



S.P. Mandali's

Mobile No. 8263838388

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**Tilak College of Education, Pune 411 030.**

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1663/2, Sadashiv Peth, S.P. College Campus, Pune - 411 030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website : [www.tilakcollegeofeducation.edu.in](http://www.tilakcollegeofeducation.edu.in) E-mail : [tilakcollege1941@gmail.com](mailto:tilakcollege1941@gmail.com)

Ref.No.

Date :

**3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes**

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*Pudhanda*

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Tilak College of Education  
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Ref.No.

**Tilak College of Education, Pune**

Date :

**BED 110: Teaching Competency III**

**Practice Teaching**

**Report 2022-23**

In the academic year 2022-23, Tilak College of Education conducted Teaching Competency III, the Practice Teaching Programme for first year of B.Ed course during 01-02-2023 to 15-02-2023. For this program, total seven practicing schools were selected. Before the program, in-charge professor Dr. Digambar Durgade oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 99 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons each. Following schools cooperated and given permission for Practice teaching.

- N.M.V.Boys high school, Bajirao Road, Pune
- N.M.V.Girls high school, Pune
- S.P.M.English Medium School, Pune
- New English Medium School, Pune -30
- St. Hilda Girls High School, Pune
- S.S. Agarwal high school Pune
- New English school Tilak road, Pune

Dr. Digambar Durgade

Practice Teaching Dept.

Dr. Radhika Inamdar

PRINCIPAL  
Tilak College of Education  
Pune-411030.





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Ref.No.

**Tilak College of Education, Pune**      **Date :**  
**BED 206: Teaching Competency IV**  
**Practice Teaching**  
**Report 2022-23**

In the academic year 2022-23, Tilak College of Education conducted the Practice Teaching Programme for second year of B.Ed course during 21 November, 2022 to 26 November, 2022. For this program, total six practicing schools were selected. Before the program, in-charge professor Dr. Digambar Durgade oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 75 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons. Following schools co operated and given permission for Practice teaching.

- N.M.V.Boys high school, Bajirao Road, Pune
- N.M.V.Girls highschool,Pune
- S.P.M.English Medium School, Pune
- Vijay Vallabh School, Pune
- St. Hilda's School, Pune
- DES English Medium School

  
**Dr. Digambar Durgade**  
Practice Teaching Dept.

  
**Dr. Radhika Inamdar**  
Principal  
**PRINCIPAL**  
Tilak College of Education  
Pune-411030.



**Tilak College of Education, Pune – 30**  
**F.Y. B.Ed. 2021-22**  
**BD 110: Teaching Competency III**  
**Practice Lessons**  
**A Report**

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To develop and enhance the teaching skills, teaching competency activities are included in B.Ed. curriculum. It is the core part of the program. Student-Teachers from 1<sup>st</sup> year, conducted 6 ( 3 per method) practice teaching lessons through different practicing schools under BED 110, Teaching Competency III. Student teachers were divided into 14 groups for practice lessons. For each group of student –teacher one faculty member was appointed as in-charge of the group and the responsibility of the complete session was given. The permissions for conducting the practice lessons were taken by concern professor in-charge and accordingly the lessons were planned. Total nine schools were taken for the practice lesson. It was conducted during 27/06/2022 to 05/07/2022. Student teachers were engaged preferably at upper primary and secondary level. According to the planning the guidance were given by concern method in charge and the lessons were prepared by the student teachers. With a complete preparation of lesson, student teacher conducted the same according to the schedule given. During the transference of lesson, student-teacher followed all these rules and regulations of the concern schools and the institution.

After completing the session, the feedback was given by concern professor in-charge to the student teachers for the betterment of the lesson. After completing the full session, student teachers had given the reflection and feedback about the practice teaching program.

The linkages with the practice teaching schools and the college are established forever. We are very grateful for the permission, guidance and the co-operation from teachers, and administrators of the schools.



**Prof. Digambar Durgade,**  
**Practice Teaching Dept.**





**Dr. Radhika Inamdar,**

**Principal**  
**Tilak College of Education**  
**Pune-411030.**

**Tilak College of Education, Pune – 30**  
**S.Y. B.Ed. 2021-22**  
**BD 206 : Teaching Competency IV**  
**Practice Lessons**  
**A Report**

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To develop and enhance the teaching skills, teaching competency activities are included in B.Ed. curriculum. For second year, third method is allotted to the student teacher. Since the referred period was of pandemic, no offline schools were open, student-teachers from 2<sup>nd</sup> year, conducted 6 (2 lessons per method) practice teaching lessons through ZOOM platform in simulated condition.

Student teachers were divided into 13 groups for practice lessons. For each group of student – teacher, one faculty member was appointed as in-charge of the group and the responsibility of the complete session was given. Practice Lessons were conducted during 11/11/2021 to 20/11/2021 through online mode. Student teachers were engaged preferably at upper primary and secondary level. According to the schedule, the guidance was given by concern method in charge. For guidance (virtually) Google Classroom was used. The lessons were prepared with PPTs , Video and other creation by the student teachers. With a complete preparation of lesson, the session were conducted through ZOOM platform.

After completing the session, the feedback was given by concern professor in-charge to the student teachers for the betterment of the lesson. After completing the full session, student teachers had given the reflection and feedback about the practice teaching program. It was very challenging to conduct lessons (online) for students and for teachers too. All the student-teachers completed it with great efforts and enthusiasm.

*Digambar Durgade*

**Prof. Digambar Durgade,**  
**Practice Teaching Dept.**



*Radhika Inamdar*

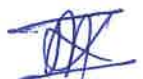
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**Principal**  
**PRINCIPAL**  
**Tilak College of Education**  
**Pune-411030.**

**Tilak College of Education, Pune**  
**BED 110 : Teaching Competency III**

**Practice Teaching**  
**Report 2019-2020**

In the academic year 2019-2020, Tilak College of Education conducted **Teaching Competency III**, the Practice Teaching Programme for first year of B.Ed course during 09-12-2019 to 14-12-2019. For this program, total seven practicing schools were selected. Before the program, in-charge professor Jotsna Kamble oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 81 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons each. Following schools cooperated and given permission for Practice teaching.

- N.M.V.Boys highschool,Bajirao Road,Pune
- N.M.V.Girls highschool,Pune
- S.P.M.English Medium School,Pune
- Vijay Vallabha High School, Pune
- S.S.Agarwal High School, Pune
- DES,N.E.M.S. High School, Pune
- Silver Crest School, Pune



**Dr. Jotsna Kamble**  
**Practice Teaching Dept.**



**Dr. Radhika Inamdar**  
**Principal**

**PRINCIPAL**  
**Tilak College of Education**  
**Pune-411030.**

**Tilak College of Education, Pune**  
**BED 206 : Teaching Competency IV**

**Practice Teaching**

**Report 2019-2020**

In the academic year 2019-2020, Tilak College of Education conducted **Teaching Competency IV**, the Practice Teaching Programme for Second year of B.Ed course during 16-08-2019 to 30-08-2019. For this program, total seven practicing schools were selected. Before the program, in-charge professor Jotsna Kamble oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 92 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons each. Following schools cooperated and given permission for Practice teaching.

