



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे – ४११०३०.

Tilak College of Education, Pune 411030

NAAC – Reaccredited to Grade 'A' from 25th October 2013

1633, Sadashiv Peth, S.P. College campus, Pune – 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: www.tilakcollegeofeducation.org

E-mail: tilakcollege1941@gmail.com

2.4.6 Students development of competencies to organize academic, cultural, sports & community related events

In addition to academic knowledge and pedagogical skills, educators must possess the ability to organize and manage a wide range of events. The B.Ed. programme at Tilak College of Education recognizes the importance of developing competence in organizing academic, cultural, sports, and community-related events as an integral part of an educator's role.

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Pudhanda

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Pune-411030.



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1. Planning & scheduling academic, cultural & sports events

Students develop competence to organize academic, cultural, sports and community related events through planning and scheduling academic, cultural and sports events in school. This activity helps student-teachers to develop their organizational skills, leadership skills, and teamwork skills. It also provides them with an opportunity to engage with their peers and the community.

Planning and scheduling academic, cultural and sports events in school involves identifying the objectives of the event, selecting the appropriate venue, determining the budget, creating a timeline, and coordinating with other stakeholders. Student-teachers can use various ICT tools such as spreadsheets, project management software, and communication tools to plan and schedule these events effectively.

Tilak College of Education can help student-teachers develop these skills by providing training programs that focus on the effective use of ICT in teaching and learning. These programs include hands-on training sessions, workshops, and online courses. By developing these skills, student-teachers can organize academic, cultural, sports and community related events with greater ease and confidence.

Students are trained in the art of planning and scheduling academic, cultural, and sports events within a school setting. This includes selecting appropriate dates, coordinating with relevant stakeholders, and ensuring that all logistical arrangements are in place.



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2. Planning & execution of community related events

Planning and execution of community related events is an important aspect of developing competence to organize academic, cultural, sports and community related events. This activity helps student-teachers to develop their organizational skills, leadership skills, and teamwork skills. It also provides them with an opportunity to engage with the community.

Planning and execution of community related events involves identifying the objectives of the event, selecting the appropriate venue, determining the budget, creating a timeline, and coordinating with other stakeholders. Student-teachers can use various ICT tools such as spreadsheets, project management software, and communication tools to plan and execute these events effectively.

Our College help student-teachers develop these skills by providing training programs that focus on the effective use of ICT in teaching and learning. These programs can include hands-on training sessions, workshops, and online courses. By developing these skills, student-teachers can organize academic, cultural, sports and community related events with greater ease and confidence.

Community engagement is a vital aspect of education. The programme equips students with the skills to plan and execute community-related events, such as outreach programs, awareness campaigns, and community service initiatives. This fosters a sense of social responsibility among students.



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3. Building teams and helping them to participate

Building teams and helping them to participate is an important aspect of developing competence to organize academic, cultural, sports, and community-related events. This activity helps student-teachers to develop their leadership skills, teamwork skills, and communication skills. It also provides them with an opportunity to engage with their peers and the community.

To develop these skills, student-teachers can participate in various extracurricular activities such as clubs, societies, and sports teams. They can also volunteer for community service projects and participate in cultural events. These activities provide student-teachers with an opportunity to work together with others towards a common goal.

Colleges of Education can help student-teachers develop these skills by providing training programs that focus on the effective use of ICT in teaching and learning. These programs can include hands-on training sessions, workshops, and online courses. By developing these skills, student-teachers can build teams and help them to participate effectively in academic, cultural, sports, and community-related events.

Effective event organization often involves collaboration with teams. Students learn how to build and lead teams, delegate responsibilities, and motivate team members to actively participate in event planning and execution.



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4. Involvement in preparatory arrangements

Involvement in preparatory arrangements is an important aspect of developing competence to organize academic, cultural, sports, and community-related events. This activity helps student-teachers to develop their organizational skills, leadership skills, and teamwork skills. It also provides them with an opportunity to engage with the community.

Involvement in preparatory arrangements involves planning and coordinating various aspects of an event such as identifying the objectives of the event, selecting the appropriate venue, determining the budget, creating a timeline, and coordinating with other stakeholders. Student-teachers can use various ICT tools such as spreadsheets, project management software, and communication tools to plan and coordinate these events effectively.

Tilak College of Education help student-teachers develop these skills by providing training programs that focus on the effective use of ICT in teaching and learning. These programs can include hands-on training sessions, workshops, and online courses. By developing these skills, student-teachers can organize academic, cultural, sports and community related events with greater ease and confidence.

Students are actively involved in the preparatory arrangements for events, including tasks such as budgeting, resource allocation, and securing necessary permissions. This hands-on experience provides insights into the logistical aspects of event management.



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5. Executing/conducting the event

Executing/conducting the event is an important aspect of developing competence to organize academic, cultural, sports, and community-related events. This activity helps student-teachers to develop their organizational skills, leadership skills, and teamwork skills. It also provides them with an opportunity to engage with the community.

To develop these skills, student-teachers can participate in various extracurricular activities such as clubs, societies, and sports teams. They can also volunteer for community service projects and participate in cultural events. These activities provide student-teachers with an opportunity to work together with others towards a common goal.

The culmination of the training involves students taking the lead in executing and conducting events. They are responsible for overseeing all aspects of the event, including coordination, communication, and troubleshooting as needed.



The B.Ed. programme at Tilak College of Education, affiliated with Savitribai Phule Pune University, recognizes the multifaceted role of educators, which includes event organization and management. Through a structured approach that encompasses planning, scheduling, community engagement, team building, preparatory arrangements, and event execution, students develop competence in organizing a wide range of academic, cultural, sports, and community-related events. This competency enhances their abilities as educators and community leaders, ensuring that they can contribute positively to both the school environment and the wider community they serve.



