

2022-23



## State level Conference Report writing

### State level Conference

On

### Teacher Education Institutes and Industry Linkages

Dated on 12/10/2022 & 13/10/2022

**Date :12/10/2022**

The conference started with Inauguration by Hon. Prof. Deepak Mane. The chairperson for this conference was Hon. Keshav Vaze. The anchoring of today's conference was done by Prof. Thigale. Today's Guest lecturers were Dr. Mahesh Abale and Dr. Mandar Karade.

Today's program started with candle-light inauguration by Dr. Mahesh Abale Sir and Dr. Keshav Vaze Sir. It was followed by welcome song by the B.Ed Students namely Ruta Borkar & Apurva Kedgaonkar. After that university song had been played.

After that introductory speech was given by the Principal Dr. Radhika Inamdar madam. She introduced the topic of the conference and explained about industry linkages and gave her best wishes for the conference.

Prof. Thigale Sir gave the introduction of the chairperson Hon. Vaze Sir.

Hon. Vaze Sir gave the speech on industry linkages. He explained industry linkages through various examples in the life journey.

After the lecture is over a pleasure gift had been offered to the Hon. Vaze Sir & Dr. Mahesh Abale Sir.

Prof. Dr. Sonpethkar Sir gave the introduction of Dr. Mahesh Abale. He told that banking & Accounting were his subjects of teaching. He had guided for 7 students for P.Hd.

Prof. Thigale Sir had anchored further program. He stated about the linkages between industries & education and requested for chairperson speech.

After that the speech of Hon. Vaze Sir has been started. He mentioned in the lecture of NEP 2020 & various industry linkages & explained the need of multiskilling which is needed for industries.

After his speech has been over Prof. Thigale Sir did vote of thanks for them. He told that it was a versatile lecture and mentioned a vote of thanks for speech of chairperson.



After that lecture of Dr. Mahesh Abale had been started. He talked about Bloom's taxonomy & Outcome-based education.

Prof. Thigale Sir gave a vote of thanks on behalf of Principal and all the staff.

At 1.30 to 2.00 O'clock there had been a lunch break.

In the afternoon session Prof. Swati Pawar gave the introductory speech and introduced Dr. Manohar Karade. After that Principal madam honored him by giving the pleasure gift.

Then his lecture had been started. He explained in his lecture various community linkages by taking activity on community linkages and taking participation of all the students.

After the lecture is over Dr. Dipak Chavan Sir gave the vote of thanks on behalf of Principal madam and the college.

After that Thigale Sir gave the vote of thanks.

After that technical session has been started.

Prof. Rathod gave the introductory speech of the technical session. The chairperson of the technical session was Prof. Suresh Isave. Dr. Deepak Chavan welcomed the chairperson by giving him the bouquet.

Dr. Sonpethkar sir had introduced the the chairperson Prof. Isave sir.

Prof. Rathod madam did the further anchoring of the session.

There were 6 papers presented in that day's technical session.

The chairperson Prof. Isave Sir presented a recap of all the papers presented in the technical session and gave a vote of thanks.

Lastly Prof. Rathod Madam gave a vote of thanks of all and gave tomorrow's sessions' instructions.

**Date : 13/10/2022**

In Today's session there were 2 lectures of Hon. Shri. Anil Gunjal and Hon. CMA Ratnakar Phadatare .

The anchoring for today's session was done by Prof. Mayuri Mahajan. He introduced the guest Shri. Anil Gunjal Sir . Principal madam Dr. Radhika Inamdar welcomed him by giving the bouquet .

Then the lecture of Shri. Anil Gunjal had been started. In his lecture he talked about CCE . 2005 National Policy of Education through various examples through life skill education.

Then Prof. Mayuri Mahajan Madam called Prof. Jagtap sir to introduce the 2<sup>nd</sup> guest lecturer Hon. Ratnakar Phadatare.

Prof. Jagtap gave introductory speech of Hon. Ratnakar Phadatare. Then Principal madam Dr. Radhika Inamdar honored the guest by giving them bouquet .

Then Hon.R.Phadatare`s lecture had been started. He explained the role of NGO`s in the educational sector. He was a founder of Rudra Environmental solutions. He explained linkages between teacher education institutes & NGO`s through simple examples in technical field.

After the 2<sup>nd</sup> lecture Prof. Mayuri Mahajan Madam gave a vote of thanks for the session.

At 2 to 2.30 O` clock was lunch break.

After the break the end day of technical session had been started.

In that session Prof. Jagtap Sir done the anchoring. Prof. Rathod madam , Prof . Dr. ShingteMadam . Prof. Dr. Deepak Chavan Sir were present. Prof. Dr. Shigte madam was the chairperson for that day`s technical session.

Prof. Shikare madam given the introductory speech and welcomed all.

Dr. Deepak Chavan sir welcomed Prof. Dr. Shingte madam.

There were 6 papers presented in 2<sup>nd</sup> technical session.

After the presentation of the papers Prof. Dr. Shingte madam gave a speech of chairperson.


She had taken a recap of all papers and done analysis of all the papers with best wishes.

After that Prof. Jagtap Sir gave a vote of thaks to them.

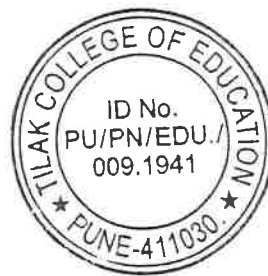
Prof. Mayuri Mahajan Madam did the anchoring of the closure ceremony and taken a recap of 2 day`s conference program.

One B.Ed student named Badamikar shared her experiences of conference with all .

After that Principal Dr. Radhika Inamdar gave her words of speech and shared her views with all. Principal madam appreciated Dr. Deepak Chavan by giving then bouquet. Dr. Deepak Chavan gave a vote of thanks to all. After that he taken a recap of 2 day`s conference and gave vote of thanks to all the team members and the ceremony has been ended.

  
**PRINCIPAL**  
Tilak College of Education  
Pune-411030.

## International Conference Report - Day 1 (05.01.2023)



MIT ADT University's School of Education and Dr. Anant Chakradeo, Pro-Vice Chancellor, MIT ADTU, Dr. Prof. Sanjeev Sonavane ProVC of SPPU PUNE , Dr . Samprasad sir , Dr.vaze Dr.Chiltale and Dr. Priya Singh Dean, Faculty of Humanities & Social Sciences, Dr.Radhika Inamdar principal of tilak college of education graced the inaugural function. The event started with the digital lighting of the lamp followed by the world peace prayer.

### Inaugural Session

Dr.Priya Singh, Dean, Faculty of Humanities and Social Sciences delivered the welcome speech. She expressed her gratitude towards Prof. Dr. Vishwanath Karad and Prof. Dr. Mangesh Karad for their vision and support. She elaborated the premise of the entire International Conference and also briefed the participants about the objective and thought process of the same. Towards the end, she emphasized on the importance of Innovation having a learning attitude from the participants for the journey.

Dr Prof. Sanjeev Sonawane, pro vice chancellor SPPU ,sir focused on the title of conference Unity,Peace and Innovation He said world's problems can't be solved without unity and how innovation leads to unity which starts at school level and how teacher can inculcate innovation with variety of instructional strategies. Before innovation identification of problem is first step research is nothing but understanding the world in which we are living, if product and process the remove the gap with the knowledge and its application it is the step of innovation, Sir focused the how the innovation is taking place and innovative thinking we can create , NEP expected to know confirmation of learner learning ,achievement of learner at the end of semester, we have to find out innovative pedagogy for shifting from content to the competencies .we are having many opportunism and challenges are around us,as teacher we should have that depth eyesight , sir gave wishes for this eye opening experience.

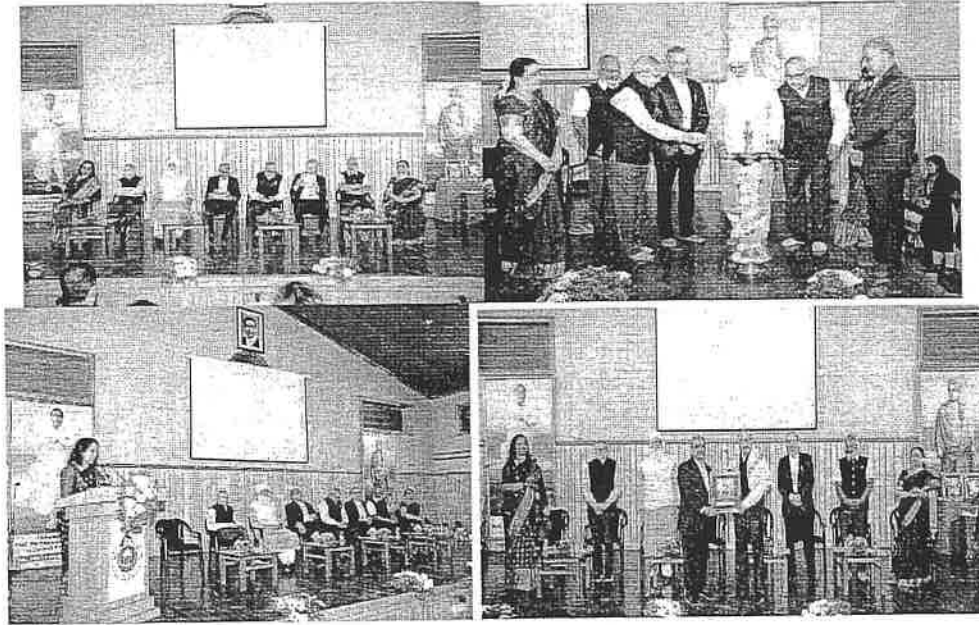
Shr.Keshav Chintaman Vaze member management council SP Mandali's Pune enlightened with some examples how your interest leads toward innovation in your field and it gives satisfaction and peace of mind and sir said nowadays the whole world is connected and united because of this innovation, we should adopt innovation and go ahead towards development .

Dr. shri krishna chitale vice chairman he touched up on the concept of innovation , innovation come up with question asked by why, unless questioning to yourself innovation never take place , "why" is the base of any innovations

Dr. Anant Chakradeo, Pro-Vice Chancellor, MIT ADTU respected sir expressed that Innovation and Peace and Unity are very connected words but practically its completely different we all are united India is only one country which sins ages believe that one world one family that's the reason entire world is looking toward us , the aim of conference suggested that emphasis on how to be remain united how world be remain peaceful society and how would be then goes towards

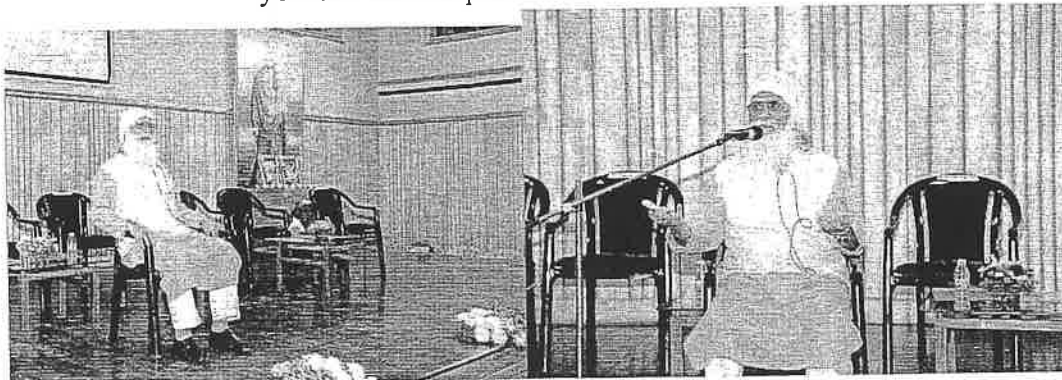


constructive innovation, which will be finally improve the our wellbeing.  
vote of thanks for inauguration by Namrata Kamble maam co convener of International  
conference



**Keynote speaker 3**  
**Speaker: Dr. Samprasad Vinod**  
**International yoga guru**  
**Topic: Yoga**

Innovation means something coming new for the first. We need a peace of mind to create new things ,for new creation to transcend the mind and it's possible when your mind is completely silent that you should know how the mind functions. Peace of mind and innovations are connected each others, sir shared “ I ” which creates seperation , we need to be aware of that I for peace ,unity and innovation. If your I is peaceful then only you will emanate peace in the world.with the activity sir maid realized everyone how meditation is important to connect yourself and for peace mind and innovation.





**Plenary session 1.** Dr. Varsha Shukla talked about innovation in teaching, learning, and knowledge transformation. Madam shared experiences and the techniques which were used at institute level, such as peer learning, hands-on learning, experienced learning through cloud activity and madam highlights inculcation of research culture which lead to the innovation.



2. Dr. Himini Chaukar, how innovation is required for unity and peace, as the time changes for that innovation required mental health counseling, suggested that if you catch the problem at a young stage, you can manage well with the help of a philosophical and physical mentor. We can be successful if you take baby steps that we can take in order to meet one step closer to another toward our goal. Then we will be able to create strong value foundation, become strong citizen, better policy maker will make better human being and finally that will lead towards world.



3. Dr. Rohit Dubey Focused on Innovation and startup and policy and different activities conducted by the Indian government. Sir interacted with audience and gave new view to look toward innovation, and said as teacher we have give a freedom, opportunity to students to ask a question because when questions arise same time mind starts thinking to solve it and innovation happens. If we are able to solve some of the problems, we are able to create the innovators who can solve these problems and create ethical wealth for society so that we can become a powerful and peaceful society.



4. Dr. Rahul More began with activity and shared "education disseminated more knowledge research creates new knowledge and innovation converts that knowledge into good wealth and social good" and explained in order to that how today's conference is



- The summery report of the two days international conference was presented by Dr. Suresh Isave. The chair speech was delivered by Principal Dr. Radhika Inamdar. The Valedictory session was end by Vote of thanks given by Dr. Neeta Mavan.