- N.M.V.Boys highschool,Bajirao Road,Pune
- N.M.V.Girls highschool,Pune
- S.P.M.English Medium School,Pune
- Vijay Vallabha High School, Pune
- S.S.Agarwal High School, Pune
- DES,N.E.M.S. High School, Pune
- Silver Crest School, Pune



**Dr.Jotsna Kamble**

**Practice Teaching Dept.**



**Dr. Radhika Inamdar**

**Principal**

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.



**Tilak College of Education, Pune**  
**BED 110 : Teaching Competency III**  
**Practice Teaching**  
**Report 2018-19**

In the academic year 2018-19, Tilak College of Education conducted **Teaching Competency III**, the Practice Teaching Programme for first year of B.Ed course during 10-12-2018 to 19-12-2018. For this program, total seven practicing schools were selected. Before the program, in-charge professor Vijay Dhamane oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 81 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons each. Following schools cooperated and given permission for Practice teaching.

- N.M.V.Boys highschool,Bajirao Road,Pune
- N.M.V.Girls highschool,Pune
- S.P.M.English Medium School,Pune
- New English Medium School, Pune -30
- Dastur Boys School, Pune
- St. Hilda Girls High School, Pune
- Epiphany English Medium School, Pune

*Vijay Dhamane*

**Vijay Dhamane**  
Practice Teaching Dept.



*Dr. Radhika Inamdar*

**Dr. Radhika Inamdar**

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.

**Tilak College of Education, Pune**  
**BED 206 : Teaching Competency IV**  
**Practice Teaching**  
**Report 2018-19**

In the academic year 2018-19, Tilak College of Education conducted the Practice Teaching Programme for second year of B.Ed course during 26 July 2018 to 31st July 2018. For this program, total six practicing schools were selected. Before the program, in-charge professor Vijay Dhamane oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 81 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons. Following schools co operated and given permission for Practice teaching.

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- S.P.M.English Medium School,Pune
- Vijay Vallabh School,Pune
- St. Hilda's School, Pune
- D E S English Medium School

*Vijay Dhamane*

**Vijay Dhamane**  
**Practice Teaching Dept.**

*Dr. Radhika Inamdar*

**Dr. Radhika Inamdar**  
**PRINCIPAL**  
**Tilak College of Education**  
**Pune-411030.**





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**Ref.No.**

**Tilak College of Education, Pune Date :**

**BED 206: Teaching Competency IV**

**Practice Teaching**

**Report 2018-19**

In the academic year 2018-19, Tilak College of Education conducted the Practice Teaching Programme for second year of B.Ed course during 26 July 2018 to 31st July 2018. For this program, total six practicing schools were selected. Before the program, in-charge professor Vijay Dhamane oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 81 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons. Following schools co operated and given permission for Practice teaching.

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- St. Hilda's School, Pune
- DES English Medium School

**Vijay Dhamane**

**Practice Teaching Dept.**

**Dr. Radhika Inamdar**

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.





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Ref.No.

Date :


**Tilak College of Education, Pune**  
**BED 110: Teaching Competency III**  
**Practice Teaching**  
**Report 2018-19**

In the academic year 2018-19, Tilak College of Education conducted Teaching Competency III, the Practice Teaching Programme for first year of B.Ed course during 10-12-2018 to 19-12-2018. For this program, total seven practicing schools were selected. Before the program, in-charge professor Vijay Dhamane oriented the student teachers about the practice teaching and the formalities to be completed during that period. Total 81 students were benefited for this program. The guidance was completed by the method in-charge and the lessons were observed and the feedback was given by the observer. During this program, student teachers conducted 6 lessons each. Following schools cooperated and given permission for Practice teaching.

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- N.M.V.Girls high school, Pune
- S.P.M.English Medium School, Pune
- New English Medium School, Pune-30
- Dastur Boys School, Pune
- St. Hilda Girls High School, Pune
- Epiphany English Medium School, Pune

  
Vijay Dhamane.

Practice Teaching Dept.

  
Dr. Radhika Inamdar  
Principal  
Tilak College of Education,  
Pune-411030.



## **Report on BEd Fy 2022-23 Batch Internship** m

**Course Code:** 110 Part B **Duration:** 15th June 2023 to 14th July 2023 (4 weeks)

**Pre-Internship Orientation:** 12th June 2023

**Introduction:** The BEd FY 2022–23 Batch Internship Program under Course 110 Part B ran for four weeks, from June 15, 2023, to July 14, 2023. This program aims to improve students' teaching abilities while giving them real-world exposure to the teaching profession. A thorough orientation was held on June 12, 2023, in advance of the internship to better prepare the students.

**Internship Structure:** Each professor oversaw a team of students during the internship term. Every Saturday, these groups met in person or online, depending on the students' academic positions. For their internships, the students were given the freedom to choose any school, and for those who were unable to do so, the college assigned school (please see the attached file for the list of assigned school)

Each professor was responsible for visiting their designated school at least twice a week to provide guidance, assess the students' progress, and ensure the quality of the internship experience. These visits were integral to the students' learning process and served as an opportunity for direct feedback and mentorship.

### **Documentation and Submission:**

- At the conclusion of the internship, each professor facilitated a presentation by their respective groups.
- Journal submission date: 20th July 2023.
- Marks submission date: 30th July 2023.

**Student Participation:** A total of 95 students participated in the internship program. Students were encouraged to actively engage with their school environment, collaborate with school teachers, complete lessons, and participate in co-curricular activities. This approach emphasized both collaborative and experiential learning.

**Online Platform and Journals:** The entire internship program, including activities, marking schemes, feedback, and reflections, was meticulously



recorded on the online platform Wakelet. Additionally, hard copies of journals were distributed to ensure comprehensive documentation.

**Learning Outcomes:** The internship program focused on collaborative learning and experiential learning. Students benefited from fruitful interactions with teachers and the learning environment within the schools. The experiential aspect of the program allowed students to apply their theoretical knowledge in real-world teaching scenarios. Through active participation in co-curricular activities, students gained a holistic understanding of the teaching profession.

**Feedback and Reflections:** Students actively engaged in the learning process and regularly provided feedback and reflections. This feedback will be valuable in enhancing future iterations of the internship program. It is evident that students have benefited significantly from this experience, not only in terms of practical teaching skills but also in terms of personal and professional growth.

**Conclusion:** The BEd Fy 2022-23 Batch Internship Program has been a resounding success, providing students with valuable practical experience and a deep understanding of the teaching profession. The collaborative and experiential learning approach has proven to be effective, and the feedback received from students will be instrumental in further refining this program for future batches.


This program has not only prepared these aspiring teachers for their future careers but has also contributed to the overall improvement of teaching standards in the education sector. We look forward to witnessing the continued success and growth of our students as they embark on their teaching careers.

Attachments:

- List of Assigned Schools
- Sample Journal Entries
- Feedback and Reflections

Submitted by: Dr.Madhuri Isave



  
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Tilak College of Education  
Pune-411030.