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Date: 21 June, 2022

Title: Tilak College Health Program Report

Introduction:

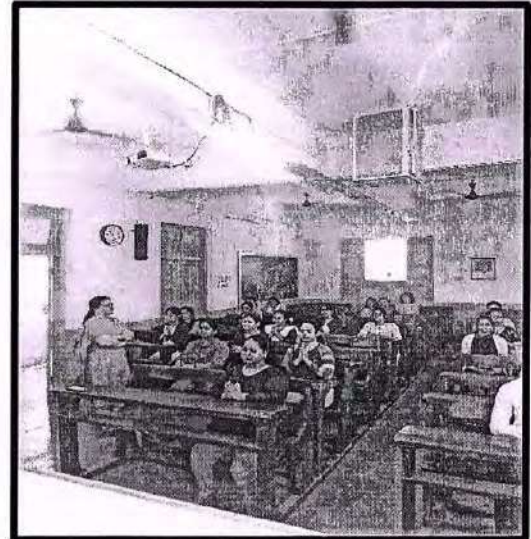
This report aims to provide an overview and evaluate the effectiveness of the health program implemented in a college during [specified time period]. The program was designed to promote and maintain the well-being of students, offering a range of health-related and activities on the college campus.

Objective:

The primary goal of the college health program was to enhance the physical, mental, and social well-being of individuals within the college community.

Implementation

The health program was implemented with the help of the physical trainer Prof. Kumthale. The activities were included such as Suryanamaskar, Yoga, Meditation session, jogging etc. The duration for the activity was 2 hours at every Saturday



Program Evaluation:

Written Exam = 20 marks

Physical exercise-flexibility & endurance test = 30 Marks

Total Marks = 50

No of Credit = 2



Results:

The health program reported several positive outcomes, including:

1. Increased awareness of health-related issues among the college community.
2. Increased Physical activity levels and improved fitness among students.
3. Increased mental and physical wellness.

Conclusion:

The college health program has successfully contributed to the overall well-being of the college community and raising awareness about various health issues. The program's comprehensive approach, combined with strong collaboration and engagement, has resulted in positive outcomes

for participants. However, continuous evaluation of Physical exercise-flexibility & endurance **was conducted on every Saturday** and essential improvement are addressed through written examination for enhancement. In this way we ensure the sustainability and success of the health program in the long term.

...



Dr. Suvarna Shikare
In-charge Professor



Dr. Radhika Inamdar
Principal,

PRINCIPAL
Tilak College of Education
Pune-411030.





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Date: 14/03/2019

SPORT Activities Report

B.Ed.2018- 2019

Tilak College of Education conducted sport day on 11/02/2019-12/02/2019 at S.P. College campus ground. Sports Department of Tilak College arranged different types of sports activities this year, like Kabaddi running, cricket, volleyball, badminton, chess etc. All the activities were carried out successfully.



In the morning session, between 8.00a.m to 08.30a.m, running was conducted for 100, 200 and 400 meters, in which 23, 9 and 15 students (both, boys and girls) participated respectively. Principal- Dr. Radhika Inamdar, In-charge of Sport Dept.- Dr. Durgade Digambar Dr. Dipak Chavan, Dr. Vijay Dhamane, Dr. Namita Sahare were present to spectate sports day.

Then cricket matches were conducted on the ground between 09.00p.m. to 2.00p.m. There were two teams. Principal Dr, Radhika Inamdar inaugurated the sport day. All faculty members and students were present to cheer the players on the field.



On second day the indoor games - Badminton, Chess and Carrom were played in the Multipurpose Hall from 9.00 am to 2.00 pm. 50 students participated in the varies matches



All the students enjoyed Sports Day very much. To carry out Sports Day as successfully as it turned out, Sports In charge Dr. Durgade Digambar, Sport Secretary and other SRC members worked under the guidance of Principal Dr Radhika Inamdar.

Dr. Digambar Durgade
Sport Dept. In-Charge

Dr. Radhika Inamdar
Principal



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Date: 14/03/2019

Yoga Activity Report

B.Ed.2018- 2019

In our college Yoga activities were conducted on every Saturday throughout the years in the morning from 8.00 am to 10.00 am. Yoga increases the concentration power, keeps you mentally strong and gives you strength to get over all the hardships of life. Basically, it's the ultimate cure for all diseases. This is a very old practice which was initiated in ancient India. This was meant to promote discipline and concentration. But now we do it in the form of competition or as a regular practice for few people in order to keep a healthy life ahead.

TILAK COLLEGE OF EDUCATION was celebrated Yoga Day on 21 June,2018

DATE OF EVENT : 21 June,2018

LOCATION OF EVENT : Tilak College of Education Campus.

NUMBER OF PERSON ATTENDING : 65

TIMINGS : 7:30 to 9.30am

On 21st June,2018 Tilak college of education organized yoga day on the occasion of International Yoga Day for faculties &. students of the respective institution. The event was very fulfilling and well organized. All the participants were asked to report at the College by 8:00 am in the morning. The participants were well equipped with yoga mats yoga outfits following proper yoga asanas norms and also carried pockets full of enthusiasm. All the members were very keen to take part and go for the Yoga Day activity. Initially there were all the set ups then students were put forward to do some warm ups inorder to maintain the proper body function. to be disciplined to be good in all terms.

Dr. Digambar Durgade
Sport & Yoga Dept. In-Charge

Dr. Radhika Inamdar
Principal



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PART III

NATIONAL SYSTEM OF EDUCATION

3.4 The National System of Education will be based on a national curricular framework which contains a common core along with other components that are flexible. The common core will include the history of India's freedom movement, the constitutional obligations and other content essential to nurture national identity. These elements will cut across subject areas and will be designed to promote values such as India's common cultural heritage, egalitarianism, democracy and secularism, equality of the sexes, protection of the environment, removal of social barriers, observance of the small family norm and inculcation of the scientific temper. All educational programmes will be carried on in strict conformity with secular values.