*Radhika Inamdar*

Principal

Dr. Radhika Inamdar

Tilak College Education, Pune

**PRINCIPAL**

**Tilak College of Education**

**Pune-411030.**

# **International Conference on Innovation, Peace and Unity**

**[5<sup>th</sup> and 6<sup>th</sup> January, 2023]**

*Organized by*

**School of Education and Research, MIT ADT University, Pune.**

*and*

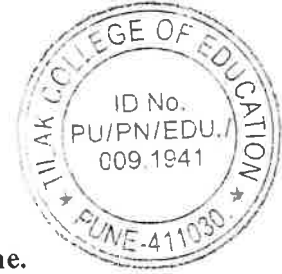
**Shikshan Prasarak Mandali's Tilak College of Education,  
Pune.**

## **Report of Day two**

**Date: 6<sup>th</sup> January 2023**

**Venue of Day two: Manet Conference Hall, MIT ATD University, Pune.**

- Day two of the conference was started at 9.30am with breakfast at Raj Café which is located in the beautiful campus of MIT ATD University, Pune.
- Comparing for day two of the conference was done by Dr. Ajeeta. At 10.00am Plenary Session-2 was delivered by Chris Sotiropoulos (MD, Mainstage Incubator, Australia) the topic was Global perspectives on peace, prosperity & unity.
- Around 10.45am Panel Discussion started the topic for the discussion was Yoga, Spirituality and Sports to maintain peace. Panellists for the discussion were Dr. Dattatreya Tapkeer (Educationist), Dr. Asawari Bhave-Gudipudi (Principal MIT School of Education & Research, MIT Art Design & Technology University), Dr. Manali Ketker (Director, M.K.Genius Mind), Swami Shrikantnanda (President Ramkrishna Math, Pune). Yoga represents balance in the universe. Yoga is nothing but efficiency in work. Yoga, spirituality and sports these all can take man to the ultimate aim of peace of mind and peace in the universe. This panel discussion was indeed really informative to the participants.
- Plenary session 3: Multiculturalism for peace & unity By Prof Lesan Azadi (Director Bahai Academy) was started at 12.00pm. Introduction of Prof. Lesan Azadi was given





by Dr. Suvarna Shikare. This session was started with the beautiful video song 'So powerful is the light of unity'. Various aspects of multiculturalism along with its definitions was explained by Prof. Azadi. The session was interactive. Multiculturalism challenges we are facing in India and opportunities to address these challenges were discussed in the session.

- Lunch break was served from 1.30pm to 2.00pm at Raj Café.
- At 2.00pm to 2.45pm Plenary session 4 was conducted by Prof. Dr. Julius Maiyo (Dean, Faculty of Education and Social Sciences, Kibabii University) the topic for the session was Dimensions to peace and unity.
- The technical session was started at 3.00pm; more than 50 research papers presented in the two days of conference based on the theme that is Innovation, Peace and Unity in which 20 papers were presented on day two.
- The Valedictory session started at 4.45pm. Valedictory session was chaired by Dr. Radhika Inamdar. The comparing of the Valedictory session was done by Dr. Rajeshri Rahod. Dignitaries on the dais were, Dr. Priya Singh (Dean Faculty of Humanities & Social Sciences, MIT ATD University), Conveyer Dr. Suresh Isave (Associate Professor, Tilak College of Education), Co-ordinator Prof. Dipak Chavan (Tilak College of Education), Conveyer Dr. Namrata Kamble (Assistant Professor, SOER, MIT ATD University) and Co-conveyer Dr. Neeta Mavan.
- Review about the conference was expressed by two participants Ms. Dhvani and Mr. Sumit. The topic of the conference is apt for current generation and overall situation. The campus and overall hospitality were very nice. These views were expressed by the participants.



- The summery report of the two days international .conference was presented by Dr. Suresh Isave. The chair speech was delivered by Principal Dr. Radhika Inamdar. The Valedictory session was end by Vote of thanks given by Dr. Neeta Mavan.



*Radhika Inamdar*

Principal

**Dr. Radhika Inamdar**  
Tilak College Education, Pune

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Tilak College of Education  
Pune-411030.

## National Conference on Implementation of National Education Policy

### Adoption of UGE guidelines Plan on Institutional Development

Venue:- Tilak College in February 2023

Dates: 27th and of Education, Pune

Chief guest: Shri Krishna Chitale Sir

Speaker for 27th Feb 2023 - Dr. Annirudha Deshpande (Pres. CEDA )

Speaker for 28th Feb 2023: Dr Amit Gautam

Influential speaker on the subject. Beena Inamdar Maam

Special invites for the program: Dr Aparna Lalingkar

Valedictory Speech-- Dr Sanjeer Sonawane (Pro-Vice-Chancellor SPPU)

#### Overview of the program (National conference)

The National Conference. held by Tilak college in association with the Savitribai Phule Pune University set a bench mark for bringing about as awareness and educating the student-teachers of Tilak College about the various innovations and aspects that NEP proposes to integrate into the education system from the very forth coming academic year.

Experienced speakers with a lot of ground level. expertise in teaching spoke and advocated the new concepts that the policy proposes to get into schools for the benefit of students.

Dr. Annirudha Deshpande spoke about the documentation needed by NEP to set targets and to accomplish them as mentioned in the NEP guidelines. Sir did speak about the components of IDP and the challenges any that institute can / may face white implementing them. He also tried to give measures to simplify the process by building a right attitude for the program of NEP.

Comprehensive, holistic, inclusive, futuristic develops were pointers addressed in his speech.

The next speaker who took the attention of the by young aspirants of the teaching fraternity was Dr. Beena Inamdar Ma'am. She connected with the attenders by examples related to SWOT analysis, and advocating the principle of Joy in doing Teachers should think of being the future that they bring into the world and imbibe that concept, idea and approach into their day today living was talked about by the speaker. Ma'am is the executive Member of (CEDA) Pune and thoughtfully rendered her thoughts on the platform of the National conference to the aspiring student-teaches an endorsement to their choice of profession.

The anchor for the first day programme was Dr Rajashree Rathod, the Principal of Tilak College of Education wonderfully delivered the welcome address and Dr. sonpethkar Sir in his own style and with all the literacy skills conveyed a wonderful vote of thanks to the search Key speaker Dr. Annirudh Deshpande sir.

The post lunch session was a Technical session where research papers from educators and research fellows were read for the topic of the National conference.

Day two of the National Conference on the 28th February 2023 began with the introduction of the speaker of the day by Dr. Rajendra Thigale. The speaker for the day was Dr. Amit Gautam who is the associate Professor at (NIEPA), New Delhi. The speaker had a lot to say about the implementation of top and inclusion of ICT in higher education. The challenges faced and the opportunities available were rightly spoken about by the experienced speaker who delivered his address in Hindi mostly.

The next speaker Do. Prashant Sathe Professor BMCC also expressed his views about the NEP and its real time challenges in implementation

Post the lunch break a Technical session Round II. was conducted where many participants like the previous day took the opportunity to present their research papers. The Technical session was followed by a valedictory session anchored by Dr. Suvarna Shikhare and a wonderful introduction of the valedictory speaker Dr. Sanjeev Sonawane sir (Pro Vice Chancellor, SPPU, Pune by for Suresh Isave.

Dr Sonawane spoke so well and befitted the honour of the valedictory speaker and reached out to the hearts of the aspiring teachers.

The Address by the Chair Person Shri. keshav Vaze, Member Managing Council S.P. Mandali Pune and the vote of thanks by Prof Dipak Chavan gracefully completed the National conference of two days in the most formal and intellectual set-up.

This program of the National conference was neatly arranged by the student volunteers under the expert guidance of Dr. Thigale, and Dr. Dhamane sir. we as student-teachers were glad to uphold the event in its right sense and enjoy the benefits of all the thoughts delivered and the experiences shared.

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2021-22

**A report on**  
**Six days International Faculty Development Programme (I-FDP)**  
**(13<sup>th</sup> June to 18<sup>th</sup> June 2022)**

**Infusing Problem & Project Based learning as  
envisioned in NEP2020**

**Jointly organized by**

- UGC (HRDC) Savitri Bai Phule Pune University,
  - Tilak College of Education,
  - School of Education SPPU,
  - The Council for Teacher Education Foundation (CTEF),  
Maharastra Chapter, India
- And
- Edu-Energy, Singapore



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EduEnergy

A six day International faculty development programme was jointly organized by UGC (HRDC) Savitri Bai Phule Pune University, Tilak college of education, School of Education SPPU, The Council for Teacher Education foundation (CTEF) Maharashtra Chapter, India, and EduEnergy , Singapore on *"Infusing Problem & Project Based Learning (P2BL) as Envisioned in New Education Policy"*. The FDP received a lot of positive feedback from faculty members and research scholars from many universities of India. This programme was aimed for Teachers, Faculty members, Researchers, Post-Graduate Students, Anyone interested in infusing Problem & Project Based learning in curriculum design / redesign, delivery, and management. Total 35 participants from the various colleges/institutions/universities of Maharashtra took part in the 6 days online FDP programme. Each session was of 120 minutes and included open questions, answer session. Zoom was the platform used and the session links, feedback links were shared every morning for the day. The registered participants were engaged in a special WhatsApp group and by email. 35 E-certificates were awarded to all registered participants by email. Registration of participants was done on HRDC Pune website. Pre-survey google forms were given to judge the knowledge of participants.

**Day 1** Program began with introductory session by Dr. Madhuri Isave, Associate Professor of Tilak College of Education and programme Coordinator of FDP. It was followed by Welcome address by Dr. Radhika Inamdar Principal of Tilak College of Education, Pune. Programme addressed by Prof. K.M. Bhandarkar, National President Council for Teacher Education Foundation (CTEF). Then programme was addressed by chief guest Prof. Sanjeev Sonawane, Pro. Vice Chancellor, SPPU Pune. He emphasized on need of innovative methods and importance and benefits of new education policy implementation. Vote of thanks was given by Dr. Vaibhav Jadhav Coordinator, School of Education, SPPU, Pune and Treasurer of CTEF. Rules and regulations of FDP were explained by Dr. Madhuri Isave, Associate Professor Tilak College of education, Secretary of CTEF Maharashtra chapter, and coordinator of FDP. Programme taken over by programme designer and chief facilitator Dr. Deepak L. Waikar. Managing Partner, EduEnergy, Singapore. He gave his introduction and asked participants to give their introduction. Dr. Waikar gave the introduction about project based learning. He shared his presentation on zoom platform. Assignments were given through google forms. Teams were formed by Dr. Madhuri Isave.

**Day 2** Programme began by doubt session of participants. Dr. Deepak Waikar tried to resolve the queries by different assignments and guided participants to find the answers. Each team was given a task to give name to their team. Teams had to choose chairman, vice chairman, secretary and assistant secretary and spoke person for the team. Teams were assigned a task to find solutions to open ended problem. Break out rooms were created. Where each team member brainstormed different ideas and solutions for open ended problem. Then teams were asked to present their ways to reach to solution of the problem.

**Day 3** Session started with the presentation of Dr. Deepak Waikar , in which he revised previous day activities. And every day reflection journal filled by each member through goggle form. Dr.

Deepak Waikar shared the responses given by participants. Which gave insight to the participants thinking and knowledge. concept of problem based learning was explained

**Day4** Dr. Deepak Waikar explained the use of grid model to check the progress area. Group discussions were based on how to synergize Problem based Learning and Project based learning.

**Day 5** Peer assessment was done. Groups were assigned a task to assess the defined group. After that qualitative positive feedback and area of improvement were suggested by assessor groups. Presentations were very creative and use of technology was done in innovative way.

**Day 6** Dr. Deepak Waikar gave his concluding remarks and attended the queries from the participants. The Valedictory session began with a welcome address by Dr. Madhuri Isave , Programme coordinator who spoke about the importance of this programme for staff development. Dr. Deepak Waikar spoke about the programme and his future plan in this field. After that each group chairperson shared their reflection about the faculty development course journey. Prof. Nilima Bhagawati International secretary council for teacher Education Foundation (CTEF) addressed the session and gave input about the need of time. Participants were addressed by Prof. Sanjeev Sonawane, Pro. Vice Chancellor, SPPU, Pune, chairman CTEF Maharashtra. After that vote of thanks was given by Dr. Vaibhav Jadhav, Coordinator, School of Education, SPPU, Pune, and Treasurer of CTEF. Instruction about certification was given by Dr. Madhuri Isave. Session closure happened on thank you note by all the participants.

### **Outcome:-**

At the end of this specially designed Learning & Capability Development (L&CD) programme participants have gained insight into Learner Centric features of Problem & Project Based Learning (P2BL). Become catalysts in providing enriching and authentic learning experience for learners. Devised strategies for managing group dynamics in and outside of classrooms.

### **Photo of e-brochure**



**International  
Faculty Development  
Programme (I-FDP)**

Jointly organized by  
UGC (HRDC) Savitribai Phule Pune  
University,

Tilak College of Education Pune  
School of Education SPPU,  
The Council for Teachers Education  
Foundation (CTEF)  
Maharashtra Chapter, India and  
Edu-Energy, Singapore

Duration : (Six days)  
13<sup>th</sup> June to 18<sup>th</sup> June 2022  
3 pm to 5 pm (IST)



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EduEnergy

**Infusing Problem & Project Based  
Learning (P2BL) as Envisioned in  
New Education Policy**

Program Designer & Chief Resource Person:  
Dr. Deepak L. Waikar  
Managing Partner, EduEnergy, Singapore



Dr. Deepak Waikar

Managing Partner, EduEnergy, Singapore

Resource Person



Dr. Madhuri Isave

Asso.Prof. Tilak College of Education  
Secretary CTEF (Maharashtra Chapter)  
Coordinator of FDP sessions

## Screen shots of Session



**Prof. Sanjeev Sonawane**  
Pro-Vice chancellor SPPU

Director of UGC-HRDC SPPU, School of Education SPPU, Chairman CTEF Maharashtra Chapter



**Sachin Surve**  
SO & Coordinator

*Human Resource Deevlopment Centre,*

Savitribai Phule Pune University



**Prof. Nilima Bhagawati**

*International Secretary Council for  
Teacher Education Foundation*



**Dr. Vaibhav Jadhav** Coordinator- SOE, SPPU Pune,  
Treasurer



**Dr. Radhika Inamdar**  
Principal  
Tilak College of Education



National President Council for Teacher Education Foundation (CTEF)

**Dr. Deepak Waikar interacting with participants.**





Ms. Isare  
(Madhure Isare)



P. D. Dandekar  
**PRINCIPAL**  
**Tilak College of Education**  
**Pune-411030.**

- **International Webinar on Anxiety & Stress Reduction**

International webinar on Anxiety and stress reduction was organized by Tilak College of Education with the collaboration of University of Tabriz Iran and Institute of advanced studies Kerala on 2<sup>nd</sup> Jan 2022. Participants have awarded certificate International webinar coordinated by Dr. Madhuri Isave.



