



S. P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे ४११०३० -.

**Tilak College of Education, Pune 411030**

NAAC – Reaccredited to Grade 'A' from 25<sup>th</sup> October 2013

1633, Sadashiv Peth, S.P. College campus, Pune – 411030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website: [www.tilakcollegeofeducation.org](http://www.tilakcollegeofeducation.org)

E-mail: [tilakcollege1941@gmail.com](mailto:tilakcollege1941@gmail.com)

2.4.10

## Report on Internship Engagement in B.Ed. Programme

Internship experiences play a pivotal role in the development of future teachers. The B.Ed. programme at Tilak College of Education recognizes the importance of practical engagement during the internship phase and offers a diverse range of opportunities for internees to gain valuable insights and hands-on experiences.

### Nature of Internship as per the Syllabus of B.Ed. Programme

#### First Year B. Ed.

##### **BED 110: Teaching Competency III:**

**Practice lessons and Introduction to Internship: 4 credits – 100 marks**

**Introduction to Internship: Duration: 4 Weeks (2 credits) – 50 marks**

This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

##### **Objectives of the introduction to the internship**

The objectives of Introduction to the internship are to enable the student teacher

- ✓ to get an opportunity to observe the teaching of experienced school teachers.
- ✓ to develop lesson plans under the guidance of the school teacher.
- ✓ to observe the co-curricular and extracurricular activities organized in the school.
- ✓ to assist the school teacher in her/his day to day work.
- ✓ to conduct lessons in the field.

**In the introduction to the Internship the student teacher will complete the following activities:**

Observation of 4 lessons of experienced school teachers preferably two of each school subject.

Develop 4 lesson plans **to cater to the diverse needs of the students** preferably two of each school subject under the guidance of the school teacher.

Writing a report of the observed co-curricular and extracurricular activities organized in the school.

Writing an essay reflecting on the activities in which the student teacher has assisted the school teacher in his/her work.

Conduct of 2 lessons in the school classroom.

**Marks calculated out of 50 are to be given to the Introduction to the Internship.**

**The total marks for the course BED 110 shall be calculated out of 100.**

## **Second Year B. Ed.**

### **Course BED 207: Teaching Competencies IV: Internship**

It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking. It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation. The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers.

**Objectives of the Internship:** - To enable the student teacher: -

- ✓ to develop lesson plans and conduct lessons.
- ✓ to develop a plan of evaluation for the unit taught.
- ✓ to know the various types of records are prepared and maintained in the school.
- ✓ to organize co-curricular and extracurricular activities in the school.
- ✓ to observe, give feedback and reflect on the lessons given by peers.
- ✓ to get a feel of total experience of teaching in the school.

**In the Internship the student teacher will complete the following activities:**

#### **a. Lessons (6 lessons) : 3 credits (75 marks)**

The student teacher will select one unit from the school subject in consultation with the school teacher and faculty. S/he will prepare the lesson plan for that unit. S/he will teach that unit for at least three periods under the guidance and observation of the school teacher /teacher educator. The same shall be repeated for other school subject. **These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.**

**Marks calculated out of 75 are to be given for the conduct of six lessons.**

**b. Plan of evaluation :1 credit ( 25 marks)**

The student teacher will prepare a Unit Plan providing formative (for each lesson plan) and summative evaluation (unit test after completion of the unit) for both the above selected units. S/he will develop and conduct a unit test. S/he will also prepare a blue print and model answer and marking scheme for the developed unit test. The same shall be repeated for other school subject.

**Marks calculated out of 25 are to be given for the plan of evaluation.**

**c. Study of the records maintained by the school: 1 credit – 25 marks**

This activity is to enable the student teacher to understand the administrative aspects of school life. It will help him/her to realize the need of maintaining the records and their importance in the smooth functioning of the school. The student teacher shall write a report on any 4 records prepared and maintained by the school.

**Marks calculated out of 25 are to be given for the report.**

**d. Organization of co-curricular/extracurricular activities: 1 credit- 25 Marks**

To enhance the organizational and managerial skills the student teacher will participate in the organization of the co-curricular and extracurricular activities arranged regularly during the internship period in the school. S/he has to maintain a detailed record of the same. It is expected that s/he shall reflect and write about these experiences. It will help her/him in understanding and addressing her/his professional identity as a teacher.

