more than 50 research papers presented in the two days of conference based on the theme that is Innovation, Peace and Unity in which 20 papers were presented on day two.
- The Valedictory session started at 4.45pm. Valedictory session was chaired by Dr. Radhika Inamdar. The comparing of the Valedictory session was done by Dr. Rajeshri Rahod. Dignitaries on the dais were, Dr. Priya Singh (Dean Faculty of Humanities & Social Sciences, MIT ATD University), Conveyer Dr. Suresh Isave (Associate Professor, Tilak College of Education), Co-ordinator Prof. Dipak Chavan (Tilak College of Education), Conveyer Dr. Namrata Kamble (Assistant Professor, SOER, MIT ATD University) and Co-conveyer Dr. Neeta Mavan.
- Review about the conference was expressed by two participants Ms. Dhvani and Mr. Sumit. The topic of the conference is apt for current generation and overall situation. The campus and overall hospitality were very nice. These views were expressed by the participants.



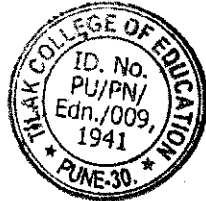
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Radhika Inamdar
Principal

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TILAK COLLEGE OF EDUCATION, PUNE 30

Report of SET, NET coaching 2022-23

During the academic year 2022-23 IQAC has taken an initiative regarding SET, NET exam coaching, for the same IQAC created Google Classroom on 10th December 2022, there are 118 participants joined this activity. The faculties shared learning material for the student-teachers. This has helped the student-teachers to clear the SET exam, our 4 student-teachers of First year B.Ed. cleared.

Rajendra Thigale

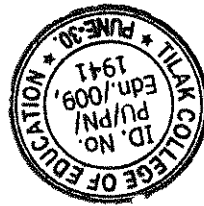
Dr. Rajendra Thigale
IQAC Coordinator



Radhika Inamdar

Dr. Radhika Inamdar
Principal

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State level Conference Report writing

State level Conference

On

Teacher Education Institutes and Industry Linkages

Dated on 12/10/2022 & 13 /10/2022

Date :12/10/2022

The conference started with Inauguration by Hon. Prof. Deepak Mane. The chairperson for this conference was Hon. Keshav Vaze. The anchoring of today's conference was done by Prof. Thigale. Today's Guest lecturers were Dr. Mahesh Abale and Dr. Mandar Karade.

Today's program started with candle-light inauguration by Dr. Mahesh Abale Sir and Dr. Keshav Vaze Sir. It was followed by welcome song by the B.Ed Students namely Ruta Borkar & Apurva Kedgaonkar. After that university song had been played.

After that introductory speech was given by the Principal Dr. Radhika Inamdar madam. She introduced the topic of the conference and explained about industry linkages and gave her best wishes for the conference.

Prof. Thigale Sir gave the introduction of the chairperson Hon. Vaze Sir.

Hon. Vaze Sir gave the speech on industry linkages. He explained industry linkages through various examples in the life journey.

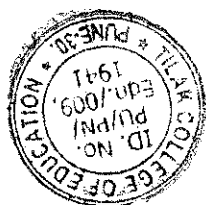
After the lecture is over a pleasure gift had been offered to the Hon. Vaze Sir & Dr. Mahesh Abale Sir.

Prof. Dr. Sonpethkar Sir gave the introduction of Dr. Mahesh Abale. He told that banking & Accounting were his subjects of teaching. He had guided for 7 students for P.Hd.

Prof. Thigale Sir had anchored further program. He stated about the linkages between industries & education and requested for chairperson speech.

After that the speech of Hon. Vaze Sir has been started. He mentioned in the lecture of NEP 2020 & various industry linkages & explained the need of multiskilling which is needed for industries.

After his speech has been over Prof. Thigale Sir did vote of thanks for them. He told that it was a versatile lecture and mentioned a vote of thanks for speech of chairperson.



After that lecture of Dr. Mahesh Abale had been started. He talked about Bloom's taxonomy & Outcome-based education.

Prof. Thigale Sir gave a vote of thanks on behalf of Principal and all the staff.

At 1.30 to 2.00 O' clock there had been a lunch break.

In the afternoon session Prof. Swati Pawar gave the introductory speech and introduced Dr. Manohar Karade. After that Principal madam honored him by giving the pleasure gift.

Then his lecture had been started. He explained in his lecture various community linkages by taking activity on community linkages and taking participation of all the students.

After the lecture is over Dr. Dipak Chavan Sir gave the vote of thanks on behalf of Principal madam and the college.

After that Thigale Sir gave the vote of thanks.

After that technical session has been started.

Prof. Rathod gave the introductory speech of the technical session. The chairperson of the technical session was Prof. Suresh Isave. Dr. Deepak Chavan welcomed the chairperson by giving him the bouquet .

Dr. Sonpethkar sir had introduced the the chairperson Prof. Isave sir.

Prof. Rathod madam did the further anchoring of the session.

There were 6 papers presented in that day's technical session.

The chairperson Prof. Isave Sir presented a recap of all the papers presented in the technical session and gave a vote of thanks.

Lastly Prof. Rathod Madam gave a vote of thanks of all and gave tomorrow's sessions' instructions.

Date : 13/10/2022

In Today's session there were 2 lectures of Hon. Shri. Anil Gunjal and Hon. CMA Ratnakar Phadatare .

The anchoring for today's session was done by Prof. Mayuri Mahajan. He introduced the guest Shri. Anil Gunjal Sir . Principal madam Dr. Radhika Inamdar welcomed him by giving the bouquet .

Then the lecture of Shri. Anil Gunjal had been started. In his lecture he talked about CCE , 2005 National Policy of Education through various examples through life skill education.

Then Prof. Mayuri Mahajan Madam called Prof. Jagtap sir to introduce the 2nd guest lecturer Hon. Ratnakar Phadatare.



Prof. Jagtap gave introductory speech of Hon. Ratnakar Phadatare. Then Principal madam Dr. Radhika Inamdar honored the guest by giving them bouquet .

Then Hon.R.Phadatare's lecture had been started. He explained the role of NGO's in the educational sector. He was a founder of Rudra Environmental solutions. He explained linkages between teacher education institutes & NGO's through simple examples in technical field.

After the 2nd lecture Prof. Mayuri Mahajan Madam gave a vote of thanks for the session.

At 2 to 2.30 O' clock was lunch break.

After the break the end day of technical session had been started.

In that session Prof. Jagtap Sir done the anchoring. Prof. Rathod madam , Prof . Dr. ShingteMadam . Prof. Dr. Deepak Chavan Sir were present. Prof. Dr. Shigte madam was the chairperson for that day's technical session.

Prof. Shikare madam given the introductory speech and welcomed all.

Dr. Deepak Chavan sir welcomed Prof. Dr. Shingte madam.

There were 6 papers presented in 2nd technical session.

After the presentation of the papers Prof. Dr. Shingte madam gave a speech of chairperson.

She had taken a recap of all papers and done analysis of all the papers with best wishes.

After that Prof. Jagtap Sir gave a vote of thaks to them.

Prof. Mayuri Mahajan Madam did the anchoring of the closure ceremony and taken a recap of 2 day's conference program.

One B.Ed student named Badamikar shared her experiences of conference with all .

After that Principal Dr. Radhika Inamdar gave her words of speech and shared her views with all. Principal madam appreciated Dr. Deepak Chavan by giving then bouquet. Dr. Deepak Chavan gave a vote of thanks to all. After that he taken a recap of 2 day's conference and gave vote of thanks to all the team members and the ceremony has been ended.



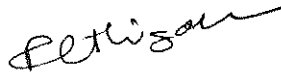
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TILAK COLLEGE OF EDUCATION, PUNE 30

Report of TAIT Examination 2022-23

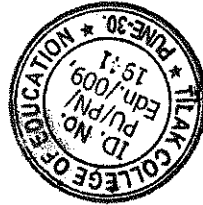
During the academic year 2022-23 IQAC has taken an initiative regarding TAIT exam coaching, for the same IQAC created Google Classroom on 8th December 2022, there are 95 participants joined this activity. The faculties shared learning material for the student-teachers. This has helped the student-teachers to understand the nature of TAIT exam.



Dr. Rajendra Thigale
IQAC Coordinator



Dr. Radhika Inamdar
Principal



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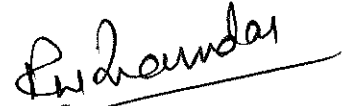
TILAK COLLEGE OF EDUCATION, PUNE 30

Report of SET, NET coaching 2022-23

During the academic year 2022-23 IQAC has taken an initiative regarding SET, NET exam coaching, for the same IQAC created Google Classroom on 10th December 2022, there are 118 participants joined this activity. The faculties shared learning material for the student-teachers. This has helped the student-teachers to clear the SET exam, our 4 student-teachers of First year B.Ed. cleared.



Dr. Rajendra Thigale
IQAC Coordinator



Dr. Radhika Inamdar
Principal



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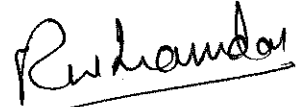
TILAK COLLEGE OF EDUCATION, PUNE 30

Report of Innovative Teaching Methods 2022-23

During the academic year 2022-23 IQAC has taken an initiative regarding Innovative Teaching Methods, especially the methods which are focused by the NEP 2020, The faculties also tried to give inputs regarding use of technology in the teacher education field, for the same IQAC created Google Classroom on 16th January 2023 there are 83 participants joined this activity. The faculties shared learning material for the student-teachers. This has helped the student-teachers to get an insight regarding advanced pedagogy and adaptive Learning.



Dr. Rajendra Thigale
IQAC Coordinator



Dr. Radhika Inamdar
Principal

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S.P.madali's

Tilak College of Education, Pune

Geography Models Exhibition Report

2nd May 2023

The Geography Models Exhibition, organized by the F.Y.B.Ed. students Geography Method in the college as a practical of BED106 Geography subject. The event provided a platform for students to showcase their innovative geographical models and engage in interactive sessions with visitors. The exhibition was 32 visitors i.e. faculty members, F.Y.B.Ed. and S.Y.B.Ed. students, and was inaugurated by the esteemed Principal Dr.Radhika Inamdar.

The exhibition showcased a diverse range of geographical models created by F.Y.B.Ed. 8 students. These models demonstrated various geographical concepts, phenomena, and processes, bringing classroom learning to life in a tangible and engaging manner. The students actively interacted with the visitors, explaining the intricacies of their models and demonstrating how they functioned.

The F.Y.B.Ed. students displayed exceptional communication and presentation skills as they engaged with visitors. They enthusiastically shared their knowledge, answered questions, and facilitated hands-on experiences with the models. This interaction fostered a deeper understanding of geographical principles and encouraged meaningful discussions between students and visitors.

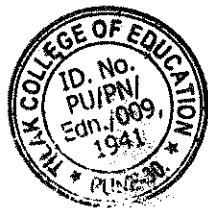
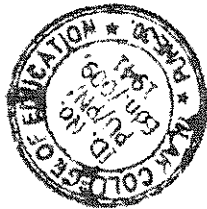
The exhibition was inaugurated by the college's Principal, who expressed his admiration for the students' creativity and dedication. His words of encouragement set a positive tone for the event. Throughout the exhibition, the Principal and faculty members actively engaged with the students, providing guidance, feedback, and commendation for their remarkable efforts.

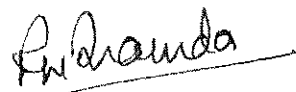
The Geography Models Exhibition proved to be an enriching experience for both participants and visitors. It not only enhanced the participants' understanding of geographical concepts but also showcased their potential to create effective teaching aids. The event highlighted the importance of experiential learning and interactive teaching methods in geography education.