* Substituted by Revised Policy Formulations

5

The education which is provided in the country (India) is based on the philosophy of that country. This philosophy is reflected in its constitution and Preamble of constitution, base of our constitution is justice, liberty, equality and fraternity; taking into consideration of all these four pillars educational policies are framed by the appointed commissions and these policies are sanctioned by the Central Government, In 1986 the second policy was accepted by the Govt. and that was named as National Policy on Education 1986. It was supported by Work Action Plan 1992. In original document Part III, National Systems of Education 3.4 Core elements are given. Policy is reflected in the National Curriculum Framework, Core elements are at the core / centre of the curriculum.

Now we have adopted National Education Policy 2020, you people have to study the new core elements as per the policy 2020 and execute the same in the Indian Classrooms.

creativity and critical thinking to encourage logical decision-making and innovation;



- **ethics and human & Constitutional values** like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice;
- **life skills** such as communication, cooperation, teamwork, and resilience;

The above lines are on Page no. 5 of the National Education Policy 2020

Today's teacher has to execute these ethical, human and constitutional values and life skills through his/her classroom teaching

Rajendra Thigale

R. D. Dadas

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Date: 17-05-2023

Title: G20-Energy transition Working Group Meeting-A Lecture on Eco- friendly Life Style in Tilak College of Education, Pune-17 May,23.

As per meeting based on G20 **Energy** transition Working Group (ETWG)held in Mumbai (15 May to 17 may) to support the conservation of energy resources and eco-friendly life style. So, to fulfil the expectation from Government and aware the students about eco-friendly life style, Tilak College of Education Pune has arranged an Online lecture by well-known and studious person **Mr. Ratnakar Phadtare** dated 17th May, 11.30 at Zoom Platform.

Principal Dr. Radhika Inamdar inaugurated the program -Eco- friendly lifestyle by sharing the background of the topic. She has shared the role of India in G20 summit and focused the role and responsibilities of education college regarding it Mr. Phadtare, the key speaker of the program emphasized on to be mindful while energy consumption. He suggested that eco-friendly life style is a way of living that should not harm the environment. And reduces the harmful impact of one's daily actions on natural resources. Mr. Phadtare also pointed out few observations like-if only 13% of global population adopt life style change, it can result in 20% emission reduction. Wasted food by 1 person can feed 3 people annually. Fuel wastage in 30 mi. Of red-light idling can provide up to 6 hours of electricity to a school student.

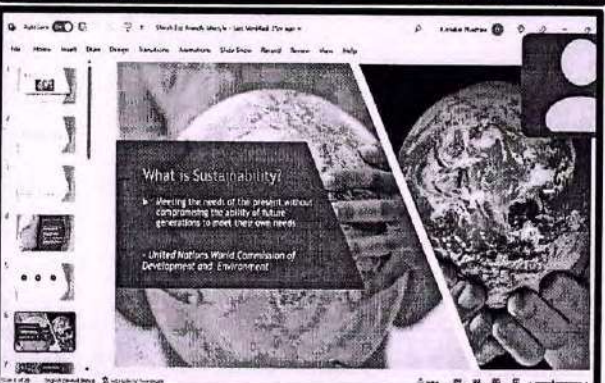
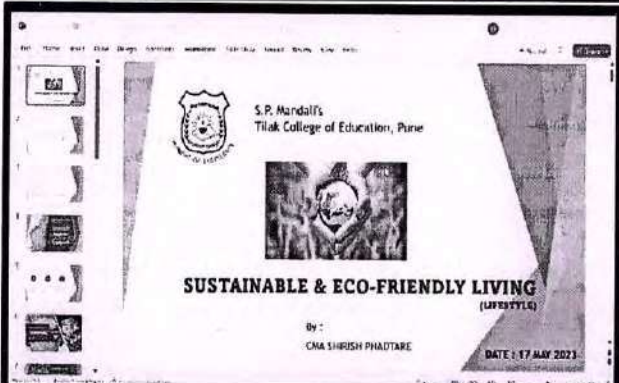
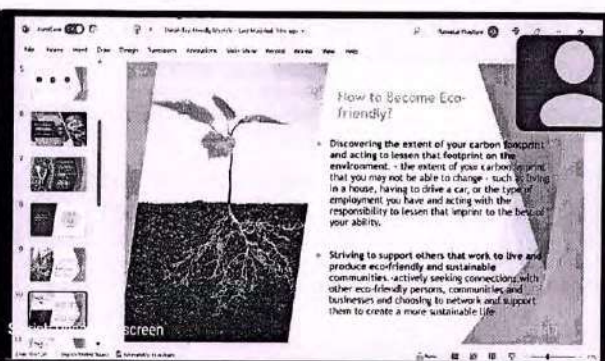
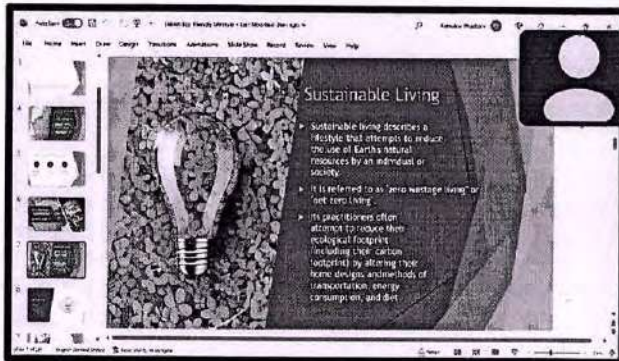
Phadtare Sir focused on 3 R- that is reduce, reuse and recycle for healthy and eco-friendly life style. Reduce items for different purposes instead of disposing them off Recycle items like aluminum cans, plastic. papers, glass that can be shaped into a new item. He also shared a pledge for eco-friendly life by adopting mission life through his Power-point presentation. In his presentation, he has created a hope through influential lines-**The best time to act was yesterday, the best we can do is today, but if we wait for tomorrow.it might be too late. Society needs to help itself to survive.**

All the faculties and B.Ed. students wholeheartedly attended the online program through Zoom platform. Principal Dr. Radhika Inamdar madam assured Mr. Phadtare sir to arrange more programmes in the Tilak College of Education for sustainable and eco-friendly life-style. Dr. Suvarna Shikare proposed the vote of thanks for the program organized by the college.