**Prof. Dr. Jafar Salehpour**  
 Head, Counseling Center, University of Tabriz, Tabriz, Iran

**Dr. Fajal Marik**  
 Assistant Professor, Rashidiyah & Qasbi Universities, Consultant, Counseling Centre, University of Tabriz, Tabriz, Iran

**Prof. Dr. Rajayyash K**  
 Principal, Institute of Advanced Studies in Education (IASI), Thrissur, India

**Dr. Nargis Pourtalab**  
 Asst. Professor, Head, Department of Psychology, University of Rashidiyah, Tabriz, Iran

**Dr. Arun Kumar P**  
 Asst. Professor, Govt. Brenhin College of Teacher Education, Thalassery, India

**Dr. Madhuri S. Isave**  
 Associate Professor, Tilak College of Education, Pune, India

**International Webinar**  
 Test Anxiety and Stress Management

Meeting link:  
[meet.google.com/rks-upqu-ert](https://meet.google.com/rks-upqu-ert)

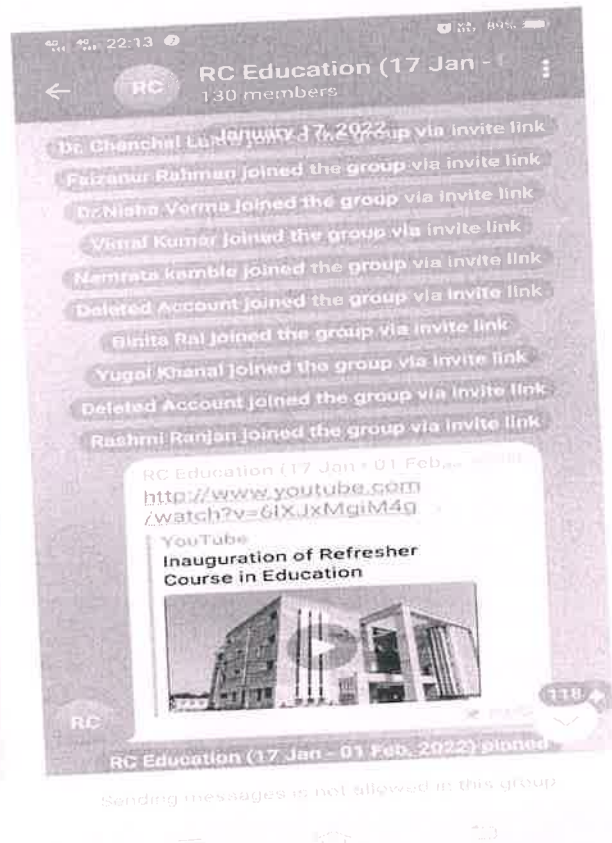
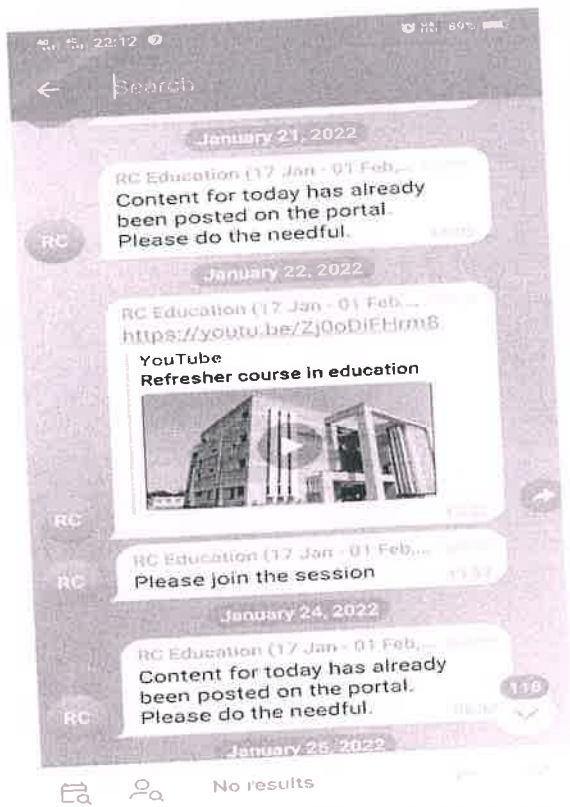
January 2, 2022  
 16:00-18:00  
 18:00-20:00

*M. Isave*  
**Dr. Madhuri Isave**  
 Coordinator

Principal  
*R. M. Mendonca*  
**PRINCIPAL**  
 Tilak College of Education  
 Pune-411030.


## Refresher Course in Education

Ramanujan College University of Delhi under the agies of Ministry of Education. Madan Mohan Malviya National Mission on Teachers & Teaching in collaboration with Tilak College of Education Pune & Assam University Silchar have been organized. Refresher course in education on **January 17<sup>th</sup> ,2021 to 23<sup>rd</sup> 2021**. It was online mode. A total of 348 participants have registered for the course.141 participants were awarded certificate with A+ Grade and 113 participants awarded A grade. Course was successfully coordinated by Dr. Madhuri Isave under the able guidance of Prin. Dr. Radhika Inamdar madam and all faculty member.



*M. Isave*  
**Dr. Madhuri Isave**  
Coordinator

*Radhika Inamdar*  
**Principal**  
PRINCIPAL  
Tilak College of Education  
Pune-411030.



- Alumini of Tilak College of Education participation in Remote Proctering program

A Remote Proctering program has been organized 14<sup>th</sup> April 2022 for the Sandipany Vidyalay . Ranchi Jharkhand. Teacher of the schools were participated in the program. Alumini of Tilak College Mrs. Garima Singh and Mrs. Megha Jagtap have explained about teaching aids and its uses in the teaching learning process. 20 teacher forum Sandipany Vidyalay Ranchi have been participated. A prog. Was organized by Prof. C.B. Sharma . Advisor of SUFDI (NGO) and successfully coordinated by Dr. Madhuri Isave under the guidance of Prin. R.N. Inamdar.



*Ms Isave*  
 Dr.Madhuri Isave  
 Coordinator

*RN Inamdar*  
 Principal

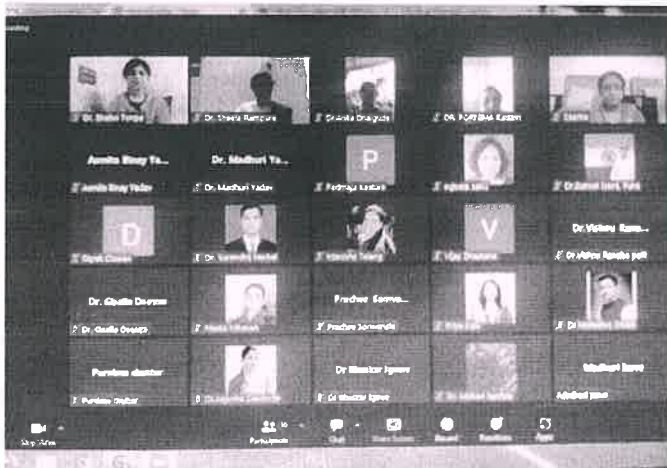



PRINCIPAL  
 Tilak College of Education  
 Pune-411030.





## Online International Faculty Development Program (IFDP) on P2BL

International Faculty Development Program (FDP) under the aegis of UGC (HRDC) Savitribai Phule Pune University in collaboration with Tilak College of Education, School of Education, SPPU & The Council of Teacher Education Foundation (CTEF) Maharashtra chapter, India and Edu. Energy. Singapore have been organized six days. IFDP on 13<sup>th</sup> June to 18<sup>th</sup> June 2022. Total 35 participants have registered and successfully completed course. Participants have awarded certificate by UGC.HRDC.SPPU. - Problem and Project based learning very well explained by Resource person Dr. Deepak . L. Waikar Managing director, EduEnergy . Singapore. He has conducted, group activities and group presentation throughout the session. P2BL program was fruitful and beneficial for participants. Program was successfully coordinated by Dr. Madhuri Isave under the able guidance of Prin.R. N. Inamdar and Provc. Dr. S.A. Sonawane & member of CTEF.



  
**Dr. Madhuri Isave**  
**Coordinator**

  
**Principal**  
  
**PRINCIPAL**  
**Tilak College of Education**  
**Pune-411030.**

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Chairman, Management Council, S. P. Mandali

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Shri. Mihir Prabhudesai Shri. Purushottam Kulkarni  
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Shri. Mohanrao Kulkarni, Mantri, Vidya Bharati, Paschim Maharashtra Prant  
Prof. Ashish Puranik, Vidya Bharati, Coordinator, Paschim Maharashtra Prant  
Dr. Atul Kulkarni, HOD. Garware College, Pune

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Prof. Dr. D. K. Chavan Member  
Prof. R. S. Rathod Member  
Prof. Dr. V. F. Dhamaane Member  
Prof. Dr. C. A. Shingte Member

### CONFERENCE SCHEDULE

30<sup>th</sup> January, 2021

09.30 - 10.30: Registration, Tea & Breakfast

10.30 - 11.30: Inauguration

Hon. Prof. Nitin Karmalkar,

Vice-Chancellor, Savitribai Phule Pune

University, Pune (Maharashtra)

11.30 - 12.30: Key Note Address

Hon. Prof. C. B. Sharma

Ex-Chairman NIOS, New Delhi,

Dean, School of Education, IGNOU, New Delhi.

12.30 - 01.30: Implementation of NEP-

2020 for Teacher Education

Hon. Prof. Kailas Chandra Sharma

President, Vidya Bharati Uchcha Shiksha

Sansthan, Ex-Vice-Chancellor, Kurukshetra

University, Kurukshetra (Haryana)

01.30 - 02.30: Lunch

02.30 - 03.30: Technical Session I

03.30 - 04.30: Technical Session II

04.30 - 04.45: Tea

04.45 - 05.15: Valedictory function

Hon. Adv. S. K. Jain

Chairman, Management Council, Shikshana

Prasarak Mandali, Pune

### CONTACT

For any information about the conference, submission of papers and registration you may contact :

Prof. Dr. Suresh Isave 9850081592

Prof. Dr. Madhuri Isave 9881549681

Prof. Dr. Dipak Chavan 9850742304

Prof. Dr. Vijay Dhamaane 9822476304



State Level Conference on

Implementation of

National Education Policy

(NEP) 2020 for

Teacher Education

30<sup>th</sup> January 2021

Jointly organized by

Shikshana Prasarak Mandali's

Tilak College of Education,

Pune

and

Vidya Bharati Uchcha Shiksha

Sansthan, India

Venue

Lady Ramabai Hall,

Sir Parshurambhau College,

Pune

Tilak College of Education,

Pune

020 24332035

Website:

[www.tilakcollegeofeducation.org](http://www.tilakcollegeofeducation.org)

2020-21

### **ABOUT SHIKSHANA PRASARAKA MANDALI**

A name that claims 132 years of glorifying contribution towards the development of education in the state of Maharashtra is Shiksha Prasarak Mandali, Pune which was founded in 1888. It is one of the pioneers of educational societies in our state. The institution since its inception is determined to building an environment that encourages the spirit of free thinking, thus imparting quality education to more than 55,000 students. S.P. Mandali owns educational institutions including pre-primary, primary, secondary and higher secondary schools, colleges for Arts, Science and Commerce, a school for hearing impaired children, a therapeutic drug monitoring laboratory, an institute carrying out research in Ayurvedic and Herbal Medicine and management institutes.

S. P. Mandali boasts of 40 institutions put up across Pune, Mumbai, Solapur, Chiplun and Bengaluru. Some of the revered institutions comprise S.P. College, Tilak College of Education and Naralkar Institute of Management in Pune, H. D. High School and Mangalvadekar Institute of Management in Solapur, Ramnarain Ruia College, Ramniranjan Anandilal Podar College and Prin. L. N. Weelingkar Institute of Management Development and Research in Mumbai as well as in Bengaluru.

### **ABOUT VIDYA BHARATI UCHCHA SHIKSHAN SANSTHAN**

Vidya Bharti Uchcha Shikshan Sansthan has been established to realize the concepts of quality education which aims at determining the ideal and activities of higher education. There is a dire need to work towards bringing a positive change by establishing contact, dialogue, and coordination with institutions in the field of higher education.

Vidya Bharati strives to create centers of excellence which would be a combination of ancient and the modern traditional and nonconventional Oriental and Occidental.

### **ABOUT OUR COLLEGE**

Tilak College of Education was established on 20<sup>th</sup> June, 1941 by Shikshana Prasarak Mandali, Pune. The College is imparting quality teacher education over the past 80 years and training teachers par excellence. Our College has become an educational hub offering a variety of courses as B. Ed., M.Ed., M. Phil. (Education) and Ph.D. (Education). The college was reaccredited by the NAAC and awarded **A Grade** with a CGPA 3.11

### **ABOUT THE CONFERENCE**

The aim of this conference is to discuss the issues and challenges related to the implementation of National Education Policy (NEP) 2020 for teacher education with respect to quality and indo-centeredness, multidisciplinary approach and global perspective of Indian Teacher Education. It also focuses on the curriculum, scope and challenges in integrated Teacher Education as well as the best practices in this field.