(Dr. Suresh G. Isave)

Mentoring Cell Dept. in-charge

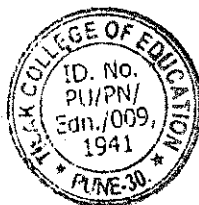
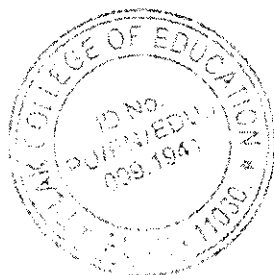
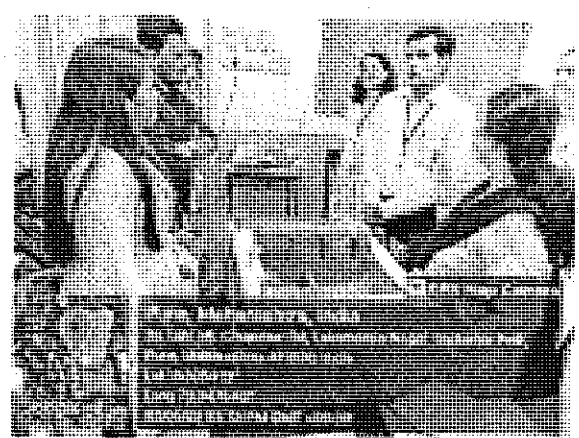
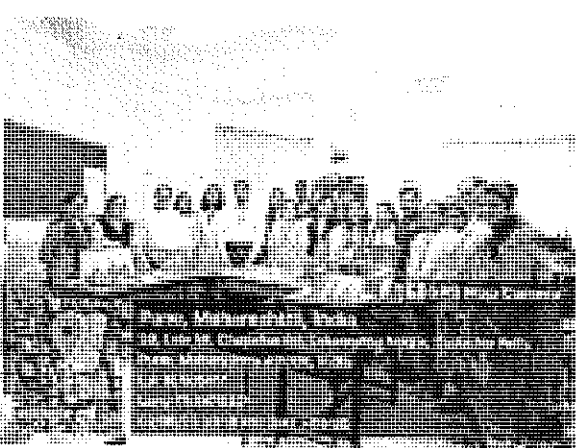
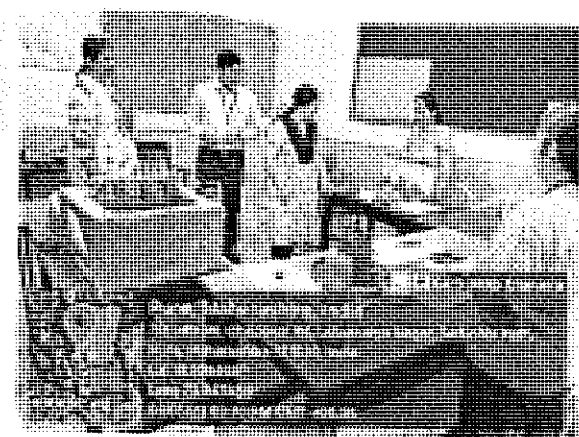




(Dr. Radhika Inamdar)

Principal

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S.P.Madali's

Tilak College of Education, Pune

Interdisciplinary Poster Presentation Activity Report

20th April 2023

Event Overview:

An engaging Interdisciplinary Poster Presentation activity was organized for S.Y.B.Ed. students at the event aimed to foster an interdisciplinary approach by integrating Political Science and ICT methods. It facilitated holistic learning by allowing students to explore various topics from both subjects. The activity witnessed the participation of 14 enthusiastic students i.e. 6 students from Political Science and 8 from ICT methods.

Highlights:

The activity required students to collaborate and create posters that combined concepts from Political Science and ICT methods. This innovative approach allowed participants to grasp diverse ideas and viewpoints. By blending knowledge from two disciplines, students gained a well-rounded understanding of the subjects.

Learning Outcome:

The event not only promoted an interdisciplinary mindset but also imparted valuable skills. Participants learned the art of effective poster creation, mastering the balance of visual design and informative content. Additionally, the activity honed their presentation skills as they explained their posters to peers and evaluators.


Integration of ICT:

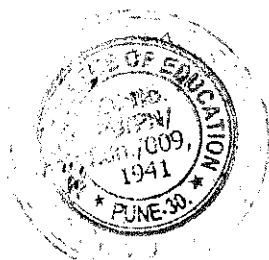
A noteworthy feature was the integration of ICT in poster creation. Students harnessed technology to enhance the visual appeal and clarity of their posters. This utilization of ICT showcased the practical application of technology in education and communication.

Benefits and Future Prospects:

The Interdisciplinary Poster Presentation activity demonstrated the effectiveness of integrating subjects to foster comprehensive learning. It empowered students with cross-disciplinary insights, essential skills, and exposure to modern educational tools. This success paves the way for future similar activities that promote innovative, skill-oriented, and holistic education.

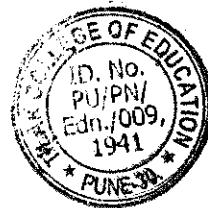
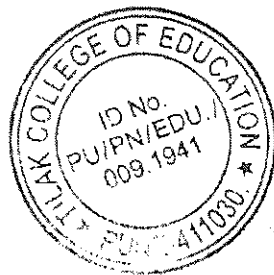
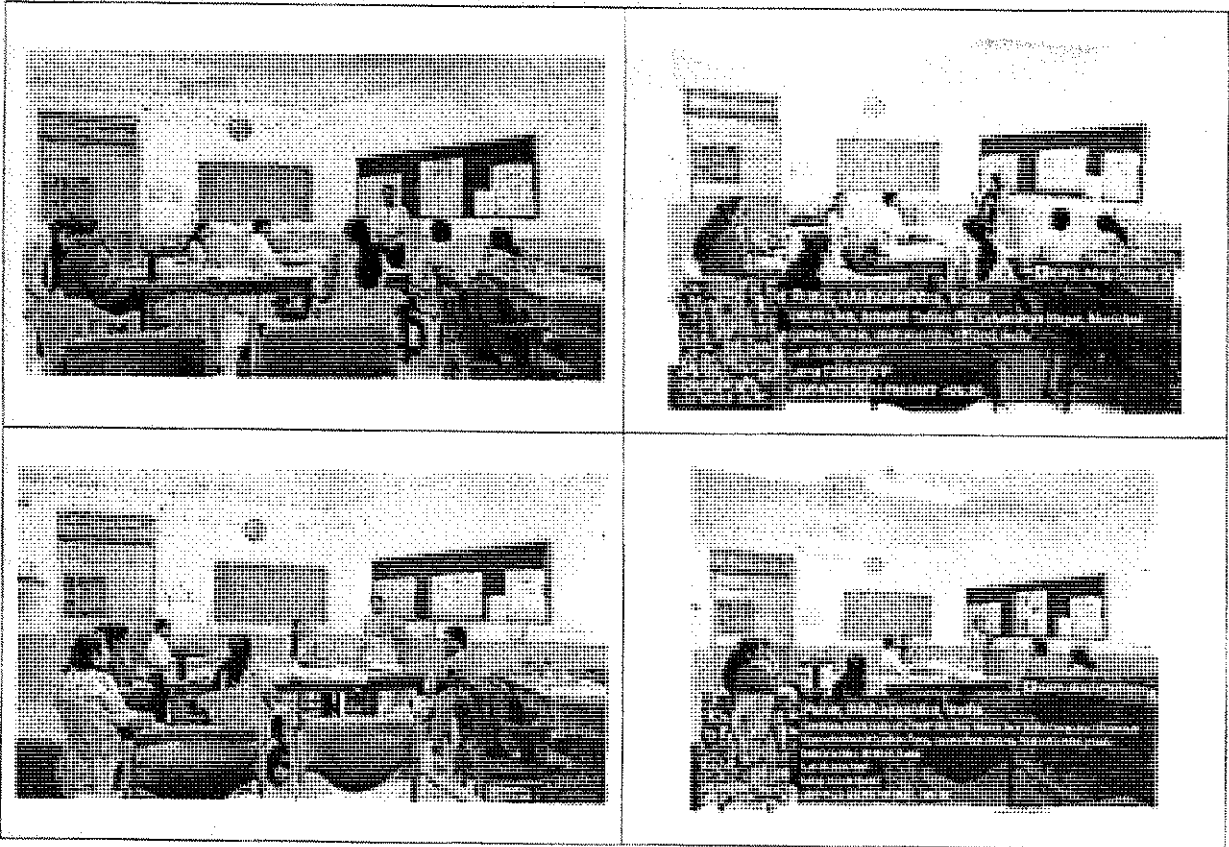
In conclusion, the event symbolized our college commitment to nurturing versatile learners. It encouraged collaboration, skill development, and a deeper understanding of subjects, setting a precedent for impactful interdisciplinary education.


Subject Coordinator




Principal

PRINCIPAL



National Policy of Education 2019

Chapter 15 – Teacher Education

Point=>P.15.1.1: Closure of substandard and dysfunctional teacher education institution

Comments:=> In NPE 2019 regarding point 15.1 there is no clarification in the meaning of dysfunctional teacher education institution. The clear guideline about pre-service teacher training programme should be mentioned.

If any breaches are found they will be shut down:-

All teacher education institutions are following the norms of NCTE prescribed for teacher education . Only the way of implementation is different as per the availability of resources and local need. So in NPE there should be ,mentioned the clear guideline or give sufficient period to review NHERA provision is good to review the program.

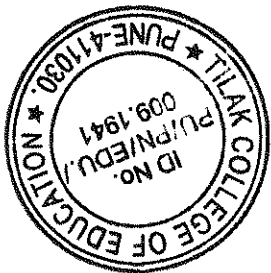
Point=> P-15.2 : Moving teacher education into multidisciplinary colleges and university.

- **Stand alone teacher education institution cannot build the kind of varied faculty that good teachers needs-**
- **Comments :-** It is not the solution for existing colleges to change .Better way create new programs for teacher preparation or modify existing program. Do not point out the duration of the teacher education program is only one aspect of the weakness of the current teacher education program.

- **Problems of stand alone colleges**

In the policy view stand alone colleges are not providing good teachers or quality teachers . If it is merged with higher education can we produce only quality teachers ? the answer is not predicted because if we compare the higher education colleges and teacher education colleges there is huge difference we have seen in method and implementation and one of the point should be noted that 'Master Teacher' and 'Mentor teacher' .

- Master Teacher could work for undergraduate courses but these courses could be more grounded in actual classroom practice . Mentor teacher can work efficiently for this. Mentor teacher can give their full potential in stand alone colleges because they have freedom for innovations and practices.
- There is no comparison of the contribution of faculties of teacher education and higher education.



Subhadas

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- There is a requirement of stand alone colleges especially those have quality and standardized norm based. It will require fundamental rethinking , reforming and restructuring of existing teacher preparation program.

Point=>P.15.2.2 Admission to presence teacher preparation programme

In NPE aptitude test was as conducted by National Testing Agency

Comments => Nowadays teacher education colleges are facing two major problems that student enrollment and student engagement and in between teacher educators are facing challenge of stability of colleges whether it is survive or not and on the other hand how to enroll student and engage them in system.

Not the solution of aptitude test for admission process .Better way admission process will make decentralized and give freedom to colleges. The colleges will take interview and test for enrollment . CET is not monitoring properly.

Point=>P.15.2.4 Conversion of independent teacher education institution to multidisciplinary institute.