ZOOM PLATFORM- Meeting ID-7584329151-Passode-2023.

Date and Time- 17 may,2023, **Time:** 11.30 am





Su

Dr. Suvarna Shikare
In-charge Professor



Radhika

Dr. Radhika Inamdar
Principal

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Date: 08.02.2022

Title: Nirbhaya Kanya Abhiyan 2022

One day online workshop Event report

A one-day online workshop was organized on Tuesday, 8th February 2022 under Nirbhaya Kanya Abhiyan 2022 organized jointly by Student Development Board Savitribai Phule Pune University, Sir Parashurambhau College Pune and Tilak Education Science College Pune. The workshop was inaugurated by Dr.



Santosh Parchure, Director, Vidyarthi Vikas Mandal, Savitribai Phule Pune University Pune, while the chief guest was Dr. Radhika Inamdar was also present and the program was presided over by the Principal in charge of Sir Parashurambhau College, Prof. Savita Datar graced the occasion and guided the students. Student Development Officer of S.P.college,Pune Dr. Ganesh Dhawale and Dr. Suvarna Shikare as well as other faculty members and all members of Student Development Board were present on the occasion. The event received a spontaneous response from the students and more than 300 girl students participated in it.

In the first session of the workshop Mrs. Visakha Welankar, Gyan Prabodhini Strishakti Prabodhan

Samvadini Group, Pune and Mrs. Anjali Railkar gave details and instructive guidance on 'Challenges of Youth'. In the second session, Mr. Praveen Salunkhe demonstrated the importance



of Karate for self-defense. The program was compered by Kumari AkshataKulkarni. The introductory speech of the program was made by Dr. Hemalata Kavare and vote of thanks for the program was given by Dr./Asst. prof. Ramdas Gadge and Asst. prof Hemangi Patode.



Dr. Suvarna Shikare
In-charge Professor

Dr. Radhika Inamdar
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2022-23

1.2.21



1.2.3

S. P. Mandali's Tilak College of Education, Pune

Report on

Financial Literacy Program

On 13th January 2023, Tilak College of Education organized a Value Added Course - Financial Literacy Program at W.N. Dandekar Hall. The resource person was Mrs. Prachi Kulkarni for the program. Currently, she is working as an IT Professional at Pune and Mrs. Prachi Kulkarni was felicitated by Dr. Madhuri Isave, Associate Professor, Tilak College of Education, Pune.

The purpose of the workshop was to create awareness among the students about Financial Literacy and to know their expenses and savings. Mrs. Prachi Kulkarni gave a lot of information on Financial Literacy by showing different types of videos. She showed videos on how to open a bank account, how to deposit money into a bank, how to withdraw money from a bank, how to fill deposit slip, how to fill a withdraw slip, how to fill cheque into a bank, a cheque and its type bearer and crossed cheque, Passbook entries and demand draft etc. She also told us the difference between bearer cheque and crossed cheque. She gave activities to the students and students actively participated and they were busy in that activity. And Mrs. Prachi also showed the questions related to banking with options and students were giving answers correctly.

At the end of the workshop, Mrs. Prachi gave information about the Arth Shikshan Financial Literacy program. It offers a test and certificate to assess your subject knowledge and get certified for the same. Certification programs can be an investment of time and resources. They help to provide recognition of your knowledge or skill set, which can be a significant benefit when it comes to getting a new project, job or client. Arth Shikshan offers three levels of certification program –

Financial Literacy – Beginners Level with 20 questions

Financial Digital Literacy – Intermediate Level with 25 questions

Financial Literacy – Advanced Level with 20 questions

All the participated students signed accounts on that website and gave a test. It was overall a fruitful workshop to create awareness about Financial Literacy.

The chairperson of the program was Dr. Radhika Inamdar and Dr. Madhuri Isave was the program co-ordinator of the workshop. S.Y B.Ed. student Govind Bombilwad gave an introduction to the guests. Dr. Madhuri Isave gave an introduction of the programme. The blackboard writing work was done by F.Y. B.Ed. student Sapana. F.Y. B.Ed. student Bhumika Kukreja proposed a vote of thanks. There were 60 students participated in the workshop.

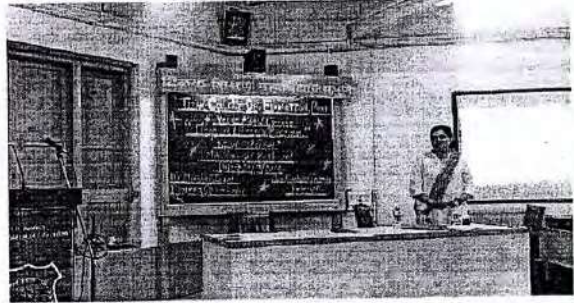


Ms. Isave

PHOTOGRAPHS



1. Felicitation of the Guest by Dr. Madhuri Isave



4. Guidance of guest on Financial Literacy.



2. Participated Student for the workshop on Financial Literacy



5. Guest gave information on arthshikshan.



3. Certificate of the student on Financial Literacy Test.



6. Vote of thanks by Bhumika Kukreja of B.Ed FY 2022-23.



Tilak College of Education, Pune - 411 030.
List of F.Y.B.Ed. Students 2022-2023
Course Lecture - Financial Literacy

