

महाराष्ट्र शासन
शिक्षण सहसंचालक (उच्च शिक्षण)
१७ डॉ. अंबेडकर रोड, पुणे विभाग, पुणे-१.

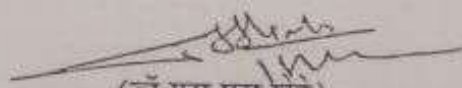
फोन नं. ०२० - २६१२७८३३ / २६०५१६३२ E mail ID- jdhepune@gmail.com फॅक्स नं. २६०५१६३२
जा.क्र.संसे/उशि/पुवि/कार्यभार/२०१२ दिनांक ०२.०४.२०१२

प्रति,
प्राचार्य / प्राचार्या
टिळक शिक्षणशास्त्र महाविद्यालय, टिळक रोड, पुणे - ३०

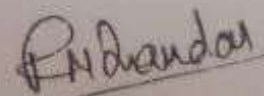
- विषय - १. शिक्षक पदे मान्यता दिनांक १.१०.२०११ च्या स्थिर विद्यार्थी संख्येनुसार
२. शिक्षकेतर पदे मान्यता दिनांक ३१.१२.२०१० च्या स्थिर विद्यार्थी संख्येनुसार.

उपरोक्त विषयास अनुसरून आपल्या महाविद्यालयाकडून सादर केलेला दिनांक १.१०.२०११ च दि.३१.२०१० च्या स्थिर विद्यार्थी संख्येनुसार कार्यभार तपासण्यात आला. या संदर्भात प्रचलित नियमानुसार आपल्या महाविद्यालयास सोबत जोडलेल्या प्रपत्र - अ (शिक्षक / शिक्षकेतर) मध्ये नमूद केल्याप्रमाणे विषयनिहाय शिक्षक पदे व शिक्षकेतर पदे कार्यभारानुसार खालील अटीच्या आधारे राहून मान्य करण्यात येत आहे. तसेच आपल्या महाविद्यालयात ज्या विषयांची पदे अतिरिक्त ठरत आहेत त्याचा तपशील सोबत दिलेला आहे.

- १) अतिरिक्त अधिव्याख्यात्यांचे संस्थेच्या एकत्रित सेवानेतेनुसार कनिष्ठ असलेल्या खुल्या संवर्गातील शिक्षकाचे नांव व नेमणूक तारीख इत्यादी माहिती तात्काळ या कार्यालयास सादर करावी.
- २) आपण या कार्यालयास सादर केलेला कार्यभार हा अनुदानित वर्गाचा / विषयांचाच आहे असे गृहीत धरण्यात आले आहे. अनुदान निर्धारणाच्या वेळेस या मध्ये तफावत आढळल्यास त्यानुसार आवश्यकती कार्यवाही करण्यात येईल. कार्यवाही ही अंतिम राहिल याची कृपया नोंद घ्यावी.
- ३) विद्यार्थी संख्या वाढल्यामुळे, कार्यभारात वाढ झाल्यामुळे नविन पदे निर्माण झाल्यास ती पदे शासनाकडून मान्यता मिळाल्याशिवाय भरता येणार नाहीत.
- ४) सर्व संवर्गातील (SC/ST/VJ(A)/NT(B)/NT(C)/NT(D)/SBC/OBC/OPEN) पदे भरताना या कार्यालयाचे ना- हरकत प्रमाणपत्र घेणे आवश्यक आहे.


(डॉ.एस.एस.शेटे)
सहसंचालक (उच्च शिक्षण)
पुणे विभाग, पुणे-१.

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Principal

Tilak College of Education, Pune-30

JOINT DIRECTOR OF HIGHER EDUCATION PUNE REGION BED COLLEGES
1.10.2011 WORKLOAD TEACHING STAFF PUNE CITY COLLEGES

विश्वकर्मण्योर्वीर्यमिच्छति कथमपि ननु									
महाविद्यालयचे नाव	दिवस शिक्षणशास्त्र महाविद्यालय, पुणे 30							१	एकूण
विद्यार्थी संख्या १.10.११	शिक्षणशास्त्र महाविद्यालय							१६०	१६०
				मराठी व दे		मिळ व दे		अतिरिक्त व दे	संग
अ.क्र.	विषय	एकूण वर्गवारा	अनुभवी व दे	अधि	प्राचार्य	अधि.	प्राचार्य		
०	इंग्रजी								
१	मराठी								
२	हिंदी								
३	सरसभशास्त्र								
४	संगीत								
५	उर्दू								
६	इतिहास								
७	अर्थशास्त्र								
८	राज्यशास्त्र								
९	गृहशास्त्र								
१०	तत्त्वशास्त्र								
११	व्यक्तिशास्त्र								
१२	रसायनशास्त्र								
१३	पदार्थविज्ञान								
१४	वनस्पतीशास्त्र								
१५	प्राणीशास्त्र								
१६	सांख्यशास्त्र								
१७	गणित								
१८	भूगर्भशास्त्र								
१९	इलेक्ट्रॉनिक्स								
२०	सूक्ष्मजीवशास्त्र								
२१	भूगोल								
२२	मानसशास्त्र								
२३	शिक्षणशास्त्र	१२००	१७	१३	१	३			
२४	तर्कशास्त्र								
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	प्रबंधपाल		16	14			0	0	
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P. Chandan
Principal