Comments => It is good because multidisciplinary approach open new avenues for teacher education colleges and it helps to develop versatile teacher as expected.

While considering the multidisciplinary approach need to revised curriculum ,admission process. Enlarge scope of independent teacher education colleges so they can work efficiently and adopt multidisciplinary approach.

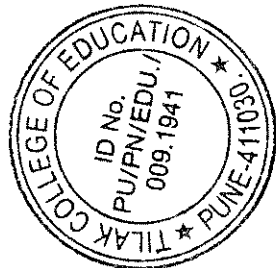
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National Education Policy-2019

Suggestions from Teachers and Students

Sir Parashurambhau College Pune(Autonomous)

Tilak College of Education, Pune



P. Pranday

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Comparison with other education system- American and Finland

American education system:

- It offers a rich field of choices for students.
- There is an array of schools, programs and locations that the choices may overwhelm students.
- Grading system
- To gain admission, students need to take the GRE (graduate record examination), certain master's programs require specific tests (LSAT for law school, the GRE or GMAT for business school, and the MCAT for medical school).

Some similarities of Indian and American education

- Well-structured syllabuses and curriculum
- Qualified teachers
- Both Countries have private and public school system
- Free education in Public schools

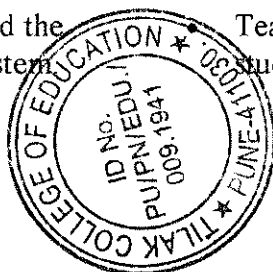
Major Differences of Indian and American Education system

Education In USA

- Teacher must hold state certification and license to teach.
- 20 -30 students per teacher in a class.
- Sports and extracurricular activities and considered equally important as core subjects.
- Flexible education system.
- The standard of education is not too high. Here curriculums are flexibly designed so that every student passes the high school.
- Maths is an optional subject in US.
- Teachers are important but do not hold the same value as in Indian Education system.

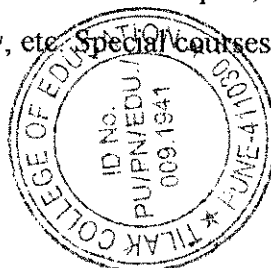
Education In India

- Teacher can start teaching to elementary classes after getting master or bachelor degree. However, they can continue their studies to become the experienced and qualified teacher to teach in higher classes.
- Approx. 50 students in a class per teacher.
- Traditional in Nature. More emphasis on core subjects. Sports and extracurricular activities are optional and do not hold the same importance.
- Education system is rigid.
- The standard of education is high. Here students are prepared to face the upcoming challenges in future.
- Maths is compulsory till 10th standard. Teacher receives great respect from students and parents.



Point of views on NEP-19 (Students)

1. **Encourage admission to undergraduate courses based on a single examination (mostly on the lines of SAT - Scholastic Aptitude Test) as in USA:** This would improve the equality in assessment across nation. Reduce stress of 12th. But downside is there that stress of this exam would be there. Also, colleges would have to decide cut-off scores for admission. The NTA needs to be strengthened accordingly to deal with this challenge.
2. **Focus on liberal education:** Traditional BA, B.Com, BSc etc to remain. But, emphasis on multidisciplinary education, especially to be ready for fourth industrial revolution - i.e. blurring the lines between the physical, digital, and biological spheres.
3. **Focus on education in STEAM rather than any single stream:** Every educational stream should have a component from other streams as well as vocational subjects. So adoption of interdisciplinary education. Allow students to take some credits from other streams.
4. **Focus on BLA/BLE (bachelor of liberal arts):** This is 3/4 years course, with major-minor or double-major option.
5. **Freedom to decide whether to make BA/BSC 4 years course:** If made into 4-year course, then multidisciplinary research, internship, dual majors to be encouraged in 4th year. For PG compulsory to do research, preference for interdisciplinary research.
6. **Importance of 'seva' or community service:** To encourage earning while learning. At least one credit for volunteering in local communities, collaboration with civil society institution, engagement with public social welfare programs. Also NSS/NCC. So college will have to take this and integrate into curriculum.
7. **Each program should have practical engagement.:** Laboratory work, field work, workshops, internships, research projects, involvement in teaching and tutoring. This can also be integrated into the curriculum
8. **Encourage learning of multiple languages:** This will encourage learning of languages.
9. **Focus on performing arts, visual arts, music and sports:** These should be the integral part of the curriculum. There should be separate financial provision for these full-fledged programs and courses.
10. **Focus on constitutional values:** Democratic spirit, commitment to equality, justice and fairness, social responsibility, etc. Special courses in philosophy, languages should be designed.

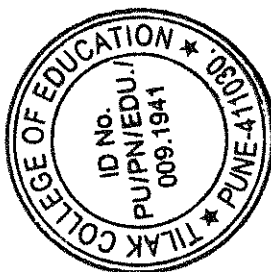


9. **Secondary and higher secondary** level may be separated as per the existing structure.
10. **Para teacher** method will not be initiated and **Shikshan Sevak** Scheme should be stopped.
11. The **Chairperson and Vice chairperson** of Rashtriya Shiksha Aayog Should be the **nonpolitical person**. (May be retired Justice).
12. Various **Social Categories** should be considered in this Policy.
13. The **Previous policies of Education** should be reviewed.
14. One of the **language of North India** should be made compulsory in the schools of **South India** and vice versa to avoid language divide between North and South India.
15. Assessment of Students should be at **8th and 12th** Standards only by the Public Examination Boards.
16. Teacher Education should be as per the new structure of School Education.
17. Teacher Education Should be in **Blended mode**.
18. All teacher education Institutes should be provided with **grants in aid** by the Government.
19. **More Salary** will be paid to teachers to **attract talent** towards teaching profession.
20. **Teaching Profession Popularization Programme /Campaign** should be initiated. (Shikshak Bano Desh ki Tarrakki Karo)
21. Initiatives should be taken to attract talent for **STEM Education**.
22. **Stipend** should be given to the students for their pre-service training.
23. **Entrance Examination for Admission** to Teacher Education Course should be rigorous same as JEE level. Such teachers should be directly appointed in Government Schools on their merit **without CTET or other** Examinations.
24. The **required number of quality teachers** should be prepared through the reputed Teacher Education Institutes.
25. Do **not give permission** to start new Teacher Education Institutes.
26. **Monitor the existing Teacher Education Institutes** for their Quality.
27. **Indian Education Service Examination** Should be initiated to cater the needs and quality of Education in India.

Principal and Staff members

Tilak College of Education, Pune-30

E-mail : tilakcollege1941@gmail.com



P. Handa
PRINCIPAL
Tilak College of Education
Pune-411030.



Smita Utkar

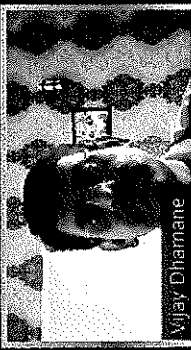
Soniya Nagre



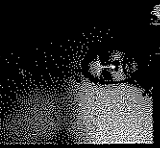
Ashwini Shete



Gunjan Dayal



Vijay Dharmane



Ashvini Kothare



Kalyani Pawar



Namrata Bhor



Suranda De



Manisha Shitole



Sana Surve

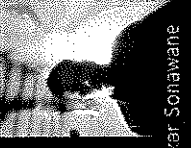
Neerja Pal



Leena Kambale(2:38)



Samadhan Jadhav



Shankar Sonawane



Preeti Mundhe



Tamanna Dhar



DNYANESHWAR A.



Kedar kabade



Kshitija Mihetre



Auchare Dhanashri

Sadhana Atole

Mute Stop Video

Participants 46

Chat

Share Screen

Record

Breakout Rooms

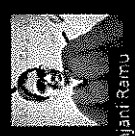
Reactions

End





garima singh



Ranjani Ramu



DNYANESHWAR



Ankita Pandey



Anirudha Killedar

Leena Kamble



Sarang Patil

Aswari Kulkarni

Sonali Pardeshi

Priyanka Sonaw...

Soniya Nagre

Smita Uttekar



Somnath Athare



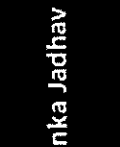
Rupali Jadhav



shankar sonawala...



MILIND SHEWAR



Priyanka Jadhav



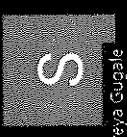
Ashwini Shete



Prajakta Ranade



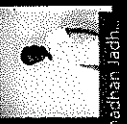
Gunjan Dayal



Shreya Gugale



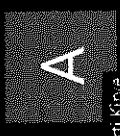
SUVARNA NAN...



Sameerhan Jadh...



Rameshwari tha...



Aarti Kinve



Supriya Game



Ganesh Bhosale



Revati Rahatga...



Sana Surve

Sadhana Atole



KALYANI PAWAR

Pravin ingale

Kedar kabade

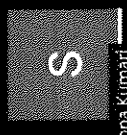
Nandini Kimbh...

Manisha Tiwari

Mazire Madhuri



Vaibhav Chopade



sapna Kumari



Preeti Mundhe



Anita Bhagat



Namrata bhor



Sneha Misar

Sayali sutar

Mute
 Stop Video
 Security
 Participants 57
 Chat
 Share Screen
 Record
 Breakout Rooms
 Reactions



Remaining Meeting Time: 01:05 | Upgrade to Pro



Vijay Dhamahe

Ashvini Kothare



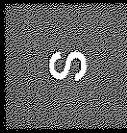
Dipak Chavan

Neeraj Pal

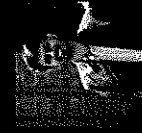


DNYANESHWAR A...

Asha Tangade



Sapna Kumari



Amol Tambe

Anita Bhagat



Soniya Nagre

Smita Uttekar



Kshitija Mihetre

Namrata bhor



Snehal Sawant

Leena kamble(2...



Supriya Game Rolli...



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Sarang Patil



Shriya Gadgil

Revati Rahatgao...



Samadhan Jadhav



Gunjan Dayal



S. P. Mandali's Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

Tilak College of Education, Pune 411030

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune - 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org E-mail: tilakcollege1941@gmail.com

Date: 15/05/23

Peer Observation of Teachers Training Students: A Comprehensive Report (22-23)

Introduction:

Peer observation is an integral component of the teacher training program for all teachers training Colleges, affiliated to Savitribai Phule Pune University. In compliance with the university syllabus for B. Ed. First and Second years, peer observation is a compulsory activity. This report provides an overview of the peer observation process, the activities involved, and the impact on student development and teaching quality enhancement.

PEER OBSERVATION ACTIVITIES

For First-Year Students:

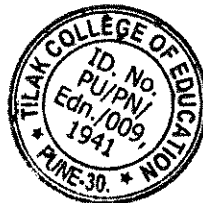
First-year B. Ed. students are required to complete a comprehensive set of peer observation activities, which include:

Observation of Micro Skills Lessons (12): These observations focus on specific teaching skills, such as questioning, explaining, and classroom management.

1. Microteaching
 - Subject 1- Skill 1- Teach and Reteach
Skill 2- Teach and Reteach
Skill 2- Teach and Reteach
 - Subject 2- Skill 1- Teach and Reteach
Skill 2- Teach and Reteach
Skill 2- Teach and Reteach

Integration Lessons (6): Students observe lessons that integrate multiple subjects or disciplines.

1. Integration Lessons: Subject 1



Subject 2

Simulation Lessons (2): These lessons simulate real classroom scenarios, providing students with practical teaching experience.

1. Simulation Lessons: Subject 1
Subject 2

Technology-Based Lessons (2): Observations of lessons that utilize technology as a teaching tool.