Tilak College of Education, Pune

B.Ed.2022-23

**Enhancing Teaching Practicum Experiences: A Sharing of School Internship Insights**

**Introduction:**

Teaching practicum experiences hold a pivotal role in the training and development of future educators. This report captures the reflections and insights shared by ten F.Y.B.Ed. students - Pallavi Karnik, Manisha Hasewad, Harsha Bhong, Pratiksha Patni, Dilip Chavan, Shweta Kakade, Sapna Dongare, Gauri Raundale, Siddhi Jagtap, and Prayag Jamale. These students engaged in a collaborative activity where they recounted their school internship experiences, focusing on teaching methodologies, learning evaluation, and co-curricular activities they encountered during their role as teachers. The activity was conducted after their four weeks internship on 19<sup>th</sup> July 2023 in their internship group of the faculty in-charge Dr. Suresh G. Isave.

**Procedure:**

The activity was conducted as a structured sharing session where each participant had the opportunity to narrate their experiences. The students discussed various aspects of their internships, including:

**1. Teaching Strategies and Methodologies:** Participants highlighted innovative teaching techniques they utilized, such as experiential learning, collaborative group activities, and technology integration. They discussed how these approaches engaged students and facilitated a deeper understanding of subjects.

**2. Learning Evaluation Practices:** The students shared their methods for assessing student progress and understanding. Formative assessment tools like quizzes, group discussions, and peer assessments were emphasized for their effectiveness in gauging comprehension and adapting teaching strategies.

**3. Co-curricular Activities:** The interns described their involvement in co-curricular activities like sports meets, cultural events, and field trips. They highlighted the holistic development of students through these activities and the role of teachers in fostering a well-rounded educational experience.

**Key Insights:**

The sharing session yielded several significant insights:

**1. Adaptability and Flexibility:** Interns realized the importance of being adaptable in the dynamic classroom environment. They learned to modify lesson plans on-the-go based on student responses and needs.



2. Student-Centric Approach: Many students emphasized the shift from a teacher-centered to a student-centered approach. They recognized the significance of tailoring teaching methods to suit individual learning styles.

3. Assessment for Learning: The participants acknowledged the value of formative assessment as a tool not only for grading but also for guiding instructional decisions. This approach enabled timely interventions to support struggling students.

4. Holistic Education: Engaging in co-curricular activities showed the interns how these pursuits contribute to the overall development of students, fostering skills beyond academics.

**Implications:**

The insights shared by these F.Y.B.Ed. students carry implications for teacher training and pedagogical practices:

1. Experiential Learning: Teacher education programs should incorporate more experiential learning opportunities to prepare future educators for real-world classroom challenges.

2. Assessment Training: Training should emphasize diverse assessment methods, helping teachers effectively gauge student progress and adapt instruction accordingly.

3. Holistic Development: Encouraging the integration of co-curricular activities into lesson plans can contribute to a more comprehensive educational experience.

**Conclusion:**

The collaborative sharing session among F.Y.B.Ed. students provided a platform to reflect on their school internship experiences. This exercise not only helped them consolidate their learnings but also shed light on effective teaching practices, assessment strategies, and the role of co-curricular activities in shaping holistic learners. The insights gathered from this activity can inform the refinement of teacher training programs and inspire innovative approaches to classroom instruction.

  
(Dr. Suresh G. Isave)

**Activity Coordinator**



  
(Dr. Radhika Inamdar)

**PRINCIPAL**  
Principal  
**Tilak College of Education**  
**PRINCIPAL**  
**Pune-411030.**  
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Pune 411030.



**Tilak College of Education, Pune-30.**  
**MED206 - Internship in Teacher Education institute**

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**Report**

24<sup>th</sup> Apr 2023 was the beginning of the Second Semester M.Ed. Batch 2022-24. Information about each course is given by the respective professor in charge on the 24<sup>th</sup> & 25<sup>th</sup> Apr 2023. The orientation for course MED-206 Internship in Teacher Education institute is given by Prof. S. V. Pawar.

At the end of May we are taking permissions by respective colleges. Then Planning is done. Regarding the planning Actual internship was started 08<sup>th</sup> May 2023.

Students completed an internship program in the following Colleges.

1. Adarsh Comprehensive college of Education and Research, Pune
2. Arihant college of Education, Pune
3. Modern college of education, Shivajinagar
4. J.S.P.M.'s Jayawantrao Sawant College of Education (B. Ed.) Hadapsar, Pune
5. Tilak College of Education, Pune
6. Shri Jain Vidya Prasarak mandal's Adhyapak Mahavidyalaya, Pune
7. Azad College of Education, Satara

In this way <sup>17</sup> students successfully done their internship up to 07<sup>th</sup> June 2023.

Internship Seminar is being done on 05<sup>th</sup> & 06<sup>th</sup> July 2023.



*A. M. D. S.*

**In-charge**

Internship

# Tilak College of Education, Pune-30.

## MED310 - Internship in Secondary and Higher Secondary School

### Report

2<sup>nd</sup> Oct 2022 was the beginning of the Third Semester M.Ed. Batch. Information about each course is given by the respective professor in charge. The orientation for course MED-310 Internship in Secondary and higher Secondary School is given by Prof. S. V. Pawar on 19<sup>th</sup> & 20<sup>th</sup> Oct 2022.

At the middle of October we are taking permissions by respective schools. Then Planning is done. Regarding the planning Actual internship was started from 2<sup>nd</sup> Nov 2022.

Students completed an internship program in the following Schools.

- 1 P. E. S. Modern High School, English Medium, Shivajinagar, Pune 5
- 2 St.Rocks High School
- 3 New English medium school
- 4 P.C.M.C's Madhyamik Vidyalaya Wakad.
- 5 S. P. M. English Medium Secondary Section, Nigdi.
- 6 Rajiv Gandhi E learning junior college pune
- 7 SPM Public English Medium School
- 8 K V No 1 AFS Pune,
- 9 Prabodhini Vidya Prastishthan's English Medium School Daund, Pune
- 10 Empros International School
- 11 भैरवनाथ शिक्षण मंडळाचे, माध्यमिक व उच्च माध्यमिक विद्यालय ,खुटबाव.
- 12 The Bishop's Co-Ed School
- 13 Ashok Vidyalaya And Jr.College Pune
- 14 Sunrise Global School,Kesnand, Pune.
- 15 Podar international School, Wagholi
- 16 P.B.JOG English Medium School
- 17 Sunrise Global School, Kesnand, Pune
- 18 Sunrise Global School



# Tilak College of Education, Pune-30.

## MED310 - Internship in Secondary and Higher Secondary School

- 19 Symbiosis Primary and Secondary School
- 20 Abhinav Vidyalaya English Medium Primary School
- 21 Madhav Sadashiv Golwalkar Guruji Vidyalaya, Pune 411030.
- 22 Rabindranath tagore school of excellence
- 23 Sharada Mandir school
- 24 DLRC, Pune

In this way <sup>31</sup> students successfully done their internship up to 2<sup>nd</sup> Dec 2022.

Internship Seminar is being done On 9<sup>th</sup> & 10<sup>th</sup> Dec 2022.



*R. Dhanday*  
 PRINCIPAL  
 Tilak College of Education  
 Pune-411030.