State College of Education, Pune-30

[Signature]
सहसंचालक
राज्य शिक्षण पुणे विभाग
पुणे-४११००९

JOINT DIRECTOR OF HIGHER EDUCATION PUNE REGION BED COLLEGES
WORKLOAD NON-TEACHING STAFF 31.12.2010

विश्वकोटर कर्मचा-यांची पदनिश्चिती करायच्या नमुना माहिती							१
महाविद्यालयाचे नाव	दिवसक शिक्षणशास्त्र महाविद्यालय, पुणे ३०					एकूण	
दिवसाची संख्या ३१.१२.२०१०	शिक्षणशास्त्र महाविद्यालय					१६०	
अ.क्र	पदनाम	अनुक्रम पदे	भरलेली पदे	रिक्त पदे	अतिरिक्त पदे	शेरा	
१	प्रबंधक					०	
२	अधिकाक						
३	सधुलेखक						
४	कनिष्ठ सधुलेखक						
५	मुखवलिपीक	१	१				
६	वरिष्ठ लिपीक	१	१	०			
७	कनिष्ठ लिपीक	१		१			
८	ग्रंथालय लिपीक						
९	सहाय्यक ग्रंथपाल						
१०	प्रयोगशाळा सहाय्यक						
११	प्रयोगशाळा परिचर						
१२	ग्रंथालय परिचर	१	१				
१३	शिपाई	५	४	१			
एकूण		९	७	२	०		

TRUE COPY

[Signature]

Principal

Tilak College of Education, Pune-30

[Signature]

- (e) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.
- (f) Games and sports equipments for common indoor and out door games should be available.
- (g) Simple musical instruments such as harmonium, table, manjira and other indigenous instruments.

6.3 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules, if any of the affiliating University/concerned State Government. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

APPENDIX-5

Norms and Standards for master of education programme leading to Master of Education (M.Ed.) Degree

1. Preamble

The Master of Education (M.Ed.) Programme is a two-year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. The completion of the programme shall lead to M.Ed. degree with specialisation either in elementary education (upto class VIII) or in secondary education (classes VI-XII).

2. Institutions Eligible to Apply

- (i) Institutions offering teacher education programmes for a minimum period of five academic years, being affiliated to a university, and having applied for accreditation from NAAC or any other accrediting agency approved by NCTE.
- (ii) University Departments of Education.

3. Duration and Working Days

3.1 Duration

The M.Ed. programme shall be of a duration of two academic years including field attachment for a minimum of 4 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer should be used for field attachment/practicum/other activities.

3.2 Working Days

There shall be at least two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

The minimum attendance of students shall be 80% for Theory Courses and Practicum, and 90% for Field Attachment.

4. Intake, Eligibility, Admission Procedure and Fees

4.1 Intake

The basic unit size for the programme shall be 50. An Institution shall be allowed only one unit. Additional unit in the programme shall be permitted only based on quality of infrastructure, faculty and other resources, after the Institution has offered the programme for three years and has been awarded minimum B+ grade by NAAC or any other accrediting agency approved by NCTE.

(c) Internship and Attachment

Field attachments/internships/immersions shall be facilitated with organizations and institutions working in education. These would aim at engaging the students with field-based situations and work in elementary and other levels of education, and to provide an opportunity for reflection and writing on the same. Systematically planned field internship/attachment in a teacher education institution, and in the specialisation area chosen by the student shall be organised during the programme.

Close mentorship by faculty in relevant areas should be provided for in the programme in the form of tutorials, guided reading groups, field attachment, and guided research dissertation.

5.2 Programme Implementation

The institution will have to meet the following specific demands of this professional programme of study (M.Ed.):

- (i) Prepare a calendar for all activities, including internship and field attachment. The Calendar of the M.Ed. programme shall be synchronised with the academic calendar of the institutions identified for internship and attachment.
- (ii) Submission of a Dissertation which could be based on primary field data or secondary data or a treatise comprising of a long reflective and critical essay on an approved topic shall be compulsory.
- (iii) For the conduct of the dissertation, the ratio of faculty to students for guidance and mentoring shall be 1:5.
- (iv) Structured engagement of M.Ed. students with educational sites/fields for not less than four weeks resulting in a reflective report. The suggested sites/fields are as follows:
 - (a) Professional pre-service teacher education programme.
 - (b) An organization engaged in the development of innovative curriculum and pedagogic practices.
 - (c) International/national/state institution involved in curriculum design; textbook development; education policy planning, formation and implementation; educational administration and management.
 - (d) In-service training programmes for school teachers.
- (v) The institutions shall initiate discourse in education by periodically organising seminars, debates, lectures and discussion groups for students and faculty. Students' participation in the weekly research colloquium/seminar shall be ensured.
- (vi) There shall be mechanisms and provisions in the Institution for addressing complaints of students and faculty, and for redressal of grievances.
- (vii) Mechanisms shall be worked out where faculty other than the ones actually dealing with the course shall be involved in the work of the institution.

5.3 Assessment

For each theory course, at least 30% weightage shall be assigned for continuous internal assessment and 70% for examination conducted by the examining body. The weightage for the internal and external assessment for theory and practicum courses shall be such as prescribed by the affiliating university based on the above formulation. The bases of internal assessment may include individual/ group assignments, seminar presentations, field attachment appraisal reports, etc. One-fourth of the total marks/credits/ weightage shall be assigned to practicum, internship, field attachment and dissertation.

6. Staff**6.1 Faculty**

For an intake of 50 students per unit, the faculty-student ratio for a two year programme for 100 students shall be 1:10. The faculty positions shall be distributed as under:

1. Professors	Two
2. Associate Professors	Two
3. Assistant Professors	Six

The faculty members shall be appointed to cover all the core and specialised areas given in the curriculum. The Principal of a college offering M.Ed. programme shall be in the rank and scale of a professor.

6.2 Qualifications**A. Principal/HoD**

- (i) Postgraduate degree in a related discipline.
- (ii) M.Ed. with minimum 55% marks.
- (iii) Ph.D. in Education.
- (iv) Ten years of professional experience in teacher education.