Team Teaching Lessons (2): Collaborative teaching observations where multiple teachers work together.

Models of Teaching Lessons (2): Observations of various teaching models or approaches.

ORIENTATION PROGRAM REGARDING PEER FEEDBACK FOR EACH TYPE OF SKILL AND LESSONS:

Duration of Activity: 29/12/22 to 31/12/22

Implementation of Peer feedback:

Duration of Activity: 09.01.23 to 11.02.23

ORIENTATION PROGRAM REGARDING PEER FEEDBACK FOR LESSONS:

Duration of Activity: 01.03.23 to 11.03.23

Implementation of Peer feedback:

Duration of Activity: 08.03.23 to 11.03.23

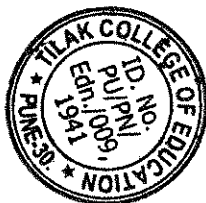
Impact and Benefits:

Benefits of Peer Observation:

Professional Growth: Students benefit from exposure to diverse teaching styles and strategies, enriching their own teaching practices.

Reflective Learning: Peer observation encourages self-reflection and critical analysis of teaching methods, leading to continuous improvement.

Collaborative Learning: It fosters a sense of collaboration and shared learning among teacher trainees.



Assessment and Accountability: The observation process ensures accountability in maintaining teaching quality.

Enhanced Communication: Constructive feedback strengthens communication and feedback skills among students.

Observation Booklet and Rating Scale:

To facilitate the peer observation process, the observation diary is provided to each student-teacher in the printed stationery. This observation diary contains a 5-point rating scale, which students use to assess various aspects of the observed lessons, including teaching techniques, student engagement, and overall effectiveness.

Qualitative Feedback and Assessment:


In addition to the quantitative ratings, students are encouraged to provide qualitative feedback on the observed lessons. This feedback includes:

Good Points: Students highlight the strengths and positive aspects of the observed lesson, acknowledging effective teaching strategies, engagement techniques, and content delivery.

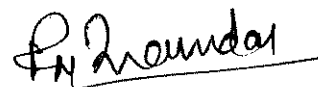
Suggestions for Further Improvement: The constructive feedback is provided to help peers enhance their teaching skills. These suggestions may include recommendations for better classroom management, more interactive activities, or improved communication.

The inclusion of peer observation as a compulsory activity in the B.Ed. program at Tilak College of Education, Pune 30 aligns with Savitribai Phule Pune University's commitment to a comprehensive teacher education program. This practice equips students with valuable insights, fosters reflective teaching practices, and promotes collaborative learning.

Through systematic observation, thoughtful rating, and constructive feedback, students enhance their teaching skills, contributing to the development of effective educators. As a result, it continues to produce competent and reflective teachers who are well-prepared for the dynamic challenges of the modern educational landscape.


Prof. Rajendra Thigale
Micro teaching In-charge




Dr. Radhika Inamdar
Principal
PRINCIPAL
Tilak College of Education
Pune-411030.



S. P. Mandali's Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे - ४११०३०.

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Models of Teaching Lessons (2): Observations of various teaching models or approaches.

ORIENTATION PROGRAM REGARDING PEER FEEDBACK FOR EACH TYPE OF SKILL AND LESSONS:

Duration of Activity: 19/3/22 to 26/3/22

Implementation of Peer feedback:

Duration of Activity: 28.03.2022 to 17.04.2022

ORIENTATION PROGRAM REGARDING PEER FEEDBACK FOR LESSONS:

Duration of Activity: 26/4/22 to 29/4/22

Implementation of Peer feedback:

Duration of Activity: 07/05/22 to 13/05/22

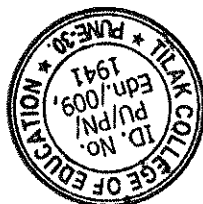
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Rajendra Thigale

Prof.Rajendra Thigale
Micro teaching In-charge



Radhika Inamdar

Dr.Radhika Inamdar
Principal
PRINCIPAL
Tilak College of Education
Pune-411030.

**ShikshanParasarak Mandali's
Tilak College of Education, Pune
Progression of the students in teaching**

F. Y. B.Ed. 2021-2022

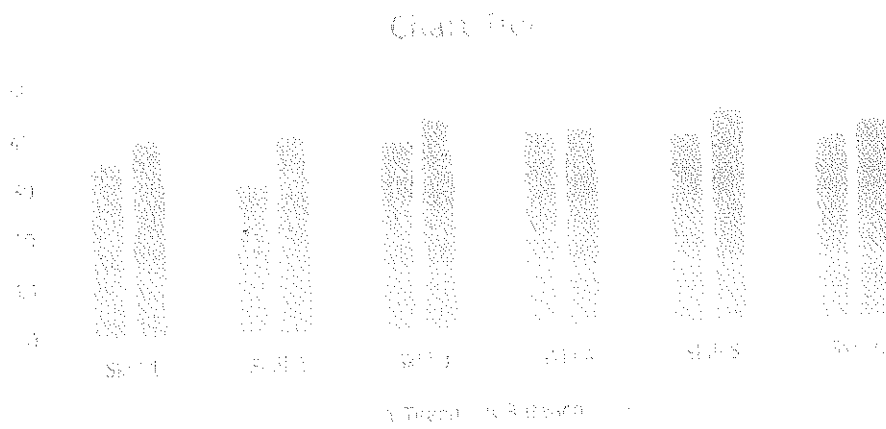
Name of the Teacher Educator **Dr. JOTSNA MOHAN KAMBLE**

Name of the Student: **Gandhi Kalpita**

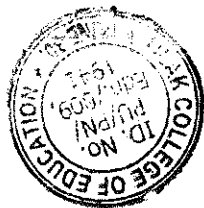
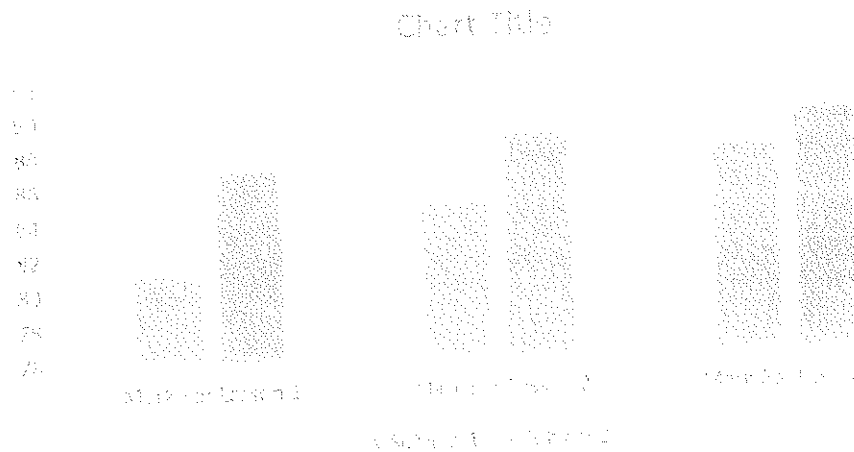
School Subjects: 1. Hindi 2. Marathi


Microteaching Skills: (Any six skills: Set Induction, Questioning, Reading, Narration, Black board Writing, Stimulus variation, Demonstration, Illustration and Closure)

1. Progression in Micro teaching Skills



2. Progression in Practice Teaching




Signature of the Teacher Educator

**ShikshanParasarak Mandali's
Tilak College of Education, Pune
Progression of the students in teaching**

F. Y. B.Ed. 2021-2022

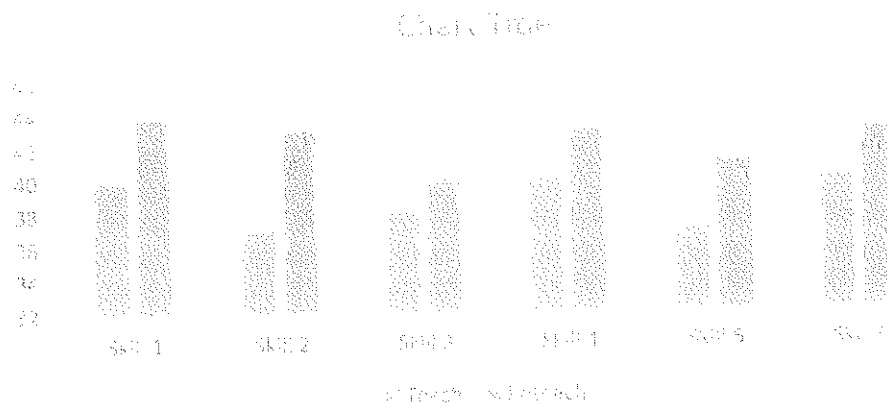
Name of the Teacher Educator **Dr. JOTSNA MOHAN KAMBLE**

Name of the Student: **Gore Shravani**

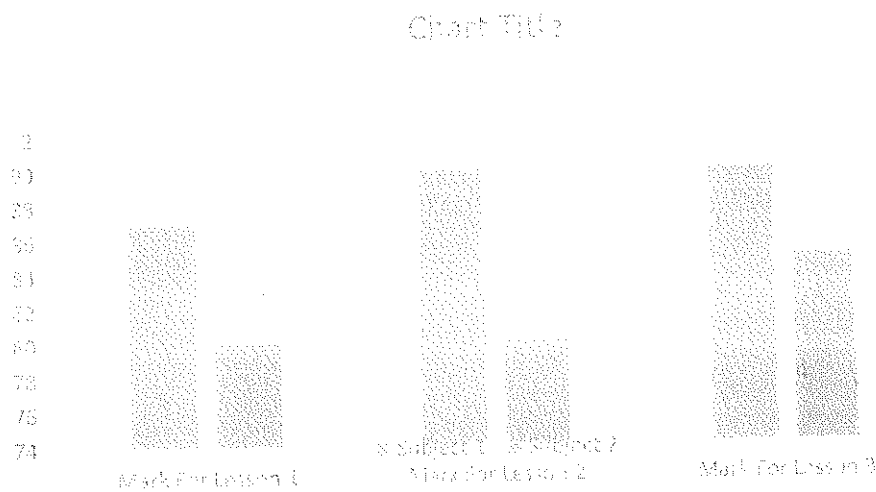
School Subjects: 1. Hindi 2. Histiry

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Tilak College of Education, Pune
Progression of the students in teaching
F. Y. B.Ed. 2021-2022**

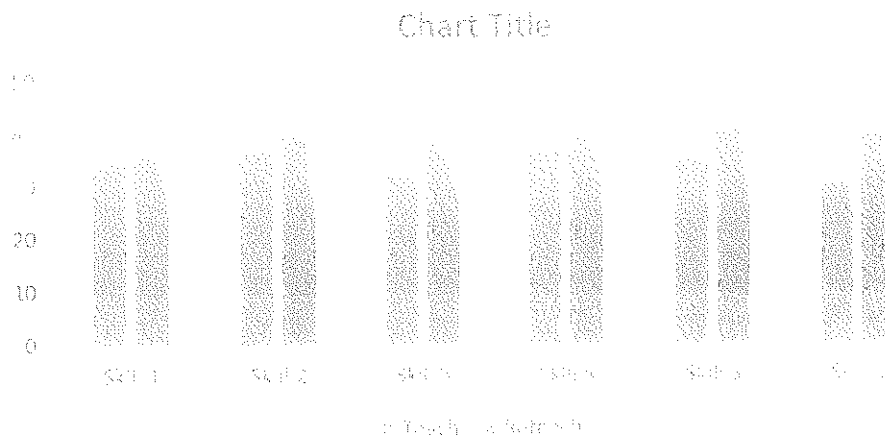
Name of the Teacher Educator **Dr. JOTSNA MOHAN KAMBLE**