### **REGISTRATION**

#### **Registration Link:**

<https://forms.gle/waIXf1aMZwMlp7B8>

Please note that the participants and authors are requested to pay **Rs-500/-** as registration fees. Registration fees should be transferred by NEFT/ RTGS/ Online Banking in favour of

**Principal, Tilak College of Education,  
Payable at Pune.**

**Account No. 60294087217**

**Bank of Maharashtra,**

**Branch: Tilak Road, Pune.**

**IFSC Code: MAHB0000041**

### **MAIN THEME**

## **Implementation of National Education Policy (NEP) 2020 for Teacher Education**

### **SUB THEMES**

1. NEP and Quality of Teacher Education.
2. NEP and Indo-centered Teacher Education.
3. Issues and challenges of NEP implementation in Teacher Education.
4. Multidisciplinary approach towards Teacher Education related in NEP.
5. Indian Teacher education in Global perspective.
6. Changes in the curriculum of Teacher education to adopt NEP.
7. Scope and challenges in integrated Teacher Education.
8. Best practices in Teacher Education.
9. Any area related to main theme.

### **CALL FOR PAPERS**

Research & conceptual papers are invited from Research scholars, Teachers and Teacher educators on the listed subthemes in **English, Hindi or Marathi** language.

Papers received on or before 28<sup>th</sup> January 2021 will be reviewed by expert committee for content and plagiarism. Selected papers will be published in a proceeding with ISBN.

Participant has to present his/her paper with power point presentation in technical session. The research paper should be based on original research work and not published anywhere. It should not exceed the limit of 2500 words with an abstract of 200 - 300 words.

A soft copy of full paper should be sent through

**e-mail: [tceneq21@gmail.com](mailto:tceneq21@gmail.com)**

Line spacing – Single, Margin: Left 1.25", Remaining sides : 1"

English : Font – Times New Roman, Title -14 Bold,

Sub points - 12 Bold, Text : 12,

Hindi & Marathi: Font – Unicode, Title -16 Bold,

Sub points - 14 Bold, Text: 14.

**All participants should follow COVID 19**

**Precautionary guidelines of the Government.**



S. P. Mandali's

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टिळक शिक्षण महाविद्यालय, पुणे - ४११ ०३०.  
**Tilak College of Education, Pune 411 030.**

NAAC - Reaccredited to Grade 'A' from 25th October 2013

1663/2, Sadashiv Peth, S. P. College Campus, Pune - 411 030.

Affiliated to Savitribai Phule University (ID No. PU/PN/Edn/009, 1941)

Website : [www.tilakcollegeofeducation.org](http://www.tilakcollegeofeducation.org)

E-mail : [tilakcollege1941@gmail.com](mailto:tilakcollege1941@gmail.com)

Ref. No : 30/2020-21/815

Date : 23/2/2021

**A Report of the state level Conference Organized by  
S.P.Mandali's Tilak College of Education ,Pune and  
Uccha Shiksha Sansthan Vidya Bharti ,New Delhi  
on Implementation of National Education Policy (2020) for Teacher Education  
On 30 th January 2021**

The state level conference was successfully organized in Lady Ramabai Hall, S.P.Campus, Pune. It was one day conference it was started with registration and Breakfast from 9.30 am to 10.30 am.

The Inaugural function was started at 10.30 am in the presence of Hon.Adv.S.K.Jain Chairman,Management Council, S.P.Mandali, Pune and the invited guest and dignitaries. Inaugural function was started with Sarswati Vandana and lighting the lamp with the hands by all dignitaries on the dias.

A welcome song and 'Isha Stawan' was performed to set a positive mood of the Conference. After the felicitation of invitees and dignitaries, Dr.Radhika Inamdar, Principal Tilak College of Education, Pune delivered introductory speech. She Advocated the importance of creative and positive teacher training program. A short documentary on Tilak college of Education was shown on the screen for every one after Principal's speech.

The inauguration was done by Hon.Prof.Dr.Nitin Karmalakar, V.C.Savitribai Phule Pune University Pune. In his inaugural speech he reviewed the NEP2020 with special reference to teaching profession and he concluded with best wishes for a success of the conference.

Hon.Adv.S.K.Jain shared his view on NEP in his presidential speech. He emphasized on the Importance of Indian philosophy to be used for all round development of the students. He expressed the need of Indo- centric education. After the speech inaugural session was over.



S. P. Mandali's

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टिळक शिक्षण महाविद्यालय, पुणे - ४११ ०३०.  
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Website - www.tilakcollegeofeducation.org

E-mail - tilakcollege1941@gmail.com

Ref. No :

Date :

The keynote address was delivered by Prof.C.B.Sharma Former Chairman NIOS and Dean ,School of Education ,IGNOU, New Delhi. Prof.Sharma shared the process of designing NEP 2020.He also presented the key features of NEP at different level of education.He assured that the NEP will be implemented as it is promised in the policy.

Next session was engaged by Dr.Kailas Chandra Sharma President, Central Executive Committee, Former Vice Chairman, Vidya Bharti Uchch Shikshan Sansthan, Noida India .He conveyed the message to convert human into resource . He also emphasized the need of development 3 Hs i.e Heart,Hand and Head of students during education and claimed that NEP 2020 is capable to do the same.

First half of the conference was concluded with the vote of thanks presented by Dr.Suresh G. Isave, Co-ordinator of the conference and Associate Professor, Tilak college of Education, Pune. Prof Rajshree Rathod did anchoring of the sessions.

Technical sessions were conducted in different room, Sub Theme wise, Under the Chairmanship of Faculty members of the college after the lunch break. More than 20 Papers presented and various aspects of NEP 2020 were discussed.

Valedictory Function was the last session the conference in the honorable presence of Adv.Shri.S.K.Jain, Chairman Management Council, S.P.Mandali, Pune, Shri.Anilrao Mahajan, Adhyaksha Pachhim prant, Vidya Bharti, Prof.Ashish Puranik, Co-ordinator Pachhim prant,Vidya Bharti,Adv. Mihir Prabhudesai, Member of Management Council, S.P.Mandali,Pune and Dr. Radhika Inamdar, Principal Tilak college Of education, Pune.

Prof.Ashish Puranik presented brief information about history and functions of Vidya Bharti Uchch Shiksha Santhan. He also described the role of Vidya Bharti in NEP2020. Further he threw light on different aspects of implementation of NEP in teacher education.

Hon.Adv.Shri.S.K.Jain ,expressed the need of quality teacher education.He stated that teacher are pillars of nation, so they should be strongest enough and NEP2020 has those provisions to make teachers competent.



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E-mail : [tilakcollege1941@gmail.com](mailto:tilakcollege1941@gmail.com)

Ref. No .

Date :

The valedictory program was concluded by 'Vande Mataram' followed by Vote of thanks by Dr.Suresh Isave. The anchoring was done by Dr.Jotsna Kamble.

All the Participants expressed the fruitfulness the conference in understanding the implementation of NEP in teacher education. The papers submitted for the conference are being published in ISSN journal.

Dr Suresh Isave

Co-ordinator

Dr. Radhika Inamdar

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.



**Bharatiya Shikshan Mandal  
AND  
NITI Aayog**  
in collaboration with  
**Shikshana Prasarak Mandali, Pune**

Cordially invites you for the webinar on  
**Role Of Teachers In National Education Policy (NEP 2020)  
Challenges and their solutions**



**Principal - Mrs Radhika Inamdar**  
Tilak College of education  
and secretary,  
SP Mandali, Pune



**Keynote speaker**  
**SHRI. SUDHIR GADE**  
Professor MES Abasaheb Garware College  
Joint Secretary, Maharashtra  
Education Society, Pune



**Dr. V.V. Gogate**  
Retired Principal  
College of education, Dhule  
Board of Education of India  
Former General Secretary

**Day & Date - Saturday, 13th March, 2021**

**Time - 11:00 am to 3:00 pm**

**Mode - Zoom Meeting**

**The meeting link will be sent on  
Friday, 12th March, 2021 at 10:00 am**

**Mrs. Swati Bhave**  
Vice President  
BSM - Pashchim Maharashtra

**Mrs. Radhika Inamdar**  
Tilak College of education  
and secretary,  
SP Mandali, Pune

**Contact - 9922500558/9850628268**

*Radhika*

**PRINCIPAL**  
Tilak College of Education  
Pune-411030.

3

**Bhartiya Shikshan Mandali and NITI Aayog**  
**In collaboration with Shikshana Prasarak Mandali, Pune**

**Webinar on**

**IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020**  
**FOR TEACHERS – CHALLENGES AND THEIR SOLUTIONS**

Date : 13<sup>th</sup> March.2021 Day : Saturday Time:11.00am to 3.00pm

\*\*\*\*\*

The webinar started at 11.00 am with the welcome speech by Dr. Radhika Inamdar, Secretary S.P. Mandali and Principal, Tilak college of education. This was followed by the prayer Saraswati Vandana "या कुन्देदू तुषार हार धवला...".

Introduction of keynote speaker, Mr. Sudhir Gaade (Professor, Garware College, Joint Secretary, MES, Pune) and Chief Guest Dr. Vamanrao Gogate (Retd. Principal, College of Education-Dhule, Former General Secretary, Board of Education of India) was given by Ms. Jayashree Edgaonkar, H.M., V. D. Vaidya Prashala.

Mr. Sudhir Gaade addressed with his inspiring words. He stated that NEP is a vital process in the field of education. India is a country of Great ideas but lagging in implementation. Therefore, fulfilment of expectations of NEP is major responsibility of Teachers. The changing role of teacher is becoming more important as being facilitator. He has also mentioned about use of Digital Technology became successful due to Corona pandemic.

Today's Chief Guest Dr. Vamanrao Gogate influenced the gathering in his revolutionary words. He mentioned about M. L. J. Radhakrishnan, Kothari Aayog and J.P. Naik's contribution. Kothari Aayog stated in 1967-68 was revolutionary but was left unimplemented. He has also mentioned about proper implementation of NEP which will include vocational courses and multi-entry, multi-exit system which will definitely fulfil the dream of 'Atmanirbhar Bharat' in 21st century.

He has also focussed on Role of Sanskrit in National Research Foundation and inclusion of Traditional Education System. He has concluded his speech by stating that true objective of NEP is Education of Society and Nation which will help to bring concept of 'Atmanirbhar Bharat' in materialistic world and in spiritual context a 'Vishwa-Guru Bharat'.



Thereafter, Dr. Radhika Inamdar, Secretary, S. P. Mandali expressed her views. In her flawless speech and commanding words, she stated that NEP-2020 is real brain storming policy as it is being discussed at all levels including students, parents, teachers, teacher educators, managing bodies and society. These discussions will definitely lead to radical changes in education system in near future.

She has also mentioned about Journey of NEP 2020 from Local to Global vision. Transforming the state from 'INDIA' to 'BHARAT' is necessary self-realisation will be the outcome of NEP-2020. She also stressed upon our Indian culture, importance of Sanskrit, Vedas and Upanishadas, Ayurveda and Yoga which is indivisible part of India. She concluded her speech by stating importance of concept refinement of Parents, students and training of Teachers to make implementation of NEP 2020 a grand success.

In the second session, topic wise discussions were conducted. Teachers were divided in seven groups for this discussion session.

In these discussions challenges in implementation and solutions were mainly discussed.

In the third session, presentations on the discussed topics were done by the group leaders on seven different topics. (Synopsis of presentations is enclosed separately.)

This session was concluded with the speech by Ms. Swati Bhave, Vice President, Bhartiya Shikshan Mandal. She also mentioned about inclusion of vocational education stated by Kothari Commission (1967-68, which remained unimplemented. She stated that Teachers are certainly the pioneers for the implementation of revolutionary policy NEP-2020.

She also emphasised that support of society is very much essential to make this happen. She mentioned that, "The key of success is in teachers' hands". Therefore, they must play a multi-dimensional role of mother, father and saint with respect to the students. For teachers this realisation should come from within which will help in managing the challenges in better implementation of NEP-2020."

Ms. Jayashree Edgaonkar thanked Ms. Swati Bhave for her valuable guidance.

Vote of thanks was proposed by Ms. Rama Kulkarni, HM., S.P.M. English School, Primary Section, Pune.

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## **Presentation – Group 1**

**Topic: New Curricular and Pedagogical structure (5+3+3=4) for the School Education**

**Group In-charge: Ms. Amruta Apte, S.P.M. Eng. School, Secondary, Pune.**

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### **Stage 1 (5 years) – Foundation stage : Age 3 years to 8 years**

- \* It includes Anganwadi or preschool and class 1 and 2
- \* Emphasizes on good behaviour, cleanliness and hygiene, team work and co-operation in learning.

**Problems discussed** – 1) Properly trained teachers and material is required for teaching which may not be available in rural areas or also in urban areas. 2) No exams till class two. So, no clear idea of child's understanding and knowledge.

**Solution discussed** – 1) Education can be started with the material available and with the help of experienced teachers till new teachers are trained and material is made available. Somethings like value education, cleanliness, co-operation, team work can be taught at home with the help of parents grandparents who tell stories, children learn through activities at home and through family members' behaviour with each other. Parents need to be given proper orientation regarding new policy and its needs.

Teachers, parents, school some social workers, govt, NGO'S can work hand in hand for successful implementation of this policy.

2) Some informal system of evaluation should be there till class2 to assess students for their knowledge. Govt. can help all schools by giving common evaluation pattern. Children should learn in free and play -way method but should be monitored.

### **Stage 2: (3 years) Preparatory stage – Age : 8 years to 11 years**

- \* It includes class 3, 4 and 5.
- \* Emphasizes on reading, speaking, physical education, art, science, maths etc
- \* Exam starts from class Three onwards
- \* Activity based teaching learning.

**Problem discussed** – In new Policy evaluation is 360<sup>o</sup> evaluation which includes peer evaluation, self-evaluation and evaluation by school teacher. So proper format and trained teachers required. Also, peer assessment and self-assessment should be appropriate. Should not be biased.

**Solution discussed** – Again trained staff is required, students should be given proper training for peer and self-assessment. Some technology apps software can be used for assessments. Exam starts at third grade so proper knowledge of child's prior knowledge should be there. For that child's report card in foundation stage will play important role. It should have all areas assessment properly.

### **Stage 3 : (3 years) Middle Stage - Age : 11 years to 14 years**

- \* It includes class 6,7 and 8.
- \* Emphasizes on Science, maths, arts, social science, humanities and abstract knowledge starts.
- \* Vocational and computer training is introduced

**Problem discussed**- Vocational training may not be appropriate as per need and interest of students and need of that area. Also, techno savvy staff required for computer training and also infrastructure and all facilities regarding computer training.

