#### S.P.Mandali's

# Tilak College of Education, Pune

## Index of 5.1.1

# I. Reports of the following activities

- Career and Personal Counselling
- Skill enhancement in academic, technical and organizational aspects
- Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
- E-content development
- Online assessment of learning

# II. Sample Feedback Sheet

- III. Photographs of with captions and date
- IV. Additional Evidences Notices, attendance, posters, certificates etc.

# I. Reports of the Activities

# Tilak College of Education, Pune- 30 Capability Building and Skill Enhancement Initiatives

Sr. No.	Content		
1	Geography model exhibition report		
2	Interdisciplinary Poster Presentation Activity		
3	Cultivating Event Management, Employability and Enterpreneuria Skills: The Fun Fair		
4	Hast-likhit (Manuscript)		
5	Research Paper Presentation Skill Workshop		
6	Study Tour Report: Exploring Pune Metro as a Model of Tertiary Occupation		
7	ICT Skill Development Program		
8	Geography Day and Makar Sankranti Celebration		
9	Communication Skill		
10	Research Paper Writing and Presentation Workshop		
11	Digital Unit Plan Development		
12	Research Workshop on Proposal Writing		
13	Research Methodology Webinar		
14	Research Methodology Workshop for M. Phil, Ph. D. Students and Guide		
15	Interview Techniques		
16	Resume writing		
17	Google classroom for TAIT		
18	Interview Skill		

#### S.P.madati's

#### Tilak College of Education, Pune

#### Geography Models Exhibition Report

2<sup>no</sup> May 2023

The Geography Models Exhibition, organized by the F.Y.B.Ed. students Geography Method in the college as a practical of BED106 Geography subject. The event provided a platform for students to showcase their innovative geographical models and engage in interactive sessions with visitors. The exhibition was 32 visitors i.e. faculty members, F.Y.B.Ed. and S.Y.B.Ed. students, and was inaugurated by the esteemed Principal Dr.Radhika Inamdar.

The exhibition showcased a diverse range of geographical models created by F.Y.B.Ed. 8 students. These models demonstrated various geographical concepts, phenomena, and processes, bringing classroom learning to life in a tangible and engaging manner. The students actively interacted with the visitors, explaining the intricacies of their models and demonstrating how they functioned.

The FY.B.Ed. students displayed exceptional communication and presentation skills as they engaged with visitors. They enthusiastically shared their knowledge, answered questions, and facilitated hands-on experiences with the models. This interaction fostered a deeper understanding of geographical principles and encouraged meaningful discussions between students and visitors.

The exhibition was inaugurated by the college's Principal, who expressed his admiration for the students' creativity and dedication. His words of encouragement set a positive tone for the event. Throughout the exhibition, the Principal and faculty members actively engaged with the students, providing guidance, feedback, and commendation for their remarkable efforts.

The Geography Models Exhibition proved to be an enriching experience for both participants and visitors. It not only enhanced the participants' understanding of geographical concepts but also showcased their potential to create effective teaching aids. The event highlighted the importance of experiential learning and interactive teaching methods in geography education.

( Dr. Suresh G.Isave)

Mentoring Cell Dept. in-charge

(Dr.Radhika Inamdar)

Endrauda

Principal.

Tilak College of Education Pume-411030.















#### S.P.Madali's

#### Tilak College of Education, Pune

#### Interdisciplinary Poster Presentation Activity Report

20th April 2023

#### Event Overview:

An engaging Interdisciplinary Poster Presentation activity was organized for S.Y.B.Ed. students at the event aimed to foster an interdisciplinary approach by integrating Political Science and ICT methods. It facilitated holistic learning by allowing students to explore various topics from both subjects. The activity witnessed the participation of 14 enthusiastic students i.e. 6 students from Political Science and 8 from ICT methods.

#### Highlights:

The activity required students to collaborate and create posters that combined concepts from Political Science and ICT methods. This innovative approach allowed participants to grasp diverse ideas and viewpoints. By blending knowledge from two disciplines, students gained a well-rounded understanding of the subjects.

#### Learning Outcome:

The event not only promoted an interdisciplinary mindset but also imparted valuable skills. Participants learned the art of effective poster creation, mastering the balance of visual design and informative content. Additionally, the activity honed their presentation skills as they explained their posters to peers and evaluators.

#### Integration of ICT:

A noteworthy feature was the integration of ICT in poster creation. Students harnessed technology to enhance the visual appeal and clarity of their posters. This utilization of ICT showcased the practical application of technology in education and communication.

#### Benefits and Future Prospects:

The Interdisciplinary Poster Presentation activity demonstrated the effectiveness of integrating subjects to foster comprehensive learning. It empowered students with cross-disciplinary insights, essential skills, and exposure to modern educational tools. This success paves the way for future similar activities that promote innovative, skill-oriented, and holistic education.

In conclusion, the event symbolized our college commitment to nurturing versatile learners. It encouraged collaboration, skill development, and a deeper understanding of subjects, setting a precedent for impactful interdisciplinary education.

Subject Coordinator

PRINCIPAL Tilak College of Education Pune-411030.

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#### S. P. Mandall's

# Tilak College of Education, Pune

#### Academic Year 2022-23

"Cultivating Event Management, Employability, and Entrepreneurial Skills: The Fun Fair "

Date: 03.04.2023

Venue: Reading Hall of Library

#### Introduction:

In the modern educational landscape, the significance of practical skills, employability, and entrepreneurial mindset cannot be overstated. Recognizing this, the B.Zd. Fun Fair was conceived and executed, not only as an entertaining event but as a platform for fostering event management, entrepreneurial, and employability skills among B.Ed. course students.

#### Event Overview:

The B.Ed. Fun Fair was a collaborative endeavour, with students taking the reins in conceptualizing, organizing, and executing the event. Featuring a diverse array of stalls, each manned by student groups specializing in various skill sets, the fair stood as a testament to creativity, teamwork, and business acumen.

#### Skill Development:

- Event Management Skills: The students gained firsthand experience in event planning and management. From selecting stall themes to logistical arrangements, they learned to juggle multiple tasks and oversee a seamless event execution, a skill crucial for future professional roles in diverse sectors.
- Entrepreneurial Skills: The fair's planning required students to adopt an entrepreneurial mindset, identifying opportunities, crafting value propositions, and efficiently utilizing available resources. The experience helped them develop strategic thinking, risk assessment, and innovation.
- 3. Employability Skills: The event served as a breeding ground for essential employability skills like communication, teamwork, problem-solving, and time management. Students interacted with various stakeholders, refining their interpersonal abilities and building a network.
- 4. Marketing Strategies: In their pursuit to boost stall sales, students embraced marketing tactics such as "buy one get one free" deals and group purchase discounts. The practical application of these strategies provided insights that transcend theoretical knowledge.

#### Event Highlights:

 Digital Promotion: Leveraging contemporary communication tools, students designed e-posters and promoted the event via WhatsApp groups. This exercise, offered insight into digital marketing strategies; a competency relevant in today's digital age.

- Stall Operations: Each stall was a microcosm of entrepreneurship. Students took charge of stall management, fine-tuning products or services, and adapting to customer preferences. This provided firsthand insights into consumer engagement dynamics.
- Innovative Payments: By integrating QR code payments, students embraced emerging financial trends. This not only facilitated convenience but also introduced them to the realm of digital transactions, an increasingly vital aspect of modern commerce.
- 4.Event Analysis: Post-event, students analysed its successes and areas for improvement. This critical reflection encouraged them to develop a futurefocused perspective, a skill applicable in any professional undertaking.

#### Conclusion:

The B.Ed. Fun Fair exemplified a holistic learning encounter extending beyond conventional classrooms. It presented a unique avenue for students to cultivate event management, employability, and entrepreneurial skills in a real-world context. The triumph of the event underscored the pedagogical significance of hands-on learning and creative thinking, inculcating adaptability and readiness for the professional world. The event's collaborative spirit among students, faculty, and attendees reinforced the potential of innovative educational practices in empowering students for their forthcoming triumphs.

(Dr. Suresh Isave)

Organiser

Tilak College of Education Pune-411030

( Dr. Radhika Inamdar)

Principal





























































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#### S.P.Mandali's

#### Tilak College of Education, Pune

B.Ed. 2022-23

Hast-Likhit (Manuscript)

Theme - 75 years of Impendence of India

Students' representative - Apporva Yelegaonkar

Prof. in-charge - Dr. Suresh G. Isave

#### Introduction:

In the academic year 2021-2022, our esteemed B.Ed. college embarked on a unique endeavour to celebrate and commemorate the 75th anniversary of India's independence. The objective was not only to pay homage to our nation's journey but also to instil crucial skills, such as higher-order thinking and the art of handwriting, in our students.

#### The Manuscript Making Activity:

Under the banner of "Making Manuscripts," our college organized a special event where each cell group was tasked with crafting handwritten articles on the theme, "75 Years of Independence of India," This theme allowed students to delve into various facets of India's growth, including science, technology, sports, and political leadership.

#### Skill Development:

- Research Skills: The activity required students to research extensively, enabling them to gather and synthesize information from diverse sources. This enhanced their research skills, a crucial asset in the information age.
- Writing Proficiency: Writing enticles by hand challenged students to maintain legibility, coherence, and grammar. This helped them improve their writing proficiency and attention to detail.
- Communication Skills: Through their articles, students effectively communicated their ideas, opinions, and perspectives, enhancing their communication skills.
- Critical Thinking: Students were encouraged to critically analyze the progress India has made in different fields, fostering critical thinking abilities.