Name of the Student: **Londhe Gokul**

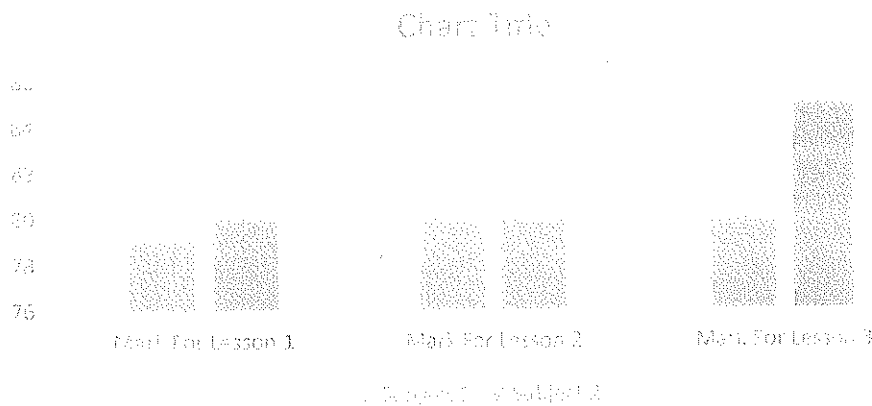
School Subjects: 1. Hindi 2. Geography

Microteaching Skills: (Any six skills: Set Induction, Questioning, Reading, Narration, Black board Writing, Stimulus variation, Demonstration, Illustration, and Closure)

1. Progression in Micro teaching Skills



2. Progression in Practice Teaching



Signature of the Teacher Educator

**ShikshanParasarak Mandali's
Tilak College of Education, Pune
Progression of the students in teaching
F. Y. B.Ed. 2021-2022**

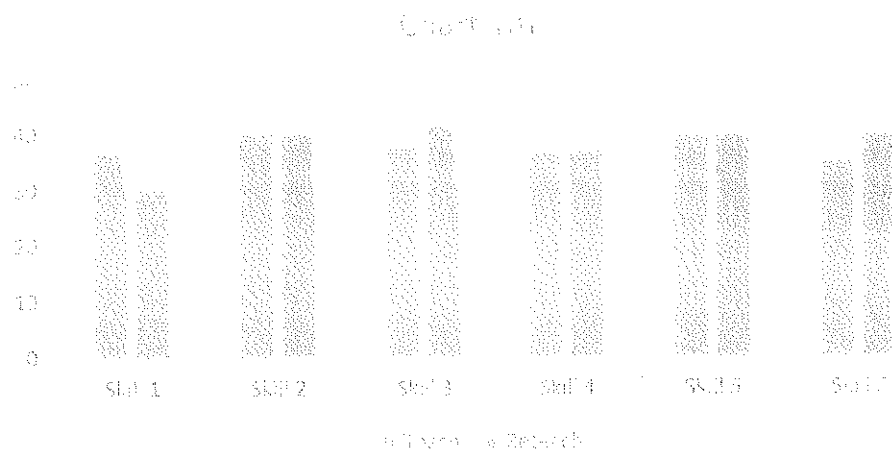
Name of the Teacher Educator **Dr. JOTSNA MOHAN KAMBLE**

Name of the Student: **Shekhare Amit**

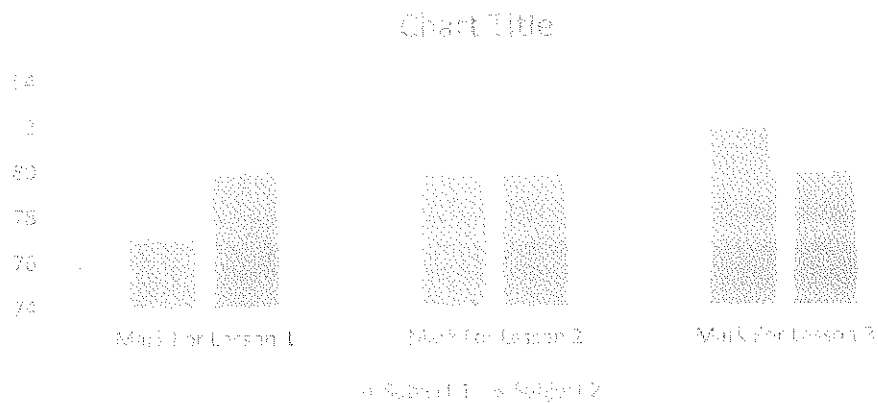
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1. Progression in Micro teaching Skills



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Signature of the Teacher Educator

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Tilak College of Education, Pune
Progression of the students in teaching
F. Y. B.Ed. 2021-2022**

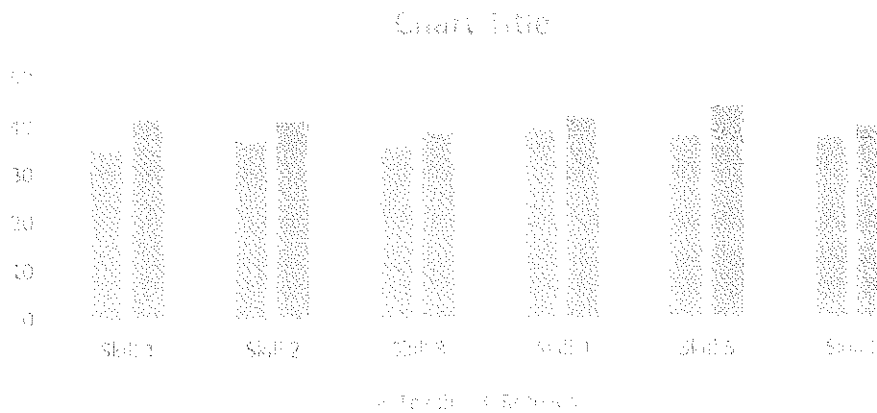
Name of the Teacher Educator Dr. JOTSNA MOHAN KAMBLE

Name of the Student: Jaat Anju

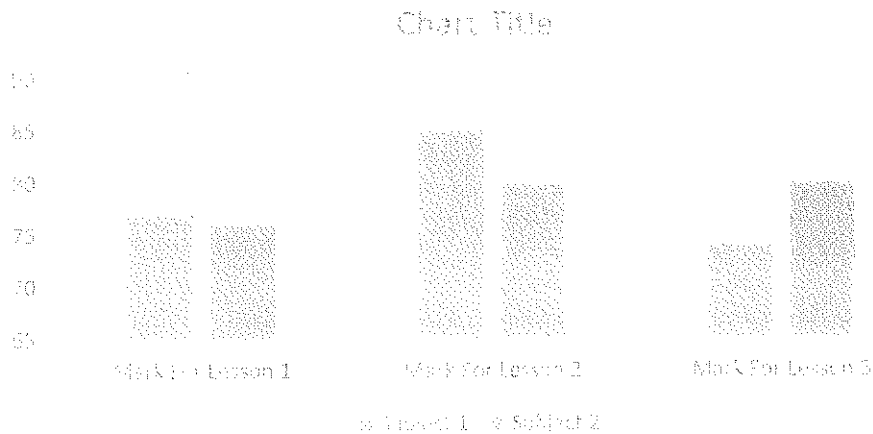
School Subjects: 1. Hindi 2. English


Microteaching Skills: (Any six skills: Set Induction, Questioning, Reading, Narration, Black board Writing, Stimulus variation, Demonstration, Illustration and Closure)

1. Progression in Micro teaching Skills



2. Progression in Practice Teaching




Signature of the Teacher Educator

S.P.Mandali's

Tilak College of Education, Pune

B.Ed. 2022-23

Hast-Likhit (Manuscript)

Theme – 75 years of Impendence of India

Students' representative – Apporva Yelegaonkar

Prof. in-charge – Dr. Suresh G. Isave

Introduction:

In the academic year 2021-2022, our esteemed B.Ed. college embarked on a unique endeavour to celebrate and commemorate the 75th anniversary of India's independence. The objective was not only to pay homage to our nation's journey but also to instil crucial skills, such as higher-order thinking and the art of handwriting, in our students.

The Manuscript Making Activity:

Under the banner of "Making Manuscripts," our college organized a special event where each cell group was tasked with crafting handwritten articles on the theme, "75 Years of Independence of India." This theme allowed students to delve into various facets of India's growth, including science, technology, sports, and political leadership.

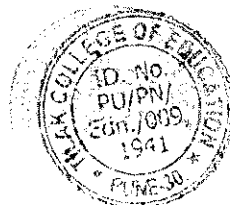
Skill Development:

1. **Research Skills:** The activity required students to research extensively, enabling them to gather and synthesize information from diverse sources. This enhanced their research skills, a crucial asset in the information age.
2. **Writing Proficiency:** Writing articles by hand challenged students to maintain legibility, coherence, and grammar. This helped them improve their writing proficiency and attention to detail.
3. **Communication Skills:** Through their articles, students effectively communicated their ideas, opinions, and perspectives, enhancing their communication skills.
4. **Critical Thinking:** Students were encouraged to critically analyze the progress India has made in different fields, fostering critical thinking abilities.

Higher Order Thinking Skills:

The process of creating manuscripts demanded higher-order thinking skills:

1. **Analysis:** Students had to analyze historical events, scientific advancements, and political changes to paint a holistic picture of India's journey since independence.
2. **Synthesis:** Collating data from various sources and organizing it into coherent articles required students to synthesize information effectively.



3. Evaluation: Students evaluated the significance of India's achievements and its impact on the global stage, promoting evaluative thinking.


Importance of Handwriting in the Machine Age:

In today's digital era, the art of handwriting holds immense significance:

1. Personal Touch: Handwritten manuscripts carry a personal touch that is absent in typed documents, making the reader feel more connected to the author.
2. Cognitive Benefits: Writing by hand engages the brain differently than typing, promoting better memory retention and comprehension.
3. Preservation of Tradition: Emphasizing handwriting preserves a tradition that has been part of our culture for centuries.

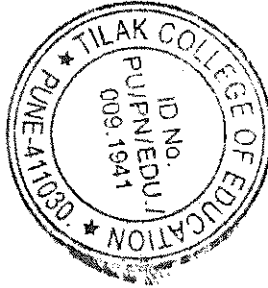
Conclusion:

The "Making Manuscripts" activity at our B.Ed. college successfully combined the celebration of India's 75 years of independence with skill development and higher-order thinking. It highlighted the importance of handwriting in the machine age, reaffirming its role in preserving tradition and enhancing cognitive skills. Through this initiative, we have empowered our students to be not only better writers but also critical thinkers and communicators, equipping them for success in the modern world.



(Dr. Suresh G. Isave)

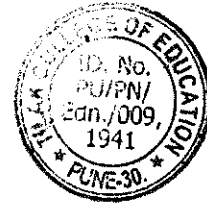
In-Charge



(Dr. Radhika Inamdar)

Principal

PRINCIPAL
Tilak College of Education,
Pune-411030.



Tilak College of Education, Pune 411030

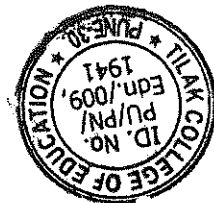
Report of Techno-pedagogy 2022- 2023

Hello friends,

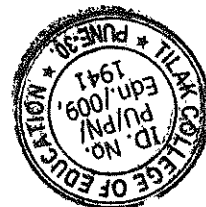
I have shared the list of blogs which I posted from time to time on my blog, so you may find it useful, please check the same. My blog address is as follows

<http://rajendrathigale.blogspot.com>.