13/01/2023
2/5

Roll No.	Name of the Student	Signature
101	ADAGALE PRATIK SOMINATH	
102	AGALE AKASH RAJABHAU	<u>Adash</u>
103	AWHAD HARIBHAU ASHOK	
104	BAMBALE PRAVIN RAJU	
105	BAMBERE DIPAK NAMDEO	
106	BHAGWAT KRISHNAKANT KISHOR	<u>Bhagwat</u> <u>Kishor</u>
107	BHAIYE MAYURI THAKSEN	<u>Bhaiye</u>
108	BHANGARE RANJANA RAMU	
109	BULE RAHUL CHINDHU	<u>Bule</u>
110	DANGE NAJNEEN DAGADU	
111	DESHMUKH RESHMI VYANKATRAO	
112	DESHPANDE VRUSHALI MOHAN	
113	GADAMWAD MAHESH MANOJ	
114	GADEKAR BHARAT SIDHAPPA	
115	GAIKWAD JYOTI DAGDU	<u>Jyoti</u>
116	GAIKWAD KAMESH SANJAY	<u>Kamesh</u>
117	GAIKWAD PRIYANKA NAGANATH	<u>Priyanka</u>
118	GAWARI SUNIL PRABHAKAR	<u>Sunil</u>
119	GORE SHRAVANI HEMANTKUMAR	<u>Shravani</u>
120	HANWATE JYOTI KALURAM	<u>Jyoti</u>
121	INAMDAR AKSHADA VIVEK	<u>Akshada</u>
122	JAGTAP RUTUJA RAJARAM	<u>Rutuja</u>
123	KALE SURAJ KISAN	<u>Scale</u>
124	KALE SUSMITA GANGADHAR	
125	KAMBLE MANISHA RAMCHANDRA	<u>Manisha</u>
126	KENDRE MAHESH DAMODHAR	<u>Mahesh</u>
127	KOKATARE ARUN MAHADU	
128	KSHIRSAGAR PRITI NARSING	
129	KUCHEKAR MAYURI RAMDAS	<u>Mayuri</u>
130	LONDHE GOKUL NAVNATH	
131	NADEKAR JALINDAR GOVINDA	<u>Jalindar</u>
132	PANCHAL VIKAS UTTAMRAO	<u>Vikas</u>
133	PATIL RUPALI DILIP	
134	PICHAD AMOL KISAN	<u>Amol</u>
135	RATHOD SHANKAR DHARMA	
136	RENUSE RAJASHRI MARUTI	
137	SAKHARE SAYALI GORAKSHNATH	<u>Sayali</u>
138	SASANE RUTUJA MOHAN	
139	SAYAL ANJALI LALASAHEB	<u>Anjali</u>
140	SHAYED ABDULQUADER YUNUS SAB	



Principal

Mohane
(Prin. Incharge)

141	SHEKHARE AMIT SITARAM	
142	SONWALE SUNIL MADHAV	<u>Sonwale</u>
143	TAMBE GANESH JANDEV	<u>Tambe</u>
144	UPLAVIKAR PRANJALI PRAMOD	
145	VALVI DEEPAK BUDHYA	<u>Drumkari</u>
146	VEDPATHAK MRUNAL ANIL	<u>Mr. Vedpathak</u>
147	BHONG HARSHA SURESH	
148	CHAVAN DILIP SHANKAR	<u>Dilip</u>
149	CHHETRI DEEPIKA	<u>Chhetri</u>
150	DAS JAYASHREE	
151	DESHMUKH TEJASVI PRASAD	
152	DHUMAL VINAY	
153	DONGRE SAPANA GORKHANATH	<u>Songre</u>
154	GAIKWAD NIKITA AVINASH	
155	GAIKWAD SAURABH LAXMAN	<u>Gaikwad</u>
156	GANDHI KALPITA MUKESH	
157	GHORPADE RENUKA	
158	GHULE SUMIT MAHADEO	<u>Sumit</u>
159	GOKHALE PRIYA MANOJ	
160	GURJAR RAJENDRA PRATHAMESH	
161	HAMBARDE OMKAR SHANTINATH	<u>Hambarde</u>
162	HASEWAD MANISHA MAHAJAN	
163	HATWAR NAMDEO DEWAJI	<u>Hatwar</u>
164	JAAT ANJU LAXMAN	<u>Anju</u>
165	JADHAV RAVIKIRAN KISHOR	<u>Jadhav</u>
166	JADHAV SNEHA SUNIL	<u>Sneha</u>
167	JAMALE PRAYAG VISHWAS	<u>Jamale</u>
168	KADAM PUJA BALU	
169	KAKADE SHWETA SURESH	
170	KAMBLE PRUTHVIRAJ BHARATKUMAR	<u>Kamble</u>
171	KARNIK PALLAVI VIPUL	<u>PV Karnik</u>
172	KHAMBETE NIHAL SUNIL	
173	KHANDELWAL RIDDHI ARVIND	<u>Riddhi</u>
174	KOLEKAR GIRISH DHULAPPA	<u>Girish</u>
175	KUKREJA BHUMIKA DHEERAJ	<u>B. D. Kukreja</u>
176	LAKHE SHIWANI PANDURANG	
177	NANAWARE RUCHA SUDHIR	
178	NANDESHWAR UTKARSHA PRAKASH	
179	NIKAM MAMTA SURESH	
180	PAGARE PRIYANKA VIJAYKUMAR	<u>P. N. Priyanka</u>
181	PANSE RUTUJA RAMESH	
182	PATIL LAXMIKANT ARVINDRAO	<u>Patil</u>
183	PATNI PRATIKSHA KIRANCHANDRA	
184	PAWAR SAVANI VIJAY	<u>P. V. Pawar</u>
185	PAWAR SIDDHI SATISH	<u>P. S. Pawar</u>
186	RAIBOLE GAURI SANJAY	
187	RATHOD AKASH PANDURANG	