**Solution discussed** – Vocational training can be selected as per area locally available occupations. Ex – agricultural training, animal husbandry, vegetable vending, growing etc can be taught in rural area. In urban area training in computers, carpentry, cooking, machine maintenance etc can be taught.

If chosen properly and experts are arranged and field visits are also arranged then it can be successful.

### **Stage 4 : (4years) Secondary Stage – Age: 14 to 18 years**

- \*It includes class 9, 10, 11 and 12
- \* Emphasizes on multidisciplinary study with greater depth, critical thinking, etc.

**Problems discussed** – While choosing different subjects and streams students can be confused or misguided also because of family pressure peer pressure or lack of confidence. They may not be able to choose proper stream and combination of different subjects. Also, multiple entry and exit can result in wastage of time.

**Solution discussed**- Students can be given proper guidance through counselling. School counsellors or even counsellors in communities can help students. School should take help of counsellors and proper aptitude tests also can be conducted. Students can be given proper guidance for

choosing subjects. School, teachers, counsellors, parents should work hand in hand. Parents should be given proper orientation about career and different options available.

**Conclusion** – New National Education Policy-2020 has many positive aspects and can be extremely useful for preparing young citizens of India. New structure and pattern of schooling and curriculum (5+3+3+4) is definitely useful if accepted and implemented positively.

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## **Presentation – Group 2**

**Topic: Flexible curriculum - No hard separation of Curricular, Co-Curricular or extra-Curricular areas.**

**Group In-charge: Ms. Manasi Bhate, S.P.M. Eng. School-Secondary, Pune**

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The points discussed are as follows:

1. For bringing flexibility in curriculum student-teacher ratio should be maintained as 30:1 or 25:1. Crowded classes can create problems in implementation.
  2. Arts like music, dance drama can be very helpful for emotional development of a child, it can be very useful to relieve from stress. Children should pursue any hobby not only for winning the competitions or as future profession but for peace of mind and to come out from stressful situations.
  3. Participation of parents in all this process is equally important. Awareness of parents can be done through workshops.
  4. Methods like Team teaching should be effectively implemented. e.g., Science+ drawing or maths+ sports, Music + physics can be taught together very effectively. Teamwork of teachers with open mind is essential.
  5. School administration should be helpful for such flexibility.
  6. Project based learning is very important. Students should do the projects by their own. Separate period can be given for projects.
  7. Apart from syllabus other topics also can be given to the projects. e.g., Collection of old coins where we can teach subjects like History (historical period of coins), chemistry (metals used for their preparation) etc.
  8. Rigid compartments should be removed between the subjects Interdisciplinary approach is needed.
  9. Teachers orientation/ training is must for this change in perspective.
  10. Music clubs and art clubs can be prepared in schools.
-

### Presentation – Group 3

**Topic: Effective Administration and Management of Schools through school complexes/clusters**

**Group In-charge: Ms. Kavita Chandakka**      **1. Eng. School, Secondary, Pune**

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For the implementation of the new curriculum (5+3+3+4) the present concept of school needs to be modified as School Cluster or Complex which will be treated as integrated semi-autonomous unit. This will fulfill the requirement of effective administration and management of schools.

#### **Few challenges and solutions:**

**1} Central Managing Council-** School Cluster Committee should be formed comprising of all the heads (Secondary along with all lower grade units and vocational units). This Committee will look after following aspects:

- A) Teachers Appointments** – Hiring and Sharing of teachers can be done, work-load of teachers can be divided to different school.
- B) Time table:** Time table management will be done by the Committee with the help of respective school representatives for better co-ordination.
- C) Curriculum :** Proper designing of a broader based curriculum.
- D) Evaluation:** Evaluation method/format to be decided.
- E) Strength :** Number of Divisions, Strength per division to be finalized.
- G) Infrastructure:** Wide spectrum of infrastructure needs to be made available.

**2} Teachers' Training:** Teacher Training Module (TTM) must be prepared. TTM must be activity based and skill based. These should also include proper teachers training for especially abled students.

**3} Parents awareness programme:** Sessions for parents need to be conducted to make them aware about the challenges in NEP-2020 implementation.

**4} Vocational Curriculum:** Small scale with minimum capital and infrastructure courses can be introduced initially.

**5} Vocational Laboratory:** Vocational laboratory can be set up and students can be involved in monitoring and maintenance. School complex sinking fund can be utilised in case of repairs and maintenance.

**6} Students of 6 to 8 standard can teach poems, stories, games to pre-primary students being a part of project.**

**7} To deal with specially abled children, from gifted to slow learner teachers should be provided with proper training from special teachers.**

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## **Presentation – Group 4**

### **Topic: The Three Language formula – Education in the Mother tongue/local language**

**Group In-charge: Gloriya Hancock, S.P.M. Public School, Pune**

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#### **1) Problem:** For special children.

Parents admit their students late to school

Basic learning years are wasted.

Identification of words, reading and writing is missed.

**Solution:** Parents should be counselled; small groups can be made language wide and accordingly the child can learn with the language which he / she is comfortable with it.

**2) Problem:** Students coming from different linguistic backgrounds. There is a misconception in the parents, that if the child starts his education in English medium, he will be progressive.

**Solution:** But now there is no language barrier. parents can be counselled.

**3) Problem:** What if the teacher is not well versed with the language?

**Solution:** Small groups can be made according to the understanding of the child.

It all depends upon the institutional management.

Children's liking towards the subject will increase. Grasping power will increase.

Where to take admission concept will be closed.

\* Dropout rate will be reduced due to language barrier.

\* Children will not feel left out.

\* Interest in learning will be more.

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## Presentation – Group 5

### Topic: 100% GROSS ENROLMENT RATIO IN SCHOOL EDUCATION BY 2030 ENSURING UNIVERSAL ACCESS AND RETENTION.

Group In-charge: Sharda Oswal, S.P. Public School, Pune

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- \* The National Education Policy 2020 aims at universalisation of education from Preschool to Secondary level with 100% Gross Enrolment Ratio (GER) in school education by 2030.
- \* Gross Enrolment Ratio is the ratio of the number of enrolments to the total population in that particular age group.
- \* Generally, a high GER indicates a high degree of participation.
- \* The National Education Policy 2020 will bring 2 crores out of school children back into the main stream through open schooling system.

#### **The reasons for dropping out from School:**

1. Engagement in domestic activities for girls and economic activities for boys
2. Child not interested in studies
3. Financial constraints
4. School is far off
5. Unable to cope up with studies.

#### **Ways to improve the Gross Enrolment Ratio:**

- \* Good quality infrastructure should be provided.
- \* Number of schools at all levels of education should be increased. Schools with hostel facility would benefit the girl students to improve GER.
- \* Good quality and well-trained teachers to be appointed.
- \* Establishment of School Management Committee to take care of the overall development of the school.
- \* Non-formal education systems should be engaged for facilitating education for the drop out group of learners.
- \* Various opportunities to be provided in order to engage the students and make the teaching-learning process more interesting and cope up with the expected level of learning.

- \* A large number of colleges should be opened up in rural areas which will improve accessibility.
- \* This will be especially beneficial to girl students who generally do not venture out to long distances.
- \* Opening up of colleges near their homes will increase the enrolment in higher education in a big way.
- \* Number of scholarships should be increased
- \* Spread of higher education institutes especially in rural areas would be an important factor to improve the GER.
- \* Functional separate toilets for girls will help in improving the GER.
- \* The NEP recommends strengthening of existing schemes and policies which are targeted for such socio-economically disadvantaged groups (example- Schemes for free bicycles for girls or scholarships, Sarva Shiksha Abhiyan, Right to Education Act) to tackle dropouts.
- \* It also recommends setting up special education zones in areas with significant proportions of such disadvantaged groups.
- \* Vocational courses will help to improve the GER.
- \* Schools teaching in regional languages should be promoted
- \* Counselling facility to be made available
- \* Opening up of weekend schools and evening schools
- \* Skill based learning for children who do not have a permanent living place
- \* Provision of grains instead of cooked food in Mid-Day Meal Programmes

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### **Presentation – Group 6**

**Topic: Equitable and Inclusive Education for a Harmonious Society by giving Opportunities to SEDGs (Social and Economically Disadvantaged Groups)**

**Group In-charge: Ms. Mukta Kelkar S.P.M. Public School, Pune**

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The Education system must aim to benefit India's children so that no child loses any opportunity to learn and excel because of circumstances of birth or background.



## **SEDGs are broadly categorized based on**

1. Gender Identities  
(particularly female and transgender individuals)
2. Socio-cultural identities  
(such as SC, ST, OBCs and minorities)
3. Geographical Identities  
(such as students from villages, small towns, and aspirational districts).
4. Disabilities (including learning disabilities) and
5. Socio-economic conditions  
(such as migrant communities, low-income households, children in vulnerable situations, victims, or children of victims of trafficking, Orphans including child beggars in urban areas, and the urban poor).

## **Various Policies and Schemes**

1. Targeted scholarships
2. Conditional cash transfers
3. Providing bicycles for transport
4. Providing grocery items to parents of children of disadvantaged groups

## **Methods for effective Participation**

1. Providing bicycles
2. Organizing cycling and
3. Walking groups for female students
4. One to one teachers and tutors
5. Peer tutoring
6. Appropriate infrastructure
7. Suitable technological interventions
8. Counsellors and Social Workers

## **Special Education Zones**

- \* Certain geographical areas contain significantly larger proportions of SEDGs.
- \* Geographical locations identified as Aspirational Districts which require special interventions for promoting educational development.
- \* Regions of the country with large populations from educationally disadvantaged SEDGs should be declared Special Education Zones (SEZs).
- \* Where all schemes and policies are implemented to the maximum.
- \* Policy additionally recognizes the critical role that women play in society.
- \* Providing quality education to girls is the best way to increase education levels for these SEDGs.

### **Boarding facilities**

- Free boarding facilities will be built-matching the standards of Jawahar Navodaya Vidyalayas-in school locations
- Special arrangements for safety of girls
- Particularly for students from SED backgrounds

### **Things which we teachers have to work on**

1. Acceptance by the teacher
2. Acceptance by the students
3. Acceptance by the Parents
4. Bridging the gap between advantaged and disadvantaged children
5. Raising awareness on importance of education and about risks of early dropouts from the education process

### **Educational Culture**

- Such an educational culture will provide the best pathway to help students become empowered individuals who, in turn will enable society to transform into one that is responsible towards its most vulnerable citizens.
- Equal opportunities
- Full participation
- Protection of rights

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### **Presentation – Group 7**

**Topic: To take continuous professional training for teachers' professional development driven by self-motivation**

**Group In-charge: Ms. Aditi Sane, S.P.M. Eng. School, Pre-Primary, Pune**

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When a teacher driven by self-motivation tries to acquire new skills with passion then certainly, they will be able to face challenges in NEP-2020 implementation.

**Few challenges:**

- 1. Time management for training sessions** – Turn by turn subject wise training can be given. Assistant teachers can be given substitution in the classes (Primary). Even parents help can also be taken.
- 2. Online Training-** Problems faced regarding Online Training due to connectivity/power failure. Training modules should be made available on portal so that teachers can access them as per their convenience.
- 3. Need for useful training-** Training should be more relevant which will cater to the needs of the teachers in the changing scenario. Training should be arranged in the School itself.
- 4. Structured training-** To face the challenges and adopt skills for online teaching techniques teachers should be provided with structure-based training in the related areas.
- 5. Specially abled student teaching-** To deal with specially abled children from gifted to slow learner teachers should be provided with proper training from special teachers.

In short continuous training will make teachers more competent and confident to play the vital role in this dynamic conditions.

\*\*\*\*\*

**Report Writing:**

**Ms. Shraddha J. Joshi, S.P.M. Eng. School, Secondary, Pune**

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# Report draft of the CTEF-Maharashtra Chapter and track team views and discussion conducted online on 26<sup>th</sup> March 2021 at Tilak College of Education Pune-411030

## Background of webinar

Promotion of Indian Arts & Culture is a priority that will benefit not only the nation but also the individual. It is necessary to introduce students to their culture which will enable them to have a sense of belonging and identity and will also help them value their culture & traditions. The students must develop a strong sense of their own cultural history, languages, arts, and traditions which will also boost their self-esteem and benefit society as a whole

The program started with the valuable words by Honorable Chief guest of the webinar was Adv. Shri S.K.Jain-Chairman Shikshan Prasarak Mandali,Pune. Introductory speech about webinar was given by Principal Dr. Radhika Inamdar ,Tilak College of Education Pune

Key Note Speaker Dr.K.M. Bhandarkar-National President, Council of teacher Education Foundation India. The key points were highlighted about Inclusion of Indian Tradition in Education

**Dr.K.M.Bhandarkar- Main Theme- Inclusion of Indian tradition in education**

*Vision of NEP, 2020*

*The curriculum and pedagogy must develop deep sense of respect towards the fundamental duties and constitutional values, bonding with our country and conscious awareness and responsibilities in the ever changing World.*

*To instil a deep-rooted pride in being Indian not only in thoughts but also in spirit, intellect and deeds.*

*To develop knowledge, skills and values, responsibility and commitment towards human rights and global well-being. To develop*

7 people entered the waiting room

Dr. Jyotsna Kambale

Purnima Chittar

Webinar is divided into two panel discussion. The theme enlisted the importance of Indian tradition in education and highlighted the views of speakers on various aspects of Indian traditions.

#### **Panel Discussion-I**

**Dr. Dattatreya Tapkeer** ( Renowned Educationalist)

Theme- Making educational institution for promotion of Indian Tradition.