S.N.	Topics	Date
1	Implementation of Jurisprudential Model at B.Ed. level	Thursday, 12 February 2015
2	Concept of Differentiation	Thursday, 12 February 2015
3	Question Bank	Wednesday, 25 March 2015
4	Students Voice	Wednesday, 25 March 2015
5	Differentiation part II	Wednesday, 4 March 2015
6	Internet based learning:	Wednesday, 4 March 2015
7	Active learning	Wednesday, 4 March 2015
8	Use of ICT in Teaching and Learning	Wednesday, 4 March 2015
9	Differentiation	Tuesday, 3 March 2015
10	पाठाची तयारी भाग २	Thursday, 30 June 2022
11	Preparation of Lesson Part 2	Thursday, 30 June 2022
12	पाठाची तयारी करतांना	Wednesday, 29 June 2022
13	Preparing for the Lesson	Wednesday, 29 June 2022
14	Blended learning = T3 (Tradition - Technology Together) Ruta	Monday, 27 June 2022
15	पाठाची तयारी भाग 4	Saturday, 9 July 2022
16	Preparation of the Lesson Part 4	Saturday, 9 July 2022
17	पाठाची तयारी भाग 3	Thursday, 7 July 2022
18	Preparation of the Lesson Part 3	Thursday, 7 July 2022
19	व्हॉइस मॉड्युलेशनची मूलभूत माहिती	Tuesday, 5 July 2022
20	Basics of voice modulation	Tuesday, 5 July 2022



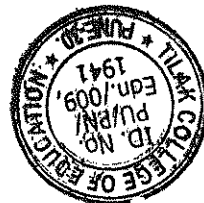
21	वर्ग व्यवस्थापन	Tuesday, 5 July 2022
22	Classroom Management	Tuesday, 5 July 2022
23	Plagiarism: Is it everywhere? Manoj Sharma	Sunday, 7 August 2022
24	Lesson No. 1 Personalized Learning	Wednesday, 22 March 2023
25	Lesson No. 2 Flipped Class Learning	Sunday, 15 April 2023
26	धडा क्र २ फिलप केलेले वर्ग शिक्षण	Sunday, 15 April 2023
27	फिलपड क्लासरूम' दृष्टिकोनात माहिती संप्रेषण तंत्रज्ञानाची (ICT) गरज आणि भूमिका: नाव : विकास उत्तमराव पांचाळ वर्ग : बी. एड. प्रथम वर्ष (2023 - 24) हजेरी क्र. : 132	Monday, 15 May 2023
28	मिश्रित शिक्षणाची संकल्पना नाव: सुरज किसन काळे हजेरी क्रं 123 (2022-23)	Monday, 15 May 2023
29	Lesson No 1 धडा क्र. 1 Educational research terminologies (5 terms) शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 6 July 2023
30	Lesson No 2 धडा क्र. 2 Educational research terminologies (5 terms) शैक्षणिक संशोधन (5 संज्ञा)	Friday, 7 July 2023
31	Lesson No 3 धडा क्र. 3 Educational research terminologies (5 terms) शैक्षणिक संशोधन (5 संज्ञा)	Wednesday, 12 July 2023
32	Lesson No. 4 Educational research terminologies (5 terms) धडा क्र. 4 शैक्षणिक संशोधन (5 संज्ञा)	Friday, 14 July 2023
33	Beyond individual achievement: A Comprehensive Review of Co-operative learning strategies Agale Akash Rajabhau Roll No: 102 B. Ed First Year: 2022-2023	Monday, 17 July 2023
34	Advanced Pedagogy and Application of ICT Chavan Dilip Shankar Roll no: 148 B. Ed First Year: 2022-2023	Monday, 17 July 2023
35	Significance Of Advanced Pedagogy Deepika Chhetri Roll No: 149 B. Ed First Year: 2022-2023	Monday, 17 July 2023
36	Principles of Advanced Pedagogy- It is more than the Methodology Jayashree Das Roll No: 150 B. Ed First Year: 2022-2023.	Monday, 17 July 2023
37	Role of a Teacher in the Pre-Active Phase Nikita Gaikwad Roll No: 154 B.Ed First Year: 2022-2023	Monday, 17 July 2023
38	The Importance of the Interactive Phase In Teaching Saurabh Gaikwad Roll No: 155 B.Ed First Year: 2022-2023	Monday, 17 July 2023
39	The Role Of Teaching In Promoting Interactive Learning Environments In Higher Education. Kalpita Mukesh Gandhi Roll No: 156 B.Ed First Year: 2022-2023	Monday, 17 July 2023
40	The Evaluation Phase of Teaching: An Insight into the "The Post-Active Phase of Learning" Renuka Ghorpade Roll No: 157 B.Ed First Year: 2022-2023	Monday, 17 July 2023



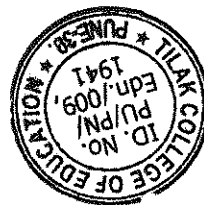
41	"Exploring the Effectiveness of Experiential Learning: A Comprehensive Review" Prayag V. Jamale Roll No: 167 B.Ed First Year: 2022-2023	Monday, 17 July 2023
42	Scenario-Based Learning Pallavi Vipul Karnik Roll No: 171 B.Ed First Year: 2022-2023	Monday, 17 July 2023
43	Use Of System Approach In Teaching Riddhi Khandelwal Roll No: 173 B.Ed First Year: 2022-2023	Monday, 17 July 2023
44	Concept Of ICT In Education Girish Kolekar Roll No: 174 B.Ed First Year: 2022-2023	Monday, 17 July 2023
45	Need Of ICT In Education Bhumika Kukreja Roll No: 175 B.Ed First Year: 2022-2023	Monday, 17 July 2023
46	Application Of ICT In Education Rucha S. Nanaware Roll No: 177 B.Ed First Year: 2022-2023	Monday, 17 July 2023
47	Publication Priyanka Vijaykumar Pagare Roll No: 180 B.Ed First Year: 2022-2023	Monday, 17 July 2023
48	ICT Applications In Educational Administration Panse Rutuja Ramesh Roll No: 181 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
49	Challenges In The Integration Of ICT In Indian Schools Patni Pratiksha Roll No: 183 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
50	Blended Learning: A Review Of Historical Development, Theoretical Perspectives Models And Empirical Studies Pawar Savani Roll No: 184 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
51	Review: "Exploring the Role of ICT in Teacher Professional Development: Challenges, Strategies, and Best Practices" Pawar Siddhi Roll No: 185 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
52	Research Review Paper on ICT Teacher Quality Gauri Raibole Roll No: 186 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
53	Safe use of ICT - Net safety Akash Pandurang Rathod Roll No: 187 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
54	"Navigating the Virtual World: A Review of Netiquette Guidelines for Online Communication" Mansi S Rathod Roll No: 188 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
55	Plagiarism: Is it everywhere? Idrish Sadikot Roll No: 190 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
56	Advanced ICT: Features and pedagogical strategies in Education Neha Baban Shinde Roll No: 193 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
57	Enhancing Teaching and Learning through Advanced ICT-Supported Strategies Talekar Rohit Shivaji Roll No: 194 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
58	विद्यार्थी आवाज	Wednesday, 19 July 2023
59	Uses of Various Pedagogies Sumit Mahadeo Ghule Roll No: 158 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
60	Review of Research in Critical Pedagogy (Concepts and Advantages) Hambarde Omkar Shantinath Roll No: 161 B.Ed First	Wednesday, 19 July 2023



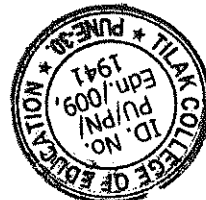
	Year: 2022-2023	
61	Engaging students in the teaching-learning process Manisha Hasewad Roll no: 162 F.Y. B.Ed - 2022-23	Wednesday, 19 July 2023
62	Blended Learning: A Review Of Historical Development, Theoretical Perspectives, Models And Empirical Studies Anju Jaat Roll No: 164 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
63	वैयक्तिक कामगिरीच्या पत्तीकडे: सहकारी शिक्षण धोरणांचे सर्वसमावेशक पुनरावलोकन आगळे आकाश राजाभाऊ रोल क्रमांक: १०२ बीएड प्रथम वर्ष	Thursday, 20 July 2023
64	प्रगत अध्यापनशास्त्र आणि आयसीटीचे अनुप्रयोग चव्हाण दिलीप शंकर रोल क्रमांक: १४८ बीएड प्रथम वर्ष	Thursday, 20 July 2023
65	प्रगत अध्यापनशास्त्राचे महत्त्व दीपिका छेत्री रोल क्रमांक: १४९ बीएड प्रथम वर्ष	Thursday, 20 July 2023
66	प्रगत अध्यापनशास्त्राची तत्त्वे - हे पद्धतीपेक्षा अधिक आहे जयश्री दास रोल क्रमांक: १५० बीएड प्रथम वर्ष	Thursday, 20 July 2023
67	पूर्व-सक्रिय टप्प्यात शिक्षकाची भूमिका निकिता गायकवाड रोल क्रमांक: १५४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
68	अध्यापनातील संवादात्मक टप्प्याचे महत्त्व सौरभ गायकवाड रोल क्रमांक: १५५ बीएड प्रथम वर्ष	Thursday, 20 July 2023
69	उच्च शिक्षणामध्ये परस्परसंवादी शिक्षण पर्यावरणाला चालना देण्यासाठी अध्यापनाची भूमिका. कल्पिता मुकेश गांधी रोल क्रमांक: १५६ बीएड प्रथम वर्ष	Thursday, 20 July 2023
70	अध्यापनाचा मुल्यांकन टप्पा: "शिक्षणानंतरच्या सक्रिय टप्प्यात" अंतर्दृष्टी रेणुका घोरपडे रोल क्रमांक: १५७ बीएड प्रथम वर्ष	Thursday, 20 July 2023
71	विविध अध्यापनशास्त्राचे उपयोग सुमित महादेव घुले रोल क्रमांक: १५८ बीएड प्रथम वर्ष	Thursday, 20 July 2023
72	गंभीर अध्यापनशास्त्रातील संशोधनाचे पुनरावलोकन (संकल्पना आणि फायदे) हंबर्डे ओंकार शांतीनाथ रोल क्रमांक: १६१ बीएड प्रथम वर्ष	Thursday, 20 July 2023
73	विद्यार्थ्यांना अध्यापन-अध्ययन प्रक्रियेत गुंतवून ठेवणे मनीषा हासेवाड रोल क्रमांक: १६२ बीएड प्रथम वर्ष	Thursday, 20 July 2023
74	मिश्रित शिक्षण: ऐतिहासिक विकासाचा आढावा, सैद्धांतिक दृष्टीकोन, मॉडेल आणि अनुभवजन्य अभ्यास अंजू जाट रोल क्रमांक: १६४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
75	"अनुभवी शिक्षणाची परिणामकारकता शोधत आहे: एक सर्वसमावेशक	Thursday, 20 July 2023