188	RATHOD MANSI SOPAN	
189	SADGURU YASHASHREE GANESH	
190	SADIKOT IDRISH	
191	SHILWANT SWATI MAHESH	<u>S.H.I.</u>
192	SHINDE ARJUN BHAGWAN	
193	SHINDE NEHA BABAN	
194	TALEKAR ROHIT SHIVAJI	
195	VAIDYA MANISHA AMIT	<u>M.A.D.S.</u>
196	VYAVAHARE POOJA MARUTI	

Principal.
(Dr. R.N. Inamdar)

Madame
(Dr. Madhuri Isare)
Prog. Incharge)





Workshop Title: Financial Literacy – Phase#1 Beginners level

Venue: Tilak Shikshan Mahavidyalay, Pune – Maharashtra

Date: 13th Jan 2023 (Friday)

Time: 14:00 ~ 17:00 IST

Attendees: 20+ students from B. ED First Year

Trainer: Prachi Kulkarni

Workshop Details: ArthShikshan conducted workshop on Financial Literacy in person mode at Tilak Shikshan Mahavidyalay Pune.

Workshop was conducted by trainer with subject presentations and details along with video contents. Training was supported with activities and assessment test followed by brief QA session.

Topics Covered:

1. Money Management / Budgeting
2. Savings
3. Loan
4. Insurance
5. Basic Banking Operations

List of Students who enrolled to ArthShikshan portal and successfully completed test and certification for beginners' level. Few of them also taken certification for phase#2 (Intermediate level)

Page#1

Sr.No. *	Result Id	Username	Exam Level	Exam Language	Exam Status	Exam End DateTime
2	1676	Anju Laxman Jaat	Beginner	English	Pass	2023-01-16 11:39:43
3	1675	Rutuja Mohan Sasane	Beginner	Marathi	Pass	2023-01-15 19:28:42
4	1674	Mayur anil patil	Beginner	Marathi	Pass	2023-01-15 19:14:15
5	1673	Chameil Asaram Raisidam	Beginner	English	Pass	2023-01-15 01:09:07
6	1672	Chandni Asaram Raisidam	Beginner	English	Pass	2023-01-15 01:06:21
7	1671	Anjali Lalasaheb Savai	Intermediate	Marathi	Pass	2023-01-14 22:21:45
8	1670	Anjali Lalasaheb Savai	Beginner	Marathi	Pass	2023-01-14 20:43:09
9	1669	Rutuja Rajaram Jagtap	Beginner	Marathi	Pass	2023-01-14 19:35:19
10	1668	Sunil Prabhakar Gawari	Beginner	English	Pass	2023-01-14 15:44:18
11	1667	Saurabh Laxman Gaikwad	Beginner	English	Pass	2023-01-14 15:26:07



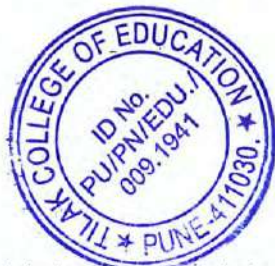
ArthShikshan – Financial Literacy in local & regional Languages - Educational Portal

Page#2

Sr.No. *	Result Id	Username	Exam Level	Exam Language	Exam Status	Exam End DateTime
12	1666	VINAY Sajeet Dhumal	Beginner	English	Pass	2023-01-14 14:40:55
13	1665	Neha Baban Shinde	Beginner	English	Pass	2023-01-14 14:36:46
14	1664	Rutuja Ramesh Panse	Beginner	English	Pass	2023-01-14 14:34:50
15	1663	MAYURI THAKSEN BHAIYYE	Beginner	Marathi	Pass	2023-01-14 14:27:47
16	1662	Ravikiran Kishor Jadhav	Beginner	English	Pass	2023-01-14 13:42:39
17	1661	Suraj Kisan Kale	Beginner	Marathi	Pass	2023-01-14 12:14:51
18	1660	Rahul Chindhu Bule	Intermediate	Marathi	Pass	2023-01-14 09:44:29
19	1659	Rahul Chindhu Bule	Intermediate	Marathi	Pass	2023-01-14 09:44:02
20	1658	Priyanka Vijaykumar Pagare	Beginner	English	Pass	2023-01-13 22:51:12
21	1657	Yashashree Ganesh Sadguru	Beginner	English	Pass	2023-01-13 22:11:31

Page#3

22	1656	Pruthviraj Bharatkumar Kamble	Intermediate	English	Pass	2023-01-13 22:07:12
23	1655	Deepika chhetri	Beginner	English	Pass	2023-01-13 22:04:23
24	1654	Sunil Madhav Sonwale	Beginner	Marathi	Pass	2023-01-13 22:03:22
25	1653	Vikas Uttamrao Panchal	Beginner	Marathi	Pass	2023-01-13 21:58:36
26	1652	Pruthviraj Bharatkumar Kamble	Beginner	English	Pass	2023-01-13 21:54:42
27	1651	Dipak Namdeo Bambere	Beginner	Marathi	Pass	2023-01-13 21:32:17
28	1650	Dipak Namdeo Bambere	Beginner	Marathi	Pass	2023-01-13 21:31:39
29	1649	Amol Kisan Pichad	Intermediate	Marathi	Pass	2023-01-13 21:27:49
30	1648	Amol Kisan Pichad	Beginner	Marathi	Pass	2023-01-13 21:13:49
31	1647	NAMDEO DEWAJI HATWAR	Beginner	English	Pass	2023-01-13 20:57:42



ArthShikshan – Financial Literacy in local & regional Languages - Educational Portal

32	1646	Riddhi Arvind Khandelwal	Beginner	English	Pass	2023-01-13 20:44:40
33	1645	Mayuri Ramdas Kuchekar	Beginner	Marathi	Pass	2023-01-13 19:39:37
34	1644	Govind Shivdas BOMBILWAD	Intermediate	Marathi	Pass	2023-01-13 18:30:07
35	1643	Govind Shivdas BOMBILWAD	Beginner	Marathi	Pass	2023-01-13 18:09:43
41	1637	Rahul Chindhu Bule	Beginner	Marathi	Pass	2023-01-13 16:50:29
42	1636	Mahesh Damodar Kendre	Beginner	Marathi	Pass	2023-01-13 16:48:05

Feedback: ArthShikshan observed that students were keenly interested for training. Attended workshop with attentiveness and enthusiasm.