**Dr.Vinayak Sholapurkar** ( professor of Mathematics, s.p college pune)

Theme- Ancient Mathematics of Indian Tradition -

**Dr. Anushree Lokur** ( I/C Principal. Ramnarain Ruia Autonomous College Mumbai) Theme - Scientific basis of Indian Tradition-

**Dr. Sandeep Patil** ( Assistant .Professor, Department of Education Mahatma Gandhi) Theme- Importance of Indian philosophy in education.-

#### **Panel Discussion-II**

**Dr. Anita Baelapurkar** (Principal.HGM Azam college of Education Pune)

Theme - Programme of action for Indian Tradition in curriculum

**Dr. Shobana Vasudevan** (Principal R.A. Poddar college of commerce & economic. Matunga Mumbai)

Theme- Methodologies for inclusion of Indian tradition in curriculum

**Dr. Chandras Sonpethkar**( Assistant Professor for M.Ed Tilak College of Education Pune) Theme- Creating awareness about Indian Tradition

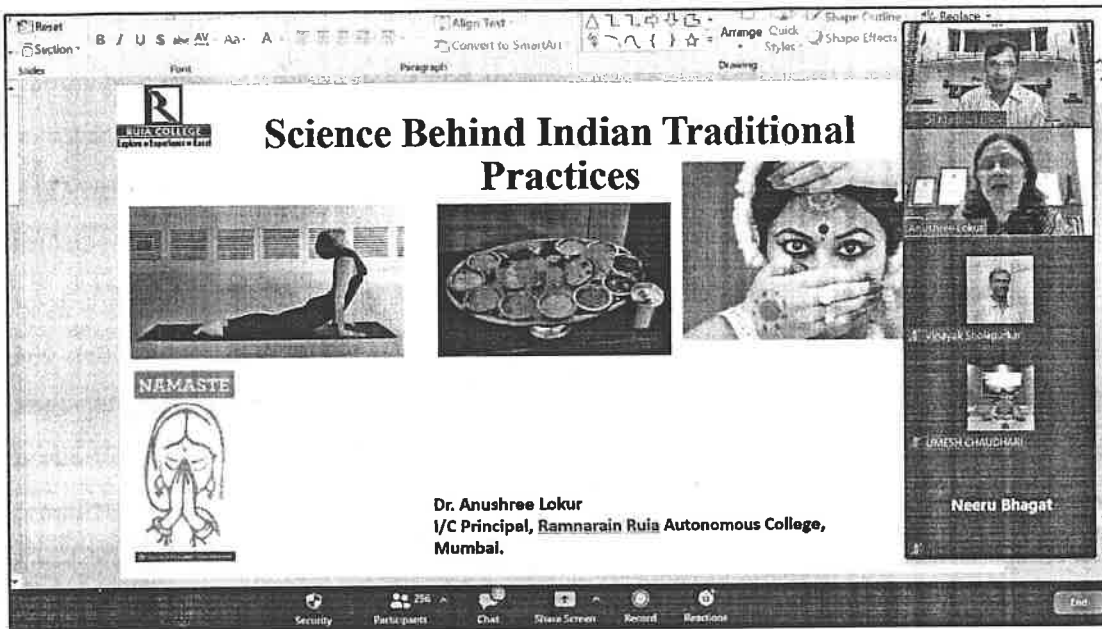
Moderators **Prof Dr.Suresh Isave** and **Dr.Jyotsna Kamble** Associate Prof.Tilak College of Education Pune have moderated the Panel discussion.

#### **Chairpersons for the panel discussion**

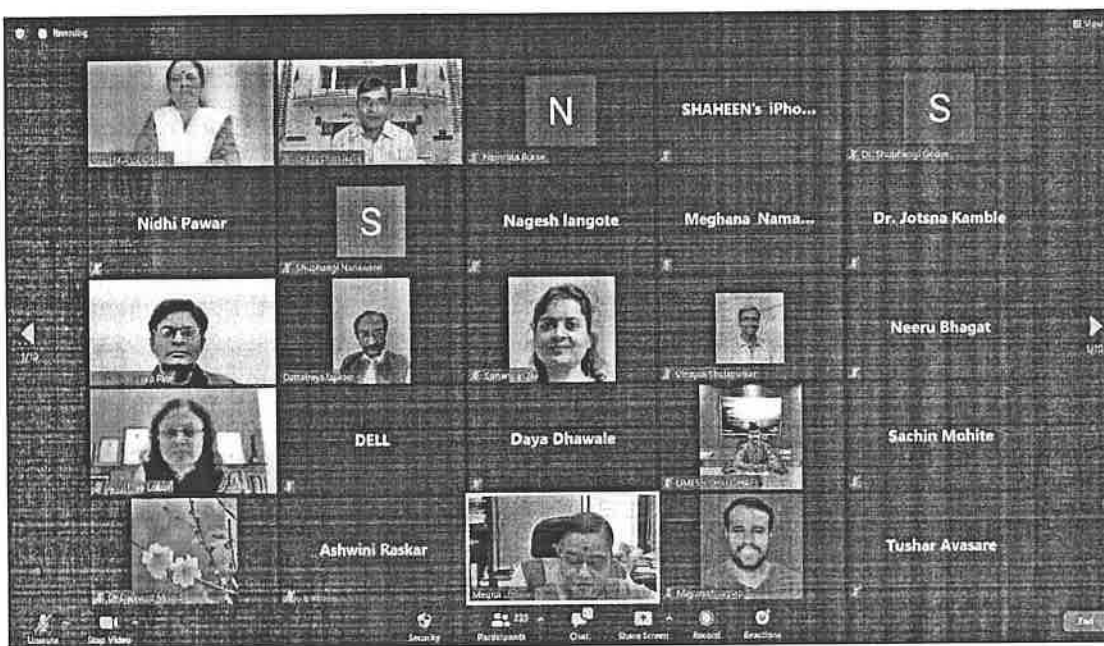
**Prof Megha Uplane** (HOD Department of Education and Extension SPPU Pune University) and

**Dr.Nalini Patil** (Member,WRC NCTE,Principal SNTD College of Education Pune) sum up the sessions.

Participants have also participated in discussion in the form of question answer session.



## Panel Discussion



### Views of speakers are as follow-----

- Promotion of Indian Arts & Culture is a priority that will benefit not only the nation but also the individual. It is necessary to introduce students to their culture which will enable them to have a sense of belonging and identity and will also help them value their culture & traditions. The students must develop a strong sense of their own cultural history, languages, arts, and traditions which will also boost their self-esteem and benefit society as a whole.
- Educational institutions take lead to promote of Indian Tradition. Focused on 'Gurukul padhahti'. In ancient times students used to stay at the home of gurus and learn everything. This made passing of tradition from generation to generation. In this time, also we have to establish such institution for promotion of Indian Tradition. It is necessary to promote the science behind Indian

traditions. Teachers today need to understand how the Indian culture and traditional rituals brings out the best in every human being and develop innate abilities.

- Importance of ancient mathematics and Science in Indian tradition., Type of Mathematics and Mathematician. e.g. In 1800 to 2000 CE Ramanujan discovered Analytical Number Theory and also explained Large Powers of 10... (Yajurveda) Sata means Hundred 102 Sahsra means Thousand 103 In Upanishads and contemporary Buddhist and Jain writings, one finds the mention of 'shunya' (zero) and purna (infinity). In Indian tradition, food is very important and from ancient times people knew importance of Indian food for good health. Haldi- shows antibacterial, anticancer, anti-inflammatory properties. Ghee (Ghrita)- Many of the Ayurveda preparations are in ghrita form so that their properties added in the medicines. Then she explained about Gut microorganisms and probiotics properties and some interesting facts about metals and microorganisms

- Importance of Indian Philosophy for development of balanced personality of students- if in our body if God is present then ego stay away from us and it is very well explained in poem of Sant Kabir 'Jab me tha tab hari nahi, ab hari he me nahi Sab andhiyara mit gaya ab dipak dekha mahi' Meaning of this poem is when we search 'dipak', light in us then automatically we stay away from ego. It means 'our body structure is different but we all are same' this unity in diversity is Goal and essence of philosophy of Indian education.

**In the light of these importance of Indian traditions some challenges regarding inclusion of Indian tradition in education-**

1-Difficult to create awareness about importance of Indian tradition in modern digital era.

2-Challenging task to change the mind set of students to mold, to adopt the treasure of Indian traditions.

3- Present curriculum of teacher education is not supportive to create awareness about Indian tradition.

4- Some aspects of education cannot correlate with traditions because of global transformation of educational trend.

5-Teacher training institution have less freedom of effective curriculum delivery because of system and process of admission and its structure,

**To overcome above challenges we need revamping of teacher education-----**

a) If we expect Inclusion of Indian tradition in education, we need to provide curriculum and content according to Indian tradition oriented, for this primarily focus to library. Educational institution needs to provide books and reading materials so students start focusing on reading and it helps to create awareness.

b) Frequently arrange training programme for novice teachers and experienced teacher to energized faculty. It would help to change the mind set of learners not completely but at least they may aware about culture and tradition.

c) Restructure of teacher education curriculum and content is necessary. It is mixed with global scenario to make competent global citizen and for greater success. To reconnect with Indian traditions it must be ensured holistic education.

d) Need to develop analytical view in students and for this our teaching pedagogy should be more collaborative and experimentation based. In digital era science and technology field is very much progressive but to understand the root of success hidden in Indian tradition need high potential teaching learning at school education. Focus to develop teacher's personality in multidisciplinary way.

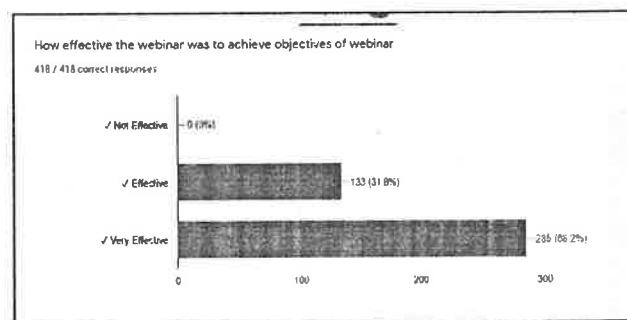
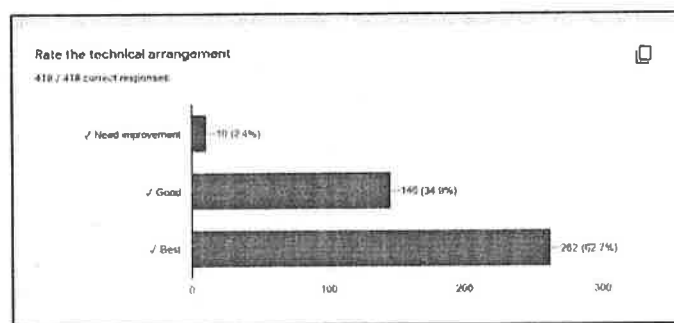
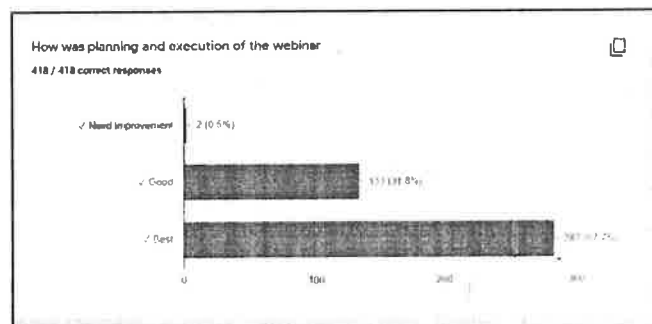
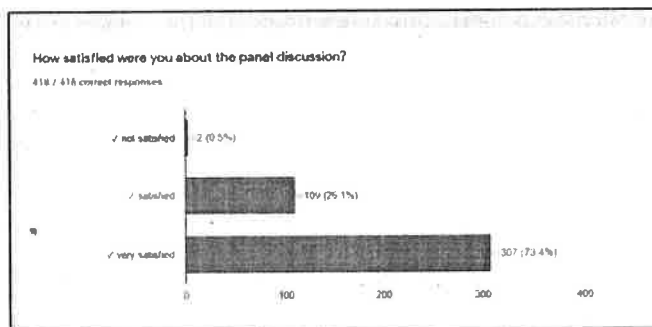
### Key Takeaways



The webinar was a great success with respect to the contents, administration and time management Participants are enthusiastically looking forward to be a part of such more webinars for such an enriched experience. The participants were very well aware about the importance of Indian Tradition in education and its contribution to make good human being,

### Analytics of Webinar

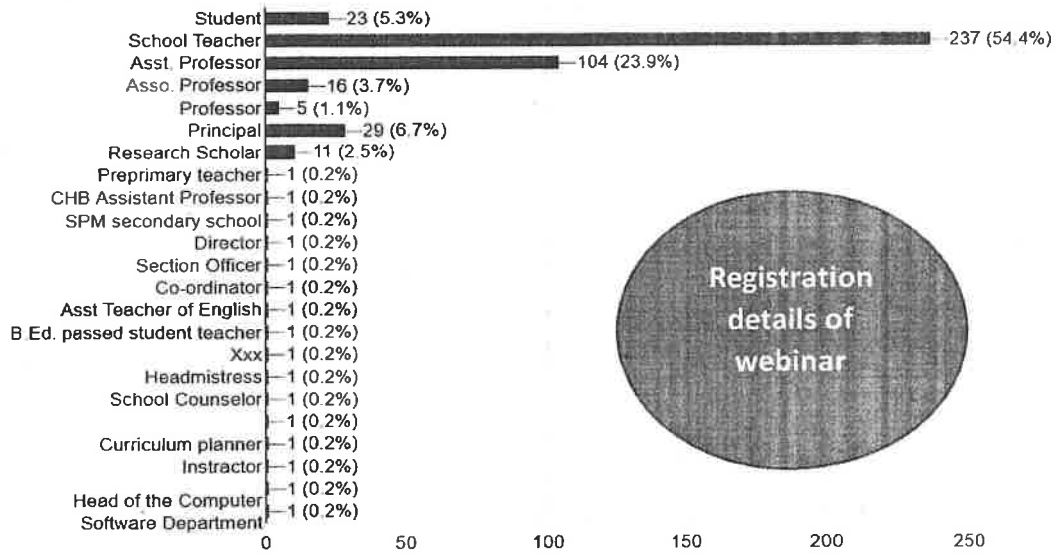
#### Participant's feedback









Designation

436 responses



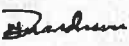
Certification


## Certificate of Participation

Full Name

*This is to certify that the above mentioned participant actively participated in a One day Webinar on 26<sup>th</sup> March 2021 organized by Bhartiya Shikshan Mandal, Niti Aayog & Council of Teacher Education Foundation, in collaboration with S.P.Mandali's Tilak College of Education, Pune Maharashtra, India on 'Teacher's Role in NEP Implementation : Awareness, Orientation, Challenges and Responses'*