#### Higher Order Thinking Skitts:

The process of creating manuscripts demanded higher-order thinking skills:

- Analysis: Students had to analyze historical events, scientific advancements, and political changes to paint a holistic picture of India's journey since independence.
- Synthesis: Collating data from various sources and organizing it into coherent articles required students to synthesize information effectively.

Evaluation: Students evaluated the significance of India's achievements and its impact on the global stage, promoting evaluative thinking.

#### Importance of Handwriting in the Machine Age:

In today's digital era, the art of handwriting holds immense significance:

- Personal Touch: Handwritten manuscripts carry a personal touch that is absent in typed documents, making the reader feel more connected to the author.
- Cognitive Benefits: Writing by hand engages the brain differently than typing, promoting better memory retention and comprehension.
- Preservation of Tradition: Emphasizing handwriting preserves a tradition that has been part of our culture for centuries.

#### Conclusion:

The "Making Manuscripts" activity at our B.Ed. college successfully combined the celebration of India's 75 years of independence with skill development and higher-order thinking. It highlighted the importance of handwriting in the machine aga, reaffirming its role in preserving tradition and enhancing cognitive skills. Through this initiative, we have empowered our students to be not only better writers but also critical thinkers and communicators, equipping them for success in the modern world.

(Dr. Suresh G. Isave)

In-Charge

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(-Dr. Radhika Inamdar)

Principal

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Thak College of Education
Pune-411030.



#### Tilak College of Education, Pune

Research Paper Presentation Skill workshop

Savitribai Phule Pune University and Adarsh College of Education Pune organized the national-level research paper presentation competition on 6th March 2023. Our following three students participated in the competition i.e. Jaya Chetwani (Ph.D.22-27), Pallavi Karnik (F.Y.B.Ed.22-23), Dipika Chhetri (F.Y.B.Ed.22-23).

A Research paper writing and presentation workshop was conducted on 17 Feb 20223 from 4.00 p.m. to 5.00 p.m. for the students who were interested in participating. 12 students participated in the workshop from B.Ed., M.Ed., and Ph.D. courses. The session was conducted by Dr. Suresh Isave. The topics were discussed and the framework was decided. Out of 12 students, 3 students were able to present the paper in the competition.

(Dr.Suresh G. Isave)

Session Coordinator

(Radhika Inamdar) En Laurdar

Principal

Tilak College of Education Pune-411030.





#### S.P.Mandali.s

# Tilak College of Education, Pune

B.Ed. 2022-23

Study Tour Report: Exploring Pune Metro as a Model of Tertiary Occupation

Date of the visit - 03.03.2023 timing 3.00 to 5.00pm

Visit - Garware stop to Vanaz Stop Pune

#### Learning Outcomes -

- Student explains the nature of the initial procedure to get in the metro train.
- Student describes the important instructions and signs at the metro station.
- Student lists out the stops, timing, seating capacity etc. details.
- Student explains the relation of metro as a tertiary occupation with context to other types of occupations.
- Students illustrate the relation of environment and metro train project.
- Introduction:
- The study tour conducted with a group of 30 geography students in Pune aimed to provide an in-depth understanding of the city's metro system as a prime example of tertiary occupation. Tertiary occupations involve providing services rather than producing goods, and the Pune Metro serves as a significant illustration of this concept within the urban infrastructure.

## Description of the visit -

The visit was declared one week before, learning outcomes and the plan was discussed with the students. The list was prepared. After the regular lectures of the college, students left by groups and reached till 3.15pm. There were 30 students and two faculties i.e. Dr.Suresh Isave and Dr. Jotsna Kamble. The model of the metro projects was displayed. The faculty explained it. Then does and don'ts communicated. The tickets were drawn by scanning a QR code. By following the protocol, we all entered at the station. We took a tickets and had dialogue with metro officials. We took a round trip of Garware college to Vanaz Corner from 3.30 to 4.30.

## Itinerary:

#### 1. Metro Station Visit

The study tour began with a visit to one of the prominent metro stations in Pune. Students observed the station's layout, signage, and various facilities available for commuters. This experience offered insights into the integral role of customer service and passenger convenience, both key aspects of tertiary occupations.

#### 2.Guided Tour of Control Center:

The group was granted access to the metro's control center, where they learned about the intricate operations that facilitate smooth metro functioning. The students observed how real-time data, communication systems, and advanced technology play a crucial role in ensuring a safe and efficient travel experience for passengers.

#### 3. Interaction with Metro Officials:

Students had the opportunity to interact with metro officials responsible for different aspects of the system, including customer service, maintenance, and safety. These discussions shed light on the various tertiary roles involved in managing and maintaining the metro system.

#### 4. Discussion on Employment Opportunities:

A session was conducted to discuss the diverse employment opportunities generated by the metro system. From station management to ticketing, maintenance, security, and even urban planning and development, the metro has given rise to a range of tertiary occupation options for the city's workforce.

#### **Key Observations:**

- Integration of Services: The Pune Metro goes beyond providing transportation alone; it encompasses a wide range of services within its scope. Stations house retail outlets, cafes, and other amenities, contributing to the overall passenger experience and further exemplifying tertiary occupation principles.
- Economic Impact: The metro's development and operation have led to economic growth and urban transformation. The influx of businesses near metro stations and increased accessibility have contributed to enhanced tertiary sector activities, such as shopping, dining, and entertainment.
- Technological Advancements: The study tour highlighted the significance of advanced technology in managing the metro system. From ticketing systems to automated announcements, GPS tracking, and real-time information dissemination, students witnessed firsthand how technology has revolutionized tertiary occupations in the transportation sector.

#### Conclusion:

The study tour of the Pune Metro provided a comprehensive insight into the application of tertiary occupation principles within the urban transportation context. Students gained a deeper understanding of how the metro system not only facilitates movement but also creates a web of tertiary services, contributing significantly to the city's economy and overall development. The experience was a valuable exploration of the intersection between geography, urban planning, and the modern service-oriented economy.

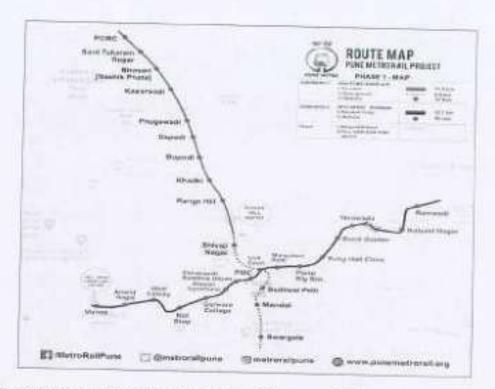
The excursion was successful in achieving its educational objectives by exposing students to real-world examples of tertiary occupation in action. The knowledge gained during the tour will undoubtedly enrich their understanding of geographical concepts and their practical applications.

(Dr.Suresh G. Isave)

Convener

(Dr. Radhika Inamdar)





Metro Visit by the students -from Garware College to Vanaz stop



30 students 02 teachers, per head return ticket. Rs. 30. = 32x 30 = Rs 960





#### S.P.Mandali's

# Tilak College of Education, Pune

ICT Skill Development Program

Theme - Augmented Reality App in Education

Date -24.02.2023 Timing - 12:00 to 12:40 Venue- Room No. 12

Participants - F.Y.B.Ed. Students

Resource Person - Dr. Suresh G. Isave

#### Learning Outcomes -

- Student-teacher describes the concept of Augmented Reality.
- Student-teacher skillfully uses the features of different mobile app.
- Student-teacher explains the educational uses of AR Apps.

#### Activity -

The resource person first discusses the concept of augmented reality with examples. Then he demonstrated the use of two AR apps i.e. ARloopa and Safari Central. Students downloaded the apps and got hands on experience. They made a fun and enjoy the photos with AR features like selfy with different animals, superheroes, live volcano, blood circulation system, solar system etc. The discussion was followed after the skillful use of the apps regarding how AR can be useful in Education. 68 students were present for the session.

(Dr. Suresh G. Isave)

Educational Technology Dept & Startup Cell

(Dr.Radhika Inamdan)

Tilak Collegnal Education

#### S.P.Mandali's

# Tilak College of Education, Pune

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(Dr. Suresh G. Isave)

Educational Technology Dept & Startup

Dr. Radhika Inamdar)

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#### Tilak College of Education, Pune

#### B.Ed. 2022-23

#### Geography Day and Makar Sankranti Celebration

Date - 21st Jan 2023 Timing - 11:30 to 1:00

Venue - W. N. Dandekar Classroom (Room no. 12)

#### Introduction:

The vibrant spirit of cultural diversity and geographic significance was vividly showcased during the dual celebrations of 'Geography Day' and "Makar Sankranti" at [Insert College Name]. Students came together to celebrate and educate their peers about the importance of geography and the rich cultural tapestry of India through the lens of Makar Sankranti.

The Makar Sankranti and Geography both are celebrated together traditionally in our college. Generally we invite our alumni on this occasion. On the day we invited principal Mrs. Mansi Marulkar, Principal, Vijayvallabha School Pune. as a chief guest for the programme.

The Volunteers of different courses of the colleagues were asked to participate as per their skills and interest. Google phone was circulated for the students to feel their choice regarding nature of the participation. The distribution of the work was done as per their choice and the discussion come orientation session was conducted in the prior week of the programme.