**Marks calculated out of 25 are to be given for the write up.**

**e. Observation of peers:1 credit(25 marks)**

Peer learning is an important and integral part of learning process of an individual. It will assist in boosting the confidence of the student teachers. In this activity the student teacher shall observe, reflect and give feedback to her/his peers on the lessons conducted. (6 lessons)

**Marks calculated out of 25 are to be given for observations notebook.**

**f. Other School Activities/Programmes : 1 credit (25 marks)**

To get a feel of the working of the school, the student teacher shall complete any one activity from those given below. S/he shall write a report and enlist the process outcomes of the same.

Develop an academic calendar for the various activities to be organized in the school under the guidance of the school teacher.

- Information regarding Parent teacher association
- Professional organization of teachers
- Practices of inclusion

- Provision for slow learners
- Activities for gifted students
- Community related work
- Activities for professional growth of teaching and non-teaching staff
- Any other innovative/special practices adopted by the school

**Marks out of 50 are to be given for the same. The total marks for the course BED 207 shall be calculated out of 200.**

Nature of internee engagement during internship consists of

#### 1. Classroom teaching

Internees actively participate in classroom teaching, taking on the role of educators under the guidance of experienced teachers. This hands-on experience allows them to apply the theoretical knowledge gained during the programme to real classroom situations.

#### 2. Mentoring

During the internship, internees have the opportunity to mentor and guide students, providing individualized support and assistance in their academic and personal development.

#### 3. Time-table preparation

Internees are involved in the preparation of class schedules and timetables. This responsibility helps them understand the organization and planning required for effective classroom management.

#### 4. Student counseling

Internees engage in student counseling, providing guidance and support to students in academic and personal matters. This fosters a supportive and nurturing learning environment.

#### 5. PTA meetings

Participation in Parent-Teacher Association (PTA) meetings allows internees to interact with parents, discuss students' progress, and address any concerns or questions that may arise.

#### 6. Assessment of student learning – home assignments & tests

Internees are responsible for assessing student learning through assignments and tests. This includes designing assessments, grading assignments, and providing feedback to students.

#### 7. Organizing academic and cultural events

Internees actively participate in the planning and execution of academic and cultural events within the school. This provides them with experience in event management and coordination.

#### 8. Maintaining documents

Internees are tasked with maintaining important documents related to student records, attendance, and other administrative tasks. This helps them gain insight into the administrative responsibilities of educators.

#### 9. Administrative responsibilities- experience/exposure

Internees are exposed to various administrative responsibilities, including record-keeping, report generation, and communication with school authorities, parents, and students.

#### 10. Preparation of progress reports

Internees are responsible for preparing progress reports for students, summarizing their academic performance and providing insights into their development.

The B.Ed. programme at Tilak College of Education recognizes the significance of practical engagement during the internship phase. By offering a diverse range of opportunities for internees to engage in classroom teaching, mentoring, time-table preparation, counseling, PTA meetings, assessment, event organization, document maintenance, administrative tasks, and progress report preparation, the programme ensures that future educators are well-prepared to take on the responsibilities and challenges of their profession. This holistic approach to internee engagement contributes to the overall growth and development of aspiring Teachers.



Name of Internship School:	S.P. Mandali's S.P.M. Public English Medium School
Address:	Sadashiv Peth, Pune 411030
Principal :	Dr. Aparna Morris
Internship Incharge in School:	Mrs. Sanika Phadnis
Internship Duration:	December 5, 2022 to March 25, 2023

### **Activities during Second Year B.Ed. Programme Internship**

- Activity 1- Block Teaching: Conduct 3 lessons per method
- Activity 2A- To develop Unit plans (2)
- Activity 2B- Preparation of Blue Print with Marking Scheme and Model Answer
- Activity 2C- To develop and conduct a Unit Test
- Activity 3- Study of School Records
- Activity 4 – Organisation of Co-curricular Activity and Extracurricular Activity
- Activity 5 – Observation of Peers (6)
- Activity 6 – Other School Activities/Programs

