



S.P. Mandali's

Mobile No. 8263838388

टिळक शिक्षण महाविद्यालय, पुणे - ४११ ०३०. ☎ 020 - 2999 8228

**Tilak College of Education, Pune 411 030.**

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1663/2, Sadashiv Peth, S.P. College Campus, Pune - 411 030.

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Edn/009, 1941)

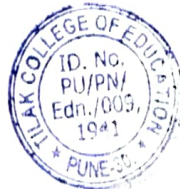
Website : [www.tilakcollegeofeducation.edu.in](http://www.tilakcollegeofeducation.edu.in) E-mail : [tilakcollege1941@gmail.com](mailto:tilakcollege1941@gmail.com)

Ref.No.

Date :

## CODE OF CONDUCT FOR STUDENTS

1. The students shall nurture and ensure a dynamic academic, cultural and social atmosphere which will be in accordance to the core values of the institution.
2. The students shall treat all other students, faculty members, staff, visitors and any other with due respect, courtesy and sensitivity.
3. All students shall practice a decent and formal dress code as instructed by the Institution.
4. All students shall maintain discipline in the class and maintain the decorum while dealing with the fellow students, teaching and non teaching staff.
5. All students must display their identity cards within the campus and also whenever asked by any authority of the college.
6. The students shall act ethically and honestly in the preparation, conduct, submission and publication of academic work, and during all forms of assessment, including formal examinations, and informal tests.
7. The students shall strive hard to discharge the duties and targets assigned to them.
8. The students should not indulge in any form of ragging within or outside the Campus.
9. Smoking is strictly restricted in the campus .
10. Students will handle the property of the college with care and will not damage it under any circumstances.
11. Students will not discriminate amongst themselves on grounds of caste, creed or religion.
12. The students will follow all the revised rules as per the conditions amended by the Institute.
13. The students will maintain the dignity of the Institute when they approach other education institutions for any activity conducted on their campus.
14. Students are expected to maintain silence in the library and also follow all the mandatory rules of the library.
15. Students are advised to follow the practice of yoga and meditation on regular basis for holistic development.





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16. The cell phones should be kept on silent while in the campus and use of social media should be restricted to educational activities.
17. Eating food in the library and the classrooms is not allowed.
18. Attending the assembly on a daily basis is a mandatory activity and should be followed by all students.
19. All students should participate actively in all the cultural activities of the institute and take lead roles that help them enhance their qualities and skills.
20. The Student- teacher should at all times display an urge towards learning and they should be ready to transact the knowledge and skills acquired
21. Students are required to maintain personal hygiene on the campus and should follow a decent code of behaviour while talking to students of the opposite gender thus promoting sensitivity.
22. Girls and boys should participate in all the educational activities and promote gender equality.
23. College is committed to providing equal opportunities to girls and boys to enable them to realise their potential that will help them to enjoy economic security and freedom and make positive contribution to the nation and their community.
24. All schedules of the micro- teaching, practice lessons and internship should be complied by the students and should be informed to the Prof. Incharge.
25. The students should read instructions sent by the college authorities and follow them duly. The college offers equal opportunities to all genders to participate in the SRC elections and Department-specific activities.
26. The student-teachers shall objectively encourage school boys and girls to voice their experiences, concerns and debate the issues to understand each other's perspective. For inclusive learning it is imperative that slow learners do not feel excluded from learning.
27. To encourage inclusive value of tolerance, team work, respect for social, cultural, ethnic, language and religious diversity, the student-teachers are required to use gender neutral language, use multiple and diverse examples, avoid stereotyping a group or community.
28. Teachers are encouraged to consider gender equality as an inter-disciplinary theme that needs to be discussed and highlighted within the context of the paper/subject they are teaching. This can be done by providing appropriate illustrations and examples.

  
Dr. Radhika Inamdar

Principal


**PRINCIPAL**  
**Tilak College of Education**  
**Pune-411030.**



# Tilak College of Education, Pune 30

## Code of conduct for the students

Roll No.  Exam No.