#### Geography Day Celebration:

The event commenced with an enlightening session dedicated to Geography Day. Students took the stage to share their insights and knowledge about the world's landscapes, climates, and cultures. They highlighted the role of geography in shaping societies, economies, and the environment. The audience was captivated by engaging presentations on various geographical features and landmarks.

#### Makar Sankranti Showcase:

The spotlight then shifted to the colorful and diverse celebration of Makar Sankranti in different states of India. Dressed in traditional attire representing different states, students took the stage to share intriguing information about how this festival is celebrated with unique customs and traditions in various parts of the country.

#### Kite and Bird Safety Discussion:

A crucial element of Makar Sankranti is kite flying. The event featured a segment on kite and bird safety, emphasizing the importance of responsible



kite flying to protect both human and avian lives. Through discussions and visuals, students were sensitized about the potential harm to birds due to manja (kite string) and the need to use eco-friendly alternatives.

#### Makar Sankranti Videos:

The celebration continued with the screening of videos showcasing the exuberant celebrations of Makar Sankranti across different regions of India. These videos depicted the diversity of cultural practices and traditional festivities associated with the festival.

#### Chief Guest's Address:

The highlight of the event was the address by the esteemed Chief Guest Prin. Mansi Marulkar. She highlighted the significance of geography as a subject that not only encompasses physical landscapes but also influences human behavior, culture, and societal development. She drew parallels between geography and the essence of Makar Sankranti, emphasizing the theme of transition and change that underpins both.

The Chief Guest touched upon the health aspect of Makar Sankranti, discussing the traditional foods associated with the festival that symbolize energy and vitality. She encouraged students to celebrate responsibly by embracing the traditional foods in moderation and by promoting a healthy lifestyle during the festive season.

#### Conclusion:

The dual celebration of Geography Day and Makar Sankranti in our college, was a delightful amalgamation of educational insights and cultural exploration. The event not only enhanced students' understanding of geography and cultural diversity but also underscored the importance of responsible celebration. Through engaging discussions, visual presentations, and the esteemed Chief Guest's address, participants left the event with a broader perspective on geography, cultural traditions, and the significance of Makar Sankranti in India's rich tapestry of festivals.

Prgram Coordinator

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Principal PRINCIPAL Tilak College of Education Pune-411030.

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# Tilak College of Education, Pune

Makar Sankranti and Geography Day

Chief Guest - Prin. Manasi Marulkar Chair - Dr. Dipak Chavan

Date -21st January 2023, Timing - 11:30am to 1:00 pm Venue - W.N. Dandekar Hall

Sr. No.	Activity	Speaker	Duration
-1	Opening	Pallavi	2 min
2	Welcome Song	Akshada, Mrunal, Omkar, Sumit	5 min
3	Introduction & felicitation of the Guest	Rucha	5 min
4	Preface	Dr. Suresh G. Isave	5 min
5	Importance of Geography	Pallavi	5 min
6	Geo Online Quiz	Pallavi & Dilip	5 min
7	Makar Sankrati in Maharashtra	Sapana	3 min
8	Makar Sankrati in West Bengal	Dipika	3 min
9	Makar Sankrati in Gujarat	Siddhi	3 min
10	Makar Sankrati in Rajsthan	Riddhi	3 min
10	Poem on Tilgul	Vikas	3 min
11	Kites	Akash	5 min
12	Speech of Chief Guest	Prin. Manasi Marulkar	20 min
13	Speech of Chair	Dr. Dipak Chavan	10 min
14	Vote of Thanks	Sushmita	5 min
15	Distribution of 'Tilgul' by the college	By Faculty	10 min
16	Photo session		
	Anchoring	Pallavi	
	A CONTRACTOR OF THE CONTRACTOR	Total	90 min

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#### S.P.Mandali's

#### Tilak College of Education, Pune

#### Makar Sankranti & Geography Day Program

Date - 21\* Jan 2023 Timing - 11:30 to 1:00

Venue - W. N. Dandekar Sabhagruh (Room no. 12)

#### Work Distribution

Sr. No.	Role& Responsibility	Name of students	In-charge
1	Anchoring	Pallavi	
2	Introduction of the Guest	Rucha	
3	Welcome Song	Akshada, Mrunal, Omkar, Sumit	Akshada
4	Importance of Sankrati	Sapana, Siddhi, Dipika	Dipika
5	Kites	Akash	
6	Importance of Geography	Pallavi	
7	Online Geography quiz	Paliavi	
8	Vote of Thanks	Sushmita	
9	Art-Craft	Shweta, Pratiksha, Siddhi, Sapana, Akash, Anju, Gauri, Pooja, Rutuja J., Rutuja S.	Siddhi & Pratiksha
10	Rangoli	Manisha, Ncha, Rutuja , Prayag, Akash, Sayali	Rutuja,
11	Decoration	Dilip,Saurabh, Shravani, Mahesh K, Anjali, Ridhhi, Vikas, Akash, Prayag, Jyoti, Suraj, Nikita, Mahesh G, Najneen,	Prayag & Mahesh K
12	Black board work	Shweta, Pruthwiraj, Pratiksha, Anjali, Priyanka, Rupali, Kalpita, Pratik, Ganesh, Dipak, Bharat, Sunil, Priti,	Shweta
13	Report writing	Prathamesh	

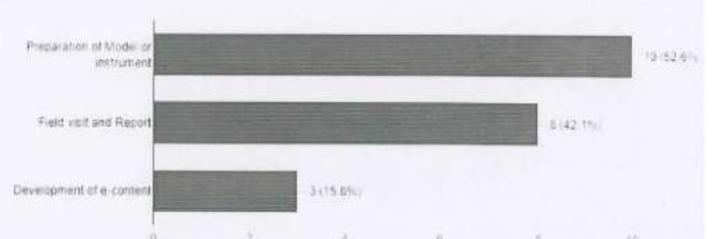
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# Tilak College of Education, Pune-30 M.Ed. 2022-23

# MED 105 Communication Skills & Yoga Education A.Communication Skills

# Report

In academic year 2022-23 as per the syllabus given by SPPU in course 105 there are two parts - Part A Communication Skill and part B Yoga Education. In part A Communication skill, 10 activities are given from which 3 activities were conducted by the institute.

- 1. Self-introduction
- 2. Story from Picture
- Spot communication

Orientation for Course 105 was conducted on 15th Dec. 2022. Above three activities were conducted on 15th, 16th and 17th Feb. 2023 in the college as per the planning. Submission of Communication skill activities was scheduled on 20th March 2023.

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Asst. Prof. Mayuri Mahajan Course In-charge

# Tilak College of Education, Pune-30 M.Ed. 2022-23

# MED 105 Communication Skills & Yoga Education

# Annual Planning & Time table

# Communication Skills Activities

Orientation - 15th Dec. And 17th Dec. 2022

Presentation – Activity 1 – 15<sup>th</sup> Feb.2023

Activity 2 - 16th Feb. 2023

Activity 3 - 17th Feb. 2023

# Yoga Education Practical

Orientation - 17th Dec. 2022

Submission - 20th Mar. 2023







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Long 73 847101°

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Maharashtra 411030, India

Lat 18 5054511

Long 73 847265°

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# Tilak College of Education, Pune

Research Paper Writing & Presentation Workshop B.Ed,2022-23

Date: 28.12.2022 Time - 12.45pm -1:30pm

Venue - Classroom No.12

Resource Person: Dr. Suresh G. Isave

Participants: F.Y.B.Ed. & S.Y.B.Ed. 2022-23

Workshop Content:

- Concept of Paper
- · Types of Papers Research & Conceptual
- Tips for writing a paper
- · Tips for Paper Presentation

#### Learning Outcomes:

Student teachers will be able to

- · Explain the concept of Paper
- · Write a research and conceptual paper
- Write and submit a paper in conferences
- Effectively present a paper in conferences

#### Activity:

We took the initiative to guide our B.Ed. students through the process of research paper writing, a fundamental skill for their academic and professional growth. Recognizing the importance of honing this skill, we designed a comprehensive workshop that covered various aspects of research paper creation.

Starting with the essentials of selecting a relevant topic and formulating clear research objectives, the resource person guided them through the art of gathering credible sources, critically analyzing information, and organizing their findings effectively. Emphasizing the significance of proper citation and avoiding plagiarism, he ensured that they not only developed their research prowess but also understood the ethical dimensions of academic writing.

Through individualized guidance and interactive sessions, he aimed to instill in them the confidence to articulate their ideas coherently and contribute meaningfully to their field of study.

The resource person first described the nature of conference. He also explained briefly about the concept of research. The concept and application Research paper was elaborated and some samples are shown. Then discussion was carried out. In the second phase of the workshop the resource person discussed regarding how to present a paper in a conference effectively. In the last session, participants discussed about various titles of research papers.

[Dr. Suresh G. Isave]

Workshop Coordinator



(Dr. Radhika (namdar) PRINCIPAL Tilak Coll Principal cation Pune-411030.



#### Tilak College of Education, Pune

B.Ed. 2022-23

#### Digital Unit Plan Development

In the dynamic landscape of education, preparing B.Ed. students for effective teaching involves equipping them with diverse skills, including crafting digital lesson plans. An exemplary instance of this is the BED111 Intel Practical, where students are guided to design comprehensive digital lesson plans that integrate technology, cater to students with special needs, and embrace an inclusive teaching approach.

In this endeavor, B.Ed. students are encouraged to harness the power of technology to enhance their lesson plans. By seamlessly integrating digital tools, multimedia resources, and interactive platforms, these aspiring educators can create engaging learning experiences that resonate with tech-savvy learners. Incorporating videos, online simulations, and collaborative tools fosters an environment where students actively participate and absorb concepts more effectively.