*A. Vaidya*  
 In-charge



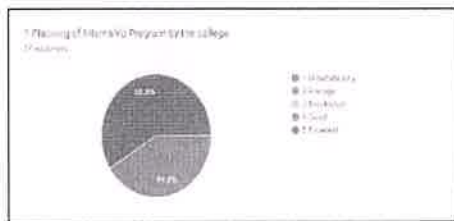
# S.P.Mandalis Tilak College of Education

## B.Ed First Year Internship Report (2021-22)

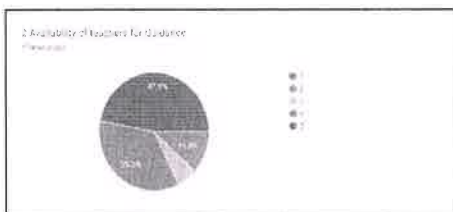
Internship is a part of B.Ed training course .Students were distributed in various schools. For the first year. Students have select school as per their own choice and college also provide schools for internship. Duration of internship is four week. Students have compulsory attend school and follow school timetable .Students have keep record of internship in journal. After completion of program journal signed by school authority and professor in-charge. Completion certificate provide to student.

**Feedback**-We have collected responses of students by google form. Cell wise responses have been noted. Internship feedback was collected on the basis of following parameters ---

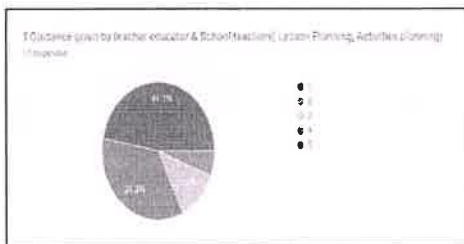
### 1-Planning 2-duration 3-availability of teachers 4-guidance 5-satisfaction level



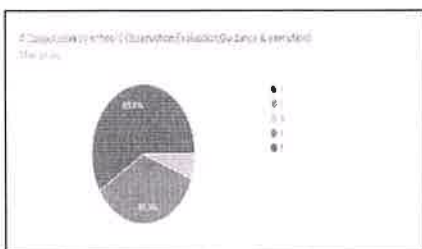
Students are satisfied with planning of internship. Cell wise responses have collected and 58.8% students are happy with internship planning. And 41% students have noted good responses good response.



Majority of students 47.1% are agree about the availability of teachers. Guidance of internship given in orientation session and in pre internship workshop

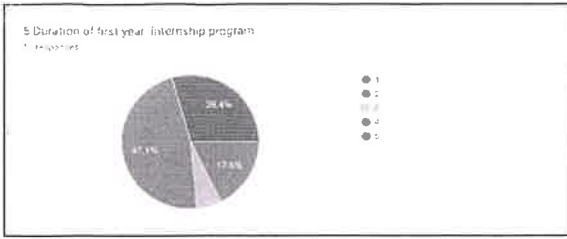


Students have received guidance as they needed by Cell in-charge professor and subject expert. School teacher has given guidance as per time allotted in school in the duration of internship

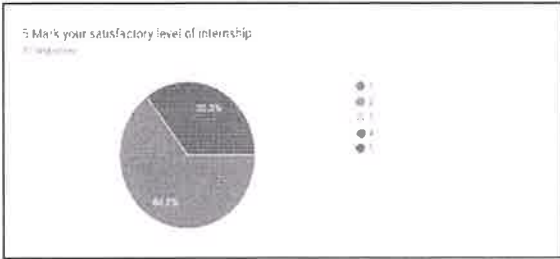


As per the graph it is noticed that students got full support of school teacher in their lesson observation, evaluation, and fulfilment of activities. 58.8% students are agree about the cooperation by





In the B.Ed FY curriculum One month duration allotted for the Internship. Majority students have responded that duration is sufficient to complete required task.



Students are satisfied.

*M. Isave*

Internship in-charge

Dr.Madhuri Isave

*P. Chaudhary*

Principal



PRINCIPAL  
Tilak College of Education  
Pune-411030.

# S.P.Mandalis Tilak College of Education

## B.Ed Second year Internship Report (2021-22)

Internship is a part of B.Ed training course .Students were distributed in various schools. For the first year internship duration is sixteen weeks. During internship period students have work with school teachers and conduct lessons under their valuable guidance. Various activities have been planned. A special journal maintained by students .All activities report highlighted in journal. Certificate was duly signed by professor in-charge and school authority. A specific feedback form printed on journal. Students note their responses on form and submit to internship in-charge. College has given choice of school selection and also provide schools for students. Guidance of internship given in orientation session and in pre internship workshop Students have received guidance as they needed by Cell in-charge professor and subject expert. School teacher has given guidance as per time allotted in school in the duration of internship

### Qualitative feedback

All over it was good. Students feel that duration of four week for internship program is very long. They have got cooperation from school teachers for conduct various activities. Planning and execution of internship program was good.



Internship in-charge

Dr.Madhuri Isave



Principal



**PRINCIPAL**  
**Tilak College of Education\***  
**Pune-411030.**

## MED310- Internship in Secondary / Higher Secondary

### Report 2021-2022

In Academic year 2021-22 Tilak College of Education, conducted a 4 weeks internship program for S.Y.M.Ed., according to the revised syllabus of Savitribai Phule Pune University. With the help of all the supporting schools, all the groups were completed their 4 weeks internship work including 5 activities successfully.

At the end of December we are taking permissions by respective schools. Then Planning is done. Regarding the planning Actual internship was started 03<sup>rd</sup> Jan. 2022. Following schools cooperated and collaborated for the success of the internship. Internship program duration were 03 -01 2022 to 02-02-2022.

On dated 01-01-2022 and 02-01-2022 in-charge professor for Internship program oriented and distributed the Internship Groups for the students to complete the work. Student teachers received support and cooperation from school teachers, supervisors & School Principals. Along with lesson observations, lesson plans, and their conduct, student teachers participated in the school's annual social gathering and Makar Sankranti celebration, which has created healthy and joyful interaction between student- teachers and school -students. They also witnessed some co- curricular activities and extracurricular activities and reported it as an activity of Internship.

This " Internship " programme created opportunities for active, applied, community-based, cooperative, engaging, experiential, independent and individualized learning. According to the school, convince some students done their internship in online mode and some students done by offline mode. In this way, <sup>37</sup> students successfully did their internship in their respective schools. After the internship programme seminars were done on dates 16 -03-2022 to 17-03-2022 by the students.

*S.V. Pawar*

Prof. S.V.Pawar

In-charge (Internship)

*C.A. Shingte*

Dr.C.A.Shingte

HOD(M.Ed)

*R.N. Inamdar*

Dr.R.N.Inamdar

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.





## MED206- Internship in Teacher Education Institute

### Report 2020-2021

In Academic year 2020-21 Tilak College of Education, conducted 4weeks internship program for S.Y.M.Ed., according to the revised syllabus of Savitribai Phule Pune University. With the help of all the supporting teacher education institutes, all the groups were completed their 4 weeks internship work including 5 activities successfully.

