

Government of Maharashtra

Joint Director of Education (Higher Education) Ambedkar Road, Pune Division, Pune-1

Phone no. 020 - 26127833/26051632 Email ID- jdhepune@gmail.com, Fax no. 26051632  
Ja.Kr.SS/Ushi/Puvi/workload/2012 date 02/04/2012

To,

Principal

Tilak College of Education, Tilak Road, Pune -30

**Subject - Teacher Posts sectioned date 1.10.2012 as per confirmed number of students.**

**Non-teaching posts sectioned date 31.12.2010 as per confirmed number of students.**

According to above subject, workload of your college has been evaluated according to confirmed student number on date 1/10/2011 and 31.2010 provided to the department. In this reference, letter mentioning the rules has been attach to college letter. Subject to condition (Teaching/ Non-teaching posts) will be filled according to condition applied based on workload and confirmed student number.

The details of the post related to subjects which are extra has been mentioned in the attached letter.

The details of the additional judgments in the college are given below

- 1) The information of teachers and date of appointment etc. of these categories which are junior according to the combined service seniority of the additional lecturers should be submitted to this office immediately.
- 2) It has been assumed that the workload you have submitted to the department is of grantable. If any difference is found between these at the time of sanctioning of grant, the necessary action will be taken accordingly.
- 3) workload increased due to increase in number of students and new post created due to this. No recruitment without approval From the Government shall be conducted.
- 4) All categories (SC/ST/YJ(A)NT(B) NT/(C)/NT(D)/SBC/ OBC/ OPEN) posts while filling/appointing are required to obtain a No objection certificate from this office.

Dr. S.S.Shete

Associate Director (Higher Education)

Pune Division, Pune.



*P. W. Shinde*  
PRINCIPAL  
Tilak College of Education  
Pune-411030.

JOINT DIRECTOR OF HIGHER EDUCATION PUNE REGION BED COLLEGES  
01-10-20211 WORKLOAD TEACHING STAFF PUNE CITY COLLEGES

Teaching Staff information									
Name of the College		Tilak College of Education, Pune 30							Total
Student intake 01-10-2011		Education College				160		160	
		Filled post			Vacant Posts				
Sr.No.	Subject	Total workload	Sanction Post	Lecturer	Principal	Lecturer	Principal	Excess Staff	Remark
1	Education	1200	17	13	1	3			
	Total	1200	17	13	1	3			
	Librarian		1	1					
	Total		18	14	1	3			

Principal  
Tilak College of Education, Pune - 30



*P. J. Chaudhary*  
**PRINCIPAL**  
Tilak College of Education  
Pune-411030.

महाराष्ट्र शासन  
शिक्षण सहसंचालक (उच्च शिक्षण)  
१७ डॉ. आंबेडकर रोड, पुणे विभाग, पुणे-१

फॉर्म नं. ०२० - २६१२७८३३ / २६०५१६३२ E mail ID- jchepune@gmail.com फेक्स नं. २६०५१६३२  
जा.सं.सस/उशि/पुवि/कार्यभार/२०११ दिनांक ०२.०४.२०१२

प्रति,  
प्राचार्य / प्राध्याप्य  
टिळक शिक्षणशास्त्र महाविद्यालय, टिळक रोड, पुणे - ३०

- विषय - १. शिक्षक पदे मान्यता दिनांक १.१०.२०११ च्या स्थिर विद्यार्थी संख्येनुसार  
२. शिक्षकेतर पदे मान्यता दिनांक ३१.१२.२०१० च्या स्थिर विद्यार्थी संख्येनुसार.

उपरोक्त विषयास अनुसरून आपल्या महाविद्यालयाकडून सादर केलेला दिनांक १.१०.२०११ व दि.३१.१२.२०१० च्या स्थिर विद्यार्थी संख्येनुसार कार्यभार तयारण्यात आला या संदर्भात प्रचलित नियमानुसार आपल्या महाविद्यालयास सोबत जोडलेल्या प्रपत्र - अ (शिक्षक / शिक्षकेतर) मध्ये नमूद केल्याप्रमाणे विषयनिहाय शिक्षक पदे व शिक्षकेतर पदे कार्यभारानुसार खालील अटीच्या अधीन राहून मान्य करण्यात येत आहे. तसेच आपल्या महाविद्यालयात ज्या विषयांची पदे अतिरिक्त ठरत आहेत त्याचा तपशील सोबत दिलेला आहे.