Furthermore, the focus on catering to students with special needs underscores the commitment to creating an inclusive classroom environment. The digital lesson plans crafted in BED111 Intel Practical provide strategies to accommodate diverse learning styles, abilities, and needs. This might involve incorporating alternative formats for content delivery, implementing assistive technologies, or employing adaptable assessment methods, ensuring that every student has an equitable opportunity to succeed.

In conclusion, the BED111 Intel Practical serves as a cornerstone for B.Ed. students to develop digital lesson plans that encapsulate the convergence of technology integration, support for students with special needs, and an inclusive pedagogical philosophy. This holistic approach not only equips future educators with the essential skills for modern teaching but also fosters a compassionate and innovative teaching mindset that can make a profound impact on the educational landscape.

( Br. Suresh G. Isave)

BED111. Intel Practical In-charge

(Dr. Radhika Inamdar)

Principal
PRINCIPAL
Tilak College of Education
Pune-411030.

### **Unit Plan Template**

Click on any descriptive text, then type your own.

Unit Author	
Name and Roll No.of Student 1	JYOTI KALURAM HANWATE - 120
Name and Roll No. of Student 2	AKSHADA VIVEK INAMDAR-121
College Name	TILAK COLLEGE OF EDUCATION
College Address	SADASHIV PETH, PUNE
College State	MAHARASHTRA
Name of Prof. in-charge	PROF. DR. NAMITA SAHARE
Title of the Project	WATER POLLUTION
Subject and Standard	SCIENCE - VIII

### **Unit Overview**

### Unit Title

WATER POLLUTION

### Unit Summary

WHAT IS WATER POLLUTION?

SOURCES OF WATER POLLUTION

WHAT ARE THE TYPES OF WATER POLLUTION?

WATER POLLUTANTS

EFFECTS OF WATER POLLUTION

CONTROL OF WATER POLLUTION

### Subject Area

CONCEPT, SOURCES, TYPES, EFFECTS & CONTROL OF WATER POLLUTION

SCIENCE

### Grade Level

CLASS VIII

### Approximate Time Needed

4 WEEKS

### **Unit Foundation**

### Targeted Content Standards and Benchmarks

AIM: TO ENABLE STUDENTS TO UNDERSTAND CONCEPT OF WATER POLLUTION, CAUSES, EFFECTS & NEED OF CONTROL WATER POLLUTION.

Student Objectives/Learning Outcomes



☐ Image Processing	☐ Web Page Development
	Word Processing     Word Processing
	□ Other
⊠ Multimedia	Li Other
	☐ Image Processing  ☐ Internet Web Browser  ☑ Multimedia

Printed Materials	TEXT BOOK, PICTURES
0.00000000000	COMPUTER, LAPTOP, PRINTER, A-4 PRINTING SHEETS.
Supplies	WIKIPEDIA AND OTHER SITE
Internet Resources	MY/MSKS
Other Resources	MHSCERT 8th Class Textbook

Programs of the Intel® Education Initiative are funded by the Iritis Foundation and Intel Corporation.

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Before project work begins	Students work on projects and complete tasks		After project work is completed	
Disussi on	• Knowledg e Test • Monitorin g • Check list • Rating scale	Discussion on all sub points.	Evaluatio     n     of brouch     ers.     PPT on     Science	Post test     Knowledg     e test     Checklist     Rating     scale     Seminar     Presentati     on

### **Assessment Summary**

TEACHER WILL USE BOTH SUMMATIVE & FORMATIVE EVALUATION FOR THE PROJECT.

### Unit DetailsU

Unit Details

Prerequisite Skills

TEACHER WILL USE BOTH SUMMATIVE & FORMATIVE EVALUATION FOR THE PROJECT.

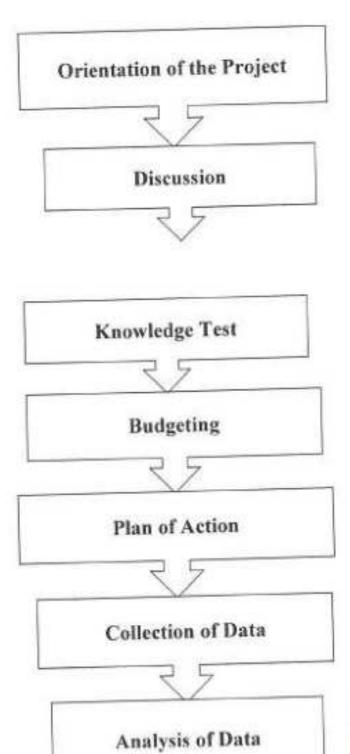
Instructional Procedures

Introduction

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age 3 of 6



### Presentation



### Accommodations for Differentiated Instruction

- EXTRA TIME FOR STUDYING
- ADJUSTED LEARNING OBJECTIVES.
- MODIFIED ASSIGNMENTS.

### Special Needs Students

- GROUPING.
- SUPPORT FROM SPECIALIST.
- TALKING COMPUTERS ( FOR VISUALLY IMPAIRED STUDENTS)
- SPECIAL PRINTS ( FOR VISUALLY IMPAIRED STUDENTS)
- PREPARATION OF PRESENTATIONS (FOR HEARING IMPAIRED STUDENTS)

Nonnative Speakers TEACHER IS BILINGUAL WHILE EXPLAINING THE CONCEPTS.

Gifted/Talented Students

- INTERVIEW
- DEBATES
- PROJECTS
- SEMINARS / PRESENTATIONS

### Materials and Resources Required For Unit

Technology - Hardware (Click boxes of all equipment needed)

□ Camera

☐ Laser Disk

□ VCR

SI Computer(s)

60 Printer

□ Video Camera

D Digital Camera

M Projection System

☐ Video Conferencing Equip.

DVD Player

☑ Scanner

□ Television.

□ Other

M Internet Connection

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### AFTER THE COMPLITION OF PROJECT STUDENTS WILL BE ABLE TO UNDERSTAND THE CONCEPT OF WATER POLUTION AND WORK.

**OBJECTIVES** 

SPECIFICATIONS

KNOWLEDGE

STUDENT TELLS WHAT IS WATER POLLUTION AND SOURCES OF

WATER POLLUTION

COMPREHENSION

STUDENT IS ABLE TO TELL THE NEED OF STUDY CAUSES

EFFECTS AND CONTROL OF WATER POLLUTION

SKILL

STUDENT IS ABLE TO SUGGEST SOLUTIONS TO CONTROL WATER

POLLUTION

### Curriculum-Framing Questions

Essential Question

WHY SHOULD WE STUDY WATER POLLUTION?

WHAT IS WATER POLLUTION?

WHAT ARE EFFECTS OF WATER POLLUTION?

Unit Questions HOW WE CAN CONTROL THE WATER POLLUTION?

WHAT ARE THE TYPES OF WATER POLLUTION?

WHAT IS SURFACE WATER POLLUTION?

HOW DOES WATER POLLUTION EFFECTS TO HEALTH?

Content Questions HOW OIL SPILLAGE EFFECTS THE LIFE OF MARINE ANIMALS?

HOW WE CAN CONTROL THE WATER POLLUTION?

### Assessment Plan



### Tilak College of Education Research Department

### Research Workshop on proposal writing

Date: 20 March 2021

Research department of Tilak College of Education organized one day workshop on Research Proposal Writing. It was conducted on 20 th March, 2021 during 11A.M. to 4 P.M.

The core objective of the workshops was to make enable the research scholar for preparing the research proposal. The secondary objective was to extend the service and provide the facility to encourage the research scholars and the faculty too.

At in the beginning of the workshop, co-ordination Prof. Vijay Dhamane welcome all the participant, the resource person Prof. Dipak Chavan, and Principal Dr. Radhika Inamdar Madam. He also introduced Prof. Dipak Chavan with Sir's academic contribution and the expertise in research. Principal Dr. Radhika Inamdar in her introductory speech stated the aim of the workshop and inaugurated with best wishes.

Prof. Dipak Chavan oriented and guided the participants for proposal writing with detailed information in PPT from. He discussed the means of research, the mind setup for research. He also emphasized on research areas with examples. He guided for the specific area of research from the broad area. The tips and strategies were given for selecting the research area and the topic. He interacted with all participants for their doubts and queries. Sir presented in detail, the steps of research proposal and discussed each step with participants. All the components were explained with examples. Total presentation, discussions was very fruitful. At the end of the session, one task was given to the participants i.e. preparation of research proposal in rough,

During the second session of the workshop, research scholars presented their title, preliminary structure of research proposal. A discussion on the presented topic was conducted. The feedback from the participants was also considered. At the end of workshop coordinator concluded the session with vote of thanks. Total 63 students from M. Ed. and Ph. D. course were benefitted. Overall impact was very good.

Vijay Dhamane Coordinator, Ph. D. Department

Dr. Radhika Inamdar PRINCIPIPAL

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Details

Topic

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### TILAK COLLEGE OF EDUCATION , PUNE-30 RESEARCH DEPARTMENT

Research Methodology Webinar

For

M.Phil. and Ph. D. Guides

On

### RELEVANT AREAS OF RESEARCH IN EDUCATION Thursday, 14th May 2020

REPORT

A Webinar on 'Relevant Areas of Research in Education' was organized by Research Department of Tilak College of Education on 14th May 2020 for the research guides in Education from seven research centers of Savitribai Phule Pune University, Pune.