Hope this knowledge will help them in long term.

Thanks, Tilak Shikshan Mahavidyalay team for giving us opportunity and giving exposure to student for important subject.



Feedback of Financial Literacy Course

12 responses

Publish analytics

Full Name

12 responses

Deepika

Agale Akash Rajabhau

Puja balu kadam

Suraj kisan kale

Nadekar Jalindar Govinda

Omkar Shantinath Hambarde

Riddhi Khandelwal

Saurabh Gaikwad

Rahul Chindhu Bule

Vikas Uttamrao Panchal

Gandhi Kalpita Mukesh

Akshada Vivek Inamdar



Email id and Phone no

11 responses

9064941445

agaleakash90@gmail.com

pujab.kadam68@gmail.com

surajkkale1234@gmail.com

jalindarnadekar@gmail.com

omkar.hambarde@gmail.com/8999286135

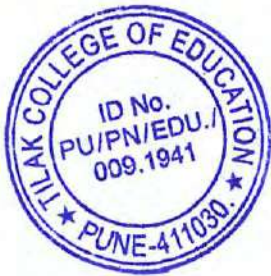
riddhi27k@gmail.com

saurabhgaikwad204@gmail.com

7798679967

pv814101@gmail.com/7218794932

kalpitagandhi9@gmail.com



What were your learning objectives? तुमची शिकण्याची उद्दिष्टे काय होती?

10 responses

Financial literacy

To learn the prosidure in the bank

बँकेच्या व्यवहारातील ज्ञान मिळवणे.

Improve self confidence

To learn about Banking

Savings and Insurance

Financial Literacy

I wanted to become more familiar with the financial literacy

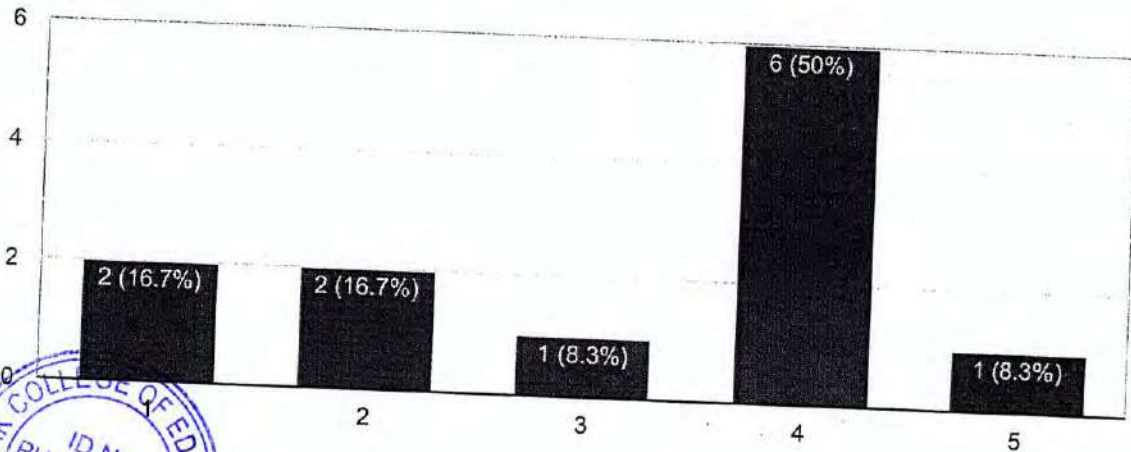
Swatahachya paayavr ubh rahnyasathi

बँकेच्या आर्थिक व्यवहारांबद्दल माहिती घेणे.

Rate your overall experience of the course (from very good to very poor) तुमच्या अभ्यासक्रमाच्या एकूण अनुभवाला रेट करा (खूप चांगल्या ते अत्यंत गरीब)

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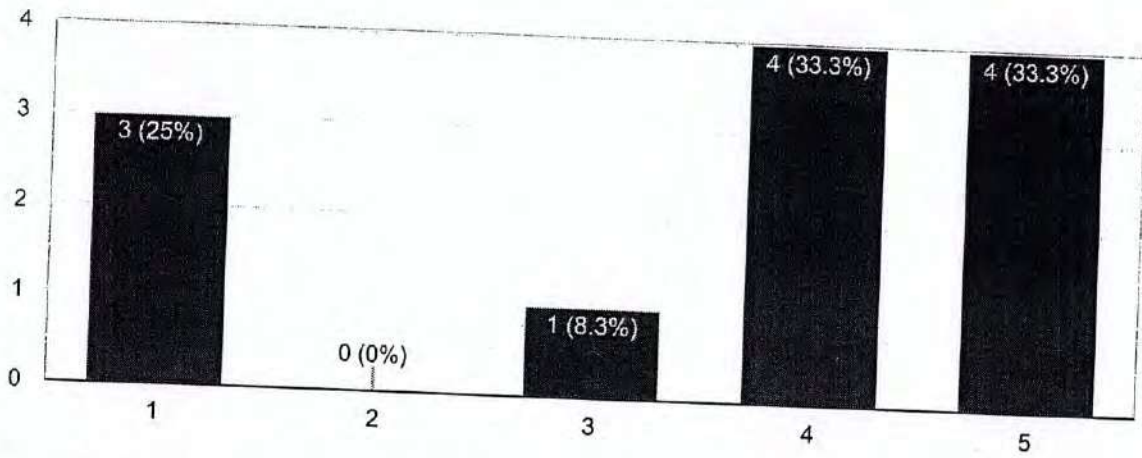
12 responses



How likely are you to recommend this course to a friend/colleague? तुम्ही मित्र/सहकाऱ्याला या कोर्सची शिफारस करण्याची किती शक्यता आहे?