In ending of December we are taking permissions by respective teacher education institutes. Then Planning is done. Regarding to the planning Actual internship was started 01<sup>st</sup> Jul. 2021. Following teacher education institutes cooperated and collaborated for the success of the internship. Internship program duration were 01 -07-2021 to 31-07-2021.

R. No.	Name of Student	Name of College
1	Baig Shabana Anis	Arihant College of Education, Camp, Pune
2	Bansode Pallavi Samson	Arihant College of Education, Camp, Pune
3	Bhave Sakshi	Genba Sopanrao Moze College of Education, Alandi
4	Chavan Mayur Suresh	Arihant College of Education, Camp, Pune
5	Chutke Rajashree Vikram	Tilak College of Education, Pune
6	Dange Prajakta Satish	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
7	Dhage Pradnya Deepak	Genba Sopanrao Moze College of Education, Alandi
8	Gaikwad Ashwini Shashikant	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
9	Galinde Vrushali Shashikant	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
10	Gupta Rakhee	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
11	Gurunath Sonali	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
12	Habbu Shreya Shriniwas	Tilak College of Education, Pune
13	Jadhav Sandip Chandrakant	Tilak College of Education, Pune
14	Joshi Bhawana	Tilak College of Education, Pune
15	Joy Joju	Tilak College of Education, Pune
16	Kadam Shruti Sanjeev	Tilak College of Education, Pune
17	Kale Nayana Bapusaheb	Genba Sopanrao Moze College of Education, Alandi
18	Kanojia Roshni Dinesh	Genba Sopanrao Moze College of Education, Alandi
19	Karkare Sonal Shashikant	Christian College of Education, Gujarat
20	Karkare Supriya Shashikant	Christian College of Education, Gujarat
21	Kureshi Nasreen	Genba Sopanrao Moze College of Education, Alandi
22	Lagad Arjun Jayasing	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
23	Mahajan Monali Shantanu	Tilak College of Education, Pune



24	Mali Prajakta Sudhir	Tilak College of Education, Pune
25	Mishra Supriya Ramakabal	Shri Martand Bhairav Adhyapak Mahavidyalay, Balewadi
26	Mole Sheena V	Arihant College of Education, Camp, Pune
27	Mukherjee Bidyutparna	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
28	Neharkar Sarojini Shripati	Pramod Ravindra Dhuri Adhyapak Mahavidyalay, Salgaon
29	Oswal Darshana Motilal	Tilak College of Education, Pune
30	Palkar Karuna Ashish	Tilak College of Education, Pune
31	Parbat Rupali Lahanu	Raireswar Dongari Vikas Parishad's Adhyapak Mahavidyalaya, Dhankawadi
32	Parbate Sampada Sampat	Genba Sopanrao Moze College of Education, Alandi
33	Patil Varsharani Mohan	Mahatma Gandhi College of Education, Aurangabad
34	Pawar Kamini Amir	Adhyapak Mahavidyalay, Arnyeshwar
35	Punjabi Reema Deepak	Arihant College of Education, Camp, Pune
36	Ranjanikar Avanti	Tilak College of Education, Pune
37	Rathod Bhavika Raju	Tilak College of Education, Pune
38	Sakharkar Vrushali Avinash	Mahatma Gandhi College of Education, Aurangabad
39	Santra Sanjukta	Shri Martand Bhairav Adhyapak Mahavidyalay, Balewadi
40	Shinde Pratiksha Ashok	Shri Martand Bhairav Adhyapak Mahavidyalay, Balewadi
41	Singh Sweety Kaur Manjeet	Shri Martand Bhairav Adhyapak Mahavidyalay, Balewadi
42	Visave Kavita Vasantrao	Shri Martand Bhairav Adhyapak Mahavidyalay, Balewadi
43	Waghela Shilpa Jaysukh	Shri Martand Bhairav Adhyapak Mahavidyalay, Balewadi
44	Yeole Neena Ajit	Shri Maharani Tarabai Govt. College of Education, Kolhapur

On dated 25<sup>th</sup> Jun. 2021 in-charge professor for Internship program oriented and distributed the Internship Groups for the students to complete the work. Student teachers received support and co-operation from teacher educators & Principals. Along with lesson observations, lesson plans, and their conduct, student participated in the annual social gathering and Makar Sankranti celebration, which has created healthy and joyful interaction between student- teachers and M.Ed students. They also witnessed some co- curricular activities and extra-curricular activities and reported it as an activity of Internship.

This " Internship " programme created opportunities for active, applied, community-based, cooperative, engaging, experiential, independent and individualized learning. According to the school convince some students done their internship in online mode and some students done by off line mode. In this way students successfully done there internship in their respective schools. After the internship programme seminars were done by the students.

In-charge Internship



PRINCIPAL  
Tilak College of Education  
Pune-411030.

# Tilak college of education

## B.Ed. First Year 2019-20

### Introduction to Internship

#### Report

In its revised syllabus SPPU has suggested 4 weeks "Introduction to Internship" with the title "BED 110-B" for first year B.Ed. trainee which will be followed by an In-depth 16 weeks Internship "BED 207" in second year for each B.Ed. trainee. Tilak College of education is one of the prestigious colleges in Savitribai Phule Pune University. For completing the internship successfully, the professor incharge distributed the groups to all the professors respectively.

For All groups of B.Ed student-teachers of Tilak College of education, Pune "Introduction to Internship" was planned and collaborated with the following schools.:

- NMV Boys School, Bajirao Road, Pune
- NMV Girls School, Sadashiv Peth, Pune
- St. Hilda's High School, Shukrawar peth, Pune
- Epiphany High School, Shukrawar peth, Pune
- Dnyandeep English Medium School, Sinhgad Road, Pune
- Millenium School, Karve Nagar, Pune
- Shri. Gharpure Prashala, Bajirao Road, Pune
- SPM English Medium School, Nigdi, Pune.etc.

Prof. In-charge. Dr. Suvarna Shikare did Orientation of all five activities to Student teachers. The journal for the same is also distributed to all the students for the same. The duration for the internship was 3-10-19 to 25-1-20. Tilak college of education always received support and co-operation from school teachers, supervisors & School Principals. Along with lesson observations, lesson plans, and their conduct, student teachers participated in the school's annual social gathering and Christmas celebration, which has created healthy and joyful interaction between student- teachers and school -students. They also witnessed some co-curricular activities and extra-curricular activities and reported it as an activity of Internship. They Contributed in some administrative procedures which has made the internship concrete experience leading to awareness about school management system.

Principal, Dr. Radhika Inamdar and Internship In-charge. Dr. Suvarna Shikare with all staff members of Tilak College of Education, Pune express their gratitude to all participatory schools for their wholehearted cooperation.

  
Dr. Suvarna Shikare

  
Dr. Radhika Inamdar

**In-Charge professor**

**Principal**



**PRINCIPAL**  
Tilak College of Education  
Pune-411030.

**Tilak College of Education, Pune**  
**B.Ed.Second Year- Internship Program**  
**Report - 2019-2020**

In Academic year 2019-20 Tilak College of Education, conducted 16 weeks internship program for S.Y.B.Ed.. according to the revised syllabus of Savitribai Phule Pune University. With the help of all the supporting schools, all the groups were completed their 16 weeks internship work including 6 activities successfully. Following schools cooperated and collaborated for the success of the internship. Internship program duration were 13-10-2019 to 25-12-2020.