The major objective of the webinar was to discuss and finalize about relevant areas of research in Education. Prof. Sanjeev Sonawane, Dean, Faculty of Interdisciplinary Studies, Savitribai Phule Pune University, Pune was the key speaker of the webinar. In the inaugural Principal Dr. Radhika Inamdar welcomed the key speaker and all the participant and also introduced the theme of the webinar. Dr. Vijay Dhamane introduced the background of the Webinar.

In the first session of the webinar Prof. Sonawane Sir focused on the philosophical background of the relevancy of the research area. Sir illustrated the need of it with appropriate examples. He also mentioned the need in the technological era. He tried to set up the mindsets of the guides towards the relevancy of the study. He gave the insight how to think about 'Relevant Areas of Research in Education'.

The second session was also conducted by Prof. Sanjeev Sonawane Sir. In this, he explained the actual examples of relevancy of the research study. He referred the appropriate examples in Education. He also focused on the methodology according to the area or the topic of the research.

Afternoon session was reserved for question answer and the discussion. Questions were asked from seven research centers before the webinar was started. In this session, center wise questions were asked to Prof. Sonawane Sir. He answered all the questions with appropriate examples related to relevancy and also conducted discussion. Total 21 questions from seven centers were planned to ask. This session was actual output of the webinar. The central theme of the webinar was very clean and clear to everybody. It was reflected through discussion ir really enlightened every guide on this important topic which will help to everybody to enhance the quality of the research in future. Total 68 guides benefited by this webinar.

The session was concluded with feedback from some participant and vote of thanks by the coordinator.

Dr.Vijay Dhamane Coordinator COLLEGE

Pr. Radhika Inamdar PHANGAIPAL Tilak College of Education Pune-411030.

### TILAK COLLEGE OF EDUCATION , PUNE-30 RESEARCH DEPARTMENT

Research Methodology Workshop

For

M.Phil.,Ph. D. Students and Guides

Or

### HOW TO PREPARE RESEARCH PROPOSAL Saturday, 10th Feb 2020 A REPORT

Research Department of Tilak College of Education. Pune had organized a workshop on 'How To Prepare Research Proposal' on 10th Feb 2020 for newly admitted students of M.Phi, and Ph. D. & for their guides. The main objectives of workshop were to orient the students about the proposal writing and to decide uniform format of the proposal.

The workshop was conducted in three sessions. In the morning session Dr. Dipak Chavan conducted orientation about proposal writing. He illustrated how to write each step of the proposal with appropriate examples. He also conducted activity of proposal writing at individual level. At the end, he conducted question answer session based on the proposal writing. After discussion, students were satisfied.

In the second session Dr. Madhuri Isave conducted a session on "Areas of Research". In this, she oriented the student about how to select the areas of research for the study. She guided the students with appropriate examples. She also demonstrated about use of technology for searching the area for research study. The session was interactive and raised the curiosity of the research scholars.

After the orientation, demonstration and discussion we conducted the last session of actual proposal writing under the guidance of the Guides. The whole group was divided into four groups as per the guides allotted. They discussed for an hour on the proposal writing. Finally some sample proposals were presented in short within the group. All the students were very eager to present the same. It was an indicator of the succeed of the workshop. Principal Dr. Radhika Inamdar chaired the workshop and Co-ordinator of research depriment Dr. Vijay Dhamane coordinated it. Total twenty Ph.D. students and seven guides participated in this workshop.

Dr.Vijay Dhamane Coordinator

Dr. Radhika Inamdar

Tilak College of Education Pune-411030.







Tilak College of Education, Pune

MIT Art Design and Technology University, Pune

Jointly organised Two Days Workshop on



### Understanding of self

Under Teacher Exchange Programme

15th and 16th November 2022

12.00 to 5.00 pm

W. N. Dandekar Hall, Tilak College of Education, Pune

Prof. Dipak Chavan Coordinator

Dr. Radhika Inamdar Principal







MIT ADT

Tilak College of Education, Pune and MIT Art Design and Technology University, Pune Jointly organised Two Days Workshop on Understanding of self

15th and 16th November 2022

12.00 to 5.00 pm

Resource Persons

Dr. Priya Singh

Incharge Principal, MIT School of Education and Research, MIT ADT University, Pune Dr. Namrata Kamble

Assi. Professor, MIT School of Education and Research, MIT ADT University, Pune Ms. Jovita Nathan

Assi. Professor, MIT School of Education and Research, MIT ADT University, Pune Mr. Amit Kharat

> Vice Principal, Innovera School, Hadapsor, Pune Dr. Rajashree Rathod

Asso. Professor, Tilak College of Education, Pune

Prof. Dipak Chavan Coordinator



Dr. Radhika Inamdar Principal



### Shikshan Prasarak Mandali's Tilak College of Education, Pune S. Y. B. Ed. 2022-2023

BED 209: Understanding of self (2 credits- 50 marks)

Objectives of the course:

To enable the student teacher to:-

- 1. develop an understanding of self as a person
- 2. develop an understanding of self as a teacher
- 3. engage himself/herself in continuous self-reflection
- 4. get a holistic understanding about himself/herself
- 5. become an integrated personality
- Areas of the Course
  - 1. Self-concept and self-esteem.
  - 2. Know yourself
  - 3. Personality
  - 4. Resume writing and Interview technique
- Details of the Accomplishments Orientations and Activities

I. Attend 4 Orientations and write Reports

Or. No.	Orientations	Experts
1	Self-concept and self-esteem	Dr. Priya Singh
2	Know yourself through SWOT analysis	Dr. Namrata Kamble
3	Personality Interview technique	Ms. Jovita Nathan
4	Interview Technique and Resume writing	Dr. Rajashree Rathod Mr. Amit Kharat

II. Perform 4 Activities then write Reports.

A. No.	Activities	Experts
1	Let's Improve self-esteem (Personal/Students)	Dr. Priya Singh
2	Making SWOT analysis (Person/ Teacher)	Dr. Namrata Kamble
3	Personality Development/ Personality Test	Ms. Jovita Nathan
4	Resume writing	Dr. Rajashree Rathod Mr. Amit Kharat

### Evaluation of the course

Report No.	Report	Marks Obtained	Marks out of
1	Orientation Report		50
2	Activity Report		50
	Total Marks		100
	Final Marks		50

Hard copy of the two reports should be submitted to in charge professor

Dr. Dipnk Chavan Prof. in-charge Dr. Radhika Inamdar Principal

Tilak Col. Education Pune-411030.

### II. Sample Feedback Sheet

### Funtair Feedback

20 responses

Publish analytics

Name of student

20 responses

Kshirsagar Pritt Narsing

Jachau Dinesh

Sokul Nayneth Londhe

Reicha Jadhay

Nisha Deshpande

Rucha Nangware

Omkar Harribarde

Arjun shinde

lahika Roy

Prayog v. Jamale

Samrudd's Walse

Shruti kulkares

Sonali Shivkumar Shete

Seurabio

Genesh Jandey Tambe

Ankur II Kendre

Akash Rajabhau Agale

Govind Shivdas Bumbilwad

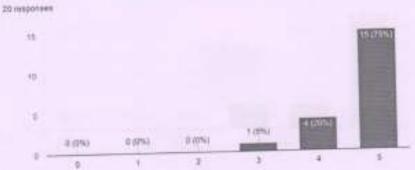
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Shital pratep chaven



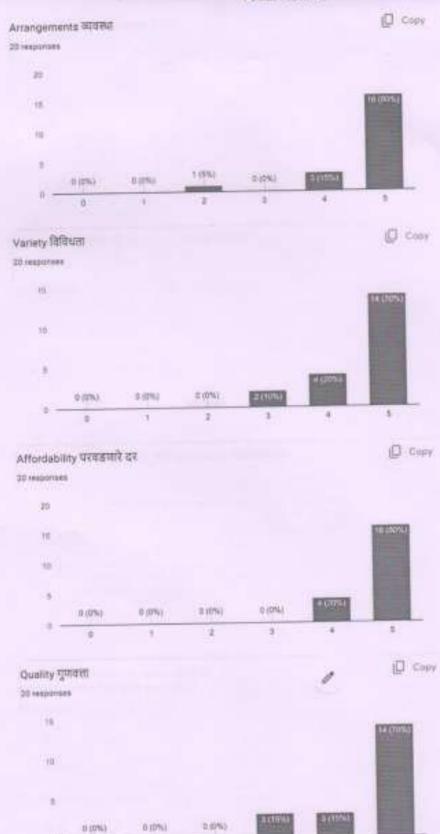
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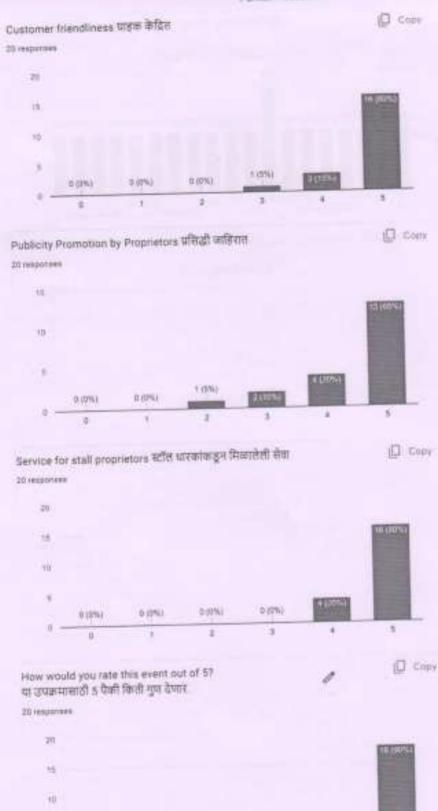