	पुनरावलोकन" श्री. प्रयाग व्ही. जामाले रोल क्रमांक: १६७ बीएड प्रथम वर्ष	
76	परिस्थिती-आधारित शिक्षण पल्लवी विपुल कर्णिक रोल क्रमांक: १७१ बीएड प्रथम वर्ष	Thursday, 20 July 2023
77	अध्यापनात प्रणालीच्या दृष्टिकोनाचा वापर रिद्धी खंडेलवाल रोल क्रमांक: १७३ बीएड प्रथम वर्ष	Thursday, 20 July 2023
78	शिक्षणातील ICT ची संकल्पना गिरीश कोळेकर रोल क्रमांक: १७४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
79	शिक्षणात ICT ची गरज भूमिका कुकरेजा रोल क्रमांक: १७५ बीएड प्रथम वर्ष	Thursday, 20 July 2023
80	शिक्षणात आयसीटीचे उपयोजन रुचा एस. ननावरे रोल क्रमांक: १७७ बीएड प्रथम वर्ष	Thursday, 20 July 2023
81	प्रकाशन प्रियांका विजयकुमार पगारे रोल क्रमांक: १८० बीएड प्रथम वर्ष	Thursday, 20 July 2023
82	शैक्षणिक प्रशासनातील ICT अनुप्रयोग पानसे रूतुजा रमेश रोल क्रमांक: १८१ बीएड प्रथम वर्ष	Thursday, 20 July 2023
83	भारतीय शाळांमध्ये आयसीटीच्या एकीकरणातील आव्हाने प्रतीक्षा पाटणी रोल क्रमांक: १८३ बीएड प्रथम वर्ष	Thursday, 20 July 2023
84	मिश्रित शिक्षण: ऐतिहासिक विकासाचे पुनरावलोकन, सैद्धांतिक दृष्टीकोन मॉडेल आणि अनुभवजन्य अभ्यास सावनी पवार रोल क्रमांक: १८४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
85	पुनरावलोकन: "शिक्षक व्यावसायिक विकासात ICT ची भूमिका एक्सप्लोर करणे: आव्हाने, धोरणे आणि सर्वोत्तम पद्धती" सिद्धी .एस. पवार रोल क्रमांक: १८५ बीएड प्रथम वर्ष	Thursday, 20 July 2023
86	ICT शिक्षक गुणवत्तेवरील संशोधन: पुनरावलोकन गौरी रायबोले रोल क्रमांक - 186 एफ.वाय. बीएड	Thursday, 20 July 2023
87	ICT चा सुरक्षित वापर - नेट सुरक्षा आकाश पांडुरंग राठोड रोल क्रमांक: १८७ बीएड प्रथम वर्ष	Thursday, 20 July 2023
88	"आभासी जगामध्ये नेटिव्हिगेट करणे: ऑनलाइन कम्युनिकेशनसाठी नेटिकेट मार्गदर्शक तत्त्वांचे पुनरावलोकन" मानसी राठोड रोल क्रमांक: १८८ बीएड प्रथम वर्ष	Thursday, 20 July 2023
89	साहित्यिक चोरी: हे सर्वत्र आहे का?	Thursday, 20 July 2023



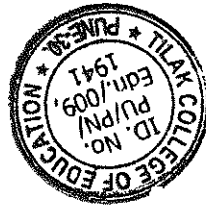
	इद्रिश सादिकोट रोल क्रमांक: १९० बीएड प्रथम वर्ष	
90	प्रगत ICT: शिक्षणातील वैशिष्ट्ये आणि शैक्षणिक धोरणे नेहा बबन शिंदे रोल क्रमांक: १९३ बीएड प्रथम वर्ष	Thursday, 20 July 2023
91	प्रगत ICT-समर्थित धोरणांद्वारे अध्यापन आणि शिकणे वाढवणे तळेकर रोहित शिवाजी रोल क्रमांक: १९४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
92	Lesson No. 5 Educational Research (5 terms) धडा क्रमांक 5 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
93	Lesson No. 6 Educational Research (5 terms) धडा क्रमांक 6 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
94	Lesson No. 7 Educational Research (5 terms) धडा क्रमांक 7 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
95	Lesson No. 8 Educational Research (5 terms) धडा क्रमांक 8 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
96	Lesson No. 9 Educational Research (5 terms) धडा क्रमांक 9 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
97	"A Review On Copyright And Its Various Related Issues" Yashashree Ganesh Sadguru Roll No: 189 B. Ed. First Year: 2022-2023	Monday, 24 July 2023
98	"कॉपीराइट आणि त्याच्याशी संबंधित विविध समस्यांवरील पुनरावलोकन" यशश्री गणेश सद्गुरु रोल क्रमांक: १८९ बीएड प्रथम वर्ष	Monday, 24 July 2023
99	BED 105 Advanced Pedagogy and Application of ICT Question Paper SET 1	Monday, 24 July 2023
100	BED 105 Advanced Pedagogy and Application of ICT Question Paper SET 2	Monday, 24 July 2023
101	BED 105 Advanced Pedagogy and Application of ICT Question Paper SET 2 Marathi	Monday, 24 July 2023
102	BED 105 Advanced Pedagogy and Application of ICT Question Paper April 2016	Monday, 24 July 2023
103	BED 105 Advanced Pedagogy and Application of ICT Question Paper October 2016	Monday, 24 July 2023
104	BED 105 Advanced Pedagogy and Application of ICT Question Paper 2018	Monday, 24 July 2023
105	BED 105: Advanced Pedagogy and Application of ICT Question Paper April 2019	Monday, 24 July 2023
106	BED 105 Advanced Pedagogy and Application of ICT Question Paper October 2022	Monday, 24 July 2023
107	BED 106-08 General Science	Monday, 24 July 2023



108	BED 106-08 General Science April 2019	Monday, 24 July 2023
109	BED105: ADVANCED PEDAGOGY & APPLICATION OF ICT QUESTION BANK	Friday, 28 July 2023
110	BED 105 : प्रगत शिक्षणशास्त्र आणि आयसीटीचे अनुप्रयोग (२०१५ नमुना) प्रश्न पेढी	Friday, 28 July 2023

Dr. Rajendra Thigale
Techno-pedagogy committee

Dr. Radhika Inamdar
Principal



Tilak College of Education, Pune 411030

Report of Techno-pedagogy

Hello friends,

I have shared the list of blogs which I posted from time to time on my blog, so you may find it useful, please check the same. My blog address is as follows

<http://rajendrathigale.blogspot.com>.

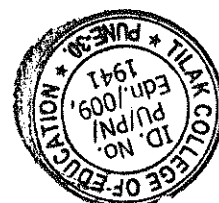
S.N.	Topics	Date
1	Implementation of Jurisprudential Model at B.Ed. level	Thursday, 12 February 2015
2	Concept of Differentiation	Thursday, 12 February 2015
3	Question Bank	Wednesday, 25 March 2015
4	Students Voice	Wednesday, 25 March 2015
5	Differentiation part II	Wednesday, 4 March 2015
6	Internet based learning:	Wednesday, 4 March 2015
7	Active learning	Wednesday, 4 March 2015
8	Use of ICT in Teaching and Learning	Wednesday, 4 March 2015
9	Differentiation	Tuesday, 3 March 2015
10	पाठाची तयारी भाग २	Thursday, 30 June 2022
11	Preparation of Lesson Part 2	Thursday, 30 June 2022
12	पाठाची तयारी करतांना	Wednesday, 29 June 2022
13	Preparing for the Lesson	Wednesday, 29 June 2022
14	Blended learning = T3 (Tradition - Technology Together) Ruta	Monday, 27 June 2022
15	पाठाची तयारी भाग 4	Saturday, 9 July 2022
16	Preparation of the Lesson Part 4	Saturday, 9 July 2022
17	पाठाची तयारी भाग 3	Thursday, 7 July 2022
18	Preparation of the Lesson Part 3	Thursday, 7 July 2022
19	व्हॉइस मॉड्युलेशनची मूलभूत माहिती	Tuesday, 5 July 2022
20	Basics of voice modulation	Tuesday, 5 July 2022



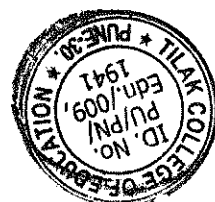
21	वर्ग व्यवस्थापन	Tuesday, 5 July 2022
22	Classroom Management	Tuesday, 5 July 2022
23	Plagiarism: Is it everywhere? Manoj Sharma	Sunday, 7 August 2022
24	Lesson No. 1 Personalized Learning	Wednesday, 22 March 2023
25	Lesson No. 2 Flipped Class Learning	Sunday, 15 April 2023
26	धडा क्र २ फ्लिप केलेले वर्ग शिक्षण	Sunday, 15 April 2023
27	फ्लिप क्लासरूम' दृष्टिकोनात माहिती संप्रेषण तंत्रज्ञानाची (ICT) गरज आणि भूमिका: नाव : विकास उत्तमराव पांचाळ वर्ग : बी. एड. प्रथम वर्ष (2023 - 24) हजेरी क्र. : 132	Monday, 15 May 2023
28	मिश्रित शिक्षणाची संकल्पना नाव: सुरज किसन काळे हजेरी क्रं 123 (2022-23)	Monday, 15 May 2023
29	Lesson No 1 धडा क्र. 1 Educational research terminologies (5 terms) शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 6 July 2023
30	Lesson No 2 धडा क्र. 2 Educational research terminologies (5 terms) शैक्षणिक संशोधन (5 संज्ञा)	Friday, 7 July 2023
31	Lesson No 3 धडा क्र. 3 Educational research terminologies (5 terms) शैक्षणिक संशोधन (5 संज्ञा)	Wednesday, 12 July 2023
32	Lesson No. 4 Educational research terminologies (5 terms) धडा क्र. 4 शैक्षणिक संशोधन (5 संज्ञा)	Friday, 14 July 2023
33	Beyond individual achievement: A Comprehensive Review of Co-operative learning strategies Agale Akash Rajabhau Roll No: 102 B. Ed First Year: 2022-2023	Monday, 17 July 2023
34	Advanced Pedagogy and Application of ICT Chavan Dilip Shankar Roll no: 148 B. Ed First Year: 2022-2023	Monday, 17 July 2023
35	Significance Of Advanced Pedagogy Deepika Chhetri Roll No: 149 B. Ed First Year: 2022-2023	Monday, 17 July 2023
36	Principles of Advanced Pedagogy- It is more than the Methodology Jayashree Das Roll No: 150 B. Ed First Year: 2022-2023.	Monday, 17 July 2023
37	Role of a Teacher in the Pre-Active Phase Nikita Gaikwad Roll No: 154 B.Ed First Year: 2022-2023	Monday, 17 July 2023
38	The Importance of the Interactive Phase In Teaching Saurabh Gaikwad Roll No: 155 B.Ed First Year: 2022-2023	Monday, 17 July 2023
39	The Role Of Teaching In Promoting Interactive Learning Environments In Higher Education. Kalpita Mukesh Gandhi Roll No: 156 B.Ed First Year: 2022-2023	Monday, 17 July 2023
40	The Evaluation Phase of Teaching: An Insight into the "The Post-Active Phase of Learning" Renuka Ghorpade Roll No: 157 B.Ed First Year: 2022-2023	Monday, 17 July 2023