- Vijay Vallabh School, Pune
- N.M.V. Boys highschool, Bajirao Road, Pune
- N.M.V. Girls highschool, Pune
- S.P.M. English Medium School, Pune
- V.M. Mohite School
- St. Joseph Convent School
- Little Angel Public School, Pune
- D.E.S. Shanivar Peth School, Pune
- I Teach Yerawada
- Sanskriti School, Bavdhan
- Mahatma Phule School, Pune
- Karmaveer Bhaurao Patil Vidyalaya, Parinche
- Shree Palasnath Vidyalaya, Palasdev.

Epiphany High School, Shukrawar peth, Pune

Dr. Suvarns Shikare, in-charge professor for Internship program oriented and distributed the Internship manual for the students to complete the work.

Student teachers received support and co-operation from school teachers, supervisors & School Principals. Along with lesson observations, lesson plans, and their conduct, student teachers



participated in the school's annual social gathering and Christmas celebration, which has created healthy and joyful interaction between student- teachers and school -students. They also witnessed some co- curricular activities and extra-curricular activities and reported it as an activity of Internship. They Contributed in some administrative procedures which has made the internship concrete experience leading to awareness about school management system.

By sharing extra periods in school time-table they learnt the various ways of student engagement in all aspects and improvement in classroom management and communication skills since guidance involve school teachers of different subjects. Student teachers recorded their school experiences in an essay as an activity. This internship exercise was mainly to enable B. Ed. Student teachers acquire practical skills and link theory to practice in the real world so as to meet challenges and needs of the ever-changing education field. This " Introduction to Internship " programme created opportunities for active, applied, community-based, cooperative, engaging, experiential, independent and individualized learning.

Principal, Dr. Radhika Inamdar and Internship In-charge Dr.Suvarna Shikare with all staff members of Tilak College of Education, Pune expressed their gratitude to all participatory schools for their synergistic cooperation.

**Dr.Suvarna Shikare**

**Internship In-charge**

**Dr. Radhika Inamdar**

**PRINCIPAL**  
**Tilak College of Education**  
**Pune-411030**



**Tilak College of Education, Pune,**  
**MED 310 : Internship**  
**Report - 2019-20**

**Title of the linkage - MED310- Internship in Secondary / Higher Secondary School (Second Year)**

**Duration-24<sup>th</sup> Jul. to 25<sup>th</sup> Aug. 2019**

The orientation for course MED-310 Internship in Secondary / Higher Secondary is given by Prof.S.V.Pawar . In beginning of July we are taking permissions by respective colleges. Then Planning is done. Regarding to the planning Actual internship was started 24<sup>th</sup> Jul. 2019.

Students were completed internship program in following School.

Sr. No.	Name of the participating Institution with contact details	Participants
1.	Samta Vidyalay, Uruli Dewachi	Amrutkar Bhavana
2.	M.E.S. Higher Secondary School	Arora Monika
3.	Anandi Public School	Banerjee Mridula
4.	Sanskar Gurukul CBSE School	Bhosale Ashwini
5.	The Kalyani School, Manjri	Chheda Azba
6.	Dipika Chowdhary	Chowdhury Dipika
7.	Sardar Dastur Noshervan Girls High School	Deshpande Vaishali
8.	Sparkles International School	Fand Dipti
9.	Sanskar Gurukul CBSE School	Gore Namrata
10.	Nutan Madhyamik Vidhyalaya	Kokare Archana
11.	D.E.S. Secondary School Tilak RD	Likhite Eesha
12.	Sanskar Gurukul CBSE School	Manore Dhanashree
13.	M.E.S. Higher Secondary School	Naik Dessai Shankar
14.	Symbiosis International School	Noronha Melicent
15.	Gayatri English Medium School, Moshi	Pandit Manasi
16.	M.S.P.M. Primary & High School	Pansare Vasima
17.	Sanskriti School, Undri	Punmiya Payal



	SardarDasturNoshewan Girls High School	RajniKumari
19.	M.E.S. Higher Secondary School	RautSandip
20.	ShikshaVeritas High School	SargamSadhana
21.	Eshan International School	ShindeGeetanjli
22.	Modern High School Shivajinagar	VibhandikVasanti
23.	VisanjiAmichandajiNathwani English Medium School	VinsilaSujit
24.	M.E.S. Higher Secondary School	Wanjale Prasad
25.	SardarDasturNoshewan Girls High School	YannuwarSandhya

In this way students successfully done there internship work within day. Internship Seminar was done according to planning.

*F.V. Pawar*

**Principal**

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.

**Nature of linkage -**

**Title of the linkage – MED206 - Internship in Teacher Education institute (First Year)**

**Duration-** 27<sup>th</sup> Jan to 26<sup>th</sup> Feb. 2020

The orientation for course MED206 - Internship in Teacher Education is given by Prof.S.V.Pawar . In beginning of July we are taking permissions by respective colleges. Then Planning is done. Regarding to the planning Actual internship was started as per planning.

Students were completed internship program in following Institute.

SR.No.	Name of the participating Institution with contact details	Participants
1	Arihant College of Education, Camp, Pune	BaigShabanaAnis
2	Arihant College of Education, Camp, Pune	BansodePallavi Samson
3	GenbaSopanraoMoze College of Education, Alandi	BhaveSakshi
4	Arihant College of Education, Camp, Pune	ChavanMayur Suresh
5	Tilak College of Education, Pune	ChutkeRajashreeVikram
6	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	DangePrajaktaSatish
7	GenbaSopanraoMoze College of Education, Alandi	DhagePradnya Deepak
8	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	GaikwadAshwiniShashikant
9	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	GalindeVrushaliShashikant
10	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	Gupta Rakhee