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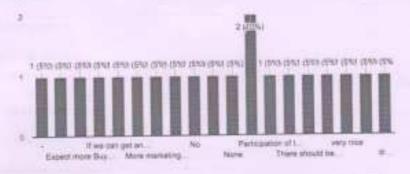
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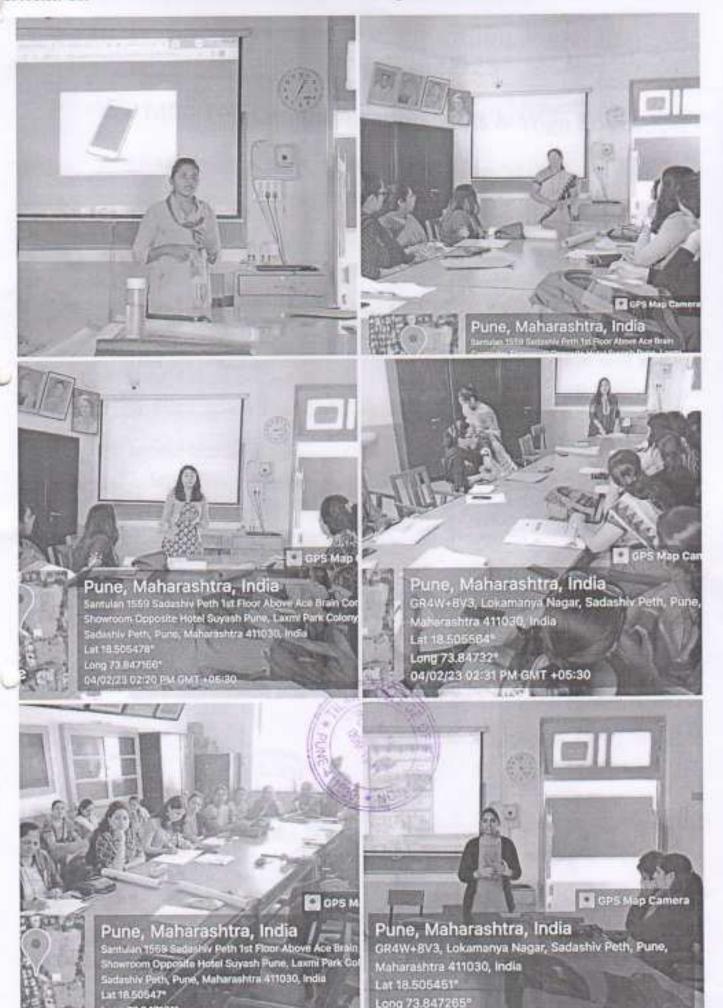




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PRINCIPAL
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Pune-411030.



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### Appendix















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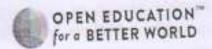




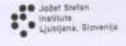
### Value Added Course













Tilak College of Education, Pune A Massive Open Online Course on

### Cyber Smart Teacher

A Part of UNESCO Online Mentoring Program

Registration - Sign up at https://canvas.instructure.com/register and use the following jour code: JW34HP

\* No Course Fee \* Duration - 32 Hours \* Credits - 2 \* \* Dates - 15th April 2023 to 15th June 2023\*



Bub Coordinator
Prof. Esimundo Tovas
Professor, Technical University
of Madrid, Spain
Hub Compelling



Mentor
Prof. Vandana Punia
Dean, Faculty of Education.
Gure Immibeshwar University of S & T,
Hinar, Horyona, India



Developer
Dr. Surresh G. Isave
Associate Professor
Titak College of Edwartion.
Pone, Managasters, India



Principal
Dr. Raifbika Inomdar
Tiak College of Education
Pros. Maharasium, India

### Appendix































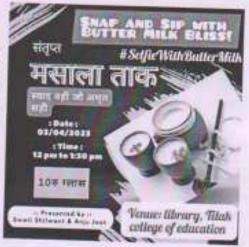


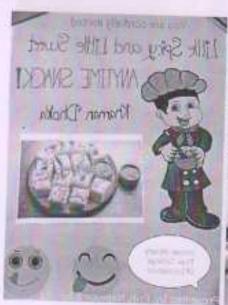










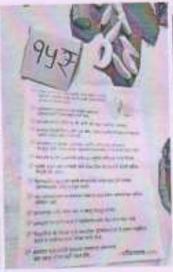




















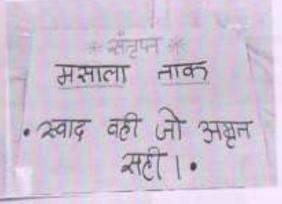


















### IV. Additional EvidencesNotices, Attendance,Posters, certificates etc.

### S,P.Mandalis

### Tilak College of Education, Pune

### Index of 5.1.1. Additional documents

- ✓ Certificates of the students regarding paper presentations in various conferences
- ✓ Attendance in research paper workshop
- ✓ Notices regarding various programs
- ✓ Funfair Entry form few samples
- ✓ Sequence of the program and roles of students in Makar Sankranti and Geography Day 2023
- ✓ Posters and screen shots of various capacity building programs
- ✓ List of the students who attended the international conference jointly organised by Tilak College of Education and MIT ADT University, Pune







M C E Society's

# H. G. M. AZAM COLLEGE OF EDUCATION, PUNE

Accredited with B' By NAAC)

# Savitribai Phule Pune University

Jointly Organise

## INTERNATIONAL CONFERENCE

On

Connecting Beyond The Classroom: Employability Skills for Global Teacher Education Dertificate

This certificate of appreciation has been awarded to

Prof./ Dr./ Mrs./Miss.

महाजन श्रुमम अविनाक्षा

Conference on 'Connecting Beyond The Classroom: Employability Skills for Global Teacher Education' in recognition of his / her contribution through presenting a paper / participation in the International organised at H.G.M. Azam College of Education, Pune on 6" and 7" February 2020.

He /She acted as a Resource person / Chairperson for Technical Session / presented a paper entitled आसीण भागतीन बिज्ञाणासमोदीन अनाव्हान व उपाश

Asst. Prof. Vrushali Rokade

Dr. Anita Belapurkar







M C E Society's

# H. G. M. AZAM COLLEGE OF EDUCATION, PUNE

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# Savitribai Phule Pune University

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## INTERNATIONAL CONFERENCE

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Connecting Beyond The Classroom: Employability Skills for Global Teacher Education Dertificate

This certificate of appreciation has been awarded to

Prof./ Dr./ Mrs./Miss.

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Conference on 'Connecting Beyond The Classroom: Employability Skills for Global Teacher Education' in recognition of his / her contribution through presenting a paper / participation in the International

" Talabal Opportunities for Teachers in Session presented a paper entitled

organised at H.G.M. Azam College of Education, Pune on 6" and 7" February 2020.

Asst. Prof. Vrushall Rokade

Dr. Anita Belapurkar









M C E Society's

# H. G. M. AZAM COLLEGE OF EDUCATION, PUNE

Accredited with B' By NAAC)

## Savitribai Phule Pune University

Jointly Organise

### INTERNATIONAL CONFERENCE

Connecting Beyond The Classroom: Employability Skills for Global Teacher Education Dertificate

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He /She acted as a Resource person / Chairperson for Technical Session / presented a paper entitled

Nuchulus Industry - Ready Workforce With 21st Euchusy akills

The /She acted as a Resource person / Chairperson for Technical Session / presented a paper entitled

Asst. Prof. Vrushali Rokade

Dr. Anita Belapurkar Principal









M.C.E. Society's

# H. G. M. AZAM COLLEGE OF EDUCATION, PUNE

(Accredited with 'B' By NAAC)

# Savitribai Phule Pune University

Jointly Organise

## INTERNATIONAL CONFERENCE

Connecting Beyond The Classroom: Employability Skills for Global Teacher Education Dertificate

This certificate of appreciation has been awarded to

Prof./ Dr./ Mrs./Miss.

Anya Grunowant Tawandare

Conference on 'Connecting Beyond The Classroom : Employability Skills for Global Teacher Education' in recognition of his / her contribution through presenting a paper / participation in the International

organised at H.G.M. Azam College of Education, Pune on 6" and 7" February 2020.

He /She acted as a Resource person / Chairperson for Technical Session / presented a paper entitled

prosporations akilly And Employability In Teacher Education

Dr. Anita Belapurkar Frank. Principal

Asst. Prof. Vrushall Rokade Convener









M C E Society's

# H. G. M. AZAM COLLEGE OF EDUCATION, PUNE

Accredited with 'B' By NAAC)

## Savitribai Phule Pune University

Jointly Organize

### INTERNATIONAL CONFERENCE

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Connecting Beyond The Classroom: Employability Skills for Global Teacher Education Overtificate

This certificate of appreciation has been awarded to

FIDE/Mrs/Miss.