41	"Exploring the Effectiveness of Experiential Learning: A Comprehensive Review" Prayag V. Jamale Roll No: 167 B.Ed First Year: 2022-2023	Monday, 17 July 2023
42	Scenario-Based Learning Pallavi Vipul Karnik Roll No: 171 B.Ed First Year: 2022-2023	Monday, 17 July 2023
43	Use Of System Approach In Teaching Riddhi Khandelwal Roll No: 173 B.Ed First Year: 2022-2023	Monday, 17 July 2023
44	Concept Of ICT In Education Girish Kolekar Roll No: 174 B.Ed First Year: 2022-2023	Monday, 17 July 2023
45	Need Of ICT In Education Bhumika Kukreja Roll No: 175 B.Ed First Year: 2022-2023	Monday, 17 July 2023
46	Application Of ICT In Education Rucha S. Nanaware Roll No: 177 B.Ed First Year: 2022-2023	Monday, 17 July 2023
47	Publication Priyanka Vijaykumar Pagare Roll No: 180 B.Ed First Year: 2022-2023	Monday, 17 July 2023
48	ICT Applications In Educational Administration Panse Rutuja Ramesh Roll No: 181 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
49	Challenges In The Integration Of ICT In Indian Schools Patni Pratiksha Roll No: 183 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
50	Blended Learning: A Review Of Historical Development, Theoretical Perspectives Models And Empirical Studies Pawar Savani Roll No: 184 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
51	Review: "Exploring the Role of ICT in Teacher Professional Development: Challenges, Strategies, and Best Practices" Pawar Siddhi Roll No: 185 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
52	Research Review Paper on ICT Teacher Quality Gauri Raibole Roll No: 186 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
53	Safe use of ICT - Net safety Akash Pandurang Rathod Roll No: 187 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
54	"Navigating the Virtual World: A Review of Netiquette Guidelines for Online Communication" Mansi S Rathod Roll No: 188 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
55	Plagiarism: Is it everywhere? Idrish Sadikot Roll No: 190 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
56	Advanced ICT: Features and pedagogical strategies in Education Neha Baban Shinde Roll No: 193 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
57	Enhancing Teaching and Learning through Advanced ICT-Supported Strategies Talekar Rohit Shivaji Roll No: 194 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
58	विद्यार्थी आवाज	Wednesday, 19 July 2023
59	Uses of Various Pedagogies Sumit Mahadeo Ghule Roll No: 158 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
60	Review of Research in Critical Pedagogy (Concepts and Advantages) Hambarde Omkar Shantinath Roll No: 161 B.Ed First	Wednesday, 19 July 2023



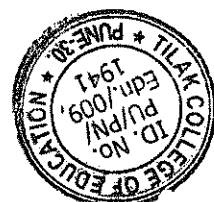
	Year: 2022-2023	
61	Engaging students in the teaching-learning process Manisha Hasewad Roll no: 162 F.Y. B.Ed - 2022-23	Wednesday, 19 July 2023
62	Blended Learning: A Review Of Historical Development, Theoretical Perspectives, Models And Empirical Studies Anju Jaat Roll No: 164 B.Ed First Year: 2022-2023	Wednesday, 19 July 2023
63	वैयक्तिक कामगिरीच्या पत्तीकडे: सहकारी शिक्षण धोरणांचे सर्वसमावेशक पुनरावलोकन आगळे आकाश राजाभाऊ रोल क्रमांक: १०२ बीएड प्रथम वर्ष	Thursday, 20 July 2023
64	प्रगत अध्यापनशास्त्र आणि आयसीटीचे अनुप्रयोग चव्हाण दिलीप शंकर रोल क्रमांक: १४८ बीएड प्रथम वर्ष	Thursday, 20 July 2023
65	प्रगत अध्यापनशास्त्राचे महत्त्व दीपिका छेत्री रोल क्रमांक: १४९ बीएड प्रथम वर्ष	Thursday, 20 July 2023
66	प्रगत अध्यापनशास्त्राची तत्त्वे - हे पद्धतीपेक्षा अधिक आहे जयश्री दास रोल क्रमांक: १५० बीएड प्रथम वर्ष	Thursday, 20 July 2023
67	पूर्व-सक्रिय टप्प्यात शिक्षकाची भूमिका निकिता गायकवाड रोल क्रमांक: १५४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
68	अध्यापनातील संवादात्मक टप्प्याचे महत्त्व सौरभ गायकवाड रोल क्रमांक: १५५ बीएड प्रथम वर्ष	Thursday, 20 July 2023
69	उच्च शिक्षणामध्ये परस्परसंवादी शिक्षण पर्यावरणाला चालना देण्यासाठी अध्यापनाची भूमिका. कल्पिता मुकेश गांधी रोल क्रमांक: १५६ बीएड प्रथम वर्ष	Thursday, 20 July 2023
70	अध्यापनाचा मुल्यांकन टप्पा: "शिक्षणानंतरच्या सक्रिय टप्प्यात" अंतर्दृष्टी रेणुका घोरपडे रोल क्रमांक: १५७ बीएड प्रथम वर्ष	Thursday, 20 July 2023
71	विविध अध्यापनशास्त्राचे उपयोग सुमित महादेव घुले रोल क्रमांक: १५८ बीएड प्रथम वर्ष	Thursday, 20 July 2023
72	गंभीर अध्यापनशास्त्रातील संशोधनाचे पुनरावलोकन (संकल्पना आणि फायदे) हंबर्डे ओंकार शांतीनाथ रोल क्रमांक: १६१ बीएड प्रथम वर्ष	Thursday, 20 July 2023
73	विद्यार्थ्यांना अध्यापन-अध्ययन प्रक्रियेत गुंतवून ठेवणे मनीषा हासेवाड रोल क्रमांक: १६२ बीएड प्रथम वर्ष	Thursday, 20 July 2023
74	मिश्रित शिक्षण: ऐतिहासिक विकासाचा आढावा, सैद्धांतिक दृष्टीकोन, मॉडेल आणि अनुभवजन्य अभ्यास अंजू जाट रोल क्रमांक: १६४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
75	"अनुभवी शिक्षणाची परिणामकारकता शोधत आहे: एक सर्वसमावेशक	Thursday, 20 July 2023



	पुनरावलोकन" श्री. प्रयाग व्ही. जामाले रोल क्रमांक: १६७ बीएड प्रथम वर्ष	
76	परिस्थिती-आधारित शिक्षण पल्लवी विपुल कर्णिक रोल क्रमांक: १७१ बीएड प्रथम वर्ष	Thursday, 20 July 2023
77	अध्यापनात प्रणालीच्या दृष्टिकोनाचा वापर रिद्धी खंडेलवाल रोल क्रमांक: १७३ बीएड प्रथम वर्ष	Thursday, 20 July 2023
78	शिक्षणातील ICT ची संकल्पना गिरीश कोळेकर रोल क्रमांक: १७४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
79	शिक्षणात ICT ची गरज भूमिका कुकरेजा रोल क्रमांक: १७५ बीएड प्रथम वर्ष	Thursday, 20 July 2023
80	शिक्षणात आयसीटीचे उपयोजन रुचा एस. ननावरे रोल क्रमांक: १७७ बीएड प्रथम वर्ष	Thursday, 20 July 2023
81	प्रकाशन प्रियांका विजयकुमार पगारे रोल क्रमांक: १८० बीएड प्रथम वर्ष	Thursday, 20 July 2023
82	शैक्षणिक प्रशासनातील ICT अनुप्रयोग पानसे रुतुजा रमेश रोल क्रमांक: १८१ बीएड प्रथम वर्ष	Thursday, 20 July 2023
83	भारतीय शाळांमध्ये आयसीटीच्या एकीकरणातील आव्हाने प्रतीक्षा पाटणी रोल क्रमांक: १८३ बीएड प्रथम वर्ष	Thursday, 20 July 2023
84	मिश्रित शिक्षण: ऐतिहासिक विकासाचे पुनरावलोकन, सैद्धांतिक दृष्टीकोन मॉडेल आणि अनुभवजन्य अभ्यास सावनी पवार रोल क्रमांक: १८४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
85	पुनरावलोकन: "शिक्षक व्यावसायिक विकासात ICT ची भूमिका एक्सप्लोर करणे: आव्हाने, धोरणे आणि सर्वोत्तम पद्धती" सिद्धी .एस. पवार रोल क्रमांक: १८५ बीएड प्रथम वर्ष	Thursday, 20 July 2023
86	ICT शिक्षक गुणवत्तेवरील संशोधन: पुनरावलोकन गौरी रायबोले रोल क्रमांक - 186 एफ.वाय. बीएड	Thursday, 20 July 2023
87	ICT चा सुरक्षित वापर - नेट सुरक्षा आकाश पांडुरंग राठोड रोल क्रमांक: १८७ बीएड प्रथम वर्ष	Thursday, 20 July 2023
88	"आभासी जगामध्ये नेटिव्हिगेट करणे: ऑनलाइन कम्युनिकेशनसाठी नेटिकेट मार्गदर्शक तत्त्वांचे पुनरावलोकन" मानसी राठोड रोल क्रमांक: १८८ बीएड प्रथम वर्ष	Thursday, 20 July 2023
89	साहित्यिक चोरी: हे सर्वत्र आहे का?	Thursday, 20 July 2023



	इद्रिश सादिकोट रोल क्रमांक: १९० बीएड प्रथम वर्ष	
90	प्रगत ICT: शिक्षणातील वैशिष्ट्ये आणि शैक्षणिक धोरणे नेहा बबन शिंदे रोल क्रमांक: १९३ बीएड प्रथम वर्ष	Thursday, 20 July 2023
91	प्रगत ICT-समर्थित धोरणांद्वारे अध्यापन आणि शिकणे वाढवणे तळेकर रोहित शिवाजी रोल क्रमांक: १९४ बीएड प्रथम वर्ष	Thursday, 20 July 2023
92	Lesson No. 5 Educational Research (5 terms) धडा क्रमांक 5 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
93	Lesson No. 6 Educational Research (5 terms) धडा क्रमांक 6 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
94	Lesson No. 7 Educational Research (5 terms) धडा क्रमांक 7 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
95	Lesson No. 8 Educational Research (5 terms) धडा क्रमांक 8 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
96	Lesson No. 9 Educational Research (5 terms) धडा क्रमांक 9 शैक्षणिक संशोधन (5 संज्ञा)	Thursday, 20 July 2023
97	"A Review On Copyright And Its Various Related Issues" Yashashree Ganesh Sadguru Roll No: 189 B. Ed. First Year: 2022-2023	Monday, 24 July 2023
98	"कॉपीराइट आणि त्याच्याशी संबंधित विविध समस्यांवरील पुनरावलोकन" यशश्री गणेश सद्गुरु रोल क्रमांक: १८९ बीएड प्रथम वर्ष	Monday, 24 July 2023
99	BED 105 Advanced Pedagogy and Application of ICT Question Paper SET 1	Monday, 24 July 2023
100	BED 105 Advanced Pedagogy and Application of ICT Question Paper SET 2	Monday, 24 July 2023
101	BED 105 Advanced Pedagogy and Application of ICT Question Paper SET 2 Marathi	Monday, 24 July 2023
102	BED 105 Advanced Pedagogy and Application of ICT Question Paper April 2016	Monday, 24 July 2023
103	BED 105 Advanced Pedagogy and Application of ICT Question Paper October 2016	Monday, 24 July 2023
104	BED 105 Advanced Pedagogy and Application of ICT Question Paper 2018	Monday, 24 July 2023
105	BED 105: Advanced Pedagogy and Application of ICT Question Paper April 2019	Monday, 24 July 2023
106	BED 105 Advanced Pedagogy and Application of ICT Question Paper October 2022	Monday, 24 July 2023
107	BED 106-08 General Science	Monday, 24 July 2023



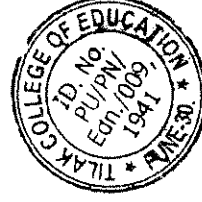
108	BED 106-08 General Science April 2019	Monday, 24 July 2023
109	BED105: ADVANCED PEDAGOGY & APPLICATION OF ICT QUESTION BANK	Friday, 28 July 2023
110	BED 105 : प्रगत शिक्षणशास्त्र आणि आयसीटीचे अनुप्रयोग (२०१५ नमुना) प्रश्न पेढी	Friday, 28 July 2023

Dr. Rajendra Thigale

Dr. Rajendra Thigale
Techno-pedagogy committee

Dr. Radhika Inamdar

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Principal



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