## LESSON CONDUCTED



## BLUE PRINT AND ANSWER KEYS

• Mathematics - VII

• Science - VI

Blue Print of Unit Test new version after test													
Sl. No.	Topic of Unit	B1 Knowledge				B2 Comprehension				B3 Application		B4 Skill	B5 Total
		Q	R	E	J	Q	R	E	J	Q	R		
1	A	✓	✓	✓	✓							✓	✓
2	B	✓	✓	✓	✓	✓	✓					✓	✓
3	C	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓
	D												
	Total	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓

Blue Print of Unit Test new version after test													
Sl. No.	Topic of Unit	B1 Knowledge				B2 Comprehension				B3 Application		B4 Skill	B5 Total
		Q	R	E	J	Q	R	E	J	Q	R		
	A	✓		✓								✓	✓
	B				✓							✓	✓
	C	✓		✓								✓	✓
	D												
	Total	✓		✓	✓							✓	✓

## UNIT TEST

Mathematics - VII

Science VI

**S.P. Masaldhi's**  
S.P.M. Public English Medium School

**Unit Test II**  
2022-2023

STD - VII      Subject: Mathematics      Marks: - 20  
Date: 27/02/2023      Topic: Perimeter and Area      Time: 40 Min.

Q1. Match the following and write the correct answer.      (10)

Sl. No.	Form of Object	Its Area Formula
i.	Area of Rectangle	l × b
ii.	Area of circle	π × Length × Breadth
iii.	Area of Square	π × r × r
iv.	Circumference of circle	Side × Side

Q2. Fill in the blanks.      (10)

- The smallest value of  $x$  is \_\_\_\_\_.
- Some circles and some circles having common centre are said to be \_\_\_\_\_.
- \_\_\_\_\_ circles of Rectangle are equal in size or congruent.

Q3. Find the area of the square with the given side = 7 cm.      (2)

Q4. Find the area of the rectangle whose sides are 6cm and 4cm respectively.      (2)

Q5. If radius of a circle is 14cm, what would be its circumference?      (2)

Q6. What would be the area of the circle?      (2)

Q6. Area of rectangle is 180cm<sup>2</sup>. Find the length, if breadth is 9cm.      (2)

Q7. Find a side of square whose perimeter is 16cm.      (2)

Q8. The perimeter of a rectangular field is 100m. If its length is 30m, find  
 (i) Breadth of the rectangle  
 (ii) Area of the rectangle      (2)

Q9. A wire of length 176 cm is first bent into a circle. Find its diameter?      (2)

Q10. Find out the perimeter of a square where the side is 20cm.      (2)

**S.P. Masaldhi's**  
S.P.M. Public English Medium School

STD - VI      Marks: - 25  
Date: 27/02/2023      Time: 40 Min.

Q1. Match the following and write the correct answer.      (10)

Sl. No.	A	Sl. No.	B
1	Opposite angles	i	Plane mirror
2	Point of oblique	ii	Shadow
3	Some nice image formation	iii	Plastic light

Q2. Fill in the blanks.      (10)

- Sea is an example of \_\_\_\_\_ objects.
- A Solar Eclipse occur when the \_\_\_\_\_ comes between the Sun and the \_\_\_\_\_.
- A Solar eclipse occurs only on \_\_\_\_\_ month day.
- A lunar eclipse occurs only on \_\_\_\_\_ month day.

Q3. Answer in one sentence.      (10)

- How does a light travel?
- What are transparent materials?
- Write the types of lenses of light?

Q4. Answer in brief.      (10)

- What are Opaque materials? Write two examples of it.
- Write the conditions that are required for the formation of shadows?
- What is the difference between Luminous objects and Non-Luminous Objects?

Q5. Write a note.      (10)

- Solar Eclipse (Definition and characteristics)
- Lunar Eclipse (Definition and characteristics)

Q6. Long Answer Questions      (10)

- Write Any three differences between a Mirror Image and a Shadow.

## Peer Observations

• Science – Sumit Kumar



• Mathematics – Govind Bombilwad



• Students getting guidance and Mentoring by Special Teacher



Activity 4 : Organisation of Co-curricular Activity and Extracurricular Activities







Annual School Exhibition - 25th February

संस्कृत

Deutsch



*Pudhanda*

PRINCIPAL  
Tilak College of Education  
Pune-411030.