Grayatsi Eknoth Koli

Conference on 'Connecting Beyond The Classroom: Employability Skills for Global Teacher Education' in recognition of his / her contribution through presenting a paper / participation in the International

organised at H.G.M. Azam College of Education, Pune on 6" and 7" February 2020

He /She acted as a Resource person / Chairperson for Technical Session / presented a paper entitled Modern dge Seachers dand Innovative Lechnology

.. Asst. Prof. Vrushall Rokade

Dr. Anita Belapurkar









M C E Society's

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He /She acted as a Resource person / Chairperson for Technical Session / presented a paper entitled

Asst. Prof. Vrúshali Rokade

Dr. Anita Belapurkar







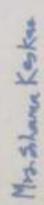






has participated in State This is to certify that Mr./Mrs. Sauceabh Grai kwad

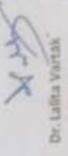
Comprehensive College of Education and Research, Pune & Shejwalkar Education Society, Pune on Level Debate Competition on Productivity, Green Growth and Sustainability: Celebrating India's 6-20 Presidency Jointly organised by Poona Divisional Productivity Council, Pune Adarsha



16th February 2023.

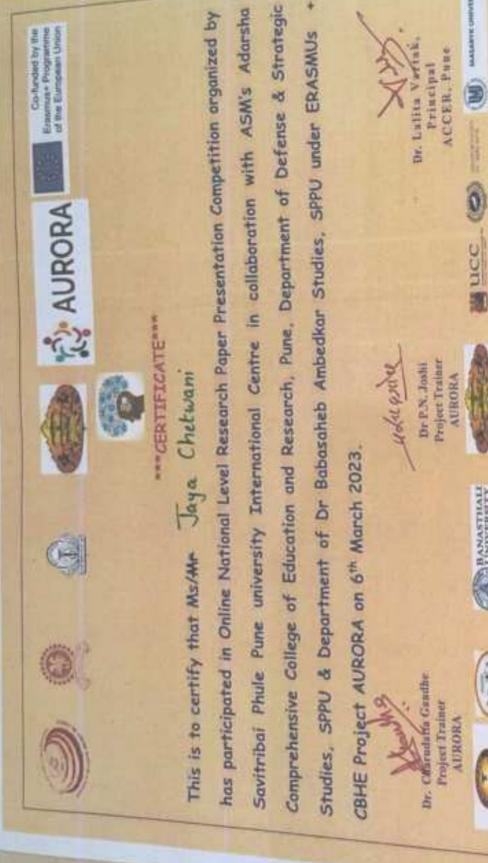
Poona Divisional Productivity Council Dr. Sushama Keskar President





Adarsha Comprehensive College of Education and Research, Pune Principal

ID. No.





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Enserus+ Programme of the European Union Co-funded by the

### """CERTIFICATE"\*\*

This is to certify that Ms/Mr Deepika Chhe tri

Savitribai Phule Pune university International Centre in collaboration with ASM's Adarsha Comprehensive College of Education and Research, Pune, Department of Defense & Strategic has participated in Online National Level Research Paper Presentation Competition organized by Studies, SPPU & Department of Dr Babasaheb Ambedkar Studies, SPPU under ERASMUs + CBHE Project AURORA on 6th March 2023.



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Edulab

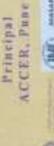
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Project Trainer Dr.P.N. Joshi







Dr. Lalita-Yartuk,



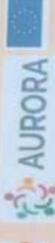














Eventura Programme of the European Union Co funded by the

CERTIFICATE\*\*\*

Comprehensive College of Education and Research, Pune, Department of Defense & Strategic has participated in Online National Level Research Paper Presentation Competition organized by Savitribai Phule Pune university International Centre in collaboration with ASM's Adarsha Studies, SPPU & Department of Dr Babasaheb Ambedkar Studies, SPPU under ERASMUs This is to certify that Ms/Mr Pallavi Vipul Karnik CBHE Project AURORA on 6" March 2023



Project Trainer AURORA













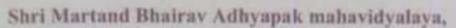


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Savitribai Phule Pune University

And

Shri Khanderai Pratishthans,



Balewadi, Pune-45

Jointly Organized

State/ National Level Seminar/ Conference

(Under Quality Improvement Programme)

### Certificate

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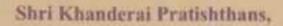
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Nea	Teach	ing - L	earnin	9 Stra	tegies in
Shri M	artand Bhairay	Adhyapak	Mahavidyalay	a, Balewadi	Pune-45
on 00	3/02/2019				
He/she	has presented	a research p	aper (Single a	uthor/ Co av	ithored)
Entitle	d:				
- managed	/thereses				

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Principal



And



Shri Martand Bhairav Adhyapak mahavidyalaya,

Balewadi, Pune-45

Jointly Organized

State/ National Level Seminar/ Conference

(Under Quality Improvement Programme)

### Certificate

I his is to certify that
Mr./Mrs./Prof. Pavan Patil of
Tilak College of Education, Rune has Participated
in One day/ Two days State/ National Level Seminar/ Confedence on
New Teaching - Learning Strategies "
Shri Martand Bhairav Adhyapak Mahavidyalaya, Balewadi, Pune-45
on 09 /02 /2019
He/she has presented a research paper (Single author/ Co authored)
Entitled:

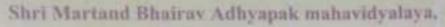
Co-ordinator

Principal



And

Shri Khanderai Pratishthans,



Balewadi, Pune-45

Jointly Organized

State/ National Level Seminar/ Conference

(Under Quality Improvement Programme)

### Certificate

This is to certify that

Mr. Mrs. Prof. Shacta Punjabi of
filak college of Education, Punehas Participated
in One day Tyo days State National Level Seminar Conference of
Shri Martand Bhairav Adhyapak Mahavidyalaya, Balewadi, Pune-45
on 99 /02 /2019  He/she has presented a research paper (Single author/ Co authored)
Entitled:

Co-ordinator

Principal





And



Shri Khanderai Pratishthans,

Shri Martand Bhairav Adhyapak mahavidyalaya,

Balewadi, Pune-45

Jointly Organized

State/ National Level Seminar/ Conference

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### Certificate

This is to certify that

Mr/Mrs/Prof Anuia	Noqueira		of
Mr./Mrs./Prof. Anuja	Education, f	une has Participa	sted
in One day/ Ty/o days Stat	e/ National Level S	eminar/ Conserence	on
New Teaching	- learning	strategies	_at
Shri Martand Bhairav Adhya			
on 09 /02 /2019			
He/she has presented a resea	rch paper (Single au	thor/ Co authored)	
Entitled:			

Apolohe

Co-ordinator

Principal



And



Shri Khanderai Pratishthans,

Shri Martand Bhairay Adhyapak mahavidyalaya,

Balewadi, Pune-45

Jointly Organized

State/ National Level Seminar/ Conference

(Under Quality Improvement Programme)

### Certificate

This is to certify that

Mr. Mis. Prof. Shacta Punjabi	int
Tilak college of Education, Punehin	Participated
in One day Tyo days State National Level Seminar Co New Teaching - Learning Strategi	
Shri Martand Bhairav Adhyapak Mahavidyalaya, Balewadi,	

00 09 /02 /2019

He/she has presented a research paper (Single author/ Co authored)

Entitled Smart Classrooms

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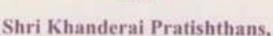
Co-ordinator

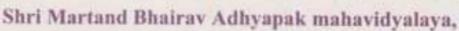
Principal





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Balewadi, Pune-45

Jointly Organized

### State/ National Level Seminar/ Conference

(Under Quality Improvement Programme)

### Certificate

rius is to certify that
Mr./Mrs/Prof. Anuja Nogueira of
Mr/Mrs/Prof. Anuja Nogueira of IIlak college of Education, Pure has Participated
in One day/ Two days State/ National Level Seminar/ Conference on
New Teaching - learning strategies at
Shri Martand Bhairav Adhyapak Mahavidyalaya, Balewadi, Pune-45
on 09 /02 /2019
He/she has presented a research paper (Single author/ Co authored)
Entitled: Future Classroom

### Tilak College of Education, Pune

Research Paper Writing & Presentation Workshop

### Attendance 28.12.2022

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28-	Gaikwad Shubham Sanjay	Jale -
29.	Jambhulkar Eumit	ORT-12
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31.	Briga Gokhale	Olyn-
82 -	Bhumika Kukreja	Bakukrya
33.	Pauxar Savani Vijay	gN d
34.	Gardhi Kalpita Mukesh	Mande
35	Manisha Vaidya	Mondes
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36	Jayasheree Das	- Priyonka
37-	Priyanka Pagare	Ridallo
38	Panse Ruruja Ramesh	+ TOPP
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45	Siddhi Satish Pawan	Sho

### शि.प्र.मंडळी, पुणे टिळक शिक्षण महाविद्यालय, पुणे ४११ ०३०.

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### बी.एड. विभाग

प्राचार्य डॉ. श्रीमती राधिका इनामदार प्रा. डॉ. श्रीमती माधुरी इसावे प्रा. डॉ. श्री. सुरेश इसावे प्रा. डॉ. दिपक चव्हाण

प्रा. डॉ. श्रीमती राजश्री राठोड असूनी

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प्रा. डॉ. दिगंबर दुगडि

प्रा. डॉ. श्री. प्रकाश जगताप

प्रा. डॉ. श्रीमती सुवर्णा शिकारे 950

पुलिमा चुतर िली

### एम. एड. विभाग

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### ग्रंथालय विभाग

श्रीमती ज्योती फटांगरे

### कार्यालय विभाग

श्री. योगेश करमरकर श्रीमती अश्विनी गंधे श्रीमती अश्विनी जाधव श्रीमती आरती किरवे श्री. राजू चव्हाण श्री. दिपक घाणेकर श्री. राहूल मोरे श्रीमती उमा कदम

### S.P.Mandali's

### Tilak College of Education, Pune

Annual Gathering 2022 -2023

### FunFair - Entry Form

+Date - 03.04.2023 + Timing -11.00 to 3.00 + Venue -Library+

### Instructions:

- + Bring your own material required for your stall.
- + Only a table and a chair will be provided for the stall.
- + College will not provide any material or any kind of expenses.
- \* Maintain cleanliness and hygiene around your stall.
- + Provide tissue paper, paper dish, spoons, dust bin etc. if required.
- + Display Advertise boards for your stall and collect feedback sheet.
- Keep your transactions transparent.
- + Remember to maintain the quality of your product and price as well.
- \* In house cooking is not allowed. Nov-Veg. not allowed.
- Limited stalls are available hence will be allotted on first come-first base.