Copy

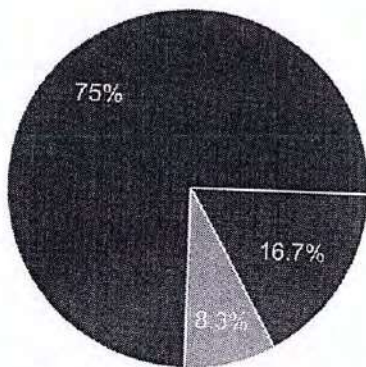
12 responses



How was Resource person रिसोर्स पर्सन कसे होते?

Copy

12 responses



- Update knowledge
- Interactive
- Depth of content good
- All

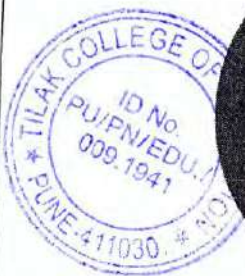
will you be interested to enroll for advanced level of this course? तुम्हाला या कोर्सच्या प्रगत स्तरासाठी नावनोंदणी करायला आवडेल का?

Copy

12 responses



- Yes
- No



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ARTH SHIKSHAN

Financial Literacy in Indian Local Languages

अर्थ शिक्षा | अर्थ शिक्षण | अर्थ शिक्षा | ಅರ್ಥ ಶಿಕ್ಷಣ

Certificate of Appreciation

This certificate is proudly presented to

Omkar Shantinath Hambarde

has successfully cleared Arth Shikshan **Beginner Level Test.**

January 13, 2023

Date

Pudhanda
PRINCIPAL
Tilak College of Education
Pune-411030.



<https://arthshikshan.com/>

Email : info@arthshikshan.com

TILAK COLLEGE OF EDUCATION, PUNE 30

Self-learning in Groups 2022-23

Rajendra Thigale

Created Jul 30 Jul 30 (Edited Jul 30)

Hello friends,

These are some pictures of group learning, cooperative learning, collaborative learning, peer learning, self-learning study groups, discussion method, Q and A method etc.

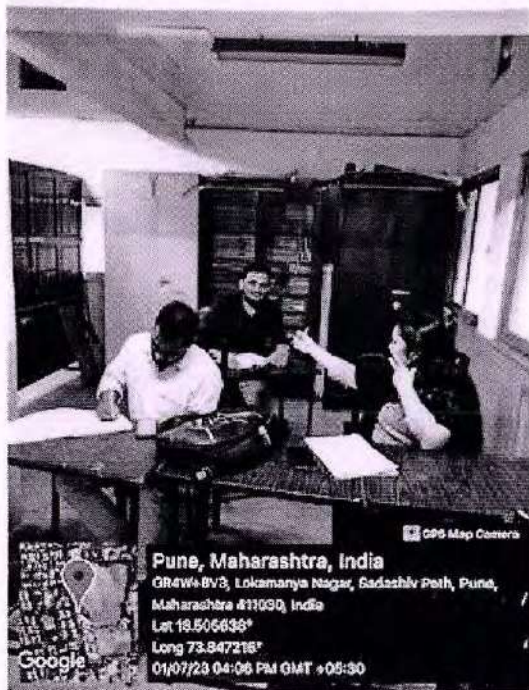


PHOTO-2023-07-30-22-17-06.jpg



PHOTO-2023-07-30-22-17-05.jpg

Image





PHOTO-2023-07-30-22-17-07.jpg
Image

2 class comments

Petigale



TILAK COLLEGE OF EDUCATION, PUNE 30

Report on BED 205-29 Music Method

Criterion 2

How to set up a group song in the school?

1. During the academic year 2022-23, Music Method faculty decided to give hands on experience of setting up of group song actually in the school apart from the Practice Teaching Lesson of Music Method. So this activity was assigned as CCA – Continuous Comprehensive Activity. For 50 marks. This activity was assigned on 30th Nov 2022 after the discussing it with the student-teachers and announced on the Google Classroom as well.
2. So first of all they have to select the song which is good for the group singing that should be patriotic or giving some message to the school students. It should have values, culture and heritage.
3. The group of Music Method student-teachers was having Sanskrit method in the first year, so the Music faculty decided to select the Sanskrit Song for setting.
4. The Student-teachers needed guidance at every stage, for instance which school should they select for this activity, which song should they select for the setting, how to set up a song? How to get the permission of school to complete the task.
5. The student-teachers needed inspiration, knowledge, experience so the faculty first of all faculty created a Google Classroom on 30th September 2022 and told the student-teacher to create Whatsapp Group or communication and it was created on 30th September 2022, later on the faculty told them to search the resources on internet and share them on the Whatsapp group, then faculty searched the songs on the internet and YouTube listened them carefully every morning and shared them on the Whatsapp, also communicated with them.
6. The faculty guided them to select the school and get the permission of school. How to conduct the practice? How to select the students? What things should be provided to the students? How to teach them the song and how to use the music etc. also faculty guided them about the video shooting and performance of the students on the stage in front of the school.

Rajendra Thigale

Dr. Rajendra Thigale
Music Method Incharge



Radhika Inamdar

Dr. Radhika Inamdar
Principal

PRINCIPAL
Tilak College of Education
Pune-411030.