**Dr. K. M. Bhandarkar**  
National President  
Council of Teacher Education Foundation  
India



**Dr. Radhika Inamdar**  
Principal  
Tilak College of Education  
Pune

Discussion was held with following track members and participants of webinar

**Maharashtra Track members-**

<b>National President</b>	<b>- Dr.K.M.Bhandarkar</b>
<b>Nodal Officer</b>	<b>Dr.Radhika Inamdar</b> Principal Tilak College of Education Pune-411030 <a href="mailto:Email-rnitce@gmail.com">Email-rnitce@gmail.com</a> ( Phone-9881482874)
<b>Track leader</b>	<b>Dr.Madhuri S.Isave</b> Asso.Prof,Tilak College of Education <a href="mailto:Email-madhuisave@gmail.com">Email-madhuisave@gmail.com</a> Phone-9881549681

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**Report by**

**Dr. Madhuri Isave**


**Tilak College of Education Pune**



**BHARATIYA SHIKSHAN MANDAL**  
AND  
**NITI AAYOG**  
IN COLLABORATION WITH  
**SHIKSHANA PRASARAKA MANDALI, PUNE**

**SEMINAR ON**  
"Role of Teachers In National Education Policy (NEP)  
Awareness, Orientation, Challenges & Response"

**BHARTIYA SHIKSHAN MANDAL, NITI AAYOG &  
COUNCIL OF TEACHER EDUCATION FOUNDATION  
IN COLLABORATION WITH  
S.P.MANDALIS TILAK COLLEGE OF EDUCATION, PUNE.  
MAHARASHTRA, INDIA  
JOINTLY ORGANIZED ONE DAY WEBINAR  
ON  
TEACHER'S ROLE IN NEP IMPLEMENTATION  
AWARENESS, ORIENTATION, CHALLENGES AND  
RESPONSES**



**Bhartiya Shikshan Mandal, Niti Aayog & Council of Teacher Education Foundation**  
 In Collaboration with  
**S.P.Mandali's Tilak College of Education, Pune, Maharashtra, India**  
 Jointly organized one day Webinar  
 On  
**Teacher's Role in NEP Implementation**  
**Awareness, Orientation, Challenges and Responses**

Day-Friday Mode: Zoom Platform  
 Date-26<sup>th</sup> March 2021 Time-11:00am to 4:00pm

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Inaugural session	Lighting the traditional lamp Saraswati Vandana Welcoming the Guest	11:00am To 11:05am
Chief Guest	Adv. Shri S.K.Jain Chairman Management Council S.P.Mandali Pune	11:05am To 11:15am
Introductory speech	Dr. Radhika Inamdar (Principal of Tilak College of Education Pune Secretary S.P.Mandali Pune)	11:15am To 11:20am
Key note speaker	Dr.K.M.Bhandarkar (National President, Council of Teacher Education Foundation India) Theme- Inclusion of Indian Traditions In Education	11:20pm To 12:00pm
	Vote of Thanks- Coordinator	

**Panel Discussion- I**  
 Time- 12:00 pm to 1:40pm

Chairperson	Prof.Dr.Megha Uplane MOO of Department of Education & Extension Savitribai Phule Pune University Pune	Time 1:10pm To 1:25pm
Moderator	Dr. Suresh.G. Isave Associate Professor, Tilak College of Education Pune	
Speaker-1	Dr.Dattatreya Tapkeer Renowned Educationalist Theme- Making educational institution for promotion of Indian values	12:00 to 12:15pm
Speaker-2	Dr.Vinayak Sholapurkar Professor of Mathematics, S.P. College Pune Theme- Ancient Mathematics of Indian Traditions	12:15pm To 12:30pm
Speaker-3	Dr.Anushree Lokur I/C Principal, Ramnarain Ruia Autonomous College Mumbai Theme- Scientific basis of Indian Traditions	12:30pm To 12:45pm
Speaker-4	Dr.Sandeep Patil Asst. Professor, Department of Education Mahatma Gandhi Asantarrashtriya Hindi Vishwavidyalaya (A Central University, Wardha) Theme- Importance of Indian Philosophy in globalisation of Education	12:45pm To 1:10pm
Discussion	Question / Answer session	1:25pm To 1:40pm
	Vote of thanks Dr.Madhuri Isave	

B

**Panel Discussion- II**  
 2:00pm to 4:00pm

Chairperson	Dr. Nalini Patil Principal, S.N.D.T College of Education Pune	Time 2:50pm To 3:20pm
Moderator	Dr. Jyotsna Kamble Associate Professor, Tilak College of Education Pune	
Speaker	Dr. Anita Belapurkar Principal, HGM Azam College of Education Pune Theme- Programme of action for inclusion of Indian traditions in Education	2:00pm To 2:20pm
Speaker	Dr. Shobana Vasudevan Principal, R.A. Podar College of Commerce & Economics, Matunga Mumbai Theme- Methodologies for inclusion of Indian traditions in curriculum	2:20pm To 2:35pm
Speaker	Dr. Chandrashekar Sonpethkar Assistant professor For M.Ed Tilak College of Education Pune Theme- Creating awareness about Indian traditions	2:35pm To 2:50pm
Discussion	Question / Answer session	3:20pm To 3:45pm
	Vote of thanks Dr.Madhuri Isave Coordinator of webinar -----Prayer-----	3:45pm To 4:00pm

Prin. Radhika Inamdar Dr. Madhuri Isave (Coordinator)

-----THANK YOU-----

## Report of Webinar

on

**Teacher's role in NEP Implementation Awareness, Orientation, Challenges and Responses.**

**26<sup>th</sup> March 2021**

**Organizer-S.P.Mandalis Tilak College of Education, Pune.  
Maharashtra, India**

### Introduction

Bhartiya Shikshan Mandal along with Niti Aayog & Council of Teacher Education Foundation In Collaboration with S.P.Mandalis Tilak College of Education, Pune. Maharashtra, India Jointly organized one day Webinar **On Teacher's role in NEP Implementation Awareness, Orientation, Challenges and Responses.** On 26th March 2021. A total of 426 academicians Registered. Out of these, more than 236 School teachers, 99 assistant professors, 16 Associate professors other institutes of national importance, 20 principals and students have attended. It was arranged on ZOOM platform. Started with lighting lamp of indian tradition and Saraswati vandana.

### Background of webinar

Promotion of Indian Arts & Culture is a priority that will benefit not only the nation but also the individual. It is necessary to introduce students to their culture which will enable them to have a sense of belonging and identity and will also help them value their culture & traditions. The students must develop a strong sense of their own cultural history, languages, arts, and traditions which will also boost their self-esteem and benefit society as a whole.

### Webinar Structure

Webinar was organized on **Friday, 26th March 2021 Time-11:00am to 4:00pm**. Mode of the webinar was **Zoom Platform.**

He started his discussion on how educational institutions help for promotion of Indian Tradition. He enlightens on 'Gurukul padhahti'. In ancient times students used to stay at the home of gurus and learn everything. This made passing of tradition from generation to generation. In this time, also we have to establish such institution for promotion of Indian Tradition.

- **Dr. Vinayak Sholapurkar** (*professor of Mathematics, s.p college pune*)

#### **Theme- Ancient Mathematics of Indian Tradition**

He explained importance of ancient mathematics very well. In his presentation he highlights time periods means time line, type of Mathematics and Mathematician. e.g. In 1800 to 2000 CE Ramanujan discovered Analytical Number Theory. He also explained Large Powers of 10... (Yajurveda) Sata means Hundred  $10^2$  Sahsra means Thousand  $10^3$  In Upanishads and contemporary Buddhist and Jain writings, one finds the mention of 'shunya' (zero) and purna (infinity).

- **Dr. Anushree Lokur** (*I/C Principal. Ramnarain Ruia Autonomous College Mumbai*)

#### **Theme - Scientific basis of Indian Tradition**

In Indian tradition, food is very important and from ancient times people knew importance of Indian food for good health. Haldi- shows antibacterial, anticancer, anti-inflammatory properties. Ghee (Ghrita)- Many of the Ayurvedic preparations are in ghrita form so that their properties added in the medicines. Then she explained about Gut microorganisms and probiotics properties and some interesting facts about metals and microorganisms.

Chief guest of the webinar was Adv. Shri S.K.Jain-Chairman Shikshan Prasarak Mandali,Pune. Introductory speech about webinar was given by Principal Dr. Radhika Inamdar madam of Tilak College of Education Pune . The program was further well structured and well organize by **Coordiator Dr.Madhuri Isave**. The program started with the valuable words by Honourable Key Note Speaker **Dr.K.M. Bhandarkar**-Natioanal President, Council of teacher Education Foundation India. The key points were highlighted about **Inclusion of Indian Tradition in Education**.

Overview and topics of discussion:

- **Adv. Shri. S. K. Jain** ( Chief Guest- *S.P Mandali, Pune*)

Sir spoke on subjects of webinar why and how this webinar helpful for teachers and teacher educators, also spoke on changes in NEP 2020 and how this changes important for better Education.

- **Dr. K. M. Bhandarkar** ( Key Note-*National president Council of Teacher Education Foundation India*)

Sir added his valuable opinion on Inclusion of Indian Tradition in Education. He gave examples of ancient time teaching traditions that helped students. He also talked on need of inclusion Indian tradition in current education.

- **Dr. Suresh Issave** (*Panel discussion moderator- Professor of Tilak College of Education*)

Sir added his valuable work in webinar by handling online presentations of all speakers. He managed all technical work during webinar, also handled time management for each speaker in very efficient manner.

- **Dr. Dattatreya Tapkeer** (*Renowned Educationalist*)

**Theme- Making educational institution for promotion of Indian Tradition.**



- **Dr. Sandeep Patil** (*Assistant Professor, Department of Education Mahatma Gandhi*)

**Theme- Importance of Indian philosophy in education.**

He told us that if in our body if God is present then ego stay away from us and further he explained it by adding poem of Sant Kabir 'Jab me tha tab hari nahi, ab hari he me nahi Sab andhiyara mit gaya ab dipak dekha mahi' Meaning of this poem is when we search 'dipak', light in us then automatically we stay away from ego. He further very well told that 'our body structure is different but we all are same' this unity in diversity is Goal and essence of philosophy of Indian education.

- After this panel discussion, there was question and answer session. Many questions asked by participants

**Panel Discussion-II**

- **Dr. Jyotsna Kamble** (*Associate Professor. Tilak college of Education Pune*)

Mam added her valuable work in webinar by handling online presentations of all speakers, also managed all technical work during webinar. She handled time management for each speaker in very efficient manner.

- **Dr. Anita Baelapurkar** (*Principal.HGM Azam college of Education Pune*)

**Theme - Programme of action for Indian Tradition in curriculum**

She spoke on including Indian Tradition to Education system Then she highlights on NEP program- NEP gives 5+3+3+4 pattern of Education system.

Also explained Experiential- Learning Pedagogy for Teaching of Languages. E.g. drawings, films, storytelling, poetry. Introduction to Indian literature: In this

she, highlights on every student will participate in a fun project 'The Language of India' such as 'Ek Bharat Shreshtha Bharat'.

- **Dr. Shobana Vasudevan** (*Principal R.A. Poddar college of commerce & economic. Matunga Mumbai*)

**Theme- Methodologies for inclusion of Indian tradition in curriculum**

She started her discussion with very nice comparison that Tradition is umbrella and Culture is inside that umbrella. We all have to follow Karma Theory that Do only work without any expectations.' Don't do comparison with others only concentrate on ourselves'.As a teacher, we have to appreciate students to motivate students.Then she added what Shankaracharya said that 'we are deviated from our tradition because of that court battle increases'.

- **Dr. Chandrahas Sonpethkar**( *Assistant Professor for M.Ed.*

*Tilak College of Education Pune*)

**Theme- Creating awareness about Indian Tradition**

Sir started their discussion with what Kalidas said 'Everything is not good simply because it is old; nor a poem should be condemned simply because it is new; the resort to the one or the other after examination only a fool has his mind led by the judgments of another'.Then he told meaning of Tradition and Awareness.Tradition is a belief or behavior passed down within a group or society with symbolic meaning Awareness means Knowledge, perception, or fact

Then he highlights on inclusion of content supporting Indian Tradition in curriculum.