11	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	GurunathSonali
12	Tilak College of Education, Pune	HabbuShreyaShriniwas
13	Tilak College of Education, Pune	JadhavSandipChandrakant
14	Tilak College of Education, Pune	Joshi Bhawana
15	Tilak College of Education, Pune	Joy Joju
16	Tilak College of Education, Pune	KadamShrutiSanjeev
17	GenbaSopanraoMoze College of Education, Alandi	Kale NayanaBapusaheb
18	GenbaSopanraoMoze College of Education, Alandi	KanojiaRoshni Dinesh
19	Christian College of Education, Gujarat	KarkareSonalShashikant
20	Christian College of Education, Gujarat	KarkareSupriyaShashikant
21	GenbaSopanraoMoze College of Education, Alandi	KureshiNasreen
22	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	LagadArjunJayasing
23	Tilak College of Education, Pune	MahajanMonaliShantanu
24	Tilak College of Education, Pune	Mali PrajaktaSudhir
25	ShriMartandBhairavAdhyapakMahavidyalay, Balewadi	Mishra SupriyaRamakabal
26	Arihant College of Education, Camp, Pune	Mole Sheena V
27	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	Mukherjee Bidyutparna
28	PramodRavindraDhuriAdhyapakMahavidyalay, Salgaon	NeharkarSarojiniShripati
29	Tilak College of Education, Pune	OswalDarshanaMotilal
30	Tilak College of Education, Pune	PalkarKarunaAshish
31	RaireswarDongariVikasParishad'sAdhyapakMahavidyalaya, Dhankawadi	Parbat RupaliLahanu
32	GenbaSopanraoMoze College of Education, Alandi	ParbateSampadaSampat
33	Mahatma Gandhi College of Education, Aurangabad	PatilVarsharani Mohan
34	AdhyapakMahavidyalay, Arnyeshwar	PawarKamini Amir
35	Arihant College of Education, Camp, Pune	Punjabi Reema Deepak
36	Tilak College of Education, Pune	Ranjanikar Avanti
37	Tilak College of Education, Pune	RathodBhavikaRaju
38	Mahatma Gandhi College of Education, Aurangabad	SakharkarVrushaliAvinash
39	ShriMartandBhairavAdhyapakMahavidyalay, Balewadi	SantraSanjukta
40	ShriMartandBhairavAdhyapakMahavidyalay, Balewadi	ShindePratiksha Ashok
41	ShriMartandBhairavAdhyapakMahavidyalay, Balewadi	Singh SweetyKaurManjeet
42	ShriMartandBhairavAdhyapakMahavidyalay, Balewadi	VisaveKavitaVasatrao
43	ShriMartandBhairavAdhyapakMahavidyalay, Balewadi	WaghelaShilpaJaysukh
44	Shri Maharani Tarabai Govt. College of Education, Kolhapur	YeoleNeenaAjit

In this way students successfully done there internship work. Internship Seminar was done according to planning.



*P. Indawda*  
Principal

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.



**Tilak College of Education, Pune**  
**B.Ed. First Year**  
**Introduction to Internship**  
**Report - 2018-19**

B.Ed 2018-19 is the third batch in the two year B.Ed. teacher's training Course. In its revised syllabus SPPU has suggested 4 weeks "Introduction to Internship" with the title "BED 110-B" for first year B.Ed. 100 students distributed in groups .For All groups of B.Ed student-teachers of Tilak College of education, Pune "Introduction to Internship" was planned and collaborated with the following schools.:

- NMV Boys School, Bajirao Road, Pune
- NMV Girls School, Sadashiv Peth, Pune
- DES school Tilak road
- Shyadri National school Warje
- Flying birds school Ambegaon
- Killbill Hgh school Janwadi
- Shri Vijay Valabh school
- Lonkar school Mundhva
- Crescent High school Gultekdi
- Somnath vidhyalay vadgaon sheri
- Smt.Susheela Bahudhani Jr. College,Pune
- Vimlabai Garware school
- Dagduram Katariya school
- Sarubai Mane Secondary school Pandharpur
- Yashvantrao Mohite Jr. college
- Amol Memorial Secondary school School Dound
- Laxhmibai Duraphe School Alandi
- Dasve Public School,Lavasa
- Hujurpaga school Katraj
- St,Anthony English school Dighi
- Bharti Vidhyapeeth School Balewadi
- Shyamrao shripate Barate school warje
- Silver crest school Hingne khurd
- SPM school Lokmanya Nagar
- Millenium School, Karve Nagar, Pune
- SPM English Medium School,Nigdi, Pune

Through Prof. In-charge Dr.Prakash Jagtap. Orientation of all five activities & marking scheme was given to students by her. The Duration of Internship was from 01/01/2019 to 01/02/2019



.Student teachers received support and co-operation from school teachers, supervisors & School Principals. Along with lesson observations, lesson plans, and their conduct, student teachers participated in the school's annual social gathering and Christmas celebration, which has created healthy and joyful interaction between student- teachers and school -students. They also witnessed some co- curricular activities and extra-curricular activities and reported it as an activity of Internship. They contributed in some administrative procedures which has made the internship concrete experience leading to awareness about school management system.


By sharing extra periods in school time-table they learnt the various ways of student engagement in all aspects and improvement in classroom management and communication skills since guidance involve school teachers of different subjects. This " Introduction to Internship " programme created opportunities for active, applied, community-based, cooperative, engaging, experiential, independent and individualized learning.

Principal, Dr. Radhika Inamdar and Internship In-charge Prof. Dr. Prakash Jagtap with all staff members of Tilak College of Education, Pune express their gratitude to all participatory schools for their synergistic cooperation.

  
Dr. Prakash Jagtap

Internship In-charge



  
Dr. Radhika Inamdar  
**PRINCIPAL**  
Principal,  
Tilak College of Education  
Pune-411000

**Tilak College of Education, Pune**  
**B.Ed. Second Year**  
**Internship**  
**Report - 2018-19**

B.Ed 2018-19 is the second batch in the two year B.Ed. teacher's training Course. In its revised syllabus SPPU has suggested 16 weeks In-depth Internship "BED 207" in second year for each B.Ed. trainee. 70 Students distributed in groups. For All groups of B.Ed student-teachers of Tilak College of education, Pune "Internship" was planned and collaborated with the following schools.

- 1.NMV Boys School, Bajirao Road, Pune
- 2.NMV Girls School, Sadashiv Peth, Pune
- 3.St. Hilda's High School, Shukrawar peth, Pune
4. Prestige Public school
- 5.Mangulaben H patel school Pue
- 6.Lonkar Secondary and Higher Secondary Schooll Wadgon sheri Pune
- 7.Amanora School Hadapsr
- 8.SPM School Pune
- 9.DES school Ramanbag
- 10.Bharti English Meduim school
- 11.Vidya Naik New English School Kalewadi
- 12.RR shinde Junio0r college Hadapsar
- 13.Army Public school Dehu road
- 14.Sudhakarrao Jadhvar school Narhe
15. Nutan madhymic va uccha madhymic school Kem
- 16.Shidheswar secondary school Linpangao
17. HHCP High school Hujurpaga
- 18.Nav Maharashtra school Pimpri
- 19.Utkarsh school Wadgon
- 20.NK Gharpure school Pune
- 21.Rajashri Shahu maharaj school Mundhva
- 22.Vatsaly Public school B.T Kawde road
- 23.NVM school Rahatani

Through Prof. In-charge prof.Dr.Prakash Jagtap Orientation of all six activities, their Credits & marking scheme was given to students by her. The Duration of Internship was from 08<sup>10/2018</sup> to 08/02/2019. Student teachers received support and co-operation from school teachers,



supervisors & School Principals. Along with lesson observations, lesson plans, and their conduct, student teachers participated in the school's annual social gathering and Christmas celebration, which has created healthy and joyful interaction between student- teachers and school -students. They also witnessed some co- curricular activities and extra-curricular activities and reported it as an activity of Internship. They contributed in some administrative procedures which has made the internship concrete experience leading to awareness about school management system. By sharing extra periods in school time-table they learnt the various ways of student engagement in all aspects and improvement in classroom management and communication skills since guidance involve school teachers of different subjects. Principal, Dr. Radhika Inamdar and Internship In-charge Prof. Dr.Prakash Jagtap with all staff members of Tilak College of Education, Pune express their gratitude to all participatory schools for their synergistic cooperation.



**Dr. Prakash Jagtap**

**Internship In-charge**



**Dr. Radhika Inamdar**

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.





