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**Tilak College of Education, Pune 411030**

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## **Enhancing Internship Impact through Effective Monitoring**

### **Report**

#### **Introduction**

Internship programs play a pivotal role in the development of future educators by providing them with hands-on experience in real classroom settings. At Tilak College of Education, we recognize the significance of internships in shaping the future of our teacher candidates. To ensure the optimal impact of these internships, we have implemented a robust monitoring system that involves active participation from various stakeholders. This report outlines the mechanisms and roles played by these stakeholders in monitoring and enhancing the interns' experience in schools.

#### **Monitoring Mechanisms**

##### **1. Teacher Educators**

Teacher educators from our institution play a crucial role in monitoring the progress of our interns during their placements. They visit the schools regularly where interns are assigned and actively observe their teaching practices. These observations are conducted in a supportive and constructive manner. The teacher educators provide valuable feedback, guidance, and support to the interns based on their observations. This feedback is designed to help interns improve their teaching methods, classroom management, and overall pedagogical skills. Moreover, teacher educators ensure that the interns are implementing the knowledge and techniques they have learned in their coursework effectively.

##### **2. School Principals**

School principals are integral to the success of our internship program. They serve as mentors and supervisors to our interns. Principals actively monitor the interns' performance and progress in their respective schools. They provide insightful feedback on the interns' teaching abilities,

classroom management, and professional conduct. Additionally, principals play a vital role in coordinating with the college to address any concerns or challenges that may arise during the internship. This collaborative effort between the institution and school principals ensures that interns receive the necessary support and resources for their development.

### **3. School Teachers**

The experienced school teachers at our partner institutions are instrumental in guiding, supporting, and mentoring our interns. They share their expertise and best practices with the interns, fostering a culture of continuous learning. School teachers collaborate with the interns in co-teaching opportunities, allowing interns to gain practical experience while receiving constructive feedback on their lesson plans. They assess the interns' progress through classroom observations, reviewing their interactions with students, and evaluating the impact of their teaching methods. This collaborative approach enhances the interns' professional growth and helps them adapt to the realities of the classroom.

### **4. Peers**

Peer support and collaboration are vital components of our internship monitoring system. Interns engage in peer observations and peer feedback sessions, creating a supportive and collaborative environment for growth. Peer interactions serve as a platform for interns to reflect on their teaching practices, exchange ideas, and explore innovative approaches to enhance their pedagogical skills. This peer-based learning encourages interns to continuously improve and adapt to diverse classroom settings.

### **Conclusion:**

Tilak College of Education is committed to providing a comprehensive and effective monitoring system to optimize the impact of our internship program. Through the active participation of teacher educators, school principals, experienced teachers, and peers, we ensure that our interns receive valuable feedback, guidance, and support during their placements. This collaborative effort between the institution and our partner schools empowers our teacher candidates to become skilled and confident educators, ready to make a positive impact in the field of education.

### LESSON CONDUCTED



### Peer Observations

• Science – Sumit Kumar

• Mathematics – Govind Bombilwad



• Students getting guidance and Mentoring by Special Teacher



Activity 4: Organisation of Co-curricular Activity and Extracurricular Activities



*Pudhanda*

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