- १) अतिरिक्त अधिव्याख्यातयांचे सत्प्रेष्या एकत्रित सेवाजोडलेनुसार कनिष्ठ असलेल्या खुल्या संवर्गातील शिक्षकांचे नांव व नेमणूक तारखे इत्यादी माहिती तात्काळ या कार्यालयास सादर करावी.
- २) आपण या कार्यालयास सादर केलेला कार्यभार हा अनुदानित वर्गाचा / विषयांचाच आहे असे गृहीत धरण्यात आले आहे. अनुदान निर्धारणाच्या वेळेस या मध्ये तफावत आढळल्यास त्यानुसार आवश्यकता कार्यवाही करण्यात येईल. कार्यवाही ही जॉर्जिन राहिल याची कृपया नोंद घ्यावी.
- ३) विद्यार्थी संख्या वाढल्यामुळे, कार्यभारात वाढ झाल्यामुळे नवीन पदे निर्माण झाल्यास ती पदे शासनाकडून मान्यता मिळाल्याशिवाय भरता येणार नाहीत.
- ४) सर्व संवर्गातील (SC/ST/VJ(A)/NT(B)/NT(C)/NT(D)/SBC/OBC/OPEN) पदे भरताना या कार्यालयाचे ना- हरकत प्रमाणपत्र घेणे आवश्यक आहे.

(डॉ.एस.एस.शेटे)

सहसंचालक (उच्च शिक्षण)

पुणे विभाग, पुणे-१.



*Prandada*

TRUE COPY

Principal  
Maharashtra College of Education,  
Pune-111009

*Prandada*  
Principal

Maharashtra College of Education, Pune-111009



**(c) Internship and Attachment**

Field attachments/internships/immersions shall be facilitated with organizations and institutions working in education. These would aim at engaging the students with field-based situations and work in elementary and other levels of education, and to provide an opportunity for reflection and writing on the same. Systematically planned field internship/attachment in a teacher education institution, and in the specialisation area chosen by the student shall be organised during the programme.

Close mentorship by faculty in relevant areas should be provided for in the programme in the form of tutorials, guided reading groups, field attachment, and guided research dissertation.

**5.2 Programme Implementation**

The institution will have to meet the following specific demands of this professional programme of study (M.Ed.)

- (i) Prepare a calendar for all activities, including internship and field attachment. The Calendar of the M.Ed. programme shall be synchronised with the academic calendar of the institutions identified for internship and attachment.
- (ii) Submission of a Dissertation which could be based on primary field data or secondary data or a treatise comprising of a long reflective and critical essay on an approved topic shall be compulsory.
- (iii) For the conduct of the dissertation, the ratio of faculty to students for guidance and mentoring shall be 1:5.
- (iv) Structured engagement of M.Ed. students with educational sites/fields for not less than four weeks resulting in a reflective report. The suggested sites/fields are as follows:
  - (a) Professional pre-service teacher education programme
  - (b) An organization engaged in the development of innovative curriculum and pedagogic practices
  - (c) International/national/state institution involved in curriculum design, textbook development, education policy planning, formation and implementation, educational administration and management.
  - (d) In-service training programmes for school teachers.
- (v) The institutions shall initiate discourse in education by periodically organising seminars, debates, lectures and discussion groups for students and faculty. Students' participation in the weekly research colloquium/seminar shall be ensured.
- (vi) There shall be mechanisms and provisions in the Institution for addressing complaints of students and faculty, and for redressal of grievances.
- (vii) Mechanisms shall be worked out where faculty other than the ones actually dealing with the course shall be involved in the work of the institution.

**5.3 Assessment**

For each theory course, at least 30% weightage shall be assigned for continuous internal assessment and 70% for examination conducted by the examining body. The weightage for the internal and external assessment for theory and practicum courses shall be such as prescribed by the affiliating university based on the above formulation. The bases of internal assessment may include individual/ group assignments, seminar presentations, field attachment appraisal reports, etc. One-fourth of the total marks/credits/ weightage shall be assigned to practicum, internship, field attachment and dissertation.

**6. Staff****6.1 Faculty**

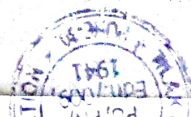
For an intake of 50 students per unit, the faculty-student ratio for a two year programme for 100 students shall be 1:10. The faculty positions shall be distributed as under:

- |                         |     |
|-------------------------|-----|
| 1. Professors           | Two |
| 2. Associate Professors | Two |
| 3. Assistant Professors | Six |

The faculty members shall be appointed to cover all the core and specialised areas given in the curriculum. The Principal of a college offering M.Ed. programme shall be in the rank and scale of a professor.

**6.2 Qualifications****A. Principal/HoD**

- (i) Postgraduate degree in a related discipline.
- (ii) M.Ed. with minimum 55% marks.
- (iii) Ph.D. in Education.
- (iv) Ten years of professional experience in teacher education.



*Pr. Handa*  
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