S.P. Mandali's

Mobile No. 8263838388

020 - 2999 8228

टिळक शिक्षण महाविद्यालय, पुणे - ४११ ०३०.

**Tilak College of Education, Pune 411 030.**

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1663/2, Sadashiv Peth, S.P. College Campus, Pune - 411 030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

Website : [www.tilakcollegeofeducation.edu.in](http://www.tilakcollegeofeducation.edu.in)

E-mail : [tilakcollege1941@gmail.com](mailto:tilakcollege1941@gmail.com)

**Ref.No.**

**Date :**

**Tilak College of Education, Pune**

**Report on Marathi language conservation on fortnight**

**2019-20**

Every year we celebrate **Marathi Din** on 27<sup>th</sup> February. It is the birth day of great Poet **Kusumagraj**. For this year, as per the guidelines of Govt. of Maharashtra we have celebrated this program for two weeks. This Program was conducted with delightful event unfolded, bringing the magic of the Marathi language to life. This special Occasion, known as the "Marathi language Day celebration," was testament the commitment of student teachers from Tilak college in preserving to Marathi Culture and language. This activity was conducted through different schools by our student-teachers. This Day was filled with diverse activities, including the melodious singing of Marathi Songs captivating speeches, spelling challenges, and a creative hand writing competition. It's worth noting that these enthusiastic student teachers had been diligently preparing for this event during their internship from 1<sup>st</sup> January to 15<sup>th</sup> January, 2020, under the expert guidance of Dr. Vijay Dhamane Marathi Language Celebration was a True carnival of Marathi culture and language, setting the stage for an unforgettable day. The festivities began with students enchanting renditions of Marathi songs, which struck A chord with the audience, conveying their profound connection to the language and its cultural heritage. One of the best parts was the Marathi speech contest. Students talked about all sorts of things in Marathi, like Marathi stories, history and things happening today. They did well and showed how good they at Marathi. There was also a spelling and writing challenge, students had to show how well they knew Marathi. It was a bit like a fun competition in writing.

This event was not just a competition; it was a heartfelt tribute to the enduring legacy of Marathi culture and its significance in the lives of the student teachers. The government's cultural Commendation for their efforts in fostering a profound appreciation for the Marathi language and culture. This event reiterated the in dispensable role that language and cultural role play that language and culture play in preserving our heritage, leaving an indelible mark on all who attended. Herewith a sample report of the activity is attached.

*Vijay Dhamane*

**Dr. Vijay Dhamane**

**Coordinator**

*Dr. Radhika Inamdar*

**Dr. Radhika Inamdar**

**Principal**



# टिळक शिक्षण महाविद्यालय, पुणे .

‘मराठी भाषा संवर्धन पंधरवडा’

१ जानेवारी ते १५ जानेवारी २०२०

## अहवाल

मराठी भाषेचे वैभव जपण्यासाठी, भाषेच्या संवर्धनासाठी व मराठी भाषेचा सार्वत्रिक वापर होण्यासाठी टिळक शिक्षण महाविद्यालयाचे वतीने सर्व विद्यार्थी-शिक्षकांचे माध्यमातून दि. १ जानेवारी ते १५ जानेवारी २०२० दरम्यान ‘मराठी भाषा संवर्धन पंधरवडा’ वैविध्यपूर्ण उपक्रमांतून साजरा करण्यात आला .

आमचे महाविद्यालय हे ‘शिक्षण महाविद्यालय’ असल्याने आमचे विद्यार्थी (म्हणजेच भावी शिक्षक) व माध्यमिक शाळेतील विद्यार्थी यांचा नेहमीच संपर्क येतो . हा पंधरवडा आमच्या विद्यार्थ्यांनी विविध उपक्रमांतून माध्यमिक शाळांमधून घेत साजरा केला .

विद्यार्थ्यांची मराठी भाषेविषयीची आवड वाढावी, भाषेचे संवर्धन व्हावे यासाठी निबंध लेखन स्पर्धा, वादविवाद स्पर्धा, प्रश्नमंजुषा, वक्तृत्व स्पर्धा, हस्ताक्षर स्पर्धा, अंताक्षरी, घोषवाक्य तयार करणे इ . स्पर्धांचे आयोजन केले होते . मराठी विषयाच्या साहित्याची आणि ग्रंथांची ओळख व्हावी या हेतूने ग्रंथ प्रदर्शनाचे आयोजन करण्यात आले . मराठी भाषा अमराठी लोकांपर्यंत पोचवण्यासाठी अमराठी व्यक्तींची मुलाखत घेऊन एक अभिनव प्रयोग केला . परिसंवादातुन दोन्ही बाजूंनी चर्चा करण्यात आली .

शालेय विद्यार्थ्यांना भाषेची शास्त्रीय माहिती व्हावी यासाठी मराठी भाषेवर आधारित साधन निर्मिती करून त्याचे प्रक्षेपण वर्गातील भिंतींवर करण्यात आले होते . बालनाट्य व एकपात्री प्रयोगातून मराठी भाषेचे महत्त्व व भाषिक सौंदर्याचे सादरीकरण झाले . कविता लेखन, म्हणींचा दैनंदिन जीवनात कसा वापर कराल या विषयांवर लेखन उपक्रम राबवून विद्यार्थ्यांच्या सृजनशीलतेला वाव दिला . कविता वाचन, कथा कथन यासारख्या उपक्रमांतून विद्यार्थ्यांमध्ये साहित्याची आणि भाषेची गोडी निर्माण व्हावी म्हणून महाविद्यालयाच्या विद्यार्थ्यांनी प्रयत्न केले .

उपरोक्त सर्वच उपक्रम मराठी भाषा संवर्धनासाठी पूरकच आहेत, परंतु एक विशेष उपक्रम राबविणारी विद्यार्थिनी कोमल तोवरे हिने मराठी भाषेचे वैभव जतन करण्यासाठी ‘यु ट्युव चॅनल’ तयार करून ‘आई-आजी ऑनलाईन’ (लिंक <https://youtu.be/YRCjcd-KqXo>) ही संकल्पना अतिशय कल्पकतेने राबविली .

सदर कार्यक्रमासाठी विद्यार्थ्यांना मराठी भाषा विभाग प्रमुख डॉ .विजय धामणे यांचे मार्गदर्शन लाभले व कार्यक्रम यशस्वीरित्या पूर्ण करण्यासाठी टिळक शिक्षण महाविद्यालयाच्या प्राचार्य डॉ .राधिका इनामदार यांनी विद्यार्थ्यांना प्रेरणा दिली .

अशा वैविध्यपूर्ण व नाविन्यपूर्ण रितीने महाविद्यालयाच्या प्रथम व दिवतीय वर्षांच्या विद्यार्थ्यांनी ‘मराठी भाषा संवर्धन पंधरवडा’ साजरा करून वेगळा आनंद घेतला .

*Abundant*

डॉ .विजय धामणे  
मराठी विभाग प्रमुख

*Radhika*

डॉ .राधिका इनामदार

PRINCIPAL

टिळक शिक्षण महाविद्यालय, पुणे  
Pune-411030.