  
S. P. Mandali's  
**TILAK COLLEGE OF EDUCATION**  
PUNE 411 030.  
ESTD/ 1941  
(NAAC Reaccredited with 'A' Grade)

**DIARY**

B. Ed. SECOND YEAR : 20\_\_\_\_ 20\_\_\_\_

Name / नाव   
Medium   
Name of the G & C Group / गटचे नाव   
Motto of the G & C Group / ध्येयवाक्य   
Diary In-charge Prof.   
Local Address / स्थानिक पत्ता   
Tel. No. / दूरधनी क्र.  Mobile :   
Method : 1.  2.  3.

**Shikshan Prasarak Mandal's Tilak College of Education**  
1663/2, Sadashiv Peth, S. P. College Campus,  
Pune, Taluka : Haveli District Pune Pin 411 030.  
NAAC Reaccredited with 'A' Grade




**Foundation Day : Dt. 05/02/1941**

**Vision of Tilak College of Education, Pune 30.**

To pursue excellence. in teacher education by opening global avenues in education and research for the all round development of competent and committed professionals to meet the challenges of 21 st century.

**Mission of Tilak College of Education, Pune 30.**

- \* To prepare efficient, competent, committed teacher educators, administrators and researchers.
- \* To provide opportunities and facilities for the all round development of teacher trainees.
- \* To develop sensitivity towards emerging issues in the changing society.
- \* To create awareness in teacher trainees about the modern trends in education.
- \* To undertake quality research studies, consultancy and training programs.
- \* To make quest for excellence an inherent aspect for all curricular and co-curricular transactions.

 Tilak College of Education, Pune-30

## GENERAL DIRECTIONS

1. The students are requested to note that the High Schools used for practice lessons are not a part of the College but are sister institutions offering to the College their fullest co-operation. It should be the first care of the students to see that do nothing that might make this co-operation difficult.
2. When they move about the School or enter a class-room for the observation of a lesson, they should take care that the class-work is not disturbed and that the school discipline is duly observed.
3. If they want to meet subject teachers to know more about the work done, they should see them outside the class-room during the short or long recess.
4. For the observation of a lesson they should step into the class-room before the lesson begins.
5. All lesson equipment which the schools can spare will be at the disposal of the College student who will do well to spend some time in the school libraries and be familiar with their stock of books, pictures, diagram, maps etc. Demand for books, pictures, lab apparatus etc. should be submitted in writing.
6. Under no circumstances will the students enter into a dispute with the members of the school-staff. If they have any complaint grievances, redress should be sought, through the Principal.
7. Previous planning and punctuality ensure success. The College students are therefore advised to plan their work in advance, collect all lesson-aids on the previous day and be punctual in attendance.
8. Immediately after a lesson is announced, see the College librarian and seek her help. She will give you the information and material required.
9. All lesson-aids, books, maps, pictures etc. taken for a lesson from the library should be returned immediately after the lesson is over.
10. During classroom lectures & Lab activities students are not allowed to seat in the library unless it is told. Eating Food in classrooms is not allowed.
11. If, for only valid reason, a student is not able to take his/her lesson at the scheduled time, previous permission in writing should be obtained from the Principal. Informing Principal and Lesson Incharge about inability to conduct Lesson is mandatory.
12. Regarding usage of cell phone students to follow the University norms.

### Instructions :-

1. In case you require any certificate from the office, make it convenient for the office by intimating it at least for 8 days in advance.
  2. After B.Ed. examination results, students should personally collect the following documents from the office
    - i) Original statements of marks for B. Ed.
    - ii) Transference certificate (if necessary for further education only)
- \* No certificates will be given on telephonic request or letter of authority.



# **Constitution of India**

## **Part IV A (Article 51 A)**

### **Fundamental Duties**

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the **National Flag** and the **National Anthem**;
- (b) to cherish and follow the noble ideals which inspired our **national struggle** for freedom;
- (c) to uphold and protect the sovereignty, **unity and integrity of India**;
- (d) to defend the country and **render national service** when called upon to do so;
- (e) to promote **harmony** and the spirit of common **brotherhood** amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to **renounce practices derogatory to the dignity of women**;
- (f) to value and preserve the **rich heritage of our composite culture**;
- (g) to protect and improve the **natural environment** including forests, lakes, rivers, wildlife and to have **compassion for living creatures**;
- (h) to develop the **scientific temper**, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rise to higher levels of endeavour and achievement;
- (k) who is a **parent or guardian, to provide opportunities for education** to his child or as the case may be, between the **age of six and fourteen years**.