28.5.242

Funfair Ihycharge

Annual Gathering Chairpersons

Principal

### Details of the stall

Sr. No.	Name of the Entrepreneurs	Signatures	Details of the stall creative name of the stall, Menu, Article, Price range, tag line etc.
1	Swati Shilwant	Ati.	Stall Flame - Kettier
2	Anju Taat	adigato	Meny - Buttermilk
3	10		article -
4			price range - 108 glas
5			tag line - स्वश्य एवं

Date and time of the form submission -

Name and Signature of student-representative -

Remark - Stall Not allotted/ Suggestion/ Stall allotted - No - 5

Signature of the Prof. In-charge -



### S.P.Mandali's

### Tilak College of Education, Pune

Annual Gathering 2022 -2023

FunFair - Entry Form +Date - 03.04.2023 + Timing -11.00 to 3.00 + Venue -Library+

### Instructions:

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- Remember to maintain the quality of your product and price as well.
- + In house cooking is not allowed. Nov-Veg. not allowed.
- Limited stalls are available hence will be allotted on first come-first base.

28.3.2423

Funfair Inscharge

Annual Gathering Chairpersons

Principal

### Details of the stall

Sr. No.	Name of the Entrepreneurs	Signatures	Details of the stall creative name of the stall, Menu, Article, Price range tag line etc.
1	Nikita Gaskwad	Dolando	Chat Stall
2	Manisha Hasewad	Maxiall	- Pani Puri = 20
3	Harsha Bhong		-Bhd Pont 20 -S. P. B.P = 25
4	Rucha Manavoare		Conly sukhi bhet
5	Mahesh Gladamwad	Mahin	

Date and time of the form submission - 29-3-23

Name and Signature of student-representative - Ni Kika Graik Dad

Remark - Stall Not allotted Suggestion Stall allotted - No.- (

Signature of the Prof. In-charge -



S.P.Mandali's

### Tilak College of Education, Pune

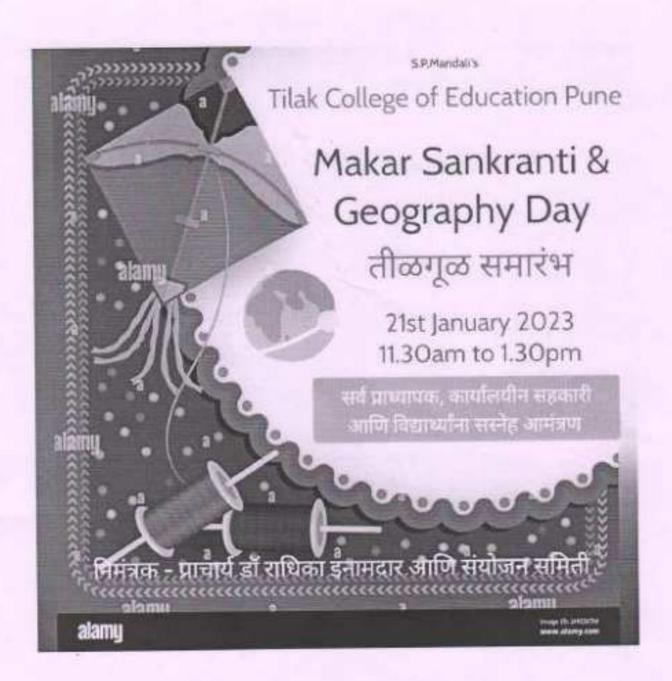
Makar Sankranti and Geography Day

Chief Guest - Prin, Manasi Muralkar Chair - Dr. Dipak Chavan

Date -21st January 2023, Timing - 11:30am to 1:00 pm Venue - W.N. Dandekar Hall

Sr. No.	Activity	Speaker	Duration
1	Opening	Pallavi	2 min
2	Welcome Song	Akshada, Mrunal, Omkar, Sumit	5 min
3	Introduction & felicitation of the Guest	Rucha	5 min
4	Preface	Dr. Suresh G. Isave	5 min
5	Importance of Geography	Pallavi	5 min
6	Geo Online Quiz	Pallavi & Dilip	5 min
7	Makar Sankrati in Maharashtra	Sapana	3 min
8	Makar Sankrati in West Bengal	Dipika	3 min
9	Makar Sankrati in Gujarat	Siddhi	3 min
10	Makar Sankrati in Rajsthan	Riddhi	3 min
10	Poem on Tilgul	Vikas	3 min
11	Kites	Akash	5 min
12	Speech of Chief Guest	Prin, Manasi Marulkar	20 min
13	Speech of Chair	Dr. Dipak Chavan	10 min
14	Vote of Thanks	Sushmita	5 min
15	Distribution of 'Tilgul' by the college	By Faculty	10 mir
16	Photo session		
1972	Anchoring	Pallavi	
		Total	90 mir













Tilak College of Education, Pune and

MIT Art Design and Technology University, Pune

Jointly organised
Two Days Workshop on

Understanding of self



15th and 16th November 2022

12.00 to 5.00 pm

W. N. Dandekar Hall, Tilak College of Education, Pune

Teacher Exchange Programme

Prof. Dipak Chavan Coordinator Dr. Radhika Inamdar Principal







Tilak College of Education, Pune and MIT Art Design and Technology University, Pune Jointly organised Two Days Workshop on Understanding of self

15th and 16th November 2022

12.00 to 5.00 pm

Resource Persons

Dr. Priya Singh

Incharge Principal, MIT School of Education and Research, MIT ADT University, Pune Dr. Namrata Kamble

Assi. Professor, MIT School of Education and Research, MIT ADT University, Pune Ms. Jovita Nathan

Assi. Professor, MIT School of Education and Research, MIT ADT University, Pune Mr. Amit Kharat

> Vice Principal, Innovera School, Hadapsar, Pune Dr. Rajashree Rathod

Assa. Professor, Tilak College of Education, Pune

Prof. Dipak Chavan Coordinator



Dr. Radhika Inamdar Principal



### Shikshan Prasarak Mandali's Tilak College of Education, Pune S. Y. B. Ed. 2022-2023

BED 209: Understanding of self (2 credits- 50 marks)

· Objectives of the course:

To enable the student teacher to:-

- 1. develop an understanding of self as a person
- 2. develop an understanding of self as a teacher
- 3. engage himself/herself in continuous self-reflection
- 4. get a holistic understanding about himself/herself
- 5. become an integrated personality
- Areas of the Course
  - 1. Self-concept and self-esteem.
  - 2. Know yourself
  - 3. Personality
  - 4. Resume writing and Interview technique

Details of the Accomplishments - Orientations and Activities

L. Attend 4 Orientations and write Reports

Or. No.	Orientations	Experts
1	Self-concept and self-esteem	Dr. Priya Singh
2	Know yourself through SWOT analysis	Dr. Namrata Kamble
3	Personality Interview technique	Ms. Jovita Nathan
4	Interview Technique and Resume writing	Dr. Rajashree Rathod Mr. Amit Kharat

II. Perform 4 Activities then write Reports.

A. No.	Activities	Experts
1	Let's Improve self-esteem (Personal/Students)	Dr. Priya Singh
2	Making SWOT analysis (Person/Teacher)	Dr. Namrata Kamble
3	Personality Development/ Personality Test	Ms. Jovita Nathan
4	Resume writing	Dr. Rajashree Rathod Mr. Amit Kharat

### Evaluation of the course

Report No.	Report	Marks Obtained	Marks out of
I I	Orientation Report		50
2	Activity Report		50
	Total Marks		100
	Final Marks		50

Hard copy of the two reports should be submitted to in charge professor

Dr. Dipuk Chavan Prof. in-charge

Dr. Radhika Inamdar Principal

PRINCIPAL - Education Tilak Coli Pune-411030.

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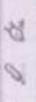




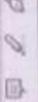








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TOPIC: PRODUCT DEVELOPMENT RESEARCH

on, Teacher, Teacher Educators and Principle over

Prof. Digal. Charren Series Co-cerdinates

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Meeting 18:

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Research Forum Lecture Series

Tilak College of Education, Pune

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### <sub>जिल्ला प्रमास महाविद्यालय,</sub> पुणे. टिळक शिक्षण महाविद्यालय, पुणे.



### डॉ. जे. पी. नाईक व्याख्यानमाला



विषय : आधुनिक भारताची शिक्षण विचारगाथा- राधाकृष्णन ते कस्तुरीरंगन यक्ते : डॉ. दत्तात्रेय तापकीर

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पा. दिपक चव्हाण

प्राचार्षे डॉ. राधिका इनामदार

गर्थ विद्यार्थी-शिक्षक, शिक्षक, संशोधक, शिक्षक-प्रशिक्षक आणि प्राधार्य योगा हार्दिक निर्पत्रण.
 नींट्णी : विनाश्तक



Tilak College of Education Pune-411030.





Tilak College of Education, Pune

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