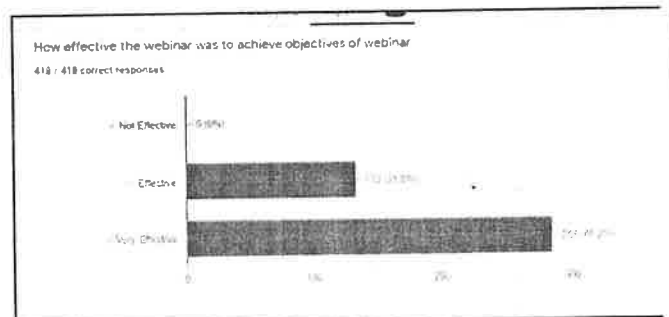
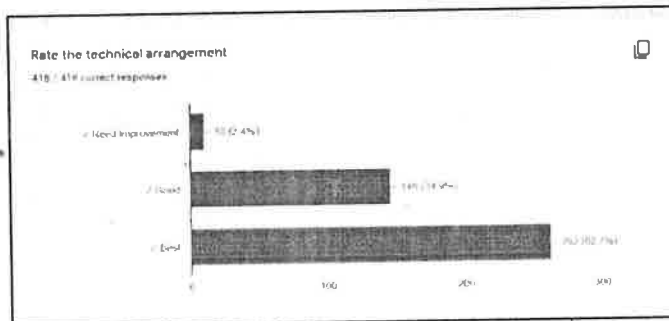
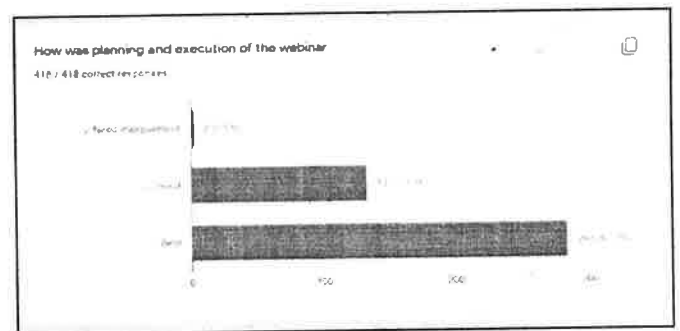
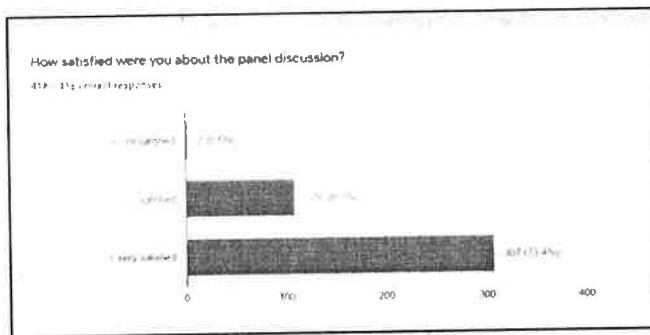
**Dr. Radhika Inamdar** (*Principal of Tilak College of Education Pune*)

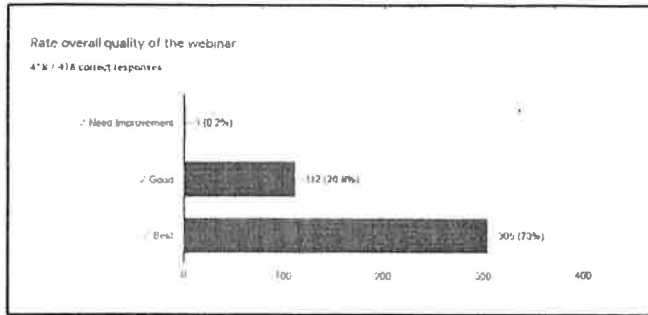
Mam added her valuable words in webinar. She appreciated all speakers, dignitary persons, Session ended with vote of thanks given by coordinator.

## Key Takeaways

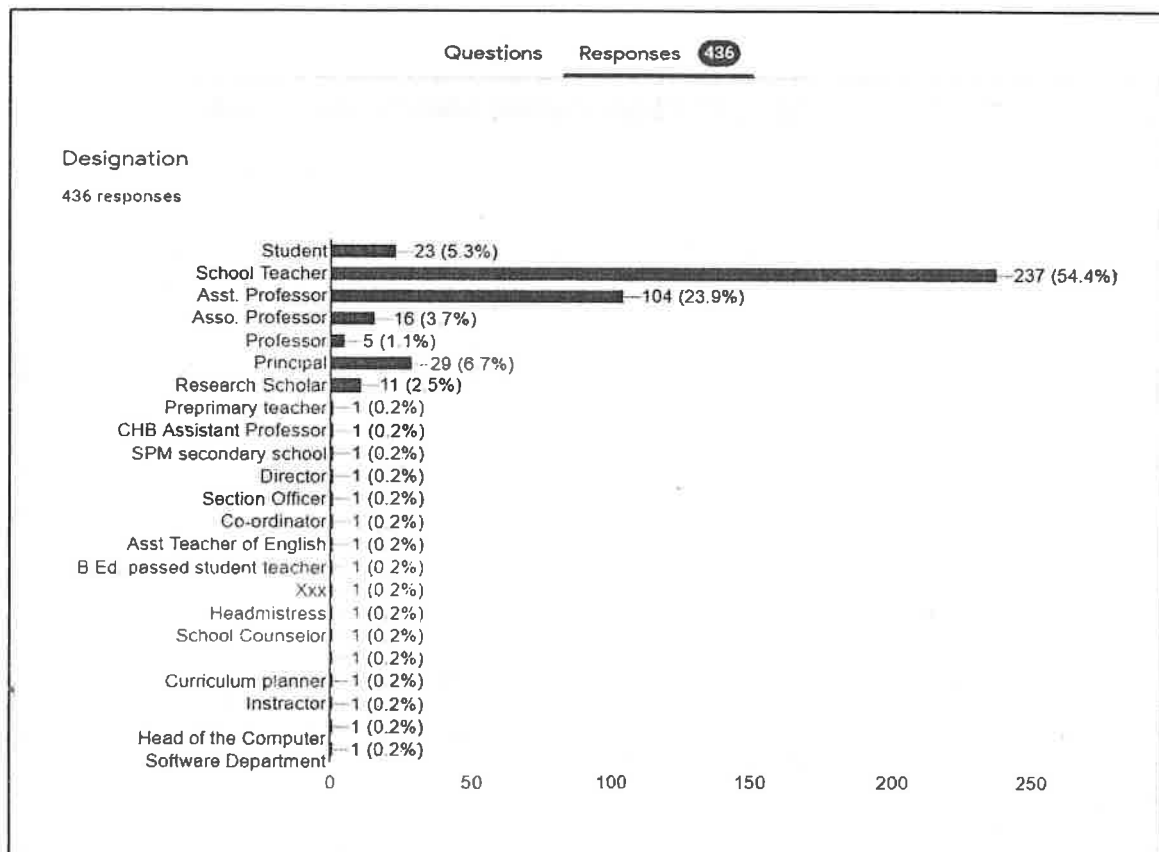
The webinar was a great success with respect to the contents, administration and time management Participants are enthusiastically looking forward to be a part of such more webinars for such an enriched experience.

## Analytics of Webinar

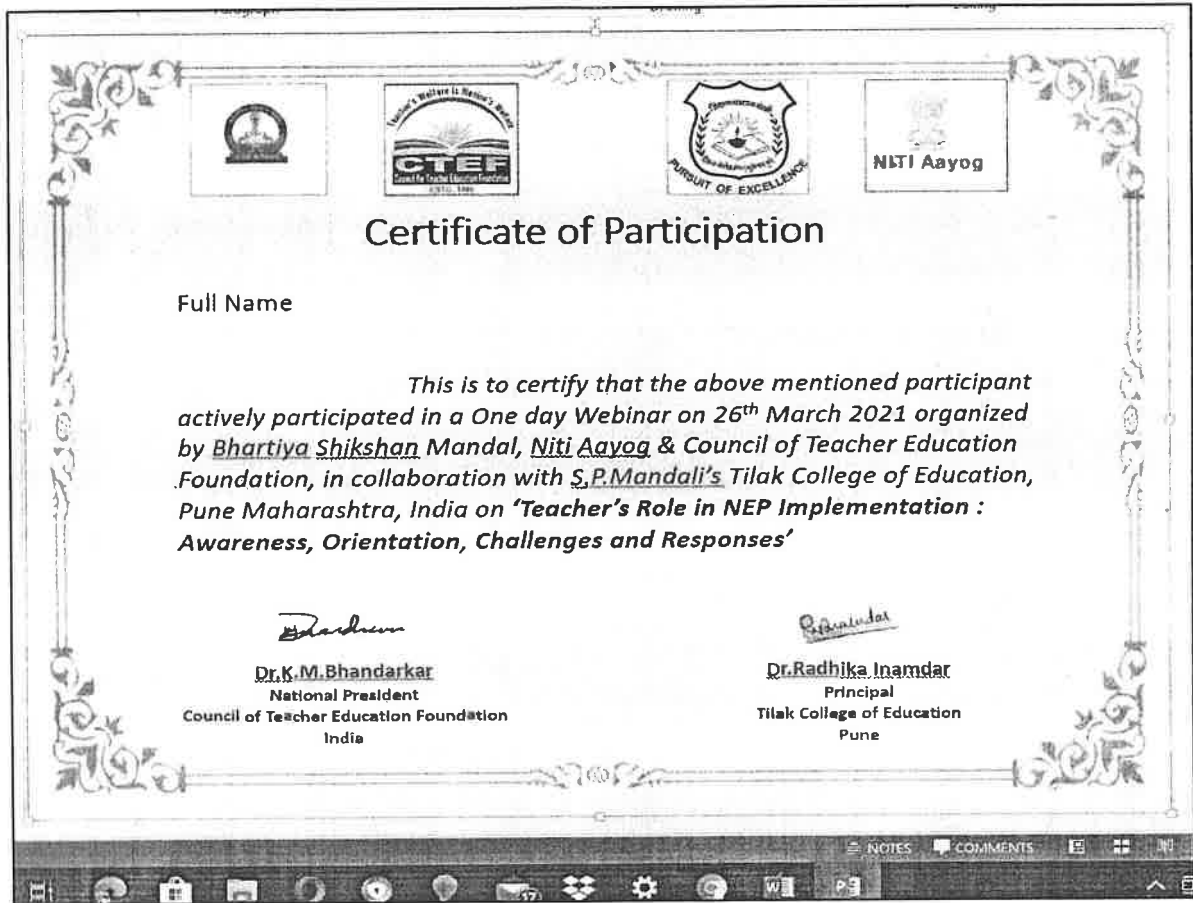




## Registration details



## Certification of webinar



# Photographs

**Vision of NEP, 2020**  
*The curriculum and pedagogy must develop deep sense of respect towards the fundamental duties and constitutional values, bonding with our country and conscious awareness and responsibilities in the ever changing World.*  
*To instil a deep-rooted pride in being Indian not only in thoughts but also in spirit, intellect and deeds.*  
*To develop knowledge, skills and values, responsibility and commitment towards human rights and global well-being. To develop*

7 people entered the waiting room

Dr. Jotsna Kamble  
B  
Bapurabeh Kerjale  
Purnima Chuttar

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**Science Behind Indian Traditional Practices**

NAMASTE

Dr. Anushree Lokur  
I/C Principal, Bannarajin Raja Autonomous College, Mumbai.

Dr. Anushree Lokur  
Dr. Jyoti Lokur  
Vijayak Sholapurkar  
TIMESH CHAUGHARI  
Neeru Bhagat

Unmute Stop Video Security Participants Chat Share Screen Record Reactions End

CTEF Webinar on NEP modified 1 - Microsoft PowerPoint

FILE HOME INSERT DESIGN TRANSITIONS ANIMATIONS SLIDE SHOW REVIEW VIEW

## Outline of the Presentation

- We briefly survey Indian Tradition in Mathematics from Vedic to Kerala School
- The work will be presented in a chronological order
- It is not possible to contain the proofs of the mathematical statements but references to such work will be given.
- The Indian tradition exhibits a high level of elegance and ingenuity in their thought process

V. M. Sholapurkar S. P. College, Pune March 2020

Sign in

1 2 3 4 5 6

DattatreyaTapk...  
Neeru Bhagat  
Dr Jitesh N Cha...

NOTES COMMENTS

Recording

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Shubhraj Nanavate

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Neeru Bhagat 1/10

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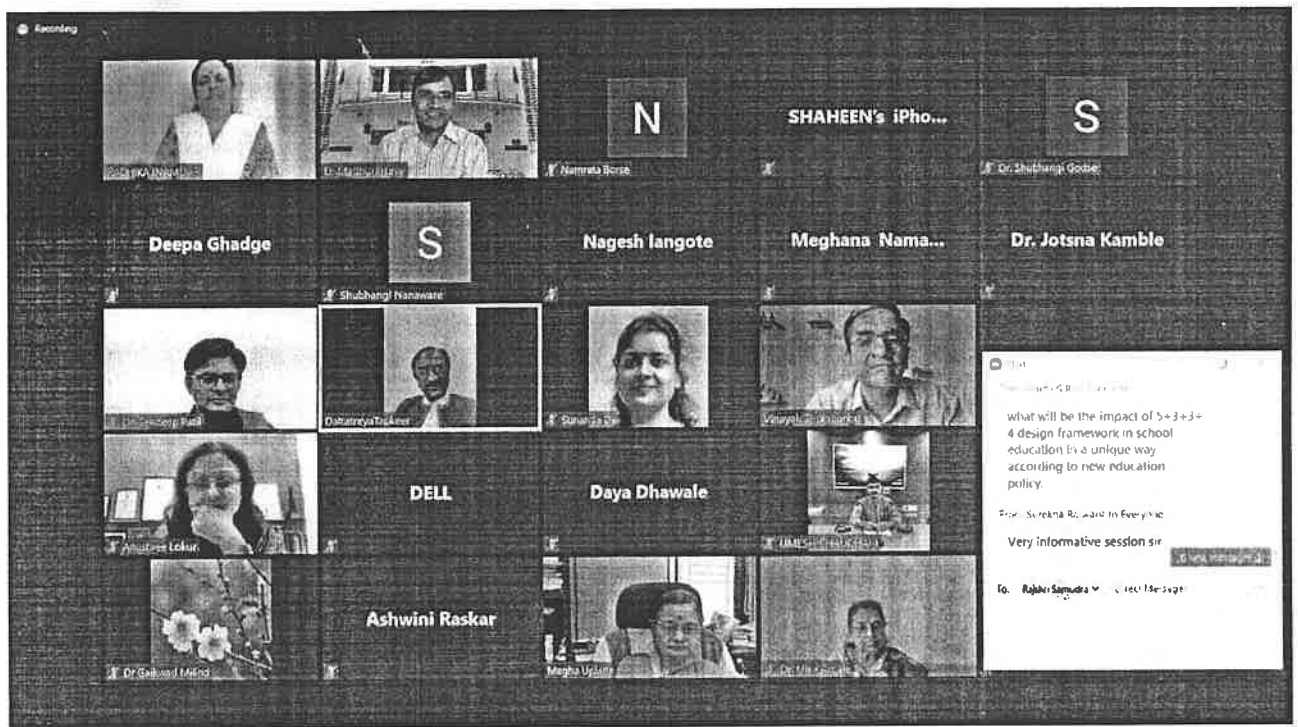
Ashwini Raskar

Daya Dhawale

Tushar Avasare

End

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Report by

Dr.Madhuri Isave

Associate Prof.Tilak College of Education